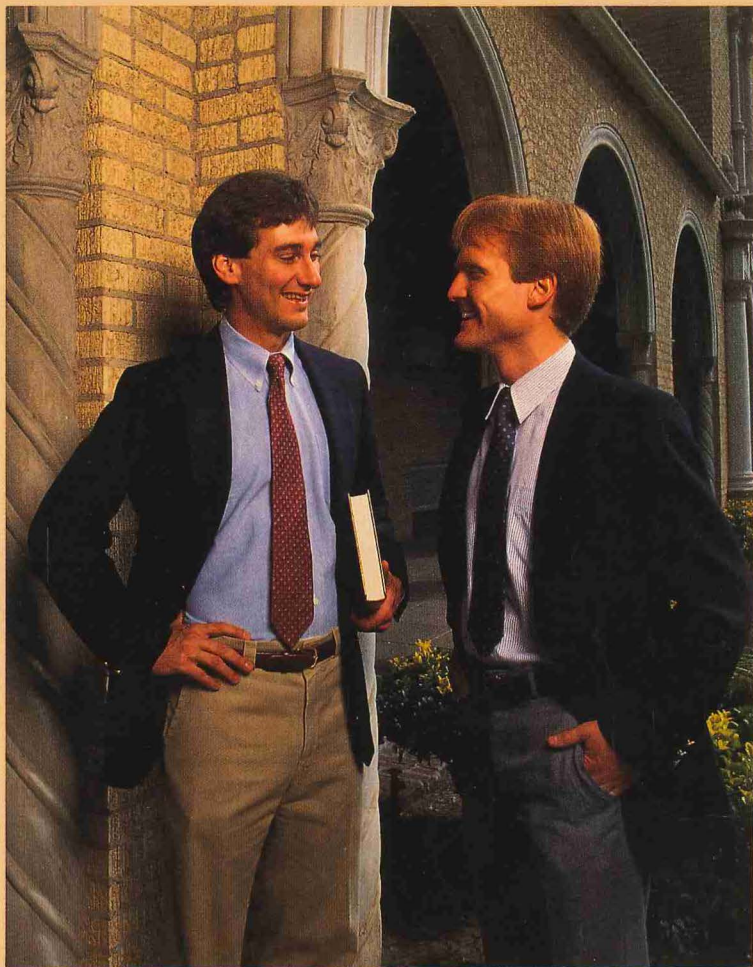


Dallas Theological Seminary

1985-86 Catalog



**Equip Yourself for
a Lifetime of Ministry**

Dallas Theological Seminary

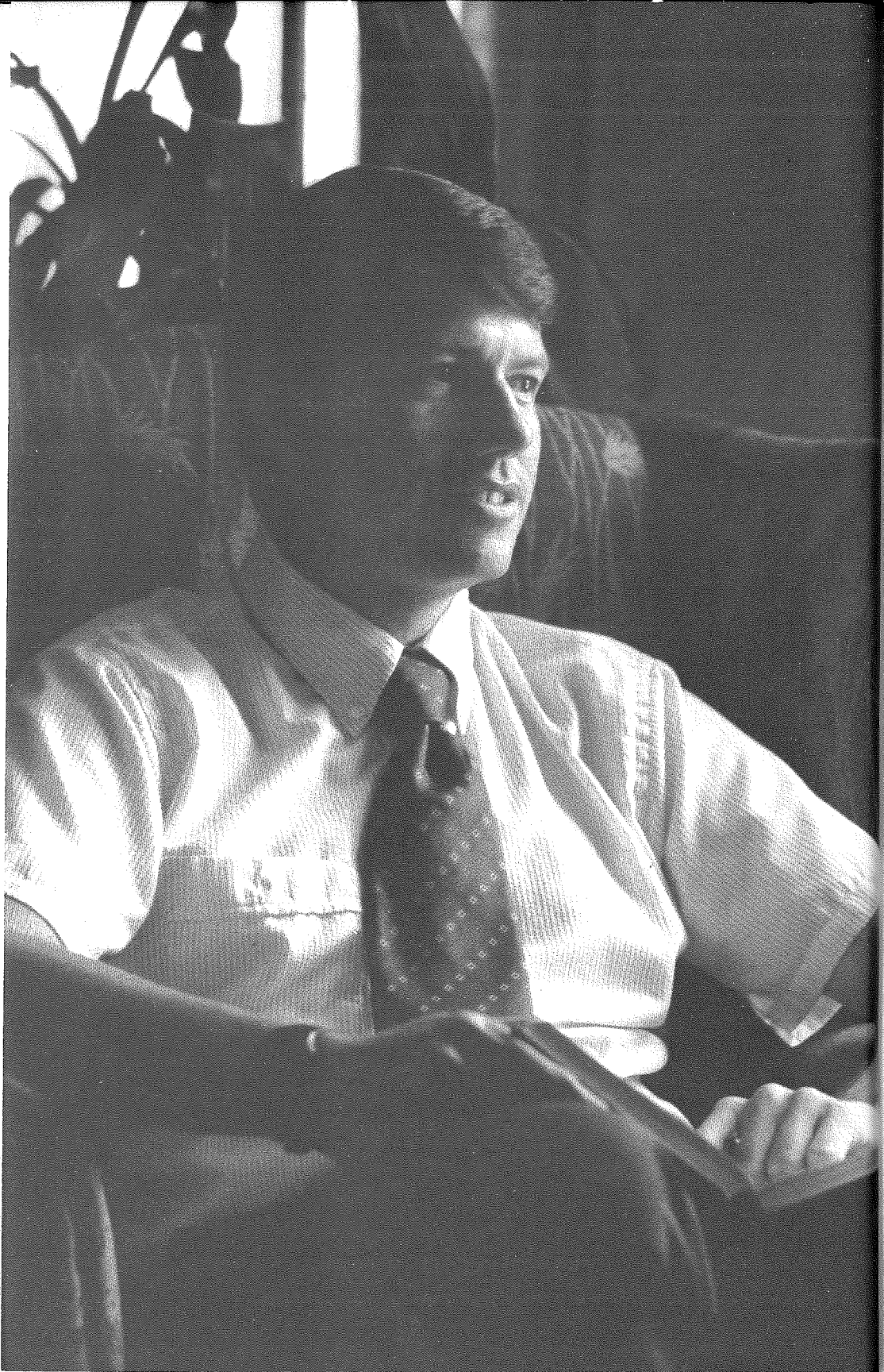
1985-86 Catalog

Charles H. Dyer, *Catalog Editor*
Keith D. Yates, *Graphic Designer*
Joseph Duke, *Photographer*

DALLAS THEOLOGICAL SEMINARY

3909 Swiss Avenue, Dallas, Texas 75204
(214) 824-3094

Accredited by the Commission on Colleges of
the Southern Association of Colleges and Schools



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PURPOSE

Dallas Theological Seminary purposes to glorify God through ministering to the body of Christ by:

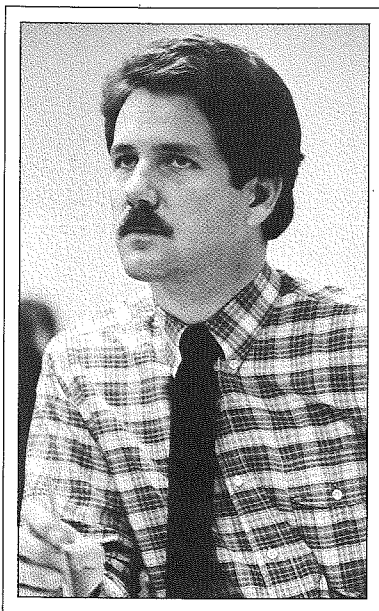
- (a) developing leaders through graduate-level instruction to serve Christ by communicating the Scriptures in the work of evangelism and edification,
- (b) offering continuing education for alumni and other Christian workers, and
- (c) serving as a theological resource center for the Christian public.

The Seminary is committed to the primacy of the divinely authoritative, inerrant Scriptures. Its instruction, which includes teaching, defending, and applying the truths of the Christian faith, is given within the framework of evangelical, premillennial, dispensational theology.

(a) To accomplish the first part of this purpose Dallas Seminary offers six degree programs. The Master of Theology and Master of Sacred Theology degree programs are designed to prepare men for a ministry of Bible exposition. The Master of Arts program in Biblical Studies, which is coeducational, is designed to give a biblical and theological foundation for various kinds of Christian service other than the pulpit ministry. The Master of Arts program in Christian Education, also coeducational, is designed to provide a graduate-level biblical and theological education for those who anticipate a vocational ministry as Christian education specialists. The Doctor of Ministry program is designed to equip those actively involved in a vocational ministry for a higher level of competence. The Doctor of Theology program is designed to equip scholars and educational leaders for service in fields related to the Christian ministry.

The Seminary seeks to maintain the highest standards of theological instruction leading to standard seminary degrees. Each degree program seeks to implement its goal through instruction in biblical literature, evaluation of various systems of theological thought, development of spiritual gifts, encouragement of personal evangelism, and the cultivation of the spiritual life.

(b) To accomplish the second part of this purpose Dallas Seminary offers on-campus and off-campus continuing education courses and publishes *Bibliotheca Sacra*. The continuing education courses are designed to provide training that will further prepare Christian leaders for the ever-changing demands of the ministry. The courses focus on bringing alumni and other Christian workers up to date on current biblical and theological issues as well as providing them with practical instruction on developing specific skills needed in the ministry.



Bibliotheca Sacra is designed to provide continuing biblical and theological instruction to biblical scholars, alumni, pastors, teachers, and serious lay Bible students. It accomplishes this by publishing articles that focus on biblical exposition and current theological and ethical issues and by publishing periodical reviews, book reviews, and book notices on recent books and articles that will benefit those engaged in Christian ministries.

(c) To accomplish the third part of this purpose Dallas Seminary supports a number of extension and supporting ministries. These include faculty publications and ministries which are designed to serve the body of Christ at large. The Seminary also sponsors three off-campus Bible conferences each year (at Mount Hermon, Camp-of-the-Woods, and America's Keswick) where friends of the Seminary have opportunity to sit under the Bible teaching ministry of Dallas faculty members. To assist churches, schools, and other organizations seeking persons to minister in various capacities (such as pastor, associate or assistant pastor, minister of Christian education, administrator, teacher, missionary, etc.), Dallas Seminary provides a placement service. *Kindred Spirit* is a quarterly magazine published by the Seminary which is designed to minister to the Christian public by providing practical articles on various aspects of the Christian life. The Seminary operates the Lay Institute which is an adult education program offering courses in Bible and related subjects to interested individuals in the Dallas-Fort Worth area. Courses are offered for 12 consecutive Monday evenings in each of the fall and spring semesters with classes in the Seminary classrooms. The teachers are final-year Th.M., S.T.M., and Th.D. students. The Seminary's video ministry brings the teaching of Dallas Seminary into the homes of Christians across America. These programs focus on the exposition of the Scriptures for evangelism and edification. Each of these extension and supporting ministries is designed to make the resources of Dallas Seminary available to a larger segment of the body of Christ.

DISTINCTIVES

For many years God has honored Dallas Theological Seminary with an enviable place of distinction among theological institutions. What is it that makes Dallas Seminary different? The following are several factors that distinguish this school from many other seminaries.

A distinctive theology. Dallas Seminary stands staunchly for and unequivocally committed to the Scriptures, God's inerrant, infallible, authoritative written revelation. The Seminary's Doctrinal Statement is distinctively complete and detailed, thus helping to safeguard its unswerving theological stance since the school's founding more than 60 years ago. The purpose of the Seminary could not be attained unless its boards and faculty heartily and without reservation subscribed to the Doctrinal Statement.

The Seminary's commitment to the Scriptures leads it to a system of doctrine in which the great fundamentals of the Christian faith are affirmed and expounded. The

doctrines of evangelical orthodoxy are taught in the framework of premillennial theology, which is derived from a consistent grammatical-historical interpretation of the Bible. Those truths include such essentials as the verbal, plenary inspiration of the Bible; the virgin birth and deity of Jesus Christ; His bodily resurrection; the sinful depraved nature of man; salvation by faith alone in the efficacious, substitutionary death of Christ; the imminency of the pretribulational rapture of the church; and the premillennial return of Christ.

A distinctive curriculum. Long before Dallas Seminary was founded in 1924, Dr. Lewis Sperry Chafer, the Seminary's first president, had the dream of a theological seminary that would equip biblical expositors by means of a curriculum that was uniquely Bible-centered. The study of the entire Bible, not just portions of it, is a central characteristic of the Dallas curriculum.



Every student in the master's level programs (Th.M., M.A. in Biblical Studies, and M.A. in Christian Education) studies the 66 books of the Scriptures in expositional and exegetical courses in the Division of Biblical Studies. In addition, the study of the original languages enables students in the four-year Master of Theology program to gain exegetical skill basic to their own independent, inductive examination of the written Word. Each student in that program must take three years of Greek and two years of Hebrew. Few seminaries require such an extensive amount of study in the biblical languages.

Numerous semester hours are also given in the Th.M., M.A. in Biblical Studies, and M.A. in Christian Education curricula to courses in the Division of Theological Studies. Students study the structured arrangement of scriptural truths in systematic theology and biblical theology. This additional focus on God's Word, along with the perspective added by historical theology, creates a distinct theological sensitivity among Dallas students.

A Dallas education, however, extends beyond the academic pursuit of biblical and theological disciplines. A knowledge of the Scriptures is the basis for developing skills in communicating biblical content. The Th.M. curriculum includes extensive work in the disciplines of pastoral ministries, Christian education, world missions, and field education. These curriculum areas develop the students' skills in and commitment to homiletics, pastoral work, counseling, evangelism, teaching, church education, and the missionary enterprise.

A sensitivity to spiritual needs, a zeal for world missions, a fervor in evangelism, and a Spirit-filled enthusiasm for preaching and teaching the Word of God — all these are cultivated by the Division of Ministries and Communication. Required field education (including prescribed pastoral and evangelistic internships and elective internships in missionary work and teaching) contributes immensely to the unusual blend of biblical and practical training at Dallas.

The two Master of Arts degree programs (in Biblical Studies and in Christian Education) each require extensive studies in Bible and theology in courses that are

also taken by Th.M. students and that cover every book of the Bible and all areas of systematic theology. At least 80 percent of the course work in the M.A. in Biblical Studies program is in biblical and theological studies, and 65 percent of the course work in the M.A. in Christian Education program is in biblical and theological studies. Few seminaries have this emphasis, which Dallas Seminary considers essential for giving M.A. students a solid foundation in the Scriptures and theology. Such a foundation is basic to effective Christian living and service.

A distinctive faculty. Dallas Seminary faculty are known not only for their competence as biblical scholars, teachers, and communicators, but also as Spirit-led men of God. Concerned for their students, the professors and instructors are available to counsel, ready to talk and pray, anxious to help and serve.

As the student body has increased numerically, the faculty has also been steadily increased in order to maintain an acceptable faculty-student ratio. Though Dallas is one of the largest independent seminaries in the world, faculty members sustain a close personal interest in and relationship with their students.

The Dallas faculty is a closely knit team, enthusiastically united in their commitment to the theological convictions of the school. This gives the students a singular theological orientation, which is confirmative rather than confusing. Yet there is no wooden conformity; instead there is diversity of interpretive viewpoints but all within a consistent theological framework.

In addition to the education that most of the faculty have received at Dallas, many have graduate degrees from other institutions as well. A collective total of 141 graduate degrees have been earned by the resident and adjunct faculty from outstanding colleges, universities, and seminaries in the United States and abroad. Many of the faculty are active members of professional societies related to their teaching roles.

A distinctive dynamic. From its beginning the Seminary has admitted only students who give evidence of being born again, as only a child of God is able to study the Word of God with any real understanding. However, something more than regeneration is needed. To be properly qualified for seminary instruction, a student must be walking in fellowship with God so that he can be taught by the Holy Spirit.

While recognizing the importance of high standards of research and technical skill implicit in all true biblical scholarship, the fact remains that scholarship is not enough. In addition, the teaching ministry of the Holy Spirit is necessary, for it adds a unique spiritual dynamic to the teaching-learning process. The cultivation of the spiritual life is inseparably fused with the scholarly study of biblical and related subjects, thus providing an unusual classroom climate and a distinct theological education. All this is designed to prepare students to communicate the Word of God in the power of the Spirit of God.

HISTORY

In the fall of 1924 a small group of 13 students met at rented quarters in Dallas, Texas. This was the first student body of the Dallas Theological Seminary. These men

had gathered to study under the noted Bible teacher, Dr. Lewis Sperry Chafer. The meeting was the result of a burden and a vision. While conducting an active ministry throughout the Western world, Dr. Chafer recognized the need for a ministerial preparation that majored in expository preaching and teaching of the Scriptures. Moved by this burden, Dr. Chafer, in the winter of 1921, invited Dr. Alex B. Winchester, pastor extramuros of Knox Presbyterian Church, Toronto, Canada, and Dr. W. H. Griffith Thomas, an outstanding Anglican scholar and professor of Old Testament exegesis at Wycliffe College, Toronto, to meet with him in Atlanta, Georgia to consider the possibility of founding a theological seminary.

Two years later, while Dr. Chafer was ministering at the First Presbyterian Church in Dallas, Texas, he shared his burden with Dr. William M. Anderson, noted pastor of that church. Along with the other Christian scholars contacted by Chafer, Dr. Anderson found that the burden became a vision. He called together a group of interested men to form the first temporary board. In May 1924, Dr. Rollin T. Chafer organized the school and the Seminary was subsequently incorporated by the State of Texas under the name Evangelical Theological College.

God continued to prosper the institution. In 1926 generous friends purchased the first portion of the present site. The following year the first building was erected with funds provided by Mr. and Mrs. Adam Davidson in memory of Mr. Davidson's mother. After the erection of the Lidie C. Davidson Hall, the members of the Bible classes of the Reverend Daniel Miner Stearns of Philadelphia erected a dormitory, the D. M. Stearns Memorial Hall. In 1929 Mr. George T. Bisel of Philadelphia purchased an apartment house which added the full frontage on Swiss Avenue to the campus.

In a further effort to give students a thorough theological education the Seminary pioneered in offering a standard four-year course for graduation, leading to the degree of Master of Theology. Incorporating all the essential theological courses offered in a three-year curriculum, the new program gave additional emphasis to systematic theology, Hebrew and Old Testament exegesis, Greek and New Testament exegesis, and Bible exposition. Since the institution of the four-year program in 1935, further refinements have been made and additional courses in pastoral ministries, missions, historical theology, Christian education, and field education are now available to Dallas students. The name of the school was changed from Evangelical Theological College to Dallas Theological Seminary in July, 1936.

Significant contributions to the development of the purposes and programs of the Seminary have been made by its two presidents: Dr. Lewis Sperry Chafer (1924-1952), and Dr. John F. Walvoord, who was inaugurated in 1952. In May, 1985, the Board of Incorporate Members elected Dr. Donald K. Campbell to succeed Dr. Walvoord as president of the Seminary. He will assume office on April 1, 1986. Throughout these years of development and change, the Seminary has steadfastly maintained its allegiance to the biblical truths set forth in its Doctrinal Statement. Each year the faculty and members of the board reaffirm their agreement with this well-known statement of the Christian faith (see pp. 194-202).

ACCREDITATION AND AFFILIATION

Dallas Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. This is the regional accrediting agency of the Southern states.

Dallas Theological Seminary is denominationally unrelated. The faculty, governing boards, and students are members of various denominational or independent churches. The Seminary seeks to serve those of like biblical faith in evangelical Protestantism and welcomes to its student body qualified persons who are in sympathy with the Seminary's doctrinal position.

LOCATION

Dallas Theological Seminary is located in Dallas, Texas, one of the fastest growing cities in the thriving Southwest. Dallas is a city of almost 1 million people with a metropolitan area population of more than 2.5 million inhabitants.

Dallas is a pleasant place in which to live. It is clean and modern. The city boasts beautiful residential areas, parks and playgrounds, fine schools and universities. Students and their families enjoy its art museums, the aquarium, and an outstanding zoo. The city also supports a wide variety of cultural activities as well as all kinds of spectator and participant sports.

Dallas is the business capital of the Southwest. Its banks, offices, hospitals, and industries provide ample employment opportunities for students and their wives.

Located approximately 25 miles from the Seminary is the Dallas-Fort Worth International Airport, one of the world's largest airports, covering a land area of almost 18,000 acres.

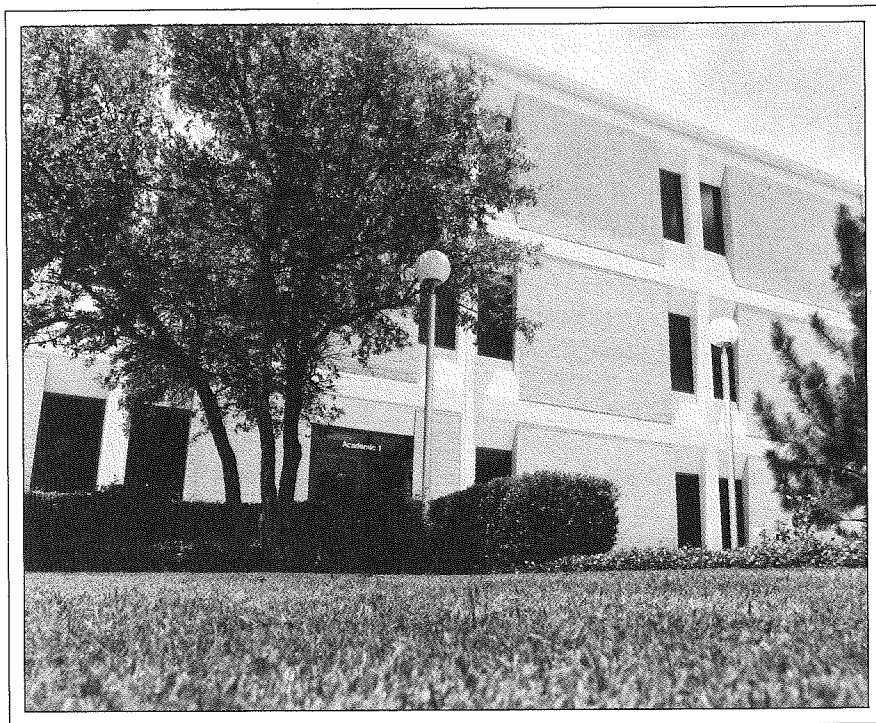
Dallas has an abundance of good housing, and the cost of living is lower than in many other cities.

Coupled with all of its other advantages is Dallas's mild climate. The city's mean annual temperature is 65 degrees.

CAMPUS FACILITIES

The Seminary campus includes 19 buildings on 13 acres of land within minutes of downtown Dallas.

Academic Center, Building I, is a four-story building, and is the main structure of the Academic Center. This building, along with the second unit, gathers together in one center the many classrooms and faculty offices of the campus. The basement floor houses the fully equipped Audiovisual Center permitting the utilization of the latest in educational technology throughout the entire Academic Center. The first floor houses two classrooms, the offices of the Academic Dean, and faculty offices.



The second floor provides additional faculty offices, several classrooms, a faculty lounge, a Language Research Library, and a faculty secretarial office.

On the third floor are faculty offices, classrooms, four preaching-teaching chapels, as well as other technical helps such as listening booths for taped sermons, closed-circuit television equipment for homiletical instruction, and conference rooms.

Academic Center, Building II, is located at the corner of Saint Joseph and Live Oak. Included on the first floor of this building is a classroom, and Lamb Auditorium with a seating capacity of approximately 250. A kitchen adjoining this multifunctional room provides for serving refreshments for special functions.

The second floor of this building includes several large classrooms and a number of smaller classroom facilities.

Student Center, located at the corner of Apple and Live Oak, was completed in December 1981. This building provides student lounge and snack facilities, the Seminary Book Room, a student information center, student meeting rooms, a prayer room, and a visitors' center. It also includes offices for the Dean of Students, Director of Counseling Services, Seminary Chaplain; offices for the Admissions Director, Registrar, Lay Institute Director; and offices for the departments of Alumni and Church Relations, Field Education, and World Missions.

Lidie C. Davidson Hall, in the center of the campus, is a three-story brick building, which was constructed in 1926-27, and renovated in 1965. It houses the offices of the President, Director of Development, Treasurer, Budget Director, Personnel Director, and other administrative offices. A snack room in the basement of Davidson Hall is for staff use.

D. M. Stearns Memorial Hall, built in 1928-29 and remodeled in 1968, is connected to Davidson Hall by an attractive Spanish-type cloister. The first floor houses the Seminary's computer operations, and the second floor includes faculty offices, a lounge area, guest rooms, and other service offices. The third and fourth stories of Stearns Hall provide dormitory rooms for single men.

Lewis Sperry Chafer Chapel, located on the main campus, was built in 1952-53 and was one of the last undertakings of Dr. Lewis Sperry Chafer, the founder and first president of the Seminary. It has an attractive auditorium in which faculty and students meet for weekday chapel services. Chafer Chapel also houses offices for electronic communications and the Seminary's radio studio.

Lincoln Hall, another dormitory for single students, is located one block from the main campus. Cafeteria facilities are located in Lincoln Hall.

Mosher Library, dedicated in 1960, was remodeled and enlarged in 1976 for total use as a research library. The ground floor, formerly used for classrooms, now houses the current periodical holdings of more than 1,100 publications, the periodical reading room, the bound and unbound periodical collection, the student audiovisual laboratory, the microform reading room with equipment, the magnetic tape listening room, and the audiovisual collection and equipment. The main floor and the second floor contain the book collection of approximately 95,000 volumes, the bibliographic center, study area, carrels, conference rooms, and a museum and rare book room. More than 3,000 carefully selected volumes are added to the collection each year, and the library building as remodeled and enlarged is designed to house 125,000 volumes. Several thousand items, mostly dissertations and out-of-print books, are available in the library on microform.

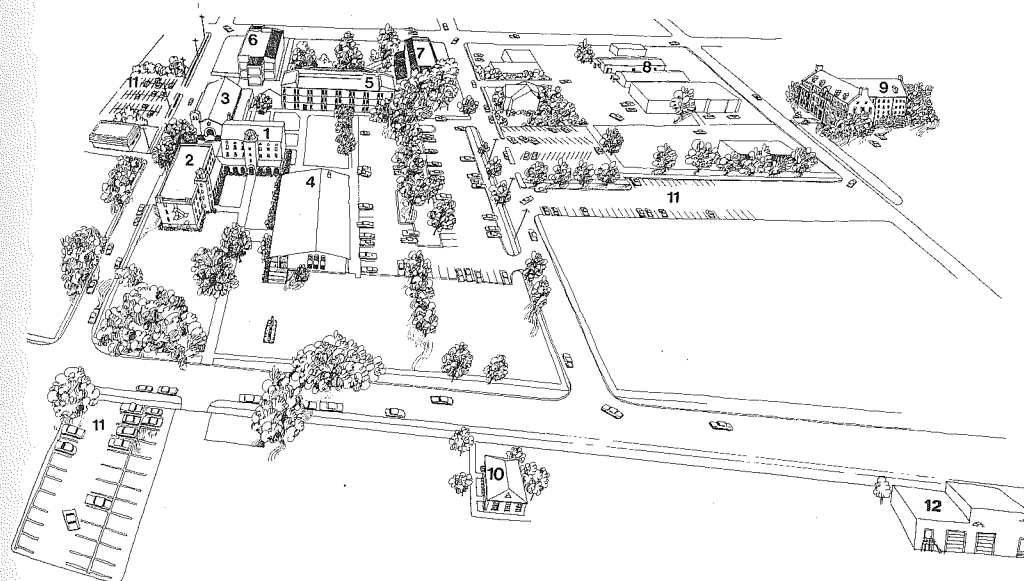
In addition to this specialized collection of books housed in the Seminary library, the student has access to the resources of libraries throughout the nation through interlibrary loan. Students are also free to consult other theological libraries in the area which make available well over 1 million volumes.

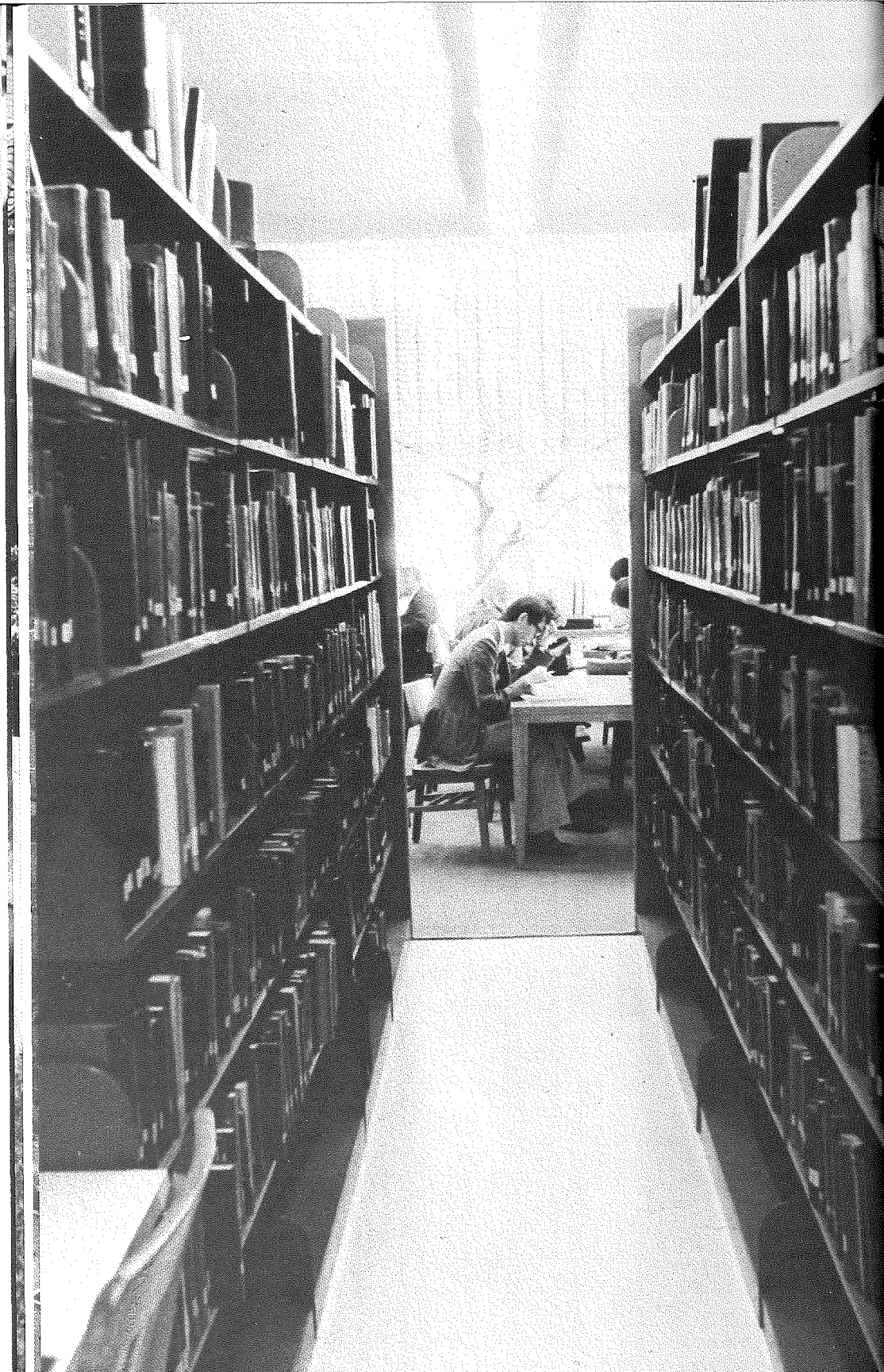
Mosher Library is a member of AMIGOS, the Southwest's computerized library network affiliated with OCLC (the Online Computer Library Center). This provides access, through interlibrary loan and a bibliographic retrieval system, to more than 7 million volumes held by over 7,000 academic and public libraries in the United States and Canada.

Apartments (84 one-bedroom units) are owned by the Seminary and rented to married students. Information on these apartments as well as non-Seminary-owned apartments and houses is available on request from the Seminary's Director of Housing.

Campus

- 1 Davidson Hall
- 2 Stearns Hall
- 3 Chafer Chapel
- 4 Mosher Library
- 5 Academic Center I
- 6 Academic Center II
- 7 Student Center
- 8 Maintenance Division
- 9 Lincoln Hall
- 10 Public Relations Department
- 11 Student Parking
- 12 Copy Center and Distribution Center





Admissions Procedures

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The student body of Dallas Theological Seminary is limited to persons who show evidence that they are born again, are yielded to the will of God, are endowed with necessary spiritual gifts, and are in general agreement with the Doctrinal Statement of the Seminary. Admission to the Th.M., S.T.M., and Th.D. programs is limited to men who anticipate the Christian ministry as their vocation. Admission to the D.Min. program is limited to men presently involved in an ongoing ministry. Admission to the M.A. program in Biblical Studies is open to men and women who plan on various kinds of Christian service other than the pulpit ministry. Admission to the M.A. program in Christian Education is open to men and women who anticipate a vocational ministry as Christian education specialists.

The courses of study are planned specifically for those who have completed, with above-average academic records, a course leading to the A.B. degree or its equivalent from an accredited college or university. Exceptions to these scholastic requirements for entrance are necessarily limited. Students from unaccredited colleges will be placed on probation for one year.

The Seminary does not discriminate on the basis of race, color, national or ethnic origin in the administration of its admissions policies, loan programs, and other school-administered programs. Dallas Seminary is authorized under federal law to enroll nonimmigrant alien students.

APPLICATION PROCEDURE AND CREDENTIALS

Applicants for all courses of study must file a formal application with the Admissions Office. It is advisable that interested persons apply no earlier than 15 months and no later than 2 months before their anticipated enrollment date.

A fee of \$25 (nonrefundable) must accompany the application. In addition, the following credentials must be submitted:

1. *A letter of endorsement* from the official board of the church of which the applicant is a member, stating that he is in good standing and full fellowship and (except for M.A. applicants) whether or not he is endorsed by them as a candidate for the ministry. In the case of one who is ordained, a letter from the denomination or fellowship of which he is a member certifying his good standing and acceptability as a minister should be submitted.

2. *A report of his physical condition* by the student showing that he is physically and emotionally fit for the demands of student life. This report is to be submitted within six months of matriculation.

3. *Official transcripts from all colleges and universities attended.* Final approval for admission is contingent on receiving an official transcript that shows conferral of the qualifying degree with the status of honorable dismissal.

4. *Satisfactory scores on the Graduate Record Examination Aptitude Test.* The Graduate Record Examination is available on specified dates at most major colleges and universities in the United States. Information concerning this examination may be obtained by requesting the *GRE Information Bulletin: Graduate Record Examina-*

tions Program from the Educational Testing Service, Box 955, Princeton, New Jersey 08540, or Box 1502, Berkeley, California 94701.

The GRE Aptitude Test may or may not be required of M.A. applicants, at the discretion of the Admissions (M.A.) Committee, after the applicant's file has been reviewed.

5. *Satisfactory scores on the Minnesota Multiphasic Personality Inventory (MMPI).* The MMPI is a standard psychological instrument used routinely in the admissions procedures of graduate and professional schools.

Applicants are evaluated on the basis of their college academic record, the extent and quality of their involvement in Christian service, their apparent gift and promise for Christian ministry, and the evaluations of their references.

PRESEMINARY PREPARATION

In requiring the A.B. college degree or its equivalent for admission, Dallas Seminary emphasizes the importance of a broad education as a foundation for specialized study offered in seminary courses. Study in college is not an end in itself, but rather a means of providing the student with the discipline and general information which are indispensable to further study and to the work of the ministry. It is generally agreed that the best preparation for theological study is a broad program including work in the major fields of the humanities and sciences.

The Seminary recommends that one's undergraduate program include courses in the following areas:

English: At least four semesters (including one semester each in English grammar and English composition or at least two semesters in English composition)

Speech: At least one semester

Philosophy (introduction to or history of): At least two semesters

History (ancient, medieval, and modern): At least two semesters

Foreign languages (at least one year of Greek; additional study is recommended in French, German, or Latin): At least four semesters

Natural sciences (physical or biological): At least two semesters

Social sciences (distributed in at least two of the following: economics, education, political science, psychology, sociology): At least two semesters

Applicants for all degree programs at the Seminary must include in their undergraduate program at least 60 semester hours in the liberal arts and sciences. Up to two years of undergraduate Greek and one year of undergraduate Hebrew may be accepted toward this 60-hour requirement.

If a Th.M., S.T.M., or Th.D. student is deficient in philosophy he is *required* to take at least one two-hour philosophy course. He may take any apologetics or philosophy course at the Seminary for credit or may enroll in a philosophy course elsewhere.

All applicants accepted as students are encouraged to consider enrolling in a speed-reading course before their seminary matriculation, if they have not already done so at some time in their college career.

ENTRANCE GREEK AND ENGLISH EXAMINATIONS

Students entering the Th.M. program who have had previous study in Greek are required to take an entrance Greek examination. If they are unable to pass this examination, they are required in their first year to enroll in 201-202 Elements of Greek, and are required to follow Curriculum "A." An option which is strongly recommended is that entering students enroll in 201-202 Elements of Greek in Dallas Seminary's Summer School immediately before their first fall semester of studies. Students entering with Greek who pass the entrance examination are to enroll in 203 Greek Grammar and Syntax in their first semester, and are required to follow Curriculum "B" (designed for those entering with Greek).

In addition to the entrance Greek examination, a test on English expression is given to students entering the Th.M. program. Students who do not achieve a satisfactory score after two tries must take a self-study remedial course. Both the Greek and English tests are given during orientation.

CLASSIFICATION OF STUDENTS

Regular Students. Students who are enrolled in a degree program (M.A., Th.M., S.T.M., D.Min., or Th.D.) are classified as regular students. Regular students are required to maintain a full course of study leading to a degree in order to remain in this classification. Continuation as a student depends on satisfactory progress toward graduation.

Certificate Students. Applicants who lack the prerequisite college degree may apply for admission as certificate students in the two-year M.A. programs or the four-year Th.M. program. Students who complete the M.A. program in Biblical Studies but lack the prerequisite college degree are awarded the Certificate of Biblical Studies. Students who complete the two-year M.A. program in Christian Education but lack the prerequisite college degree are awarded the Certificate of Christian Education. Students who complete the Th.M. program but lack the prerequisite college degree are awarded the Certificate of Theology.

Students in these classifications are enrolled in the same course of study as regular students, and are entitled to a certificate without degree on completion of the two-year or four-year course. They are eligible to receive the respective degree diploma (M.A. or Th.M.) at a later date within five years on the presentation of a satisfactory college degree. Transfer of credits for work done in Seminary toward a college degree is subject to strict regulation.

Only a very limited number of certificate students are enrolled, and admission is on a strict selective basis. Continuation as a student depends on satisfactory progress toward graduation. Qualifications considered include maturity, educational background, ministry experience, and promise. Normally certificate students must be at

least 30 years of age, and preference is given to those who have the best educational background. Certificate students are expected to have high scores on the GRE Aptitude Test to compensate for their lack of college academic credentials.

Nondegree Students. A limited number of applicants may be admitted as nondegree students. Academic and spiritual qualifications necessary for admission are the same as for all degree students.

A maximum of 30 credit hours may be taken by nondegree students.

Nondegree students are not to be confused with audit students. (See *Audit Students* below.)

Course work requirements for nondegree students are the same as for degree students. Nondegree and degree students are expected to do the course work, are graded, and on satisfactory completion of the work, receive credit for the course (which is normally transferable later to a degree program at Dallas Seminary or at other institutions).

Audit Students. Students who desire to audit a course must be admitted through the regular admissions procedures. These may be degree or nondegree students who enroll in a course but who elect not to do the course work, and are therefore not given examinations, are not graded, and do not receive academic credit. The number of audit students is limited, and regularly admitted students are allowed to audit certain courses only on consent of the professor.

For information concerning admission to the M.A. in Biblical Studies, M.A. in Christian Education, S.T.M., D.Min., and Th.D. programs see the section of the catalog entitled *Academic Programs*.

TRANSFER OF CREDITS

Course credits with a minimum grade of C earned at other standard seminaries and graduate theological schools are accepted at full value to the extent that the courses are comparable to the Seminary's stated requirements. A maximum of 60 semester hours can be transferred toward the Th.M. degree, a maximum of 6 hours toward the S.T.M. degree, a maximum of 15 hours toward the M.A. degree in Biblical Studies, and a maximum of 16 hours toward the M.A. degree in Christian Education. A transcript from the seminary attended will be required, showing the work completed and honorable dismissal. No credit is given for undergraduate courses completed in college or other institutions below seminary level.

INTERNATIONAL STUDENTS

Dallas Theological Seminary is blessed and enriched by the presence of international students on its campus. It considers that its purpose for existence is expanded as

it is able to offer educational opportunities to those of other countries. International students interested in applying to Dallas Seminary should write the Director of Admissions for the brochure "Special Bulletin for Students from Abroad," which includes information on admission requirements, tuition scholarships, work scholarships, government regulations, and the TOEFL (Test of English as a Foreign Language). Dallas Seminary is authorized under federal law to enroll nonimmigrant alien students.



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REGISTRATION

Official registration for courses is required at the beginning of each semester, and students cannot be admitted to classes without formal registration at the Registrar's Office. For a period of two weeks, changes in registration may be made in the Registrar's Office. Courses begun later than the beginning of the third week of a semester cannot be credited without favorable action of the Credits Committee. A student may withdraw from a course without academic penalty up to the 14th week of a semester with the permission of the Registrar.

GRADING SYSTEM

The following grade symbols are used:

A = Work of an exceptional quality	
B = Work of a commendable quality	
C = Work of an acceptable but not distinguished quality	
D = Work of a minimal but passing quality	
F = Failure to do minimal work, with no credit given (In order to receive credit in a prescribed course the student must normally repeat it, but an elective course may be repeated or another elective taken in its place.)	
CR = Credit	RD = Report delayed
NC = No Credit	AU = Audit
W = Withdrew	I = Incomplete
IP = In progress	XF = Failed course subsequently passed

Grade points are determined according to the following scale:

A+ or A	4.0	B-	2.7	D+	1.3
A-	3.7	C+	2.3	D	1.0
B+	3.3	C	2.0	D-	0.7
B	3.0	C-	1.7	F	0.0

Details on academic dismissal and academic probation are given in the Student Handbook.

COURSE PAPERS

Unless specified otherwise by the professors in individual courses, all course papers and theses must be typewritten and in thesis form in conformity to the standards outlined in the latest edition of *A Manual for Writers of Term Papers, Theses, and Dissertations*, by Kate L. Turabian and additional instructions authorized by the faculty.

INSTITUTE OF THEOLOGICAL STUDIES

The Seminary is a member of the Institute of Theological Studies. This is a cooperative program involving several evangelical seminaries that offer courses

based on lectures on cassette tapes by biblical scholars. Course credit in independent study may be earned by students in the Seminary who enroll in the courses, listen to the tapes, and complete other requirements stipulated in the course syllabi. At the present time the following 10 courses are available:

- CE501 Church Leadership and Administration, Dr. Kenneth O. Gangel
- NT501 The Pastoral Epistles, Dr. John R. W. Stott
- OT501 The Pentateuch, Dr. R. Laird Harris
- OT502 Conquest and Settlement, Dr. John J. Davis
- OT503 The United Monarchy, Dr. John J. Davis
- OT504 The Divided Monarchy, Dr. John C. Whitcomb, Jr.
- OT505 The Book of Psalms, Dr. Bruce K. Waltke
- OT506 Understanding the Old Testament, Dr. Bruce K. Waltke
- ST501 Neo-Orthodoxy, Dr. Lubbertus Oostendorp
- WM501 The History of Missions, Dr. Herbert J. Kane

All are two-hour courses except NT501, OT506, and WM501, which are three-hour courses. For further details on the courses and costs, consult the Registrar.

