

**DALLAS
THEOLOGICAL
SEMINARY**

HENDERICKS

**DALLAS
THEOLOGICAL
SEMINARY**

CATALOG FOR 1977-78

DALLAS THEOLOGICAL SEMINARY
3909 Swiss Avenue, Dallas, Texas 75204

214-824-3094

PREPARING THE MESSENGER

Our modern world, as never before in history, is searching for answers to the question of meaning and value in life. Only the Word of God has the answers they seek. Dallas Theological Seminary was founded to prepare men to preach and teach the Word with spiritual power and conviction. The faculty and boards of the Seminary are committed to the historic faith in the infallible inspiration of the Scriptures as the final standard for faith and life. The curriculum of the Seminary and its philosophy of education make the Bible its central textbook and recognize the Holy Spirit as the infallible teacher of the Word.

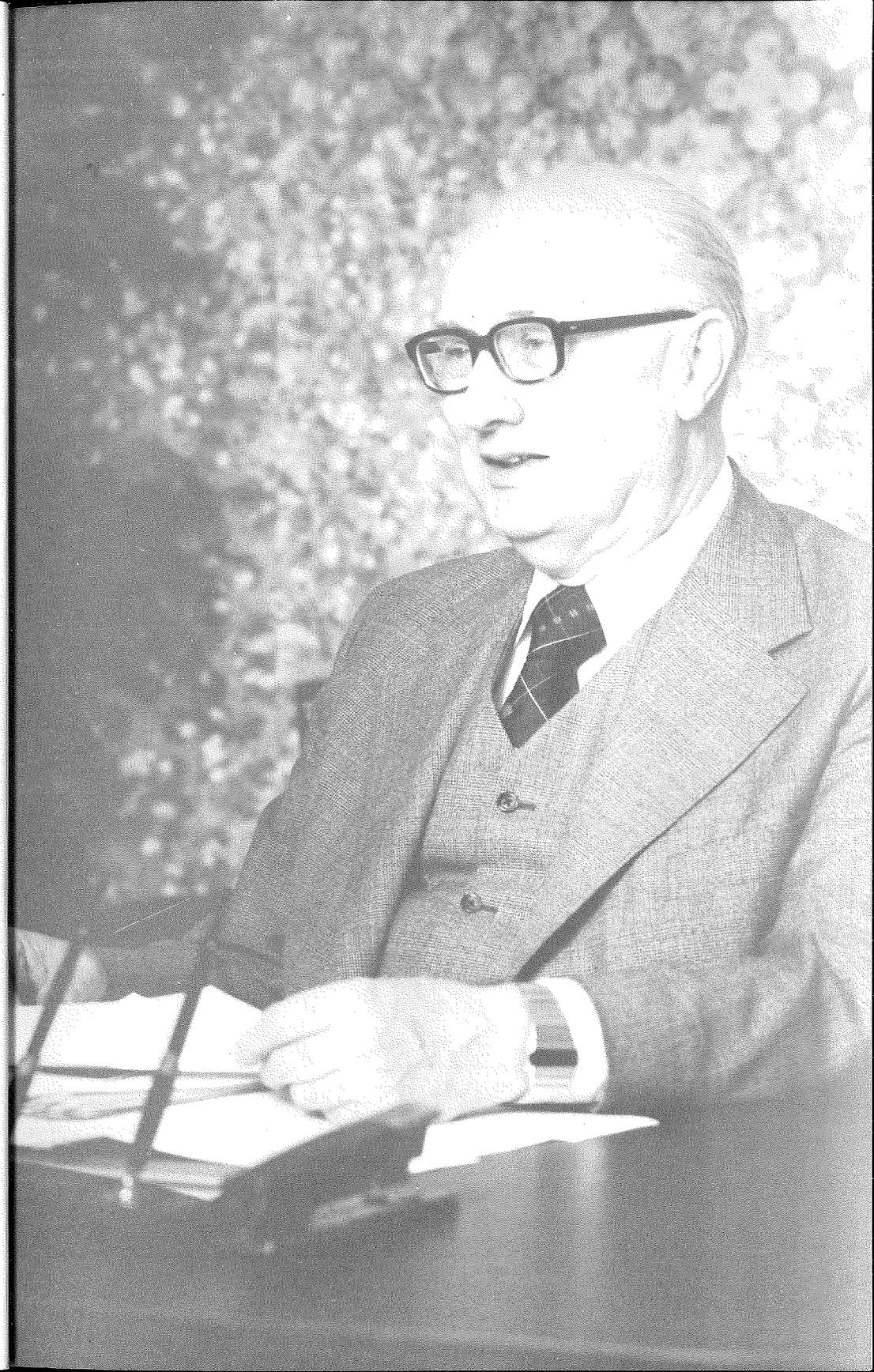
Because the purpose of a theological seminary is to prepare men to minister the Holy Word of God, the Holy Spirit alone can make such a program effective. Accordingly, students at Dallas are expected to have received salvation in Christ and to be yielded to the Spirit of God, being subject to His will and recognizing His authority. The various disciplines of theological study, research, and practical application of theology, although under the supervision of the faculty, must be directed by the Person and power of the Holy Spirit. The goal of preparing effective messengers to answer the questions of a modern world can only be achieved by those who are filled with the Spirit and enabled to preach the eternal truth of the Word of God.

It is my privilege as president of the Seminary to invite young people who are called of God to consider enrollment in our Bible-centered program of education. A rich experience of preparation for an effective lifetime of ministry in preaching and teaching the Word of God awaits those who qualify for admission.

John F. Walvoord

JOHN F. WALVOORD

President





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WHEN COMMUNICATING WITH THE SEMINARY

Communication with the Seminary is expedited if correspondence is directed to the following officers:

<i>General Matters</i>	President
<i>Admission</i>	Director of Admissions
<i>Alumni Affairs</i>	Director of Alumni Association
<i>Doctoral Program</i>	Director of Doctoral Studies
<i>Faculty and Curriculum Information</i>	Academic Dean
<i>Field Education and Christian Service Positions</i>	Director of Field Education
<i>Financial Aid</i>	Student Finance Officer
<i>Gifts, Bequests, Annuities, and Trusts</i>	Director of Development
<i>Housing</i>	Assistant Business Manager
<i>Lay Institute</i>	Director of Field Education
<i>Summer School</i>	Director of Summer School
<i>Transcripts</i>	Registrar

Mailing Address: Dallas Theological Seminary
3909 Swiss Avenue
Dallas, Texas 75204

Telephone Number: 214-824-3094

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PURPOSE

The purpose of the Dallas Theological Seminary is to provide and maintain the highest standards of theological instruction leading to standard seminary degrees. It is further the purpose of this seminary to teach and defend that body of conservative truth which has been held by evangelical Protestantism, believing in the inerrant authority of the Scriptures which are interpreted according to the premillennial system of doctrine.

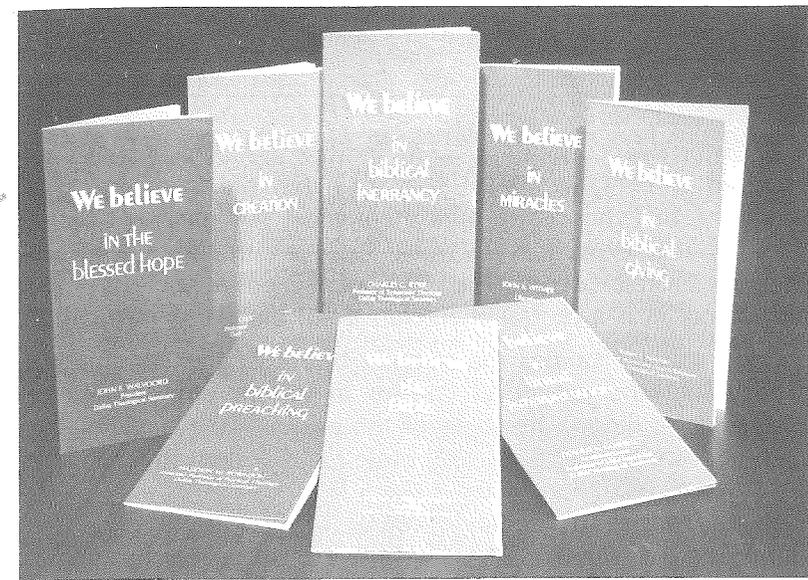
The primary purpose of Dallas Theological Seminary's four-year curriculum is to educate men for an effective Christian ministry in the exposition of the Scriptures. This is implemented by instruction in biblical literature, exposure to various systems of thought, development of spiritual gifts, and cultivation of the spiritual life. Quality instruction at the graduate level is provided to prepare Christian leaders to serve throughout the world as pastors, teachers, missionaries, evangelists, administrators, writers, counselors, chaplains, etc.

Recognizing, on the one hand, that man unassisted by God can achieve only tentative conclusions in the theological realm, and convinced, on the other hand, that God has overcome this limitation by revelation, the Seminary gives primary emphasis to instruction in the Scriptures. In order to attain a high level of scholarship in biblical studies, each student in the basic curriculum is required to gain facility in Hebrew and Greek so that he is able to study the Scriptures in their original languages.

In order to produce Christian workers who are well informed, students are also exposed to major theological and philosophical systems of belief and practice, and they are asked to evaluate these critically in the light of their own theological convictions.

In order to develop spiritual gifts, students are given instruction in preaching, teaching, counseling, and administration. Students apply their knowledge through actual experience in churches, schools, and other places of Christian service.

Along with academic excellence and practical experience, students are encouraged to develop in Christian maturity and to become persons of the highest moral and ethical character who will live exemplary lives before their families, their congregations, and their fellowmen.



DISTINCTIVES

For many years God has honored Dallas Theological Seminary with an enviable place of distinction among theological institutions. What is it that makes Dallas Seminary different? How is Dallas Seminary distinctive? The following are several factors that distinguish this school from other seminaries.

A distinctive theology. Dallas Seminary stands staunchly and unequivocally committed to the Scriptures, God's inerrant, infallible, authoritative written revelation. The Seminary's Doctrinal Statement is distinctively complete and detailed, thus helping to safeguard its unswerving theological stance since the school's founding more than half a century ago. The purpose of the Seminary could not be attained unless its boards and faculty heartily and without reservation subscribed to the Doctrinal Statement.

The Seminary's commitment to the Scriptures leads it to a system of doctrine in which the great fundamentals of the Christian faith are affirmed and expounded. The doctrines of evangelical orthodoxy are taught in the framework of premillennial theology, which is derived from a consistent grammatical-historical interpretation of the Bible. Those truths include such essentials as the verbal, plenary inspiration of the Bible, the virgin birth and deity of Jesus Christ, His bodily resurrection, the sinful depraved nature of man, salvation by faith alone in the efficacious, substitutionary death of Christ, the imminency of the pretribulational rapture of the church, and the premillennial return of Christ.

A distinctive curriculum. Long before Dallas Seminary was founded in 1924, Dr. Lewis Sperry Chafer, the Seminary's first president, had the dream of a theological seminary that would train biblical expositors by means of a curriculum that was uniquely Bible-centered. The study of the entire Bible, not just portions of it, is a central characteristic of the Dallas curriculum.

Every student studies the sixty-six books of the Scriptures in expositional and exegetical courses in the Division of Biblical Studies. In addition, the study of the original languages enables students to gain exegetical skill basic to their own independent, inductive examination of the written Word. Each student in the four-year Master of Theology program must take three years of Greek and two years of Hebrew. Few seminaries require such an extensive amount of study in the biblical languages.

Numerous semester hours are also given in the curriculum to courses in the Division of Theological Studies. Students study the structured arrangement of scriptural truths in systematic theology and biblical theology. This additional focus on God's Word, along with the perspective added by historical theology, creates a distinct theological sensitivity among Dallas students.

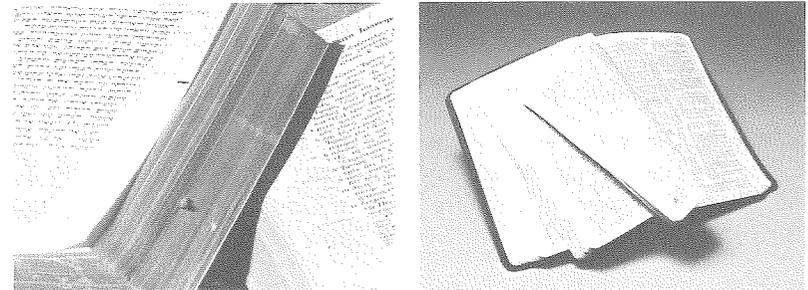
A Dallas education, however, extends beyond the academic pursuit of biblical and theological disciplines. A knowledge of the Scriptures is the basis for developing skills in communicating biblical content. The curriculum includes extensive work in the disciplines of pastoral ministries, Christian education, world missions, and field education. These curriculum areas develop the students' skills in and commitment to homiletics, pastoral work, counseling, evangelism, pedagogy, church education, and the missionary enterprise.

A sensitivity to spiritual needs, a zeal for world missions, a fervor in evangelism, and a Spirit-filled enthusiasm for preaching and teaching the Word of God — all these are cultivated by the Division of Ministries and Communication. Required field education (including prescribed pastoral and evangelistic internships and elective internships in missionary work and teaching) contributes immensely to the unusual blend of biblical/practical training at Dallas.

Soon after the founding of the Seminary, it became evident to the school's leaders that it would be impossible to include all these emphases in a normal three-year course. Therefore, in

1936, a four-year plan was put into operation and has been a unique characteristic of the Seminary ever since.

Another feature of the Dallas Seminary curriculum is a series of courses taught interdepartmentally, that is, organized and taught by faculty members in two (or three) departments. This unique feature enables students to see the integration of truths in various disciplines, provides team-teaching opportunities, and helps avoid duplication of content.



A distinctive faculty. Dallas Seminary faculty are known not only for their competence as biblical scholars, teachers, and communicators, but also as Spirit-led men of God. Concerned for their students, the professors and instructors are available to counsel, ready to talk and pray, anxious to help and serve.

As the student body has increased numerically, the faculty has also been steadily increased in order to maintain an acceptable faculty-student ratio. Though Dallas is one of the largest independent seminaries in the world, faculty members sustain a close personal interest in and relationship with their students.

The Dallas faculty is a closely knit team, enthusiastically united in their commitment to the theological convictions of the school. This gives the students a singular theological orientation, which is confirmative rather than confusing. Yet there is no wooden conformity; instead there is diversity of interpretive viewpoints but all within a consistent theological framework.

In addition to the education that most of the faculty have received at Dallas, many have graduate degrees from other institutions as well. A collective total of almost one hundred graduate degrees have been earned by the present resident faculty from outstanding colleges, universities, and seminaries in the United States and abroad.

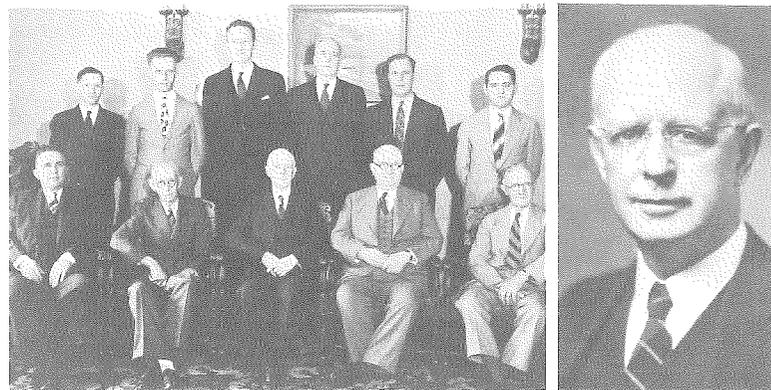
A distinctive dynamic. From its beginning, the Seminary has admitted only students who give evidence of being born again, as only a child of God is able to study the Word of God with any real understanding. However, something more than regeneration is needed. To be properly qualified for seminary instruction, a student must be walking in fellowship with God so that he can be taught by the Holy Spirit.

While recognizing the importance of high standards of research and technical skill implicit in all true biblical scholarship, the fact remains that scholarship is not enough. In addition, the teaching ministry of the Holy Spirit is necessary, for it adds a unique spiritual dynamic to the teaching-learning process. The cultivation of the spiritual life is inseparably fused with the scholarly study of biblical and related subjects, thus providing a unique classroom climate and a distinct theological education. All this is designed to prepare men of God to communicate the Word of God in the power of the Spirit of God.

HISTORY

In the fall of 1924 a small group of twelve students met at rented quarters in Dallas, Texas. This was the first student body of the Dallas Theological Seminary. These men had gathered to study under the noted Bible teacher, Dr. Lewis Sperry Chafer. The meeting was the result of a burden and a vision. While conducting an active ministry throughout the Western world, Dr. Chafer recognized the need for a ministerial preparation that majored in expository preaching and teaching of the Scriptures. Moved by this burden, Dr. Chafer, in the winter of 1921, invited Dr. Alex B. Winchester, pastor extramuros of Knox Presbyterian Church, Toronto, Canada, and Dr. W. H. Griffith Thomas, an outstanding Anglican scholar and professor of Old Testament exegesis at Wycliffe College, Toronto, to meet with him in Atlanta, Georgia, to consider the possibility of founding a theological seminary.

Two years later, while Dr. Chafer was ministering at the First Presbyterian Church in Dallas, Texas, he shared his burden with Dr. William M. Anderson, noted pastor of that church. Along with the other Christian scholars contacted by Chafer, Dr. Anderson found that the burden became a vision. He called together a group of interested men to form the first temporary board. In May, 1924, Dr. Rollin T. Chafer organized the school and the Seminary was subsequently incorporated by the State of Texas under the name Evangelical Theological College.



God continued to prosper the institution. In 1926 generous friends purchased the first portion of the present site. The following year the first building was erected with funds provided by Mr. and Mrs. Adam Davidson in memory of Mr. Davidson's mother. After the erection of the Lidie C. Davidson Hall, the members of the Bible classes of the Reverend Daniel Miner Stearns of Philadelphia erected a dormitory, the D. M. Stearns Memorial Hall. In 1929 Mr. George T. Bisel of Philadelphia purchased a large apartment house which added the full frontage on Swiss Avenue to the campus site.

In a further effort to give men a thorough theological education the Seminary pioneered in offering a standard four-year course for graduation, leading to the degree of Master of Theology. Incorporating all of the essential theological courses offered in a three-year curriculum, the new program gave additional emphasis to systematic theology, Hebrew and Old Testament exegesis, Greek and New Testament exegesis, and Bible exposition. Since its institution in 1935, further refinements have been made and additional courses in practical theology, missions, historical theology, and Christian education are now available to the Dallas student.

The name of the school was changed from Evangelical Theological College to Dallas Theological Seminary in July, 1936.

Significant contributions to the development of the purposes and program of the Seminary have been made by its two presidents: Dr. Lewis Sperry Chafer (1924-1952), and Dr. John F. Walvoord, who was inaugurated in 1952.



Throughout these years of development and change, the Seminary has steadfastly maintained its allegiance to the biblical truths set forth in its Doctrinal Statement. Each year the faculty and members of the board reaffirm their agreement with this well-known statement of the Christian faith.

ACCREDITATION AND AFFILIATION

Dallas Theological Seminary is a member of the Southern Association of Colleges and Schools, the regional accrediting agency of the southern states, with accreditation of programs leading to the Th.M., S.T.M., M.A.B.S., and Th.D. degrees.

Dallas Theological Seminary is denominationally unrelated. The faculty, governing boards, and students are members of various denominational or independent churches. The Seminary seeks to serve those of like biblical faith in evangelical Protestantism and welcomes to its student body qualified persons who are in sympathy with the Seminary's doctrinal position.

LOCATION

Dallas Theological Seminary is located in Dallas, Texas, one of the fastest growing cities in the thriving Southwest. Dallas is a city of almost one million people with a metropolitan area population of more than two and one-half million inhabitants.

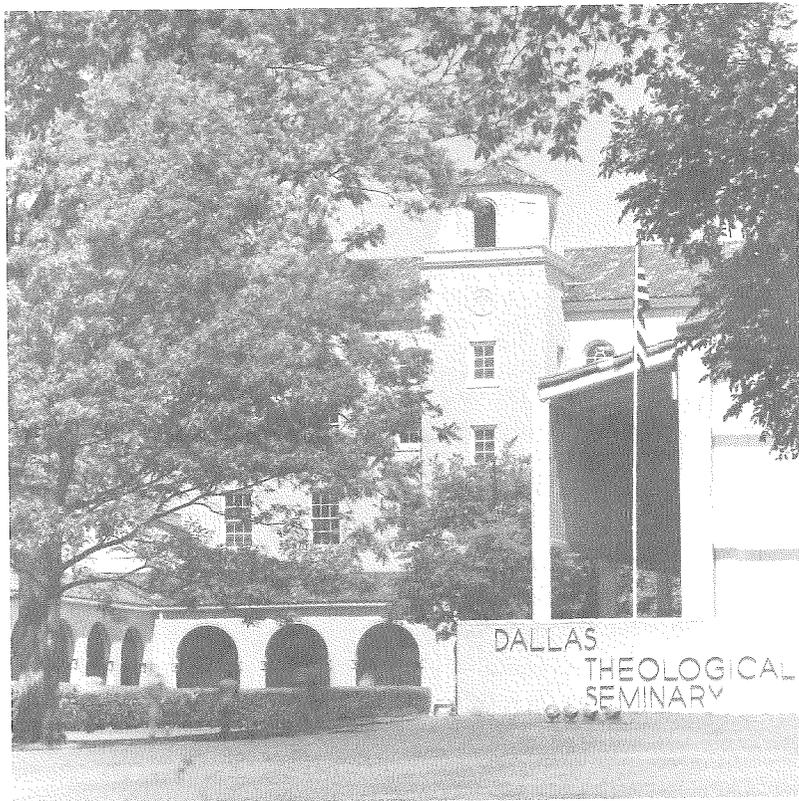
Dallas is a pleasant place in which to live. It is clean and modern. The city boasts beautiful residential areas, parks and playgrounds, fine schools and universities. Students and their families enjoy its two art museums, the aquarium, and an outstanding zoo. The city also supports a wide variety of cultural activities as well as all kinds of spectator and participant sports.

Dallas is the business capital of the Southwest. Its banks, offices, hospitals, and industries provide ample employment opportunities for students and their wives.

Located approximately twenty-five miles from the Seminary is the Dallas-Fort Worth Regional Airport, one of the world's largest airports, covering a land area of almost 18,000 acres.

Dallas has an abundance of good housing, and the cost of living is lower than in most other cities.

Coupled with all of its other advantages is Dallas's mild climate. The city's mean annual temperature is sixty-five degrees.



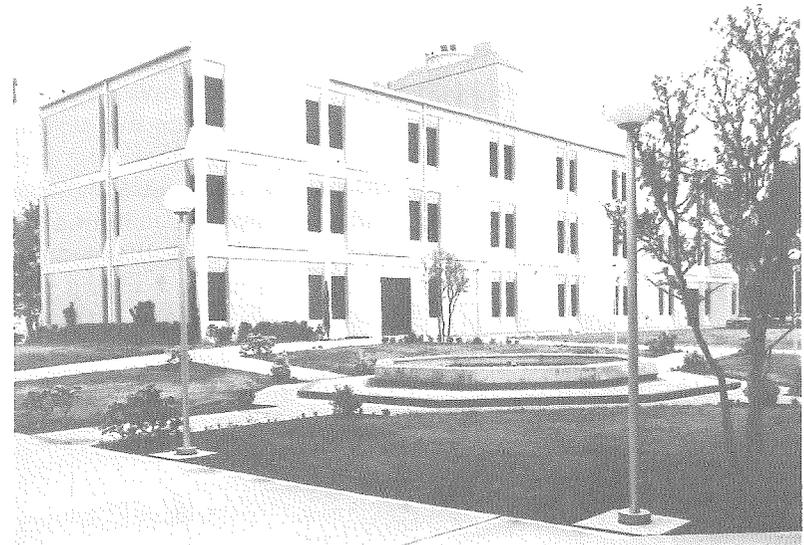
CAMPUS FACILITIES

The Seminary campus, with well-kept lawns and Spanish-styled buildings, occupies approximately twelve acres of land within minutes of downtown Dallas.

A major building expansion and renovation program was begun in 1972 and completed in 1976. The program included the construction of two new educational buildings (known as Academic Center, Building I, and Academic Center, Building II), renovations in the four already-existing educational facilities, and changes in landscaping and parking facilities.

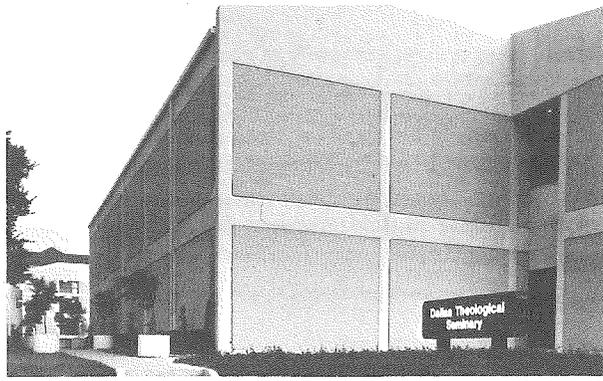
Academic Center, Building I, is a four-story building, and is the main structure of the new Academic Center. This building, along with the second unit, offers approximately two and one-

half times more classroom space than the Seminary has had in the past. In addition, it gathers together in one center the many classrooms and faculty offices that have been scattered over the campus. The basement floor houses the fully equipped Audio-visual Center permitting the utilization of the latest in educational technology throughout the entire Academic Center. The first floor houses three classrooms, the offices of the Academic Dean, and offices for the faculty in the departments of Bible Exposition, Systematic Theology, and Historical Theology.



The second floor provides faculty offices for the two departments of Semitic Languages and Old Testament Exegesis, and New Testament Literature and Exegesis. In addition, a number of classrooms, a language research library, and a faculty lounge are included on this same floor.

The top floor is for the departments of Pastoral Ministries, Christian Education, and World Missions. In addition to classrooms, two preaching-teaching chapels are provided, as well as other technical helps such as listening booths for taped sermons, closed-circuit television equipment for homiletical instruction, and display areas, conference rooms, and laboratories for the departments of Christian Education and World Missions. Faculty members teaching in these areas have their offices on that floor located conveniently near these facilities.



Academic Center, Building II, is located at the corner of Saint Joseph and Live Oak. Included on the first floor of this building are the Seminary Book Room, a snack area, and Lamb Auditorium with a seating capacity of approximately three hundred. A kitchen adjoining this multifunctional room provides for the serving of refreshments for special functions.

The second floor of this building includes several large classrooms and a number of smaller classroom facilities. The plan as now detailed reserves the corner area of the campus located on Live Oak and Apple Streets for a future building tentatively planned as a student center.

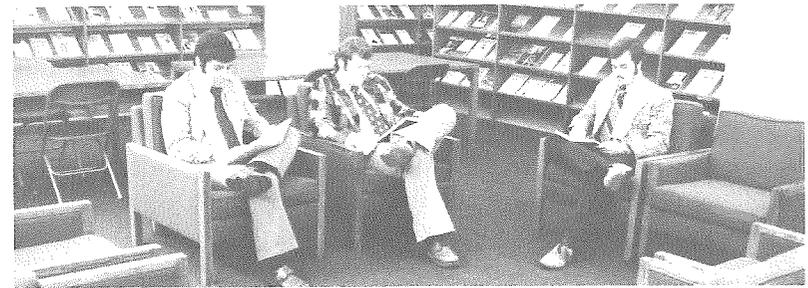
Lidie C. Davidson Hall, in the center of the campus, is a three-story brick building, which was constructed in 1926–27, and renovated in 1965. It houses the offices of the President, Vice-president, Director of Development, Registrar, Director of Admissions, Treasurer, Plant Manager, and other administrative offices. The Snack Room, in the basement of Davidson Hall, provides a snack service and informal meeting place for use by students, staff, and faculty.

D. M. Stearns Memorial Hall, built in 1928–29 and remodeled in 1968, is connected to Davidson Hall by an attractive Spanish-type cloister. The third and fourth stories of Stearns Hall provide dormitory rooms for single men. The first two floors include the offices of the Dean of Students, the Seminary Chaplain, the Director of Alumni and Church Relations, and the Department of Field Education, as well as a large lounge area, a guest room, and other service offices.

Lewis Sperry Chafer Chapel, located on the main campus, was built in 1952–53 and was one of the last undertakings of Dr. Lewis Sperry Chafer, the founder and first president of the Seminary. It has an attractive auditorium in which faculty and students meet for weekday chapel services. Chafer Chapel also houses several faculty offices and the Seminary's radio studio.

Lincoln Hall, another dormitory for single students, is located one block from the main campus. Cafeteria facilities are located in Lincoln Hall.

Mosher Library, dedicated in 1960, was remodeled and enlarged in 1976 for total use as a research library. The ground floor, formerly used for classrooms, now houses the current periodical holdings of more than 700 publications, the periodical reading room, the bound and unbound periodical collection, the student audiovisual laboratory, the microform reading room with equipment, the magnetic tape listening room, and the audiovisual collection and equipment. The main floor and the second floor contain the book collection of more than 83,000 volumes, the bibliographic center, study area, carrels, conference rooms, the World Missions Research Center, a museum and rare book room, and the board room used for board and faculty meetings. Approximately 3,000 carefully selected volumes are added to the collection each year, and the library building as remodeled and enlarged is designed to house 125,000 volumes.



The library was started in 1925 with 6,000 volumes from the personal library of W. H. Griffith Thomas. Notable additions have been made from the personal collections of Dr. H. A. Ironside, Dr. Howard A. Kelly, Dr. Perry Wayland Sinks, Prof. M. McQueen Weir, Dr. Judson B. Palmer, and Dr. Lewis Sperry Chafer, as well as many other smaller collections. An unusually rich collection of devotional classics and middle nineteenth century evangelical works was acquired in the 2,300 volumes purchased from Ewing College in 1943. Another significant addition was made in 1946 through a collection of 4,000 volumes from an old New England library dating from the early nineteenth century. Many volumes are being added from an English seminary library of 6,000–8,000 books and periodicals purchased in 1971.

The periodical collection of more than 700 current titles provides rich sources of material for research work. Included in these titles are most of the important scholarly, religious, biblical, missionary, and theological journals being published throughout the world. Since 1969 Mosher Library has been indexing for its students approximately 200 of the most significant periodicals it receives and making the monthly subject index available to other libraries on a subscription basis. In addition to current periodicals, the library has an impressive collection of the back numbers of nearly 750 periodicals, including complete runs of some of the most important journals published in the nineteenth century.

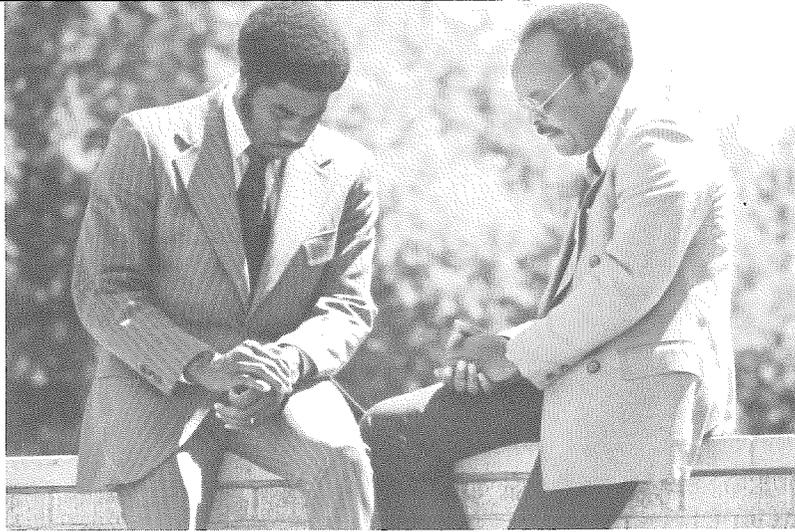
A unique feature of Mosher Library is the Griffith Thomas Sermon Text Index. This index contains at least 50,000 references to sermons and sermon outlines covering almost every text in the Bible.

In addition to this specialized collection of books housed in the Seminary library, the student has access to the resources of libraries throughout the nation through interlibrary loan. Students are also free to consult the library of Perkins School of Theology and other theological libraries in the area which make available well over one million volumes.

Apartments (a total of approximately seventy units) are owned by the Seminary and rented to married students. When all the apartments are filled, the Seminary, on request, assists students in finding off-campus housing.

Admissions PROCEDURES

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The student body of Dallas Theological Seminary is limited to persons who show evidence that they are born again, are yielded to the will of God, are endowed with necessary spiritual gifts, and are in general agreement with the Doctrinal Statement of the Seminary. Admission to the Th.M., S.T.M., and Th.D. programs is limited to men who anticipate the Christian ministry as their vocation. The courses of study are planned specifically for those who have completed, with above average academic records, a course leading to the degree of A.B. or its equivalent from an accredited college or university. Exceptions to these scholastic requirements for entrance are necessarily limited. Students from unaccredited colleges will be placed on probation for one year.

The Seminary admits students of any race to all the rights, privileges, programs, and activities generally accorded or made available to its students. Also the Seminary does not discriminate on the basis of race in the administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs.

APPLICATION PROCEDURE AND CREDENTIALS

Applicants for all courses of study must file a formal application with the Admissions Office. It is advisable that interested persons apply no earlier than fifteen months and no later than ten months before their anticipated enrollment date. First-year men enrolling in the Th.M. degree program are not permitted to begin their seminary studies in the spring semester.

A fee of \$25.00 must accompany the application. In addition, the following credentials must be submitted:

A letter of endorsement from the official board of the church of which the applicant is a member, stating that he is in good standing and full fellowship and (except for M.A.B.S. applicants) whether or not he is endorsed by them as a candidate for the ministry. In the case of one who is ordained, a letter from the denomination or fellowship of which he is a member certifying his good standing and acceptability as a minister should be submitted.

A report of a physical examination by a medical doctor showing that the applicant is physically and emotionally fit for the demands of student life. This report is to be submitted within six months of matriculation. (This report is not necessary for M.A.B.S. students.) An unfavorable medical report may result in withdrawal of an applicant's acceptance.

An official transcript from a college or university certifying the completion of a regular course and the degree awarded with the status of honorable dismissal.

Satisfactory scores on the Graduate Record Examination Aptitude Test. The Graduate Record Examination is available on specified dates at most major colleges and universities in the United States. Information concerning this examination may be obtained by requesting the *GRE Information Bulletin: Graduate Record Examinations Program* from the Educational Testing Service, Box 955, Princeton, New Jersey 08540, or Box 1502, Berkeley, California 94701.

The GRE Aptitude Test may or may not be required of M.A.B.S. applicants, at the discretion of the Admissions Committee, after the applicant's file has been reviewed.

PRESEMINARY PREPARATION

In requiring a college degree of A.B. or its equivalent for admission, Dallas Seminary emphasizes the importance of a broad education as a foundation for specialized study offered in seminary courses. Study in college is not an end in itself, but rather a means of providing the student with the discipline and general information which are indispensable to further study and to the work of the ministry. It is generally agreed that the best preparation for theological study is a broad program including work in the major fields of the humanities and sciences.

In recognition of the need for a standard to guide college students in their selection of courses, it is recommended that one's undergraduate program include courses in the following areas:

<i>English</i>	At least five semesters
<i>Speech</i>	At least one semester
<i>Philosophy</i> (introduction or history of)	At least two semesters
<i>History</i> (ancient, medieval, and modern)	At least two semesters
<i>Psychology</i>	At least one semester
<i>Foreign languages</i> (at least one year of Greek; additional study is recommended in French, German, or Latin)	At least four semesters
<i>Natural sciences</i> (physical or biological)	At least two semesters
<i>Social sciences</i> (distributed in at least two of the following: economics, political science, sociology, education)	At least two semesters

The applicant's undergraduate program must include at least sixty semester hours in the liberal arts and sciences. Two years of Greek and one year of Hebrew are generally allowed in the liberal arts category.

All applicants for admission to the Th.M., S.T.M., or Th.D. degree programs will be expected to meet the minimum requirements of preseminary studies or must make satisfactory arrangement to make up any deficiencies under the direction of the Registrar. The subjects listed in these minimum requirements do not include all the courses which would be profitable, but are rather a statement of minimum standards.

All applicants accepted as students are encouraged to consider enrolling in a speed reading course prior to their seminary matriculation, if they have not already done so at some time in their college career.

ENTRANCE GREEK AND ENGLISH EXAMINATIONS

Students entering the four-year Th.M. course are expected to have a working knowledge of Greek sufficient to enable them to pass the entrance Greek examination. Those who are unable to pass this examination or who have no previous Greek study are required in their first year to enroll in 201-202 Elements of Greek, and are required to follow Curriculum "A." An option which is strongly recommended is that entering students enroll in 201-202 Elements of Greek in the Summer School immediately

before their first fall semester of studies. Students entering with Greek who pass the entrance examination are to enroll in 203 Greek Grammar and Syntax in their first semester, and are required to follow Curriculum "B" (designed for those entering with Greek).

In addition to the entrance Greek examination, a test on English expression and reading comprehension will be given to students entering the Th.M. program. Students who do not achieve a satisfactory score after two tries must take an approved remedial course. The Greek test will be given during orientation, and the English test will be given during orientation or sometime in the first several weeks of the fall semester.

CLASSIFICATION OF STUDENTS

Regular Students. Men who are enrolled in the four-year course of study leading to the degree of Master of Theology are classified as regular students. A college degree of A.B. or its equivalent is considered a prerequisite. Regular students are required to maintain a full course of study leading to a degree to remain in this classification. Continuation as a student is dependent on satisfactory progress toward graduation. Regular students are entitled to full privileges in respect to dormitory and apartment space and student employment.

Certificate Students. Applicants who lack the prerequisite college degrees may apply for admission as certificate students. Students in this classification are enrolled in the same course of study as regular students, except that they do not write the master's thesis, and are entitled to a certificate without degree on completion of the four-year course. Only a very limited number of certificate students are enrolled, and admission is on a strict selective basis. Continuation as a student is dependent on satisfactory progress toward graduation. Qualifications considered include maturity, educational background, experience, and promise. Normally, certificate students must be at least twenty-five years of age, and preference is given those who have the best educational background. Certificate students are expected to have high scores on the GRE Aptitude Test to compensate for their lack of college academic credentials. Certificate students are given dormitory or apartment space and student employment only after regular students are accommodated.

Special Students. This classification is intended principally for local pastors who desire to enroll for special courses of study. Missionaries on furlough are encouraged to make application under this classification if not eligible for any other. The Admissions Committee is empowered to enroll other than local pastors and missionaries as special students when, in its judgment, unusual circumstances justify consideration of the applicant as a special case. Students in this classification are limited to a total of one calendar year of Seminary work. Special students are given dormitory or apartment space and student employment only after regular and certificate students are accommodated. Students in this classification cannot hold office or committee chairmanship in the student body.

For information concerning admission to the S.T.M., M.A.B.S., and Th.D. programs see the section of the catalog entitled Academic Programs.

TRANSFER OF CREDITS

Course credits with a minimum grade of C earned at other standard seminaries and graduate theological schools are accepted at full value to the extent that the courses are comparable to the Seminary's stated requirements. A transcript from the seminary attended will be required, showing the work completed and honorable dismissal. No credit is given on any undergraduate courses completed in college or other institutions below seminary level. In the event any of these courses are clearly duplicate to prescribed courses of the curriculum, permission may be given to substitute other courses to avoid needless duplication. A student may be excused from such a course only on passing an examination in the course.

INTERNATIONAL STUDENTS

Dallas Theological Seminary is blessed and enriched by the presence of international students on its campus. It considers that its purpose for existence is expanded as it is able to offer educational opportunities to those of other countries. Consequently, the Seminary offers a limited number of tuition scholarships to qualified students from other countries where equal theological education is not available.

International student scholarships are made available on the condition that the student will return promptly to his own

country on completion of his program. Failure to do so means that the student obligates himself to refund the scholarship amount to the Seminary in order that it may be used for other individuals.

In order to qualify for a tuition scholarship, an international student must meet the following qualifications in addition to regular admissions standards: (1) He must show evidence of academic ability. (2) He must have the approval of some responsible organization in his homeland, preferably one that has a place of ministry for him. (3) He must provide evidence that any dependents will be properly cared for during his entire stay in the United States. If he intends to bring any dependents with him, he must provide guarantee of return passage and full support for those members during the entire time of enrollment. (4) He must demonstrate his ability to comprehend and use the English language, so as to be able to carry a full load of studies. This is normally done by his taking the Test of English as a Foreign Language (TOEFL) examination and having the results sent to the Admissions Office of the Seminary.

Each student must make his own arrangements to secure an F-1 student visa or similar documentation and be responsible to the immigration authorities and laws. The Seminary will not be responsible for irregularities.

An international student adviser is available at the Seminary to assist overseas students in their orientation and adjustments as well as in any personal and immigration matters.



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REGISTRATION

Official registration for courses is required at the beginning of each semester, and students cannot be admitted to classes without formal registration at the Registrar's Office. For a period of two weeks, change in registration may be made by proper application to the Registrar. Courses begun later than the beginning of the third week of a semester cannot be credited without favorable action of the faculty. A student may withdraw from a course without penalty up to the fourteenth week of a semester with the permission of the Registrar.

GRADING SYSTEM

The grading system is based on a philosophy of grading which is characterized by the following: (1) the concept of acceptability (passing 126 hours of curricular work with a minimum grade of C) rather than a set grade-point average is the basis for graduation; (2) unacceptable work in a course does not affect a student's grade-point average which is based on the quality of his acceptable work; and (3) academic probation and academic dismissal are based not on a low grade-point average but on a failure to complete satisfactorily a minimum number of courses each year.

A = Excellent

B = Good

C = Acceptable

NC = No credit (*Required* course hours must be made up in same department.)

R = Repeat course

W = Withdrew

The grade symbols A, B, and C are qualitative grades indicating the level of the student's acceptable work in a course. The grade symbols NC (No credit) and R (Repeat) are categorical grades given to students whose work in a course is not acceptable to indicate whether or not the course must be repeated. A minimum grade of C is required in every course credited toward graduation.

A grade of A receives three grade points per hour; B, two grade points per hour; C, one grade point per hour; NC and R receive no grade points. The purpose of the grade point system is to provide (1) graduation honors, (2) class rank at the end of the senior year, and (3) guidance in admission to doctoral studies.



COURSE PAPERS

Unless specified otherwise by the professors in individual courses, all course papers must be typewritten and in thesis form in conformity to the standards outlined in *A Manual for Writers of Term Papers, Theses and Dissertations*, fourth edition, by Kate L. Turabian, and additional instructions authorized by the faculty.

MASTER'S THESIS OR RESEARCH PROJECT

A thesis of at least 10,000 words, or a research project, demonstrating competence in research and writing, is required for the degrees of Master of Theology, Master of Sacred Theology, and Master of Arts in Biblical Studies. Deadlines and procedures for submitting the thesis or project subject, thesis or project syllabus, and first and second drafts of the thesis or project are given in the Student Handbook.

DIPLOMAS

Regular students completing the four-year course of study receive a diploma carrying the degree of Master of Theology (Th.M.). Certificate students on satisfactory completion of the four-year course receive a certificate without degree. They are eligible to receive the degree diploma (Th.M.) at a later date within five years on the presentation of a satisfactory college degree. Certificate students may elect to postpone the writing of the master's thesis until the completion of college studies. On the presentation of a satisfactory college degree and the completion of a satisfactory master's thesis, the Th.M. degree will be granted.

Transfer of credits for work done in Seminary toward a college degree is subject to strict regulation. Information regarding the policy of the Seminary is available on request to the Registrar.

A graduation fee of \$25.00 is charged, which includes the cost of diploma, rental of cap, gown, hood, and incidentals. A fee of \$10.00 is charged for exchange of a certificate for a degree diploma.

AWARDS

The Jennie Solomon Award in Old Testament. An annual award of \$50.00 is granted by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Jennie Solomon, beloved wife of Rev. John Solomon under whose ministry Dr. Feinberg came to the knowledge of Christ as Savior, to the student in the Seminary who does the best work for the year in the Department of Semitic Languages and Old Testament Exegesis.

The Henry C. Thiessen Award in New Testament. An annual award of \$50.00 is given by Dr. and Mrs. John A. Witmer in loving memory of Dr. Henry C. Thiessen, Professor of New Testament Literature and Exegesis in Dallas Theological Seminary, 1931–1936, to the student in the Seminary who does the best work for the year in the Department of New Testament Literature and Exegesis.

The C. Fred Lincoln Award in Bible Exposition. An annual award of \$50.00 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Dr. C. Fred Lincoln, Business Manager, 1926–1967, and Professor of Bible Exposition, 1936–1960, in Dallas Theological Seminary, to the student in the Seminary who ranks highest for the year in the Department of Bible Exposition.

The Loraine Chafer Award in Systematic Theology. An annual award of \$50.00 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Loraine Chafer, beloved wife of Founder and President Lewis Sperry Chafer, to the student in the Seminary who ranks highest for the year in the Department of Systematic Theology.

The Rollin Thomas Chafer Award in Apologetics. An annual award of \$50.00 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Dr. Rollin Thomas Chafer, brother of President Chafer, Registrar, 1924–1936, editor of *Bibliotheca Sacra*, 1934–1940, and Professor of Apologetics in Dallas Theological Seminary, to the student in the Seminary who submits the best paper on any phase of Christian apologetics.