INSTITUTE OF HOLY LAND STUDIES

Since the Seminary is a member of the Institute of Holy Land Studies in Jerusalem, students may participate in the Institute's three- or four-week graduate program in Israel and transfer those credits to the Seminary. Students in the M.A. in Biblical Studies and Th.M. programs may transfer from the Institute to the Seminary up to four hours of credit, and D.Min. and Th.D. students may transfer up to two hours of credit.

Instruction is given by the Institute's staff and by faculty members of universities in Israel. Besides receiving classtime instruction in archaeology, Bible geography, history of Palestine, and ancient Near Eastern cultures, students spend a good portion of their time in field trips in the lands of the Bible.

Additional information on this program may be obtained from the Academic Dean, Dallas Theological Seminary, or from the Institute of Holy Land Studies, P.O. Box 456, Highland Park, IL 60035.

AWARDS

The following awards are provided through endowment funds and/or annual cash gifts and are presented annually to highly qualified students at the Commencement Chapel each spring. With the exception of the Charles H. Troutman Scholarship Award, the W. H. Griffith Thomas Scholarship Award, the John G.

Mitchell Award, and the William M. Anderson Scholarship Award, these cash awards are open to all master's level students.

The Merrill F. Unger Award in Old Testament. An annual award of \$100 is granted by Professor and Mrs. Donald R. Glenn in loving memory of Dr. Merrill F. Unger, Professor of Semitics and Old Testament Studies at Dallas Theological Seminary (1948-1968), to the student in the Seminary who does the best work for the year in the Department of Semitics and Old Testament Studies.

The Henry C. Thiessen Award in New Testament. An annual award of \$100 is given by Dr. and Mrs. John A. Witmer in loving memory of Dr. Henry C. Thiessen, Professor of New Testament Literature and Exegesis at Dallas Theological Seminary (1931-1936), to the student in the Seminary who does the best work for the year in the Department of New Testament Literature and Exegesis.

The C. Fred Lincoln Award in Bible Exposition. An annual award of \$100 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Dr. C. Fred Lincoln, Business Manager (1926-1967), and Professor of Bible Exposition (1936-1960) at Dallas Theological Seminary, to the student in the Seminary who ranks highest for the year in the Department of Bible Exposition.

The Loraine Chafer Award in Systematic Theology. An annual award of \$100 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Loraine Chafer, beloved wife of Founder and President Lewis Sperry Chafer, to the student in the Seminary who ranks highest for the year in the Department of Systematic Theology.

The Rollin Thomas Chafer Award in Apologetics. An annual award of \$100 is given by Dr. and Mrs. Norman L. Geisler in loving memory of Dr. Rollin Thomas Chafer, brother of President Chafer, Registrar (1924-1936), editor of *Bibliotheca Sacra* (1934-1940), and Professor of Apologetics at Dallas Theological Seminary, to the student in the Seminary who submits the best paper on any phase of Christian apologetics.

The Edwin C. Deibler Award in Historical Theology. An annual award of \$100 is given by the T. C. Bateson family in honor of Dr. Edwin C. Deibler, Professor of Church History (1968-1983) at Dallas Theological Seminary, to the student in the Seminary who does the best work for the year in the Department of Historical Theology.

The J. Ellwood Evans Award in Pastoral Ministries. An annual award of \$100 is given by the Ross Smith family in honor of Dr. J. Ellwood Evans, Professor of Pastoral Ministries (1948-1975) and Dean of Students (1961-1980) at Dallas Theological Seminary, to the student in the Seminary who does the best work for the year in the Department of Pastoral Ministries.

The H. A. Ironside Award in Expository Preaching. An annual award of \$100 is given by Dr. and Mrs. Ray Charles Stedman in loving memory of Dr. Henry Allen

Ironside, visiting Bible lecturer at Dallas Theological Seminary (1925-1950), to the student in the Seminary who demonstrates the most proficiency in the art of expository preaching.

The Arthur C. Gannett Award in Christian Education. An annual award of \$100 is given by Dr. and Mrs. Alden A. Gannett in loving memory of Mr. and Mrs. Arthur C. Gannett, parents of Dr. Gannett, to the student in the Seminary who does the best work for the year in the Department of Christian Education.

The C. I. Scofield Award in Missions. An annual award of \$100 is given by CAM International in loving memory of Dr. Cyrus Ingerson Scofield, editor of *The Scofield Reference Bible*, ardent exponent of the cause of world missions, and founder of CAM International, to the student in the Seminary who in the judgment of the faculty has best advanced the cause of missions on the campus during the school year.

The W. E. Hawkins, Jr. Award in Christian Service. An annual award of \$100 is given by the Arlington Bible Church, Arlington, Texas, in loving memory of Dr. W. E. Hawkins, Jr., founder and director of Radio Revival and promoter of Christian work in rural areas, to a student in the Seminary who demonstrates outstanding zeal in practical Christian service.

The Reuben S. Conner Award in Evangelism and Discipleship. An annual award of \$100 is given by the Black Evangelistic Enterprises, Dallas, Texas, to the graduating student in the Seminary who has demonstrated outstanding study of and ministry to the black community.

The Lewis Sperry Chafer Award. An annual award of \$100 is given by Mr. and Mrs. Fred R. Hickman in loving memory of Dr. Lewis Sperry Chafer, President and Professor of Systematic Theology (1924-1952), and editor of *Bibliotheca Sacra* (1940-1952) at Dallas Theological Seminary, to the student in the graduating class who in the judgment of the faculty because of his well-balanced Christian character, scholarship, and spiritual leadership best embodies and portrays the ideals of Dallas Theological Seminary.

The Charles H. Troutman Scholarship Award. An annual award of \$100 is given by Dr. and Mrs. Richard H. Seume in loving memory of Mr. and Mrs. Charles H. Troutman, parents of Mrs. Seume, to the student in the Seminary who maintains the highest scholastic record in the Master of Arts programs.

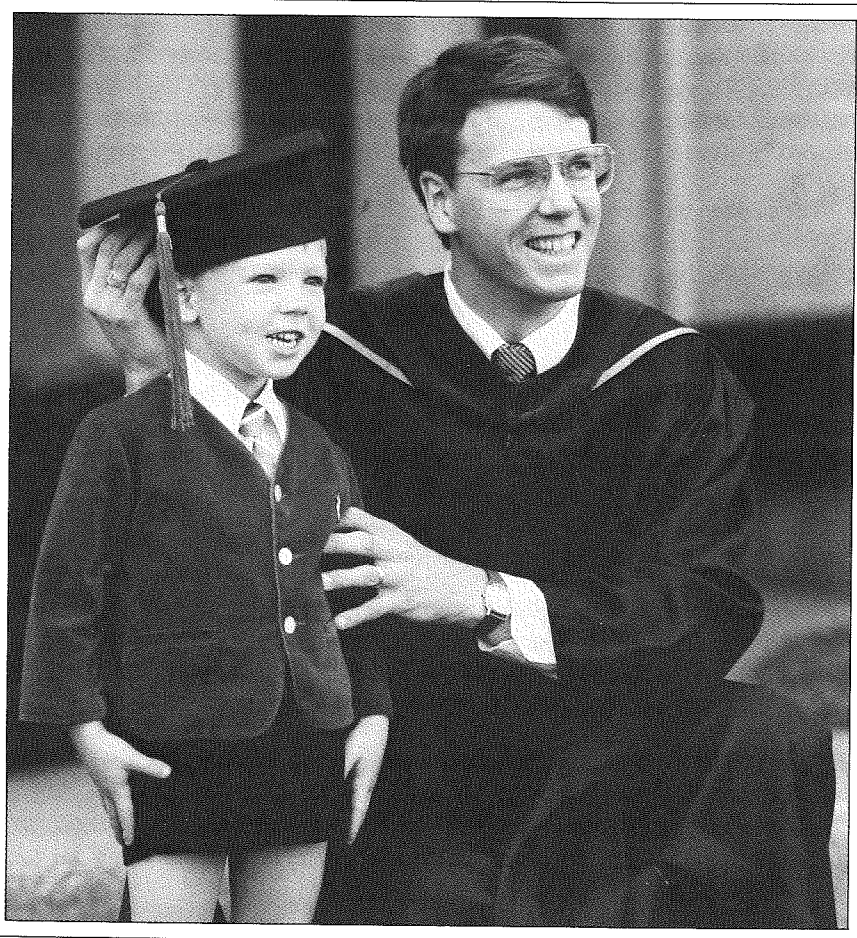
The W. H. Griffith Thomas Scholarship Award. An annual award of \$100 is given by Winifred G. T. Gillespie in loving memory of her father, Dr. W. H. Griffith Thomas, one of the founders of Dallas Theological Seminary, to the student in the Seminary who maintains the highest scholastic record in the Master of Theology program.

The John G. Mitchell Award. An annual award of \$100 is given by Dr. and Mrs. Howard G. Hendricks in honor and appreciation of Dr. John G. Mitchell, pastor and

vice-president of Multnomah School of the Bible, to the student in the Doctor of Ministry program who demonstrates outstanding scholarship and effectiveness in ministry.

The William M. Anderson Scholarship Award. An annual award of \$100 is given in loving memory of Dr. William M. Anderson, Jr., one of the founders of the Dallas Theological Seminary, member of the Seminary boards and vice-president of the Seminary (1924-1935), to the student pursuing the Doctor of Theology degree who maintained the highest standards of excellence throughout the program.

Senior Class Award for Faculty Excellence. An annual award, endowed by the Class of 1984, is given annually by the senior class to the two faculty members who, in the estimation of the graduating class, best contributed to their ministry preparation through teaching excellence.



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FEES AND EXPENSES FOR 1985-86

Every effort is made to maintain student expenses at Dallas Theological Seminary at a moderate figure. Students pay only a portion of the entire cost of their education. All bills are payable at the beginning of each semester, Winter Intersession, or Summer School session.

New students who plan to write a check for expenses at the time of registration will need to have funds in a bank at home to cover the check or make sure that funds have been transferred to a Dallas area bank sufficiently in advance (10 days) so that checks can be drawn on the account. If these options are not possible, funds can be brought to Dallas by a student closing out a home bank account with a cashier's check payable to himself.

In view of rising costs tuition, fees, and other expenses are subject to change.

Tuition

Master's degree programs	
Fall and spring courses, per semester hour	\$ 115
Summer School courses, per semester hour	\$ 100
Winter Intersession courses, per semester hour	\$ 100
Field Education courses, per semester hour	\$ 65
Summer School courses for alumni, per semester hour	\$ 70
Doctor of Theology courses, fall, spring, and summer, per semester hour	\$ 145
Doctor of Ministry courses, per semester hour	\$ 120
Auditing, fall, spring, and summer, per semester hour	\$ 65

General Fee

(Students taking only nonresident courses, such as Field Education or independent study courses, are not required to pay the General Fee.)

Fall and spring, per semester	\$ 65
Fall and spring, per semester, six hours or less	\$ 30
Summer School, per credit hour	\$ 5
Winter Intersession, per credit hour	\$ 5

Advance Deposits

New students (and reentering Th.M. students), fall or spring	\$ 50
All Summer School students (applicable to first session attended)	\$ 20
Dormitory room deposit, academic year (refundable)	\$ 60
Dormitory room deposit, summers (applicable to first week's room cost)	\$ 45

Dormitory Room and Board

Dormitory room and board, per semester	\$1,155
Dormitory room and board, summers, per week	\$ 86

(Students who live in the dormitory are also expected to eat in the Seminary's dining room and are billed for the board and room together. No meals are served on Sundays nor during Thanksgiving, Christmas, and Easter or Spring recesses. Nor is dinner served on the evening of the Seminary picnic. Charges do not include these time periods.)

Books and Supplies

First year, approximately	\$ 250
After first year, approximately	\$ 125

Miscellaneous Expenses

Application fee (nonrefundable)	\$ 25
Late preregistration fee	\$ 10
Late preregistration fee, Summer School	\$ 5
Reapplication fee (nonrefundable)	\$ 20
Application fee for Th.M. seniors applying for the Th.D. program	\$ 25
Late registration, fall or spring semester	\$ 25
Late registration, summer sessions	\$ 15
Change in schedule after registration, each transaction	\$ 10
Course extension, for first course in a given semester	\$ 10
Course extension, for each additional course beyond the first course in a given semester	\$ 7
Reclassification fee (transferring from one degree program to another)	\$ 20
Nonresident Th.M. or S.T.M. thesis continuation fee, per year	\$ 50
Nonresident Th.D. dissertation or D.Min. dissertation project continuation fee, per year	\$ 210

Thesis and Graduation Fees

Thesis or research project filing fee	\$ 35
Th.D. dissertation or D.Min. dissertation project filing fee	\$ 80
Graduation fee, master's programs	\$ 50
Graduation fee, doctoral programs	\$ 60
Exchange of a certificate for a degree diploma	\$ 30

Information on refunds pertaining to certain charges listed above is given in the Student Handbook.

SEMINARY-COORDINATED BANK FINANCING

The Seminary recommends that entering students come with sufficient funds for at least one semester. Financing is available through a local bank at the time of registration for tuition, room, board, and books, for students who are unable to pay these expenses in full. Loans may be taken out for a 12-month period; however, the Seminary requests that students arrange for only one loan per academic year. Thus students should estimate expenses for the complete year when calculating the loan amount needed. Loans will be written in multiples of \$50 with a minimum loan of \$500.

Eight-month loans are available to students who have not borrowed during the fall semester. Coupon books may be purchased and included in the Loan Program. The coupons are in denominations of \$100. These may be used to purchase books or to pay for Summer School and Winter Intersession tuition. The coupon method is the only method of deferred payment for these sessions. Questions regarding the bank financing program may be directed to the Student Finance Officer at the Seminary.

EMPLOYMENT OPPORTUNITIES

Many varied employment opportunities are readily available in the greater Dallas area for students and their wives. To assist students in finding employment, the Seminary posts job opportunities in the Student Center on the campus. Assistance can also be received from the Office of the Dean of Students.

FUNDS FOR FINANCIAL ASSISTANCE

The Seminary does not participate in federal, state, or local finance programs. The Seminary does have limited funds for financial assistance to students, and normally first-year students are not eligible. Exceptions are sometimes made for racial minorities and foreign students to the extent that designated funds are available for this purpose. When a student has a financial need or requires information about scholarships, grants, loans, or budgeting, he can contact the Student Aid Office.

The following funds are distributed by the Student Aid Committee and not through formal application by students.

The David B. Anderson Scholarship Fund. A fund established by Mr. and Mrs. Walter S. Anderson and friends in memory of the Andersons' son David, to benefit international students in the M.A. program in Biblical Studies.

The Melvin M. Bewley Scholarship Fund. An endowment fund provided by Mrs. Claudia H. Bewley in loving memory of her husband, toward the payment of tuition

and educational costs of selected married students in their third or fourth year of Seminary training.

The Binion-Hart Financial Assistance Fund. A fund established by Dr. and Mrs. Warren W. Binion in honor of and in loving memory of their devout Christian grandparents, Dr. and Mrs. Warren T. Binion, Sr., and Mr. and Mrs. Albert Sidney Hart, and distributed for the benefit of students in need of financial assistance.

The Black Evangelistic Enterprise Scholarship Fund. A fund established by the Black Evangelistic Enterprise for tuition assistance to an entering fourth year Th.M. student who is demonstrating outstanding study of and ministry in the black community in evangelism and discipleship.

Chinese Chapel Scholarship. A fund established by a friend of Chinese students on the Seminary campus, for tuition assistance of Chinese students from overseas.

The Hobart E. Fatheree Scholarship Fund. A fund for tuition assistance provided by Mr. and Mrs. Hobart E. Fatheree.

The Robert Gooch Loan Fund. A fund provided by Mr. and Mrs. Robert Gooch, from which loans for tuition assistance may be made to married students who have at least one child and are in their third or fourth year of Seminary training.

The Samuel C. and Susan B. Howes Trust Fund. A trust fund established in memory of Mr. and Mrs. Samuel C. Howes to assist deserving, needy students at the Seminary.

The Charles Ian Kemp Fund. A fund established in memory of Charles Ian Kemp by friends to assist financially needy students who are planning on an expository teaching ministry.

The James J. Madison Scholarship Fund. A fund established by the Lehman-Roberts Company, in memory of Mr. James J. Madison, to help students in financial need.

The J. Vernon McGee Tuition Scholarship Fund. A fund established by Mrs. George Clark in honor of Dr. J. Vernon McGee, to assist foreign students with their tuition.

Howard C. and Martha M. Miller Scholarship Fund. A fund established by Mr. and Mrs. Howard C. Miller for tuition assistance of black students.

The John L. Mitchell Scholarship Fund. A fund for scholarship assistance, established by Mr. and Mrs. Wallace Larson in honor of Dr. John L. Mitchell.

The **Matthew Christian Rawles Scholarship Fund**. A fund for tuition assistance provided by Mr. and Mrs. Thomas Rawles in memory of their son Matthew Christian Rawles, and used for the benefit of married students with children.

The **Hazel Hinckley Seay Scholarship Fund**. A fund for tuition assistance provided by Mr. and Mrs. William H. Seay in honor of his mother, Mrs. Hazel Hinckley Seay.

The **Chester R. Steffey Scholarship Trust Fund**. A trust fund, established by Chaplain Chester R. Steffey, from which the earnings are used for tuition assistance.

The **Craig Stephenson Scholarship Fund**. A fund established by Mr. and Mrs. John M. Stephenson, Jr., in loving memory of their son Craig Stephenson, and used for the educational costs of married students with financial needs.

The **Henry Rhine Todd Scholarship Fund**. A fund for tuition assistance provided by the late Margret Grier Todd, widow of Henry Rhine Todd, and continued by their daughter, Mrs. Ann Todd Rubey, in loving memory of their husband and father, Dr. Todd, who was a member of the Seminary Board from 1925 to 1948 and chairman of the Board of Incorporate Members from 1936 to 1948.

The **Margret Grier Todd Scholarship Fund**. A fund for tuition assistance provided by Mrs. Ann Todd Rubey in loving memory of her mother, Mrs. Margret Grier Todd.

The **Charles Henry Troutman Scholarship Fund**. A fund for tuition assistance provided by Dr. and Mrs. Richard H. Seume in honor of her father, Mr. Charles Henry Troutman.

The **Wesley F. Watson Memorial Scholarship Fund**. A fund for tuition assistance, established by the late Mrs. Clara Stewart Watson in memory of her husband, Mr. Wesley F. Watson.

GI BILL

Eligible veterans may receive many of the GI Bill education benefits of the Vietnam Era and Post Vietnam Era (V.E.A.P.) at Dallas Theological Seminary. Further information is available from the Registrar's Office.

HEALTH INSURANCE

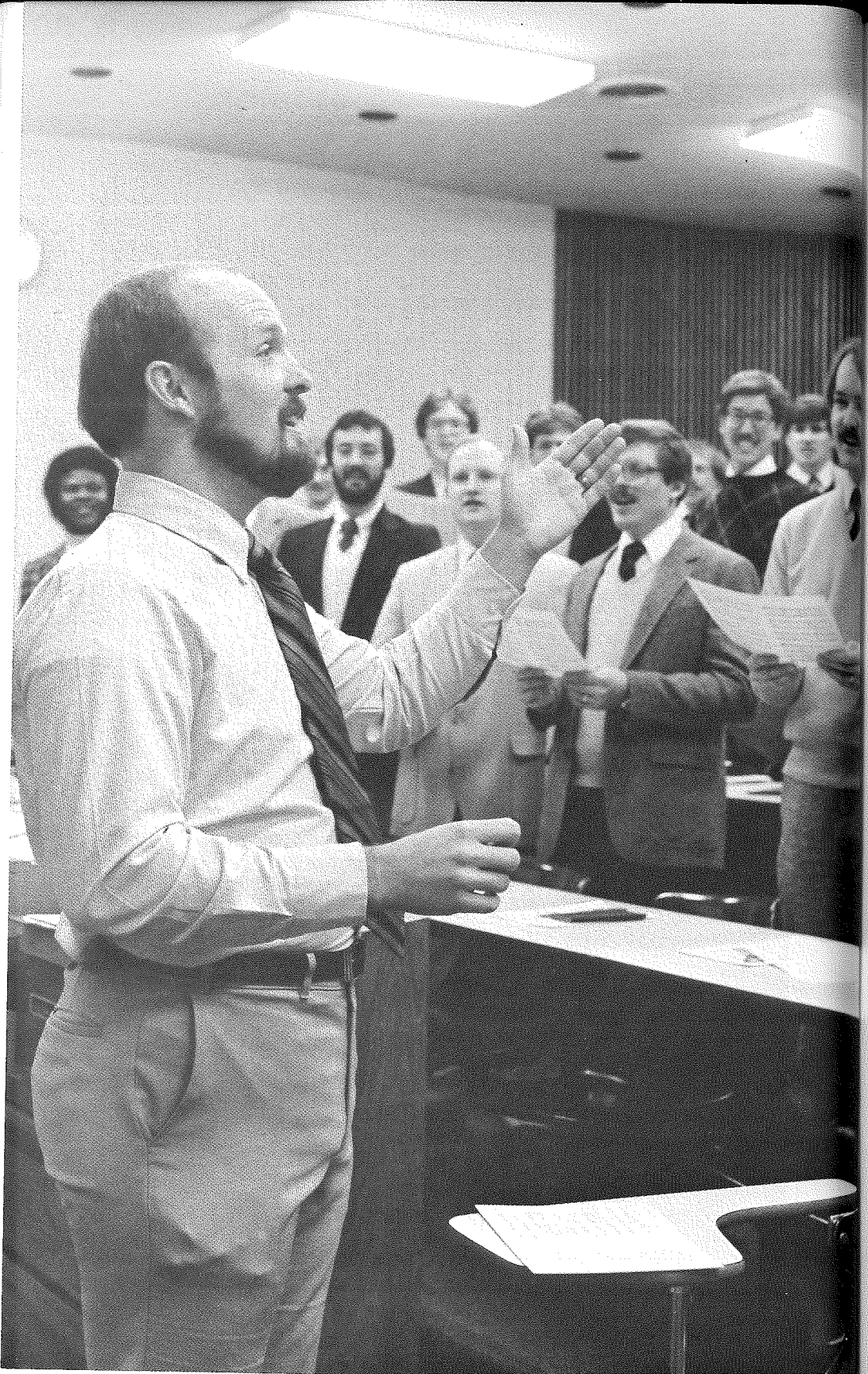
The Seminary requires each student to carry health insurance for himself and his immediate family during his years of study at the Seminary. At

matriculation each new student is given opportunity to purchase health insurance at group rates if he is not already carrying such insurance.

HOUSING

A limited number of one-bedroom apartments are available for married students (see p. 13). Dormitory space is available for single men. All first-year single men are required to live on campus as long as dormitory space is available. All students living in the dormitory must also be on the cafeteria board plan. Rooms are reserved by the academic year and not by the semester. Further information is available from the Director of Housing.





Student Life

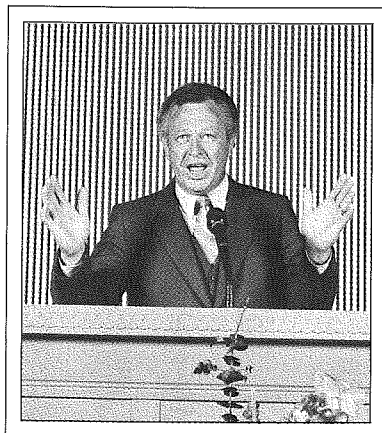
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Spiritual Life

Recognizing that the effectiveness of the Lord's servant is directly related to his spiritual maturity, the promotion of the students' spirituality is uppermost in the concern of the faculty. The academic pursuit of biblical and theological studies must be accompanied by a growing spiritual life sensitive to God's will and ways. In numerous ways the Seminary seeks to encourage students not only to have an academic comprehension of biblical truth, but also to acquire an intimate daily walk with God, being filled, led, and empowered by His Spirit. In their classes the faculty have an ideal means for encouraging spiritual growth. In addition, the following are some of the means used to promote the spiritual life of the student body.

CHAPEL

Chapel is held each morning Tuesday through Friday during the fall and spring semesters, and each Wednesday morning during Summer School. Chapel sessions include worship services, prayer meetings, and messages by members of the faculty and other outstanding Christian leaders such as pastors, missionaries, teachers, laymen, and others. The worshipful atmosphere of the chapel sessions gives the students experience in worship and an awareness of ways to lead others in worship. Attendance is required of each student. The Seminary Chaplain is responsible for the chapel schedule.



DAY OF PRAYER

Once each semester the students and faculty join in a day of prayer. This is a spiritual highlight of the year, in which Seminary and individual needs are brought to the Lord in intercessory prayer. The day is climaxed with a worshipful communion service in commemoration of the Lord's death, resurrection, and return.

ADVISEES MEETINGS

Each entering student is assigned to a faculty-led group of 8 to 12 students. This group meets weekly for prayer, Bible study, and fellowship. Continuing students may meet in peer-led or faculty-led groups. In addition, the various departments hold periodic meetings with departmental majors for advising and fellowship.

COUNSELING

Counseling is available to the students through several means: the Dean of Students, the Director of Counseling, the Seminary Chaplain, and in fact the entire faculty. Students are encouraged to feel free to contact any of these persons for counseling in personal, marital, or spiritual matters. This personal one-to-one contact helps meet needs and foster spiritual growth.

STANDARDS OF CONDUCT

The faculty recognizes the freedom of each student to develop under the leadership of the Holy Spirit. Since students at the Seminary are already recognized as Christian leaders by men and women in the community, it is essential that they exemplify a God-controlled life both on and off the campus. The use of tobacco and intoxicating beverages, and other questionable practices, are not considered suitable for Christian leaders. Students are expected to abide by these standards.

Infractions of the standards of conduct will be investigated by the Dean of Students. The Student Affairs Committee will handle all cases referred to it by the Dean and is the appellate body for decisions made by the Dean that are appealed by the student. The student will receive a written statement of the charges against him. He may bring witnesses on his own behalf and may choose not to answer any of the questions placed to him. The committee may decide to give the student a disciplinary warning, a disciplinary probation, a required leave of absence, a suspension, or dismissal. (Definitions of these terms, along with additional information, are given in the Student Handbook under the heading, "Responsibility for Student Conduct and Discipline.") Appeal of any action of the Student Affairs Committee may be made to the faculty in writing. Further appeal may be made after the faculty's decision to the President of the Seminary. Such an appeal must be in writing and a personal interview will be granted to deal with the appeal.

Student Activities

OPPORTUNITIES FOR CHRISTIAN MINISTRY

The results of theological study should be reflected in a dynamic Christian outreach. The Dallas-Fort Worth area provides splendid opportunities for student witness. Area churches welcome students to teach Sunday school classes and lead youth groups. The missions, jails, Christian youth organizations, and hospitals in the city provide choice fields for effective testimony. As students advance in their studies, they will find other openings in Christian education, church music, and church extension. Advanced students are sometimes able to serve as pastors while in Seminary, but new students are advised against seeking pastoral appointments, since such work may severely hamper their academic pursuits.

The Department of Field Education directs the students' practical application of their academic studies to real-life situations through a flexible program of Field Education courses involving a variety of ministries. Student internships in pastoral, missionary, evangelistic, and teaching ministries are open to Th.M. and S.T.M. students. Details are given in the Field Education section of the catalog. These internships and other forms of student ministry are invaluable contributions to the student's seminary training and spiritual development.

STUDENT HANDBOOK

The Student Handbook, a handy guide to life on the Seminary campus, is distributed by the Registrar to all students enrolled in the Seminary. The Handbook includes academic, library, and financial regulations and procedures, and miscellaneous instructions and policies regarding student life.

STUDENT GOVERNMENT

The faculty's confidence in the maturity of the student body is seen in the operation of the Student Council, the voice of the student body on campus. The Council serves primarily to integrate all phases of extracurricular life of the student body. Each of the four classes elects representatives to the Student Council, and those elected are then appointed to various committees by the Council officers. Matters pertaining to student-faculty relationships are channeled through a special committee of faculty members and members of the Council. The Constitution and Bylaws of the Student Council are included in the Student Handbook.

STUDENT MISSIONS FELLOWSHIP

The Student Missions Fellowship seeks to help the student body become aware of the spiritual needs of other cultures and to become involved in missionary service. To accomplish these aims the SMF hosts numerous prayer meetings, focus sessions (discussion groups with mission leaders), and chapels for the student body. Particular encouragement is given to men participating in a Missionary Summer Internship (for which Field Education credit is available). The Constitution and Bylaws of the Student Missions Fellowship are included in the Student Handbook.

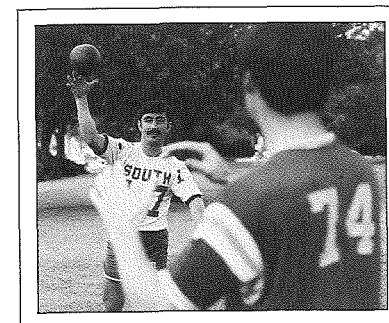
STUDENT PUBLICATION

The *Kethiv Qere* is a weekly paper distributed to students without charge throughout the fall and spring semesters. News items of campus activities and articles

of interest in specialized areas of theological thought all help bind the Seminary family together.

THE ATHLETIC PROGRAM

Since a healthy body aids a healthy mind, the athletic program at the Seminary provides wholesome recreation in the midst of a busy Seminary life. Teams compete in intramural programs of flag football and basketball. Nautilus exercise equipment is owned by the Seminary and is available for use by all students. Gymnasiums are available to Seminary students in nearby churches and in city recreational facilities.

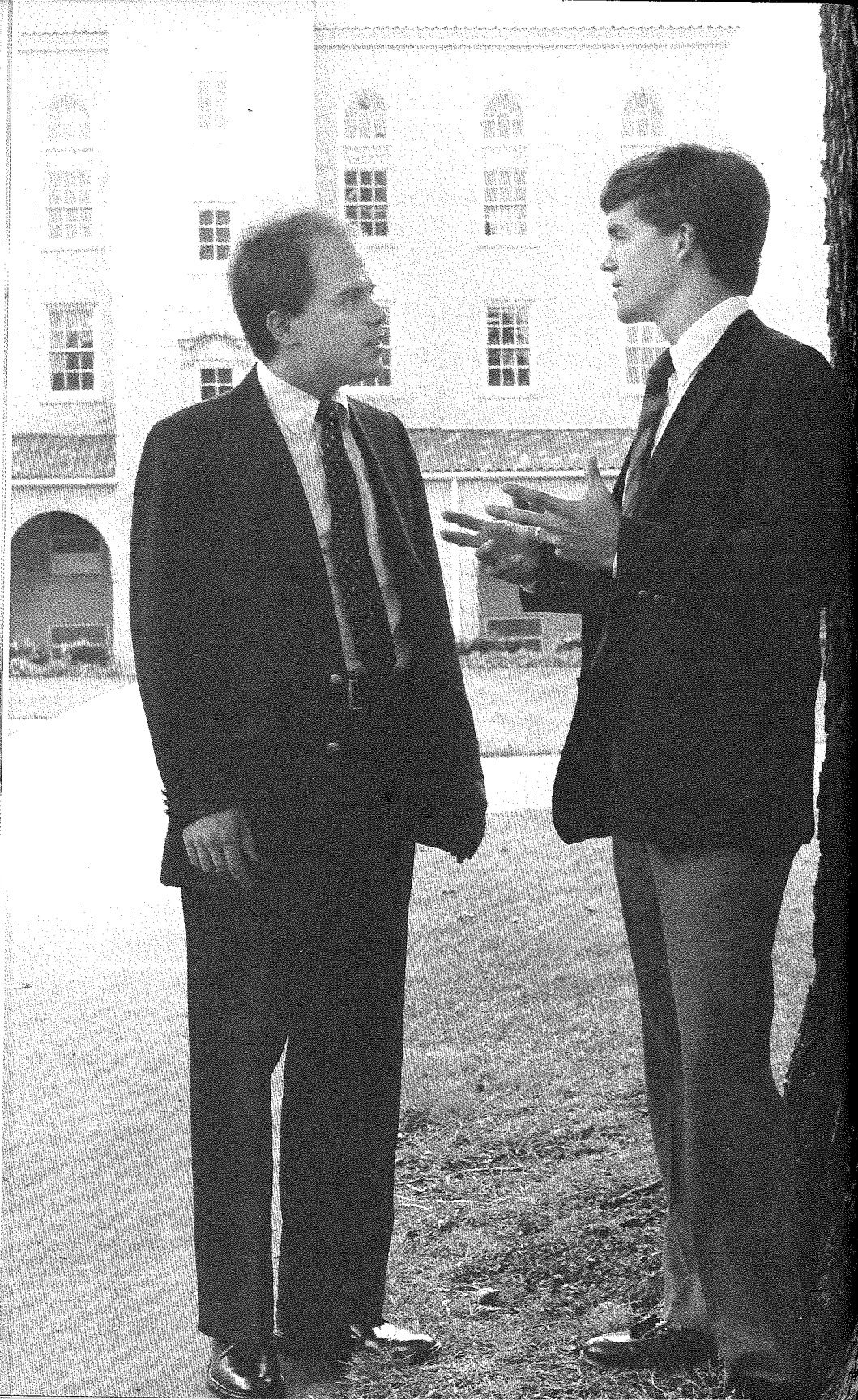


WOMEN'S ACTIVITIES

Women's Fellowship provides for an active association of the wives of students and faculty members and of single female students. Weekly meetings feature addresses and informal discussions. Social gatherings throughout the year provide fellowship and create deep friendships. Mrs. John F. Walvoord serves as adviser to the Women's Fellowship in the fall and spring and Mrs. Dorothy Connor serves as adviser in the summers.

Women's Evening Class also meets weekly and provides a program of biblical and practical studies covering eight semesters and taught by members of the faculty.

The Lay Institute provides quality instruction in the Bible and related subjects for adults in the Metroplex, many of whom are Seminary wives. Scores of wives enroll in these courses which meet on Monday evenings on campus each semester. A special discount is offered to Seminary wives, thus making these classes within the budgets of seminarians. (See pp. 165-66 for more information.)



Academic Programs

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Six programs of study are offered by Dallas Seminary: (1) the 60-hour program leading to the Master of Arts degree in Biblical Studies; (2) the 65-hour program leading to the Master of Arts degree in Christian Education; (3) the 128-hour four-year program leading to the degree of Master of Theology (the Seminary's major degree program); (4) the 32-hour program leading to the degree of Master of Sacred Theology for students previously graduated from a three-year seminary course; (5) the 30-hour professional program leading to the Doctor of Ministry degree for those presently in the ministry and holding the degree of Master of Divinity or its equivalent; and (6) the program leading to the degree of Doctor of Theology for those presenting the degree of Master of Theology or its equivalent for entrance.

The material in this section describes each of these programs, including course requirements, admission to candidacy, and graduation requirements.



The Master of Arts (M.A.) Program in Biblical Studies

PURPOSE

The program leading to the Master of Arts degree in Biblical Studies is designed to give men and women a biblical and theological foundation for various kinds of Christian service other than the pulpit ministry. The program does not provide thorough pastoral training and is not designed as an abbreviated period of study leading to the pastorate.

Examples of the kinds of persons served by this degree program include those who are or plan to become counselors; campus evangelists; workers in parachurch agencies; teachers in public or private educational institutions; Christian leaders from other cultures whose time and resources for graduate theological study cannot extend beyond two years; missionaries in support roles such as medicine, aviation, or printing; lay leaders in local churches; wives of ministers; etc.

Women may be admitted to the Seminary as M.A. (or nondegree) students.

Dallas Seminary considers the M.A. degree in Biblical Studies a terminal degree which is not designed to prepare students for doctoral studies at the Seminary. Graduates holding this degree are normally recommended by the Placement Committee only for the types of ministries for which the M.A. program in Biblical Studies is designed.

ADMISSION REQUIREMENTS

Admission requirements and application procedures for the M.A. program in Biblical Studies are the same as for all programs of study at the Seminary (see *Admissions Procedures*, pp. 17-22) with two exceptions: (1) students in this degree program need not possess a call to vocational Christian service, and (2) the Graduate Record Examination Aptitude Test may or may not be required at the discretion of the Admissions Committee, after the applicant's file has been reviewed. Preference is given to applicants who have had some previous involvement in Christian service.

COURSE REQUIREMENTS

Sixty semester hours of course work are required as a minimum for graduation. Students may pursue this degree in the summers only or on a year-round basis. By taking the maximum load of 12 or 13 hours of course work in summer

studies, a student may complete the program in five summers (or four summers if he takes several elective hours in independent study courses from the Seminary between his summers of study).

Twenty-three of the 60 hours are in prescribed Bible Exposition courses, 19 are in prescribed Systematic Theology courses, 2 are in Historical Theology, and 4 are in Pastoral Ministries. (Of the remaining 12 elective hours, 4 must be taken in the departments of Old Testament, New Testament, Bible Exposition, Systematic Theology, or Historical Theology. Also at least one elective course must be taken in Christian Education and at least one in World Missions.) No thesis is required of M.A. students.

CURRICULUM

The M.A. program in Biblical Studies may be pursued on a year-round basis and/or in the summers.

Two-Year M.A. in Biblical Studies Curriculum

Fall Semester			Spring Semester		
No.	Courses	Sem. Hours	No.	Courses	Sem. Hours
301	Hermeneutics and Bible Study Methods	3	302	Old Testament History I	3
401	Prolegomena and Bibliology	3	304	Preexilic and Exilic Prophets	3
601	Spiritual Life	2	309	Ruth, Psalms, and Selected Epistles	3
602	Evangelism	2	402	Trinitarianism	3
	Electives	5		Elective	3
		15			15
303	Old Testament History II and Poetry	3	308	Pauline Epistles and Revelation	3
305	Postexilic Prophets and the Gospels	3	404	Soteriology	3
307	Acts and General Epistles	2	406	Eschatology	3
403	Angelology and Anthropology	2	407	Contemporary Apologetic Issues	2
405	Sanctification and Ecclesiology	3	510	History of Doctrine	2
	Elective	2		Elective	2
		15			15

NOTE: Year-round M.A. students who are taking more than four semesters to complete the program should seek to spread out the systematic theology courses (400's) in numerical sequence. Consult the Registrar for recommended options.

Five-Summer M.A. in Biblical Studies Curriculum

Two-Week Session		1st Five-Week Session		2nd Five-Week Session		
601	Spiritual Life	2	301 Hermeneutics and Bible Study Methods	3	302 Old Testament History I	3
			401 Prolegomena and Bibliology	3	402 Trinitarianism	3
						6
			303 Old Testament History II and Poetry	3	304 Preexilic and Exilic Prophets	3
			403 Angelology and Anthropology	2	404 Soteriology	3
						6
			305 Postexilic Prophets and the Gospels	3	406 Eschatology	3
			405 Sanctification and Ecclesiology	3	510 History of Doctrine	2
						5
			307 Acts and General Epistles Elective	2	308 Pauline Epistles and Revelation Elective	3
				3		3
				5		6
407	Contemporary Apologetic Issues	2	602 Evangelism Electives	2	309 Ruth, Psalms, and Selected Epistles Elective	3
					4	
				6		5

NOTE: 1. All M.A. in Biblical Studies students in their elective hours must take four hours in the divisions of Biblical Studies or Theological Studies and also at least one elective course in Christian Education and at least one elective course in World Missions.

2. Information on how this program may be pursued in four summers may be obtained from the Registrar's Office.

TRANSFER OF CREDITS

Transfer of some credits is allowed toward the M.A. degree in Biblical Studies from graduate theological schools and is normally limited to elective credit. In some cases credit may be transferred for prescribed Bible Exposition or Systematic Theology courses. No more than 15 hours of credit may be transferred. Consult the Registrar for further information.

A student must normally have a minimum grade point average of 2.00 in order to be eligible to transfer from one master's program to another at the Seminary.

RESIDENCE REQUIREMENTS

Of the 60 semester hours of course work required for graduation, a minimum of 45 must be taken in resident study at the Seminary.

All work leading to the degree must normally be completed within seven years from the time of matriculation. Extension requires approval by the Credits Committee. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree.

VALIDATION OF COURSES

A student in the M.A. program in Biblical Studies may seek validation of a prescribed course if he has college credit for a similar course. Validation of a course does not give credit for nor reduce a student's curricular requirements, but does allow him to substitute elective hours in the same department of the course he validated. A student in the M.A. program in Biblical Studies desiring to validate such prescribed courses should consult the Registrar. Further details are given in the Student Handbook.

ADMISSION TO CANDIDACY

A student may be admitted to candidacy for the M.A. degree in Biblical Studies by action of the faculty only after these requirements have been met: (1) he has completed with credit a minimum of 45 semester hours in course work with a minimum grade point average of 2.00, and (2) he has evidenced to the satisfaction of the faculty solidarity of Christian character and commitment to the purpose of the Seminary.

GRADUATION REQUIREMENTS

A candidate for the M.A. degree in Biblical Studies must have completed 60 semester hours of course work with a minimum grade point average of 2.00, and must evidence to the satisfaction of the faculty solidarity of Christian character and commitment to the purpose of the Seminary.

The diploma (or certificate) will not be awarded, transcripts issued, or placement assistance provided unless all financial obligations to the Seminary and/or the student loan program of the Swiss Avenue Bank are current.

The Master of Arts (M.A.) Program in Christian Education

PURPOSE

The program leading to the Master of Arts degree in Christian Education is designed to provide a graduate-level biblical and theological education for men and women who anticipate a vocational ministry as Christian education specialists. This program helps prepare its graduates to assume positions such as ministers of Christian education, ministers of youth, children's workers, ministers of adults, directors of family life education, administrators in Christian higher education, camp leaders, Christian school administrators, or parachurch youth leaders.

ADMISSION REQUIREMENTS

Admission requirements and application procedures for the M.A. program in Christian Education are the same as for all programs of study at the Seminary (see *Admissions Procedures*, p. 17) with one exception: the Graduate Record Examination Aptitude Test may or may not be required at the discretion of the Admissions Committee after the applicant's file has been reviewed.

The M.A. program in Christian Education, like the M.A. in Biblical Studies, is coeducational.

COURSE REQUIREMENTS

Sixty-five semester hours of course work are required as a minimum for graduation. Of those hours, 23 are in prescribed Bible Exposition courses, 17 are in prescribed Systematic Theology courses, 2 are in Pastoral Ministries, 9 are in prescribed Christian Education courses, 12 are elective Christian Education hours, and 2 hours are in a prescribed Field Education course (923 Christian Education Internship).

The M.A. in Christian Education offers several "tracks" in which an individual can specialize. These include (a) local-church education leadership, (b) children's ministry, (c) youth ministry, (d) adult ministry, (e) family life ministry, (f) Christian school teaching and administration, (g) college teaching, and (h) college administration. For details on these tracks consult the department chairman or the Registrar. No thesis or research project is required.

CURRICULUM

Two-Year M.A. in Christian Education Curriculum

		Fall Semester		Spring Semester			
		No.	Courses	Sem. Hours	No.	Courses	Sem. Hours
First Year	301		Hermeneutics and Bible Study Methods	3	302	Old Testament History I	3
	401		Prolegomena and Bibliology	3	304	Preexilic and Exilic Prophets	3
	601		Spiritual Life	2	309	Ruth, Psalms, and Selected Epistles	3
	702		Educational Program of the Church	2	402	Trinitarianism	3
	711		History and Philosophy of Christian Education	3		C.E. Electives	4
			C.E. Elective	3			16
				16			
Second Year	303		Old Testament History II and Poetry	3	305	Postexilic Prophets and the Gospels	3
	307		Acts and General Epistles	2	308	Pauline Epistles and Revelation	3
	403		Angelology and Anthropology	2	404	Soteriology	3
	405		Sanctification and Ecclesiology	3	406	Eschatology	3
	710		Teaching Process	2	739	Current Issues in Christian Education	2
			C.E. Elective	3		C.E. Elective	2
				15			16

NOTE: 1. Year-round M.A. students who are taking more than four semesters to complete the program should seek to spread out the systematic theology courses (400's) in numerical sequence. Consult the Registrar for recommended options.

2. Two hours in 923 Christian Education Internship must be earned in the summer after the first year (or in the second year, one hour each semester, though the summer is preferable). Other courses in the curriculum may be taken in the Winter Intersession or Summer School to lighten a student's load during the fall and spring semesters.

3. International students and students planning on the mission field should take 816 Non-Western Churches and Christian Education in place of 739 Current Issues in Christian Education. Consult the Registrar or department chairman for details.

Five-Summer M.A. in Christian Education Curriculum

Two- or Three-Week Session	1st Five-Week Session	2nd Five-Week Session
601 Spiritual Life	2 301 Hermeneutics and Bible Study Methods	302 Old Testament History I
	401 Prolegomena and Bibliology	702 Educational Program of the Church
	3	3
	3	2
	6	5
711 History and Philosophy of Christian Education	3 303 Old Testament History II	304 Preexilic and Exilic Prophets
	710 Teaching Process	402 Trinitarianism
	3	3
	2	3
	5	6
C.E. Elective	2 305 Postexilic Prophets and the Gospels	404 Soteriology
	403 Angelology and Anthropology	739 Current Issues in Christian Education
	3	3
	2	2
	5	5
C.E. Elective	2 307 Acts and General Epistles	308 Pauline Epistles and Revelation
	C.E. Elective	406 Eschatology
	2	3
	3	3
	5	6
	405 Sanctification and Ecclesiology	309 Ruth, Psalms, and Selected Epistles
	C.E. Elective	C.E. Elective
	3	3
	2	3
	5	6

NOTE: 1. Two hours in 923 Christian Education Internship must be earned after the first summer (one hour each semester during the regular school year). Consult the department chairman for recommended options.

2. Up to 16 hours of credit toward the M.A. degree in Christian Education (including 923 Christian Education Internship) can be transferred from other graduate institutions. Consult the Registrar for further information.

TRANSFER OF CREDIT

Transfer of some credits is allowed toward the M.A. degree in Christian Education from graduate theological schools and is normally limited to elective credit. In some cases credit may be transferred for prescribed Bible Exposition or Systematic Theology courses. No more than a total of 16 hours of credit may be transferred. Consult the Registrar for further information.

A student must normally have a minimum grade point average of 2.00 in order to be eligible to transfer from one master's program to another at the Seminary.

RESIDENCE REQUIREMENTS

Of the 65 semester hours of course work required for graduation, a minimum of 49 (including 923 Christian Education Internship) must be taken in resident study at the Seminary.

All work leading to the degree must normally be completed within five years from the time of matriculation. Extension requires approval by the Credits Committee. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree.

VALIDATION OF COURSES

A student in the M.A. program in Christian Education may seek validation of a prescribed course if he has college credit for a similar course. Validation of a course does not give credit for nor reduce a student's curricular requirements, but does allow him to substitute elective hours in the same department of the course he validated. A student in the M.A. program in Christian Education desiring to validate such prescribed courses should consult the Registrar. Further details are given in the Student Handbook.

ADMISSION TO CANDIDACY

A student may be admitted to candidacy for the M.A. degree in Christian Education by action of the faculty only after these requirements have been met: (1) he has completed with credit a minimum of 45 semester hours in course work with a minimum grade point average of 2.00, and (2) he has evidenced to the satisfaction of the faculty solidarity of Christian character and commitment to the purpose of the Seminary.

GRADUATION REQUIREMENTS

A candidate for the M.A. degree in Christian Education must have completed 65 semester hours of course work with a minimum grade point average of 2.00, and must evidence to the satisfaction of the faculty solidarity of Christian character and commitment to the purpose of the Seminary.

The diploma (or certificate) will not be awarded, transcripts issued, or placement assistance provided unless all financial obligations to the Seminary and/or the student loan program of the Swiss Avenue Bank are current.

The Master of Theology (Th.M.) Program

PURPOSE

The four-year Master of Theology degree program — the Seminary's major curriculum — is designed to produce competent Bible expositors who are qualified to serve God effectively as pastors, missionaries, and leaders in other areas of Christian ministry.

CURRICULUM

The prescribed Master of Theology curriculum involves extensive preparation in Hebrew, Greek, Bible, systematic and historical theology, along with preparation in other disciplines including pastoral ministries, Christian education, missions, and field education.

Two curricula are provided in the Master of Theology degree program. Curriculum "A" is for those who enter without Greek, and Curriculum "B" is for those entering with Greek. Pages 56 and 57 list the courses in these two curricula by semesters.

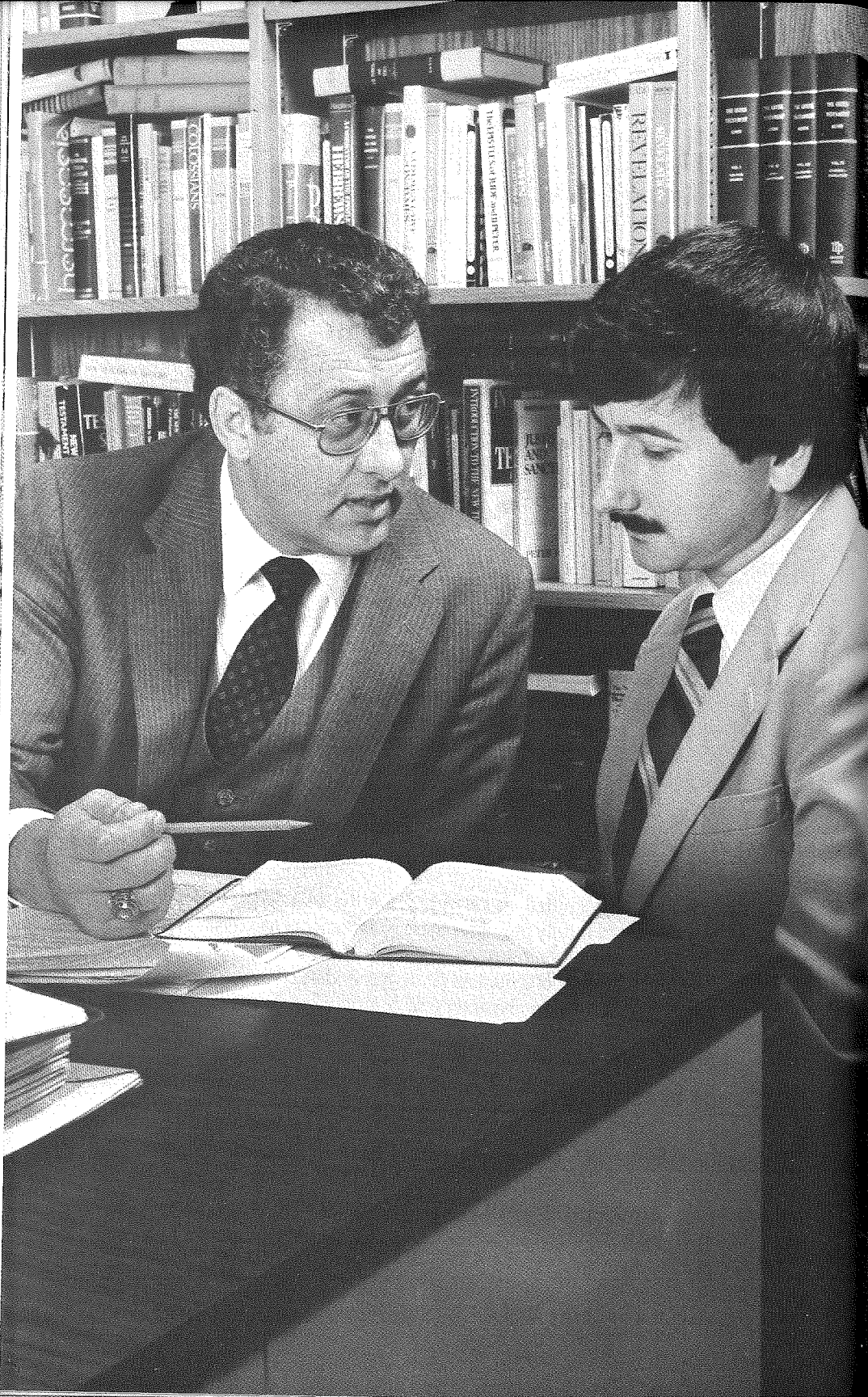
MAJOR FIELDS OF STUDY

A major in the Master of Theology program must be selected by each student in one of the following departments: Semitics and Old Testament Studies, New Testament Literature and Exegesis, Bible Exposition, Systematic Theology, Historical Theology, Pastoral Ministries, Christian Education, or World Missions.

Requirements for a major are stated in connection with the course offerings of each department.

VALIDATION OF COURSES

A student in the Th.M. program may seek validation of a prescribed course if he has college credit for a similar course. Validation of a course does not give credit nor reduce a student's curricular requirements, but does allow him to substitute elective hours in the same department of the course he has validated. A student desiring to validate such prescribed courses should consult the Registrar. Further details are given in the Student Handbook.



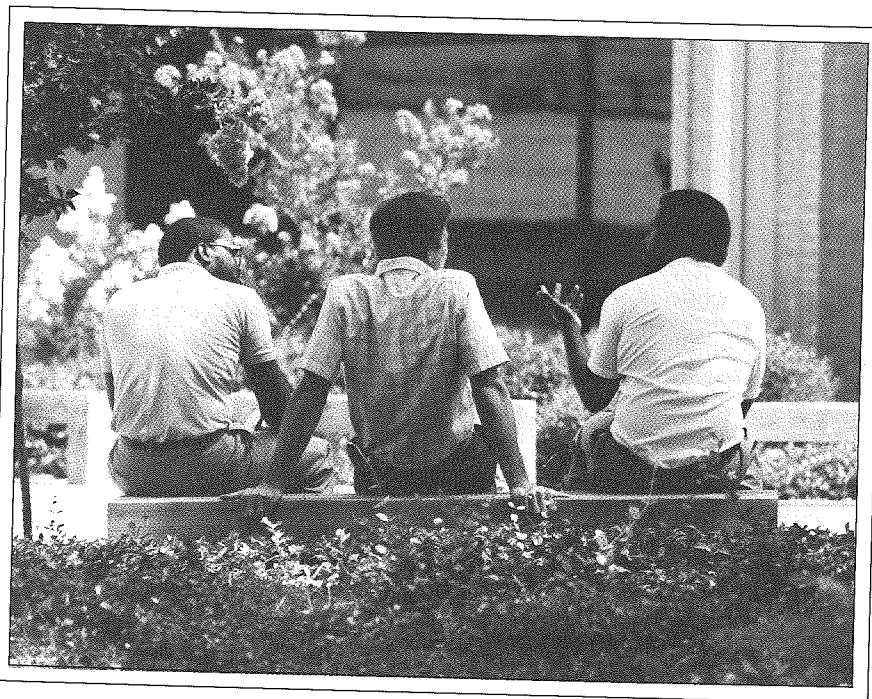
ADMISSION TO CANDIDACY

A student may be admitted to candidacy for the Master of Theology degree by action of the faculty only after these requirements have been met: (1) he has completed with credit a minimum of 90 semester hours with a grade point average of 2.00; (2) he has removed all entrance deficiencies; (3) he is making satisfactory progress toward meeting Field Education requirements, thereby evidencing ability and acceptability in Christian ministry; and (4) he has evidenced to the satisfaction of the faculty solidarity of Christian character and commitment to the purpose of the Seminary.

GRADUATION REQUIREMENTS

A candidate for the Master of Theology degree must have completed 128 semester hours of course work, including 6 hours of Field Education, with a minimum grade point average of 2.00; and must evidence to the satisfaction of the faculty ability and acceptability in Christian ministry, solidarity of Christian character, and commitment to the purpose of the Seminary.

The diploma (or certificate) will not be awarded, transcripts issued, or placement assistance provided unless all financial obligations to the Seminary and/or the student loan program of the Swiss Avenue Bank are current.



The Master of Sacred Theology (S.T.M.) Program

PURPOSE

The program leading to the Master of Sacred Theology degree is open to those who have graduated from a standard three-year seminary course. The program is designed to provide an opportunity for additional and advanced studies in the theological disciplines in preparation for Christian service. Students who desire to pursue studies toward this degree must present on application approved college and seminary degrees or their respective academic and theological equivalents. Transcripts of this work must show above-average grade standing.

COURSE REQUIREMENTS

Thirty-two semester hours of course work are required for the degree of which 18 hours must be devoted to the major. The major must be selected from one of the following departments: Semitics and Old Testament Studies, New Testament Literature and Exegesis, Bible Exposition, Systematic Theology, Historical Theology, Pastoral Ministries, Christian Education, or World Missions.

Two of the 32 hours are required in Field Education. (Course 902 Pastoral Internship is required unless validated.) The remaining 12 hours may be elected by the student in fields other than his major in consultation with the Registrar.

In all majors except Old Testament and New Testament, the student must demonstrate exegetical proficiency in Greek or Hebrew. In the case of Old Testament and New Testament majors, proficiency must be demonstrated in both languages. New Testament majors must also complete 240 New Testament Greek Reading or must translate the entire Greek New Testament either in class or in private study with the use of only a lexicon. Consult the introduction to each department's course descriptions for any additional requirements for majors.

Two courses, 404 Soteriology and 406 Eschatology, must be taken by S.T.M. students if they do not already have credit in them or their equivalents. These hours may be credited toward the degree. In all majors, students must take 204 Exegetical Method in Ephesians (or with New Testament departmental approval, 205 Exegesis of 1 Corinthians, depending on the student's prior training and proficiency in Greek), 407 Contemporary Apologetic Issues, and at least one exegetical course (in Greek or Hebrew). Every S.T.M. student is also required to enroll in 603 Expository Preaching I (or 604 or 606, depending on the student's prior training in homiletics). Additional work in homiletics may be required at the discretion of the Pastoral Ministries department if the student is judged deficient in preaching ability.

Second- and third-year courses and any elective course open to second- and third-year students can be taken for credit only on consent of the Registrar.

In most cases it is necessary for S.T.M. students to be enrolled in a minimum of three semesters of study, one of which may include the Summer School.

All work leading to the S.T.M. degree must be completed within three years from the time of matriculation. Extension requires approval by the Registrar and/or the Credits Committee. Reinstatement in the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree.

ADMISSION TO CANDIDACY

A student may be admitted to candidacy for the S.T.M. degree by action of the faculty at the beginning of the semester of his anticipated graduation, only after these requirements have been met: (1) he has a minimum grade point average of 2.50; (2) he has removed all entrance deficiencies; (3) he is making satisfactory progress toward meeting Field Education requirements, thereby evidencing ability and acceptability in Christian ministry; and (4) he has evidenced to the satisfaction of the faculty solidarity of Christian character and commitment to the purpose of the Seminary.

GRADUATION REQUIREMENTS

A candidate for the S.T.M. degree must have completed the required 32 semester hours of course work, with a minimum grade point average of 2.50; and must evidence to the satisfaction of the faculty ability and acceptability in Christian ministry, solidarity of Christian character, and commitment to the purpose of the Seminary.

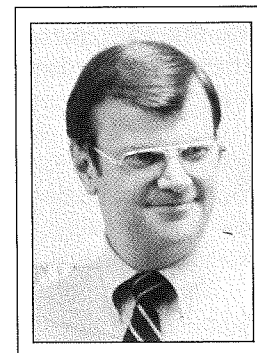
The diploma will not be awarded, transcripts issued, or placement assistance provided unless all financial obligations to the Seminary and/or the student loan program of the Swiss Avenue Bank are current.

The Doctor of Ministry (D.Min.) Program

PURPOSE

The program leading to the Doctor of Ministry degree is designed to equip those actively involved in a vocational ministry with a higher level of competence in the practice of a biblically and theologically oriented ministry.

This program concentrates on developing expertise in the theory and practice of ministry. The D.Min. is the highest professional degree for those engaged in local church ministries, world missions, and similar ministries. (The Th.D. degree, by comparison, is designed primarily to equip students to engage in theological research and teaching.)



ADMISSION REQUIREMENTS

The D.Min. applicant must hold the Master of Divinity or Master of Theology degree or an equivalent degree, must have an academic record that demonstrates superior ability and shows promise of success in doctoral studies, and must have passed satisfactorily at least two years of Greek and one year of Hebrew in seminary. In addition, he must have had at least three years of full-time involvement in a significant professional Christian ministry after having received his seminary degree, must give evidence of growth and competence in ministerial skills and leadership, and must presently be involved in an ongoing ministry.

The applicant must take a written entrance examination designed to determine his level of knowledge of Bible and theology, must present satisfactory scores on the Minnesota Multiphasic Personality Inventory, and must have a personal interview with an interviewing committee.

Prospective D.Min. students may apply for admission at any time. Summer course work begins April 15 and winter course work begins October 15.

Further details on admission requirements and procedures are given in the Doctor of Ministry Handbook, available from the Director of Admissions.

COURSE REQUIREMENTS

The D.Min. program requires 30 semester hours of course work (which include 26 hours of prescribed and elective courses and 4 hours of independent study courses), plus a dissertation project related to the student's ministry. The program normally requires four years of study.

The student must take courses in both the biblical/theological area and the ministerial area.

Two four-hour prescribed courses must be taken by all D.Min. students. "The Theology and Practice of Ministry" is offered every other summer and "Current Biblical and Theological Issues" is offered every other winter. Either course may be taken first. Each course requires two weeks of concentrated full-time study on campus in Dallas in July or January. Course descriptions for these two prescribed courses and for elective courses are given on pages 148-55.

Representative electives in the various areas of concentration are listed in the Doctor of Ministry Handbook. A list of all D.Min. courses is available on request from the Director of D.Min. Studies.

All work leading to the Doctor of Ministry degree must normally be completed within six years from the time of matriculation.

A minimum grade of B- must be received in every course credited toward graduation and also on the dissertation project.

ADMISSION TO CANDIDACY

A student may be admitted to candidacy for the D.Min. degree by action of the faculty only after these requirements have been met: (1) he has completed all resident requirements leading to the degree; (2) he has completed all of his independent study courses; and (3) he has evidenced solidarity of Christian character, effectiveness in Christian ministry, and commitment to the purpose of the Seminary.

DISSERTATION PROJECT REQUIREMENTS

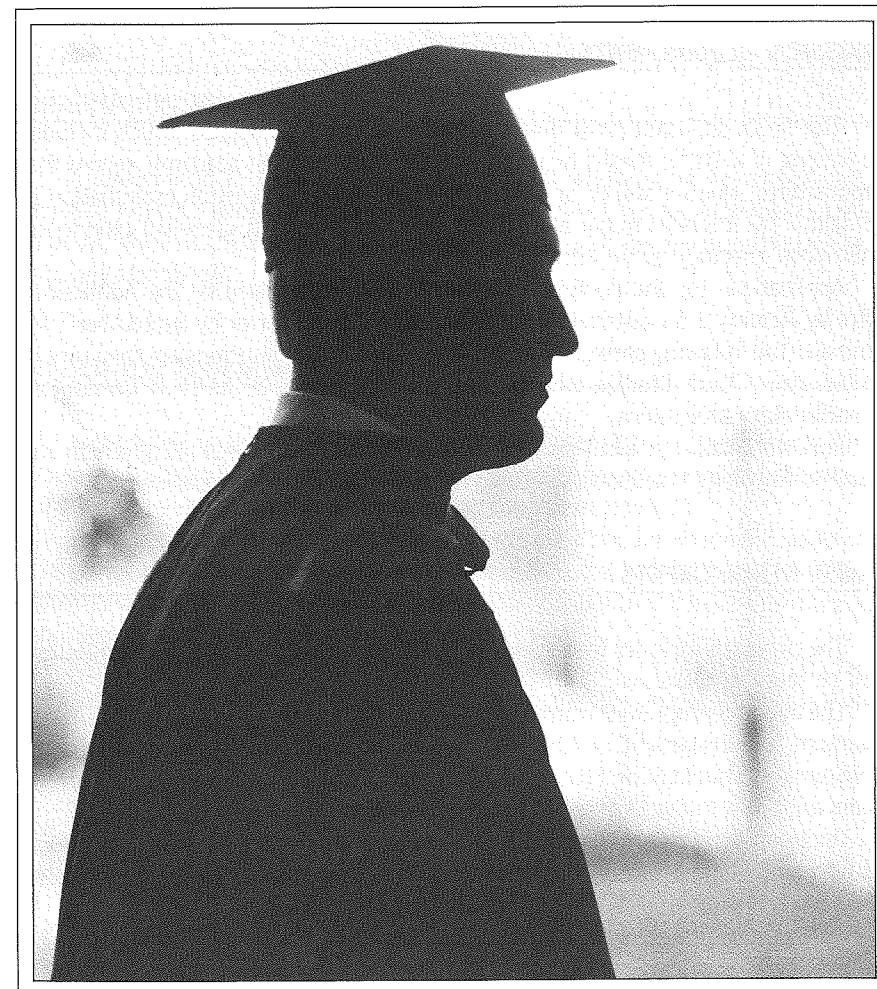
The dissertation project is the student's major research project in the degree program. It must be directly related to his ministry and must make a significant contribution to the field of professional ministry as well as to the student's personal life. The project should normally deal with some aspect of communication, administration, or nurture. The length of the dissertation project should normally be a minimum of 50,000 words. Details on the procedures and deadlines for the subject approval, prospectus, first draft, oral defense, and final draft of the dissertation project are given in the Doctor of Ministry Handbook.

GRADUATION REQUIREMENTS

A candidate in the D.Min. program must have completed 30 semester hours of course work and the dissertation project along with any other requirements that may have been assigned.

The completion of minimum requirements does not automatically qualify the student for the degree. He must have evidenced to the satisfaction of the faculty solidarity of Christian character, effectiveness in Christian ministry, and commitment to the purpose of the Seminary.

The diploma will not be awarded, transcripts issued, or placement assistance provided unless all financial obligations to the Seminary and/or the student loan program of the Swiss Avenue Bank are current.



The Doctor of Theology (Th.D.) Program

PURPOSE

The program leading to the Doctor of Theology degree is designed for those who are capable of doing research at the highest level with a view to their becoming scholars and educational leaders in various fields of Christian ministry.

ADMISSION REQUIREMENTS

The Th.D. applicant must hold the Master of Theology degree (which included the writing of a Th.M. thesis) or its equivalent, must have an academic record that demonstrates superior ability, and must pass satisfactorily a written examination in the field of his intended major and an oral examination on his Christian experience, scholarship, theology, achievement, and purpose.

Applications for the doctoral program should be received by the Admissions Office by January 1 for admission the following fall semester or by September 1 for admission the following spring semester. The completed applications are then sent to the Director of Th.D. Studies, who presents the applications to the Th.D. Committee for preliminary acceptance.

Further details on admission requirements and procedures are given in the Doctor of Theology Handbook, available from the Director of Admissions.

COURSE REQUIREMENTS

The program includes three years of study, two years of which, as a minimum, must be spent in residence.

The doctoral program is offered in two areas: Biblical Studies (with majors in Old Testament, New Testament, or Bible Exposition) and Theological Studies (with majors in Systematic Theology or Historical Theology). Course requirements for various majors are given in the Doctor of Theology Handbook.

Doctoral students are required to demonstrate ability to read scholarly French and German. Information on the dates when the examinations in these languages must be taken is given in the Doctor of Theology Handbook.

Only courses taken after receiving the degree of Master of Theology can be credited toward the degree of Doctor of Theology. No work done in other institutions can be credited toward this degree.

A minimum grade of B- must be received in every course credited toward graduation and also on the dissertation.

ADMISSION TO CANDIDACY

A student may be admitted to candidacy for the Th.D. degree by action of the faculty only after these requirements have been met: (1) he has completed all resident requirements leading to the degree; (2) he has passed the written and oral examinations over the fields within the area of his major; (3) he has satisfied the foreign language requirements; and (4) he has evidenced solidarity of Christian character, ability and acceptability in Christian ministry, and commitment to the purpose of the Seminary.

DISSERTATION REQUIREMENTS

A dissertation of between 50,000 and 75,000 words must be written on an approved subject. Details on the procedures and deadlines for the dissertation subject proposal, syllabus, first and final drafts, and oral defense are given in the Doctor of Theology Handbook.

GRADUATION REQUIREMENTS

A candidate in the Th.D. program must have completed 30 semester hours of course work (40 for Old Testament majors), and must have completed the dissertation along with any other requirements that may have been assigned.

The completion of minimum requirements does not automatically qualify the student for the degree. He must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry, and commitment to the purpose of the Seminary.

The diploma will not be awarded, transcripts issued, or placement assistance provided unless all financial obligations to the Seminary and/or the student loan program of the Swiss Avenue Bank are current.

Special Sessions

LECTURESHIPS AND CONFERENCES

The Bible Conference Weeks (one each semester) bring to the Seminary campus outstanding Bible expositors with rich backgrounds of experience in the Christian ministry. The schedule for these conferences is shown on the Academic Calendar.

The Annual Missions Conference, usually held in the spring semester, gives the students opportunity to hear and interact with outstanding missionaries and missions executives representing numerous mission boards and foreign countries. The purposes of the conferences are to introduce students to the spiritual needs of the world, to confront them with the challenge of missionary service, and to enlarge their missionary concern as future Christian leaders.

The Annual Missions and Evangelism Lectureship, usually held in the fall semester, gives students opportunity to hear leading missionary statesmen, mission executives, evangelists, and theologians on issues pertaining to the missionary enterprise and evangelism.

The W. H. Griffith Thomas Memorial Lectureship was created in memory of William Henry Griffith Thomas (1861-1924), who was associated with Dr. Lewis Sperry Chafer in the founding of Dallas Seminary. The lectures are usually published in *Bibliotheca Sacra*.

- 1926 Henry Allen Ironside, Litt.D., D.D.
"The Mysteries of God"
- 1927 Leander Sylvester Keyser, M.A., D.D.
"Miscellaneous Themes"
- 1928 Archibald Thomas Robertson, D.D., LL.D., Litt.D.
"Paul and the Intellectuals"
- 1929 Thornton Whaling, D.D., LL.D., Litt.D.
"The Truth in Jesus"
- 1930 Melvin Grove Kyle, D.D., LL.D.
"Archaeological Themes"
- 1931 James Oliver Buswell, M.A., B.D., D.D., LL.D.
"The Authority of the Bible"
- 1932 Henry Allen Ironside, Litt.D., D.D.
"Prophecies Related to Israel, the Church, and the Nations"
- 1933 Norman Baldwin Harrison, B.D., D.D.
"Personality, the Key to the Scriptures"
- 1934 Walter F. Macmillan
"Samson, the Judge of Israel"
- 1935 Carl Armerding, D.D.
"The Holy Spirit in the Old Testament"
- 1937 Arie Van der Horst
"The Reformation in the Netherlands"
- 1941 Victor Raymond Edman, Ph.D.
"The Political Theory of the Scriptures"

- 1943 Samuel Marinus Zwemer, D.D., LL.D., Litt.D., F.R.G.S.
"Apostolic Missionary Principles"
- 1944 Frank E. Gaebelin, Litt.D., D.D.
"The Christian Use of the Bible"
- 1945 Henry Allen Ironside, Litt.D., D.D.
"The World Outlook according to Scripture"
- 1946 Charles Theodore Fritsch, Ph.D.
"Biblical Typology"
- 1947 Harold John Ockenga, Ph.D., Litt.D., Hum.D.
"A Modern Reevaluation of Catholicism"
- 1948 Peder Stiansen, Th.M., Ph.D.
"Late Medieval Church Reform"
- 1949 Charles Ferguson Ball, Th.D.
"The Work of the Ministry"
- 1950 René Pache, Docteur en droit
"Ecumenicity"
- 1951 Allan A. MacRae, Ph.D.
"The Scientific Approach to the Old Testament"
- 1952-53* Frank E. Gaebelin, Litt.D., D.D.
"The Pattern of God's Truth: Problems of Integration in Christian Education"
- 1953 Charles L. Feinberg, Th.D., Ph.D.
"The Old Testament in Jewish Life and Thought"
- 1954 Alva J. McClain, Th.M., D.D., LL.D.
"The Greatness of the Kingdom"
- 1955 Joseph P. Free, Ph.D.
"Archaeology and Biblical Criticism"
- 1956 Kenneth L. Pike, Ph.D.
"Language and Life"
- 1957 Kenneth L. Kantzer, Ph.D.
"Revelation and Inspiration in Neoorthodox Theology"
- 1958 Everett F. Harrison, Th.D., Ph.D.
"The Fourth Gospel in Relation to the Synoptics"
- 1959 Donald P. Hustad, D.M.
"A Spiritual Ministry of Music"
- 1960 Herbert S. Mekeel, D.D.
"The Evangelical Trend in American Christianity"
- 1961 Luther L. Grubb, D.D.
"The Genius of Church Extension"
- 1962 Merrill C. Tenney, Ph.D.
"Literary Keys to the Fourth Gospel"
- 1963 Edward J. Young, Ph.D.
"The Verbal Plenary Inspiration of the Scriptures"
- 1964 Clyde W. Taylor, M.A., D.D., LL.D.
"The Christian in World Affairs"
- 1965 Carl F. H. Henry, Th.D., Ph.D., LL.D.
"Christian Thrust at the Modern Frontiers"
- 1966 William Ward Ayer, D.D.
"The Art of Effective Preaching"
- 1967 Henry M. Morris, Ph.D.
"Biblical Cosmology and Modern Science"
- 1968 Frank C. Peters, Ph.D.
"The Evangelical Pastor as Counselor"

- 1969 Gleason L. Archer, Jr., Ph.D.
"The History of Israel in the Light of Recent Archaeology"
- 1970-71* Francis A. Schaeffer, A.B., B.D., D.D.
"He Is There and He Is Not Silent"
- 1971-72* James I. Packer, D.Phil. (Oxon)
"The Way of Salvation"
- 1972 Philip Edgcumbe Hughes, Litt.D., Th.D.
"The Blood of Jesus and His Heavenly Priesthood in the Epistle to the Hebrews"
- 1973 Jay Edward Adams, Ph.D.
"The Use of the Scriptures in Counseling"
- 1974 Basil Jackson, Th.M., Litt.D.
"Psychology, Psychiatry, and the Pastor"
- 1975 John H. Gerstner, Th.M., Ph.D.
"An Outline of the Apologetics of Jonathan Edwards"
- 1976-77* John C. Whitcomb, Jr., A.B., Th.D.
"Contemporary Apologetics and the Christian Faith"
- 1977 Kenneth O. Gangel, S.T.M., Ph.D.
"Christian Higher Education at the End of the Twentieth Century"
- 1978 George W. Peters, B.D., Ph.D.
"Perspectives on the Church's Mission"
- 1979 Edwin M. Yamauchi, Ph.D.
"Archaeological Backgrounds of the Exilic and Postexilic Era"
- 1980 Raymond C. Ortlund, A.B., B.D., D.D.
"A Biblical Philosophy of Ministry"
- 1981-82* Ted W. Ward, B.M.E., M.Ed., Ed.D.
"Metaphors of Spiritual Reality"
- 1982-83* Peter Toon, M.Th., D.Phil.
"Historical Perspectives on the Doctrine of Christ's Ascension"
- 1983 F. F. Bruce, F.B.A., D.D.
"Colossian Problems"
- 1984 John D. Woodbridge, A.B., M.A., M.Div., Ph.D.
"Recent Interpretations of Biblical Authority"

*Indicates lectureship was given in the spring semester. All others were given in the fall semester.

SUMMER SCHOOL

In addition to the two-semester academic year, the Seminary conducts summer sessions which offer a diversified curriculum of theological education for both degree and nondegree students.

The Summer School is designed for several kinds of students: (1) those working toward the M.A. degree in Biblical Studies on a summers-only basis; (2) new Th.M. students admitted for the fall semester who are deficient in Greek and who are therefore encouraged to enroll in the 10-week 201-202 Elements of Greek course offered each summer; (3) students already enrolled in Dallas Seminary in the M.A. in Biblical Studies, M.A. in Christian Education, Th.M., S.T.M., or Th.D. programs who want to augment their studies; (4) students enrolled in other seminaries who meet entrance qualifications; (5) students in the nondegree classification; and (6) alumni

and other Christian workers who desire continuing theological education on a graduate level. Enrollment in the Summer School program is open to qualifying individuals holding an A.B. degree or its equivalent.

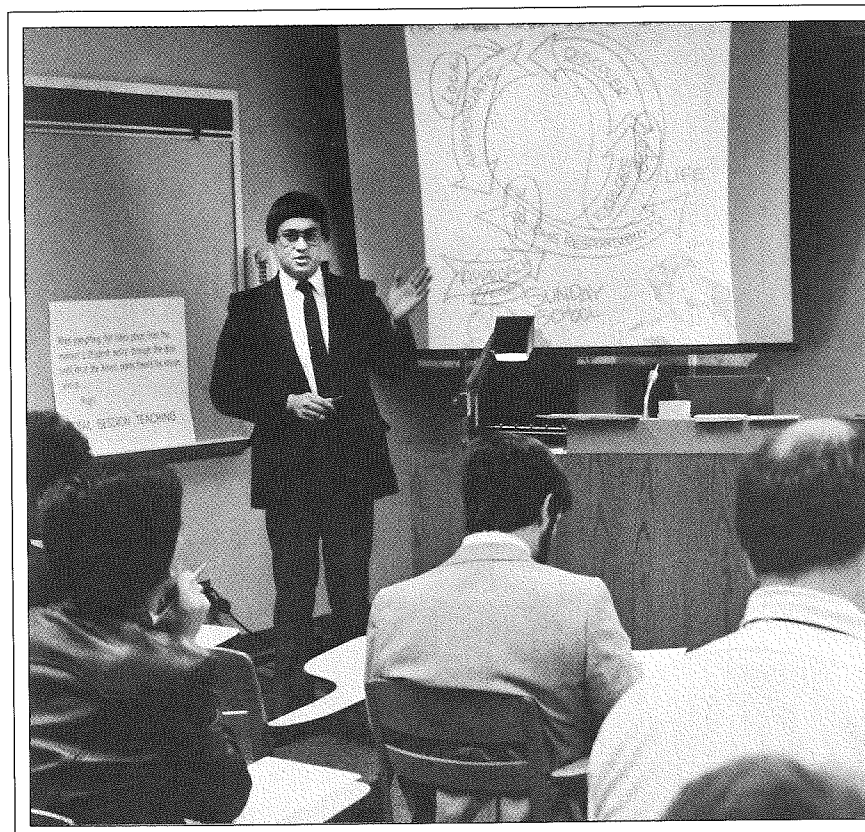
Students may achieve up to 13 semester hours of work in one summer program. Normally a student may enroll in only one course in any given two-week or three-week session and in only two courses in any five-week session.

The dates for the Summer School are listed in the Academic Calendar. A Summer School catalog is published each January. Inquiries regarding application should be addressed to the Director of Admissions.

Each year the Summer School also offers several Continuing Education courses for Dallas Seminary alumni.

WINTER INTERSESSION

The Seminary offers several courses each year in the recess period between the fall and spring semesters. The Winter Intersession courses are held in the two-week period immediately before the spring semester begins.





Course Descriptions

Division of Biblical Studies	73
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NUMBERING OF COURSES

The first digit in the course numbers indicates the department in which the course is offered, e.g., courses in the 100s are in the Department of Semitics and Old Testament Studies, courses in the 200s are in the Department of New Testament Literature and Exegesis, etc. The remaining digits indicate distinctions between required and elective courses and between master's level and Th.D. programs. For example, courses numbered from 101-107 are required Old Testament courses in the Th.M. (and S.T.M.) program, courses numbered from 110 to 169 are elective Old Testament courses in the Th.M. (and S.T.M.) program, and those numbered 170 and above are Old Testament courses open only to doctoral students.

Courses with hyphenated numbers (e.g., 101-102) extend through two semesters, with the first course being a prerequisite to the second course. Courses with numbers separated by a comma (e.g., 173, 174) extend through two semesters but the second course need not follow the first course.

Two-digit course numbers followed by a letter designate courses designed exclusively for the M.A. program in Biblical Studies. For example, 61E indicates an elective Pastoral Ministries course. Most electives in the Th.M. program are also open to M.A. students.

Two-digit course numbers preceded by a letter designate courses designed exclusively for the Doctor of Ministry degree program. For example, C12 indicates an elective D.Min. course in the area of Communication.

Division of Biblical Studies

The purpose of the Division of Biblical Studies is to equip students with a foundational knowledge and skill in the interpretation and application of the Bible.

Department of Semitics and
Old Testament Studies

Department of New Testament
Literature and Exegesis

Department of Bible Exposition

Dr. John A. Martin, Coordinator

Semitics and Old Testament Studies

Allen P. Ross, *Department Chairman, Professor*
(Sabbatical, Spring 1986)

Donald R. Glenn, *Professor*
(Acting Department Chairman, Spring 1986)

Walter R. Bodine, *Associate Professor*

Eugene H. Merrill, *Associate Professor*

Robert B. Chisholm, Jr., *Assistant Professor*

Robin C. Cover, *Assistant Professor*

Jack S. Deere, *Assistant Professor*

The purpose of this department is to equip students to do accurate exegetical work in the Old Testament and to expound the Old Testament in their Christian ministries with the goal of meeting contemporary needs. (The required courses introduce students to the skills necessary for such work, including Hebrew grammar, syntax, textual criticism, lexicography, literary forms, Old Testament backgrounds, critical theory, hermeneutics, and biblical theology. The elective courses provide opportunity for further development of students' proficiency in these disciplines as well as in the exegesis of different kinds of Old Testament literature.)

MASTER'S LEVEL COURSES

For a major in Semitics and Old Testament Studies in the Th.M. program at least 10 semester hours of elective credit are required, in addition to the prescribed work. Majors in this department must include III Rapid Hebrew Reading in their elective hours or demonstrate equivalent proficiency by oral examination over material assigned by the department, and are encouraged to take two or more exegesis courses. Students who intend to major in Old Testament are strongly encouraged to take either 101-102 during the summer between their first and second years or 103 and 104 during the summer between their second and third years.

PRESCRIBED COURSES

- | | | |
|----------------|--|--|
| 101-102 | Elements of Hebrew | Chisholm, Cover, Deere,
Merrill, Ross |
| | A study of the basic principles of phonology, morphology, and syntax of biblical Hebrew, with selected portions of the Hebrew Old Testament translated and analyzed, including the first few chapters of Genesis.
<i>Prescribed, Th.M., second year. 6 hours.</i> | |
| 103 | Introduction to Hebrew Exegesis | Chisholm, Cover,
Deere, Glenn, Ross |
| | An introduction to the basic tools and methods for textual criticism and for lexical and syntactical analysis of the Hebrew text, with application of these methods to readings in Jonah and Ruth.
<i>Prescribed, Th.M., fall semester, third year. 3 hours.</i> | |
| 104 | Principles of Hebrew Exegesis | Chisholm, Cover,
Glenn, Ross |
| | An introduction to the method of Old Testament exegesis by means of guided exegetical research in the Book of Psalms.
<i>Prescribed, Th.M., spring semester, third year. 3 hours.</i> | |
| 107 | Old Testament Introduction | Bodine |
| | A survey of Old Testament studies with attention to ancient Near Eastern backgrounds, critical theory, and the content of the Old Testament.
<i>Prescribed, Th.M., fall or spring semester, fourth year. 3 hours.</i> | |

ELECTIVE COURSES

In addition to these elective courses, 344 Field Study of the Bible may also be credited in this department. Elective offerings for a given semester are subject to change without advance notice.

- 110 Advanced Hebrew Grammar** *Bodine*
A study of Hebrew grammar based on the work done in 101-104 correlated with Semitic grammar in general and related to the exegesis of the Hebrew Bible.
Elective, fall semester. 2 hours.
- 111 Rapid Hebrew Reading** *Glenn, Merrill*
Studies in selected portions of the Old Testament to improve the student's ability to read Hebrew, emphasizing morphology, vocabulary, and syntactical recognition. Limited enrollment.
Elective, fall or spring semester. 2 hours.
- 112 Old Testament Word Studies** *Ross*
A study of the most theologically significant and exegetically problematic words of the Old Testament designed to develop skill in studying Hebrew words by tracing their etymology and usage.
Elective. 2 hours.
- 115 Exegesis of Genesis** *Ross*
An exegetical study of the Book of Genesis in its cultural and historical setting, with attention to its critical problems, theological content, literary features, and modern exposition. Limited enrollment.
Elective, fall semester, 1982 and every third year. 3 hours.
- 116 Exegesis of Exodus** *Ross*
An exegetical study of the Book of Exodus in its cultural and historical setting, with attention to its critical problems, theological content, literary features, and modern exposition.
Elective, fall semester, 1985 and every third year. 3 hours.
- 117 Exegesis of Leviticus** *Ross*
An exegetical study of the Book of Leviticus in its cultural and historical setting, with attention to its critical problems, theological content, literary features, and modern exposition.
Elective, fall semester, 1984 and every third year. 3 hours.
- 118 Exegesis in Legal Literature** *Merrill*
An exegesis of Exodus 20-23 including comparison of the biblical corpus with the extra-biblical corpus of law codes.
Elective. 2 hours.
- 119 Exegesis of Deuteronomy** *Deere*
An exegesis of the Book of Deuteronomy with attention to its argument and critical problems and present-day application of the Law.
Elective, spring semester, even-numbered years. 3 hours.

- 120 Exegesis in Historical Literature** *Merrill*
An exegetical study of the historical books with an emphasis on 2 Samuel.
Elective, spring semester, even-numbered years. 2 hours.
- 121 Exegesis in Proverbs** *Glenn*
An exegetical study of selected portions of the Book of Proverbs in its cultural and historical setting, with attention to its critical problems, theological content, literary features, and modern exposition.
Elective, fall semester, odd-numbered years. 2 hours.
- 122 Exegesis of Ecclesiastes** *Glenn*
An exegetical study of the Book of Ecclesiastes in its cultural and historical setting, with attention to its critical problems, theological content, literary features, and modern exposition.
Elective, fall semester, even-numbered years. 2 hours.
- 123 Exegesis of the Song of Solomon** *Deere*
An exegetical study of the Song of Solomon with attention to the history of its interpretation, its structure, purpose, and present-day application.
Elective. 2 hours.
- 124 Exegesis of Hosea** *Glenn*
An exegetical study of the Book of Hosea in its cultural and historical setting, with attention to its critical problems, theological content, literary features, and modern exposition.
Elective, fall semester, odd-numbered years. 2 hours.
- 125 Exegesis in Isaiah** *Chisholm*
An exegetical study of selected portions of Isaiah with attention to exegetical-theological method, and homiletical application. Different portions of the book are studied in alternate years.
Elective, spring semester, even-numbered years. 3 hours.
- 126 Exegesis in Prophetic Literature** *Chisholm*
An exegetical study of Amos and Joel with emphasis on principles of interpreting prophetic literature, exegetical-theological method, and homiletical application.
Elective, spring semester, even-numbered years. 3 hours.
- 127 Exegesis of Messianic Passages** *Glenn*
An exegetical and theological study of the concept of Messianism against the background of its historical and cultural setting in the Old Testament and in its application to Jesus Christ in the New Testament.
Elective. 2 hours.