The Charles A. Nash Award in Church History. An annual award of \$50.00 is given by Mr. T. C. Bateson in loving memory of Dr. Charles A. Nash, Professor of Church History, 1936–1959, and Registrar, 1945–1954, in Dallas Theological Seminary, to the student in the Seminary who does the best work for the year in the Department of Historical Theology.

The H. A. Ironside Award in Expository Preaching. An annual award of \$50.00 is given by Dr. and Mrs. Ray Charles Stedman in loving memory of Dr. Henry Allen Ironside, visiting Bible lecturer in Dallas Theological Seminary, 1925–1950, to the student in the Seminary who demonstrates the most proficiency in the art of expository preaching.

The W. E. Hawkins, Jr. Award in Christian Service. An annual award of \$50.00 is given by the Arlington Bible Church, Arlington, Texas, in loving memory of Dr. W. E. Hawkins, Jr., founder and director of Radio Revival and promoter of Christian work in rural areas, to the student in the Seminary who demonstrates an outstanding zeal in practical Christian service.

The Arthur C. Gannett Award in Christian Education. An annual award of \$50.00 is given by Dr. and Mrs. Alden A. Gannett in loving memory of Mr. and Mrs. Arthur C. Gannett, parents of Dr. Gannett, to the student in the Seminary who does the best work for the year in the Department of Christian Education.

The C. I. Scofield Award in Missions. An annual award of \$50.00 is given by the Central American Mission in loving memory of Dr. Cyrus Ingerson Scofield, editor of *The Scofield Reference Bible*, ardent exponent of the cause of world missions and founder of the Central American Mission, to the student in the Seminary who in the judgment of the faculty has best advanced the cause of missions on the campus during the school year.

The W. H. Griffith Thomas Scholarship Award. An annual award of \$50.00 is given by Winifred G. T. Gillespie in loving memory of her father, Dr. W. H. Griffith Thomas, one of the founders of the Dallas Theological Seminary, to the student in the Seminary who maintains the highest scholastic record in the four-year program, based on the first three and one-half years of work.

The William M. Anderson Scholarship Award. An annual award of \$50.00 is given in loving memory of Dr. William M. Anderson, Jr., one of the founders of the Dallas Theological Seminary, member of the Seminary boards and vice-president of the Seminary, 1924–1935, to the student in the doctoral program who demonstrates outstanding scholarship.

The Lewis Sperry Chafer Award. An annual award of \$50.00 is given by Mr. and Mrs. Fred R. Hickman in loving memory of Dr. Lewis Sperry Chafer, President and Professor of Systematic

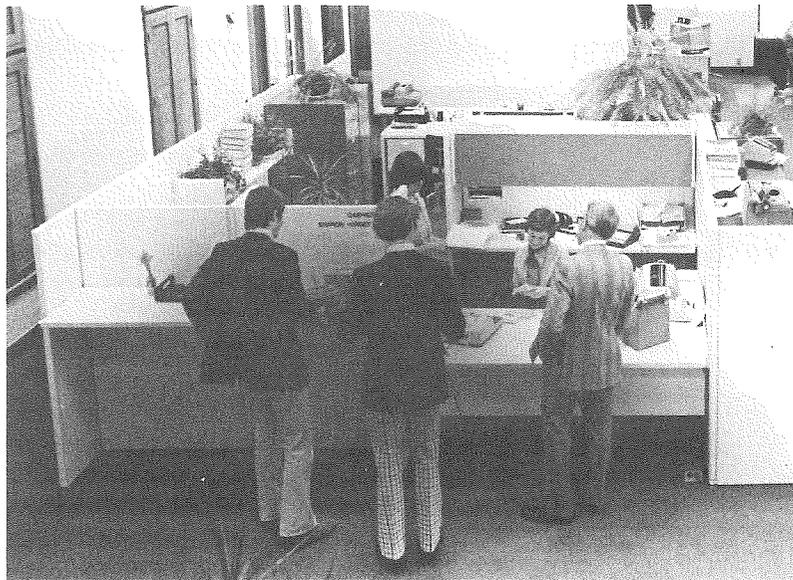
Theology, 1924–1952, and editor of *Bibliotheca Sacra*, 1940–1952, in Dallas Theological Seminary, to the student in the graduating class who in the judgment of the faculty because of his well-balanced Christian character, scholarship, and spiritual leadership best embodies and portrays the ideals of Dallas Theological Seminary.

With the exception of the William M. Anderson Award, these awards are open only to men who are working for the Certificate of Graduation or for the Th.M. degree or the S.T.M. degree.



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FEES AND EXPENSES

Every effort is made to maintain student expenses at Dallas Theological Seminary at a moderate figure. Students pay only a portion of the entire cost of their education. All bills are payable at the beginning of each semester or Summer School session. It is recommended that all students come with sufficient funds for the expenses of at least one semester (or summer in the case of Summer School students). Tuition charges are subject to change up to July 1 prior to the opening of the school year. Quoted rates on meals are dependent on food and labor costs remaining stable.

New students who plan to write a check for expenses at the time of registration will need to have funds in a bank at home to cover the check or make sure that funds have been transferred to a Dallas area bank sufficiently in advance so that checks can be drawn on the account. If these options are not possible, funds can be brought to Dallas by closing out a home bank account with a cashier's check payable to oneself.

Tuition

Master's degree programs	
Fall and spring courses, per semester hour	\$ 60.00
Summer School courses, per semester hour	50.00
Field Education courses, per semester	25.00
Doctor of Theology degree program, fall, spring, and summer, per semester hour	75.00
Auditing, fall, spring, and summer, per semester hour	40.00

General Fee

Fall and spring, per semester	30.00
Summer School, per credit hour	2.00

Advance Deposits

New enrollees	
(except Summer School and Th.D. enrollees)	50.00
All Summer School students	30.00
Dormitory room deposit	30.00

Dormitory Room and Board (for single students)

Two-meal plan (excluding Sundays), per semester	555.00
Three-meal plan (including Sundays), per semester	630.00
(No meals are served during Thanksgiving, Christmas, and Easter recesses. Nor is dinner served on the evening of the Seminary picnic. Charges do not include these time periods.)	

Books and Supplies

First year, approximately	175.00
After first year, approximately	75.00

Miscellaneous Expenses

Application fee (nonrefundable)	25.00
Late registration	20.00
Change in schedule after registration, each transaction	5.00
Extension of a course	5.00
Supervision of doctor's dissertation, per year after admission to candidacy	100.00
Transcripts, first one no charge, additional copies, each	2.00

Thesis and Graduation Fees

Thesis or research project filing fee	20.00
Dissertation filing fee	35.00
May graduation fee	25.00
August graduation fee	15.00

Information on refunds pertaining to certain charges listed above is given in the Student Handbook.

SEMINARY-COORDINATED BANK FINANCING

Low-interest financing is available through a local bank at the time of registration for tuition, room, and board charges for students who are unable to pay these expenses in full. Loans may be taken out for a twelve-month period; however, the Seminary requests that students arrange for only one loan per academic year. Thus students should estimate expenses for the complete year when calculating the loan amount needed. Loans will be written in multiples of one hundred dollars and interest is computed at a 5 percent add-on rate. Monthly payments may be calculated as follows. Example:

\$3,200.00	Amount needed for academic year (including room and board)
x.05	5 percent add-on interest
<hr/>	
\$ 160.00	Interest
\$3,200.00	Amount needed for academic year
+160.00	Interest charge
<hr/>	
\$3,360.00	Total loan amount \div 12 = \$280.00 (monthly payment for twelve-month period).

Eight-month loans are available to students who have not borrowed during the fall semester. Loans are not available for the Summer School program. Questions regarding the bank financing program may be directed to the Student Finance Officer at the Seminary.

FUNDS FOR FINANCIAL ASSISTANCE

The Seminary has only limited funds for financial assistance to students and normally first-year students are not eligible. Exceptions are sometimes made for racial minorities and foreign students to the extent that designated funds are available for this purpose.

Listed below are the names of funds that are distributed by the Financial Aid Committee. These funds are not normally distributed through application of students, but by the recommendation of faculty, staff, and interested friends of the Seminary.

The Melvin M. Bewley Memorial Scholarship Fund. An endowment fund provided by Mrs. Claudia H. Bewley in loving memory of her husband, toward the payment of tuition and educational costs of selected married students in their third and fourth year of Seminary training.

The Binion-Hart Financial Assistance Fund. A fund established by Dr. and Mrs. Warren W. Binion in honor of and in loving memory of their devout Christian grandparents, Dr. and Mrs. Warren T. Binion, Sr., and Mr. and Mrs. Albert Sidney Hart, and distributed for the benefit of students in need of financial assistance.

The R. S. Hjelmseth and James P. Hjelmseth Memorial Scholarship. An endowment fund for tuition assistance provided by the late Beulah (Mrs. R. S.) Hjelmseth, in honor of and in loving memory of her husband, R. S. Hjelmseth, and her son, James P. Hjelmseth.

The Hazel Hinckley Seay Scholarship Fund. A fund for tuition assistance provided by Mr. and Mrs. William H. Seay in honor of his mother, Mrs. Hazel Hinckley Seay.

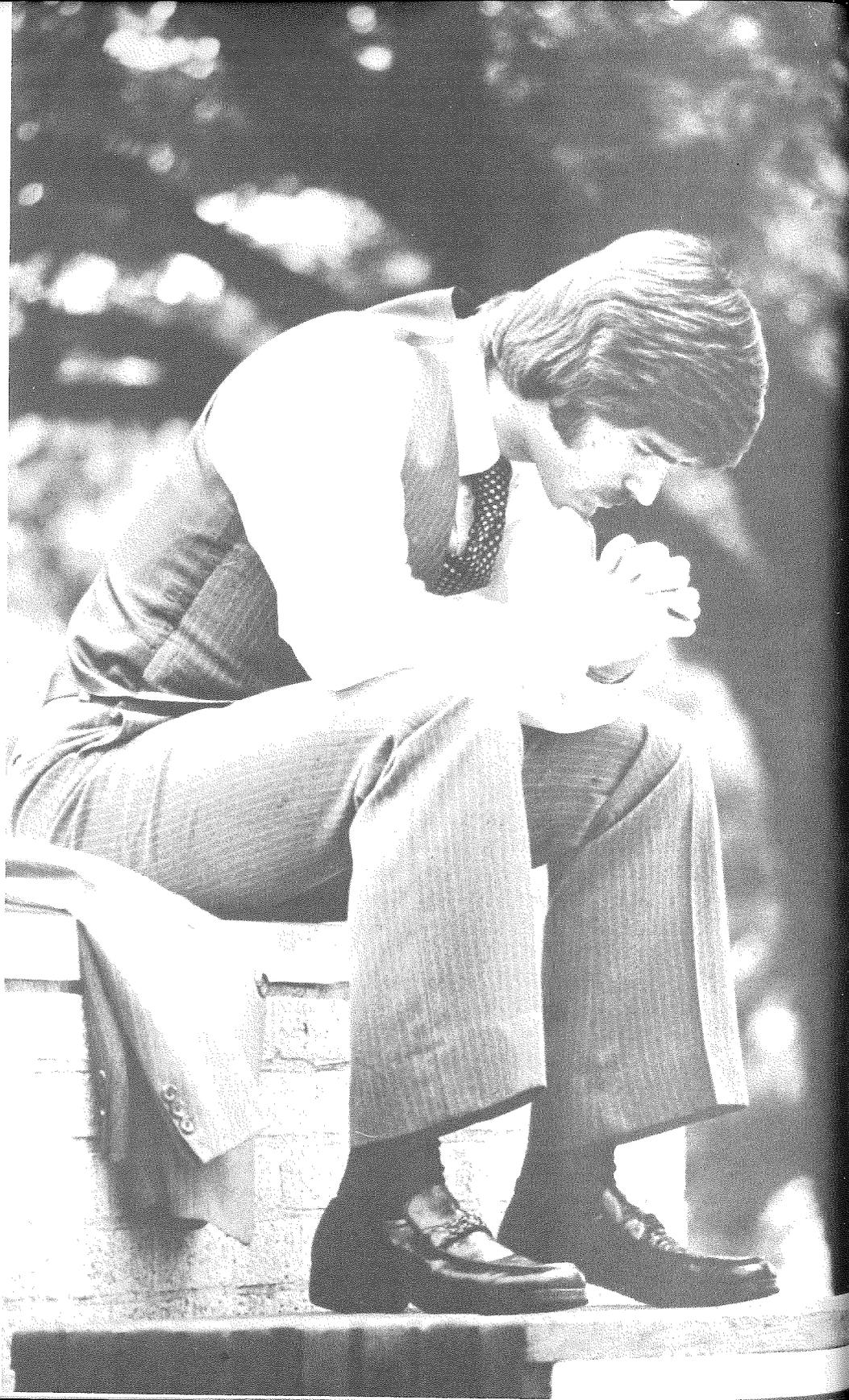
The Henry Rhine Todd Student Scholarship Fund. A fund for tuition assistance provided by the late Margret Grier Todd, widow of Henry Rhine Todd, and continued by their daughter, Mrs. Ann Todd Rubey, in loving memory of their husband and father, Dr. Todd, who was a member of the Seminary Board from 1925 to 1948 and chairman of the Board of Incorporate Members from 1936 to 1948.

GI BILL

Eligible veterans may receive GI Bill benefits for education at Dallas Theological Seminary. Veterans who have served a minimum of 181 days of continuous active duty, but less than 18 months, are eligible for 1½ months of benefits for each month or fraction of a month of service. Veterans who have served 18 months or more active duty may receive up to 45 months of educational benefits. Monthly benefits for full-time students are \$292 for single students, \$347 for married students, \$396 for married students with one child, and an additional \$24 for each dependent child after the first.

HEALTH INSURANCE

The Seminary requires each student to carry health insurance during his years of study at the Seminary. At matriculation each new student is given opportunity to purchase health insurance at group rates if he is not already carrying such insurance.



STUDENT Life

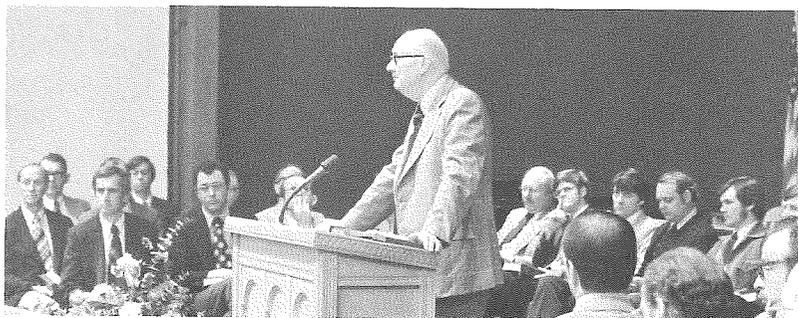
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Spiritual Life

Recognizing that the effectiveness of the Lord's servant is directly related to his spiritual maturity, the promotion of the student's spirituality is uppermost in the concern of the faculty. The academic pursuit of biblical and theological studies must be accompanied by the warm glow of a growing spiritual life sensitive to God's will and ways. In numerous ways the Seminary seeks to encourage the student not only to have an academic comprehension of biblical truth, but also to acquire an intimate daily walk with God, being filled, led, and empowered by His Spirit. In their classes the faculty have an ideal means for encouraging spiritual growth. In addition, the following are some of the means used to promote the spiritual life of the student body.

CHAPEL

Chapel is held each morning Tuesday through Friday during the fall and spring semesters, and each Wednesday morning during Summer School. Chapel sessions include worship services, prayer meetings, and messages by members of the faculty and other outstanding Christian leaders such as pastors, missionaries, teachers, laymen, and others. The worshipful atmosphere of the chapel sessions gives the students experience in worship and an awareness of ways to lead others in worship. The Seminary Chaplain is responsible for the chapel schedule.

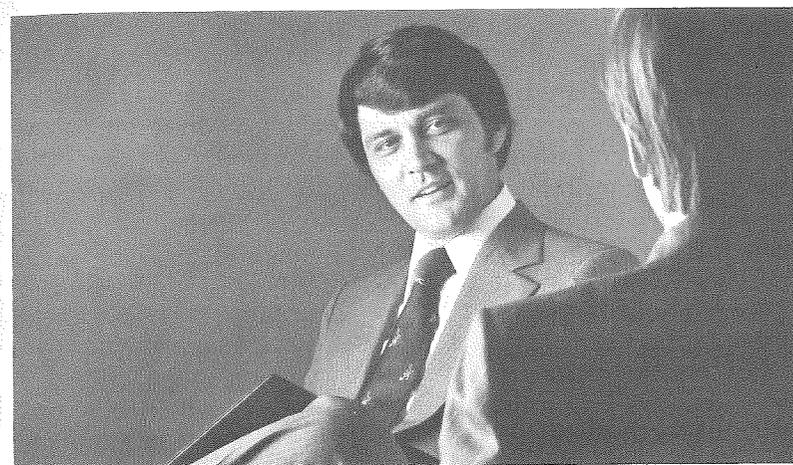


DAY OF PRAYER

Once each semester the students and faculty join in a day of prayer. This is a spiritual highlight of the year, in which Seminary and individual needs are brought to the Lord in intercessory prayer. The day is climaxed with a worshipful communion service in commemoration of our Lord's death, resurrection, and return.

ADVISEES MEETINGS

Each student is assigned to a faculty member, thus giving each faculty member about eighteen advisees. These students meet periodically as a group with their faculty adviser for prayer, Bible study, and fellowship. Each student is thus given an opportunity to know and fellowship with other students and a faculty member they might not otherwise come to know so intimately.



COUNSELING

Counseling is available to the students through several means: the Dean of Students, the Seminary Chaplain, faculty advisers, and in fact the entire faculty. Students are encouraged to feel free to contact any of these persons for counseling in personal, marital, or spiritual matters. This personal one-to-one contact helps meet needs and foster spiritual growth.

STANDARDS OF CONDUCT

The faculty recognizes the freedom of each student to develop under the leadership of the Holy Spirit. Since students at the Seminary are already recognized as Christian leaders by men and women in the community, it is essential that they exemplify a God-controlled life both on and off the campus. The Seminary believes that the use of tobacco and intoxicating liquor, and other questionable practices, are not suitable for Christian leaders. Students are expected to share these convictions and abide by them.

Infractions of the standards of conduct will be investigated by the Dean of Students. The Student Affairs Committee shall handle all cases referred to it by the Dean and shall be the appellate body for decisions made by the Dean that are appealed by the student. Any case which would involve the dismissal of the student must be handled by the committee. The student shall receive a written statement of the charges against him. He may bring witnesses on his own behalf and may choose not to answer any of the questions placed to him. The committee may decide to give the student a disciplinary warning, a disciplinary probation, a required leave of absence, a suspension, or an expulsion (definitions of these terms, along with additional information, is contained in the Student Handbook under the heading, Responsibility for Student Conduct and Discipline). Appeal of any action of the Student Affairs Committee may be made to the faculty in writing. Further appeal may be made after the faculty's decision to the President of the Seminary. Such an appeal must be in writing and a personal interview will be granted to deal with the appeal.

Student Activities

OPPORTUNITIES FOR CHRISTIAN MINISTRY

The results of theological study should be reflected in a dynamic Christian outreach. The Dallas-Fort Worth area provides splendid opportunities for student witness. Area churches welcome students to teach Sunday school classes and to lead young people's groups. The missions, jails, Christian youth organizations, and hospitals in the city provide choice fields for effective testimony. As the student advances in his studies, he will find other openings in Christian education, church music, and church extension. Advanced students are sometimes able to serve as pastors while in Seminary, but new students are advised against seeking pastoral appointments, since such work may severely hamper their academic pursuits.

The Department of Field Education directs the student's practical application of his academic studies to real-life situations through a flexible program of Field Education courses involving a variety of ministries. Student internships in pastoral, missionary, evangelistic, and teaching ministries, are open to Th.M. and S.T.M. students. Details are given in the Field Education section

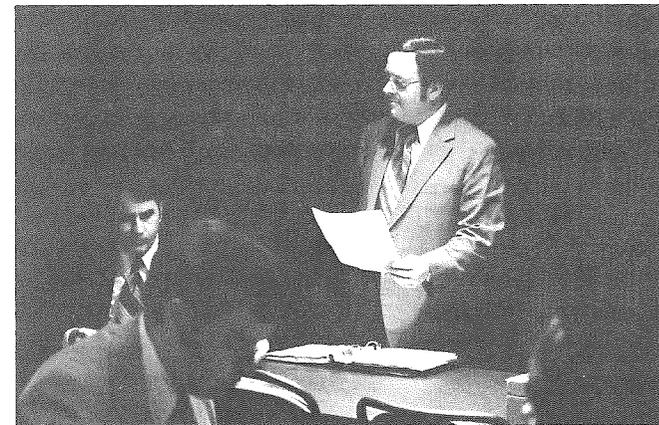
of the catalog. These internships and other forms of student ministry are invaluable contributions to the student's seminary training and spiritual development.

STUDENT HANDBOOK

The Student Handbook, a handy guide to life on the Seminary campus, is distributed by the Registrar to all students enrolled in the Seminary. The Handbook includes academic, library, and financial regulations and procedures, and miscellaneous instructions and policies regarding student life.

STUDENT GOVERNMENT

The faculty's confidence in the maturity of the student body is seen in the operation of the Student Council, the voice of the student body on campus. The Council serves primarily to integrate all phases of extracurricular life of the student body. Each of the four classes elects representatives to the Student Council, and those elected are then appointed to various committees by the Council officers. Matters pertaining to student-faculty relationships are channeled through a special committee of faculty members and of the Council. The Constitution and By-laws of the Student Council are included in the Student Handbook.



STUDENT PUBLICATION

The *Kethiv Qere* is a weekly newsheet distributed to students without charge throughout the school year. News items of campus activities and articles of interest in specialized areas of theological thought all help bind the Seminary family together.

STUDENT MISSIONS FELLOWSHIP

The Student Missions Fellowship seeks to help the student body become aware of the spiritual needs of other cultures and to become involved in missionary service. To accomplish these aims the SMF hosts numerous prayer meetings, focus sessions (discussion groups with mission leaders), and chapels for the student body. Particular encouragement is given to men participating in a Missionary Summer Internship (for which field education credit is available).

THE ATHLETIC PROGRAM

Since a healthy body aids a healthy mind, the athletic program at the Seminary provides wholesome recreation in the midst of a busy Seminary life. Class teams compete in an intramural program of touch football, basketball, softball, golf, soccer, and table tennis. A Seminary team also competes in the Dallas church basketball league. Gymnasium facilities are available to Seminary students in a nearby church, and in the downtown YMCA, which is a short drive from the campus.

WIVES' ACTIVITIES

The Wives Fellowship provides for an active association of the wives of students and faculty members. Weekly meetings feature addresses and informal discussions designed to prepare the wife for her part in her husband's ministry. Social gatherings throughout the year provide fellowship and create deep friendships. Mrs. John F. Walvoord serves as adviser to the Wives Fellowship.