- 128 Exegesis in Hymnic Literature** *Cover*
A literary, exegetical, and theological analysis of selected Old Testament hymns and prayers in comparison with those of the ancient Near East.
Elective. 2 hours.
- 129 History of Israel** *Merrill*
A study of the history of Israel in the context of the ancient Near Eastern world. May be credited in the Department of Semitics and Old Testament Studies or the Department of Bible Exposition.
Elective, spring semester, even-numbered years. 2 hours.
- 130 Literature of the Ancient Near East** *Chisholm*
A study of the ancient Near Eastern literature of Mesopotamia, Egypt, and Syria-Palestine and its contribution to understanding the Old Testament.
Elective, fall semester, odd-numbered years. 3 hours.
- 131 Israelite Religion in Its Ancient Near Eastern Context** *Cover*
A study of Israelite religion within the context of contemporary religious ideologies and practices in the Fertile Crescent (especially Syria-Palestine, Mesopotamia, and Egypt). The course includes exegesis of selected biblical texts containing epic-mythological imagery, and a comparative study of ancient Near Eastern religious texts (in translation). May be credited in the Department of Semitics and Old Testament Studies or the Department of Bible Exposition.
Elective, fall semester, even-numbered years. 3 hours.
- 132 Civilizations of the Ancient Near East** *Merrill*
A study of the civilizations of the ancient Near East with emphasis on their influence on Israel and the Old Testament.
Elective. 3 hours.
- 133 Exegesis of Job** *Cover*
An exegetical study of the Book of Job in its ancient Near Eastern context, with attention to its literary features, theological contribution, and modern exposition.
Elective, spring semester, odd-numbered years. 2 hours.
- 134 Old Testament Manners and Customs** *Merrill*
A study of the practices of everyday life in the ancient Near Eastern world that illuminate and explain the Old Testament. May be credited in the Department of Semitics and Old Testament Studies or the Department of Bible Exposition.
Elective. 3 hours.
- 135 Archaeology of the Ancient Near East** *Cover*
A study of the principles of the archaeological method and a survey of the

- primary excavations contributing to the knowledge of biblical history and to the interpretation of Old Testament texts. The course includes a study of religious artifacts and art history of Syria-Palestine, and a selection of readings from religious/literary texts excavated in major archives of the Fertile Crescent. May be credited in the Department of Semitics and Old Testament Studies or the Department of Bible Exposition.
Elective, fall semester, odd-numbered years. 3 hours.
- 136 Old Testament Textual Criticism** *Bodine*
A study of the history of the Hebrew text and versions of the Old Testament with a view to developing ability in doing textual criticism. Students gain practice in solving textual problems and in relating textual criticism to exegesis.
Elective, spring semester, even-numbered years. 2 hours.
- 137 Contemporary Old Testament Theology** *Merrill*
A critical appraisal of recent studies dealing with Old Testament theology. May be credited in the Department of Semitics and Old Testament Studies or the Department of Systematic Theology.
Elective, fall semester, odd-numbered years. 2 hours.
- 138 Rabbinical Interpretation of the Old Testament** *Ross*
A survey of Rabbinical literature with attention to those teachings and interpretations of the Targum, Talmud, and Midrash that have significance for biblical studies. May be credited in the Department of Semitics and Old Testament Studies, the Department of New Testament Literature and Exegesis, or the Department of Bible Exposition.
Elective, spring semester, even-numbered years. 3 hours.
- 139 Worship in Israel** *Ross*
A study of the divinely instituted forms of worship in ancient Israel as legislated in the Pentateuch with attention to the prophetic reforms and the development of synagogue worship. May be credited in the Department of Semitics and Old Testament Studies or the Department of Pastoral Ministries.
Elective, spring semester, odd-numbered years. 3 hours.
- 140 The Septuagint** *Ross*
An introduction to the Greek translation of the Old Testament with attention to its value for textual and lexical studies. Selected Old Testament passages are studied in relation to their use in the New Testament. May be credited in the Department of Semitics and Old Testament Studies or the Department of New Testament Literature and Exegesis. *Prerequisites:* 102 and 202.
Elective. 2 hours.
- 141 The Qumran Scrolls** *Bodine*
A study of the texts of Qumran and of the community that produced them,

with emphasis on their relationship to the Old and New Testaments. May be credited in the Department of Semitics and Old Testament Studies or the Department of New Testament Literature and Exegesis.

Elective, spring semester, even-numbered years. 3 hours.

143 The Use of the Old Testament in the New Testament

Glenn and Bock

A textual, exegetical, hermeneutical, and theological study of selected quotations of the Old Testament in the New Testament. May be credited in the Department of Semitics and Old Testament Studies or the Department of New Testament Literature and Exegesis. *Prerequisites:* 101-102 Elements of Hebrew and 201-202 Elements of Greek.

Elective, fall semester, odd-numbered years. 2 hours.

145 Biblical Aramaic

Glenn

An inductive study of the basic principles of phonology, morphology, and syntax of biblical Aramaic based on the translation and analysis of the Aramaic portions of Daniel and a comparison with the phonology, morphology, and syntax of biblical Hebrew.

Elective, fall semester, odd-numbered years. 3 hours.

148 Introduction to Modern Hebrew

Cover

A study of modern Hebrew grammar, syntax, and idiom with an emphasis on vocabulary common to modern and biblical Hebrew.

Elective, fall semester, odd-numbered years. 2 hours.

168 Independent Study in Old Testament

The Department

Independent research on some aspect of Old Testament studies not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students and subject to consent of the professor.

Offered on approval.

169 Old Testament Thesis or Research Project

The Department

Independent research and writing of a thesis or research project on an approved topic pertaining to Old Testament studies, under the supervision of two faculty advisers.

Offered on approval, fall semester, fourth year. 3 hours.

Th.D. COURSES

The purpose of the doctoral program in Old Testament is to prepare students for a ministry based on scholarly research in the text of the Old

Testament. The program integrates the study of biblical Hebrew exegesis, comparative Semitic philology, ancient Near Eastern civilizations, and biblical theology. The student may concentrate either in exegesis and theology or in Semitics and exegesis.

170 A Comparative Study of the Semitic Languages

Bodine

A historical and comparative study of the ancient Semitic languages with practice in applying the findings of this study to Old Testament exegesis.

2 hours.

171-172 Elements of Akkadian

Merrill

An introduction to Assyro-Babylonian grammar and literature with emphasis on their contribution to Old Testament studies.

Fall and spring semesters. 2 hours each semester.

173, 174 Readings in Akkadian Literature

Merrill

A survey of the genres of Akkadian literature (including peripheral dialects such as Nuzi, Mari, Alalakh, and Amarna); an analysis of Akkadian syntax, form, and content; and their relevance to biblical Hebrew.

Fall and spring semesters. 2 hours each semester.

175 Northwest Semitic Inscriptions

Bodine

Translation and analysis of Aramaic, Hebrew, Phoenician, and other Northwest Semitic inscriptions with emphasis on their contributions to the Old Testament.

2 hours.

176 Old Testament Theology I

Deere

A study of the theology of Deuteronomy based on higher and lower criticism of the book, along with a comparison of the religions of the ancient Near East and a study of how Deuteronomy relates to New Testament theology.

3 hours.

177 Old Testament Theology II

Glenn

A study of the theology of Proverbs based on higher and lower criticism of the book, along with a comparison of the religions of the ancient Near East and a study of how Proverbs relates to New Testament theology.

3 hours.

178 Old Testament Theology III

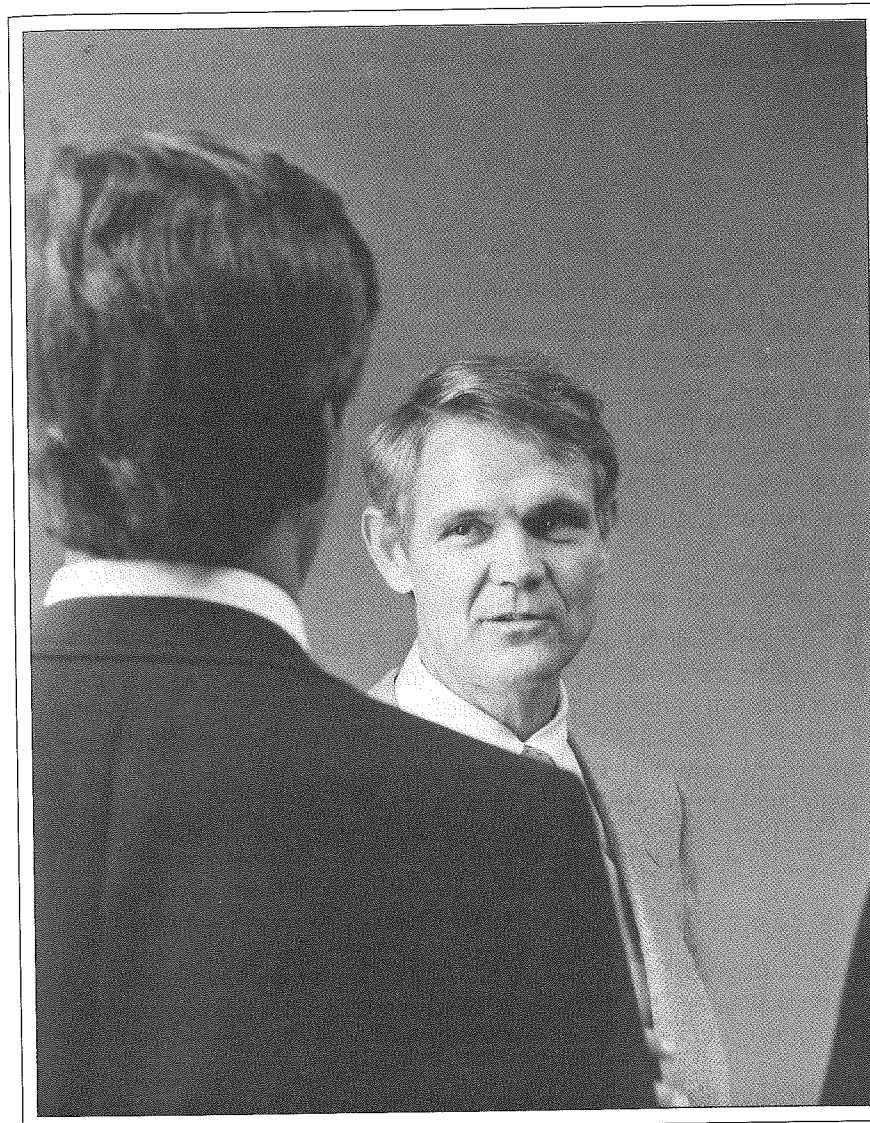
Chisholm

A study of the theology of Isaiah based on higher and lower criticism of the book, along with a comparison of the religions of the ancient Near East and a study of how Isaiah relates to New Testament theology.

3 hours.

- 179 Old Testament Theology IV** *Ross*
A study of the theology of the Book of Psalms based on higher and lower criticism of the book, exegetical and literary analysis of the text, the use of the Psalms in Israel's worship, how the Psalms compare with the religions of the ancient Near East, and how the Book of Psalms relates to New Testament theology.
3 hours.
- 180 Advanced Old Testament Textual Criticism** *Bodine*
An examination of selected portions of the Old Testament text with a view to establishing a methodology of textual research, analyzing the nature of selected sections of the text, and evaluating current theories in the field.
2 hours.
- 181, 182 History of the Ancient Near East** *Merrill*
A comprehensive study of the political and cultural history of the ancient Near East.
Fall and spring semesters. 2 hours each semester.
- 183-184 Elements of Ugaritic** *Merrill*
An introduction to the language and literature of Ras Shamra with emphasis on their contribution to Old Testament studies.
Fall and spring semesters. 2 hours each semester.
- 185 Elements of Aramaic-Syriac** *Bodine*
An introduction to Targumic and Talmudic Aramaic and Syriac grammar and literature with emphasis on their contribution to Old and New Testament exegesis.
Elective. 2 hours.
- 186 Elements of Ethiopic** *Bodine*
An introduction to Ethiopic grammar and literature with emphasis on their relationship and contribution to biblical Hebrew.
Elective. 2 hours.
- 187, 188 Elements of Arabic** *Bodine*
An introduction to classical Arabic grammar and literature and their contribution to Old Testament studies.
Fall and/or spring semesters. 2 hours each semester.
- 190 Biblical Theology of the Old Testament** *Merrill*
A comprehensive study and development of the method of biblical theology.
Elective. 2 hours.

- 193-194 Seminar in Old Testament** *The Department*
A forum for the critique and evaluation of some of the major influences in Old Testament introduction, theology, and backgrounds.
Fall and spring semesters. 1 hour each semester.
- 199 Independent Doctoral Study in Old Testament** *The Department*
Independent research on an approved topic within the scope of the department with a thesis required. Credit is allowed proportionate to the work but not to exceed four semester hours.



New Testament Literature and Exegesis

Harold W. Hoehner, *Department Chairman, Professor*
(Sabbatical, 1985–86)

Zane C. Hodges, *Professor*
(Acting Department Chairman, 1985–86)

John E. Best, *Assistant Professor*

Darrell L. Bock, *Assistant Professor*

Buist M. Fanning III, *Assistant Professor*

John D. Grassmick, *Assistant Professor*

David K. Lowery, *Assistant Professor*

W. Hall Harris III, *Assistant Professor*

The purpose of this department is to equip students to do accurate exegetical work in the Greek New Testament so they can expound and apply it effectively in their Christian ministries. (The required courses develop the skills necessary for this work in the following areas: New Testament introduction, Greek grammar and syntax, textual criticism, lexical and literary analysis, use of interpretive tools, exegetical problem-solving, and the movement from exegesis to theology and exposition. The elective courses allow students to advance their skills in these areas and in the exegesis of New Testament books.)

MASTER'S LEVEL COURSES

An entrance examination is required of all new Th.M. students who have had some Greek (see *Academic Calendar*, p. 207). Matriculants deficient in Greek are enrolled in 201-202 Elements of Greek. (For more details see *Admissions Procedures*, p. 17).

For a major in New Testament Literature and Exegesis in the Th.M. program at least 10 semester hours of elective credit (including 210 Advanced Greek Grammar) are required, in addition to the prescribed work. Within their 10 elective hours majors in this department must complete 234 New Testament Greek Readings or must translate the entire Greek New Testament either in class or in private study with the use of only a lexicon. Prescribed courses must be successfully completed in sequence.

PRESCRIBED COURSES

- 201- Elements of Greek** *Fanning, Hodges*
202 A study of the basic principles of biblical Greek, for students who have not had Greek or who need an extensive review in the elements of the language.
Prescribed, Th.M., fall and spring semesters, first year. 6 hours.
- 203 Greek Grammar and Syntax** *Best, Grassmick, Harris*
 A study of the grammar and syntax of the Greek New Testament, and a study of selected chapters from the Gospel of John and from Philippians.
Prescribed, Th.M., fall semester, first or second year. 3 hours.
- 204 Exegetical Method in Ephesians** *The Department*
 An introduction to exegetical procedures and practice of exegesis in Ephesians. Procedures to be covered include textual criticism, outlining the argument of passages, word studies, validating exegetical decisions, and the proper use of exegetical tools.
Prescribed, Th.M., spring semester, first or second year. 3 hours.
- 205 Exegesis of 1 Corinthians** *The Department*
 An exegetical study of 1 Corinthians, giving the student additional practice in applying the exegetical method, with attention to selected theological issues in the epistle and their application to contemporary church life.
Prescribed, Th.M., fall semester, second or third year. 2 hours.
- 206 Exegesis of Romans** *Grassmick, Hoehner*
 An exegetical study of Romans, emphasizing the theological content and development of the book and special features of Greek syntax. *Prerequisite:* 205 Exegesis of 1 Corinthians.
Prescribed, Th.M., spring semester, second or fourth year. 3 hours.

207 New Testament Introduction**Grassmick, Hoehner**

A study of the historical background, canon, and theories of textual criticism of the New Testament; an evaluation of forms of gospel criticism; and an examination of special introductory problems of selected New Testament books.

Prescribed, Th.M., fall or spring semester, third year. 2 hours.

ELECTIVE COURSES

The elective courses offered in this department are designed to aid students who wish to make a more intensive study of the Greek New Testament than is possible in the prescribed courses. The emphasis is on exegesis. In addition to these elective courses, the following courses in other departments may be credited in this department: 138 Rabbinical Interpretation of the Old Testament, 140 The Septuagint, 141 The Qumran Scrolls, 143 The Use of the Old Testament in the New Testament, and 344 Field Study of the Bible. Elective offerings for a given semester are subject to change without advance notice.

210 Advanced Greek Grammar**Harris**

An intensive study of the grammar of New Testament Greek, based on the grammars of A. T. Robertson and Blass-Debrunner and an inductive study of selected portions of the New Testament. Required of New Testament majors.

Prerequisite: 204 Exegetical Method in Ephesians. Elective, spring semester. 3 hours.

211 Rapid Greek Reading**Fanning, Harris, Lowery**

Reading of those books of the New Testament not covered in other courses with approximately 100 pages in Nestle's text covered. Not open to students in the Th.D. program. *Prerequisite: 203 Greek Grammar and Syntax.*

Elective, fall semester. 2 hours.

213 The Gospel of Matthew**Hoehner**

Exegesis of the Gospel of Matthew, with consideration of some of the problems of interpretation in the book. Students enrolling in this course may not take 328 or 435.

Elective, fall semester, 1984 and every third year. 3 hours.

214 The Gospel of Mark**Grassmick**

Exegesis of the Greek text of Mark, with special attention to the interpretive problems and theology of the Gospel. May be credited in the Department of New Testament Literature and Exegesis or the Department of Bible Exposition. Students enrolling in this course may not take 435.

Elective, fall semester, 1985 and every third year. 2 hours.

215 The Gospel of Luke**Lowery**

Exegesis of the Greek text of the Gospel of Luke, with discussion of its interpretation in the light of contemporary Synoptic criticism, its relationship to Paul's message, and its pastoral application. Students enrolling in this course may not take 330 or 436.

Elective, spring semester, 1983 and every third year. 3 hours.

217 The Gospel of John**Harris**

A study of the argument of John's Gospel, with consideration of its historicity and theology. Students enrolling in this course may not take 331.

Elective, spring semester, odd-numbered years. 3 hours.

218 The Upper Room Discourse**Best**

A detailed exegesis of the Greek text of John 13-17. Not open to students in the Th.D. program. *Prerequisite: 203 Greek Grammar and Syntax.*

Elective, fall semester, odd-numbered years. 2 hours.

219 The Book of Acts**Hodges**

An exposition of the argument of the Book of Acts, with consideration of hermeneutical principles involved in the interpretation of historical literature. Students enrolling in this course may not take 332 or 436.

Elective, fall semester, even-numbered years. 3 hours.

220 2 Corinthians**Lowery**

Exegesis of the Greek text of 2 Corinthians with discussion of the letter's structural features, historical setting, and theological emphasis, with attention to the nature of Paul's apostleship and his philosophy of ministry.

Elective, spring semester, even-numbered years. 2 hours.

221 Galatians**Hoehner**

Exegesis of the Greek text of the Epistle to the Galatians, with an examination of the historical problems involved and emphasis on the theology of grace.

Elective, fall semester, 1982 and every third year. 2 hours.

222 Colossians and Philemon**Bock**

An exegetical study of the Books of Colossians and Philemon focusing on the biblical and theological issues raised in conjunction with the other Prison Epistles, with consideration to method in biblical-theological studies. Students enrolling in this course may not take 334.

Elective, fall semester, even-numbered years. 2 hours.

223 Thessalonian Epistles**Fanning**

Exegesis of 1 and 2 Thessalonians with attention to the grammatical, structural, and eschatological problems.

Elective, fall semester, odd-numbered years. 2 hours.

- 224 Pastoral Epistles** *Fanning*
Exegesis of 1 and 2 Timothy and Titus, with attention to the relevance of these epistles to contemporary church life and Christian experience. Students enrolling in this course may not take 335.
Elective, spring semester, odd-numbered years. 2 hours.
- 225 Epistle to the Hebrews** *Hodges*
Exegesis of the Epistle to the Hebrews with consideration of the use of the Old Testament in the letter. Students enrolling in this course may not take 337 or 439.
Elective, spring semester, even-numbered years. 3 hours.
- 226 The Epistles of Peter and Jude** *Hodges*
Exegesis of 1 and 2 Peter and Jude with attention to the special problems of introduction related to these epistles along with application of their ethical content to the student's life. Students enrolling in this course may not take 338 or 440.
Elective, fall semester, odd-numbered years. 3 hours.
- 227 The Epistles of James and John** *Hodges*
Exegesis of the epistles of James and 1, 2, and 3 John with attention to the way these epistles relate personal conduct to personal salvation. Students enrolling in this course may not take 338 or 437.
Elective, fall semester, even-numbered years. 3 hours.
- 228 The Book of Revelation** *Hoehner*
Exegesis of the Greek text of the Book of Revelation, with emphasis on the unique interpretive problems of the book.
Elective, fall semester, 1983 and every third year. 3 hours.
- 229 Studies in Johannine Vocabulary** *Harris*
An in-depth study of some of the more crucial words whose peculiar Johannine implications are important to an understanding of the Apostle John's writings.
Elective, spring semester, odd-numbered years. 2 hours.
- 230 Historical Backgrounds of the Gospels** *Hoehner*
A study of the political, cultural, and historical settings of the Gospel times with attention to the Herodian dynasty. May be credited in the Department of New Testament Literature and Exegesis or the Department of Bible Exposition.
Elective, spring semester, odd-numbered years. 2 hours.
- 231 New Testament Manners and Customs** *Lowery*
A study of the practices of everyday life in the first-century Mediterranean world that illuminate and explain the New Testament. May be credited in the

- Department of New Testament Literature and Exegesis or the Department of Bible Exposition.
Elective, fall semester, odd-numbered years. 3 hours.
- 232 New Testament Religious Backgrounds** *Lowery*
A study of the religious institutions, practices, and beliefs in first-century Judaism, the Greco-Roman cults, the Oriental mystery religions, and astrology.
Elective, spring semester, odd-numbered years. 3 hours.
- 233 Pauline Anthropological Terms** *Grassmick*
Lexical and theological studies in Paul's view of man including his use of such terms as soul (*psyche*), spirit (*pneuma*), body (*soma*), flesh (*sarx*), heart (*kardia*), mind (*nous*), conscience (*syneidesis*), and other designations such as the outer/inner man and the old/new man.
Elective, fall semester, even-numbered years. 2 hours.
- 234 Christological Titles in the New Testament** *Bock*
A study of the background of key New Testament titles such as Son of Man, Christ, Son of God, Lord, Prophet like Moses, and Servant of the Lord, with an examination of the distinctive use and individual contribution to each title by the various New Testament writers.
Elective, fall semester, odd-numbered years. 2 hours.
- 240 New Testament Greek Reading** *Hodges*
An independent study course in which the student translates, with the aid of a lexicon only, all portions of the Greek New Testament not previously so translated in other courses in the department.
Elective, spring semester, fourth year. 2 hours.
- 241 New Testament Practicum I** *Bock*
An advanced study of New Testament exegetical methods and a practical application of the study in a supervised teaching practicum in the Book of Ephesians. Enrollment requires consent of the department. *Prerequisite:* 205 Exegesis of 1 Corinthians.
Elective, spring semester. 2 hours.
- 242 New Testament Practicum II** *Bock*
An advanced study of New Testament methods and a practical application of the study in a supervised teaching practicum in the Book of 1 Corinthians. *Prerequisite:* 205 Exegesis of 1 Corinthians.
Elective, fall semester. 2 hours.
- 268 Independent Study in New Testament** *The Department*
Independent research on some aspect of New Testament studies not specifically treated in other courses. Credit is allowed proportionate to the

amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students and subject to consent of the professor. Offered on approval.

- 269 New Testament Thesis or Research Project** *The Department*
Independent research and writing of a thesis on an approved topic pertaining to New Testament studies, under the supervision of two faculty advisers. Offered on approval, fall semester, fourth year. 2 hours (no more than 60 pp.) or 3 hours (no more than 90 pp.).

M.A. IN BIBLICAL STUDIES COURSE

The following elective is designed specifically for and limited to M.A. in Biblical Studies students. In addition, most New Testament master's level courses are also open to M.A. students.

- 21E Introduction to Exegesis for Non-Greek Students** *Bock*
An introduction to the exegetical method and to Greek aids that can contribute to non-Greek students' understanding of the Scriptures. Studying selected aspects of Greek grammar, doing word studies, solving interpretive problems, and stating the exegetical ideas of passages will be done as students work through the Greek text of a short New Testament epistle. Elective, M.A. only, summer. 3 hours.

Th.D. COURSES

The purpose of the doctoral program in New Testament is to equip students for a lifetime of scholarly research and exegesis in the New Testament. The program of study is designed to develop expertise in evaluating and employing New Testament background resources, interpretive and critical methods, and biblical theologies of the New Testament.

- 271 New Testament Seminar I** *The Department*
A critical investigation of the historical, literary, religious, and cultural backgrounds pertaining to the interpretation of the New Testament. Fall semester. 3 hours.
- 272 New Testament Seminar II** *The Department*
A critical review of the history of the interpretation of the New Testament, with emphasis on contemporary issues in New Testament theology and hermeneutics. Spring semester. 3 hours.

- 273 The Synoptic Gospels** *Hoehner*
A critical study of the relationships between the Synoptic Gospels and an investigation of the various theories to explain the similarities and differences in the Synoptics. An examination of the methods of source criticism, form criticism, and redaction criticism. Fall semester, even-numbered years. 3 hours.
- 274 The Criticism and Theology of Luke-Acts** *Bock*
An examination of key theological topics in Luke-Acts based on interaction with current critical views and an exegesis of key passages. Attention is given to New Testament critical work in Luke-Acts and analysis of current trends in New Testament criticism. Elective, fall semester, odd-numbered years. 3 hours.
- 275 The Christological Use of the Old Testament in the New** *Bock*
A study of the use of the Old Testament in the New Testament through the exegesis of selected Christological texts in Lucan and Pauline writings with attention to current hermeneutical approaches to the use of the Old Testament by the New. Spring semester, even-numbered years. 3 hours.
- 276 Advanced New Testament Textual Criticism** *Hodges*
An independent study of the materials, history, and praxis of New Testament textual criticism with emphasis on problems in text critical theory. Summer. 3 hours.
- 277 Readings in Greek Literature** *Fanning*
Readings in the Septuagint, Josephus, Philo, the Old Testament pseudepigrapha, papyrus texts, other Hellenistic writers, classical Greek texts, the apostolic fathers, and ecclesiastical Greek writers. Elective, fall semester, even-numbered years. 3 hours.

Bible Exposition

Stanley D. Toussaint, *Department Chairman, Professor*
 J. Dwight Pentecost, *Professor Emeritus*
 Donald K. Campbell, *Professor*
 Roy B. Zuck, *Professor*
 Thomas L. Constable, *Associate Professor*
 Homer Heater, Jr., *Associate Professor*
 Elliott E. Johnson, *Associate Professor*
 Mark L. Bailey, *Assistant Professor*
 Louis A. Barbieri, Jr., *Assistant Professor*
 John A. Martin, *Assistant Professor*

The purpose of this department is to help students to comprehend the Bible and to equip them for a lifetime of study and exposition of the Scriptures by helping them develop skill in doing inductive Bible study, in applying principles of interpretation to the biblical text, and in relating Bible content to the problems of contemporary life.

MASTER'S LEVEL COURSES

For a major in Bible Exposition in the Th.M. program at least 10 semester hours of elective credit are required, in addition to the prescribed work.

PRESCRIBED COURSES

Specific Bible books studied in Old or New Testament exegesis prescribed courses are excluded from Bible Exposition prescribed courses (e.g., Psalms is studied in 104 Principles of Hebrew Exegesis and therefore is not included in 303 Old Testament History II and Poetry).

- 301 Hermeneutics and Bible Study Methods** *Hendricks and Zuck*
 An introduction to inductive Bible study involving the steps of observation, interpretation (hermeneutics), application, and correlation. Principles in these steps are applied to several biblical passages and books including Habakkuk and Jonah.
Prescribed, Th.M., M.A., fall semester, first year. 3 hours.
- 302 Old Testament History I** *Bailey, Constable, Johnson*
 An exposition of Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, and Judges.
Prescribed, Th.M., M.A., spring semester, first year. 3 hours.
- 303 Old Testament History II and Poetry** *Campbell, Heater, Johnson, Martin*
 An exposition of the historical books (1 Samuel through Esther), and Job, Proverbs, Ecclesiastes, and Song of Solomon.
Prescribed, Th.M., M.A., fall semester, second year. 3 hours.
- 304 Preexilic and Exilic Prophets** *Heater, Johnson, Martin, Zuck*
 An exposition of Isaiah, Jeremiah, Lamentations, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Micah, Nahum, and Zephaniah.
Prescribed, Th.M., spring semester, second year.
Prescribed, M.A., spring semester, first year.
3 hours.
- 305 Postexilic Prophets and the Gospels** *Bailey*
 An exposition of Haggai, Zechariah, Malachi, Matthew, Mark, Luke, and John.
Prescribed, Th.M., fall or spring semester, third year.
Prescribed, M.A. in Biblical Studies, fall semester, second year.
Prescribed, M.A. in Christian Education, spring semester, second year.
3 hours.

- 307 Acts and General Epistles** **Martin, Toussaint**
An exposition of Acts, Hebrews, James, 1 and 2 Peter, 1, 2, and 3 John, and Jude.
Prescribed, Th.M., fall semester, fourth year.
Prescribed, M.A., fall semester, second year.
2 hours.
- 308 Pauline Epistles and Revelation** **Toussaint**
An exposition of nine of the Pauline epistles (all except Rom., 1 Cor., Eph., and Phil.) and of Revelation.
Prescribed, Th.M., spring semester, fourth year.
Prescribed, M.A., spring semester, second year.
3 hours.
- 309 Ruth, Psalms, and Selected Epistles** **Barbieri and Lindsey, Green**
An exposition of Ruth, Psalms, and Paul's four epistles (Rom., 1 Cor., Eph., and Phil.) which are not taught in the other prescribed Bible courses. Limited to M.A. students.
Prescribed, M.A., spring semester, first year. 3 hours.

ELECTIVE COURSES

In addition to these elective courses, the following courses offered in other departments may be credited in this department: 129 History of Israel, 131 Israelite Religion in Its Ancient Near Eastern Context, 134 Old Testament Manners and Customs, 135 Archaeology of the Ancient Near East, 138 Rabbinical Interpretation of the Old Testament, 214 The Gospel of Mark, 230 Historical Backgrounds of the Gospels, and 231 New Testament Manners and Customs. Elective offerings for a given semester are subject to change without advance notice.

- 310 Physical and Historical Geography of Israel** **Martin**
A survey of the principal physical features of the land of Israel, and a review of the historical geography of Israel for all the important periods in the Old and New Testaments, with attention to the relationship between Israel's geography and her history.
Elective, spring semester, odd-numbered years. 2 hours.
- 311 Bible Chronology** **Hoehner**
A study of the major problems of Bible chronology in both testaments, with emphasis on establishing dates for Bible events in relation to the chronology of secular history.
Elective, summer. 2 hours.
- 312 The Analytical Method of Bible Study** **The Department**
A study of the principles and procedures of the analytical approach to Bible study, with practice in analyzing selected Bible books.
Elective. 2 hours.
- 313 Advanced Bible Study Methods** **The Department**
An advanced study of principles of Bible study with emphasis on the synthetic, historical, analytical, topical, theological, biographical, and devotional methods.
Elective. 2 hours.
- 315 Advanced Hermeneutics** **Johnson**
A detailed study of the principles of the literal-grammatical-historical system of biblical interpretation, with practice in using those principles in interpreting representative passages.
Elective, fall semester. 3 hours.
- 316 Interpretation of Prophecy and Typology** **Johnson**
A study of the hermeneutical principles applicable to the prophetic and typological literature of the Bible. Limited enrollment.
Elective, spring semester, even-numbered years. 3 hours.
- 317 Messianic Prophecy** **Lindsey**
A study of selected messianic prophecies from Genesis through Malachi, with emphasis on the Davidic King and the Servant of Yahweh themes with special attention to the prophecies in Isaiah 40-66.
Elective, summer. 2 hours.
- 318 The Kingdom in History and Prophecy** **J. D. Pentecost**
A thematic study of the unfolding of the theocratic kingdom program throughout the Scriptures, tracing its origin, historical development in various forms, and its ultimate consummation.
Elective. 2 hours.
- 319 The Biblical Covenants** **J. D. Pentecost**
A study of the covenant concept in the Bible and of the various biblical covenants, with emphasis on their relationship to Israel and the church.
Elective, spring semester, odd-numbered years. 2 hours.
- 320 Parables** **J. D. Pentecost**
A study of parabolic teaching in general and of the parables of the Old and New Testaments.
Elective, spring semester, odd-numbered years. 2 hours.

- 321 The Pentateuch** *J. D. Pentecost*
A study of the Pentateuch as a unit of divine revelation with attention to its purpose, structure, method, and source for doctrine. Students enrolling in this course may not take 434.
Elective, spring semester, even-numbered years. 3 hours.
- 322 The Book of Psalms** *Lindsey*
An exposition and comparative study of a large number of representative psalms, with emphasis on literary genre, structure, motifs and themes, figures of speech, and basic theological ideas. This course, on the English text, is complementary to 104 Principles of Hebrew Exegesis (on the Hebrew text of several psalms), but 104 is not a prerequisite to it.
Elective, summer. 2 hours.
- 323 The Wisdom Books** *Zuck*
An expositional study of the Books of Job, Proverbs, and Ecclesiastes, with attention to the nature of wisdom literature and to the content, structure, and relevance of each of the books. Students enrolling in this course may not take 121, 122, or 133.
Elective, summer. 3 hours.
- 324 Jeremiah and Ezekiel** *The Department*
A study of the Books of Jeremiah and Ezekiel with emphasis on the exilic setting, argument, and eschatological significance of each book.
Elective. 2 hours.
- 325 The Minor Prophets** *J. D. Pentecost*
A detailed study of the Minor Prophets with attention to their messianic prophecies and the promises pertaining to the future of Israel as a nation.
Elective, spring semester, odd-numbered years. 2 hours.
- 326 The Life of Christ on Earth** *J. D. Pentecost*
A thematic study of the earthly life of Christ, tracing in detail the movements of His presentation, authentication, opposition, and rejection.
Elective, fall semester. 3 hours.
- 328 Dispensational Problems in Matthew** *J. D. Pentecost*
A study of the Gospel of Matthew from the dispensational and kingdom aspects, with attention to the problems involved. Students enrolling in this course may not take 213 or 435.
Elective, spring semester, even-numbered years. 2 hours.
- 329 The Sermon on the Mount** *Martin*
A detailed study of Matthew 5-7 and Luke 6 in light of the argument of each of

- the two books with attention to the hermeneutical system employed and the history of interpretation of the passages.
Elective, spring semester, even-numbered years. 2 hours.
- 330 The Gospel of Luke** *Johnson*
An analytical study of the Gospel of Luke, with emphasis on Luke's messianic concept in his presentation of the Son of Man. Students enrolling in this course may not take 215 or 436.
Elective. 3 hours.
- 331 The Gospel of John** *Bailey*
An analytical study of the Gospel of John with attention to John's thematic presentation of the Son of God. Students enrolling in this course may not take 217.
Elective, spring semester, odd-numbered years. 2 hours.
- 332 Transitional Problems in the Book of Acts** *J. D. Pentecost*
A study of the Book of Acts from the transitional viewpoint with attention to the problems involved. Students enrolling in this course may not take 219 or 436.
Elective, fall semester, even-numbered years. 2 hours.
- 333 Christian Experience in the Epistles** *J. D. Pentecost*
A correlation, classification, and examination of the truths related to the Christian life as presented in the New Testament Epistles, with emphasis on practical Christian ethics.
Elective, spring semester, odd-numbered years. 2 hours.
- 334 The Prison Epistles** *J. D. Pentecost*
An analytical study of Ephesians, Philippians, Colossians, and Philemon. Students enrolling in this course may not take 222.
Elective, fall semester, even-numbered years. 2 hours.
- 336 The Life and Ministry of Paul** *Johnson*
A systematizing of the Lucan and Pauline accounts into a biography of the Apostle Paul, with attention to his outstanding qualities and methods. Students enrolling in this course may not take 438.
Elective, spring semester, odd-numbered years. 3 hours.
- 337 The Book of Hebrews** *J. D. Pentecost*
An analytical study of Hebrews with attention to the theme of Christ's superiority and with application to the life of the believer in the new order. Students enrolling in this course may not take 225 or 439.
Elective, fall semester, odd-numbered years. 2 hours.

- 338 The General Epistles** *Toussaint*
An expository study of James, 1 and 2 Peter, 1, 2, and 3 John, and Jude. Students enrolling in this course may not take 226, 227, or 440.
Elective. 2 hours.
- 339 Daniel and Revelation** *J. D. Pentecost*
An analytical study of Daniel and Revelation, with consideration of the many questions of interpretation and application in these important prophetic books.
Elective, fall semester, odd-numbered years. 2 hours.
- 342 The Books of Samuel** *Martin*
A study of 1 and 2 Samuel with emphasis on their historical setting, their purpose and structure, and the theological framework of the books.
Elective, spring semester, odd-numbered years. 2 hours.
- 344 Field Study of the Bible** *The Department*
A historical-geographical study of biblical sites in the Mediterranean world by a field trip normally led by two Seminary professors. One hour of credit is given for each week in the field up to three hours. May be credited in the Department of Bible Exposition, the Department of Semitics and Old Testament Studies, or the Department of New Testament Literature and Exegesis.
Elective, summer, even-numbered years. 1, 2, or 3 hours.
- 368 Independent Study in Bible Exposition** *The Department*
Independent research on some biblical subject not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students and subject to consent of the professor.
Offered on approval.
- 369 Bible Exposition Thesis** *The Department*
Independent research and writing of a thesis on an approved topic pertaining to Bible Exposition, under the supervision of two faculty advisers.
Offered on approval, fall semester, fourth year. 3 hours.

Th.D. COURSES

The purpose of the doctoral program in Bible Exposition is to help students acquire a thorough knowledge of Bible content and related fields, thereby equipping them for a lifetime of scholarly biblical research and exposition. The program of study is designed to develop expertise in applying hermeneutical principles to Scripture, in studying the Bible synthetically and analytically, and in researching historical, geographical, and cultural backgrounds of the Scriptures.

- 370 Seminar in Hermeneutics** *Johnson*
A study of the field of hermeneutics, including the history of hermeneutics, with emphasis on modern trends and applications.
2 hours.
- 371 Seminar in the Pentateuch** *Johnson*
A study of the contents of the Pentateuch with emphasis on the theology of the books, their relationship to the rest of Scripture, and selected problems.
2 hours.
- 372 Seminar in Old Testament Historical Literature** *Martin*
A study of the contents of the historical books of the Old Testament outside of the Pentateuch — Joshua, Judges, Samuel, Kings, Chronicles, Ezra, Nehemiah, Esther, and Ruth — with emphasis on their theology, their relationship to God's purposes, and selected problems.
2 hours.
- 373 Seminar in Old Testament Wisdom Literature and Psalms** *Martin*
A study of the contents of the Old Testament wisdom literature and Psalms, with particular emphasis on types of poetic structures, themes, and problems in the respective books.
2 hours.
- 374 Seminar in the Preexilic Old Testament Prophets** *Heater*
A study of the preexilic prophets — Isaiah, Jeremiah, Lamentations, Hosea, Joel, Amos, Obadiah, Micah, Nahum, Habakkuk, and Zephaniah — emphasizing the historical contexts, themes, and selected problems in the respective books.
2 hours.
- 375 Seminar in the Exilic and Postexilic Prophets** *Heater and Johnson*
A study of Ezekiel, Daniel, Haggai, Zechariah, and Malachi with emphasis on the historical settings, themes, and problems in the respective books.
2 hours.
- 376 Independent Study in Intertestamental History and Literature** *Campbell*
A survey of the intertestamental period from the rise of the Persian Empire until the time of the Roman control of Palestine, with attention to the Apocrypha and Pseudepigrapha.
2 hours.
- 377 Seminar in the Synoptic Gospels and Acts** *Pentecost and Toussaint*
A study of the Synoptic Gospels and Acts considering the themes, emphases, problems, and differences of the books.
3 hours.

- 378 Seminar in the Pauline Epistles** *Pentecost and Toussaint*
A study of the setting, themes, purposes, and problems of the Pauline literature.
2 hours.
- 379 Seminar in Hebrews and the General Epistles** *Toussaint*
A study of the setting, themes, purposes, and problems of the General Epistles (excluding the Johannine Epistles) and Hebrews.
2 hours.
- 380 Seminar in Johannine Literature** *Toussaint*
A study of the peculiarities, themes, purposes, and problems of the Johannine corpus — the Gospel of John; 1, 2, 3 John; and Revelation.
2 hours.
- 381 Bible Research — Old Testament** *The Department*
A study of the major areas of biblical content, backgrounds, history, hermeneutics, and related topics in the Old Testament. Required of Th.D. Bible Exposition majors.
2 hours.
- 382 Bible Research — New Testament** *The Department*
A study of the major areas of biblical content, backgrounds, history, hermeneutics, and related topics in the New Testament. Required of Th.D. Bible Exposition majors.
2 hours.
- 383 Analysis of Old Testament Books** *J. D. Pentecost*
An independent study in which the student prepares his own detailed analytical outline of each of the Old Testament books, with a summary of the argument of each book and a brief survey of its historical setting. Required of Th.D. Bible Exposition majors.
3 hours.
- 384 Analysis of New Testament Books** *J. D. Pentecost*
An independent study in which the student prepares his own detailed analytical outline of each of the New Testament books, with a summary of the argument of each book and a brief survey of its historical setting. Required of Th.D. Bible Exposition majors.
3 hours.
- 399 Independent Doctoral Study in Bible Exposition** *The Department*
Independent research on an approved topic within the scope of the department, with a thesis required. Credit is allowed proportionate to the amount of work but not to exceed four semester hours.

Division of Theological Studies

The purpose of the Division of Theological Studies is to equip students with discernment in systematic and biblical theology and an awareness of the historical and theological development of the church.

Department of Systematic Theology

Department of Historical Theology

Professor David L. Puckett, Coordinator

Systematic Theology

J. Lanier Burns, *Department Chairman, Professor*
 Norman L. Geisler, *Professor*
 Robert P. Lightner, *Professor*
 John F. Walvoord, *Professor*
 Craig A. Blaising, *Associate Professor*
 Frederic R. Howe, *Associate Professor*
 F. Duane Lindsey, *Assistant Professor*
 John A. Witmer, *Assistant Professor*
 S. Craig Glickman, *Adjunct Professor*

The purpose of this department is to introduce students to the process of thinking theologically and to equip them in developing systematic theology from the dispensational, premillennial interpretation of biblical revelation and in comprehending the implications of theology for Christian living and contemporary issues.

MASTER'S LEVEL COURSES

In the prescribed courses, the eight-volume *Systematic Theology*, by Lewis Sperry Chafer, is the required or collateral text, and readings in other standard works of theology are assigned. The department includes the areas of systematic theology, biblical theology, and apologetics and philosophy, and offers elective studies in these fields. For a major in Systematic Theology in the Th.M. program at least 10 semester hours of electives are required, in addition to the prescribed work.

PRESCRIBED COURSES

- 401 Prolegomena and Bibliology** **Blaising, Geisler**
 A study of *prolegomena*, the nature, method, and sources of theology; and *bibliology*, the doctrines of revelation, inspiration, inerrancy, illumination, and theological hermeneutics. This course is prerequisite to all other prescribed theology courses.
Prescribed, Th.M., M.A., fall semester, first year. 3 hours.
- 402 Trinitarianism** **Burns, Howe**
 A study of the unity of being and character as well as the diversity of Persons and functions in the Trinity, with special attention to Jesus Christ and the Holy Spirit. *Prerequisite:* Completion of or concurrent enrollment in 401.
Prescribed, Th.M., M.A., spring semester, first year. 3 hours.
- 403 Angelology and Anthropology** **Burns, Lightner**
 A study of *angelology*, the doctrines of the unfallen angels, the fallen angels, and Satan; and *anthropology*, a study of the creation of man, the immaterial aspect of man, the Fall of man, and original and personal sin. *Prerequisite:* Completion of or concurrent enrollment in 402.
Prescribed, Th.M., M.A., fall semester, second year. 2 hours.
- 404 Soteriology** **Glickman, Lightner**
 A study of the grace of God in salvation including election, the ministry of the Savior in His humiliation and exaltation, the nature and extent of the Atonement, efficacious grace, justification, regeneration, the salvation ministries of the Holy Spirit (including Spirit baptism, indwelling, and sealing), and eternal security. *Prerequisite:* Completion of or concurrent enrollment in 403.
Prescribed, Th.M., M.A., spring semester, second year. 3 hours.
- 405 Sanctification and Ecclesiology** **Burns, Lightner**
 A study of *sanctification*, the doctrine of the spiritual life; and *ecclesiology*, the doctrines of the body of Christ and the local church including its organization,

ministry, ordinances, government, and purpose. *Prerequisite:* Completion of or concurrent enrollment in 404 (except for M.A. students).

Prescribed, Th.M., fall semester, third year.

Prescribed, M.A., fall semester, second year.
3 hours.

406 Eschatology **Blaising, Lindsey**

A study of eschatology including various systems, history of chiliasm, major themes and problems in eschatology, the order of predicted events, and the rapture question. *Prerequisite:* Completion of or concurrent enrollment in 405.

Prescribed, Th.M., spring semester, third year.

Prescribed, M.A., spring semester, second year.
3 hours.

407 Contemporary Apologetic Issues **Geisler, Howe**

A study of selected contemporary world views and issues which conflict with Christian theology and their implications for Christian thought and life. These issues include theistic arguments, faith and reason, humanism, creation and evolution, genetic engineering, situation ethics, poverty, nuclear warfare, the problem of evil, and others.

Prescribed, Th.M., fall or spring semester, fourth year.

Prescribed, M.A. in Biblical Studies, spring semester, second year.
2 hours.

ELECTIVE COURSES

In addition to these elective courses, the following courses offered in other departments may be credited in this department: 137 Contemporary Old Testament Theology, 510 History of Doctrine, 514 Augustine and Augustinian Theology, 521 Luther and Lutheran Theology, 527 Modern Religious Liberalism, and 535 History of the Pentecostal Movement in America. Elective offerings for a given semester are subject to change without advance notice.

408 Advanced Prolegomena **Geisler**

An advanced study of theism, theological method, the relationship of faith and reason, and the philosophy of language.

Elective. 2 hours.

409 Theological Synthesis **Blaising, Glickman**

A study of the doctrines of systematic theology and their interrelationships, emphasizing dialogue to attain precision in theological thinking. *Prerequisite:*

Two years of seminary study.

Elective. 2 hours.

410 Problems in Ecclesiology **Lightner**

A study of selected problems in the field of ecclesiology with attention to those related to the importance, purpose, organization, officials, and polity of the local church. *Prerequisite:* Two years of seminary study.

Elective, spring semester, odd-numbered years. 2 hours.

411 Advanced Bibliology **Witmer**

An advanced study of the doctrine of the Bible with attention to revelation, inspiration, inerrancy, and authority in the light of contemporary issues. *Prerequisite:* 401 Prolegomena and Bibliology.

Elective, spring semester, even-numbered years. 2 hours.

412 Current Problems in the Doctrine of God **Geisler**

A study of the doctrine of God as currently debated by American theologians, including representatives of existentialist, linguistic, process, and radical theologies.

Elective, fall semester, odd-numbered years. 2 hours.

413 Advanced Trinitarianism **Witmer**

A study of the nature and being of God and the doctrine of the Trinity, with emphasis on historical and contemporary views on the doctrine.

Elective, spring semester, odd-numbered years. 2 hours.

414 Advanced Christology and Pneumatology **The Department**

A study of the Person and work of God the Son and the Person and work of God the Holy Spirit with attention to crucial aspects of these doctrines and their relationships to the contemporary scene.

Elective. 2 hours.

415 Issues in Sanctification **Burns**

A study of various approaches to and issues in sanctification in biblical and historical perspectives.

Elective. 2 hours.

417 Judaism **Witmer**

A study of the theology of Judaism in classical and contemporary forms with attention to Judaism in the Old Testament, the Rabbinic theology of the Talmudic writings and Orthodox Judaism, and the theology of contemporary Reform Judaism.

Elective, fall semester, odd-numbered years. 2 hours.

418 Eschatological Problems **The Department**

A topical study of problems of interpretation in the field of eschatology.

Elective. 2 hours.

- 419 Advanced Dispensationalism** *The Department*
An in-depth study of areas of dispensationalism not covered in required course 406, including hermeneutical and exegetical problems and contemporary expressions of covenant theology.
Elective, spring semester, even-numbered years. 2 hours.
- 420 Theological Systems** *Blaising*
A comparative study of several selected systematic theologies representing major traditions in Protestantism.
Elective, fall semester, even-numbered years. 2 hours.
- 421 Contemporary Theology** *Witmer*
A study of 20th-century theology in its historical context, considering modernism, crisis theology, Lundensian theology, neoliberalism, various forms of radical theology, and biblical orthodoxy.
Elective, spring semester, odd-numbered years. 3 hours.
- 422 The Doctrine of the Atonement** *Lightner*
A study of issues related to the work of Christ on the cross, including the need, purpose, nature, and extent of the Atonement.
Elective. 2 hours.
- 423 Theology of John Calvin** *Blaising or Witmer*
A study of the theology of John Calvin and the influence of his theology on Protestantism. May be credited in the Department of Systematic Theology or the Department of Historical Theology.
Elective, fall semester, odd-numbered years. 2 or 3 hours.
- 424 Millennialism** *Lightner*
A study of the amillennial, postmillennial, and premillennial systems of theology, with attention to the methods of interpretation and the doctrines of eschatology related to each system.
Elective, spring semester, even-numbered years. 2 hours.
- 425 The Doctrine of the Rapture** *The Department*
A study of the doctrine of the Rapture, with consideration of its place in the history of doctrine, and its relation to hermeneutics, ecclesiology, and major end-time events.
Elective, fall semester. 2 hours.
- 426 Ecumenical Theology** *Lightner*
A study of the history and theology of the ecumenical movement as found in

- its official councils and the writings of its leaders and opponents. May be credited in the Department of Systematic Theology or the Department of Historical Theology.
Elective, spring semester, odd-numbered years. 2 hours.
- 427 Roman Catholic Theology** *Witmer*
A study of the theology of the 20th-century Roman Catholic Church, using a representative Roman Catholic systematic theology textbook as a basis for consideration.
Elective, spring semester, odd-numbered years. 2 hours.
- 428 Theology and Practice of Prayer** *Constable*
A study of issues related to the biblical teaching on prayer including its varieties, progressive revelation, theological tensions, and practical problems.
Elective, fall semester, even-numbered years. 2 hours.
- 429 Theology of Warfield** *Geisler*
A study of the theology of B. B. Warfield with attention to his ideas of revelation and inspiration and their relevance to present-day conservative and liberal views.
Elective. 3 hours.
- 430 Theology of Church Polity** *Lightner*
An evaluation of biblical and theological foundations of various forms of church polity with emphasis on contrasts and comparisons.
Elective. 2 hours.
- 431 Theology of Kierkegaard** *Geisler*
A study of the central tenets of Kierkegaard's theology with attention to their relationship to existential and neoorthodox thought.
Elective. 2 hours.
- 432 Theology of Karl Barth** *Blum*
A study of the basic features of the theology of Karl Barth with attention to developments in his thought and the continuing influence of his theology. May be credited in the Department of Systematic Theology or the Department of Historical Theology.
Elective, fall semester, even-numbered years. 2 hours.
- 433 The Theology of Jesus** *Lightner*
A study of Jesus' own contribution to theology, including His teaching on the Scriptures, the Godhead, angels, man, sin, hell, salvation, and future events.
Elective, summer. 2 hours.

BIBLICAL THEOLOGY**ELECTIVE COURSES**

- 434 Theology of the Pentateuch** *Burns*
A consideration of the doctrines revealed in the Pentateuch including revelation, God, creation, anthropology, hamartiology, angelology, soteriology, dispensations, the Law, and eschatology. Students enrolling in this course may not take 321.
Elective, fall semester, even-numbered years. 2 hours.
- 435 Theology of Matthew and Mark** *Howe*
A study of Matthew's and Mark's contribution to Christology, dispensations, eschatology, and the relevance of those Gospels to theology as a whole. Students enrolling in this course may not take 213, 214, or 328.
Elective, spring semester, odd-numbered years. 2 hours.
- 436 Theology of the Lucan Writings** *Howe*
A study of the theological emphases in the writings of Luke, focusing on the doctrines of Christ, the Holy Spirit, the church, and salvation. Students enrolling in this course may not take 215, 219, 330, or 332.
Elective, fall semester, even-numbered years. 2 hours.
- 437 Johannine Theology** *Burns*
A study of the contribution made to theology by the writings of the Apostle John. Students enrolling in this course may not take 227.
Elective, fall semester, odd-numbered years. 3 hours.
- 438 Pauline Theology** *Howe*
A study of the theological contributions of Paul's writings and of the literature on Pauline theology. Students enrolling in this course may not take 336.
Elective, spring semester, even-numbered years. 3 hours.
- 439 Theology of Hebrews** *Howe*
A study of this epistle, with attention to its Christology and difficult theological sections of the book. Students enrolling in this course may not take 225 or 337.
Elective. 2 hours.
- 440 Theology of James, Peter, and Jude** *Howe*
A study of the epistles by these authors from the standpoint of their theological contributions. Students enrolling in this course may not take 226 or 338.
Elective, fall semester, odd-numbered years. 2 hours.

APOLOGETICS AND PHILOSOPHY**ELECTIVE COURSES**

- 441 Classical Apologetics** *Geisler*
A study of the defense and confirmation of the Christian theism, including theodicy and supernaturalism.
Elective, fall semester, odd-numbered years. 2 hours.
- 442 God and Evil** *Geisler*
An examination of the objections to the Christian concept of God in view of the fact of evil and suffering.
Elective, spring semester, odd-numbered years. 2 hours.
- 443 Personal Ethics** *Geisler or Lightner*
A study of Christian ethics, with attention to specific cases of moral dilemma. Scriptural guidelines are studied that help in deciding between less-than-desirable alternatives.
Elective. 2 hours.
- 444 History of Philosophy** *Glickman*
A study of philosophy from the historical viewpoint with attention to the antecedents of modern philosophy and the relationship of philosophy to Christian doctrine. Designed as a basic philosophy course for those who have not had historical philosophy. May be credited in the Department of Systematic Theology or the Department of Historical Theology. Not open to doctoral students for credit.
Elective, spring semester. 2 hours.
- 446 Theology of the Major Cults** *Lindsey*
An examination of the doctrines and characteristics of the major American cults and isms and a comparison of their teachings with those of Scripture.
Elective, fall semester, odd-numbered years. 2 hours.
- 447 Apologetic Systems** *Geisler*
An evaluation of the apologetic systems of contemporary evangelical thinkers, including Edward Carnell, Gordon Clark, C. S. Lewis, John W. Montgomery, Clark Pinnock, Bernard Ramm, Francis Schaeffer, and Cornelius Van Til.
Elective, spring semester, odd-numbered years. 2 hours.
- 448 Philosophy of Religion** *Geisler*
A survey of philosophical issues including the problems of God, evil, religious language, and religious experience, as they relate to theological issues.
Elective, spring semester, even-numbered years. 2 hours.

- 449 Leading Theologians of the Past** *Geisler*
A study of the theological views of select theologians before the 20th century. May be credited in the Department of Systematic Theology or the Department of Historical Theology.
Elective, spring semester, even-numbered years. 2 hours.
- 450 Christian Evidences** *Howe*
A study of the major evidences for Christian theism, including an analysis of its biblical basis, various approaches for testing the validity of the claims for Christianity based on evidence, and a survey of the major areas of evidence.
Elective. 2 hours.
- 451 Theology, Science, and Scripture** *Howe*
A study of the biblical material on special creation and providence, with reference to scientific data, analysis of current scientific theories on origins, and a comparison of the special creation model with current evolutionary models.
Elective. 2 hours.
- 452 Introduction to Logic** *The Department*
The study and practice of fundamental principles and procedures of logic with illustrations of improper logic in formal and informal fallacies.
Elective. 2 hours.
- 467 Puritan Theology** *Sarles*
A study of the theological system emerging out of the English Puritan tradition, with particular attention to important soteriological and ecclesiological issues.
Elective, summer. 2 hours.
- 468 Independent Study in Theology** *The Department*
Independent research on some aspect of theology considered more generally in other courses. Credit is allowed proportionate to amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students and subject to consent of the professor.
Offered on approval.
- 469 Systematic Theology Thesis or Research Project** *The Department*
Independent research and writing of a thesis or research project on an approved topic pertaining to theological studies, under the supervision of two faculty advisers. After a student completes the first draft of his thesis, he must then submit a 500-word abstract.
Offered on approval, fall semester, fourth year. 3 hours.

Th.D. COURSES

The purpose of the doctoral program in Systematic Theology is to help students acquire a comprehensive and advanced knowledge of systematic theology with focus on doctrines and issues in biblical, historical, and contemporary perspectives and to help them develop expertise in scholarly research, writing, and ministries.

For a major in Systematic Theology, Th.D. students are required to take at least 16 hours of electives in Systematic Theology in addition to the two prescribed courses, 470 and 471. At least 6 of the 16 elective hours must be chosen from courses 472 through 477.

- 470 Seminar in Theological Method** *The Department*
A critical analysis of contemporary methods of approaching systematic theology with a view toward developing an appropriate theological method. Required of Th.D. Systematic Theology majors.
2 hours.
- 471 Seminar in 20th-Century Theology** *The Department*
A critical analysis of selected theological movements in the 20th century. Required of Th.D. Systematic Theology majors.
2 hours.
- 472 Seminar in Bibliology** *Blaising or Geisler*
An analysis of selected problems and issues in bibliology.
2 hours.
- 473 Seminar in Christology** *Burns*
An analysis of selected problems and issues in Christology.
2 hours.
- 474 Seminar in Pneumatology** *Howe*
An analysis of selected problems and issues in Pneumatology.
2 hours.
- 475 Seminar in Soteriology** *Glickman or Howe*
An analysis of selected problems and issues in soteriology.
2 hours.
- 476 Seminar in Ecclesiology** *Burns or Lightner*
An analysis of selected problems and issues in ecclesiology.
2 hours.

- 477 Seminar in Eschatology** *Blaising*
An analysis of selected problems and issues in eschatology.
2 hours.
- 480 Seminar in Biblical Theology** *The Department*
An in-depth study of selected doctrines of either Old or New Testament theology with attention to the methodology and literature of biblical theology.
2 hours.
- 481 Seminar in 19th-Century Theology** *The Department*
A critical analysis of the thoughts of selected theologians in the 19th century.
2 hours.
- 482 Seminar in Biblical Ethics** *Geisler*
A study of personal and societal problems in the light of biblical ethics.
2 hours.
- 483 Seminar in Science and Theology** *Howe*
A study of the basic harmony between the Bible and the facts of science, considering the problems of creation and evolution, the Flood, miracles, and other biblical statements of scientific significance.
2 hours.
- 484 Seminar in Contemporary Theism** *Witmer*
An advanced course on selected problems in the doctrine of God.
2 hours.
- 490 Independent Doctoral Study in Theology** *The Department*
Independent research on an approved topic within the scope of this department, with a thesis required. Credit is allowed proportionate to the amount of work but not to exceed four semester hours.

Historical Theology

John D. Hannah, *Department Chairman, Professor*
David L. Puckett, *Assistant Professor*
Richard A. Lum, *Instructor*
Edwin A. Blum, *Adjunct Teacher*

The purpose of this department is to provide students with a general knowledge of the historical development of theology and the progress of the Christian church so that they may be better able to understand theology, to appreciate their evangelical heritage, and to evaluate contemporary issues and trends in the church and society.

MASTER'S LEVEL COURSES

For a major in Historical Theology in the Th.M. program at least 10 semester hours of elective credit are required, in addition to the prescribed work.

PRESCRIBED COURSES

- 501 The Ancient and Medieval Church** *Lum, Puckett*
A study of Christianity from the second century to the eve of the Reformation, with emphasis on major theological developments and on significant leaders and events.
Prescribed, Th.M., fall semester, first year. 2 hours.
- 502 The Reformation and Post-Reformation Church** *Lum, Puckett*
A study of Christianity from the Reformation to the present day in Europe with emphasis on major theological developments and on significant leaders and events.
Prescribed, Th.M., spring semester, first year. 3 hours.
- 503 The Church in America** *Hannah*
A study of the church in America from its Colonial beginnings to the current day with emphasis on the numerous influences that have forged the current religious scene.
Prescribed, Th.M., fall or spring semester, second year. 3 hours.

ELECTIVE COURSES

In addition to these elective courses, the following courses offered in other departments may be credited in this department: 423 Theology of John Calvin, 426 Ecumenical Theology, 432 Theology of Karl Barth, 444 History of Philosophy, 449 Leading Theologians of the Past. Elective offerings for a given semester are subject to change without advance notice.

- 510 History of Doctrine** *Hannah*
A study of the historical development of selected doctrines with attention to the development of each theological theme from the church fathers to the present day. May be credited in the Department of Historical Theology or the Department of Systematic Theology.
Elective, Th.M. or S.T.M., spring semester.
Prescribed, M.A. in Biblical Studies, spring semester, second year.
(M.A. in Biblical Studies students may request approval to elect some other Historical Theology course based on their needs.)
2 hours.

- 511 History of Biblical Interpretation** *Puckett*
A study of major developments in the history of biblical interpretation in the church with attention to historical perspectives on issues of biblical authority and canonicity.
Elective, fall semester, odd-numbered years. 2 hours.
- 513 Theology of the Early Church** *Puckett*
A study of theological developments in the patristic period with attention to the distinctive contributions of the major thinkers in that period.
Elective, spring semester, even-numbered years. 2 hours.
- 514 Augustine and Augustinian Theology** *Blum*
A study of the life, theology, and influence of Augustine of Hippo, with attention to Augustinian thought in the Middle Ages, the Reformation, and modern times. May be credited in the Department of Historical Theology or the Department of Systematic Theology.
Elective, fall semester, odd-numbered years. 2 hours.
- 518 Aquinas and Medieval Thought** *Puckett*
A study of the theology of Thomas Aquinas in the context of medieval thought.
Elective, spring semester, odd-numbered years. 2 hours.
- 521 Luther and Lutheran Theology** *Puckett*
A study of the life and theology of Martin Luther with attention to theological and historical developments in Lutheranism. May be credited in the Department of Historical Theology or the Department of Systematic Theology.
Elective, fall semester, even-numbered years. 2 hours.
- 522 Calvin and Reformed Theology** *Puckett*
A study of the development of Reformed theology with special attention to the thought of John Calvin.
Elective, spring semester, odd-numbered years. 2 hours.
- 525 Christianity and the Enlightenment** *Puckett*
A study of the rise of rationalism and criticism in the 17th and 18th centuries with attention to their impact on the church.
Elective, fall semester, odd-numbered years. 2 hours.
- 527 Modern Religious Liberalism** *Puckett*
A study of the rise of liberal theology in the 19th century with special attention to the thought of Friedrich Schleiermacher and Albrecht Ritschl. May be credited in the Department of Historical Theology or the Department of Systematic Theology.
Elective, fall semester, even-numbered years. 2 hours.

- 529 C. S. Lewis and Contemporary Thought** *Blum*
A study of the life, thought, and influence of C. S. Lewis with attention to his apologetical and theological contributions.
Elective, spring semester, even-numbered years. 2 hours.
- 530 History of Gospel Preaching in America** *Hannah*
A study of the history of the nature, theological content, and methodology of gospel preaching in America from Frelinghausen to the present day.
Elective, spring semester, odd-numbered years. 2 hours.
- 531 History of the Churches in Colonial America** *Hannah*
A study of the American church in the era of British colonialism with emphasis on the rise of the major denominations and the social, theological, and political forces that shaped the era.
Elective, fall semester, odd-numbered years. 2 hours.
- 532 History of the Churches in Modern America** *Hannah*
A study of the American church from the post-Civil War era to the present day with attention to the causes and nature of the current religious scene both within and outside the evangelical movement.
Elective, spring semester, even-numbered years. 2 hours.
- 535 History of the Pentecostal Movement in America** *Hannah*
A historical and theological study of the origins and development of Pentecostalism with emphasis on theological backgrounds and trends in Neo-Pentecostalism. May be credited in the Department of Historical Theology or the Department of Systematic Theology.
Elective, fall semester, even-numbered years. 2 hours.
- 540 Field Study of Church History** *The Department*
A study tour of the major historical sites in selected areas of the British Isles and/or the European continent. One hour of credit is given for each week in the field, up to three hours.
Elective, summer. 1, 2, or 3 hours.
- 568 Independent Study in Church History** *The Department*
Independent research in some aspect of church history or the history of Christian thought not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students and subject to consent of the professor.
Offered on approval.
- 569 Historical Theology Thesis or Research Project** *The Department*
Independent research and writing of a thesis or research project on an

approved topic pertaining to church history or the history of Christian thought under the supervision of two faculty advisers.
Offered on approval, fall semester, fourth year. 2 or 3 hours.

Th.D. COURSES

The purpose of the doctoral program in Historical Theology is to help students acquire a thorough knowledge of the historical development of theology and the Christian church and to prepare them for a lifetime of scholarly theological study. The program stresses a firsthand knowledge of the writings of major Christian thinkers, critical interaction with modern historical and theological scholarship, and training in the discipline of historiography.

- 570 Readings in Historiography** *The Department*
An analytical and critical investigation of the thought and method of selected historians of European and American religious thought. Required of Th.D. Historical Theology majors.
3 hours.
- 571 Readings in Christianity before 1650** *The Department*
A study of selected works of recent scholarship on topics in the patristic, medieval, and Reformation periods. Required of Th.D. Historical Theology majors.
3 hours.
- 572 Readings in Christianity since 1650** *The Department*
A study of selected works of recent scholarship on topics in the post-Reformation era in modern Europe and America. Required of Th.D. Historical Theology majors.
3 hours.
- 573 Readings in Major Christian Thinkers** *The Department*
A study of the major works of selected writers in the history of Christian thought. Required of Th.D. Historical Theology majors.
3 hours.
- 576 Seminar in the History of Biblical Interpretation** *Puckett*
A study of the interpretation and use of the Old and New Testaments by selected Christian writers.
Spring semester, odd-numbered years. 2 hours.
- 579 Seminar in Roman Catholic Theology** *Blum*
A study of Roman Catholic theology and practice with emphasis on the Council of Trent, Vatican I, Vatican II, and current issues. May be credited in

the Department of Historical Theology or the Department of Systematic Theology.

Spring semester, odd-numbered years. 2 hours.

581 Seminar in the History of American Religious Thought *Hannah*

An analysis of the structure of selected theological concepts in American history from the Colonial period to the present day.

Fall semester, even-numbered years. 2 hours.

583 Seminar in Late 19th-Century American Thought *Hannah*

An analysis of the socio-cultural, political, and theological factors that shaped American Protestantism in the era of the development of "New Theology" and the conservative reaction to it.

Fall semester, odd-numbered years. 2 hours.

599 Independent Doctoral Study in Historical Theology *The Department*

Independent research on an approved topic within the scope of this department, with a thesis required. Credit is allowed proportionate to the amount of work but not to exceed four semester hours.

Division of Ministries and Communication

The purpose of the Division of Ministries and Communication is to equip students with the concepts, attitudes, and skills necessary to communicate biblical truth effectively through a variety of ministries.

Department of Pastoral Ministries

Department of Christian Education

Department of World Missions

Department of Field Education

Professor Walter L. Baker, Coordinator

Pastoral Ministries

John W. Reed, *Department Chairman, Professor*
 William D. Lawrence, *Associate Professor*
 Donald R. Sunukjian, *Associate Professor*
 (Sabbatical, Spring 1986)
 Samuel L. Canine, *Assistant Professor*
 Eddie B. Lane, *Assistant Professor*
 Aubrey M. Malphurs, *Assistant Professor*
 Timothy S. Warren, *Assistant Professor*
 Reg Grant, *Instructor*
 Thomas G. Parker, Jr., *Instructor*
 Calvin F. Pearson, *Instructor*
 J. Kerby Anderson, *Adjunct Teacher*
 Anthony T. Evans, *Adjunct Teacher*
 Gene A. Getz, *Adjunct Teacher*
 Paul D. Meier, *Adjunct Teacher*
 Frank B. Minirth, *Adjunct Teacher*
 R. Larry Moyer, *Adjunct Teacher*

The purpose of this department is to prepare godly, biblically centered pastors and other Christian leaders for a ministry which focuses on the exposition of the Word of God, and is characterized by vision for a lost world, leadership of God's church, and a shepherd's heart.

MASTER'S LEVEL COURSES

For a major in Pastoral Ministries in the Th.M. program at least 10 semester hours of elective credit are required, in addition to the prescribed work. A student is allowed to take up to four of his major elective hours in the Department of World Missions with the approval of his major professor. Each student majoring in the department is required to take 637-638 Seminar in Pastoral Ministries.

PRESCRIBED COURSE

- 601 Spiritual Life** *Lawrence*
 A study of the biblical principles that govern true Christian character and service, with emphasis on the sufficiency of the divine provisions and the heart conditions necessary for holy living and spiritual power in ministry.
Prescribed, Th.M., M.A., fall or spring semester, first year. 2 hours.

HOMILETICS

PRESCRIBED COURSES

- 603 Expository Preaching I** *The Department*
 Principles of structuring and delivering expository sermons, with emphasis on accuracy, clarity, and relevancy. Students preach twice, and receive evaluation by the students and the professor. *Prerequisite:* Completion of or current enrollment in 204 Exegetical Method in Ephesians.
Prescribed, Th.M., fall or spring semester, second year. 3 hours.
- 604 Expository Preaching II** *The Department*
 Instruction in topical and narrative exposition, with attention to word choice, vocal production, and public reading of Scripture. Students preach three times, and are evaluated in class and through personal interview. *Prerequisite:* Expository Preaching I.
Prescribed, Th.M., fall or spring semester, third year. 2 hours.
- 606 Expository Preaching III** *The Department*
 Principles for constructing evangelistic sermons and for the preaching of Old Testament poetry, with focus on how physical settings and speaker credibility contribute to message effectiveness. Students preach twice and develop a preaching calendar. *Prerequisite:* Expository Preaching II and completion of or current enrollment in 104 Principles of Hebrew Exegesis.
Prescribed, Th.M., fall or spring semester, fourth year. 2 hours.

ELECTIVE COURSES

In addition to these elective courses the following courses may be credited in this department: 139 Worship in Israel, 721 The Multiple Church Staff, 723 Interpersonal and Group Communication, 724 Christian Leadership and Human Development, and 730 Practice of Discipleship. Elective offerings for a given semester are subject to change without advance notice.

- 610 Advanced Expository Preaching** *Sunukjian*
A study of biblical preaching with emphasis on advanced homiletic theory and practice. Attention is given to biblical accuracy, contemporary relevance, and the preacher's wife. Enrollment limited to 18 students. *Prerequisite:* 603 Expository Preaching I.
Elective, fall semester. 2 hours.
- 611 Effective Pulpit Delivery** *Grant and Reed*
A course designed to improve students' delivery through the mastery and public presentation of dramatic readings and dramatic sermons. Enrollment limited to 10 students.
Elective, spring semester. 2 hours.
- 612 Persuasion in Preaching** *Sunukjian*
An application of the principles of persuasion to expository preaching, with attention to attitudes, credibility, motivation, and physical setting in relationship to communication effectiveness. Limited enrollment. *Prerequisite:* 603 Expository Preaching I.
Elective, spring semester. 2 hours.
- 613 Relevancy in Expository Preaching** *Evans*
A biblical and practical analysis of the importance of relevancy in preparing and delivering sermons, with attention to ways biblical authors and contemporary preachers make their messages relevant. Students gain experience in giving expository messages with this emphasis.
Elective, spring semester, even-numbered years. 2 hours.
- 615 Evangelistic Preaching** *Moyer*
A study of the content, principles, and practice of expository evangelistic sermons, including analyzing and preparing evangelistic messages. *Prerequisite:* 603 Expository Preaching I.
Elective, summer. 2 hours.
- 616 The Pedagogy of Homiletics** *Warren*
A study of the teaching of homiletics in Christian higher education with attention to educational procedure, diagnostic and remedial techniques for

student problems in homiletics, and the preparation and presentation of lesson plans for courses in the field. Enrollment requires consent of the professor.

Elective, fall or spring semester. 3 hours.

- 617 Expository Pulpit Reading of Scripture** *Grant and Reed*
The principles and practice of reading the Bible in public worship services, as a means of communicating the Word of God.
Elective, fall semester. 2 hours.
- 618 Preaching Bible Narratives** *Reed*
Experience in preparing and preaching expository sermons drawn from the narrative literature of the Bible with emphasis on developing and presenting biographical and expository dramatic sermons. Enrollment limited to 15 students. *Prerequisite:* 603 Expository Preaching I.
Elective. 2 or 3 hours.
- 620 Sermon Preparation** *Warren*
Repeated directed experiences in the preparation of a variety of expository sermons from various kinds of biblical literature. Limited enrollment. *Prerequisite:* 603 Expository Preaching I.
Elective, fall semester. 2 hours.

PASTORAL THEOLOGY**PRESCRIBED COURSES**

- 607 Pastoral Ministry** *The Department*
A study of the nature of the pastoral ministry with emphasis on the person and role of the pastor. Attention is given to the principles and practice of various aspects of pastoral service.
Prescribed, Th.M., fall semester, fourth year. 2 hours.

ELECTIVE COURSES

- 621 Foundations of the Pastorate** *Lawrence*
A study of the three foundational areas of pastoral responsibilities — relationship, leadership, and scholarship — with attention to the biblical teaching on these elements designated by the terms shepherd, elder, and preacher. May be credited in the Department of Pastoral Ministries or in the Department of Christian Education by Th.M. Christian Education majors.
Elective, fall semester, odd-numbered years. 2 hours.

- 622 Biblical Principles of Ministry** *Lawrence*
A course designed to assist the student in developing a biblical theology of ministry through a study of selected Scripture passages with attention to the minister's view of himself, his disciplines, the balance between proclamation and discipling, his role in world evangelism, and leadership principles. The course focuses on but is not limited to the pastorate. May be credited in the Department of Pastoral Ministries or in the Department of Christian Education by Th.M. Christian Education majors.
Elective, spring semester, even-numbered years. 2 hours.
- 623 Church Planting** *Malphurs*
A study of principles and procedures in establishing new churches and branch works, with emphasis on the theology and practical aspects of church planting. May be credited in the Department of Pastoral Ministries or in the Department of Christian Education by Th.M. Christian Education majors.
Elective. 2 hours.
- 624 Personal and Church Finance** *Warren*
A study of the principles and practices of money management. Students develop a biblical philosophy of finance, establish a personal and family budget, and survey the basic monetary procedures of the local church.
Elective, spring semester. 2 hours.
- 625 Biblical Principles of Church Renewal** *Getz*
A study of New Testament church life in order to derive principles that can be applied to the 20th-century church.
Elective, fall semester. 2 hours.
- 626 Seminar in Local Church Ministry** *The Department*
This course, designed for students who are pastors of local churches, provides faculty evaluation, instruction, and observation with regard to the pastor's preaching, leadership, and church management. Enrollment requires consent of the professor.
Elective. 2 hours.
- 630 Black Church Ministry** *Evans and Lane*
An overview of the history, theological trends, leadership, and future of the black church, with attention to biblical principles for evaluating the strengths and weaknesses of the black church and designs for strengthening it. May be credited in the Department of Pastoral Ministries or in the Department of Christian Education by Th.M. Christian Education majors.
Elective, fall semester, even-numbered years. 2 hours.

- 631 Urban Ministry** *Lane*
A study of the impact of the inner city's demographics, race relations, and social and economic problems on the church's ministry, with emphasis on the evangelical church's effectiveness in the inner city.
Elective, fall semester, odd-numbered years. 2 hours.
- 632 The Black Family in America** *Lane*
A study of the impact of America's social and economic situations on black families, with emphasis on how local churches can minister effectively to black families.
Elective, spring semester, even-numbered years. 2 hours.
- 637-638 Seminar in Pastoral Ministries** *The Department*
This course deals with areas of the pastoral ministry not covered in other courses. A simulated ordination examination, a preaching calendar, a church polity paper, and five topical sermon manuscripts are required. Limited to and required of all Th.M. Pastoral Ministries majors in their last year.
Fall and spring semesters. 2 hours each semester.
- 668 Independent Study in Pastoral Ministries** *The Department*
Independent research in some phase of homiletics, pastoral theology, counseling, or evangelism. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one phase of study. Limited to advanced students and subject to consent of the professor.
Offered on approval.
- 669 Pastoral Ministries Thesis or Research Project** *The Department*
Independent research and writing of a thesis or research project on an approved topic pertaining to pastoral ministry, under the supervision of two faculty advisers.
Offered on approval, fall semester, fourth year. 2 hours.

COUNSELING

PRESCRIBED COURSE

- 605 Pastoral Counseling** *Meier, Minirth, Parker*
A study of the relationship between psychology and theology, of the characteristics and causes of mental and emotional problems, and principles of counseling that are biblically and psychologically sound.
Prescribed, fall or spring semester, third year. 3 hours.

ELECTIVE COURSES**640 Group Counseling****The Department**

An examination of effective ways to relate to one's peers and to people in the church, and of the student's personality and motivations, with emphasis on small-group counseling sessions. Limited enrollment. Enrollment requires consent of the professor.

Elective, fall semester. 2 hours.

641 Advanced Counseling Skills**The Department**

A seminar in which students discuss and evaluate current counseling experiences and problems. In addition, the relationship of psycho-pathology to biblical issues such as sin and spiritual growth are discussed, along with attention to styles of counseling, group dynamics, and psychological testing.

Prerequisite: 605 Pastoral Counseling. Enrollment limited to 10 students. Enrollment requires consent of the professor.

Elective, spring semester. 2 hours.

642 Marriage and Family Counseling**Parker**

A course providing theoretical foundations of healthy Christian family life and emphasizing practical skills and counseling techniques in the assessment, intervention, and resolution of marriage and family problems. Limited enrollment. Enrollment requires consent of the professor.

Elective, fall semester. 3 hours.

643 Counseling Practicum**Parker**

A course designed to develop practical counseling skills necessary in a pastoral ministry by means of role play and direct supervision. Students are required to participate in role situations and are supervised by means of video critique and a one-way mirror. Enrollment requires consent of the professor.

Elective, spring semester. 3 hours.

EVANGELISM**PRESCRIBED COURSE****602 Evangelism****Green**

A study of the methods of personal and group evangelism, equipping laypersons to evangelize, use of church and parachurch structures in evangelism, care of new converts and discipleship, use of apologetics, and current issues in evangelism.

Prescribed, Th.M., fall or spring semester, first year. 2 hours.

Prescribed, M.A. in Biblical Studies, fall semester, first year. 2 hours.

ELECTIVE COURSE**650 Advanced Evangelism****Evans**

A study of the spheres of evangelism including evangelism in the home, the church, and the world with attention to various evangelism methods.

Elective, fall semester, odd-numbered years. 2 hours.

660 Procedures of Library Research**Witmer**

A study of the techniques of research and note-taking, the utilization of printed and nonprinted library materials, and an overview of thesis style.

Elective, fall or spring semester. 1 hour.

661 Written Ministry**Witmer**

A study of the principles and techniques of effective writing, designed to prepare students for writing in the Christian field.

Elective, fall semester, odd-numbered years. 2 hours.

662 The Christian's Use of the Media**Anderson**

An evaluative survey of the media and of communications theory designed to equip students to evaluate the media and to communicate truth based on the Word of God.

Elective, spring semester. 2 hours.

663 The Pastor's Use of the Personal Computer**Canine**

This course acquaints the student with the multiple ways the personal computer can be used to assist the pastor's ministry in the local church. Word processing, data base management, spreadsheet usage, computer graphics, and telecommunications are considered. Previous computer experience is not required.

Elective, spring semester. 2 hours.

M.A. IN BIBLICAL STUDIES COURSE

The following elective is specifically for and limited to M.A. in Biblical Studies students. In addition, most Pastoral Ministries elective courses are also open to M.A. students.

61E Communication of Biblical Truth**Pearson**

A study of the principles of and practice in explaining and applying biblical truth. Attention is given to procedures in deriving a biblical message from a text of Scripture, ways to analyze the needs of the audience, and how to apply the biblical message in ways that will meet those needs.

Elective, M.A. only, fall semester. 3 hours.

Christian Education

Kenneth O. Gangel, *Department Chairman, Professor*
Howard G. Hendricks, *Professor*
(Leave, spring 1986)

Robert J. Choun, Jr., *Assistant Professor*

Stuart S. Cook, *Assistant Professor*

Donald P. Regier, *Assistant Professor*

Robert M. Hicks, *Instructor*

Michael J. Kane, *Instructor*

James R. Slaughter, *Instructor*

Max E. Anders, *Adjunct Teacher*

Brent D. Garrison, *Adjunct Teacher*

The purpose of this department is to equip students to explore and understand biblical and other foundations basic to effective Christian education; to formulate a biblically based philosophy of Christian education for ministry in home, church, and school; and to develop skills essential in competent Bible teaching and administration in Christian organizations.

MASTER'S LEVEL COURSES

For a major in Christian Education in the Th.M. program at least 12 semester hours of elective credit, including 711 History and Philosophy of Christian Education and one age-group study (714, 715, or 717), are required, in addition to the required courses (702 Educational Program of the Church and 703 Church Leadership and Administration). In addition to taking 702 and 703, each Th.M. student must elect one course in Christian Education. Th.M. students planning to major in this department should schedule an interview with the department chairman in the spring of their second year. In addition to these electives the following courses may be credited by Th.M. majors in this department: 621 Foundations of the Pastorate, 622 Biblical Principles of Ministry, 623 Church Planting, and 630 Black Church Ministry.

Students in the M.A. program in C.E. must take 702, 710, 711, 739, and 12 hours of C.E. electives. In addition, each M.A. in C.E. student must take 923 Christian Education Internship and 601 Spiritual Life.

Each student in the M.A. program in Biblical Studies must elect one course in Christian Education.

As a member of the Evangelical Teacher Training Association the Seminary is authorized to grant the teacher's diploma of the Association to students who meet certain course requirements. Information regarding these requirements is available in the Registrar's Office.

PRESCRIBED COURSES

702 Educational Program of the Church *Choun, Hicks, and Kane*

A study of the educational ministry of the local church with attention to aims, principles, leadership, organization, and agencies of a biblical program for all age-groups.

Prescribed, Th.M., fall or spring semester, first year.

Prescribed, M.A. in C.E., fall semester, first year.

2 hours.

703 Church Leadership and Administration *Gangel*

A study of the biblical principles for effective leadership ministry in local churches and other Christian organizations with attention to assessing needs, setting goals, organizing work, selecting priorities, making long-range plans, managing time, working with boards and staff members, delegating work, managing change, and relating to people.

Prescribed, Th.M., spring semester, fourth year. 2 hours.

Elective, for Th.M., S.T.M., or M.A. in Biblical Studies students entering before the fall semester, 1984.

2 hours.

ELECTIVE COURSES

- 710 Teaching Process** *Hendricks and Hicks*
A study of the spiritual dynamics of effective Bible teaching and the principles of learning and teaching, with practice in using creative pedagogical methods. *Elective, Th.M. or S.T.M., fall or spring semester, fourth year. Prescribed, M.A. in C.E., fall or spring semester, second year. 2 hours.*
- 711 History and Philosophy of Christian Education** *Slaughter*
A survey of the history of religious education from Old Testament times to the present and a study of theories of Christian education with emphasis on developing a biblical philosophy of education. *Elective, Th.M. or S.T.M., fall semester. Prescribed, M.A. in C.E., fall semester, first year. 3 hours.*
- 713 Early Childhood Education** *Choun*
A study of the nature and needs of young children from birth through age five, including goals, programming, methods, materials, organization, and administration. The course provides opportunities for actual teaching experience with young children, learning from guest speakers, and participating in field trips. *Elective, spring semester. 2 hours.*
- 714 Church Ministries with Children** *Choun*
A study of the nature and needs of children from birth to adolescence, methods and materials for working with children, and administration of the children's division of the church. *Elective, fall semester. 3 hours.*
- 715 Church Ministries with Youth** *Choun*
A study of the nature and needs of young people, objectives and methods of Christian education of youth, with emphasis on Bible study, evangelism, worship, recreation, and stewardship. *Elective, spring semester. 3 hours.*
- 716 Seminar on Youth Problems** *Choun*
A seminar on the spiritual, psychological, and sociological problems confronting the adolescent subculture with attention to ministering with individuals and groups outside and within the Christian environment. *Elective, fall semester. 2 hours.*

- 717 Church Ministries with Adults** *Gangel*
A study of the characteristics, needs, and problems of adults of various ages, and the program of local-church adult education, with attention to principles, programs, and resources. *Elective, fall semester. 3 hours.*
- 719 Christian School Administration** *Schimmer*
A course designed to prepare students to serve as principals, superintendents, and other administrative leaders in Christian schools at the elementary and secondary levels. *Elective, spring semester, odd-numbered years. 2 hours.*
- 720 Advancing Christian Education in Smaller Churches** *Choun*
A study of the educational needs of smaller churches including how to assess needs, set objectives, plan programs, select and use proper methods and materials, maintain a flexible organization, recruit and train leaders, and evaluate the ministry of smaller churches for all age-groups. Though the principles and ideas discussed in the course relate to churches of all sizes, the problems discussed pertain more specifically to churches whose Sunday school attendance is 200 or under. *Elective. 2 hours.*
- 721 The Multiple Church Staff** *Cook*
A study of the team ministry of church staff members and their responsibilities and relationships, with emphasis on the minister of education. May be credited in the Department of Christian Education or the Department of Pastoral Ministries. *Elective, fall semester, odd-numbered years. 2 hours.*
- 722 Administration in Christian Higher Education** *Gangel*
A study of the principles of academic governance including the nature and function of church-related institutions of higher education, with attention to the responsibilities of leaders in academic affairs, student services, business affairs, development, and general administration. *Elective, spring semester, odd-numbered years. 2 hours.*
- 723 Interpersonal and Group Communication** *Buzzell*
An examination of the dynamics of interpersonal and group communication from a biblical perspective, designed to help students function more effectively in dyadic (one-to-one) and small-group situations. May be credited in the Department of Christian Education or the Department of Pastoral Ministries. Limited enrollment. *Elective, Winter Intersession. 2 hours.*
- 724 Christian Leadership and Human Development** *Hicks*
A seminar on the biblical and psychological aspects of human development

and on the role of Christian leaders in helping others develop cognitively, morally, psychologically, and spiritually. May be credited in the Department of Christian Education or the Department of Pastoral Ministries.