The Wives Evening Class also meets weekly and provides a program of biblical and practical studies covering eight semesters and taught by members of the faculty.

The Lay Institute provides quality instruction in the Bible and related subjects for adults in the Metroplex, many of whom are Seminary wives. Scores of wives enroll in these courses which meet on Monday evenings on campus each semester. A special discount is offered to Seminary wives, thus making these classes within the budgets of seminarians. (See pages 155-56 for more information.)

ACADEMIC PROGRAMS

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Four principal programs of study are offered by Dallas Seminary: (1) the basic four-year program leading to the degree of Master of Theology or a Certificate of Graduation; (2) the program leading to the degree of Master of Sacred Theology for students previously graduated from a three-year seminary course; (3) the summer program leading to the Master of Arts in Biblical Studies; (4) the program leading to the degree of Doctor of Theology for those presenting the degree of Master of Theology or its equivalent for entrance.

The material in this section describes each of these programs in detail, including course requirements, admission to candidacy, graduation requirements, etc.

THE MASTER OF THEOLOGY (TH.M.) PROGRAM

PURPOSE

The four-year Master of Theology degree program is designed to prepare men for a ministry of scriptural exposition, as pastors, teachers, missionaries, and leaders in other areas of ministry requiring ability in expounding the Scriptures. The Th.M. program is the main curriculum program of the Seminary.

MAJOR FIELDS OF STUDY

A major in the Master of Theology program must be selected by the student in one of the following departments: Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Bible Exposition, Systematic Theology, Historical Theology, Pastoral Ministries, Christian Education, or World Missions.

Requirements for a major are stated in connection with the course offerings of each department.



CURRICULUM

Two basic curricula are provided in the Master of Theology degree program. Curriculum "A" is for those who enter without Greek, and Curriculum "B" is for those entering with Greek. The following two pages list the courses in these two curricula by semesters.

CURRICULUM "A"

(For students entering without Greek)

Fall Semester		Year	Spring Semester		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
1st					
201	Elements of Greek	3	202	Elements of Greek	3
301	Introduction to Bible Study	3	302	Old Testament History I	3
401	Theology Proper and Spiritual Life	3	402	Angelology and Anthropology	3
501	Church History to 1500	3	502	Church History 1500-1800	3
901	Biblical Introduction	3	902	Biblical Introduction	3
		15			15
2nd					
101	Elements of Hebrew	3	102	Elements of Hebrew	3
203	Greek Grammar and Syntax	3	304	Preexilic and Exilic Prophets	3
303	Old Testament History II and Poetry	3	504	Church History 1800-Present	2
801	Introduction to World Missions	2	702	Educational Program of the Church	2
903	Soteriology and Evangelism	3	906	Greek Exegesis and Sermonic Structure Elective	3
		14			2
					15
3rd					
103	Introduction to Hebrew Exegesis	3	104	Principles of Hebrew Exegesis	3
305	Postexilic Prophets and the Gospels	3	406	Dispensationalism and Eschatology	3
405	Ecclesiology, Christology, and Pneumatology	3	606	Pastoral Psychology and Counseling	3
907	Greek Exegesis and Sermonic Development Elective	3	608	Preaching the Bible Elective	3
		3			3
		15			15
4th					
308	Acts, Epistles, and Revelation	3	206	Exegesis of Romans	3
407	Senior Theology	2	609	Senior Preaching	1
909	Teaching and Preaching the Bible	3	910	Pastoral Epistles and the Pastoral Ministry Electives	3
	Thesis or Research Project	2			8
	Electives	6			15
		6			15
		16			16

NOTE: 1. All students are required to elect one course in missions.
 2. Six hours of Field Education are required (including four prescribed hours and two elective hours), thus bringing the academic hours to a total of 126. At least two of the six hours must be completed by the end of the second year.

CURRICULUM "B"

(For students entering with Greek)

Fall Semester		Year	Spring Semester		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
1st					
203	Greek Grammar and Syntax	3	302	Old Testament History I	3
301	Introduction to Bible Study	3	402	Angelology and Anthropology	3
401	Theology Proper and Spiritual Life	3	502	Church History 1500-1800	3
501	Church History to 1500	3	902	Biblical Introduction	3
901	Biblical Introduction	3	906	Greek Exegesis and Sermonic Structure	3
		15			3
					15
2nd					
101	Elements of Hebrew	3	102	Elements of Hebrew	3
303	Old Testament History II and Poetry	3	206	Exegesis of Romans	3
801	Introduction to World Missions	2	304	Preexilic and Exilic Prophets	3
903	Soteriology and Evangelism	3	504	Church History 1800-Present	2
907	Greek Exegesis and Sermonic Development	3	702	Educational Program of the Church Elective	2
		14			2
					2
					15
3rd					
103	Introduction to Hebrew Exegesis	3	104	Principles of Hebrew Exegesis	3
405	Ecclesiology, Christology, and Pneumatology	3	305	Postexilic Prophets and the Gospels	3
606	Pastoral Psychology and Counseling	3	406	Dispensationalism and Eschatology	3
608	Preaching the Bible Elective	3		Electives	6
		3			6
		15			15
4th					
407	Senior Theology	2	308	Acts, Epistles, and Revelation	3
509	Teaching and Preaching the Bible	3	609	Senior Preaching	1
	Thesis or Research Project	2	910	Pastoral Epistles and the Pastoral Ministry Electives	3
	Electives	9			8
		9			8
		16			15

NOTE: 1. All students are required to elect one course in missions.
 2. Six hours of Field Education are required (including four prescribed hours and two elective hours), thus bringing the academic hours to a total of 126. At least two of the six hours must be completed by the end of the second year.

ADMISSION TO CANDIDACY

In order to be admitted to candidacy for the Master of Theology degree the following requirements must be met: (1) the student must have completed with credit a minimum of ninety semester hours; (2) he must have filed an acceptable thesis syllabus or project syllabus; (3) he must have removed all entrance deficiencies; (4) he must be making satisfactory progress toward meeting Field Education requirements, thereby evidencing ability and acceptability in Christian ministry; and (5) he must have evidenced commitment to the purpose of the Seminary.

GRADUATION REQUIREMENTS

The prescribed course of study leading to the degree of Master of Theology normally requires four years or eight semesters of resident work, including six hours of Field Education. A minimum grade of C is required in every course credited toward graduation.

A comprehensive examination in theology including biblical and historical backgrounds is required as a condition for graduation and is related to 407 Senior Theology.

The completion of minimum requirements does not, however, automatically qualify the student for the degree. He must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry, and commitment to the purpose of the Seminary.

The degree will not be conferred unless all financial obligations to the Seminary have been met.



The MASTER OF SACRED THEOLOGY (S.T.M.) PROGRAM

PURPOSE

The program leading to the Master of Sacred Theology degree is open to those who have graduated from a standard three-year seminary course. The program is designed to provide an opportunity for additional and advanced studies in the theological disciplines. Students who desire to pursue studies toward this degree must present on application approved college and seminary degrees or their respective academic and theological equivalents. Transcripts of this work must show above-average grade standing.

COURSE REQUIREMENTS

Thirty-two semester hours of course work are required for the degree of which eighteen hours must be devoted to the major, including thesis or research project credit. If the student lacks credit in these areas, he must complete them in his study program in addition to the thirty-two hours required for the S.T.M. degree. The major shall be selected from one of the following departments: Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Bible Exposition, Systematic Theology, Historical Theology, Pastoral Ministries, Christian Education, or World Missions.

The remaining twelve hours may be elected by the student in fields other than his major in consultation with the Registrar.

In all majors except Old Testament and New Testament, the student must demonstrate exegetical proficiency in Greek or Hebrew. In the case of Old Testament and New Testament majors, proficiency must be demonstrated in both languages.

The two courses, 903 Soteriology and Evangelism and 406 Dispensationalism and Eschatology or their equivalents are

prerequisites to the S.T.M. degree. In all majors, students must take 407 Senior Theology, 608 Preaching the Bible, and at least one exegetical course. Every candidate is also required to enroll in 609 Senior Preaching unless excused by the Registrar in consultation with the chairman of the Pastoral Ministries department. Additional work in homiletics may be required at the discretion of the Pastoral Ministries department if the student is judged deficient in preaching ability.

Two of the thirty-two hours are required in Field Education.

Second- and third-year courses and any elective course open to second- and third-year students can be taken for credit only on consent of the Registrar.

Ability to do scholarly research and writing must be demonstrated by the acceptance of a thesis of not less than 10,000 words, or a research project, for which two hours credit is given. The thesis must be written in the field of the major and meet the same standards as the graduation thesis for the four-year course. The same deadlines apply as in the Th.M. course unless the student intends to complete his program in one academic year. In the latter case the syllabus must be filed in the Registrar's Office on or before October 15 of that academic year. The thesis must be of acceptable merit, with a minimum grade of C.

In most cases it is necessary for S.T.M. students to be enrolled in a minimum of three semesters of study, one of which may include the Summer School.

All work leading to the S.T.M. degree must be completed within three years from the time of matriculation. Extension requires approval by the Registrar and/or Academic Dean. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree.

ADMISSION TO CANDIDACY

A student may be admitted to candidacy for the S.T.M. degree by action of the faculty at the beginning of the semester of his anticipated graduation, provided (1) he has a minimum grade point average of 1.5; (2) he has filed the first draft of his thesis; (3) he has removed all entrance deficiencies; and (4) he has evidenced commitment to the purpose of the Seminary. In addition, the student must have evidenced to the satisfaction of the faculty ability and acceptability in Christian ministry based on an evaluation of his Field Education work.



GRADUATION REQUIREMENTS

A candidate in the S.T.M. program must have completed *all* required courses totaling thirty semester hours, with a minimum grade point average of 1.5, and must have completed the requirements pertaining to the thesis or research project along with other requirements that might have been assigned. Also two units of Field Education must be earned.

The completion of minimum requirements does not automatically qualify the student for the degree. He must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry, and commitment to the purpose of the Seminary.

The degree will not be conferred unless all financial obligations to the Seminary have been met.

THE MASTER OF ARTS IN BIBLICAL STUDIES (M.A.B.S.) PROGRAM

PURPOSE

The program leading to the Master of Arts in Biblical Studies degree is designed for persons desiring a graduate-level biblical and theological education in support of a particular vocational objective.

The persons for whom the M.A.B.S. program is designed are these: (1) individuals serving with Christian organizations in youth work, campus ministry, missionary activity, literature work, etc.; (2) teachers at the primary, secondary, or university level, administrators, and persons in other professions desiring biblical training for a more effective witness in society; (3) lay persons carrying responsibility in the ministry of a local church who desire biblical study on a graduate level; and (4) wives of Dallas Seminary students.

Women may be admitted to the Summer School program as M.A.B.S. (or nondegree) students.

It is not the purpose of this program to train biblical expositors, which is the primary aim of the four-year Master of Theology program. The M.A.B.S. degree is considered a terminal degree and is not designed to prepare the student for doctoral studies. Graduates holding the M.A.B.S. degree are normally recommended by the Placement Committee only for the types of ministries for which the M.A.B.S. degree program is designed.

ADMISSION REQUIREMENTS

Admission requirements and application procedures for the M.A.B.S. program are the same as for all programs of study at the Seminary (see Admissions Procedures) with two excep-

tions: (1) students in this degree program need not possess a call to vocational Christian service, and (2) the Graduate Record Examination Aptitude Test may or may not be required at the discretion of the Admissions Committee, after the applicant's file has been reviewed. Preference is given to applicants who have had some previous involvement in Christian service.

Each applicant is asked to submit in writing a description of his vocational objective and how he conceives the M.A.B.S. program to relate to his particular purpose.

COURSE REQUIREMENTS

Forty semester credit hours are required as a minimum for graduation. Of the forty hours, thirty-seven are obtainable in course work and three are given for a master's thesis or research project. If the applicant's undergraduate program includes fewer than eight semester credit hours in Bible courses, he is required to make up this deficiency before he is admitted to candidacy for the M.A.B.S. degree.

The courses of study in this degree program are offered in the summers in order to accommodate persons who are engaged in ministries and employment during the normal school year. (M.A.B.S. courses are not offered as a part of the regular fall and spring semesters.) Thus by taking the normal load of twelve or thirteen hours of course work in twelve or thirteen weeks of summer studies, a student may complete the course work in three summers.

Nine of the hours are three prescribed Bible Survey courses of three credit hours each and nine are prescribed Doctrine Survey courses of three credit hours each. One hour is a prescribed course on Procedures of Library Research. The remaining eighteen are elective hours, which can be chosen by the student in areas of his interest and need in consultation with the Registrar. The M.A.B.S. program is a nonmajor program, thus giving students flexibility in choosing elective hours that meet their objectives. Some elective courses open to Th.M. and S.T.M. students are also open to M.A.B.S. students. Other elective courses are designed exclusively for M.A.B.S. students. Details are given in each year's Summer School catalog. Descriptions of prescribed and elective M.A.B.S. courses are included in the following major section of this catalog, entitled Course Descriptions.

A limited number of furloughing missionaries and international students with background in biblical studies will be admitted to the M.A.B.S. program for studies in one summer and a fall and spring semester. These students will need to enroll in regular Th.M. courses during the fall and spring semesters and then transfer those credits to the M.A.B.S. program. The number of students admitted on this basis is limited.

TRANSFER OF CREDITS

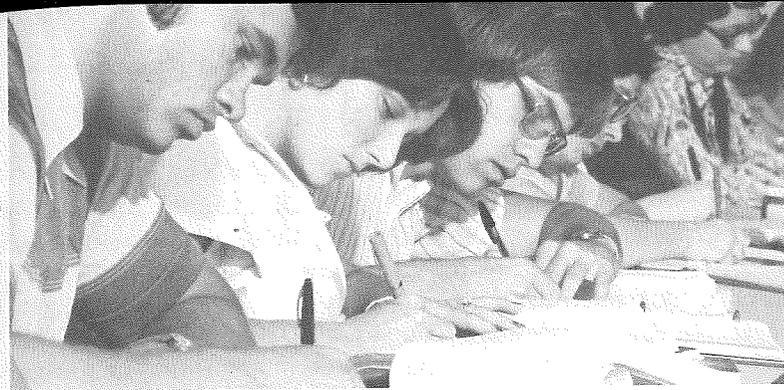
Transfer of some credits is allowed toward the M.A.B.S. degree from graduate theological schools. However, in transferring credit toward the prescribed nine hours of Bible Survey and the prescribed nine hours of Doctrine Survey, the student should keep in mind that the M.A.B.S. degree requires credit (either by transfer or by resident study at the Seminary) in *all* areas of doctrine and in the major portions of *all* divisions of Scripture. Elective credits may also be eligible for transfer, but no more than a total of twelve hours of credit toward the prescribed and elective course work may be transferred.

MASTER'S THESIS OR RESEARCH PROJECT

The master's thesis or research project, for which three credit hours are given, is normally to be done by the student in the winter and spring months between his summers of resident studies at the Seminary. If he chooses to do a project, it is normally to be related in some way to his sphere of ministry. Deadlines and procedures for submitting the thesis or research project subject, the thesis or research syllabus, and first and second drafts are given in the Summer School catalog and the Student Handbook.

A copy of each thesis or research project is to be presented to the Registrar's Office for filing in Mosher Library. This applies to projects that are in nonbook form (slides, video tapes, overhead transparencies, audio tapes, etc.) as well as theses and projects that are in strictly written form. Exceptions which require storing elsewhere can be granted only by the Library Committee. In such cases a report of the project should be filed in the library and a notice provided indicating the location of the project itself.

Theses must conform strictly to the standards outlined in the latest edition of *Manual for Writers of Term Papers, Theses and*



Dissertations, by Kate L. Turabian, and to any additional instructions authorized by the faculty. Research projects should include the title page and grade sheet in proper form. To the extent that a research project is written in thesis style, it should also be typed according to the proper thesis form.

RESIDENCE REQUIREMENTS

Of the forty semester credit hours required for graduation, a minimum of twenty-four must be taken in resident study at the Seminary.

A student should not consider the M.A.B.S. program a step toward earning the Th.M. degree because the purposes of the two programs differ. Since relatively few credits can be transferred from the M.A.B.S. to the Th.M., usually three and one-half years would be required beyond the M.A.B.S. to earn the Th.M. Therefore, if a student plans to earn the Th.M. degree, it is not to his advantage to pursue the M.A.B.S. first. Instead he should enroll directly in the Th.M. program.

All work leading to the degree must normally be completed within five years from the time of matriculation. Extension requires approval by the Registrar and/or the Director of the Summer School. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree.

VALIDATION OF COURSES

A student in the M.A.B.S. program can validate a prescribed course provided he has college credit for a similar course. Validation of a course does not give credit for nor reduce the student's curricular requirements, but does allow him to substitute elective hours in the same area (Bible or Doctrine) of the course he validated. A student in the M.A.B.S. program desiring to validate such prescribed courses should consult the Registrar.

BIBLE DEFICIENCY REQUIREMENT

If the student's undergraduate program includes fewer than eight semester hours in Bible courses, he is required to make up this deficiency before being admitted to candidacy for the M.A.B.S. degree. This deficiency can be made up in several ways: (1) Additional Bible courses at Dallas Seminary, either during the Summer School, the Winter Intersession, or a night course occasionally offered in the fall or spring semester. These courses will be listed on the student's transcript but not counted toward degree requirements. (2) Transcript credit in Bible from recognized undergraduate or graduate schools. (3) Correspondence courses which grant recognized college credit in Bible. (4) Independent study courses from Dallas Seminary (noncredit and not listed on the DTS transcript). Further information regarding these options is available from the Registrar's Office.

ADMISSION TO CANDIDACY

A student may be admitted to candidacy for the M.A.B.S. degree by action of the faculty only after the following requirements have been met: (1) he has completed with credit a minimum of twenty-four semester hours in course work; (2) he has submitted the thesis or project; (3) he has satisfactorily removed any course deficiencies; and (4) he has evidenced commitment to the purpose of the Seminary.

GRADUATION REQUIREMENTS

A candidate for the M.A.B.S. degree must have completed thirty-seven semester hours of course work and three hours in the thesis or project. A minimum grade of C is required in every course credited toward graduation.

The M.A.B.S. degree is conferred on the student at the next commencement following the completion of all his resident work, assuming all other graduation requirements are met.

The completion of minimum requirements does not automatically qualify the student for the degree. He must have evidenced to the satisfaction of the faculty solidarity of Christian character and commitment to the purpose of the Seminary.

The degree will not be conferred unless all financial obligations to the Seminary have been met.

The DOCTOR OF THEOLOGY (Th.D.) PROGRAM

PURPOSE

The program leading to the Doctor of Theology degree is designed for those who are capable of doing research at the highest level with a view to developing genuine scholars and educational leaders to serve in fields related to the Christian ministry.

Its purposes include the development of the student's ability to do competent research, to think critically, and to communicate effectively in his area of specialization. Course studies, seminar work, and research projects are part of the student's supervised program, which culminates in the preparation of his doctoral dissertation. In addition, the student's spiritual maturity and leadership development are closely observed by the faculty during the course of his study. At various stages in the program, the faculty as a whole or through one or more of its committees evaluates the progress of the student and his fitness to continue his studies.

The program is offered to those holding the degree of Master of Theology or its equivalent and includes three years of study, two years of which, as a minimum, must be spent in residence.

The doctoral program is offered in two areas: Theological Studies (with majors in Systematic Theology, Historical Theology, or World Missions) and Biblical Studies (with majors in Old Testament, New Testament, or Bible Exposition).

ADMISSION REQUIREMENTS

Applications for the doctoral program should be received by the Registrar by February 1. Applicants from other seminaries should file application papers with the Admissions Office by December 15 for admission the following fall semester. The Registrar will send the applications to the Director of Doctoral Studies, who will present the applications to the Doctoral Studies Committee for preliminary acceptance.

1. An applicant having taken the four-year course in Dallas Theological Seminary with the degree of Master of Theology must meet the following requirements:

He must have an academic record that demonstrates superior ability and shows promise of success in doctoral studies.

He must present satisfactory scores on the Graduate Record Examination Aptitude Test.

He must have commended himself to the administration and the faculty throughout the four-year course as being mature and stable in his judgments and satisfactory in his ability to work with others.

He must pass satisfactorily a written examination in the field of his intended major (given on the first Monday of March by the Registrar) and an oral examination on his fitness for doctoral studies (given sometime after the written examinations and on or before the third Monday of April). The oral examination inquires into the applicant's Christian experience, scholarship, theology, achievement, and promise. Applicants in the area of Old Testament and New Testament must demonstrate to the chairman of their department, either by transcript or by examination, proficiency in both Hebrew and Greek before taking this oral examination.

2. An applicant entering from another institution must meet the following requirements:

He must present official transcripts of his college and seminary work certifying the attainment of the degrees of Bachelor of Arts, Master of Divinity, and Master of Theology or their academic equivalents. The applicant must have an academic record that demonstrates superior ability and shows promise of success in doctoral studies.

He must present satisfactory scores on the Graduate Record Examination Aptitude Test.

He must have included in his theological studies courses satisfying requirements in Hebrew and Greek or make up these deficiencies without credit.

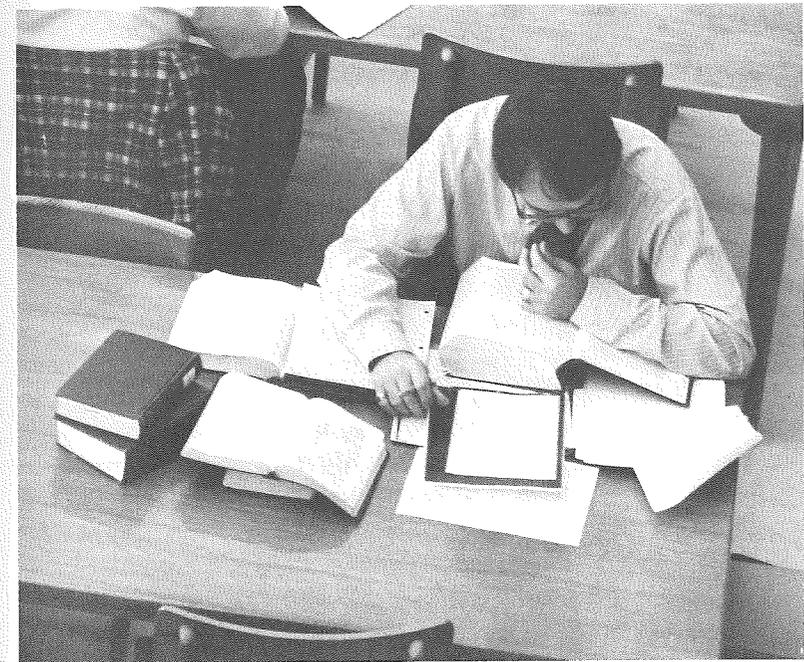
He must pass satisfactorily a written examination in the field of his intended major and an oral examination on his fitness for advanced study. The oral examination

inquires into the applicant's Christian experience, scholarship, theology, achievement, and promise. Applicants in the area of Old Testament and New Testament must demonstrate to the chairman of their department, either by transcript or by examination, proficiency in both Hebrew and Greek before taking this oral examination.