Elective, summer. 2 hours.

- 725 Designing Biblical Instruction** *Anders*
Analysis of the teaching-learning process; practice in writing instructional objectives and designing plans for biblical instruction; and a study of task descriptions, motivation, and evaluation in teaching and learning.
Elective, summer, even-numbered years. 2 hours.
- 726 The Christian Home** *Hendricks and Hicks*
A study of the problems of Christian family life, the meaning of Christian marriage, church-home relationships, family worship, family finances, child training, and home-community relationships.
Elective, fall semester. 3 hours.
- 727 Seminar on Family Problems** *Hicks*
A study of issues and problems related to marriage and Christian family living, with emphasis on researching, analyzing, and solving those problems. Limited enrollment.
Elective, spring semester. 2 hours.
- 728 Family Life Education** *Slaughter*
Biblical principles and practical techniques for designing and implementing church programs of instruction in marriage, family relationships, child-rearing, and other aspects of family life and church-home cooperation.
Elective, spring semester, odd-numbered years. 2 hours.
- 729 Principles of Discipleship** *Hicks*
A study of the philosophy and methodology of disciple development, based on selected portions of the life of Christ.
Elective, fall semester. 2 hours.
- 730 Practice of Discipleship** *Hicks*
A small-group seminar emphasizing the actual process of discipleship. The seminar is designed to facilitate a discipleship model whereby each student is involved in supervising, teaching, and leading guided discussion sessions. Limited enrollment (with priority given to Th.M. and M.A. students majoring in the department).
Elective, spring semester. 2 hours.
- 731 Dynamics of Leadership** *Buzzell*
An analysis of the qualities and practices of the effective Christian leader based

on principles in Scripture and related literature, with attention to devising a personal philosophy of spiritual leadership.
Elective, summer. 2 hours.

- 732 Basic Audiovisual Techniques** *Regier*
A how-to course that provides a foundation for simple but professional transparency and slide production. Students pay for laboratory materials used. Students enrolled in this course may not take 733. Limited enrollment.
Elective, fall semester. 1 hour.
- 733 Audiovisual Media** *Regier*
An introduction to a variety of audiovisual tools available for teaching biblical content designed to develop skills in producing instructional audiovisual materials for various age-groups. Students are charged for laboratory materials used. Students enrolling in this course may not take 732. Limited enrollment.
Elective, summer and Winter Intersession. 3 hours.
- 734 Christian Camping** *Choun*
A study of the philosophy, objectives, administration, and counselor leadership of camp activities with attention to curriculum, program planning, worship, recreation, crafts, counseling, and leadership development.
Elective. 2 hours.
- 735 Christian Education Journalism** *Gangel*
A course designed to help students develop basic skills in writing education materials for publication including how-to-do-it articles and devotional materials. Limited enrollment.
Elective, summer, even-numbered years. 2 hours.
- 736 Summer Educational Ministries** *Cook*
An analysis of and strategy for summer church educational ministries, with opportunity for students to become involved with church laymen in planning all phases of summer ministries, including vacation Bible schools, day camping, midweek programs, and backyard clubs.
Elective. 2 hours.
- 737 Audiovisual Presentations** *Grant and Regier*
This course on production techniques equips the student to design audiovisual compositions for ministry. The course encourages a high level of creativity in the communication of the Scriptures. Field trips supplement the hands-on experience in photography, sound production, and editing. Students are charged for materials used. Limited enrollment.
Elective. 2 hours.

- 738 Independent Study in Audiovisual Production** *Regier*
A self-paced study program covering practical suggestions on writing, artwork design, photography, basic special effects, soundtracks, programming, and facilities design. The student interacts with a series of 10 slide-tape modules and produces a five-minute two-projector slide presentation. *Prerequisite:* 733 Audiovisual Media.
Elective, summer. 1 or 2 hours.
- 739 Current Issues in Christian Education** *Gangel*
A seminar on current areas of concern to Christian leaders, including trends in Christian education and problems and issues in the world and the church. Required of M.A. majors and normally limited to only Christian Education M.A., Th.M., and S.T.M. majors; nonmajors with proper prerequisites must have the approval of the professor. Christian education majors who are international students or who are planning to enter foreign missionary service should substitute 816.
Elective, Th.M. or S.T.M.
Prescribed, M.A. in C.E., final resident semester.
2 hours.
- 740 Instructional Theory** *Cook*
A study of significant models of the teaching-learning process with attention given to understanding and evaluating theories of learning from a biblical perspective.
Elective, fall semester, odd-numbered years. 2 hours.
- 741 Teaching in the Christian College** *Gangel*
A seminar on the philosophy, organization, process, and procedures of designing an undergraduate course in a Christian liberal arts college or Bible college.
Elective, fall semester, even-numbered years. 2 hours.
- 742 Tests and Measurements** *Cook*
An investigation of the processes and instruments for evaluating the cognitive and affective development of students, with emphasis on the construction and interpretation of tests.
Elective, spring semester, even-numbered years. 2 hours.
- 743 Curriculum Theory and Research** *Cook*
This course, designed for educational leaders in churches and schools, focuses on curriculum design in relationship to learning theory and the research process.
Elective, fall semester, even-numbered years. 2 hours.

- 744 Creativity** *Hendricks*
Principles and motivation for developing creativity in oneself and for teaching others to be creative.
Elective, fall semester, odd-numbered years. 2 hours.
- 745 Public Relations and Development** *The Department*
An analysis of the principles and practices of public relations programs in Christian schools and colleges with emphasis on publicity, fund raising, donor development programs, media outreach, and other forms and functions of institutional advancement.
Elective, summer, odd-numbered years. 2 hours.
- 746 School Law and Finance** *The Department*
A study of legal issues affecting Christian schools with attention to administration, instruction, state and federal regulations, plant and property, and various forms of liability coupled with an analysis of the financial practices of Christian school administration including budgeting, fund accounting, and general disbursement of gifts and revenues.
Elective, summer, odd-numbered years. 2 hours.
- 747 Instructional Supervision** *Garrison*
An analysis of the administrative process of supervision in Christian elementary and secondary schools with special attention to faculty development through evaluation and instructional improvement.
Elective, summer, even-numbered years. 2 hours.
- 768 Independent Study in Christian Education** *The Department*
Independent research on some subject in the field of Christian education not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students and subject to consent of the professor.
Offered on approval.
- 769 Christian Education Thesis or Research Project** *The Department*
Independent research and writing of a thesis or research project on an approved topic pertaining to Christian education, under the supervision of two faculty advisers.
Offered on approval, fall semester, fourth year. 2 hours.
- Th.D. COURSE**
- 771 Seminar in Christian Higher Education** *Gangel*
A seminar on the status of Bible colleges, Christian liberal arts colleges, and seminaries in the final two decades of the 20th century with attention to administration and teaching in those schools.
Summer, odd-numbered years. 2 hours.

World Missions

J. Ronald Blue, *Department Chairman, Associate Professor*
 Walter L. Baker, *Associate Professor*
 Edward C. Pentecost, *Assistant Professor*

The purpose of this department is to equip students with a biblically based concern for missions and to prepare them for cross-cultural ministries in evangelism, church planting, church nurture, local-church Christian education, and Christian higher education.

MASTER'S LEVEL COURSES

For a major in World Missions in the Th.M. program at least 12 hours of elective credit (including 837 Senior Seminar in Missions and at least one course in each of these areas: mission theology, cross-cultural studies, and mission strategy) are required, in addition to the required course (802 Introduction to World Missions). With the approval of the department up to four hours may be selected from related studies in other departments.

PRESCRIBED COURSE

In addition to 802 Introduction to World Missions, each Th.M. student must elect one course in World Missions.

- 802 Introduction to World Missions** *Baker, Blue*
 A study of the biblical meaning and purpose of missions, mission agencies and instruments, and missions accomplishments, trends, needs, and possibilities. *Prescribed, Th.M., fall or spring semester, first year. 2 hours.*

ELECTIVE COURSES

Elective offerings for a given semester are subject to change without advance notice. Each student in the M.A. program in Biblical Studies must elect one course in World Missions.

- 810 Christianity in Africa** *Baker*
 A study of the expansion of Christianity in sub-Sahara Africa, the African church, and the contribution of Western missions. *Elective, fall semester, odd-numbered years. 2 hours.*
- 811 Christianity in Asia** *E. Pentecost*
 An introduction to the history and culture of Asia, the development of the church in the East, and the strengths and weaknesses of the church in each Asian nation. *Elective, spring semester, odd-numbered years. 2 hours.*
- 812 Christianity in Muslim Lands** *The Department*
 A study of the history of Christian missions in Muslim lands and problems and issues involved in missions in Islamic nations. *Elective. 3 hours.*
- 813 Evangelical Christianity in Latin America** *Blue*
 A survey of the historical and cultural development of Latin America and of

the development, achievements, problems, and present status of the evangelical church.

Elective, fall semester, even-numbered years. 2 hours.

814 Evangelical Christianity in Europe **Blue**

A study of strengths and needs of the evangelical church in Europe, and means for strengthening the evangelical witness through existing churches and/or new evangelical centers.

Elective, spring semester, odd-numbered years. 2 hours.

816 Non-Western Churches and Christian Education **Blue and Gangel**

A survey of Christian education ministries and materials in the non-Western world, and principles of cross-cultural communication.

Elective, spring semester. 2 hours.

817 Theological Education in Non-Western Churches **Baker**

A survey of theological programs for training national leadership on mission fields, including Bible institutes, Bible colleges, seminaries, extension leadership training programs, and correspondence courses.

Elective, fall semester, even-numbered years. 2 hours.

818 Theological Trends in Non-Western Churches **E. Pentecost**

A study of the concepts and systems of theology in non-Western churches with attention to theological trends such as African theology, theology of liberation, theology of revolution, and "contextualization" of theology.

Elective, spring semester, even-numbered years. 2 hours.

819 Missions in the Eighties **E. Pentecost**

An analysis of factors that influence missions in the world today, with attention to historical elements, present trends, and future projections, for the purpose of determining direction for the present decade for present and future pastors and missionaries.

Elective, fall semester, even-numbered years. 3 hours.

820 Applied Cultural Anthropology **Baker**

A survey of cultural anthropology, the laws governing culture stability, growth, and development, and the basic patterns of culture, with application to the ministry of missions.

Elective, spring semester. 2 hours.

821 The Contemporary World and the Missionary Task **Blue**

A study of the various factors and movements in today's world in relation to the task of missions including the political independence movement, nationalism, Communism, Islam, Catholicism, ecumenism, and other ideologies.

Elective, spring semester, odd-numbered years. 2 hours.

822 Christianity and Non-Christian Religions **Baker**

A study of the history and major concepts of the non-Christian religions, the philosophical structures undergirding the non-Western world, and the relationship of the gospel to culture and to non-Christian religions.

Elective, fall semester. 3 hours.

823 Issues in Missiology **E. Pentecost**

A study of the contribution of the social sciences (anthropology, sociology, and psychology) and biblical theology to missions theory and principles, with attention to culture, conversion patterns, people mentalities, and the communication process.

Elective, spring semester, even-numbered years. 3 hours.

824 Principles of Church Growth **Blue**

A study of the principles of church planting and church growth in the Book of Acts and the Gospels with application to present-day church ministries at home and abroad.

Elective, fall semester. 3 hours.

825 A Biblical Theology of Missions **E. Pentecost**

A study of the biblical foundations and purposes of missions, the nature of the missionary vocation, and the authority and scope of the New Testament in relation to missions.

Elective, fall semester, odd-numbered years. 3 hours.

826 Practical Theology of Missions **E. Pentecost**

A study of missionary principles in the ministry of Christ and the Apostles in relation to evangelism, church planting, and practical aspects of missions such as the call of God, the family, the sending church, the mission agency, the receiving church, and other areas of potential tension.

Elective, fall semester, even-numbered years. 3 hours.

827 The Local Church and Missions **Baker**

A study of the place of the local church in missions, principles and methods of building missionary churches, and the relationship of missions societies to the local church.

Elective, spring semester, even-numbered years. 2 hours.

828 Strategy of Modern Missions **E. Pentecost**

A study of several biblical examples of strategy for determining principles for a missions strategy, some historical examples of missions strategy, and various approaches to and ministries in missions.

Elective, spring semester, odd-numbered years. 2 hours.

829 Missions Strategies for Unreached Peoples **E. Pentecost**

A study of techniques for identifying unreached peoples or segments of society

(homogeneous units) and various mentalities (urban, rural, tribal), and of various strategies for communicating the gospel to them.
Elective, Winter Intersession. 2 hours.

- 832 Great Missionary Texts in the New Testament** *Blue*
A study of a number of New Testament passages related to the missionary enterprise, with attention to their structure, theology, and message.
Elective, spring semester, even-numbered years. 2 hours.

- 833 Strategies for Urban Missions** *E. Pentecost*
A strategy course designed to focus on urban missions with emphasis on living conditions; social, ethnic, linguistic, and economic diversities and needs; and techniques for reaching and discipling people in urban areas.
Elective, fall semester, odd-numbered years. 2 hours.

- 834 Calvinism and Missions** *E. Pentecost*
A study of the emphasis given by John Calvin and his followers to worldwide evangelism, and the degree of influence of Calvinism on the missionary enterprise.
Elective, fall semester, odd-numbered years. 2 hours.

- 835 Contemporary Roman Catholicism** *Blue*
An analysis of the developments in Roman Catholicism since Vatican II with emphasis on liberation theology and charismatic renewal, and attention to strategy principles and practical suggestions for an evangelical approach to modern Catholicism.
Elective, fall semester, odd-numbered years. 2 hours.

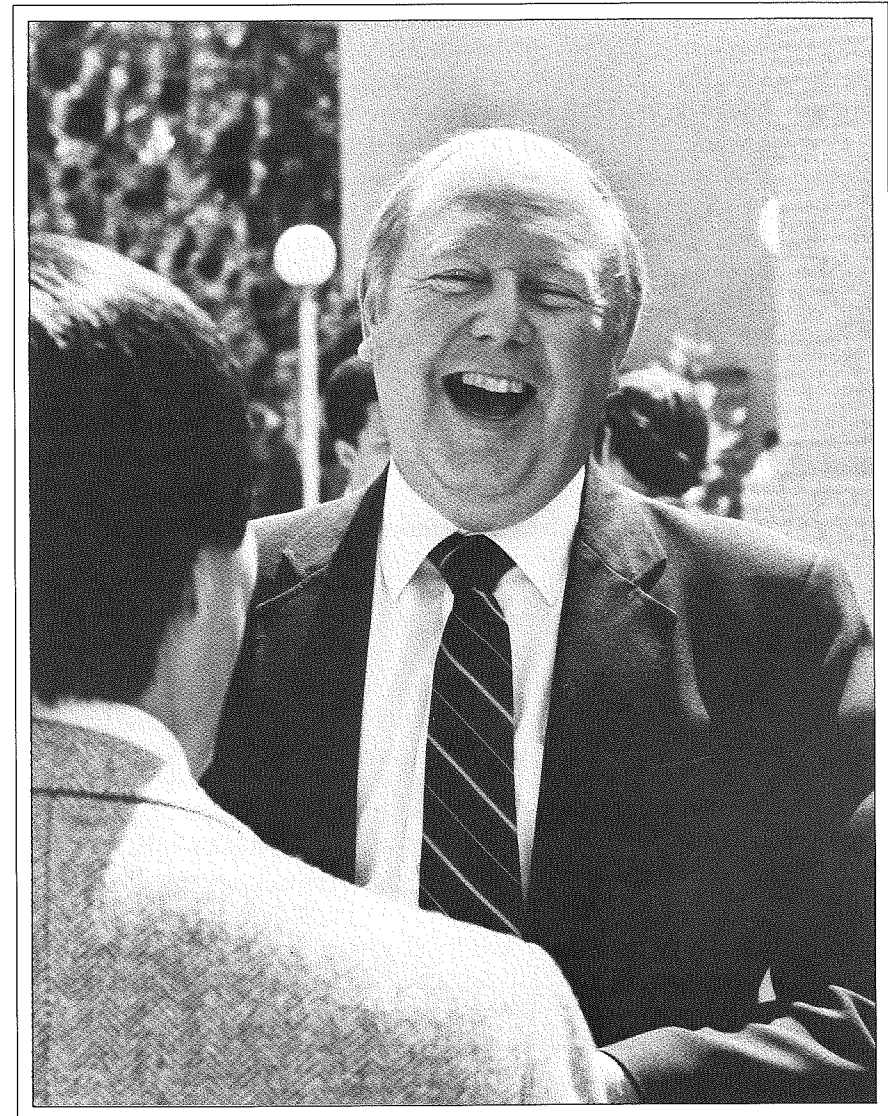
- 837 Senior Seminar in Missions** *E. Pentecost*
A seminar for formulating a philosophy of missions based on a correlation of material studied in the various missions courses. Limited to and required of all Th.M. World Missions majors in their last year.
Spring semester, fourth year. 2 hours.

- 839 Mission Field Research** *The Department*
On-the-field training and research including 12 hours in pre-field analysis and orientation, 6-8 weeks in another culture under the guidance of missions personnel, and the completion of a research project.
Elective, spring semester. 2 hours.

- 868 Independent Study in Missions** *The Department*
Independent research on some aspect of missions not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students and subject to consent of the professor.

Credit can be provided in this course for select courses taken at the Summer Institute of Linguistics, Duncanville, Texas.
Offered on approval.

- 869 World Missions Thesis or Research Project** *The Department*
Independent research and writing of a thesis or research project on an approved topic pertaining to World Missions, under the supervision of two faculty advisers.
Offered on approval, fall semester, fourth year. 2 hours.



Field Education

Richard D. Rood, *Department Chairman, Associate Professor*

Michael P. Green, *Assistant Professor*

(Study leave, 1985-86)

Kenneth L. Sarles, *Assistant Professor*

William A. Heth, *Instructor*

The purpose of this department is to help students develop skills necessary for effectiveness in various types of ministry, interact with issues of pastoral ministry in an in-service context, and integrate their seminary course work in a biblical fashion with their spheres of ministry.

REQUIREMENTS

Field Education credit is required of all Th.M. and S.T.M. students, and all M.A. in C.E. students. It is also available to M.A. in Biblical Studies students and Th.D. students. Graduation requirements for Th.M. students include six hours of Field Education credit, two of which must be earned in 901 Evangelism Internship, two in 902 Pastoral Internship, and two in elective Field Education courses. Before entering his third year each Th.M. student must have completed two hours of Field Education credit. It is recommended that both 901 and 902 be completed by Th.M. students before they enter their final semester. An additional three hours may be elected in an internship. Though a maximum of nine Field Education hours may be credited toward graduation, students who desire to do so may take additional Field Education courses.

S.T.M. students must earn two hours of Field Education credit. An additional two hours may be elected in an internship. Every S.T.M. student is required to enroll in 902 for two hours. It is recommended that 902 credit be earned by S.T.M. students before they enter their final semester.

M.A. in C.E. students must earn two hours of Field Education credit in 923 Christian Education Internship.

Field Education courses are graded on the credit/no credit system.

The emphasis in Field Education is on learning more than on serving. Field Education is not another name for Christian service and should not be confused with it. While service is involved, the primary purpose is the education of the students; service is only one of several components in Field Education. Only service which is part of a supervised and evaluated training program (Field Education course) qualifies for Field Education credit.

Field Education courses may be taken concurrently (while the student is in other courses) or intensively (full-time). One hour of credit is normally given if a course is taken concurrently, and two hours of credit are given if a course is taken intensively. Students should plan to take as much of their Field Education as they can intensively. When this is not possible, however, some courses may be taken concurrently. In regard to Field Education courses students should view the school year as containing three semesters: fall, spring, and summer.

Most internships may be (1) concurrent (part-time) one or more semesters, or (2) intensive (full-time) one or more semesters local or distant. Students may not be enrolled in other courses or be employed in another job while taking an intensive (full-time) internship. *All internship placements must be approved by the Field Education department before the student can enroll in the appropriate Field Education internship course.*

Field Education courses may be taken two times (except 910 and 912, each of which may be taken only one time) for a total of not more than four credits. No internship may be taken more than two times (for a total of two credits if taken concurrently, or for a total of four credits if taken intensively). All of the courses may be taken during the summer months. It is recommended that only one Field Education course be taken at a time.

For information on validating prescribed Field Education courses see the Student Handbook. For information on the transfer of Field Education credit from other institutions see the section *Transfer of Credits* in this catalog.

PRESCRIBED COURSES

- 901 Evangelism Internship** *Heth*
Supervised field-based training in one or more forms of evangelistic ministry with an evangelistic organization or a local church. This course may be taken twice for a total of not more than 4 hours of credit.
Prescribed, Th.M., fall, spring, and/or summer. 1 or 2 hours.
- 902 Pastoral Internship** *Rood*
A church-based study of the philosophy and practice of a local church, with ministry as a leader in a congregation under the teaching and counsel of an experienced pastor, or as a senior pastor. This course may be taken twice for a total of not more than 4 hours of credit.
Prescribed, Th.M., fall and spring (except the first year), or summer. 2 hours.

ELECTIVE COURSES

- 910 Survey of Denominations** *Sarles*
An introduction by means of field trips and classroom lectures to the major denominations, cults, parachurch organizations, and community agencies currently on the American scene, with attention to the historic backgrounds, theological distinctives, and forms of ministry that characterize these groups. Open to all first-year Th.M. students and others by permission of the professor.
Elective, fall or spring. 1 hour.
- 912 Praxis of Pastoral Ministry** *Rood*
Field-based education in the ceremonies and services of a local church (funerals, weddings, baptisms, communion, dedications, building programs, filing systems, legal matters, etc.), designed to supplement the prescribed courses in the Pastoral Ministries department. Limited enrollment.
Elective, fall, spring, or summer (except first year). 1 hour.
- 920 Missionary Internship** *Rood and Baker*
Supervised field-based training in a missionary setting in a foreign country. (Two additional hours of credit may be received by enrolling in 839 Mission Field Research.) This course may be taken twice for a total of not more than 4 hours of credit.
Elective, fall, spring, and/or summer. 1 or 2 hours.

- 921 Teaching Internship** *Sarles*
Supervised student-teaching in the Dallas Seminary Lay Institute or another approved school, for students who anticipate a teaching ministry. *Recommended prerequisite:* 710 Teaching Process.
Elective, fall, spring, or summer, final year. 1 or 2 hours.
- 922 Counseling Internship** *Heth*
Supervised field-based education in counseling theory and practice, either pastoral or clinical. This course may be taken twice for a total of not more than 4 hours of credit. *Recommended prerequisite:* 605 Pastoral Psychology and Counseling.
Elective, fall, spring, and/or summer. 1 or 2 hours.
- 923 Christian Education Internship** *Sarles and Choun*
Supervised field-based training in one or more forms of Christian education ministry in a local church or parachurch organization, with emphasis on educational leadership. Enrollment requires consent of the professor.
Prescribed, M.A. in C.E.
Elective, Th.M., S.T.M., M.A. in Biblical Studies.
Fall and spring, or summer. 2 hours.
- 924 Student Pastorate Internship** *Rood*
Supervised and on-campus field-based instruction, evaluation, and counsel in pastoral work as the student pastors a local church. This course may be taken twice for a total of not more than 4 hours of credit.
Elective, fall, spring, and/or summer. 1 or 2 hours.
- 925 Youth Ministry Internship** *Rood*
Supervised field-based and on-campus instruction on how to be a more effective minister to youth (including children, teenagers, and/or college-age youth) in churches. This course may be taken twice for a total of not more than 4 hours of credit.
Elective, fall, spring, and/or summer. 1 or 2 hours.
- 926 Campus Ministry Internship** *Heth*
Supervised field-based instruction on how to minister to high school and/or college students through an on-campus structure such as Campus Crusade for Christ, Young Life, or InterVarsity Christian Fellowship. This course may be taken twice for a total of not more than 4 hours of credit.
Elective, fall, spring, and/or summer. 1 or 2 hours.
- 927 Discipleship Internship** *Heth*
Supervised field-based training in leading a small group designed to establish Christians in the basics of the Christian life. This course may be taken twice for a total of not more than 4 hours of credit.
Elective, fall, spring, and/or summer. 1 or 2 hours.

- 928 Chaplain Internship** **Heth**
Supervised field-based and on-campus training in one or more of the following kinds of chaplain ministry: hospital, industrial, military, nursing homes. This course may be taken twice for a total of not more than 4 hours of credit.
Elective, fall, spring, and/or summer. 1 or 2 hours.
- 929 Administration Internship** **Sarles**
Supervised field-based and on-campus training in one or more ministries of administration. This course may be taken twice for a total of not more than 4 hours of credit.
Elective, fall, spring, and/or summer. 1 or 2 hours.
- 930 Camping Internship** **Rood**
Supervised field-based experience in a camping ministry by working on the staff of a camp and learning from its director. This course may be taken twice for a total of not more than 4 hours of credit.
Elective, fall, spring, and/or summer. 1 or 2 hours.
- 931 Media Internship** **Sarles**
Supervised field-based training in the development and enhancement of communication skills through media production and usage within a ministry context. This course may be taken twice for a total of not more than 4 hours of credit.
Elective, fall, spring, and/or summer. 1 or 2 hours.
- 932 Advanced Evangelism Internship** **Heth**
Supervised field-based training in one or more forms of advanced evangelistic ministry such as friendship methods, speaking, music groups, Bible study and discussion groups, and visitation with a local church or evangelistic organization. This course may be taken twice for a total of not more than 4 hours of credit.
Elective, fall, spring, and/or summer. 1 or 2 hours.
- 968 Specialized Internship** **The Department**
A supervised field-based internship in a ministry not covered in other Field Education courses. This course may be taken twice for a total of not more than 4 hours of credit.
Offered on approval. Fall, spring, and/or summer. 1 or 2 hours.

Doctor of Ministry Courses

Information on the purpose, admission requirements, and course requirements of the Doctor of Ministry degree program is given on pages 61-63.

PRESCRIBED COURSES

- R10 The Theology and Practice of Ministry** *Reed et al.*
A biblical foundation for ministry and evaluation of current forms and philosophies of ministry in relation to biblical norms.
Summer 1986, 1988. 4 hours.
- R11 Current Biblical and Theological Issues** *Constable et al.*
A study of contemporary biblical and theological issues in light of the Scriptures with attention given to the literature, historical contexts, personnel, and influence of these issues on present-day Christendom.
Winter 1986-87, 1988-89. 4 hours.

ELECTIVE COURSES**BIBLE**

- B10 Biblical Hermeneutics and Exposition** *Johnson*
A study of principles for accurate interpretation of biblical meaning and authoritative application of the Bible. These principles are applied to the exposition of selected passages in various forms of biblical literature. Problems raised by cultural difference, historical context, and theological issues are given special attention. May be credited in Bible or Communication.
2 hours.
- B11 Interpretation and Communication of Old Testament Narrative Literature** *Johnson and Reed*
A study of the accurate interpretation and effective communication of this unique and plentiful form of biblical literature. May be credited in Bible or Communication.
2 hours.
- B12 Preaching Genesis** *Ross*
An advanced study in the unique aspects of Genesis, combined with the application of that study in a supervised preaching practicum. The students exegete and preach consecutively through the narratives of the Book of Genesis. May be credited in Bible or Communication.
2 hours.
- B13 Acts: Principles of Mission and Ministry** *Lawrence*
A survey of the Book of Acts from a practical and pastoral perspective with the intent of identifying and applying principles to enable a local church to make an impact on the world today. Attention is given to the church's role in

discipleship and nurture, and to steps that encourage believers to participate in reaching the world for Christ.
2 hours.

- B14 Old Testament Hymnic Literature** *Ross*
A study of the correct interpretation of hymnic literature and the effective exposition of the Psalms.
2 hours.
- B15 Hermeneutics of Typology and Prophecy** *Johnson*
A study of the interpretive principles and problems involved in the study and exposition of typological and prophetic biblical literature.
2 hours.
- B16 Old Testament Wisdom Literature** *Glenn*
A study of the principles involved in the exegesis of wisdom literature with emphasis on the theology and exposition of the Book of Proverbs.
2 hours.
- B17 Preaching the Gospels** *Richard L. Strauss*
A study of selected Gospel literature with a view of enabling the student to preach and teach the Gospels more effectively. May be credited in Bible or Communication.
2 hours.
- B18 Studies in New Testament Problems** *Martin*
A study of New Testament issues and problems selected on the basis of the student's needs and interests, with emphasis on hermeneutical, theological, literary, and spiritual issues in the New Testament. Attention is given to the relationship of those issues and problems to pastoral ministry and present-day culture.
2 hours.
- B20 Studies in the Sermon on the Mount** *Martin*
A detailed study of Matthew 5-7 and Luke 6 in light of the argument of the two books with attention to the hermeneutical system employed and the history of interpretation of the passages. Attention is given to the use and application of the Sermon on the Mount in the pastorate.
2 hours.
- B21 Preaching Prophecy** *Reed*
A study of prophetic literature with a view to enabling the student to preach prophetic literature more effectively.
Summer 1986. 2 hours.

B22 New Testament Backgrounds**Lowery**

An investigation of the social and cultural milieu of Jewish and Greco-Roman life in the first century.

2 hours.

THEOLOGY**T10 Contemporary Ethical Problems****Geisler**

A study of the bases for making decisions that have ethical aspects and of specific ethical problems which ministers encounter.

Winter 1985-86. 2 hours.

T11 The Charismatic Movement**John F. MacArthur, Jr.**

A study of the theological and historical framework of the charismatic movement with exegesis of appropriate biblical passages.

2 hours.

T12 Theological Tensions in Evangelicalism**Lightner**

A study of theological controversies within evangelicalism that affect one's ministry in contemporary society.

2 hours.

T13 Apologetics and Apologetic Systems**Geisler**

A study of the major objections raised against Christianity with defense and confirmation of the Christian theistic system. The systems of several contemporary evangelical apologists are evaluated.

2 hours.

T14 Biblical Authority**Geisler**

An examination of the issues and implications of the current debate over bibliography in evangelicalism.

2 hours.

T15 Ecclesiology and Strategies of Ministry**James A. Borror**

A study of the nature of the church in Scripture and history, focusing on the effects of one's view of ecclesiology on the philosophy and strategies of ministry and on the mission of the pastor. Emphasis is given to modes of leadership consistent with the biblical models of the church and the pastor.

2 hours.

T16 The Ministry of Women**David C. Cotten**

The biblical basis and possibilities for the ministry of women in the church and in society.

2 hours.

T17 Prayer**Constable**

A study of the biblical teaching on prayer, its practice throughout church history, and its place in the ministry.

Summer 1985. 2 hours.

HISTORY**H10 Dynamic Non-Christian Religious Movements in America****David J. Hesselgrave**

An investigation of selected non-Christian Eastern religions currently making a strong impact in America including Bahai, the Black Muslims, the Children of God, Divine Light, Hare Krishna, Scientology, the Unification Church, Theosophy, and Transcendental Meditation.

2 hours.

H11 The Church in 20th-Century America**Hannah**

A study of the church in 20th-century America with emphasis on the roots and current status of both the historic, mainline denominations and the non-denominational evangelical movement.

Summer 1985. 2 hours.

ADMINISTRATION**A10 Management Principles and Practice****Donald M. Geiger and Stephen E. Slocum, Jr.**

Principles and practice of effective management applied to Christian organizations represented by the students in the course.

2 hours.

A11 Principles and Practices of Church Renewal**Getz**

A survey of New Testament church principles and current trends of church renewal, and a study of relevant issues in contemporary culture that are impacting the church, with emphasis on applying New Testament principles in the 20th century.

2 hours.

A12 Church Growth and Outreach Ministries**David P. Jeremiah**

A study of the biblical principles and practical implementation of outreach and growth in the ministry of the local church.

2 hours.

A13 Church Planting and Extension**Joe L. Wall**

A study of the need, theological framework, philosophy, and methods of

effective biblical church extension through evangelistic thrusts to specific target areas (e.g., the black and Latin communities) and through the planting of healthy, balanced local churches, with attention to designing appropriate methods of church planting for a given field.
2 hours.

- A14 Developing Leadership through Nonformal Theological Education** *Ted W. Ward*
A course on how to develop Christian leaders by utilizing local church and parachurch structures.
2 hours.
- A15 Developing Lay Leaders in the Local Church** *Gangel*
A biblical and practical analysis of the role and function of lay leadership in the local church with focus on a philosophy of ministry, recruitment, motivation, training, supervision, and retention.
2 hours.
- A16 Church Staffing** *John L. Mitchell and Sunukjian*
A study of pastoral leadership in areas such as recruitment priorities and procedures, interpersonal relationships, delegation of authority, motivational principles, goal-setting, evaluation, and building an effective volunteer staff.
2 hours.
- A17 Small Group Process in Ministry** *Charles M. Sell*
An integration of biblical directives with small group dynamics, insights, and practices, with emphasis on Bible study and ministry within groups, development of skills and attitudes for leadership and participation in small groups, and guidelines for the administration of small groups in the local church setting.
Summer 1986. 2 hours.

COMMUNICATION

In addition to the courses listed below, these courses offered in the area of Bible may be credited in the area of Communication: B10 Biblical Hermeneutics and Exposition, B11 Interpretation and Communication of Old Testament Narrative Literature, B12 Preaching Genesis, and B17 Preaching the Gospels.

- C10 Persuasion Factors in Contemporary Preaching** *Sunukjian*
A study of how various factors in the speaker, message, audience, and setting affect the persuasion process in biblical preaching.
2 hours.

- C11 Contemporary Evangelistic Preaching** *G. Michael Cocoris*
A study of contemporary pulpit evangelism in the light of biblical norms.
2 hours.
- C12 Homiletics Practicum** *Reed, Lawrence, Sunukjian*
The evaluation by the professors of three of the student's tape-recorded sermons, the preparation and use by the preacher of various means of obtaining feedback on his preaching from his congregation, and the development of a year's preaching plan. Open only to students who are currently pastoring churches. Limited enrollment.
Offered April 15–October 15 and October 15–April 15 each year.
No resident period of study required. 2 hours.
- C13 The Minister's Personal Evangelistic Strategy** *Joseph C. Aldrich*
The development of both individual and corporate evangelism strategies for the minister and the church.
Summer, 1985. 2 hours.
- C14 Creativity** *Hendricks*
A study of the principles and motivation for developing creativity in one's ministry and for teaching others to be creative in a ministry context.
Winter 1986–87. 2 hours.
- C15 Communicating in Contemporary Culture** *Hendricks*
A study of contemporary culture with a view to enabling the student to communicate more effectively in his ministries.
2 hours.
- C16 Orientation to Cross-Cultural Ministries** *E. Pentecost, Baker, or Blue*
A travel-study program of six weeks in a cross-cultural setting designed to give the students a better understanding and appreciation of the life and work of foreign missionaries and the missionary task of the church.
2 hours.
- C17 Media and Ministry** *Regier*
A hands-on experience in using contemporary communication tools in the church, with emphasis on photography, multi-image productions, video, and applications for personal computers.
Summer 1987. 2 hours.

NURTURE

- N11 The Effective Pastor** *Seume*
A study of how pastors can be more effective in relating to people harmoni-

ously, making changes creatively, managing time wisely, planning ministry effectively, and ministering as a servant and as a leader.
2 hours.

- N12 Premarital and Marital Counseling** *David C. Cotten*
The philosophy and practice of effective preventive and remedial marriage counseling from a biblical perspective.
2 hours.
- N13 The Family Development Cycle**
A study of the characteristics of the family development cycle including periods of transition and instability (such as mid-life crises) with a view to enabling the pastoral counselor to develop effective means of avoiding problems and promoting healing and growth in family members.
Summer 1986. 2 hours.
- N14 Basic Pastoral Psychology and Counseling** *Meier*
Principles and practice of psychology and counseling for students who have had little or no previous training in this field.
2 hours.
- N15 Counseling Techniques**
A study of and practice in various skills and methods that are effective in pastoral ministry, including group counseling.
2 hours.
- N16 Family Enrichment** *Buzzell*
A course designed to enable students to minister to families effectively in contemporary society.
2 hours.
- N17 Advanced Pastoral Psychology and Counseling**
A study of psychodynamics in relation to pastoral counseling, and a study of and practice in counseling techniques, with emphasis on special problems in counseling.
2 hours.
- N18 Ministry to and with the Aging** *Reed*
The church's role in ministering to and with mature adults with emphasis on their special characteristics and needs.
2 hours.
- N19 Crisis Counseling** *Lawrence and Meier*
A study of effective ministry to individuals who have experienced or will

experience crises of various kinds in their personal lives, and ministry to the families and other people affected by such crises.
Winter 1984-85. 2 hours.

- N20 Worship in the Local Church** *Raymond C. Ortlund*
How to lead the congregation to appreciate and participate in worship and how the pastor can more effectively plan and lead in worship.
Summer 1984. 2 hours.
- N21 Interpersonal Relationships** *J. Grant Howard*
A study of New Testament teachings on relationships between individuals especially in local churches with emphasis on relational theory and skills in confronting, admonishing, exhorting, forgiving, confessing, and disciplining.
2 hours.
- N22 Marital Preparation and Enrichment** *William J. McRae*
A study of ways to prepare individuals for successful marriage and to enrich their marriage relationships with emphasis on enabling the students to design their own preventive premarital and marital enrichment programs.
Winter 1985-86. 2 hours.
- N23 Confronting the Demands of Ministry** *H. Phillip Hook*
A course in developing personal awareness, and learning to deal with the demands of the ministry and the stress it imposes.
2 hours.



Extension and Supporting Ministries

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FACULTY PUBLICATIONS

A total of 229 books on theology and related subjects have been written by the Dallas Seminary faculty, and several other works are in preparation. In addition, many of the faculty have also contributed chapters to symposium-type volumes including Bible commentaries, articles to biblical and theological dictionaries, lessons for Sunday school literature, and articles for Christian periodicals and scholarly journals.

Lewis Sperry Chafer

The Kingdom in History
and Prophecy
Salvation
He That Is Spiritual
Satan
True Evangelism

Grace
Major Bible Themes
The Ephesian Letter
Dispensationalism
Systematic Theology (8 vols.)

John F. Walvoord

The Holy Spirit
The Rapture Question
Israel in Prophecy
The Return of the Lord
The Millennial Kingdom
To Live Is Christ
The Thessalonian Epistles
Truth for Today (editor)
The Church in Prophecy
The Revelation of Jesus Christ
Inspiration and Interpretation
(editor)
The Nations in Prophecy

Jesus Christ Our Lord
Daniel
Philippians: Triumph in Christ
The Holy Spirit at Work Today
Major Bible Themes
Armageddon, Oil, and the Middle
East Crisis (coauthor)
Matthew: Thy Kingdom Come
The Blessed Hope and the
Tribulation
The Bib Sac Reader (coeditor)
The Bible Knowledge
Commentary (coeditor)

Louis A. Barbieri, Jr.

1 and 2 Peter

Darrell L. Bock

A German Theological Word List (coauthor)

Walter R. Bodine

The Greek Text of Judges:
Recensional Developments

Donald K. Campbell

Daniel: Decoder of Dreams
Nehemiah: Man in Charge

No Time for Neutrality
Walvoord: A Tribute (editor)

Kenneth O. Gangel

Understanding Teaching
Beloved Physician
Leadership for Church
Education
The Family First
So You Want to Be a Leader!
Between Christian Parent
and Child
Competent to Lead
24 Ways to Improve Your
Teaching
You and Your Spiritual Gifts
The Gospel and the Gay

You Can Be an Effective
Sunday School Superintendent
Lessons in Leadership
from the Bible
Building Leaders for
Church Education
Thus Spake Qoheleth
Christian Education — Its
History and Philosophy
(coauthor)
Unwrap Your Spiritual Gifts
Toward a Harmony of Faith and
Learning
Church Education Handbook

Norman L. Geisler

General Introduction to the
Bible (coauthor)
To Understand the Bible —
Look for Jesus
Ethics: Alternatives and Issues
The Christian Ethic of Love
Philosophy of Religion
From God to Us (coauthor)
Christian Apologetics
Introduction to Philosophy:
A Christian Perspective
(coauthor)
The Roots of Evil
A Popular Survey of the Old
Testament
Inerrancy (editor)
Options in Contemporary
Evangelical Ethics

Decide for yourself: How History
Views the Bible
Biblical Errancy: An Analysis of Its
Philosophical Roots
Miracles and Modern Thoughts
The Creator in the Courtroom
— Scopes II (coauthor)
What Augustine Says
Is Man the Measure?
An Evaluation of Contemporary
Humanism
Cosmos: Carl Sagan's Religion
Religion of the Force (coauthor)
To Drink or Not to Drink?
Perspectives: Understanding and
Evaluating Today's World Views
(coauthor)

Gene A. Getz

The Vacation Bible School in the
Local Church
Audiovisual Media in Christian
Education
M.B.I.: The Story of Moody Bible
Institute
Christian Youth — An In-Depth
Study (coauthor)
Adult Education in the Church
(coeditor)
Ventures in Family Living
(coeditor)

Moses: Moments of Glory ...
Feet of Clay
The Measure of a Family
The Measure of a Woman
David: God's Man in Faith and
Failure
Joshua: Defeat to Victory
Loving One Another
Encouraging One Another
Nehemiah: A Man of Prayer and
Persistence
The Measure of a Marriage

The Christian Home in a
Changing World
Sharpening the Focus of the Church
The Measure of a Man
The Measure of a Church
Building Up One Another
Abraham: Trials and Triumphs
Serving One Another
When the Pressure's On

Donald R. Glenn

New International Version of the
Holy Bible (cotranslator)

S. Craig Glickman

A Song for Lovers

John D. Grassmick

Principles and Practice of Greek
Exegesis

Michael P. Green

Expositor's Illustrated File

John D. Hannah

Inerrancy and the Church (editor)

Howard G. Hendricks

The Battle of the Gods
Say It with Love
Heaven Help the Home!