3. On the recommendation of the Doctoral Studies Committee, the faculty will consider the application and if approved, will admit the student to the doctoral program.
4. The Director of Doctoral Studies will assign the student a guidance committee consisting of the Director, the Academic Dean, the department chairman (or his appointee from the department), and another area professor.

COURSE REQUIREMENTS

1. The doctoral student shall be required to demonstrate ability to read scholarly French and German. Before the beginning of his second semester the student must pass satisfactorily a written examination on French or German. Before the beginning of his final semester of classroom work he must



pass satisfactorily the second language. Under certain circumstances other languages may be substituted on recommendation of the adviser and approval of the Doctoral Studies Committee.

2. The doctoral student in the area of Biblical Studies with a major in Semitics and Old Testament must be able to think critically in the areas of higher and lower criticism, demonstrate his proficiency in reading the Hebrew Bible, have an advanced knowledge of Hebrew grammar, be able to demonstrate ability in exegesis, have a satisfactory knowledge of ancient Near Eastern history including the archaeological discoveries related to this field, and have a satisfactory knowledge of at least two other Semitic languages. The student will not be invited to take his comprehensive written examinations with this major until he has demonstrated to the satisfaction of the department his competency in the Hebrew language.
3. The doctoral student in the area of Biblical Studies with a major in New Testament Literature and Exegesis is required to study the entire New Testament in Greek, as far as possible in class, and must translate the entire Greek New Testament with the use of a lexicon only, either in class or in private study and must include in his program 210 Advanced Greek Grammar unless previously completed.
4. The doctoral student in the area of Biblical Studies with a major in Bible Exposition is required to achieve a thorough knowledge, both analytical and synthetic, of each book of the Bible. If the applicant does not have the Th.M. degree from this Seminary, he is required to take an additional four hours in Bible Exposition.
5. The doctoral student in the area of Theological Studies with a major in Systematic Theology who does not have the Th.M. degree from this Seminary may be required to take an additional six hours in Systematic Theology.
6. The doctoral student majoring in World Missions may submit field projects and seminars for up to six hours of credit in his major.
7. Only courses taken after receiving the degree of Master of Theology can be credited toward the degree of Doctor of Theology. No work done in other institutions will be credited toward this degree.

8. Any course offered toward the degree of Master of Theology taken for credit for the degree of Doctor of Theology will be subject to increased requirements that will place it on a higher level than work done for the Th.M.
9. The doctoral student must receive a minimum grade of B in every course credited toward graduation and also on the doctor's dissertation.
10. Thirty semester hours of classroom work involving at least three semesters of study are required as a minimum for the course leading to the degree of Doctor of Theology. After the completion of classroom work and admission to candidacy, the residence requirement for dissertation research must be met. See Dissertation and Graduation Requirements. All work leading to the degree must be completed within five years from the time of matriculation. Special consideration is given foreign missionaries on request if a longer period is needed. Reinstatement as a doctoral student after five years have elapsed must be on the recommendation of the Director of Doctoral Studies and approval of the faculty. Reinstated students will be subject to the requirements of the current catalog and any additional requirements the faculty might impose.
11. The doctoral program is offered in two areas: Theological Studies (with majors in Systematic Theology, Historical Theology, or World Missions) and Biblical Studies (with majors in Old Testament, New Testament, or Bible Exposition). The student shall normally take all his course work within his area, but his guidance committee may approve an interdisciplinary program.
12. The doctoral student may be required to complete with credit 903 Soteriology and Evangelism and 406 Dispensationalism and Eschatology unless previously completed.
13. The student's status will be reviewed by the Doctoral Studies Committee at the close of the first year of his study and at such subsequent times as may be deemed necessary.
14. In addition to the dissertation, written work submitted for credit toward the degree of Doctor of Theology and bibliographies of reading done in fulfillment of requirements in the various courses leading to the doctor's degree will be submitted at the discretion of the professor for permanent

filing in the library. Both theses and bibliographies of reading done must conform to the standards contained in the approved form book, but only the original copy of these materials will be required.

15. Doctoral courses will be offered according to student need and faculty availability. Course descriptions are given in the catalog section, Course Descriptions.

ADMISSION TO CANDIDACY

Before making application for recognition as a candidate for the degree of Doctor of Theology, the applicant must complete all resident requirements leading to the degree, pass comprehensive written examinations over the fields within the area of his major, and satisfy the foreign language requirements.

Information concerning subjects covered by the comprehensive written examinations in each major is available in the Registrar's Office. The examinations must normally be taken within thirty days after the completion of the required classroom work. If the student's examination scores are unsatisfactory, further work will be prescribed. The comprehensive written examinations will then be rescheduled when the adviser is satisfied as to the readiness of the student. Within fifteen days after the satisfactory completion of the written examinations, a comprehensive oral examination shall be given by a committee of the faculty under the direction of the Director of Doctoral Studies. This committee normally consists of four members, at least one of whom is to be outside the student's major department.

Admission to candidacy will also be based on evidence of solidarity of Christian character, commitment to the purpose of the Seminary, and promise of effectiveness in Christian ministry.

On recommendation of the department chairman and the Doctoral Studies Committee, the faculty will consider the application and if approved, will admit the applicant to candidacy.

On admission to candidacy, the student must pay a continuation fee of \$100. This fee is designed to cover the cost of institutional services ordinarily rendered to a student actively engaged in the writing of a dissertation. Students who do not graduate at the first possible May commencement following their admission to candidacy must pay an additional annual fee of \$100 by June 1 to maintain candidacy. All work leading to the degree must be completed within five years. After the

expiration of the five-year limit, if a student is reinstated to candidacy, further annual payments of \$100 must be made until graduation. Missionaries not on furlough are exempted from this fee.

DISSERTATION AND GRADUATION REQUIREMENTS

The student is urged to give thought to possible areas and topics for his dissertation from the beginning of his residency. A dissertation proposal should be developed in consultation with his guidance committee.

After completing twenty hours of course work, the student shall propose a dissertation on a subject approved by the department chairman and the Doctoral Studies Committee. The candidate shall normally remain in residence during research on his dissertation until such time as the dissertation committee is satisfied that he no longer needs their personal supervision.

A dissertation of not less than 50,000 words must be presented on a subject chosen by the applicant in consultation with the advisers. Regulations regarding the dissertation are given on the subject approval form. The dissertation must conform to the standards outlined in the latest edition of *A Manual for Writers of Term Papers, Theses, and Dissertations*, by Kate L. Turabian, and to additional instructions authorized by the faculty.

The syllabus of the dissertation must be filed in the Registrar's Office on or before June 1 of the year preceding graduation. The first draft of the dissertation must be presented to the Registrar by November 1 of the academic year in which the candidate intends to graduate. The final copy of the dissertation must be filed in the Registrar's Office on or before March 1 of that year. An abstract of the dissertation not exceeding 600 words must be presented with the dissertation.

Should publication of the dissertation be desired, the applicant may be allowed to do so on the approval of the Administration, but the Seminary deserves the right to copyright the published material.

An oral defense of the dissertation shall be held before a committee of the faculty by the fourth Monday of April. Normally the committee shall consist of no less than four members including the three dissertation advisers and the Director of Doctoral Studies or someone he has appointed.

All financial obligations must be met before the degree is conferred.

SPECIAL SESSIONS

SUMMER SCHOOL

In addition to the two-semester academic year, the Seminary conducts a summer session which offers a diversified curriculum of theological education for both degree and nondegree students.

The Summer School is designed for several kinds of students: (1) those working toward the M.A.B.S. degree, which is primarily a summer program; (2) new Th.M. students admitted for the fall semester who are deficient in Greek and who are therefore encouraged to enroll in the ten-week 201-202 Elements of Greek course offered each summer; (3) students already enrolled in Dallas Seminary in the Th.M., S.T.M., or Th.D. programs who want to augment their studies; (4) students enrolled in other seminaries who meet entrance qualifications; and (5) alumni and other Christian workers who desire continuing theological education on a graduate level. Enrollment in the Summer School program is open to qualifying individuals holding an A.B. degree or its equivalent.

Women may be admitted to the Summer School program as M.A.B.S. or nondegree students.

Most of the Summer School courses are taught by Dallas Seminary faculty members, and some courses are taught by visiting instructors and professors. At the present time, students may achieve up to thirteen semester hours of work in one summer program. Normally a student may enroll in only one course in any given two-week or three-week session and in only two courses in any five-week session.

The dates for the Summer School are listed in the Academic Calendar. A Summer School catalog is published each January. Inquiries regarding application should be addressed to the Director of Admissions.

Each year the Summer School also offers several Continuing Education courses for Dallas Seminary alumni.

WINTER INTERSESSION

Starting in the 1974-75 school year, the Seminary offers several courses each year in the recess period between the fall and spring semesters. The Winter Intersession courses are held in the two-week period immediately before the spring semester begins.

LECTURESHIPS AND CONFERENCES

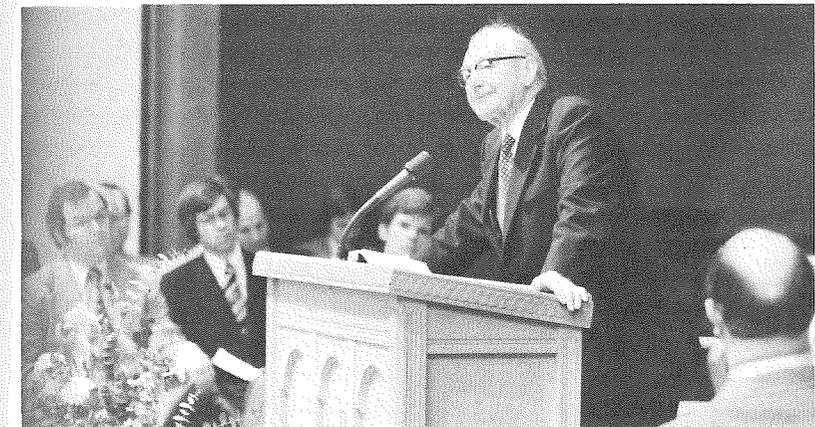
The W. H. Griffith Thomas Memorial Lectureship was created in memory of William Henry Griffith Thomas (1861-1924), who was associated with Dr. Lewis Sperry Chafer in the founding of Dallas Seminary. The lectures are usually published in *Bibliotheca Sacra*.

- 1926 Henry Allen Ironside, Litt.D., D.D.,
"The Mysteries of God."
- 1927 Leander Sylvester Keyser, M.A., D.D.,
"Miscellaneous Themes."
- 1928 Archibald Thomas Robertson, D.D., LL.D., Litt.D.,
"Paul and the Intellectuals."
- 1929 Thornton Whaling, D.D., LL.D., Litt.D.,
"The Truth in Jesus."
- 1930 Melvin Grove Kyle, D.D., LL.D.,
"Archaeological Themes."
- 1931 James Oliver Buswell, M.A., B.D., D.D., LL.D.,
"The Authority of the Bible."
- 1932 Henry Allen Ironside, Litt.D., D.D., "Prophecies Related
to Israel, the Church, and the Nations."
- 1933 Norman Baldwin Harrison, B.D., D.D., "Personality, the
Key to the Scriptures."
- 1934 Walter F. Macmillan, "Samson, the Judge of Israel."
- 1935 Carl Armerding, D.D., "The Holy Spirit in the Old
Testament."
- 1937 Arie Van der Horst, "The Reformation in The
Netherlands."
- 1941 Victor Raymond Edman, Ph.D., "The Political Theory of
the Bible."
- 1943 Samuel Marinus Zwemer, D.D., LL.D., Litt.D., F.R.G.S.,
"Apostolic Missionary Methods."
- 1944 Frank E. Gaebelain, Litt.D., D.D., "The Christian Use of
the Bible."
- 1945 Henry Allen Ironside, Litt.D., D.D., "The World Outlook
according to Scripture."
- 1946 Charles Theodore Fritsch, Ph.D., "Biblical Typology."
- 1947 Harold John Ockenga, Ph.D., Litt.D., Hum.D.,
"A Modern Reevaluation of Catholicism."
- 1948 Peder Stiansen, Th.M., Ph.D., "Late Medieval Church
Reform."
- 1949 Charles Ferguson Ball, Th.D., "The Work of the
Ministry."

- 1950 René Pache, Docteur en droit, "Ecumenicity."
 1951 Allan A. MacRae, Ph.D., "The Scientific Approach to the Old Testament."
 1952-53* Frank E. Gaebelin, Litt.D., D.D., "The Pattern of God's Truth: Problems of Integration in Christian Education."
 1953 Charles L. Feinberg, Th.D., Ph.D., "The Old Testament in Jewish Life and Thought."
 1954 Alva J. McClain, Th.M., D.D., LL.D., "The Greatness of the Kingdom."
 1955 Joseph P. Free, Ph.D., "Archaeology and Biblical Criticism."
 1956 Kenneth L. Pike, Ph.D., "Language and Life."
 1957 Kenneth L. Kantzer, Ph.D., "Revelation and Inspiration in Neoorthodox Theology."
 1958 Everett F. Harrison, Th.D., Ph.D., "The Fourth Gospel in Relation to the Synoptics."
 1959 Donald P. Hustad, D.M., "A Spiritual Ministry of Music."
 1960 Herbert S. Mekeel, D.D., "The Evangelical Trend in American Christianity."
 1961 Luther L. Grubb, D.D., "The Genius of Church Extension."
 1962 Merrill C. Tenney, Ph.D., "Literary Keys to the Fourth Gospel."
 1963 Edward J. Young, Ph.D., "The Verbal Plenary Inspiration of the Scriptures."
 1964 Clyde W. Taylor, M.A., D.D., LL.D., "The Christian in World Affairs."
 1965 Carl F. H. Henry, Th.D., Ph.D., LL.D., "Christian Thrust at the Modern Frontiers."
 1966 William Ward Ayer, D.D., "The Art of Effective Preaching."
 1967 Henry M. Morris, Ph.D., "Biblical Cosmology and Modern Science."
 1968 Frank C. Peters, Ph.D., "The Evangelical Pastor as Counselor."
 1969 Gleason L. Archer, Jr., Ph.D., "The History of Israel in the Light of Recent Archaeology."
 1970-71* Francis A. Schaeffer, B.A., B.D., D.D., "He Is There and He Is Not Silent."

- 1971-72* James I. Packer, D. Phil. (Oxon), "The Way of Salvation."
 1972 Philip Edgcumbe Hughes, Litt. D., Th.D., "The Blood of Jesus and His Heavenly Priesthood in the Epistle to the Hebrews."
 1973 Jay Edward Adams, Ph.D., "The Use of the Scriptures in Counseling."
 1974 Basil Jackson, Th.M., M.D., Litt. D., "Psychology, Psychiatry, and the Pastor."
 1975 John H. Gerstner, Th.M., Ph.D., "An Outline of the Apologetics of Jonathan Edwards."
 1976-77* John C. Whitcomb, Jr., A.B., Th.D., "Contemporary Apologetics and the Christian Faith."

The Bible Conference Weeks (one each semester) bring to the Seminary campus outstanding Bible expositors with rich backgrounds of experience in the Christian ministry. The schedule for these conferences is shown on the Academic Calendar.



The Annual Missions Conference, usually held in the spring semester, gives the students opportunity to hear and interact with outstanding missionaries and missions executives representing numerous mission boards and foreign countries. The purposes of the conferences are to introduce students to the spiritual needs of the world, to confront them with the challenge of missionary service, and to enlarge their missionary concern as future Christian leaders.

*Indicates lectureship was given in the spring semester. All others were given in the fall semester.

COURSE DESCRIPTIONS

Division of Biblical Studies	74
Division of Theological Studies	99
Division of Ministries and Communication	118



NUMBERING OF COURSES

The first digit in the course number indicates the department in which the course is offered, e.g., courses in the 100s are in the Department of Semitic Languages and Old Testament Exegesis, courses in the 200s are in the Department of New Testament Literature and Exegesis, etc. The remaining digits indicate distinctions between required and elective courses and between Th.M. (and S.T.M.) and Th.D. programs. For example, courses numbered from 101-109 are required Old Testament courses in the Th.M. (and S.T.M.) program, courses numbered from 110-149 are elective Old Testament courses in the Th.M. (and S.T.M.) program, and those numbered 150 and above are Old Testament courses open only to doctoral students. Courses in the 900s are interdepartmental courses.

Courses with hyphenated numbers (e.g., 901-902) do not carry credit for a single semester; those with course numbers separated by a comma (e.g., 212, 213) carry credit for either semester.

Two-digit course numbers preceded by FE designate Field Education courses.

Two-digit course numbers followed by a letter designate courses designed exclusively for the Master of Arts in Biblical Studies program. For example, 31P indicates a prescribed Bible Exposition course and 31E indicates an elective Bible Exposition course. Some electives in the Th.M. program are also open to M.A.B.S. students; these are designated in the annual Summer School catalog.

Division of Biblical Studies

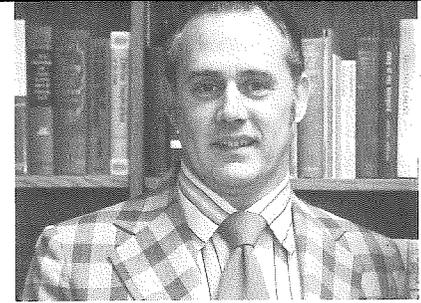
The purpose of the Division of Biblical Studies is to provide foundational knowledge and skill in the interpretation and application of the Bible.

**Department of Semitic Languages and
Old Testament Exegesis**

Department of New Testament Literature and Exegesis

Department of Bible Exposition

Dr. J. Dwight Pentecost, *Coordinator*



SEMITIC LANGUAGES AND Old Testament Exegesis

Kenneth L. Barker, *Department Chairman, Professor*
Walter R. Bodine, *Assistant Professor*
Donald R. Glenn, *Assistant Professor*
Eugene H. Merrill, *Assistant Professor*
Jackie S. Deere, *Instructor*
S. Craig Glickman, *Instructor*
Allen P. Ross, *Instructor*

The purpose of this department is to equip the student to do exegetical work in the Old Testament. This purpose is achieved by instructing the student in the textual criticism of the Old Testament, Semitic philology, ancient Near Eastern history and religions, the biblical theology of the Old Testament, and exegetical studies in the Old Testament text. The work is directed toward stimulating the student to continue independent study from the original language.

Th.M. and S.T.M. Courses

For a major in Semitics and Old Testament in the Th.M. program at least eight semester hours of elective credit and a master's thesis or research project in the field are required, in addition to the prescribed work. Majors in this department must also complete 113 Rapid Hebrew Reading or demonstrate equivalent proficiency by oral examination over material assigned by the department. At least eight of the student's elective hours must be taken outside his major and in several departments. Students who intend to major in Old Testament are strongly encouraged to take either 101-102 during the summer between their first and second years or 103 and 104 during the summer between their second and third years.

PRESCRIBED COURSES

901-902 Biblical Introduction Bodine, Hoehner, and Ryrie
A study of the theological discipline of bibliology, including revelation, inspiration, and illumination of the Scriptures; the biblical canon and text; the unity, authorship, date, genuineness, and literary character of selected biblical books; and a survey of

biblical history. Taught interdepartmentally with the departments of New Testament Literature and Exegesis and Systematic Theology.
Prescribed, fall and spring semesters, first year. 6 hours.

- 101-102 Elements of Hebrew** **Deere, Glickman**
A study of the basic principles of the phonology, morphology, and syntax of biblical Hebrew. Selected portions of the Hebrew Old Testament are translated and analyzed.
Prescribed, second year. 6 hours.

- 103 Introduction to Hebrew Exegesis** **Barker, Glenn**
An introduction to the basic tools for exegetical work, including the method for studying a word and the syntax of Hebrew grammar. Application of these tools is made to readings in the Hebrew Old Testament, including Genesis 1:1-2:7.
Prescribed, fall semester, third year. 3 hours.

- 104 Principles of Hebrew Exegesis** **Barker, Glenn**
An introduction to the critical apparatus in *Biblia Hebraica Stuttgartensia*, edited by K. Elliger and W. Rudolph, and to the method of applying the tools of exegesis to selected portions of the Psalms.
Prescribed, spring semester, third year. 3 hours.

ELECTIVE COURSES

In addition to the elective courses listed below, 342 Field Study of the Bible may also be credited in this department. Elective offerings for a given semester are subject to change without advance notice.

- 100 Review of Hebrew** **Ross**
An intensive review of the elements of biblical Hebrew with emphasis on phonology, morphology, syntax, and vocabulary and on their application to biblical exegesis. The course reviews the material covered in the first two years of seminary Hebrew grammar, syntax, and exegesis.
Elective, summers. 3 hours, noncredit.
Offered 1975; 1976.

- 108 Exegesis of Early Hebrew Poetry** **Bodine**
A study of the oldest poems in the Hebrew Bible (Gen. 49; Exod. 15; Deut. 32; 33; Judg. 5; 2 Sam. 22 = Ps. 18; etc.). Attention is given to word studies, textual criticism, prosodic analysis, and peculiar characteristics of this early poetry. Emphasis is placed on the contribution of this material to an understanding of the history of Israel and to the exegesis of the Old Testament.
Elective. 2 hours.

- 109 Exegesis of the Song of Solomon** **Deere**
An exegetical study of selected portions of the Song of Solomon with an emphasis on the methods of exegetical and thesis research. A Hebrew-English vocabulary list is provided for all eight chapters of the Song.
Elective, summers. 2 hours.

- 110 Exegesis in Isaiah** **Bodine**
Exegesis of Isaiah 40-55. Class assignments are designed to give the student practice in exegeting the Old Testament. *Prerequisite:* two years of seminary Hebrew study.
Elective, fall semester, third or fourth year. 2 hours.
Offered 1975-76; 1976-77.

- 111 Old Testament Textual Criticism** **Bodine**
A study of the history of the Hebrew text and versions of the Old Testament, and practice in the discipline of textual criticism.
Elective, spring semester. 2 hours.
Offered 1975-76.

- 112 Advanced Hebrew Grammar** **Glenn**
Advanced study in Hebrew grammar correlated with Semitic grammar in general and related to the exegesis of the Hebrew Bible.
Elective, fall semester, even-numbered years. 2 hours.
Offered 1976-77.

- 113 Rapid Hebrew Reading** **Merrill**
A study of selected portions of the Hebrew text with emphasis on rapid reading, including sight reading.
Elective, spring semester. 2 or 3 hours.
Offered 1975-76; 1976-77.

- 114 Old Testament Manners and Customs** **Merrill**
A study of the practices of everyday life in the ancient Near Eastern world that illuminate and explain the Bible. May be credited in the Department of Semitics and Old Testament or the Department of Bible Exposition.
Elective, spring semester, odd-numbered years. 2 hours.
Offered 1976-77.

- 115 Biblical Archaeology** **Barker**
A study of the principles of the archaeological method and a survey of the chief discoveries bearing on Bible history and the illumination and interpretation of the Old Testament. May be credited in the Department of Semitics and Old Testament or the Department of Bible Exposition.
Elective, spring semester, even-numbered years. 3 hours.
Offered 1975-76.

- 116 Exegesis in the Pentateuch** **Barker**
An exegetical study of selected portions of the Pentateuch.
Elective, fall semester, even-numbered years. 2 hours.
Offered 1976-77.

- 117 Exegesis in Legal Literature** **Merrill**
An exegesis of the Mosaic law code including comparison of the biblical corpus with the extrabiblical corpus of law codes.
Elective, fall semester, odd-numbered years. 2 or 3 hours.

- 118 Exegesis in Historical Literature** **Merrill**
An exegetical study of selected portions of the historical books.
Elective, spring semester, even-numbered years. 2 hours.
Offered 1976-77.
- 119 Exegesis in Wisdom Literature** **Glenn**
An analysis of the principles involved in the exegesis of the wisdom literature with an application of these principles to selected portions of the Book of Proverbs or the Book of Ecclesiastes.
Elective, spring semester. 2 hours.
Offered 1975-76; 1976-77.
- 120 Exegesis in Hymnic Literature** **Barker**
An analysis of the principles involved in the exegesis of the hymnic literature with an application of these principles to selected portions. *Elective, spring semester, odd-numbered years. 2 hours.*
- 121 Exegesis in Prophetic Literature** **Glenn**
A study of selected portions of the prophetic literature.
Elective, spring semester, even-numbered years. 2 hours.
Offered 1975-76.
- 122 Contemporary Old Testament Theology** **Merrill**
A critical appraisal of recent studies dealing with Old Testament theology, and a presentation of a biblical theology of the Old Testament. May be credited in the Department of Semitics and Old Testament or the Department of Systematic Theology.
Elective, spring semester, odd-numbered years. 2 hours.
Offered 1976-77.
- 123 Old Testament Word Studies** **Ross**
This course is designed to develop the student's skill in studying Hebrew words by tracing their etymology and usage. The student gains practice in this method by a detailed study of the most theologically significant and exegetically problematic words of the Old Testament.
Elective. 2 hours.
- 124 Rabbinical Interpretation of the Old Testament** **Ross**
An introduction to and survey of Rabbinical literature. Primary attention is given to those teachings and interpretations of the Talmud and Midrash that have greater significance for biblical studies. Special consideration is given to the Messianic discussions of the Rabbis.
Elective. 3 hours.
- 125 Biblical Aramaic** **Barker**
A study of Aramaic grammar with readings in Daniel and Ezra.
Elective, fall semester, even-numbered years. 2 hours.
Offered 1975-76.

- 126 Elements of Ethiopic** **Barker**
An introduction to Ethiopic grammar and literature with emphasis on their relationship and contribution to biblical Hebrew. *Prerequisite: Hebrew 103.*
Elective, spring semester, odd-numbered years. 2 hours.
- 127 Elements of Syriac** **Barker**
An introduction to Syriac grammar and literature and their relationship to Old Testament studies.
Elective, fall semester, odd-numbered years. 2 hours.
Offered 1975-76
- 128 Exegesis of Old Testament Problem Passages** **Barker and Glenn**
An exegetical study of selected problem passages in the Old Testament. *Elective, spring semester, odd-numbered years. 2 hours.*
Offered 1976-77.
- 129 History of Israel** **Merrill**
A comprehensive study of the history of Israel in the ancient Near Eastern world during the Late Bronze and Iron Ages. May be credited in the Department of Semitics and Old Testament or the Department of Bible Exposition. *Elective, fall semester. 2 hours.*
Offered 1975-76; summer, 1976.
- 130 Religions of the Ancient Near East** **Bodine**
A study of the religions of the civilizations surrounding ancient Israel. Particular attention is given to the civilizations of Egypt, Mesopotamia, and Syro-Palestine. Emphasis is placed on the contributions this study can make toward a better understanding of the Old Testament. May be credited in the Department of Semitics and Old Testament or the Department of Bible Exposition.
Elective, spring semester, odd numbered years. 2 or 3 hours.
Offered summer, 1976; 1976-77.
- 131 Literary Genre of the Old Testament** **Bodine**
A study of the distinctive characteristics of various kinds of literature, in comparison with other ancient Near Eastern writings, with practice in exegeting selections from each literary genre.
Elective. 3 hours.
- 133 Exegesis of Selected Messianic Passages** **Barker**
A study of the concept of Messianism and an exegesis of selected Messianic passages in the Old Testament.
Elective. 2 hours.
Offered 1976-77.

140 Independent Study in Old Testament

The Department

This course is designed for students desiring to do independent research bearing on some phase of the Hebrew Bible. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students subject to consent of the department chairman.
Offered on approval.

M.A.B.S. Courses

The following electives are specifically for M.A.B.S. students. In addition, some elective courses in Semitics and Old Testament open to Th.M. and S.T.M. students are also open to M.A.B.S. students who have a sufficient knowledge of Hebrew grammar and syntax. Details are given in the Summer School catalog.

11E Hebrew Study Aids

Bodine

A course designed to give the M.A.B.S. student an orientation to biblical Hebrew, which will enable him to use dictionaries, concordances, word studies, commentaries on the Hebrew text, and other Old Testament reference materials. The course is designed for the student who does not plan to pursue language studies in Hebrew.
Elective, summers. 2 hours.

12E Old Testament Introduction

Bodine

A course dealing with the canon, text, and critical problems of authorship, date, unity, and literary character of selected Old Testament books. Designed to give the M.A.B.S. student a factual basis for dealing with the position of modern critical scholarship.
Elective, summers. 3 hours.

Th.D. Courses

150 A Comparative Study of the Semitic Languages

Bodine

An introduction to the history of classical Hebrew by comparing the phonology, morphology, and syntax of other Semitic languages.
2 hours.

151-152 Elements of Akkadian

Bodine

An introduction to Assyro-Babylonian grammar and literature with emphasis on their contribution to Old Testament studies.
Fall and spring semesters. 2 hours each semester.

153-154 Readings in Akkadian Literature

Merrill

A survey of the principal genres of Akkadian literature from the Sargonic through the Neo-Assyrian periods including such peripheral dialects as Nuzi, Mari, Alalakh, and Amarna. Syntax, form, and content are analyzed with application to cognate languages, especially biblical Hebrew.

Fall and spring semesters. 2 hours each semester.

155 Northwest Semitic Inscriptions

Bodine

Translation and analysis of Aramaic, Hebrew, Ugaritic, and Phoenician inscriptions with emphasis on their contributions to the exegesis of the Old Testament.
2 hours.

156 Old Testament Theology I

Merrill

A study of the theology of Deuteronomy based on higher and lower criticism of the book, along with a comparison of the religions of the ancient Near East and a study of how Deuteronomy relates to New Testament theology.
3 hours.

157 Old Testament Theology II

Glenn

A study of the theology of Proverbs based on higher and lower criticism of the book, along with a comparison of the religions of the ancient Near East and a study of how Proverbs relates to New Testament theology.
3 hours.

158 Old Testament Theology III

Bodine

A study of the theology of Isaiah based on higher and lower criticism of the book, along with a comparison of the religions of the ancient Near East and a study of how Isaiah relates to New Testament theology.
3 hours.

159 Old Testament Theology IV

Glenn

A study of the theology of the Book of Psalms based on higher and lower criticism of the book, along with a comparison of the religions of the ancient Near East and a study of how the Book of Psalms relates to New Testament theology.
3 hours.

160 Advanced Old Testament Textual Criticism

Bodine

A study of the Hebrew text and versions of the Old Testament with emphasis on the Septuagint.
2 hours.

161-162 History of the Ancient Near East

Merrill

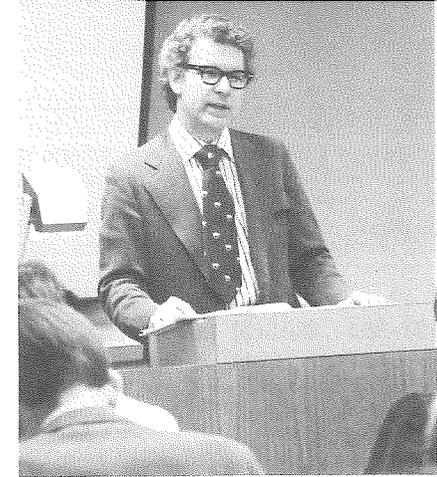
A comprehensive study of the ancient Near Eastern world.
Fall and spring semesters. 2 hours each semester.

163-164 Elements of Ugaritic

Merrill

An introduction to the language and literature of Ras Shamra with emphasis on their contribution to Old Testament studies.
Fall and spring semesters. 2 hours each semester.

- 165-166 Hebrew Teaching Practicum** **The Department**
 An advanced study of biblical Hebrew based on comparative Semitic grammar and the practical application of that study in a supervised teaching practicum.
Fall and spring semesters. 1 hour each semester.
- 167-168 Elements of Arabic** **Bodine**
 An introduction to classical Arabic grammar and literature and their relationship to Old Testament studies.
Fall and spring semesters. 2 hours each semester.
- 169 Readings in Religions of the Ancient Near East** **Bodine**
 Readings in the religious literature of the ancient Near Eastern civilizations which preceded and surrounded ancient Israel. Through historical and comparative study, these materials are examined with a view to the light they shed on the Old Testament Scriptures and on the history of the religion of Israel.
 2 hours.
- 170 Introduction to Sumerian** **Barker**
 A survey of the contribution of Sumerian to the world of the Old Testament and to the Semitic languages, particularly Akkadian; a study of the essentials of Sumerian grammar; and readings in selected texts. *Prerequisite:* 151-152 Elements of Akkadian.
 2 hours.
- 179 Seminar in Old Testament Problems** **The Department**
 A departmental consideration of selected Old Testament problems chosen by the faculty of the department. Limited to Old Testament majors.
 2 hours.
- 180 Independent Doctoral Study in Old Testament** **The Department**
 Under faculty supervision the student may carry out independent research on an approved topic within the scope of this department. Thesis required. Credit allowed proportionate to work but not to exceed four semester hours.



NEW TESTAMENT LITERATURE AND EXEGESIS

Harold W. Hoehner, *Department Chairman, Associate Professor*
 Zane C. Hodges, *Professor*
 David K. Lowery, *Assistant Professor*
 John E. Best, *Instructor*
 Buist M. Fanning III, *Instructor*
 Arthur L. Farstad, *Instructor*
 John D. Grassmick, *Instructor*

The aim of this department is to equip the student to do careful, accurate exegetical work in the Greek Testament. To this end instruction is provided in the background of the New Testament, in grammar and syntax, and in the principles and practices of sound exegetical methodology.

An entrance examination is provided for all new students who have had some Greek (see Academic Calendar). Matriculants deficient in Greek are enrolled in 201-202 Elements of Greek. (For more details see Admissions Procedures.)

Th.M. and S.T.M. Courses

For a major in New Testament Literature and Exegesis in the Th.M. program at least twelve semester hours of elective credit (including 210 Advanced Greek Grammar) and a master's thesis in the field are required, in addition to the prescribed work. In addition, majors in this department must complete 234 New Testament Greek Reading or must translate the entire Greek New

Testament either in class or in private study with the use of a lexicon only. Prescribed courses must be successfully completed in sequence. At least eight of the student's elective hours must be taken outside his major and in several departments.

PRESCRIBED COURSES

- 901-902 Biblical Introduction** **Bodine, Hoehner, and Ryrie**
A study of the theological discipline of bibliology, including revelation, inspiration, and illumination of the Scriptures; the biblical canon and text; the unity, authorship, date, genuineness, and literary character of selected biblical books; and a survey of biblical history. Taught interdepartmentally with the departments of Semitics and Old Testament and Systematic Theology.
Prescribed, fall and spring semesters, first year. 6 hours.
- 201-202 Elements of Greek** **Best, Hodges**
An introductory course intended for the student who has not had Greek or who needs an extensive review in the elements of the language. *Prescribed, fall and spring semesters, first year. 6 hours.*
- 203 Greek Grammar and Syntax** **Best, Farstad, Lowery**
An exercise in learning to apply the rules of grammar to the Greek New Testament, utilizing Dana and Mantey, and a study of selected chapters from John's Gospel and from Philipians.
Prescribed, fall semester, first or second year. 3 hours.
- 906 Greek Exegesis and Sermonic Structure**
**Fanning, Hoehner, Lowery and
Pastoral Ministries Department**
A departmentally integrated course designed to develop the student's exegetical procedures especially as they relate to the preparation of expository sermons. Particular emphasis is given to the solution of textual and interpretive problems in Ephesians, and to the basic philosophy of the expository sermon. Group work gives the student opportunity to present orally the results of his exegesis of the text. Taught interdepartmentally with the Department of Pastoral Ministries. *Prerequisite: 203 Greek Grammar and Syntax. Prescribed, spring semester, first or second year. 3 hours.*
- 907 Greek Exegesis and Sermonic Development**
**Fanning, Hoehner, Lowery and
Pastoral Ministries Department**
The exegesis and the homiletical procedures involved in communicating the message of 1 Corinthians. As a part of this process, consideration is given to the problems at the Corinthian church and the relationship of these issues to the church and individuals in today's society. Taught interdepartmentally with the Department of Pastoral Ministries.
Prescribed, fall semester, second or third year. 3 hours.

- 206 Exegesis of Romans** **Blum, Farstad**
An exegetical study of Romans, emphasizing the theological content and development of the book, together with an emphasis on special features of syntax and some consideration of the use of the Greek New Testament in expository preaching.
Prescribed, spring semester, second or third year. 3 hours.

ELECTIVE COURSES

The elective courses offered in this department are designed to aid men who wish to make a more intensive study of the Greek New Testament than is possible in the prescribed courses. The chief emphasis is on exegesis. Books not included in the prescribed work of exegesis are covered during a two-year cycle. In addition to the elective courses listed below, 342 Field Study of the Bible may also be credited in this department. Elective offerings for a given semester are subject to change without advance notice.

- 200 Review of Greek** **Best**
A special course required of all students who fail to pass the Greek entrance examination, but who show sufficient proficiency to make it unnecessary to enroll in Greek 201-202. Students who enroll in this course also enroll in Greek 203 and the grade achieved in 200 is averaged with the grade for 203. May be elected as a noncredit course.
Prescribed or elective, first year, fall semester. 1 hour, noncredit. Offered 1975-76.
- 210 Advanced Greek Grammar** **Fanning**
An intensive study of the grammar of New Testament Greek, based on the grammars of A. T. Robertson and Blass-Debrunner, and an inductive study of selected portions of the New Testament. Required of Greek majors. Open only to students who have completed 906 or its equivalent.
Elective, spring semester. 2 or 3 hours. Offered 1975-76; summer, 1976; 1976-77.
- 211 Rapid Greek Reading** **Fanning**
Reading of those books of the New Testament not covered in other courses. Approximately one hundred pages in Nestle's text are covered. *Prerequisite: 203 Greek Grammar and Syntax.* Not open to students in the doctoral program.
Elective, fall semester. 2 hours. Offered 1975-76; summer, 1976.
- 212,213 The Gospel of Matthew** **Hoehner**
Exegesis of the Gospel of Matthew, together with consideration of some of the problems of interpretation. Students enrolling in this course may not take 324 or 435.
Elective, both semesters, beginning with fall semester, odd-numbered years. 2 hours each semester.

- 214 The Gospel of Mark** **Grassmick**
Exegesis of the Greek text of Mark, with special attention given to problems in the Gospel.
Elective, fall semester, odd-numbered years. 3 hours.
- 215,216 The Gospel of Luke** **Hoehner**
An exegesis of the Greek text of the Gospel of Luke. Students enrolling in this course may not take 325 or 436.
Elective, both semesters, beginning with fall semester, even-numbered years. 2 hours each semester.
- 217 The Gospel of John** **Best**
A study of the argument of John's Gospel, together with consideration of its historicity and theology. Students enrolling in this course may not take 326.
Elective, spring semester, even-numbered years. 3 hours.
Offered 1975-76.
- 218 The Upper Room Discourse** **Best**
A detailed exegesis of the Greek text of chapters 13-17 of the Gospel of John. Not open to students in the doctoral program.
Elective, spring semester, odd-numbered years. 2 hours.
Offered 1976-77.
- 219 The Acts** **Hodges**
Exposition of the argument of the book, with special consideration of hermeneutical principles involved in the interpretation of historical literature. Students enrolling in this course may not take 327 or 436.
Elective, fall semester, odd-numbered years. 3 hours.
Offered 1975-76.
- 220 2 Corinthians** **Grassmick**
An exegetical study of the text, with particular attention to the grammatical and structural problems.
Elective, spring semester, odd-numbered years. 2 hours.
- 221 Galatians** **Hoehner**
An exegesis of the Epistle to the Galatians, with an examination of the historical problems involved. Emphasis is given to the theology of grace for modern man.
Elective, fall semester, odd-numbered years. 2 hours.
Offered summer, 1976.
- 224 Pastoral Epistles** **Fanning**
Exegesis of 1 and 2 Timothy and Titus, with special attention to the relevance of the epistles to contemporary church life and experience. Students enrolling in this course may not take 332.
Elective, spring semester, odd-numbered years. 2 hours.
Offered 1976-77.

- 225 Epistle to the Hebrews** **Hodges**
Exegesis of the Epistle to the Hebrews with special consideration of the use of the Old Testament in the letter. Students enrolling in this course may not take 335 or 439.
Elective. 3 hours.
Offered 1976-77.
- 226 General Epistles** **Hodges**
Reading and exegesis of James, 1 and 2 Peter, and Jude. Attention is given to the application of the epistles' ethical content to daily life. Students enrolling in this course may not take 333 or 440.
Elective, spring semester, even-numbered years. 3 hours.
Offered 1975-76.
- 227 Johannine Epistles** **Fanning**
An analytical exegesis of 1, 2, and 3 John with particular consideration of the way the epistles relate personal conduct to personal salvation.
Elective, fall semester, odd-numbered years. 2 hours.
Offered 1975-76.
- 228 The Revelation** **S. L. Johnson**
Exegesis of the original text of the Book of Revelation, with emphasis on the unique interpretive problems of the book.
Elective, spring semester, odd-numbered years. 3 hours.
Offered 1976-77.
- 229 The Old Testament in the New Testament** **S. L. Johnson**
An introduction to the study of the use of the Old Testament in the New Testament.
Elective, spring semester, even-numbered years. 2 hours.
Offered 1975-76.
- 230 Historical Backgrounds of the Gospels** **Hoehner**
A study of the political, cultural, and historical settings of the gospel times. Particular attention is given to the Herodian dynasty. May be credited in the Department of New Testament Literature and Exegesis or the Department of Bible Exposition.
Elective, spring semester, even-numbered years. 2 hours.
Offered 1975-76.
- 231 The Use of the Old Testament in the Apocalypse** **S. L. Johnson**
A hermeneutical study of the use of the Old Testament in Revelation, with particular emphasis on the hermeneutics of symbolism in relation to the interpretation of the book.
Elective, fall semester, odd-numbered years. 3 hours.
- 233 New Testament Textual Criticism** **Hodges**
An intensive study of the materials, history, and praxis of New Testament textual criticism. Emphasis is given to problems in text critical theory.
Elective, spring semester, odd-numbered years. 2 hours.

- 234 New Testament Greek Reading** **The Department**
 An independent study course in which the student translates, with the aid of a lexicon only, all portions of the Greek New Testament not previously so translated in other courses in the department. Though credited in the second semester of the student's fourth year, the reading is done in accordance with a schedule (available from the department chairman) in which an initial reading report is due at the beginning of the senior year of study.
Elective, spring semester, fourth year. 2 hours.
 Offered 1976-77.

- 235 Independent Study in New Testament** **The Department**
 This course is designed for students desiring to study intensively some problem of the Greek New Testament not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students in Greek subject to the consent of the department chairman.
Offered on approval.

M.A.B.S. Courses

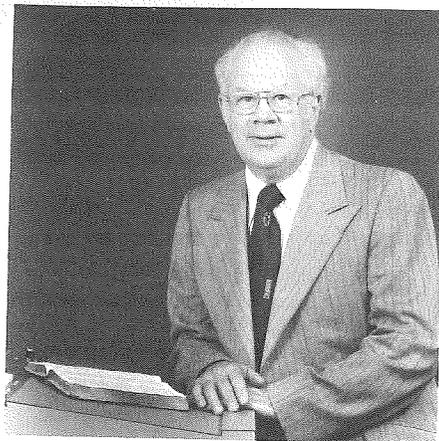
The following elective is specifically for M.A.B.S. students. In addition, some elective courses in New Testament Literature and Exegesis open to Th.M. and S.T.M. students are also open to M.A.B.S. students who have a sufficient knowledge of New Testament Greek grammar and syntax. Details are given in the Summer School catalog.

- 21E Greek Study Aids** **Grassmick**
 A course designed to give the student an orientation to New Testament Greek which will enable him to use lexicons, concordances, word books, and other reference materials related to the language of the New Testament. The course is designed for the student who does not plan to pursue language studies in Greek.
Elective, summers. 2 hours.
 Offered summer, 1975; summer, 1976.

Th.D. Courses

- 251 The Septuagint** **S. L. Johnson**
 Reading in the Septuagint together with a study of its text, language, origin, and transmission-history. 2 hours.
- 252 Our Lord's Use of the Old Testament** **S. L. Johnson**
 A textual, exegetical, and hermeneutical study of Christ's use of the Old Testament, with special consideration of its influence on apostolic methodology and teaching. 2 hours.