William A. Heth

Jesus and Divorce (coauthor)

Zane C. Hodges

The Hungry Inherit
The Gospel under Siege
Here Walks My Enemy

Harold W. Hoehner

Herod Antipas

Frederic R. Howe

Challenge and Response: A
Handbook of Christian
Apologetics

Praying for One Another
Joseph: From Prison to Palace
The Measure of a Christian:
Studies in Philippians
The Measure of a Christian:
Studies in Titus
The Measure of a Christian:
Studies in James 1

Knowing Christ

Mark

Footprints (coauthor)
Ministry of Management (coauthor)
Taking a Stand

The Greek New Testament according
to the Majority Text (coeditor)

Chronological Aspects of the Life of
Christ

Robert P. Lightner

The Death Christ Died: A Case for
Unlimited Atonement
Neoevangelicalism Today
The Savior and the Scriptures: A
Case for Scriptural Inerrancy
Meditation That Transcends
The God of the Bible: An Introduction
to the Doctrine of God

F. Duane Lindsey

The Servant Songs: A Study
in Isaiah

John A. Martin

Isaiah: The Glory of the Messiah
(coauthor)

Paul D. Meier

Christian Child-Rearing and
Personality Development
Happiness Is a Choice (coauthor)
100 Ways to Defeat Depression
(coauthor)
The Workaholic and His Family
(coauthor)
The Fakers (coauthor)
Family Foundations (coauthor)
Why Be Lonely? (coauthor)
The Unwanted Generation: A Guide to
Responsible Parenting (coauthor)
Introduction to Psychology and
Counseling (coauthor)
Counseling and the Nature of Man
(coauthor)

Eugene H. Merrill

An Historical Survey of the Old
Testament

Frank B. Minirth

Christian Psychiatry
Happiness Is a Choice (coauthor)
You Can Measure Your Mental Health
100 Ways to Defeat Depression
(coauthor)
The Workaholic and His Family
(coauthor)

Speaking in Tongues and Divine
Healing
Prophecy in the Ring
Heaven for Those Who Can't Believe
Truth for the Good Life
Triumph through Tragedy
James: Apostle of Practical
Christianity

The Monster Within (Overcoming
Bulimia) (coauthor)
100 Ways to Defeat Anxiety (coauthor)
Power of Scripture Meditation
The Money Diet (coauthor)
Sweet Dreams (A Guide to
Restful Sleep) (coauthor)
100 Ways to Obtain Peace
(coauthor)
Beating the Clock (A Guide
to Maturing Successfully)
(coauthor)
Maintaining the Honeymoon
(How to Prevent Sexual Burnout
in Marriage) (coauthor)

Qumran and Predestination: A
Theological Study of the
Thanksgiving Hymns

100 Ways to Defeat Anxiety (coauthor)
The Money Diet (coauthor)
Sweet Dreams (A Guide to
Restful Sleep) (coauthor)
100 Ways to Obtain Peace
(coauthor)
Beating the Clock (A Guide

Why Be Lonely? (coauthor)
 Introduction to Psychology and
 Counseling (coauthor)
 Counseling and the Nature of Man
 (coauthor)
 The Monster Within (Overcoming
 Bulimia) (coauthor)

R. Larry Moyer

Eight Vital Relationships for the
 Growing Christian (coauthor)

Edward C. Pentecost

Missions from the Third World
 (coauthor)

J. Dwight Pentecost

Prophecy for Today
 Things to Come: A Study in Biblical
 Eschatology
 Romanism in the Light of Scripture
 The Divine Comforter
 Things Which Become Sound
 Doctrine
 Designed to Be Like Him
 Your Adversary the Devil
 Design for Discipleship
 Man's Problems — God's Answers

George W. Peters

Saturation Evangelism
 Indonesian Revivals

John W. Reed

Beating the Clock (A Guide
 to Maturing Successfully)
 (coauthor)

Allen P. Ross

Biblical Hebrew Handbook

Richard H. Seume

Shoes for the Road

James R. Slaughter

Living Proof, Evangelism as a Way of
 Life (video study guide)

to Maturing Successfully
 (coauthor)
 Maintaining the Honeymoon
 (How to Prevent Sexual Burnout
 in Marriage) (coauthor)

Reaching the Unreached
 Issues in Missiology: An Introduction

Will Man Survive?
 The Joy of Living
 The Sermon on the Mount
 The Joy of Fellowship
 The Glory of God
 The Words and Works of
 Jesus Christ
 A Harmony of the Words and Works
 of Jesus Christ
 The Parables of Jesus

A Biblical Theology of Missions
 A Theology of Church Growth

Nehemiah: God's Builder

Stanley D. Toussaint

Behold the King: A Study of
 Matthew

Merrill F. Unger

Archaeology and the Old Testament
 Archaeology and the New Testament
 The Baptizing Work of the
 Holy Spirit
 Famous Archaeological Discoveries
 Pathways to Power
 The God-filled Life
 Biblical Demonology
 Unger's Bible Dictionary
 Introductory Guide to the Old
 Testament
 Principles of Expository Preaching
 Israel and the Aramaeans of Damascus
 Zechariah: Prophet of Messiah's
 Glory

Roy B. Zuck

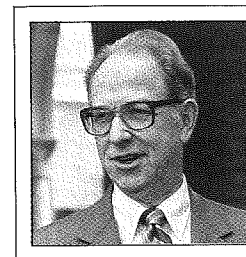
The Holy Spirit in Your Teaching
 How to Be a Youth Sponsor
 Christian Youth — An In-Depth
 Study (coauthor)
 Adult Education in the Church
 (coeditor)
 Ventures in Family Living (coeditor)
 Childhood Education in the Church
 (coeditor)
 Barb, Please Wake Up!

Stop Existing and Start Living
 Unger's Bible Handbook
 New Testament Teaching on
 Tongues
 Demons in the World Today
 Beyond the Crystal Ball
 The Mystery of Bishop Pike
 Unger's Guide to the Bible
 God Is Waiting to Meet You
 The Baptism and Gifts of the
 Holy Spirit
 Starlit Paths for Pilgrim Feet
 What Demons Can Do to Saints
 God, Where Are You?
 Unger's Commentary on the Old
 Testament

Creation: Evidence from Scripture
 and Science
 Bibliography for Old Testament
 Exegesis and Exposition
 (cocompiler)
 Job
 Youth Education in the Church
 (coeditor)
 The Bib Sac Reader (coeditor)
 The Bible Knowledge Commentary
 (coeditor)

FACULTY MINISTRIES

Dallas Seminary faculty members are in constant demand as speakers and leaders in Bible, missionary, and prophecy conferences, Christian education conventions, campus and youth conferences, and professional association conferences in the United States and numerous foreign countries. Faculty members also frequently preach and teach in many churches in the Dallas-Fort Worth area and elsewhere.



ALUMNI ASSOCIATION

All former students who received credit for at least 15 semester hours are automatically members of the Alumni Association. Dallas Seminary alumni have cherished a lifelong link with their alma mater. Seventy-five alumni serve as area representatives, who coordinate Seminary-related activities in their geographic areas. Alumni cooperate in many ways to insure the growth and development of the Seminary. They interest prospective students in the school and contribute liberally to help meet the Seminary's financial needs. This eager partnership of former students in the work of the school has been a major factor in enabling the Seminary to reach its present stature.

The Director of Alumni and Church Relations coordinates alumni activities such as local alumni meetings and seminars for alumni. He also assists Dallas graduates in placing them in churches and schools for Christian service.

Each year an Alumni Directory is published and sent to all members. In addition, alumni receive a supplement containing items of special interest to alumni in each issue of the Seminary magazine, *Kindred Spirit*.

Dallas alumni, of whom there are approximately 5,000 in number, are serving as pastors; missionaries; professors, presidents, and deans of Bible institutes, colleges, and seminaries; ministers of education; youth directors; chaplains; administrators of Christian organizations; authors; editors; campus leaders; directors of mission boards; etc. The alumni serve in all 50 states and about 70 foreign countries.

Continuing education seminars exclusively for alumni are offered each year on campus in the Summer School program. Alumni are also encouraged to enroll in other courses in Summer School. Also off-campus continuing education seminars are offered each year in various cities.

OFF-CAMPUS BIBLE CONFERENCES

Each year the Seminary sponsors Bible conferences at the Mount Hermon (CA) Bible Conference, Camp-of-the-Woods (Speculator, NY), America's Keswick (Whiting, NJ), and occasionally at other conference grounds. In these conferences, friends have opportunity to sit under the Bible-teaching ministry of Dallas faculty members.

BIBLIOTHECA SACRA

Dallas Seminary publishes *Bibliotheca Sacra*, the oldest conservative theological journal in America. It has been in continuous publication since 1843 and has been

published by Dallas Seminary since 1934. This 96-page, scholarly periodical, published quarterly, contains articles of theological import and reviews of current religious books and magazine articles. Each resident student at the Seminary is given a copy of this valuable resource tool.

CHURCH RELATIONS AND PLACEMENT SERVICE

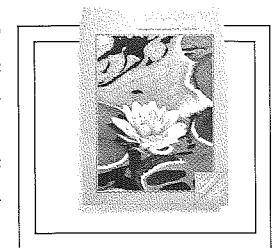
On request, the Department of Alumni and Church Relations, in cooperation with the faculty Placement Committee, recommends Dallas alumni to churches, schools, and other organizations seeking persons to minister in various capacities such as pastor, associate or assistant pastor, minister of Christian education, youth director, teacher, counselor, administrator, campus minister, missionary, chaplain, etc. This department also sponsors a biennial Dallas Seminary Sunday, for the purpose of promoting interest in and giving information on the Seminary. Free copies of church bulletin inserts are offered to churches pastored by alumni and others.

FOUNDERS BANQUETS

Each spring the Seminary sponsors Founders Banquets in honor of Dr. Lewis Sperry Chafer, founder and first president of the Seminary. Each banquet features a program designed to minister to people in the Christian community and to acquaint them with Dallas Seminary.

KINDRED SPIRIT MAGAZINE

The Seminary publishes *Kindred Spirit*, a quarterly magazine which is designed to minister to friends of the school. Each issue of this 24-page, full-color, award winning magazine features several articles, a book feature, Seminary news, and faculty itineraries. Subscriptions are available free on request within the United States and Canada.



LAY INSTITUTE

The Dallas Seminary Lay Institute is an adult education program offering courses in Bible and related subjects to interested individuals in the Dallas-Fort Worth area. Courses are offered for 12 consecutive Monday evenings in each of the fall and spring semesters with classes being held in the Seminary classrooms. The teachers are final-year Th.M., S.T.M., and Th.D. students.

The Lay Institute is also an internship site for the students who are selected to teach. Each teacher receives instruction in effective teaching and evaluation by several Dallas Seminary faculty members who sit in on the classes. Classes are videotaped so that the teacher can see and evaluate himself. (See description of course 921 Teaching Internship.)

SEMINARY SUPPORT

The Seminary is grateful for the great host of friends who support the school with prayer and finances. The policy of the school is to inform friends of the needs of the school and to solicit prayer support. Full dependence is placed on the Lord to direct His people by His Spirit to support the school by their finances.

In addition to giving current cash gifts to the General Operating Fund donors may be interested in giving through their wills, designating the Seminary as the primary or secondary beneficiary of an insurance policy, participating in a pooled income fund, purchasing an annuity program with the school, or designating the Seminary as the recipient of a trust agreement. Annuities and trusts give the donor the added benefit of lifetime income and in many cases substantial tax savings.

Information on giving to the Lord's work at the Seminary through these means, as well as guidance on estate planning, is available from the Director of Development.

Every person or church sharing financially in the Seminary is investing in the preparation of students who will faithfully communicate God's Word in today's world.

Personnel

The Board of Incorporate Members	169
The Faculty	172
The Administration	191

The Board of Incorporate Members

The Board of Incorporate Members includes two subsidiary boards — the Board of Regents, which oversees academic policies of the Seminary, and the Board of Trustees, which oversees the Seminary's financial policies. Some members also serve on one of the subsidiary boards as designated below their names.

JOHN M. BRADFORD, Birmingham, Alabama
President, Mrs. Stratton's Salads, Inc.

JOHN W. BRICKNER, Houston, Texas
Senior Vice-president, SONAT Exploration

CLAYTON BROWN, M.B.A., Wheaton, Illinois
President, Clayton Brown and Associates, Inc.

DAVID C. COTTEN, M.A., Th.M., D.Min., Oklahoma City, Oklahoma
Chairman, Board of Regents
Senior Pastor, Metropolitan Baptist Church

RALPH H. EATON, Phoenix, Arizona
Board of Regents
President and Owner, Eaton Investments, Inc.

J. HERSCHEL FISHER, Dallas, Texas
F & S Partners, Retired

ROBERT D. FOSTER, Sedalia, Colorado
Board of Regents
Owner and Manager, Lost Valley Ranch

ALDEN A. GANNETT, M.A., Th.D., Birmingham, Alabama
Board of Regents
Chancellor, Southeastern Bible College

WILLIAM N. GARRISON, Fort Worth, Texas
Vice-chairman, Board of Incorporate Members
Board of Trustees
Attorney-at-Law, and President, Tarrant Title Company

DONALD M. GEIGER, A.B., Th.M., Dallas, Texas
Assistant Secretary, Board of Regents
Pastor, Reinhardt Bible Church



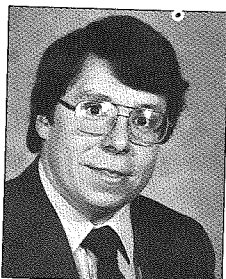
- GENE GILLIS, Jasper, Alabama
Board of Regents
President, Gillis and Company
- ROBERT GOOCH, Abilene, Texas
President, Gooch Packing Company, Inc.
- J. WESLEY HICKMAN, Dallas, Texas
Board of Trustees
Account Executive, Drexel Burnham Lambert
- RALPH A. ISAACSON, Winston-Salem, North Carolina
Vice-president, Wachovia Bank and Trust Company
- DONALD H. JOHNSON, Hayward, California
Vice-president and General Manager, The Herrick Corporation
- WENDELL G. JOHNSTON, A.B., Th.D., LaMirada, California
Board of Regents
Dean, Talbot Theological Seminary and School of Theology
- GEORGE C. KEMBLE, JR., M.D., Fort Worth, Texas
Chairman, Board of Trustees
Orthopedic Surgeon
- DONALD KERR, Dallas, Texas
Vice-chairman, Board of Trustees
Chairman of the Board, The Kerr Companies
- T. J. KREATSCHMAN, Dallas, Texas
Board of Trustees
Certified Public Accountant, T. J. Kreditschman, Inc.
- THOMAS W. LANDRY, Dallas, Texas
Head Coach, Dallas Cowboys Football Club
- A. FORD MADISON, Dallas, Texas
Board of Trustees
President, Surety Development Company
- JOHN L. MITCHELL, A.B., Th.D., Phoenix, Arizona
Vice-chairman, Board of Regents
Pastor Emeritus, Bethany Bible Church

- JOHN C. MONTGOMERY, M.D., Dallas, Texas
Psychiatrist, Retired
- J. S. NORMAN, JR., Houston, Texas
Board of Regents
Attorney-at-Law and Partner, Norman and Norman
- LOWELL S. ORTH, Dallas, Texas
Secretary, Board of Regents
Executive, Southwestern Bell Telephone Company, Retired
- LAWSON RIDGEWAY, Dallas, Texas
President, Great Southwest Homes, Inc.
- WILLIAM H. SEAY, Dallas, Texas
Chairman, Board of Incorporate Members
Chairman of the Board and Chief Executive Officer,
Southwestern Life Insurance Company
- JAMES H. SQUIRES, Hunt, Texas
Board of Trustees
Vice-president, Dallas Airmotive, Inc., Retired
- RICHARD L. STRAUSS, A.B., Th.D., Escondido, California
Board of Regents
Pastor, Emmanuel Faith Community Church
- JACK A. TURPIN, Dallas, Texas
Board of Trustees
Chairman of the Board and Chief Executive Officer,
Hall-Mark Electronics Corporation
- DALE L. VOLLRATH, A.B., Th.M., San Francisco, California
Area Director, Young Life
- JOHN F. WALVOORD, M.A., Th.D., D.D., Dallas, Texas
Board of Regents and Board of Trustees
President, Dallas Theological Seminary
- DAVID M. WARREN, Borger, Texas
Chairman of the Board, President, and Chief Executive Officer,
Panhandle Bank and Trust Company

The Faculty

The greatest asset of a theological seminary is its faculty. These men translate the philosophy of the Seminary into meaningful terms in the classroom. The faculty of Dallas Seminary are well educated, warmhearted, and dedicated to Jesus Christ. They have studied at institutions whose reputations are recognized throughout the world. Although Dallas professors devote much time to teaching, they are also active in their studies. Members of the faculty publish the fruits of their research in an impressive number of books and in articles for theological journals and popular Christian magazines.

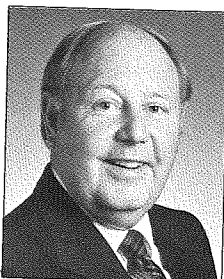
Resident Faculty



MARK L. BAILEY

Assistant Professor of Bible Exposition
1985-*

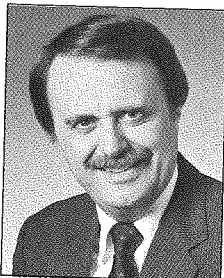
A.A., Maricopa Technical College, 1970; A.B. Southwestern College, 1972; M.Div., Western Conservative Baptist Seminary, 1975; Th.M., 1977; candidate for Th.D., Dallas Theological Seminary.



WALTER L. BAKER

Associate Professor of World Missions
1974-

A.B., The King's College, 1953; Th.M., Dallas Theological Seminary, 1957; graduate study, University of Pennsylvania; candidate for Th.D., Dallas Theological Seminary.

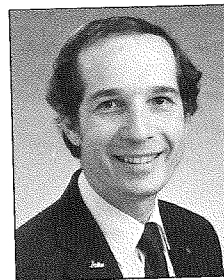


LOUIS A. BARBIERI, JR.

Dean of Students
Assistant Professor of Bible Exposition
1977-

A.B., Westmont College, 1961; Th.M., Dallas Theological Seminary, 1965; Th.D., 1968.

*Year indicates date when faculty service began.

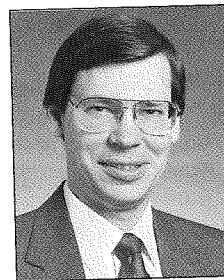


JOHN E. BEST

Assistant Professor of New Testament Literature and Exegesis

1973-

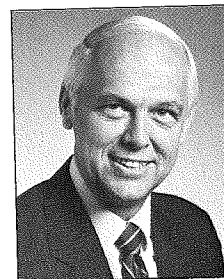
B.R.E., William Tyndale College, 1968; Th.M., Dallas Theological Seminary, 1972; Th.D., 1983.



CRAIG A. BLASING

Assistant Professor of Systematic Theology
1980-

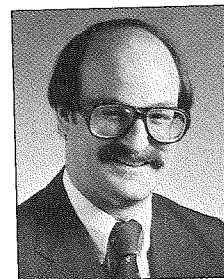
B.S., University of Texas at Austin, 1971; Th.M., Dallas Theological Seminary, 1976; Th.D., 1978; candidate for Ph.D., University of Aberdeen.



J. RONALD BLUE

Chairman and Associate Professor of World Missions
1975-

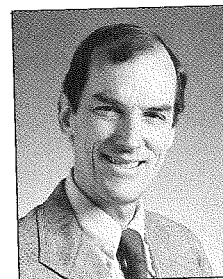
A.B., University of Nebraska, 1957; Th.M., Dallas Theological Seminary, 1965; candidate for Ph.D., University of Texas at Arlington.



DARRELL L. BOCK

Assistant Professor of New Testament Literature and Exegesis
1982-

A.B., University of Texas at Austin, 1975; Th.M., Dallas Theological Seminary, 1979; Ph.D., University of Aberdeen, 1983.



WALTER R. BODINE

Associate Professor of Semitics and Old Testament Studies
1975-

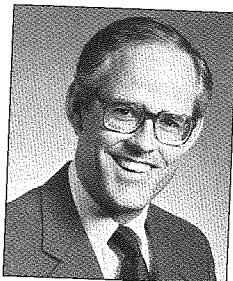
A.B., Memphis State University, 1960; Th.M., Dallas Theological Seminary, 1966; Ph.D., Harvard University, 1973.



G. WILLIAM BRYAN

Chaplain
1985-.

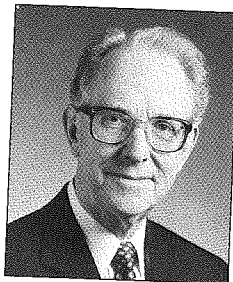
A.B., Wheaton College, 1958; Th.M., Dallas Theological Seminary, 1962; M.Ed., Central State University, 1968.



J. LANIER BURNS

Chairman and Professor of Systematic Theology
1982-.

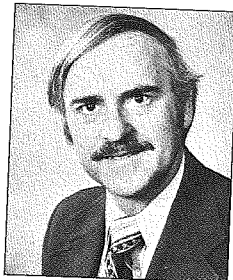
A.B., Davidson College, 1965; Th.M., Dallas Theological Seminary, 1972; Th.D., 1979; graduate study toward Ph.D., University of Texas at Dallas, 1981-.



DONALD K. CAMPBELL

Executive Vice-president
Professor of Bible Exposition
1954-.

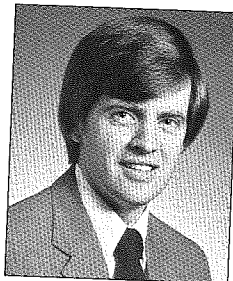
A.B., Wheaton College, 1947; Th.M., Dallas Theological Seminary, 1951; Th.D., 1953.



SAMUEL L. CANINE

Associate Professor of Pastoral Ministries
1985-.

A.B., Cedarville College, 1963; Th.M., Dallas Theological Seminary, 1967; M.A., Bowling Green State University, 1975; Ph.D., 1985.



ROBERT B. CHISHOLM, JR.

Assistant Professor in Semitics and Old Testament Studies
1981-.

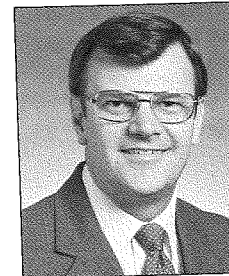
A.B., Syracuse University, 1973; M.Div., Grace Theological Seminary, 1976; Th.M., 1978; Th.D., Dallas Theological Seminary, 1983.



ROBERT J. CHOUN, JR.

Assistant Professor of Christian Education
1978-.

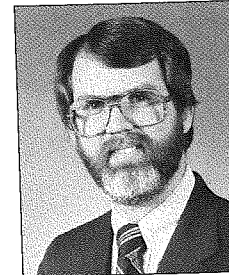
A.A., Luther College, 1969; A.B., Gustavus Adolphus College, 1971; M.R.E., Trinity Evangelical Divinity School, 1974; M.A., Wheaton College Graduate School, 1975; D.Min., Faith Evangelical Lutheran Seminary, 1980; candidate for Ph.D., North Texas State University.



THOMAS L. CONSTABLE

Director of D.Min. Studies
Associate Professor of Bible Exposition
1966-.

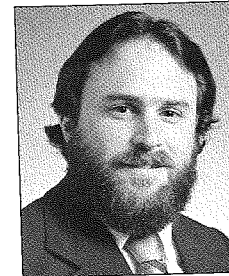
Diploma, Moody Bible Institute, 1960; A.B., Wheaton College, 1962; Th.M., Dallas Theological Seminary, 1966; Th.D., 1969.



STUART S. COOK

Assistant Professor of Christian Education
Director of Institutional Research

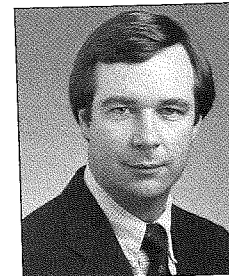
B.S., Pennsylvania State University, 1971; Th.M., Dallas Theological Seminary, 1975; M.A., Trinity Evangelical Divinity School, 1980, graduate study toward Ph.D., North Texas State University, 1981-.



ROBIN C. COVER

Assistant Professor of Semitics and Old Testament Studies
1982-.

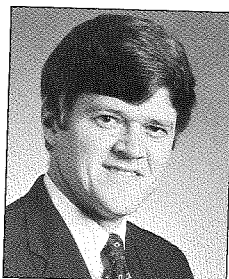
A.B., University of California, 1974; Th.M., Dallas Theological Seminary, 1978; candidate for Ph.D., Harvard University.



JACK S. DEERE

Assistant Professor of Semitics and Old Testament Studies
1976-.

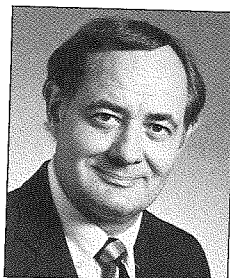
A.B., Texas Christian University, 1971; Th.M., Dallas Theological Seminary, 1975; candidate for Th.D., Dallas Theological Seminary.



BUIST M. FANNING III

Assistant Professor of New Testament Literature and Exegesis

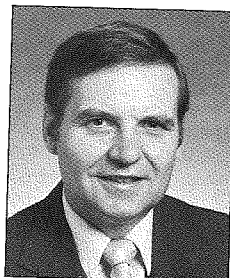
1974-
A.B., College of Charleston, 1970; Th.M., Dallas Theological Seminary, 1974; candidate for D.Phil., Oxford University.



KENNETH O. GANGEL

Chairman and Professor of Christian Education

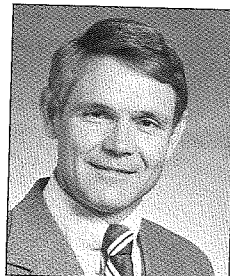
1982-
A.B., Taylor University, 1957; M.A., Fuller Theological Seminary, 1960; M.Div., Grace Theological Seminary, 1960; S.T.M., Concordia Theological Seminary, 1963; Ph.D., University of Missouri at Kansas City, 1969; postdoctoral study, Florida State University; Litt.D., Mercy College, 1979.



NORMAN L. GEISLER

Professor of Systematic Theology

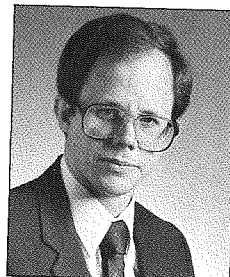
1979-
Th.B., William Tyndale College, 1955; A.B., Wheaton College, 1958; M.A., Wheaton College Graduate School, 1959; Ph.D., Loyola University of Chicago, 1970.



DONALD R. GLENN

Professor of Semitics and Old Testament Studies

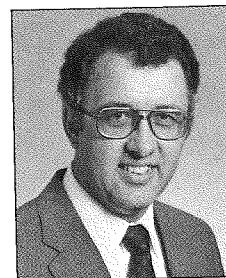
1967-
B.S., Wheaton College, 1961; Th.M., Dallas Theological Seminary, 1965; M.A., Brandeis University, 1966; graduate study, Brandeis University.



REG GRANT

Instructor in Pastoral Ministries

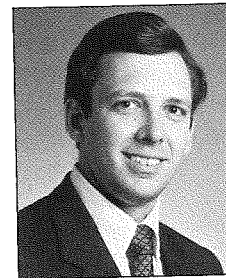
1982-
A.B., Texas Tech University, 1976; Th.M., Dallas Theological Seminary, 1981; graduate study toward Th.D., Dallas Theological Seminary, 1981-.



JOHN D. GRASSMICK

Assistant Professor of New Testament Literature and Exegesis

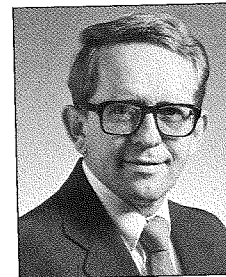
1974-
Diploma, Prairie Bible Institute, 1966; A.B., Seattle Pacific College, 1970; Th.M., Dallas Theological Seminary, 1974; candidate for Ph.D., University of Glasgow.



MICHAEL P. GREEN

Assistant Professor in Field Education

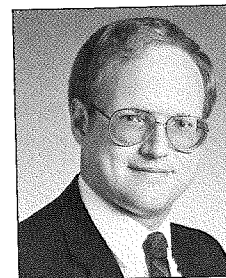
1982-
B.S., State University of New York at Buffalo, 1973; Th.M., Dallas Theological Seminary, 1982.



JOHN D. HANNAH

Chairman and Professor of Historical Theology

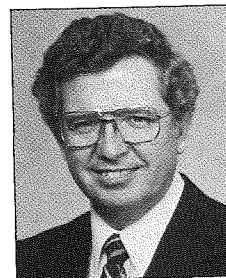
1972-
B.S., Philadelphia College of Bible, 1967; Th.M., Dallas Theological Seminary, 1971; Th.D., 1974; M.A., Southern Methodist University, 1980; candidate for Ph.D., University of Texas at Dallas.



W. HALL HARRIS III

Assistant Professor of New Testament Literature and Exegesis

1978-
A.B., North Carolina State University, 1974; Th.M., Dallas Theological Seminary, 1978; candidate for Ph.D., University of Sheffield, England.



HOMER HEATER, JR.

Associate Professor of Bible Exposition

1985-
A.B., Washington Bible College, 1959; Th.M., Capital Bible Seminary, 1964; M.A., Catholic University of America, 1969; Ph.D., 1976.

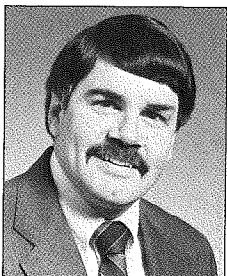


HOWARD G. HENDRICKS

Professor of Christian Education

1951-.

A.B., Wheaton College, 1946; Th.M., Dallas Theological Seminary, 1950; D.D., Wheaton College, 1967; graduate study, Dallas Theological Seminary, Wheaton College Graduate School, Biblical Seminary in New York.

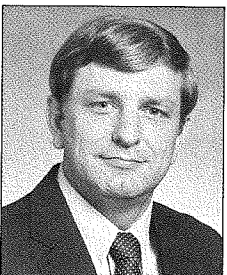


WILLIAM A. HETH

Instructor in Field Education

1985-86.

A.B., University of Michigan, 1974; Th.M., Dallas Theological Seminary, 1982; candidate for Th.D., Dallas Theological Seminary.



ROBERT M. HICKS

Instructor in Christian Education

1983-.

A.B., Emporia State University, 1968; Th.M., Dallas Theological Seminary, 1976; graduate study, Dallas Theological Seminary.



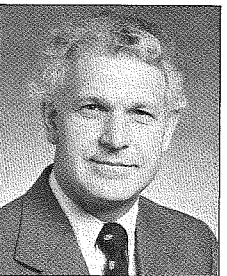
ZANE C. HODGES

Professor of New Testament

Literature and Exegesis

1959-.

A.B., Wheaton College, 1954; Th.M., Dallas Theological Seminary, 1958.



HAROLD W. HOEHNER

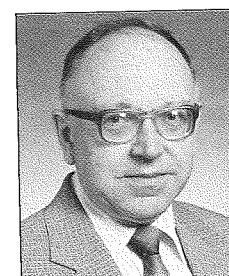
Director of Th.D. Studies

Chairman and Professor of New Testament

Literature and Exegesis

1968-.

A.B., Barrington College, 1958; Th.M., Dallas Theological Seminary, 1962; Th.D., 1965; Ph.D., Cambridge University, 1968; postdoctoral study, Tübingen University, 1976-77.

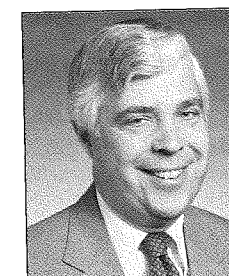


FREDERIC R. HOWE

Associate Professor of Systematic Theology

1958-61; 1973-.

A.B., Wheaton College, 1949; B.D., Fuller Theological Seminary, 1952; M.A., University of Portland, 1969; Th.M., Dallas Theological Seminary, 1954; Th.D., 1957; postdoctoral study, University of Cincinnati.

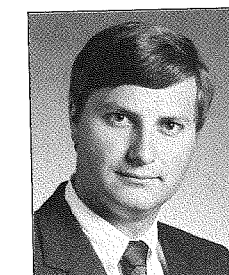


ELLIOTT E. JOHNSON

Associate Professor of Bible Exposition

1965-67; 1972-.

B.S., Northwestern University, 1959; Th.M., Dallas Theological Seminary, 1964; Th.D., 1968.



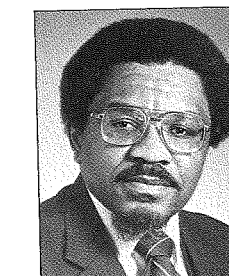
MICHAEL J. KANE

Assistant Registrar

Instructor in Christian Education

1985-.

B.S., Central Missouri State University, 1975; Th.M., Dallas Theological Seminary, 1983; graduate study toward Ph.D., North Texas State University, 1983-.



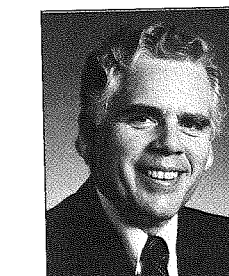
EDDIE B. LANE

Assistant Dean of Students

Assistant Professor of Pastoral Ministries

1982-.

A.B., University of Texas at Dallas, 1980; Th.M., Dallas Theological Seminary, 1982.

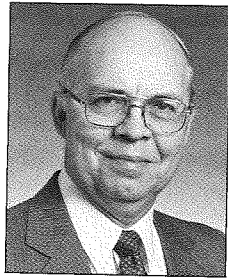


WILLIAM D. LAWRENCE

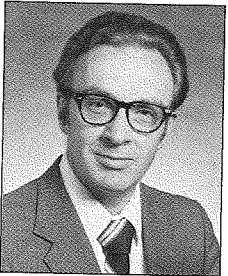
Associate Professor of Pastoral Ministries

1981-.

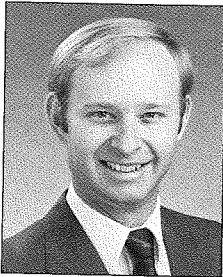
B.S., Philadelphia College of Bible, 1960; Th.M., Dallas Theological Seminary, 1964; Th.D., 1968.



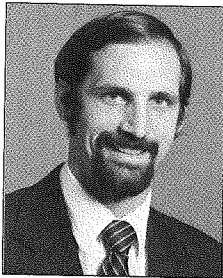
ROBERT P. LIGHTNER
Professor of Systematic Theology
 1968—
 Th.B., Baptist Bible College, 1955; M.L.A., Southern Methodist University, 1972; Th.M., Dallas Theological Seminary, 1959; Th.D., 1964.



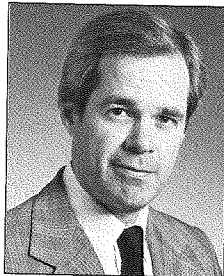
F. DUANE LINDSEY
Registrar
Assistant Professor of Systematic Theology
 1967—
 A.B., Biola University, 1956; B.D., Talbot Theological Seminary, 1959; Th.M., 1960; Th.D., Dallas Theological Seminary, 1968.



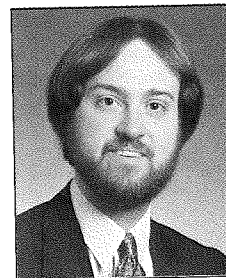
DAVID K. LOWERY
Assistant Professor of New Testament Literature and Exegesis
 1977—
 A.B., The King's College, 1971; Th.M., Dallas Theological Seminary, 1975; candidate for Ph.D., University of Aberdeen.



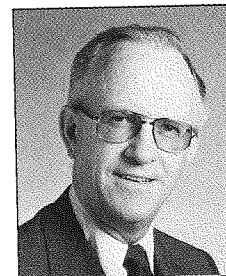
RICHARD A. LUM
Assistant to the Director of Admissions
Instructor in Historical Theology
 1983-85.
 A.B., University of Hawaii, 1973; Th.M., Dallas Theological Seminary, 1980; graduate study toward Th.D., 1980—.



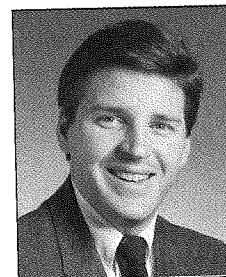
AUBREY M. MALPHURS
Director of Admissions
Assistant Professor of Pastoral Ministries
 1981—
 A.A., University of Florida, 1964; A.B., Florida Atlantic University, 1966; Th.M., Dallas Theological Seminary, 1978; Th.D., 1981.



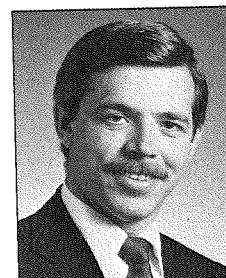
JOHN A. MARTIN
Assistant Academic Dean
Assistant Professor of Bible Exposition
Director of Summer School
 1978—
 A.B., Wheaton College, 1971; Th.M., Dallas Theological Seminary, 1975; Th.D., 1980.



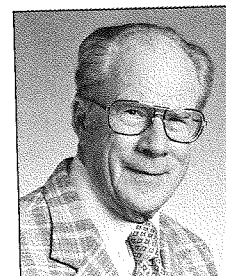
EUGENE H. MERRILL
Associate Professor of Semitics and Old Testament Studies
 1975—
 A.B., Bob Jones University, 1957; M.A., 1960; Ph.D., 1963; M.A., New York University, 1970; M.Phil., Columbia University, 1976; Ph.D., 1985.



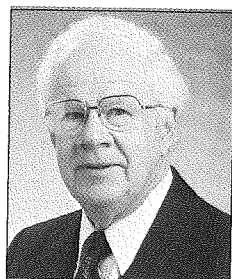
THOMAS G. PARKER, JR.
Acting Director of Counseling Services
Instructor in Pastoral Ministries
 1985—
 A.B., Baylor University, 1977; Th.M., Dallas Theological Seminary, 1981; M.A., Western Conservative Baptist Seminary, 1982; Ph.D., 1984.



CALVIN F. PEARSON
Instructor in Pastoral Ministries
 1981—
 A.B. Houston Baptist University, 1974; Th.M., Dallas Theological Seminary, 1981.

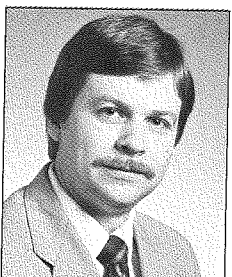


EDWARD C. PENTECOST
Assistant Professor of World Missions
 1974—
 A.B., Hampden-Sydney College, 1941; Th.M., Dallas Theological Seminary, 1945; M.A., University of Mexico, 1947; D.Miss., Fuller School of World Mission, 1974.

**J. DWIGHT PENTECOST**

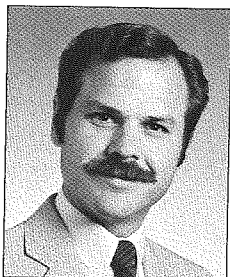
Professor of Bible Exposition, Emeritus
1955-.

A.B., Hampden-Sydney College, 1937; Th.M., Dallas Theological Seminary, 1941; Th.D., 1956.

**DAVID L. PUCKETT**

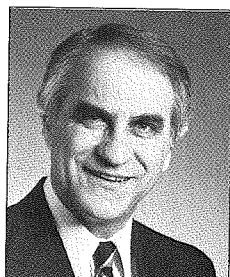
Assistant Professor of Historical Theology
1981-.

A.B., Mississippi College, 1973; Th.M., Dallas Theological Seminary, 1978; candidate for Ph.D., University of Chicago.

**ROGER M. RAYMER**

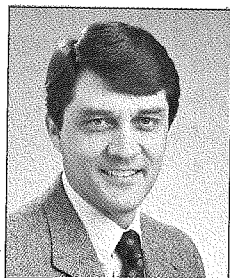
Assistant Academic Dean
Director of Recruitment
Director of Continuing Education
1980-82; 1985-.

A.B., University of California, Los Angeles, 1969; Th.M., Dallas Theological Seminary, 1979.

**JOHN W. REED**

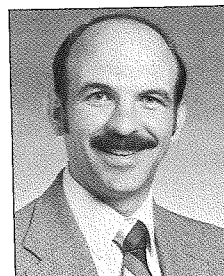
Chairman and Professor of Pastoral Ministries
1970-.

A.B., Bryan College, 1951; M.A., Bowling Green State University, 1961; M.Div., Grace Theological Seminary, 1972; Ph.D., Ohio State University, 1966.

**DONALD P. REGIER**

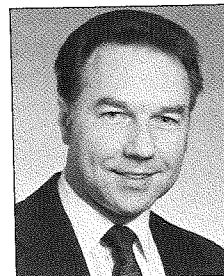
Director of Audiovisual Center
Assistant Professor of Christian Education
1973-.

A.B., Grace College of Bible, 1964; Th.M., Dallas Theological Seminary, 1969.

**RICHARD D. ROOD**

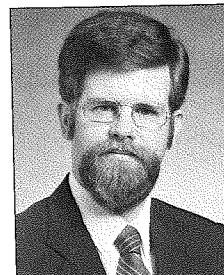
Chairman and Associate Professor of Field Education
1981-.

A.B., Seattle Pacific College, 1972; Th.M., Dallas Theological Seminary, 1976; graduate study toward Th.D., 1981-.

**ALLEN P. ROSS**

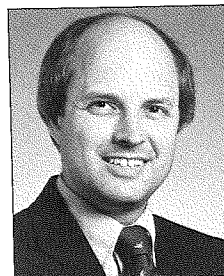
Chairman and Professor of Semitics and Old Testament Studies
1971-.

A.B., Bob Jones University, 1965; Th.M., Dallas Theological Seminary, 1969; Th.D., 1977; Ph.D., Cambridge University, 1982.

**KENNETH L. SARLES**

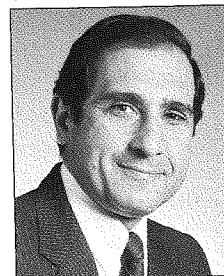
Assistant Professor of Field Education
Director of Lay Institute
1979-.

Ph.B., Wayne State University, 1971; Th.M., Dallas Theological Seminary, 1978; candidate for Th.D., Dallas Theological Seminary.

**JAMES R. SLAUGHTER**

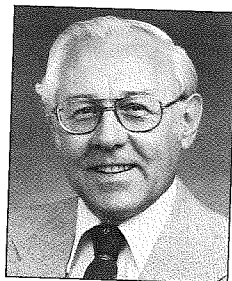
Instructor in Christian Education
1984-.

B.S., University of Oklahoma, 1967; Th.M., Dallas Theological Seminary, 1976; graduate study toward Th.D., 1983-.

**DONALD R. SUNUKJIAN**

Associate Professor of Pastoral Ministries
1966-68; 1979-.

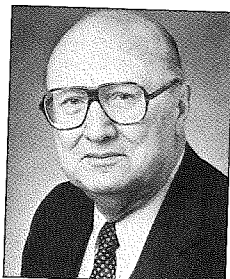
A.B., University of Southern California, 1962; Th.M., Dallas Theological Seminary, 1966; Th.D., 1972; Ph.D., University of California at Los Angeles, 1974.



STANLEY D. TOUSSAINT

Chairman and Professor of Bible Exposition
1960-68; 1973-

A.B., Augsburg College, 1951; Th.M., Dallas Theological Seminary, 1955; Th.D., 1957.

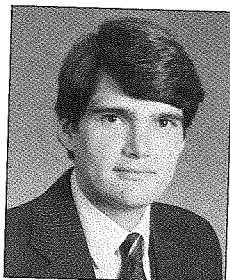


JOHN F. WALVOORD

President

Professor of Systematic Theology
1936-

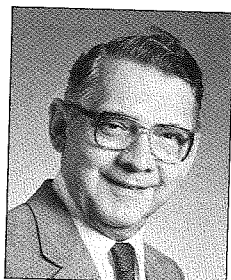
A.B., Wheaton College, 1931; M.A., Texas Christian University, 1945; Th.B., Th.M., Evangelical Theological College, 1934; Th.D., Dallas Theological Seminary, 1936; D.D., Wheaton College, 1960; Litt.D., Liberty Baptist College, 1984.



TIMOTHY S. WARREN

Assistant Professor of Pastoral Ministries
1984-

A.B., Cedarville College, 1969; M.A., Bowling Green State University, 1973; Th.M., Dallas Theological Seminary, 1977; graduate study toward Ph.D., Ohio State University, 1978-

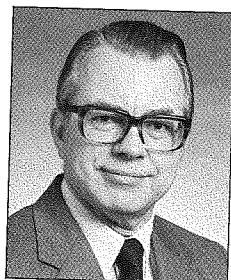


JOHN A. WITMER

Director of the Library

Assistant Professor of Systematic Theology
1947-

A.B., Wheaton College, 1942; M.A., 1946; M.S.L.S., East Texas State University, 1969; Th.M., Dallas Theological Seminary, 1946; Th.D., 1953.



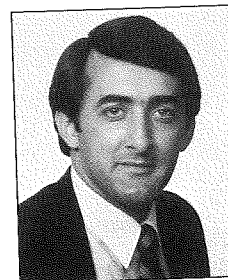
ROY B. ZUCK

Academic Dean

Professor of Bible Exposition
1957-59; 1973-

A.B., Biola University, 1953; Th.M., Dallas Theological Seminary, 1957; Th.D., 1961; postdoctoral study, Northern Illinois University, North Texas State University.