- 253 Paul's Use of the Old Testament** **S. L. Johnson**
 A textual, exegetical, and hermeneutical study of Paul's use of the Old Testament, including a comparison and contrast of Paul's methods with those of the Rabbis. 2 hours.
- 254 Matthew's Use of the Old Testament** **S. L. Johnson**
 A textual, exegetical, and hermeneutical study of Matthew's use of the Old Testament, with special attention to the formula citations and the messianic hope. 2 hours.
- 255 John's Use of the Old Testament** **S. L. Johnson**
 A textual, exegetical, and hermeneutical study of John's use of the Old Testament including a comparison and contrast with the Qumran literature. 2 hours.
- 256 The New Testament Canon** **S. L. Johnson**
 A detailed study of the formation of the New Testament canon, with special emphasis on the reading and interpretation of the original sources. 2 hours.
- 257 New Testament Grammatical Research** **The Department**
 Guided research in important grammatical problems in the Greek New Testament. 2 hours.
- 258 Readings in Classical Greek** **Hoehner**
 A study of the relationship of classical Greek to New Testament Greek, together with reading of selections from classical authors. 2 hours.
- 259 Religious Background of the New Testament** **Hoehner**
 A study of the origin and development of the religious sects mentioned in the Gospels and the religious influences that were opposed by the Apostles. 2 hours.
- 260 New Testament Doctoral Seminar** **S. L. Johnson**
 Special studies in fields related to New Testament interpretation, such as the Dead Sea Scrolls, Palestinian and Alexandrian Judaism, the papyri, the inscriptions, the philosophers, the apocalyptic literature, and the apostolic fathers. 2 hours.
- 261 Independent Doctoral Study in New Testament** **The Department**
 Under faculty supervision the student may carry out independent research on an approved topic within the scope of this department. Thesis required. Credit allowed proportionate to amount of work but not to exceed four semester hours.



Bible Exposition

J. Dwight Pentecost, *Department Chairman, Professor*
 Donald K. Campbell, *Professor*
 Louis A. Barbieri, Jr., *Assistant Professor*
 Elliott E. Johnson, *Assistant Professor*
 Stanley D. Toussaint, *Assistant Professor*
 Roy B. Zuck, *Assistant Professor*

The aim of this department is to give the student a foundational knowledge of the Bible, skill in inductive Bible study, and practice in applying principles of interpretation to the biblical text. Bible Exposition courses are taught in correlation with other exegetical and doctrinal studies. Attention is given to applying Bible content to contemporary issues.

Th.M. and S.T.M. Courses

For a major in Bible Exposition in the Th.M. program at least twelve semester hours of elective credit and a master's thesis in the field are required, in addition to the prescribed work. At least eight of the student's elective hours must be taken outside his major and in several departments.

PRESCRIBED COURSES

Specific Bible books studied in Old or New Testament exegesis prescribed courses are excluded from Bible Exposition prescribed courses (e.g., Psalms is studied in 104 Principles of Hebrew Exegesis and therefore is not included in 303 Old Testament History II and Poetry).

- 301 Introduction to Bible Study Barbieri and Hendricks**
 An introduction to inductive Bible study involving the steps of observation, interpretation, application, and correlation. The principles of biblical hermeneutics are presented, and the student is

then encouraged to develop his own skills through a firsthand approach to the biblical text. The principles of hermeneutics in Bible study are applied to the books of Habakkuk and Jonah.

Prescribed, fall semester, first year. 3 hours.

- 302 Old Testament History I Barbieri, Campbell, E. Johnson**

An exposition of Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges, and Ruth.

Prescribed, spring semester, first year. 3 hours.

- 303 Old Testament History II and Poetry Campbell, E. Johnson, Zuck**

An exposition of the historical books (1 Samuel through Esther), and Job, Proverbs, Ecclesiastes, and Song of Solomon.

Prescribed, fall semester, second year. 3 hours.

- 304 Preexilic and Exilic Prophets Barbieri, E. Johnson, Toussaint, Zuck**

An exposition of Isaiah, Jeremiah, Lamentations, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Micah, Nahum, and Zephaniah.

Prescribed, fall semester, second year. 3 hours.

- 305 Postexilic Prophets and the Gospels Barbieri, Toussaint**

An exposition of Haggai, Zechariah, Malachi, Matthew, Mark, Luke, and John. *Prescribed, fall or spring semester, third year. 3 hours.*

- 308 Acts, Epistles, and Revelation J. Pentecost**

An exposition of Acts, the Pauline and General Epistles, and the Revelation. *Prescribed, spring semester, fourth year. 3 hours.*

- 910 Pastoral Epistles and the Pastoral Ministry Toussaint and Hopkins**

An exposition of 1 and 2 Timothy and Titus, studied in relation to the minister, his calling, life relationships, and principles and practices of his pastoral service. Taught interdepartmentally with the Department of Pastoral Ministries. Students planning to take FE10 Pastoral Internship may and should, if possible, enroll in 910 before this internship. For this purpose, 910 may be taken in the student's second or third year.

Prescribed, spring semester, fourth year. 3 hours.

ELECTIVE COURSES

In addition to the courses listed below, the following courses offered in other departments may be credited in this department: 114 Old Testament Manners and Customs, 115 Biblical Archaeology, 129 History of Israel, 130 Religions of the Ancient Near East, and 230 Historical Backgrounds of the Gospels. Elective offerings for a given semester are subject to change without advance notice.

- 310 Historical Geography of the Bible** **Campbell**
 A survey of the topography, climate, sites, and historical events associated with the biblical lands, designed to provide a background for Bible study.
Elective. 2 hours.
 Offered summer, 1976.
- 311 Bible Chronology** **Hoehner**
 A study of the major problems of Bible chronology in both testaments. An attempt is made to establish dates for Bible events in relation to the chronological setting of secular history.
Elective, spring semester, odd-numbered years. 2 hours.
 Offered summer, 1976.
- 312 The Analytical Method of Bible Study** **Hendricks**
 In this course each student is required to do independent work in an analysis of selected books, to present his work orally in class and defend it in free discussion. He also presents in thesis form the analysis and exposition of one book.
Elective, spring semester, odd-numbered years. 2 hours.
 Offered 1976-77.
- 313 Advanced Bible Study Methods** **Hendricks**
 A study of advanced principles of Bible study with special emphasis on the following methods: synthetic, historical, analytic, topical, theological, biographical, and devotional.
Elective, spring semester, even-numbered years. 2 hours.
 Offered 1975-76.
- 314 The Biographical Method of Bible Study** **Zuck**
 An expositional study of Bible personalities, utilizing the biographical approach to the Scriptures, with attention given to homiletical values and lessons to be gained for the spiritual life and for Christian leadership and ministry.
Elective. 2 hours.
- 315 The Bible in English Translations** **Ryrie**
 A study of the ancestry, language, and literary forms and characteristics of the English versions of the Scriptures. The historic background of modern versions, the archaic words, forms, grammar, figures of speech, and literary masterpieces are studied in order that the student may be prepared to explain the peculiarities of the text.
Elective. 2 hours.
- 316 Interpretation of Prophecy and Typology** **E. Johnson**
 A study of the principles of interpretation applicable to prophecy and typology, two areas of special hermeneutics. Attention is given to the literary genre and historical background of prophecy and types, to a hermeneutical study of selected passages in those two areas, and to the hermeneutics of various theological systems.
Elective, fall semester, odd-numbered years. 3 hours.
 Offered 1975-76.

- 317 The Miracles of Christ** **Campbell**
 An analytical and expository study of the miracles of Christ as recorded in the Gospels. The practical and homiletical values of the miracles are stressed.
Elective, summers. 2 hours.
 Offered summer, 1975; summer, 1976.
- 318 Parables** **J. Pentecost**
 An investigation of parabolic teaching in general, followed by a particular and extended study of the parables of the Old and New Testaments. Special attention is given to the often-neglected prophetic aspect of the parables of our Lord.
Elective, spring semester, even-numbered years. 2 hours.
 Offered 1975-76.
- 319 The Pentateuch** **J. Pentecost**
 This study considers the Pentateuch as a unit of divine revelation. Its character as introductory to the Scriptures as a whole and to the Old Testament in particular is considered. Its purpose, basic source for general doctrine, structure, unfolding, and method are carefully studied. Students enrolling in this course may not take 434.
Elective, spring semester, even-numbered years. 3 hours.
 Offered 1975-76.
- 320 Problems in Isaiah, Jeremiah, and Ezekiel** **J. Pentecost**
 These books are studied in their historical setting and special attention is given to problem passages.
Elective. 3 hours.
- 321 The Minor Prophets** **J. Pentecost**
 This course gives the student an opportunity to do an original study of the Minor Prophets. The prophecies relating to the person, work, mission, and purpose of the Messiah in His first and second advents are emphasized. The promises pertaining to the future exaltation of Israel as a nation are collated and the events connected with the realization of those divine promises are noted and defined.
Elective, spring semester, odd-numbered years. 3 hours.
- 322 Intertestamental History and Literature** **Hoehner**
 A survey of the intertestamental period from the rise of the Persian Empire until the time of the Roman control of Palestine. The contents and contributions of the apocrypha, pseudepigrapha, and the Dead Sea Scrolls are studied.
Elective, fall semester, odd-numbered years. 2 hours.
- 323 The Life of Christ on Earth** **J. Pentecost**
 A thematic study of the earthly life of Christ, in which the movements of His presentation, authentication, opposition, and rejection are traced in detail. The course is designed to familiarize the student thoroughly with the course of the Lord's ministry in order

that any portion of the Gospel records may be related to the place, time, and circumstances of Christ's life on earth. Open to fourth-year, S.T.M., and doctoral students only.

Elective, fall semester. 3 hours.
Offered 1975-76; 1976-77.

324 Dispensational Problems in the Gospel of Matthew

J. Pentecost

This course presents a study of the Gospel of Matthew from the dispensational and kingdom aspects, with special consideration given to the problems involved. Students enrolling in this course may not take 212, 213, or 435.

Elective, fall semester, even-numbered years. 3 hours.

325 The Gospel of Luke

E. Johnson

An analytical study of the Gospel of Luke, with special emphasis on the author's Messianic concept in his presentation of the Son of Man. Students enrolling in this course may not take 215, 216, or 436.

Elective, spring semester, even-numbered years. 2 hours.
Offered 1975-76.

326 The Gospel of John

J. Pentecost

An analytical study of the Gospel of John with a view to developing the thematic presentation of the Son of God. Students enrolling in this course may not take 217.

Elective, spring semester, even-numbered years. 2 hours.

327 Transitional Problems in the Book of Acts

J. Pentecost

This course presents a study of the Book of Acts from the transitional aspects, with special consideration of the problems involved. Students enrolling in this course may not take 219 or 436.

Elective, spring semester, odd-numbered years. 2 hours.
Offered 1976-77.

330 Christian Experience in the Epistles

J. Pentecost

The course consists of a correlation, classification, and examination of the truths relating to the Christian life as presented in the New Testament epistles. Particular emphasis is placed on practical Christian ethics.

Elective, spring semester, odd-numbered years. 2 hours.
Offered 1976-77.

331 The Prison Epistles

Toussaint

An analytical study of Ephesians, Philippians, Colossians, and Philemon. The student is expected to prepare a written exposition on selected portions and be examined on the exposition of any portion of the books studied.

Elective, fall semester, even-numbered years. 2 hours.
Offered 1975-76; 1976-77.

332 The Pastoral Epistles

J. Pentecost

An analytical study of 1 and 2 Timothy and Titus. The student is expected to prepare a written exposition on selected portions and be examined on the exposition of any portion of the books studied. Students enrolling in this course may not take 224.

Elective, fall semester, odd-numbered years. 2 hours.
Offered 1974-75.

333 General Epistles

Slocum

An expository study of James, 1 and 2 Peter, Jude, and 1, 2, and 3 John. The student is expected to make an independent study of each book according to stated methods of approach. Students enrolling in this course may not take 226 or 440.

Elective, fall semester. 2 hours.
Offered summer, 1976; 1976-77.

334 The Life and Ministry of Paul

E. Johnson

This course is designed to enable the student to systematize the pertinent sections of the Lukan and Pauline accounts into a detailed and carefully outlined biography of the life and ministry of the Apostle Paul; to give special attention to the problem areas involved; and to study and relate the outstanding traits and methods of this great servant of Christ to the Christian world of today. Students enrolling in this course may not take 438.

Elective, fall semester, even-numbered years. 3 hours.
Offered 1976-77.

335 The Book of Hebrews

J. Pentecost

The theme of the book is traced through an analytical study to show the superiority of Christ to all the institutions and arrangements of the old order, and to apply this superiority to the life of the believer in the new order. Students enrolling in this course may not take 225 or 439.

Elective, fall semester, odd-numbered years. 2 hours.
Offered 1975-76.

336 Daniel and Revelation

J. Pentecost

The object of this course is to consider and seek to solve the questions of interpretation and application which abound in these books.

Elective, fall semester, odd-numbered years. 2 hours.
Offered 1974-75.

337 The Wisdom Books

Zuck

An expository study of the books of Job, Proverbs, and Ecclesiastes, with special attention to the nature of wisdom literature and to the structure, message, problem passages, and life relevance of each of the books.

Elective, fall semester, even-numbered years. 3 hours.
Offered 1975-76; 1976-77.

- 341 Advanced Hermeneutics** **E. Johnson**
 A detailed study of the principles of the literal-grammatical-historical system of biblical interpretation, with emphasis given to student practice in using those principles in interpreting passages representing various types of biblical literature, such as parables, prophecy, poetry, etc.
Elective, spring semester, odd-numbered years. 3 hours.
 Offered summer, 1976; 1976-77.

- 342 Field Study of the Bible**
 An historical-geographical study of biblical sites in the Mediterranean world by a field trip normally led by two Seminary professors. A paper on some aspect of biblical history and geography is required. One hour of credit is given for each week in the field, up to three hours. May be credited in the Department of Bible Exposition, the Department of Semitics and Old Testament, or the Department of New Testament Literature and Exegesis.
Elective, summers, even-numbered years. 1, 2 or 3 hours.

- 345 Independent Study in Bible** **The Department**
 This course is planned for students desiring to study intensively some biblical subject not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students subject to consent of the department chairman.
Offered on approval.

M.A.B.S. Courses

PRESCRIBED COURSES

- 31P Bible Survey I** **E. Johnson**
 A survey of the contents and characteristics of each Old Testament book from Genesis through Esther.
Prescribed. 3 hours.
- 32P Bible Survey II** **Constable**
 A survey of the contents and characteristics of each Old Testament book from Job through Malachi.
Prescribed. 3 hours.
- 33P Bible Survey III** **Hannah**
 A survey of the contents and characteristics of each of the New Testament books.
Prescribed. 3 hours.

ELECTIVE COURSES

The following electives are specifically for M.A.B.S. students. In addition, some elective Bible Exposition courses open to Th.M. and S.T.M. students are also open to M.A.B.S. students. Details are given in the annual Summer School catalog.

- 31E Bible Study Methods** **E. Johnson**
 An introduction to and the process of inductive Bible study

involving the steps of observation, interpretation, application, and correlation.
Elective, summers. 2 hours.
 Offered summer, 1975; summer, 1976.

- 32E Exposition of the Psalms** **Lindsey**
 An exposition of a large number of representative Psalms with attention given to the Messianic interpretation of the Psalms. The course also includes a study of the formation and organization of the Psalter, the nature of Hebrew poetry, and the methods of interpreting the Psalms.
Elective, summers, odd-numbered years. 2 hours.
 Offered summer, 1975.

- 33E Messianic Prophecy** **Lindsey**
 A study of selected Messianic prophecies from Genesis through Malachi. Emphasis is given to a study of the Davidic King and the Servant Yahweh themes with special attention devoted to the prophecies in Isaiah 40-66.
Elective, summers, even-numbered years. 2 hours.

- 34E Exposition of Romans** **Barbieri**
 A study of the Epistle to the Romans, based on the English text. The main purpose of the course is to trace Paul's flow of thought as he develops his argument in the book. Emphasis is given to the theological significance of the contents of the letter.
Elective, summers. 3 hours.
 Offered summer, 1976.

- 35E Exposition of the Prison Epistles** **Lindsey**
 An analytical study of Ephesians, Philippians, Colossians, and Philemon in the light of their historical background. Students employ several Bible study methods on selected passages to determine the theological and practical significance of these epistles for Christians today.
Elective, summers. 2 hours.
 Offered summer, 1976.

Th.D. Courses

- 350 Seminar in Old Testament Historical Literature** **Campbell and E. Johnson**
 A study of selected problems in the Old Testament historical literature.
 2 hours.
- 351 Seminar in Old Testament Prophets** **J. Pentecost**
 A study of selected problems in the Old Testament prophets.
 2 hours.
- 352 Seminar in the Gospels** **J. Pentecost**
 A study of selected problems in the Gospels.
 2 hours.
- 353 Seminar in Problem Texts** **J. Pentecost**
 A study of many of the problem texts of Scripture. Each student does research on a given set of problem passages and is responsible

to present a syllabus of his research and conclusions at the end of the course. In addition, he is expected to lecture on an assigned text. 2 hours.

354 Seminar in Biblical Chronology **Hoehner**

A seminar devoted to a discussion of the major problems of chronology, such as the date of the Exodus, the chronology of the Judges, special problems in the Divided Kingdom, the life of Christ, and the life of Paul. Attention is given to methodology for the resolving of such problems. 2 hours.

355 Analysis of Bible Books — Old Testament **J. Pentecost**

The student is required to prepare his own detailed analytical outline of each of the Old Testament books, together with a summary of the argument of each book and a brief survey of its historical setting. 3 hours.

356 Analysis of Bible Books — New Testament **J. Pentecost**

The student is required to prepare his own detailed analytical outline of each of the New Testament books, together with a summary of the argument of each book and a brief survey of its historical setting. 3 hours.

357 Independent Doctoral Study in Bible Exposition **The Department**

Under faculty supervision the student may carry out independent research on an approved topic within the scope of this department. Thesis required. Credit allowed proportionate to amount of work but not to exceed four semester hours.

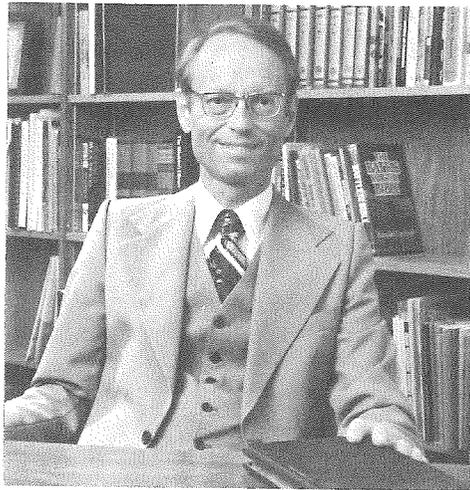
Division of Theological Studies

The purpose of the Division of Theological Studies is to give the student discernment in theology, both systematic and biblical, and an awareness of the historical and theological development of the church.

Department of Systematic Theology

Department of Historical Theology

Dr. Robert P. Lightner, *Coordinator*



SYSTEMATIC Theology

Charles C. Ryrie, *Department Chairman, Professor*

John F. Walvoord, *Professor*

Robert P. Lightner, *Associate Professor*

Edwin A. Blum, *Assistant Professor*

Frederic R. Howe, *Assistant Professor*

F. Duane Lindsey, *Assistant Professor*

John A. Witmer, *Assistant Professor*

The purpose of this department is to present a comprehensive systematic theology from the dispensational, premillennial interpretation of biblical revelation and to acquaint the student with relevant theological literature. This is designed to give a basic framework of thought to which all other studies may be related.

Th.M. and S.T.M. Courses

The lecture and discussion methods are used, based on the eight-volume *Systematic Theology* by Lewis Sperry Chafer as the required or collateral text for all prescribed courses. In addition, reading in other standard works of theology is assigned. The department includes the areas of Systematic Theology, Biblical Theology, and Apologetics and Philosophy, and offers elective studies in these fields. For a major in Systematic Theology in the Th.M. program at least twelve semester hours of elective credit and a master's thesis or research project in the field are required, in addition to the prescribed work. At least eight of the student's elective hours must be taken outside his major and in several departments.

PRESCRIBED COURSES

901-902 **Biblical Introduction** **Bodine, Blum, and Ryrie**

A study of the theological discipline of bibliology, including revelation, inspiration, and illumination of the Scriptures; the biblical canon and text; the unity, authorship, date, genuineness, and literary character of selected biblical books; and a survey of biblical history. Taught interdepartmentally with the departments of Semitics and Old Testament and New Testament Literature and Exegesis. *Prescribed, fall and spring semesters, first year. 6 hours.*

401 **Theology Proper and Spiritual Life** **Blum, Howe, Lightner**

Prolegomena, an introductory consideration of the nature and source of theology; *theology proper*, the doctrine of the person of God considered in its two aspects of theism and Trinitarianism; and *spiritual life*, which considers the principles that govern true Christian character and service.

Prescribed, fall semester, first year. 3 hours.

402 **Angelology and Anthropology** **Howe, Lightner**

Angelology, an extensive investigation into the revelation concerning the angels, including a study of the unfallen angels, the fallen angels, and Satan; *anthropology*, covered in five divisions: the creation of man; the immaterial aspect of man; the fall of man; sin; and the doctrine of imputation. An apologetic emphasis in relation to the speculative theories of science, philosophy, and liberalism is included.

Prescribed, spring semester, first year. 3 hours.

903 **Soteriology and Evangelism** **Blum, Howe, Lightner, and Cocoris**

A study of the doctrine of salvation including consideration of the Savior, election, the extent of the atonement, eternal security, the benefits of salvation; and a study of the philosophy and methods

of presenting the gospel to non-Christians. Taught interdepartmentally with the Department of Pastoral Ministries.

Prescribed, fall semester, second year. 3 hours.

405 Ecclesiology, Christology, and Pneumatology

Howe, Lightner

Ecclesiology, a consideration of the doctrine of the universal church and the local church including its organization, ordinances, government, and purpose; *Christology*, a study of major aspects of the person of Jesus Christ revealed in Scripture and related to historic and contemporary problems; *Pneumatology*, an analysis of the person and work of the Holy Spirit with attention given to problem areas and contemporary issues.

Prescribed, fall semester, third year. 3 hours.

406 Dispensationalism and Eschatology

Ryrie and Walvoord

A study of dispensationalism in relation to hermeneutics, the covenants, progressive revelation, and millennialism; and a comprehensive study of eschatology including the history of chiliasm, various systems of eschatology, major highways of prophecy, order of predicted events, judgments, and the eternal state.

Prescribed, spring semester, third year. 3 hours.

407 Senior Theology

Howe, Lightner, Ryrie

General review of the major areas of systematic theology, with emphasis on important aspects of Christology and pneumatology. A survey of selected contemporary theological systems is included. Lectures, oral drill, and class discussion are used extensively.

Prescribed, fall semester, fourth year. 3 hours.

ELECTIVE COURSES

In addition to the courses listed below, the following courses offered in other departments may be credited in this department: 122 Contemporary Old Testament Theology; 510 History of Doctrine; 512 The Church Fathers; 516 Modern Religious Liberalism. Elective offerings for a given semester are subject to change without advance notice.

410 Problems in Ecclesiology

Lightner

A study of selected problems in the field of ecclesiology with special attention to those related to the importance, purpose, organization, officials, and polity of the local church. *Prerequisite*: two years of Seminary study.

Elective, spring semester, even-numbered years. 2 hours.

Offered 1975-76.