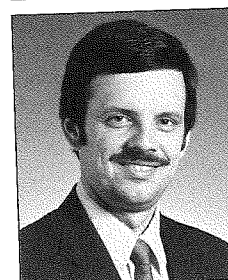
Adjunct Faculty (1985-86)



MAX E. ANDERS

Adjunct Teacher in Christian Education

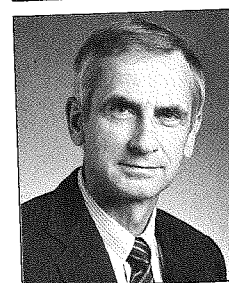
Pastor, Grace Community Church, Woodstock, Georgia
A.B., Grace College, 1970; Th.M., Dallas Theological Seminary, 1974; D.Min., Western Conservative Baptist Seminary, 1978.



J. KERBY ANDERSON

Adjunct Teacher in Pastoral Ministries

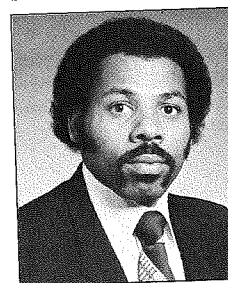
Director of Research, Probe Ministries International, Dallas, Texas
B.S., Oregon State University, 1974; M.S., Yale University, 1976; M.A., Georgetown University, 1980.



EDWIN A. BLUM

Adjunct Teacher in Historical Theology

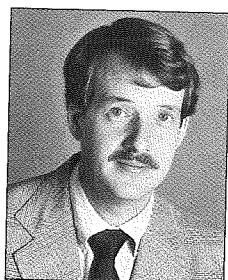
Executive Director, Christian Medical Society, Richardson, Texas
B.S., Bob Jones University, 1957; Th.M., Dallas Theological Seminary, 1961; Th.D., 1968; D.Theol., University of Basel, 1977; postdoctoral study, University of Basel, 1983-84.



ANTHONY T. EVANS

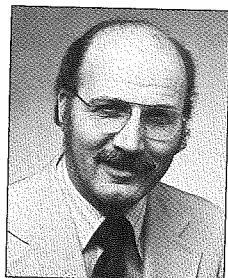
Adjunct Teacher in Pastoral Ministries

Pastor, Oak Cliff Bible Fellowship, Dallas, Texas
A.B., Carver Bible College, 1967; Th.M., Dallas Theological Seminary, 1976; Th.D., 1982.

**BRENT D. GARRISON**

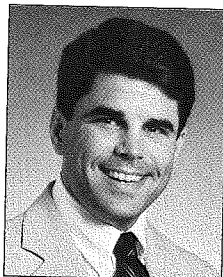
*Adjunct Teacher in Christian Education
Dean of Student Services, Moody Bible Institute, Chicago, Illinois*

A.B., Indiana University, 1975; M.A., Grace Theological Seminary, 1978; Ph.D., Pensacola Christian College, 1982.

**GENE A. GETZ**

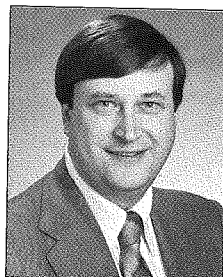
*Adjunct Teacher in Pastoral Ministries
Pastor, Fellowship Bible Church North, Plano, Texas
Director, Center for Church Renewal, Plano, Texas*

Diploma, Moody Bible Institute, 1952; A.B., Rocky Mountain College, 1954; M.A., Wheaton College Graduate School, 1958; Ph.D., New York University, 1968; postdoctoral study, Northern Illinois University.

**S. CRAIG GLICKMAN**

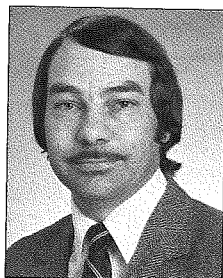
Adjunct Teacher in Systematic Theology

A.B., Southern Methodist University, 1970; Th.M., Dallas Theological Seminary, 1974; D.Theol., University of Basel, 1983.

**PAUL D. MEIER**

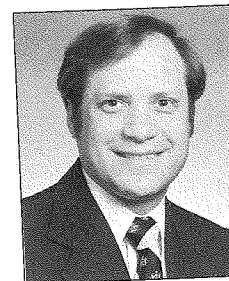
*Adjunct Teacher in Pastoral Ministries
Psychiatrist, Minirth-Meier Psychiatric Clinic,
Dallas, Texas*

M.S., Michigan State University, 1969; M.D., University of Arkansas Medical Center, 1972; residency in psychiatry, Duke University and University of Arkansas Medical Center; M.A., Dallas Theological Seminary, 1984.

**FRANK B. MINIRTH**

*Adjunct Teacher in Pastoral Ministries
Psychiatrist, Minirth-Meier Psychiatric Clinic,
Dallas, Texas*

B.S., Arkansas State University, 1968; M.D., University of Arkansas Medical Center, 1972; internship and residency in psychiatry, University of Arkansas Medical Center; M.A., Dallas Theological Seminary, 1983.

**R. LARRY MOYER**

*Adjunct Teacher in Pastoral Ministries
Executive Director, EvanTell, Inc., Dallas, Texas*

B.S., Philadelphia College of Bible, 1969; Th.M., Dallas Theological Seminary, 1973.

**D.Min. Adjunct Faculty
(Winter 1985-86 and Summer 1986)**

CHARLES M. SELL, A.B., Th.D.
Director of the School of Christian Education and Professor of Christian Education, Trinity Evangelical Divinity School, Deerfield, Illinois.

Faculty Emeriti

EDWIN C. DEIBLER, Th.M., Ph.D.
Professor of Historical Theology, Emeritus

J. ELLWOOD EVANS, B.S., Th.D.
Dean of Students, Emeritus

J. DWIGHT PENTECOST, A.B., Th.D.
Professor of Bible Exposition, Emeritus

GEORGE W. PETERS, B.D., Ph.D.
Professor of World Missions, Emeritus

RICHARD H. SEUME, Th.M., D.D.
Chaplain, Emeritus

**FACULTY OFFICERS AND COMMITTEES
1985-86**

Chairman of the Faculty: Dr. John F. Walvoord
Vice-chairman: Dr. Donald K. Campbell
Secretary: Dr. John A. Witmer
Assistant Secretary: Dr. F. Duane Lindsey

ACADEMIC AFFAIRS

Zuck*, Burns, Campbell, Gangel, Glenn, Hodges, Martin

ADMISSIONS (M.A.)

Malphurs*, Barbieri, Gangel, Lindsey, Raymer

ADMISSIONS (Th.M., S.T.M.)

Malphurs*, Chisholm, Grassmick, Lane, Lawrence, Lightner, Lindsey, Parker, Raymer, Rood, Sarles, Witmer

COMMENCEMENT

Martin*, Lane, (Salstrom), (Thames), (Wileman)

CONTINUING EDUCATION

Raymer*, Bailey, Choun, Lawrence, (Salstrom)

CREDITS

Lindsey*, Best, Malphurs

CURRICULUM

Zuck*, Blue, Burns, Gangel, Glenn (spring), Hannah, Hodges, Lindsey, Reed, Rood, Ross (fall), Toussaint

DOCTOR OF MINISTRY

Constable (spring*), Reed (fall*), Blue, Hendricks (fall), Martin, E. Pentecost, Raymer, Rood, Sunukjian (fall)

DOCTOR OF THEOLOGY

Glenn*, Burns, Hannah, Lindsey, Lowery, Ross (fall), Toussaint, Zuck

FACULTY-STUDENT

Barbieri*, Bodine, Johnson, Canine, and student representatives

LIBRARY

Puckett*, Blaising, Cook, Cover, Harris, Heater, Witmer

MISSIONS

Baker*, Blue, Geisler, Lightner, E. Pentecost, Puckett

*Indicates committee chairman
() Indicates nonfaculty member

PLACEMENT

(Salstrom*), Barbieri, Constable, Gangel, Martin, Raymer, Rood, Sunukjian
(fall)

SPIRITUAL LIFE

Bryan*, Bock, Fanning, Howe, Warren, and student representatives

STUDENT AFFAIRS

Barbieri*, Bryan, Deere, Grassmick, Malphurs, Merrill, Parker

STUDENT RECRUITMENT

Raymer*, Kane, Lum, Malphurs, Martin, (Salstrom), (Wileman)

STUDENT SUPPORT COMMITTEE

Kane*, Barbieri, Raymer, Bock, Green, Student Council president

FACULTY ADVISERS

Class of 1989: Dr. Robert J. Choun, Jr.
Class of 1988: Dr. Robert B. Chisholm, Jr.
Class of 1987: Dr. Darrell L. Bock
Class of 1986: Dr. Elliott E. Johnson
Student Council Adviser: Dr. Louis A. Barbieri, Jr.
Student Missions Fellowship Adviser: Professor Walter L. Baker
International Student Adviser: Dr. Edward C. Pentecost

The Administration

OFFICE OF THE PRESIDENT

JOHN F. WALVOORD
President

DONALD K. CAMPBELL
Executive Vice-president
President-elect, April 1, 1986

ANDREW J. WILEMAN
Executive Assistant
to the President
Director of Public Relations

BRYANT BLACK
Director of Development

STUART S. COOK
Director of Institutional Research

DONALD A. DIXON
Assistant Director of Public Relations

GREGORY A. RING
Associate Director
of Development

ROBERT E. SALSTROM
Director of Alumni and Church Relations

ACADEMIC ADMINISTRATION

ROY B. ZUCK
Academic Dean

JOHN A. MARTIN
Assistant Academic Dean
Director of Summer School

ROGER M. RAYMER
Assistant Academic Dean
Director of Continuing Education
Director of Recruitment

THOMAS L. CONSTABLE
Director of D.Min. Studies

HAROLD W. HOEHNER
Director of Th.D. Studies

F. DUANE LINDSEY
Registrar

AUBREY M. MALPHURS
Director of Admissions

DONALD P. REGIER
Director of Audiovisual Center

KENNETH L. SARLES
Director of Lay Institute

JOHN A. WITMER
Director of the Library

STUDENT SERVICES

LOUIS A. BARBIERI, JR.
Dean of Students

G. WILLIAM BRYAN
Chaplain

DOTTIE CONNOR
Assistant Dean of
Students for Women

EDDIE LANE
Assistant Dean of
Students for Minority Students

THOMAS G. PARKER, JR.
Acting Director of Counseling Services

EDWARD C. PENTECOST
International Student Adviser

BUSINESS ADMINISTRATION

JIM F. ANDERSON
Treasurer and Business Manager

DALE C. LARSON
Controller

JOHN J. REEVES
Supervisor of Accounting

C. ROBERT SCHROEDER
Book Room Manager

CHESTER M. TOOLE
Director of Personnel

ADMINISTRATIVE CABINET

JOHN F. WALVOORD
Chairman

JIM F. ANDERSON

LOUIS A. BARBIERI, JR.

DONALD K. CAMPBELL

ANDREW J. WILEMAN

ROY B. ZUCK

BIBLIOTHECA SACRA

JOHN F. WALVOORD
Editor

ROY B. ZUCK
Managing Editor

JAMES H. THAMES
Editorial Assistant

F. DUANE LINDSEY
Book Review Editor

KINDRED SPIRIT

KENNETH M. DURHAM
Editor

DONALD A. DIXON
Production Manager

DAVID L. MacCORKLE
Art Director

Doctrinal Statement

Article I

THE SCRIPTURES

We believe that all "Scripture is given by inspiration of God," by which we understand the whole Bible is inspired in the sense that holy men of God "were moved by the Holy Spirit" to write the very words of Scripture. We believe that this divine inspiration extends equally and fully to all parts of the writings — historical, poetical, doctrinal, and prophetic — as appeared in the original manuscripts. We believe that the whole Bible in the originals is therefore without error. We believe that all the Scriptures center about the Lord Jesus Christ in His person and work in His first and second coming, and hence that no portion, even of the Old Testament, is properly read, or understood, until it leads to Him. We also believe that all the Scriptures were designed for our practical instruction. (Mark 12:26, 36; 13:11; Luke 24:27, 44; John 5:39; Acts 1:16; 17:2-3; 18:28; 26:22-23; 28:23; Rom. 15:4; 1 Cor. 2:13; 10:11; 2 Tim. 3:16; 2 Pet. 1:21.)

Article II

THE GODHEAD

We believe that the Godhead eternally exists in three persons — the Father, the Son, and the Holy Spirit — and that these three are one God, having precisely the same nature, attributes, and perfections, and worthy of precisely the same homage, confidence, and obedience. (Matt. 28:18-19; Mark 12:29; John 1:14; Acts 5:3-4; 2 Cor. 13:14; Heb. 1:1-3; Rev. 1:4-6.)

Article III

ANGELS, FALLEN AND UNFALLEN

We believe that God created an innumerable company of sinless, spiritual beings, known as angels; that one, "Lucifer, son of the morning" — the highest in rank — sinned through pride, thereby becoming Satan; that a great company of the angels followed him in his moral fall, some of whom became demons and are active as his agents and associates in the prosecution of his unholy purposes, while others who fell are "reserved in everlasting chains under darkness unto the judgment of the great day." (Isa. 14:12-17; Ezek. 28:11-19; 1 Tim. 3:6; 2 Pet. 2:4; Jude 6.)

We believe that Satan is the originator of sin, and that, under the permission of God, he, through subtlety, led our first parents into transgression, thereby accomplishing their moral fall and subjecting them and their posterity to his own power; that he is the enemy of God and the people of God, opposing and exalting himself above all that is called God or that is worshiped; and that he who in the beginning said, "I will be like the most High," in his warfare appears as an angel of light, even counterfeiting the works of God by fostering religious movements and systems of doctrine, which systems in every case are characterized by a denial of the efficacy of the blood of Christ

and of salvation by grace alone. (Gen. 3:1-19; Rom. 5:12-14; 2 Cor. 4:3-4; 11:13-15; Eph. 6:10-12; 2 Thess. 2:4; 1 Tim. 4:1-3.)

We believe that Satan was judged at the Cross, though not then executed, and that he, a usurper, now rules as the "god of this world"; that, at the second coming of Christ, Satan will be bound and cast into the abyss for a thousand years, and after the thousand years he will be loosed for a little season and then "cast into the lake of fire and brimstone," where he "shall be tormented day and night for ever and ever." (Col. 2:15; Rev. 20:1-3, 10.)

We believe that a great company of angels kept their holy estate and are before the throne of God, from whence they are sent forth as ministering spirits to minister for them who shall be heirs of salvation. (Luke 15:10; Eph. 1:21; Heb. 1:14; Rev. 7:12.)

We believe that man was made lower than the angels; and that, in His incarnation, Christ took for a little time this lower place that He might lift the believer to His own sphere above the angels. (Heb. 2:6-10.)

Article IV

MAN CREATED AND FALLEN

We believe that man was originally created in the image and after the likeness of God, and that he fell through sin, and, as a consequence of his sin, lost his spiritual life, becoming dead in trespasses and sins, and that he became subject to the power of the devil. We also believe that this spiritual death, or total depravity of human nature, has been transmitted to the entire human race of man, the Man Christ Jesus alone being excepted; and hence that every child of Adam is born into the world with a nature which not only possesses no spark of divine life, but is essentially and unchangeably bad apart from divine grace. (Gen. 1:26; 2:17; 6:5; Pss. 14:1-3; 51:5; Jer. 17:9; John 3:6; 5:40; 6:35; Rom. 3:10-19; 8:6-7; Eph. 2:1-3; 1 Tim. 5:6; 1 John 3:8.)

Article V

THE DISPENSATIONS

We believe that the dispensations are stewardships by which God administers His purpose on the earth through man under varying responsibilities. We believe that the changes in the dispensational dealings of God with man depend on changed conditions or situations in which man is successively found with relation to God, and that these changes are the result of the failures of man and the judgments of God. We believe that different administrative responsibilities of this character are manifest in the biblical record, that they span the entire history of mankind, and that each ends in the failure of man under the respective test and in an ensuing judgment from God. We believe that three of these dispensations or rules of life are the subject of extended revelation in the Scriptures, viz., the dispensation of the Mosaic law, the present dispensation of grace, and the future dispensation of the millennial kingdom. We believe that these are distinct and are not to be intermingled or confused, as they are chronologically successive.

We believe that the dispensations are not ways of salvation nor different methods of administering the so-called Covenant of Grace. They are not in themselves dependent on covenant relationships but are ways of life and responsibility to God which test the submission of man to His revealed will during a particular time. We believe that if man does trust in his own efforts to gain the favor of God or salvation under any dispensational test, because of inherent sin his failure to satisfy fully the just requirements of God is inevitable and his condemnation sure.

We believe that according to the "eternal purpose" of God (Eph. 3:11) salvation in the divine reckoning is always "by grace through faith," and rests upon the basis of the shed blood of Christ. We believe that God has always been gracious, regardless of the ruling dispensation, but that man has not at all times been under an administration or stewardship of grace as is true in the present dispensation. (1 Cor. 9:17; Eph. 3:2; 3:9, ASV; Col. 1:25; 1 Tim. 1:4, ASV.)

We believe that it has always been true that "without faith it is impossible to please" God (Heb. 11:6), and that the principle of faith was prevalent in the lives of all the Old Testament saints. However, we believe that it was historically impossible that they should have had as the conscious object of their faith the incarnate, crucified Son, the Lamb of God (John 1:29), and that it is evident that they did not comprehend as we do that the sacrifices depicted the person and work of Christ. We believe also that they did not understand the redemptive significance of the prophecies or types concerning the sufferings of Christ (1 Pet. 1:10-12); therefore, we believe that their faith toward God was manifested in other ways as is shown by the long record in Hebrews 11:1-40. We believe further that their faith thus manifested was counted unto them for righteousness (cf. Rom. 4:3 with Gen. 15:6; Rom. 4:5-8; Heb. 11:7).

Article VI

THE FIRST ADVENT

We believe that, as provided and purposed by God and as preannounced in the prophecies of the Scriptures, the eternal Son of God came into this world that He might manifest God to men, fulfill prophecy, and become the Redeemer of a lost world. To this end He was born of the virgin, and received a human body and a sinless human nature. (Luke 1:30-35; John 1:18; 3:16; Heb. 4:15.)

We believe that, on the human side, He became and remained a perfect man, but sinless throughout His life; yet He retained His absolute deity, being at the same time very God and very man, and that His earth-life sometimes functioned within the sphere of that which was human and sometimes within the sphere of that which was divine. (Luke 2:40; John 1:1-2; Phil. 2:5-8.)

We believe that in fulfillment of prophecy He came first to Israel as her Messiah-King, and that, being rejected of that nation, He, according to the eternal counsels of God, gave His life as a ransom for all. (John 1:11; Acts 2:22-24; 1 Tim. 2:6.)

We believe that, in infinite love for the lost, He voluntarily accepted His Father's will and became the divinely provided sacrificial Lamb and took away the sin of the world, bearing the holy judgments against sin which the righteousness of God must impose. His death was therefore substitutionary in the most absolute sense — the just for the unjust — and by His death He became the Savior of the lost. (John 1:29; Rom. 3:25-26; 2 Cor. 5:14; Heb. 10:5-14; 1 Pet. 3:18.)

We believe that, according to the Scriptures, He arose from the dead in the same body, though glorified, in which He had lived and died, and that His resurrection body is the pattern of that body which ultimately will be given to all believers. (John 20:20; Phil. 3:20-21.)

We believe that, on departing from the earth, He was accepted of His Father and that His acceptance is a final assurance to us that His redeeming work was perfectly accomplished. (Heb. 1:3.)

We believe that He became Head over all things to the church which is His body, and in this ministry He ceases not to intercede and advocate for the saved. (Eph. 1:22-23; Heb. 7:25; 1 John 2:1.)

SALVATION ONLY THROUGH CHRIST

Article VII

We believe that, owing to universal death through sin, no one can enter the kingdom of God unless born again; and that no degree of reformation however great, no attainments in morality however high, no culture however attractive, no baptism or other ordinance however administered, can help the sinner to take even one step toward heaven; but a new nature imparted from above, a new life implanted by the Holy Spirit through the Word, is absolutely essential to salvation, and only those thus saved are sons of God. We believe, also, that our redemption has been accomplished solely by the blood of our Lord Jesus Christ, who was made to be sin and was made a curse for us, dying in our room and stead; and that no repentance, no feeling, no faith, no good resolutions, no sincere efforts, no submission to the rules and regulations of any church, nor all the churches that have existed since the days of the Apostles can add in the very least degree to the value of the blood, or to the merit of the finished work wrought for us by Him who united in His person true and proper deity with perfect and sinless humanity. (Lev. 17:11; Isa. 64:6; Matt. 26:28; John 3:7-18; Rom. 5:6-9; 2 Cor. 5:21; Gal. 3:13; 6:15; Eph. 1:7; Phil. 3:4-9; Titus 3:5; James 1:18; 1 Pet. 1:18-19, 23.)

We believe that the new birth of the believer comes only through faith in Christ and that repentance is a vital part of believing, and is in no way, in itself, a separate and independent condition of salvation; nor are any other acts, such as confession, baptism, prayer, or faithful service, to be added to believing as a condition of salvation. (John 1:12; 3:16, 18, 36; 5:24; 6:29; Acts 13:39; 16:31; Rom. 1:16-17; 3:22, 26; 4:5; 10:4; Gal. 3:22.)

Article VIII

THE EXTENT OF SALVATION

We believe that when an unregenerate person exercises that faith in Christ which is illustrated and described as such in the New Testament, he passes immediately out of spiritual death into spiritual life, and from the old creation into the new; being justified from all things, accepted before the Father according as Christ His Son is accepted, loved as Christ is loved, having his place and portion as linked to Him and one with Him forever. Though the saved one may have occasion to grow in the realization of his blessings and to know a fuller measure of divine power through the yielding of his life more fully to God, he is, as soon as he is saved, in possession of every spiritual blessing and absolutely complete in Christ, and is therefore in no way required by God to seek a so-called "second blessing," or a "second work of grace." (John 5:24; 17:23; Acts 13:39; Rom. 5:1; 1 Cor. 3:21-23; Eph. 1:3; Col. 2:10; 1 John 4:17; 5:11-12.)

Article IX

SANCTIFICATION

We believe that sanctification, which is a setting-apart unto God, is threefold: It is already complete for every saved person because his position toward God is the same as Christ's position. Since the believer is in Christ, he is set apart unto God in the measure in which Christ is set apart unto God. We believe, however, that he retains his sin nature, which cannot be eradicated in this life. Therefore, while the standing of the Christian in Christ is perfect, his present state is no more perfect than his experience in daily life. There is, therefore, a progressive sanctification wherein the Christian is to "grow in grace," and to "be changed" by the unhindered power of the Spirit. We believe, also, that the child of God will yet be fully sanctified in his state as he is now sanctified in his standing in Christ when he shall see his Lord and shall be "like Him." (John 17:17; 2 Cor. 3:18; 7:1; Eph. 4:24; 5:25-27; 1 Thess. 5:23; Heb. 10:10, 14; 12:10.)

Article X

ETERNAL SECURITY

We believe that, because of the eternal purpose of God toward the objects of His love, because of His freedom to exercise grace toward the meritless on the ground of the propitiatory blood of Christ, because of the very nature of the divine gift of eternal life, because of the present and unending intercession and advocacy of Christ in heaven, because of the immutability of the unchangeable covenants of God, because of the regenerating, abiding presence of the Holy Spirit in the hearts of all who are saved, we and all true believers everywhere, once saved shall be kept saved forever. We believe, however, that God is a holy and righteous Father and that, since He cannot overlook the sin of His children, He will when they persistently sin chasten them and correct them in infinite love; but having undertaken to save them and keep them forever, apart from all human merit, He, who cannot fail, will in the end present every one of them faultless before the presence of His glory and conformed to the image of His Son. (John 5:24; 10:28; 13:1; 14:16-17; 17:11; Rom. 8:29; 1 Cor. 6:19; Heb. 7:25; 1 John 2:1-2; 5:13; Jude 24.)

Article XI

ASSURANCE

We believe it is the privilege, not only of some, but of all who are born again by the Spirit through faith in Christ as revealed in the Scriptures, to be assured of their salvation from the very day they take Him to be their Savior and that this assurance is not founded upon any fancied discovery of their own worthiness or fitness, but wholly upon the testimony of God in His written Word, exciting within His children filial love, gratitude, and obedience. (Luke 10:20; 22:32; 2 Cor. 5:1, 6-8; 2 Tim. 1:12; Heb. 10:22; 1 John 5:13.)

Article XII

THE HOLY SPIRIT

We believe that the Holy Spirit, the Third Person of the blessed Trinity, though omnipresent from all eternity, took up His abode in the world in a special sense on the day of Pentecost according to the divine promise, dwells in every believer, and by His baptism unites all to Christ in one body, and that He, as the Indwelling One, is the source of all power and all acceptable worship and service. We believe that He never takes His departure from the church, nor from the feeblest of the saints, but is ever present to testify of Christ; seeking to occupy believers with Him and not with themselves nor with their experiences. We believe that His abode in the world in this special sense will cease when Christ comes to receive His own at the completion of the church. (John 14:16-17; 16:7-15; 1 Cor. 6:19; Eph. 2:22; 2 Thess. 2:7.)

We believe that, in this age, certain well-defined ministries are committed to the Holy Spirit, and that it is the duty of every Christian to understand them and to be adjusted to them in his own life and experience. These ministries are the restraining of evil in the world to the measure of the divine will; the convicting of the world respecting sin, righteousness, and judgment; the regenerating of all believers; the indwelling and anointing of all who are saved, thereby sealing them unto the day of redemption; the baptizing into the one body of Christ of all who are saved; and the continued filling for power, teaching, and service of those among the saved who are yielded to Him and who are subject to His will. (John 3:6; 16:7-11; Rom. 8:9; 1 Cor. 12:13; Eph. 4:30; 5:18; 2 Thess. 2:7; 1 John 2:20-27.)

We believe that some gifts of the Holy Spirit such as speaking in tongues and miraculous healings were temporary. We believe that speaking in tongues was never the common or necessary sign of the baptism nor of the filling of the Spirit, and that the deliverance of the body from sickness or death awaits the consummation of our salvation in the resurrection. (Acts 4:8, 31; Rom. 8:23; 1 Cor. 13:8.)

Article XIII

THE CHURCH, A UNITY OF BELIEVERS

We believe that all who are united to the risen and ascended Son of God are members of the church which is the body and bride of Christ, which began at

Pentecost and is completely distinct from Israel. Its members are constituted as such regardless of membership or nonmembership in the organized churches of earth. We believe that by the same Spirit all believers in this age are baptized into, and thus become, one body that is Christ's, whether Jews or Gentiles, and having become members one of another, are under solemn duty to keep the unity of the Spirit in the bond of peace, rising above all sectarian differences, and loving one another with a pure heart fervently. (Matt. 16:16-18; Acts 2:42-47; Rom. 12:5; 1 Cor. 12:12-27; Eph. 1:20-23; 4:3-10; Col. 3:14-15.)

Article XIV THE SACRAMENTS OR ORDINANCES

We believe that water baptism and the Lord's Supper are the only sacraments and ordinances of the church and that they are a scriptural means of testimony for the church in this age. (Matt. 28:19; Luke 22:19-20; Acts 10:47-48; 16:32-33; 18:7-8; 1 Cor. 11:26.)

Article XV THE CHRISTIAN'S WALK

We believe that we are called with a holy calling, to walk not after the flesh, but after the Spirit, and so to live in the power of the indwelling Spirit that we will not fulfill the lust of the flesh. But the flesh with its fallen, Adamic nature, which in this life is never eradicated, being with us to the end of our earthly pilgrimage, needs to be kept by the Spirit constantly in subjection to Christ, or it will surely manifest its presence in our lives to the dishonor of our Lord. (Rom. 6:11-13; 8:2, 4, 12-13; Gal. 5:16-23; Eph. 4:22-24; Col. 2:1-10; 1 Pet. 1:14-16; 1 John 1:4-7; 3:5-9.)

Article XVI THE CHRISTIAN'S SERVICE

We believe that divine, enabling gifts for service are bestowed by the Spirit upon all who are saved. While there is a diversity of gifts, each believer is energized by the same Spirit, and each is called to his own divinely appointed service as the Spirit may will. In the apostolic church there were certain gifted men — apostles, prophets, evangelists, pastors, and teachers — who were appointed by God for the perfecting of the saints unto their work of the ministry. We believe also that today some men are especially called of God to be evangelists, pastors and teachers, and that it is to the fulfilling of His will and to His eternal glory that these shall be sustained and encouraged in their service for God. (Rom. 12:6; 1 Cor. 12:4-11; Eph. 4:11.)

We believe that, wholly apart from salvation benefits which are bestowed equally upon all who believe, rewards are promised according to the faithfulness of each believer in his service for his Lord, and that these rewards will be bestowed at the judgment seat of Christ after He comes to receive His own to Himself. (1 Cor. 3:9-15; 9:18-27; 2 Cor. 5:10.)

Article XVII THE GREAT COMMISSION

We believe that it is the explicit message of our Lord Jesus Christ to those whom He has saved that they are sent forth by Him into the world even as He was sent forth of His Father into the world. We believe that, after they are saved, they are divinely reckoned to be related to this world as strangers and pilgrims, ambassadors and witnesses, and that their primary purpose in life should be to make Christ known to the whole world. (Matt. 28:18-19; Mark 16:15; John 17:18; Acts 1:8; 2 Cor. 5:18-20; 1 Pet. 1:17; 2:11.)

Article XVIII THE BLESSED HOPE

We believe that, according to the Word of God, the next great event in the fulfillment of prophecy will be the coming of the Lord in the air to receive to Himself into heaven both His own who are alive and remain unto His coming, and also all who have fallen asleep in Jesus, and that this event is the blessed hope set before us in the Scripture, and for this we should be constantly looking. (John 14:1-3; 1 Cor. 15:51-52; Phil. 3:20; 1 Thess. 4:13-18; Titus 2:11-14.)

Article XIX THE TRIBULATION

We believe that the translation of the church will be followed by the fulfillment of Israel's seventieth week (Dan. 9:27; Rev. 6:1-19:21) during which the church, the body of Christ, will be in heaven. The whole period of Israel's seventieth week will be a time of judgment on the whole earth, at the end of which the times of the Gentiles will be brought to a close. The latter half of this period will be the time of Jacob's trouble (Jer. 30:7), which our Lord called the great tribulation (Matt. 24:15-21). We believe that universal righteousness will not be realized previous to the second coming of Christ, but that the world is day by day ripening for judgment and that the age will end with a fearful apostasy.

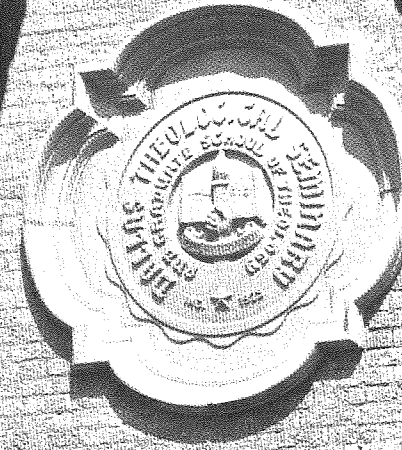
Article XX THE SECOND COMING OF CHRIST

We believe that the period of great tribulation in the earth will be climaxed by the return of the Lord Jesus Christ to the earth as He went, in person on the clouds of heaven, and with power and great glory to introduce the millennial age, to bind Satan and place him in the abyss, to lift the curse which now rests upon the whole creation, to restore Israel to her own land and to give her the realization of God's covenant promises, and to bring the whole world to the knowledge of God. (Deut. 30:1-10; Isa. 11:9; Ezek. 37:21-28; Matt. 24:15-25:46; Acts 15:16-17; Rom. 8:19-23; 11:25-27; 1 Tim. 4:1-3; 2 Tim. 3:1-5; Rev. 20:1-3.)

Article XXI

THE ETERNAL STATE

We believe that at death the spirits and souls of those who have trusted in the Lord Jesus Christ for salvation pass immediately into His presence and there remain in conscious bliss until the resurrection of the glorified body when Christ comes for His own, whereupon soul and body reunited shall be associated with Him forever in glory; but the spirits and souls of the unbelieving remain after death conscious of condemnation and in misery until the final judgment of the great white throne at the close of the millennium, when soul and body reunited shall be cast into the lake of fire, not to be annihilated, but to be punished with everlasting destruction from the presence of the Lord, and from the glory of His power. (Luke 16:19-26; 23:42; 2 Cor. 5:8; Phil. 1:23; 2 Thess. 1:7-9; Jude 6-7; Rev. 20:11-15.)



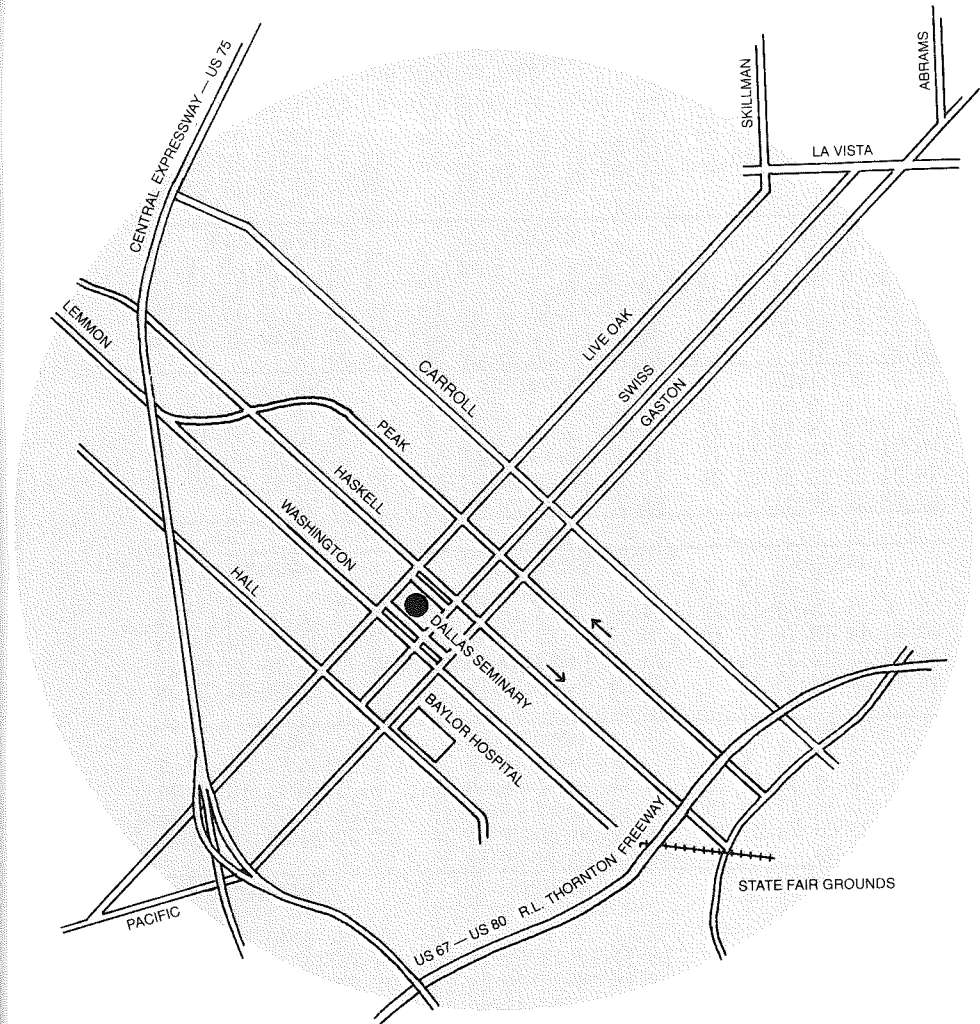
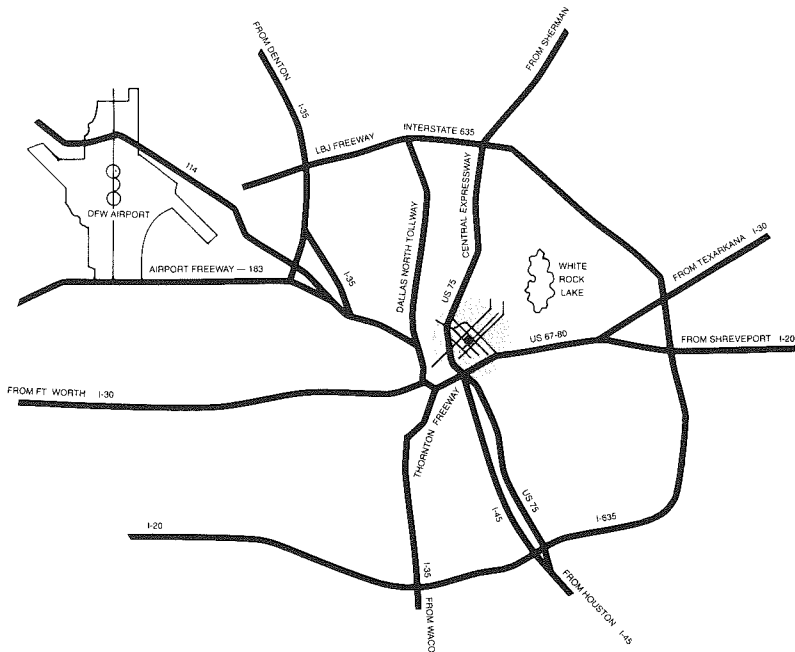
DIRECTIONS TO DALLAS THEOLOGICAL SEMINARY

If you enter Dallas eastbound from I-35E or from Dallas-Fort Worth on I-30, follow I-30 east to the Peak Street exit. Proceed left (NW) on Peak Street for approximately one mile and turn left (SW) again on Swiss Avenue. After two blocks you will come to Apple Street. The Seminary is on Swiss Avenue between Apple Street and St. Joseph Street.

If you enter Dallas southbound on 75 (Central Expressway or I-45), exit at Haskell Street. Proceed southeast on Haskell for approximately 1.3 miles, and then turn right (SW) on Swiss Avenue. In one block you will come to Apple Street and the Seminary.

If you enter on I-30 westbound or I-20 westbound (which merges into I-30 at the Dallas city limit), exit from I-30 at Carroll Avenue. Proceed right (NW) on Carroll for about one mile to Swiss Avenue and turn left (SW). Go five blocks on Swiss Avenue to the Seminary.

If you arrive at Dallas-Fort Worth Regional Airport, you may take a bus on Trailways or Texas Bus Lines to downtown Dallas and a taxi from there to the Seminary.



1985

JANUARY					FEBRUARY					MARCH				
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1986

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ACADEMIC CALENDAR FOR 1985-86

Summer School, 1985

May 20-August 15		Three-week session
May 20-June 7		Two-week session
May 28-June 7		First five-week session
June 10-July 12		Second five-week session
July 15-Aug. 16		

Fall Semester, 1985

Aug. 27-28	Tues.-Wed.	Faculty Workshop
Aug. 29-30,	Thurs.-Fri.,	New Student Orientation (including
Sept. 2	Mon.	entrance examinations)
Aug. 30	Fri., 8:00 P.M.	Faculty Welcome for New Students
Sept. 3	Tues.	Registration
4	Wed., 7:45 A.M.	Classes begin
21	Sat., 3:00 P.M.	Fall Picnic
Oct. 1-4	Tues.-Fri.	Bible Conference
		<i>Rev. Joseph M. Stowell III</i>
2	Wed.	Day of Prayer
Nov. 5-8	Tues.-Fri.	W. H. Griffith Thomas Memorial
		Lectureship, "Thinking like
		a Christian"
		<i>Dr. D. Bruce Lockerbie</i>
Nov. 28-29	Thurs.-Fri.	Thanksgiving Recess
Dec. 3-6	Tues.-Fri.	Missions and Evangelism
		Lectureship
		<i>Dr. Wayne A. Detzler</i>
16-20	Mon.-Fri.	Final Examinations
21	Sat.	Midwinter Recess begins

Winter Intersession, 1985-86

December 30-31, January 2-4 (Mon.-Tues., Thurs.-Sat.), January 6-10 (Mon.-Fri.)

Spring Semester, 1986

Jan. 13	Mon.	Registration
13	Mon.	New Student Orientation
14	Tues., 7:45 A.M.	Classes begin
Mar. 4-7	Tues.-Fri.	Missions Conference
Mar. 13-15	Thurs.-Sat.	Founders Banquet
Mar. 27-Apr. 1	Thurs.-Tues.	Easter Recess
Apr. 8-11	Tues.-Fri.	Bible Conference
		<i>Dr. Richard L. Strauss</i>
9	Wed.	Day of Prayer
May 5-9	Mon.-Fri.	Final Examinations
4	Sun., 3:00-5:00 P.M.	President's Reception
5	Mon., 8 A.M.	Commencement Breakfast
5	Mon., 11:00 A.M.	Commencement Chapel
5	Mon., 7:30 P.M.	Commencement

Summer School, 1986

May 19-August 16		Three-week session
May 19-June 6		Two-week session
May 27-June 6		First five-week session
June 9-July 11		Second five-week session
July 14-Aug. 15		

1985-86 Doctor of Ministry Courses

December 30-31, January 2-4 (Mon.-Tues., Thurs.-Sat.), January 6-10 (Mon.-Fri.), July 7-25

ACADEMIC CALENDAR FOR FORTHCOMING YEARS

	1986-87	1987-88	1988-89
Fall Semester			
Faculty Workshop	Aug. 26-27	Aug. 25-26	Aug. 23-24
New Student Orientation (including entrance examinations)	Aug. 28-29, Sept. 2	Aug. 27-28, 31	Aug. 25-26, 29
Faculty Welcome for New Students	Aug. 29	Aug. 28	Aug. 26
Registration	Sept. 2	Sept. 1	Aug. 30
Classes begin	Sept. 3	Sept. 2	Aug. 31
Fall Picnic	Sept. 20	Sept. 19	Sept. 17
Thanksgiving Recess	Nov. 27-28	Nov. 26-27	Nov. 24-25
Final Examinations	Dec. 15-19	Dec. 14-18	Dec. 12-16
Midwinter Recess begins	Dec. 20	Dec. 19	Dec. 17
Winter Intersession			
	Dec. 29-31, Jan. 2-3, 5-9	Dec. 28-31, Jan. 4-9	Dec. 27-31, Jan. 3-7
Spring Semester			
Registration	Jan. 12	Jan. 11	Jan. 9
Classes begin	Jan. 13	Jan. 12	Jan. 10
Missions Conference	Mar. 3-6	Mar. 1-4	Feb. 28-Mar. 3
Spring Recess	Mar. 27-31	—	—
Easter (or Good Friday) Recess	Apr. 17	Mar. 31- Apr. 5	Mar. 23-28
Final Examinations	May 4-8	May 2-6	May 1-5
Commencement	May 4	May 2	May 1
Summer School			
	May 18- Aug. 14	May 16- Aug. 12	May 15- Aug. 11

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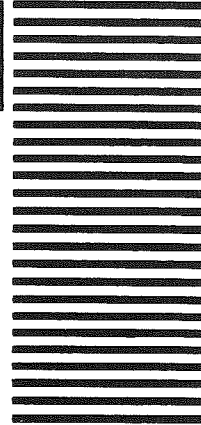


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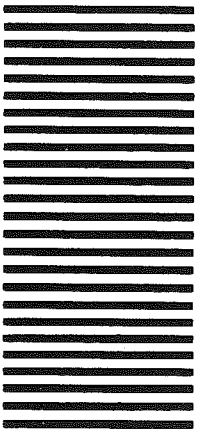



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