411 Advanced Bibliology

Witmer

A study of the whole field of bibliology designed to augment the prescribed studies in this field in 901 Biblical Introduction and 41P Doctrine Survey I. Special attention is given to revelation, inspiration, and authority in the light of contemporary discussion.

Available also as a seminar for doctoral students with credit proportionate to work. *Prerequisite*: 901 Biblical Introduction or 41P Doctrine Survey I.

Elective, spring semester, even-numbered years. 2 hours.

412 Current American Theism

Lindsey

A detailed investigation of the doctrine of God as currently debated by American theologians, including representatives of existentialist, linguistic, process, and radical theologies. *Prerequisite*: one year of systematic theology.

Elective, spring semester, even-numbered years. 2 or 3 hours.

Offered 1975-76.

413 Trinitarianism

Witmer

A detailed study of the Christian doctrine of the Trinity designed to augment the prescribed studies in this field in 401 Theology Proper and Spiritual Life and 41P Doctrine Survey I. The course includes a study of the being and nature of God, an investigation of the biblical evidence for the Trinity, and a study of the individual Persons in the Trinity.

Elective, spring semester, odd-numbered years. 2 hours.

Offered summer, 1976.

414 Sin and Grace

Ryrie

A comprehensive study of the doctrines of sin and grace from the viewpoints of etymology, biblical theology, and systematic theology.

Elective, spring semester, odd-numbered years. 2 or 3 hours.

415 Christology

Lightner

A detailed study of the person and work of Christ. The historical and contemporary perspectives on Christology are examined along with the biblical material.

Elective, fall semester, odd-numbered years. 2 hours.

Offered summer, 1976.

416 Pneumatology

Lightner

A comprehensive study of the person and work of the Holy Spirit. Special attention is given to His ministry in Old Testament times, in relation to salvation, and in relation to contemporary questions concerning the doctrine.

Elective, spring semester, even-numbered years. 2 hours.

Offered 1976-77.

417 Judaism

Witmer

A study of the theology of Judaism in classical and contemporary forms. The subject is considered in three divisions: the biblical expression of the theology of Judaism in the Old Testament, the classical expression in the Rabbinic theology of the Talmudic writings and Orthodox Judaism, and the contemporary expression in the theology of Reform Judaism.

Elective, fall semester, odd-numbered years. 2 hours.

- 418 Eschatological Problems** **Walvoord**
 A topical study of problems of interpretation in the field of eschatology.
Elective, fall semester, odd-numbered years. 2 hours.
 Offered 1975-76.
- 419 Dispensationalism** **Ryrie**
 A comprehensive study of dispensationalism including its history, its hermeneutics, its teachings in relation to soteriology, ecclesiology, and eschatology, and its comparison with ultradispensationalism and covenant theology.
Elective, spring semester, even-numbered years. 2 hours.
- 420 Theological Systems** **Lightner**
 The study of thirty important works on systematic theology including all fields of doctrine. Particular attention is given to those theologies which represent the development of Reformed Protestant doctrine. Works on Roman Catholic theology, Jewish theology, modern liberalism, and other systems influencing theology are studied including the most recent contributions. Each student is expected to make a special study of at least two theological systems and report on them to the class.
Elective, fall semester, even-numbered years. 2 hours.
 Offered 1976-77.
- 421 Contemporary Theology** **Witmer**
 An analytical survey of twentieth-century theology in its historical context, considering modernism, crisis theology, Lundensian theology, neoliberalism, various forms of radical theology, and biblical orthodoxy. A representative theologian of each approach is studied. May be credited in the Department of Systematic Theology or the Department of Historical Theology. Students enrolling in this course may not take 516.
Elective, fall semester, even-numbered years. 3 hours.
 Offered 1976-77.
- 422 The Doctrine of the Atonement** **Lightner**
 This course is designed to provide a concentrated study on specific issues related to the work of Christ on the cross, including the need, purpose, nature, and extent of the atonement. Emphasis is placed on the biblical, historical, and contemporary perspectives of this doctrine.
Elective. 2 hours.
 Offered 1975-76.
- 423 Theology of John Calvin** **Witmer**
 A study of the theology of John Calvin as revealed in his works. *The Institutes of the Christian Religion* and the extensive collection of biblical commentaries by John Calvin are used as source material. Of principal importance is the study of the influence of

John Calvin on Protestant theology. May be credited in the Department of Systematic Theology or the Department of Historical Theology. *Elective, fall semester, odd-numbered years. 2 hours.*
 Offered 1975-76.

- 424 Millennialism** **Lightner**
 A study of the amillennial, postmillennial, and premillennial systems of theology. These systems are compared and contrasted with each other. The methods of biblical interpretation and the doctrines of eschatology related to each system are also studied.
Elective, spring semester, even-numbered years. 3 hours.
- 425 The Doctrine of the Rapture** **Walvoord**
 A thorough study of the doctrine of the rapture, with consideration of its place in the history of doctrine, its relation to hermeneutics, ecclesiology, and to major end-time events.
Elective, spring semester, odd-numbered years. 2 hours.
- 426 Ecumenism** **Lightner**
 A study of the history and theology of the ecumenical movement as found in official councils and writings of its leaders and opponents. May be credited in the Department of Systematic Theology or the Department of Historical Theology.
Elective, spring semester, odd-numbered years. 2 hours.
 Offered 1976-77.
- 427 Roman Catholic Theology** **Witmer**
 A study of the theology of the twentieth-century Roman Catholic Church, using a representative Roman Catholic systematic theology textbook as a basis for consideration. Variations from the biblical position are examined.
Elective, spring semester, odd-numbered years. 2 hours.
 Offered 1976-77.
- 428 Theology of Anselm** **S. L. Johnson**
 A study of the *Proslogion* and the *Cur Deus Homo* and the issues connected with them, including the continuing debate over the ontological argument for the existence of God and the relationship between faith and philosophy.
Elective. 2 hours.
 Offered 1975-76.
- 429 Theology of Warfield** **S. L. Johnson**
 A study of the theology of B. B. Warfield with particular attention given to his ideas of revelation and inspiration and their relevance to present-day conservative and liberal views. *Elective. 3 hours.*
- 430 Dutch Theology** **S. L. Johnson**
 An analysis of the thought of the leading Reformed theologians in the Netherlands from the Reformation to the present day, with particular attention devoted to Jacob Arminius, Abraham Kuyper, Herman Bavinck, and G. C. Berkouwer. Not open to M.A.B.S. students.
Elective. 3 hours.
 Offered summer, 1975.

- 431 The Science of Theology** **S. L. Johnson**
 A study of the relationship of theology to science and the scientific method, to history and the historical method, and to philosophy and the philosophical method, including an evaluation of the contributions to the subject by Abraham Kuyper, Thomas F. Torrance, Anders Nygren, Bernard Lonergan, and the linguistic philosophers. Not open to M.A.B.S. students. *Elective*. 2 hours.
 Offered summer, 1975; summer, 1976.

- 432 Theology of Karl Barth** **Blum**
 A study of the basic features of the theology of Karl Barth with attention to the development in his thought and the continuing influence of his theology. *Elective*. 2 hours.

- 433 Independent Study in Theology** **The Department**
 This course is designed for students desiring to study intensively some aspect of theology considered more generally in other courses. Students enrolled in this course are expected to develop some doctrine exhaustively. Credit is allowed proportionate to amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students in the Department of Systematic Theology subject to consent of the department chairman. *Offered on approval*.

BIBLICAL THEOLOGY

ELECTIVE COURSES

- 434 Theology of the Pentateuch** **Witmer**
 A consideration of the foundational doctrines of systematic theology revealed in the Pentateuch including the doctrine of revelation, doctrine of God, creation, anthropology, hamartiology, angelology, soteriology, dispensations, the law of Moses, and eschatology. The Pentateuch is treated as the foundation of biblical theology. Students enrolling in this course may not take 319.
Elective, fall semester, odd-numbered years. 2 hours.

- 435 Theology of Matthew and Mark** **Howe**
 A study of these Gospels from the viewpoint of their contribution to Christology, dispensations, eschatology, and their relevance to theology as a whole. Problem passages are considered in detail. Students enrolling in this course may not take 212, 213, or 324.
Elective, spring semester, odd-numbered years. 2 hours.
 Offered 1976-77.

- 436 Theology of the Lukan Writings** **Howe**
 This course aims to systematize the theological teachings of the writings of Luke, following the standard divisions of systematic theology with particular emphasis on the doctrines of Christ, the Holy Spirit, the church, and salvation. Students enrolling in this course may not take 215, 216, 219, 325, or 327.
Elective, fall semester, even-numbered years. 2 hours.
 Offered 1976-77.

- 437 Johannine Theology** **Ryrie**
 This course considers the contribution made to theology by the writings of the Apostle John. It is not a book or Bible study, but a recognition of John's presentation to the great doctrines.
Elective, fall semester, even-numbered years. 2 hours.
 Offered 1976-77.

- 438 Pauline Theology** **Howe**
 This course is a gathering into systematic form of the truth by inspiration of the greatest theologian who lived on earth, whose writings are the foundation of all true theology. This is an investigation of theology at its fountain sources. Students enrolling in this course may not take 334.
Elective, spring semester, even-numbered years. 2 or 3 hours.
 Offered 1975-76.

- 439 Theology of Hebrews** **Howe**
 An intensive study of this epistle following a theological pattern centered in its Christology. Special attention is given to difficult theological sections of the book. Students enrolling in this course may not take 225 or 335.
Elective, fall semester, even-numbered years. 2 hours.
 Offered 1975-76.

- 440 Theology of James, Peter, and Jude** **Howe**
 The revelation of these authors is considered from the standpoint of their theological contribution, the works of each author being considered separately. Students enrolling in this course may not take 226 or 333.
Elective, fall semester, odd-numbered years. 2 hours.

APOLOGETICS AND PHILOSOPHY

ELECTIVE COURSES

- 441 Apologetics** **Howe**
 A study of the defense and confirmation of the Christian theistic system, including the biblical basis for apologetics; a critical analysis of methods used in apologetics; and an evaluation of and responses to major objections raised against Christianity.
Elective, fall semester, even-numbered years. 2 hours.
 Offered 1974-75.

- 442 Christological Apologetics** **Witmer**
 A defense of the historical reality and the theological necessity of the deity of the Lord Jesus Christ, His supernatural incarnation, His perfect life, His vicarious death, His physical resurrection, and His work as Judge.
Elective, spring semester, even-numbered years. 2 hours.

- 443 Personal Ethics** **Ryrie**
 A study of the basis for and responsibilities of the personal ethical conduct of the Christian, including individual behavioral problems and his relationships both to the community life of the church, and to the social problems of society. *Elective*. 2 or 3 hours.

- 444 History of Philosophy** **Glickman**
A study of philosophy from the historical viewpoint with particular attention to the antecedents of modern philosophy and the relation of philosophy to Christian doctrine. Designed as a basic philosophy course for those who have not had historical philosophy. Not open to doctoral students for credit. *Elective, fall semester. 2 hours.*
Offered 1975-76; 1976-77.
- 445 Problems of Modern Philosophy** **Glickman**
An investigation of six basic problems of philosophy in the last three centuries. The philosophic problems of theology, metaphysics, epistemology, ethics, politics, and history are considered objectively and in comparison with scriptural revelation. *Elective. 2 hours.*
Offered 1975-76; 1976-77.
- 446 The Theology of the Major Cults** **Lindsey**
An examination of the doctrines and characteristics of the major American cults and isms and a comparison of their teachings with those of Scripture. Students contribute papers on cults not dealt with in lectures.
Elective, fall semester, even-numbered years. 2 hours.
Offered 1976-77.
- 447 Apologetic Systems** **Blum**
A critical analysis of the apologetic systems of contemporary evangelical thinkers, including a study of the writings of Edward Carnell, Gordon Clark, John W. Montgomery, Clark Pinnock, Bernard Ramm, Francis Schaeffer, and Cornelius Van Til.
Elective, fall semester, even-numbered years. 2 hours.
Offered 1976-77.

M.A.B.S. Courses

PRESCRIBED COURSES

- 41P Doctrine Survey I** **Lightner**
An introduction to and a survey of the biblical teachings concerning the Scriptures, God, and angels. Brief consideration is also given to historical and contemporary issues related to each doctrine.
Prescribed. 3 hours.
- 42P Doctrine Survey II** **Howe**
An introduction to and a survey of the biblical teachings concerning man, Christ, and salvation. Brief consideration is also given to historical and contemporary issues related to each doctrine.
Prescribed. 3 hours.
- 43P Doctrine Survey III** **Lindsey**
An introduction to and a survey of the biblical teachings concerning the Holy Spirit, the church, and the future. Brief consideration is also given to historical and contemporary issues related to each doctrine.
Prescribed. 3 hours.

ELECTIVE COURSES

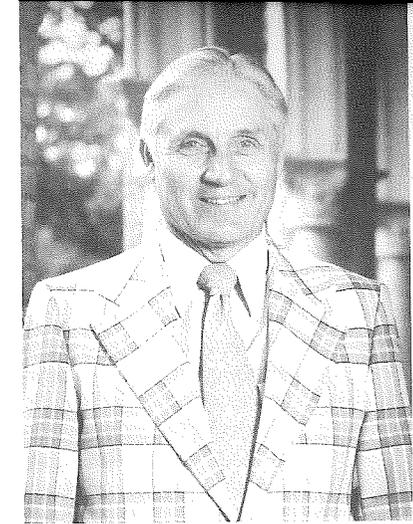
The following elective course is specifically for M.A.B.S. students. In addition, some elective courses in Systematic Theology open to Th.M. and S.T.M. students are also open to M.A.B.S. students. Details are given in the annual Summer School catalog.

- 41E The Theology of Jesus** **Lightner**
This course is designed to introduce the student to Jesus' own contribution to theology, including His teachings on the Scriptures, the Godhead, angels, man, sin, hell, salvation, and future events. Attention is also given to His methods of teaching and to the importance of biblical theology and its relationship to both systematic and historical theology. *Elective, summers. 2 hours.*

Th.D. Courses

- 450 Contemporary Problems in Biblical Authority** **The Department**
An advanced course designed to investigate biblical authority in contemporary theology. Plan of study includes guided research, regular conferences with the professor, written reports on findings, and oral defense of conclusions. *2 hours.*
- 451 Problems in Christology** **Walvoord**
An advanced course designed to develop exhaustively some aspect of Christology. Plan of study includes guided research, regular conferences with the professor, written reports on findings, and oral defense of conclusions. *2 hours.*
- 452 Advanced Pneumatology** **Walvoord**
An advanced course designed to investigate exhaustively some aspect of the doctrine of the Holy Spirit. Plan of study includes guided research, regular conferences with the professor, written reports on findings, and oral defense of conclusions. *2 hours.*
- 453 Advanced Eschatology** **Walvoord**
An advanced course designed to investigate exhaustively some aspect of eschatology. Plan of study includes guided research, regular conferences with the professor, written reports on findings, and oral defense of conclusions. *2 hours.*
- 454 Seminar in Biblical Theology** **Ryrie**
An in-depth study of selected doctrines of either Old or New Testament theology with attention to the methodology and literature of biblical theology. *2 hours.*
- 455 Seminar in Contemporary Theologians** **Lightner**
An analytical and critical investigation of the thought of selected theologians on the contemporary scene. *2 hours.*

- 456 Seminar in Theologians Prior to the Twentieth Century** **Blum**
An analytical and critical investigation of the thought of selected theologians prior to the twentieth century. 2 hours.
- 457 Biblical Ethics and Contemporary Problems** **Ryrie**
Individual and societal problems examined in the light of biblical ethics. 2 hours.
- 458 The Tension between Theology and Science** **Howe**
This course aims to demonstrate the basic harmony between the Bible and the facts of science, considering the problems of creation and evolution, the Flood, miracles, and other biblical statements of scientific significance. 2 hours.
- 459 Theology Research** **Lightner or Ryrie**
A thorough review of the major fields of theology, including study of theological problems and the contemporary literature in respective fields. Guided research, preparation of bibliographies, reports, and open forum discussion are employed. 2 hours.
- 460 Independent Doctoral Study in Theology** **The Department**
Under faculty supervision the student may carry out independent research on an approved topic within the scope of this department. Thesis required. Credit allowed proportionate to amount of work but not to exceed four semester hours.



HISTORICAL Theology

Edwin C. Deibler, *Department Chairman, Professor*
John D. Hannah, *Assistant Professor*

The aim of this department is to present a comprehensive study of the history of the Christian church from the ancient period to the present including an introduction to the history of Christian doctrine.

Th.M. and S.T.M. Courses

For a major in Historical Theology in the Th.M. program at least twelve semester hours of elective credit and a master's thesis or research project in the field are required, in addition to the prescribed work. At least eight of the student's elective hours must be taken outside his major and in several departments.

PRESCRIBED COURSES

- 501 Church History to 1500** **Deibler, Hannah**
A study of the church from Pentecost to the Reformation. Attention is given to the Apostolic Age, the early and later church fathers, the Christological and Trinitarian controversies, and Augustine and semi-Pelagianism. The course also deals with medieval civilization, Monasticism, the Crusades, the ascendancy and decline of the Papacy, scholasticism, and the dawn of the Reformation.

Prescribed, fall semester, first year. 3 hours

502 Church History 1500–1800 **Deibler, Hannah**
A study of the church from 1500 to 1800, including the life, work, and thought patterns of the major Reformers; the lives and views of Free Church leaders; and the development of Presbyterianism, Anglicanism, and Puritanism. Attention is also given to the planting of the church in America, the concept of religious liberty, the rise of Pietism, the evangelical revival in England, the Great Awakening in the American colonies, and conflicts in New England theology. *Prescribed, spring semester, first year. 3 hours.*

504 Church History 1800–Present **Hannah**
A study of the American and European churches since 1800, including the rise of new movements such as philosophy, science, secular studies, evolutionary thought, and the social gospel; major European thinkers, and their influence on various groups; divisions and leaders within American Protestantism; and the rise of modernism, fundamentalism, and ecumenicity. *Prescribed, spring semester, second year. 2 hours.*

ELECTIVE COURSES

In addition to the courses listed below, the following courses offered in other departments may be credited in this department: 421 Contemporary Theology; 423 Theology of John Calvin; 426 Ecumenism; 810-814 Missions. Elective offerings for a given semester are subject to change without advance notice.

510 History of Doctrine **Hannah**
A study of the history and development of theological thought, with emphasis on the men and the movements which contributed to the progress of doctrinal clarification and statement. Special attention is given to the orthodox branch of the church in her reaction to heresy outside the church. Though the course follows the general outline of church history, the emphasis is on the development of doctrine in each period. May be credited in the Department of Systematic Theology or the Department of Historical Theology. *Elective, fall semester, odd-numbered years. 2 hours.*

511 The Universal Church through the Ages **Deibler**
A study which seeks to trace the continuing line of born-again believers from the birth of the church at Pentecost to the eve of the Protestant Reformation. Those forces that influenced the larger body within Christendom to doctrinal error are discussed. *Elective, fall semester, even-numbered years. 2 hours.*
Offered 1976-77.

512 The Church Fathers **Deibler**
A study of the lives and writings of the church fathers from Clement of Rome to Augustine, and an evaluation of their major

contribution to theology and the Christian church. May be credited in the Department of Historical Theology or the Department of Systematic Theology.

Elective, fall semester. 2 hours.
Offered 1976-77.

513 The Great Reformers **Deibler**
A study of the lives and writings of the great Reformers of the sixteenth century and the heritage they have bequeathed to the world and the church. *Elective, spring semester, odd-numbered years. 2 hours.*
Offered 1976-77.

514 English Puritanism **Deibler**
A study of the rise of Puritanism in Elizabethan England, its political and pietistic forms, the struggle with the Stuart kings, the ascendancy of Puritanism to political power, and its decline. Particular attention is given to the influence exerted by Puritanism on the political and religious life of New England. *Elective, fall semester, odd-numbered years. 2 hours.*

516 Modern Religious Liberalism **Deibler**
A study of the liberalistic movement from its incipient state in the early history of the church and its more evident development in the Middle Ages down to the present time. May be credited in the Department of Historical Theology or the Department of Systematic Theology. Students enrolling in this course may not take 421. *Elective, spring semester. 2 hours.*
Offered 1975-76; 1976-77.

527 Christianity in Colonial America **Hannah**
A study of the Pilgrims; the leaders and doctrines of Puritanism; denominational groups in the colonies; the ministries of colonial leaders such as Cotton, the Mathers, Williams, Stoddard, Whitefield, and Edwards; the Great Awakening; and the decline of New England thought and the rise of liberal thought. *Elective, fall semester, even-numbered years. 2 hours.*
Offered 1976-77.

528 Christianity in the New American Nation **Hannah**
A study of American Christianity from the time of the Revolutionary War through the Civil War period. Topics covered include changes in and growth of major church bodies; outstanding preachers and leaders among Baptists, Methodists, and Presbyterians; revivalism; theological education; the churches and slavery;

Unitarianism and Mormonism; the Oberlin theology; Taylorism; and the influence of the frontier.

Elective, spring semester, odd-numbered years. 2 hours.
Offered 1976-77.

529 Christianity in Modern America Hannah

A study of American Christianity from the Civil War to the present day. The course is designed to trace the development of the fundamentalist-modernist controversy, the rise of neoevangelicalism, the course of the ecumenical movement, as well as such present-day issues as the modern cults and the changing evangelical church in the present decade.

Elective, fall semester, odd-numbered years. 2 hours.
Offered 1975-76; summer, 1976.

530 American Revivalism Hannah

A detailed study of major revivals in America, including their leaders, methods, message, and results. The writings of the revivalists themselves are studied, as well as the accounts of those who observed the revivals.

Elective, spring semester, even-numbered years. 2 hours.
Offered 1975-76; 1976-77.

531 History of the Baptist Churches in America Hannah

This course is designed to trace the history of the Baptists from their continental origins to the present day in America. Stress is placed on the historical origin of doctrinal distinctives, the beginnings in America, major theological schisms, and their present-day posture. *Elective, spring semester, even-numbered years. 2 hours.*
Offered 1975-76.

532 History of the Presbyterian Church in America Hannah

This course is designed to trace the history of the Presbyterians from their continental origins to the present day in America. Stress is placed on the historical origin of doctrinal distinctives, the beginnings in America, major theological schisms, and their present-day posture.

Elective, fall semester, even-numbered years. 2 hours.
Offered 1976-77.

533 History of the Pentecostal Movement in America

Hannah

A detailed historical and theological study of the origins and development of Pentecostalism. Stress is placed on the theological background of the movement within Methodism and most particularly in the National Holiness Movement, the eruption of the manifestation of glossolalia resulting in classical Pentecostalism,

and the recent trend in the movement designated as Neo-Pentecostalism. The writings of Pentecostal and Neo-Pentecostal leaders are evaluated in order to understand the movement from within with regard to its origins, theological distinctives, modifications, successes, and contributions to American Christianity.

Elective, spring semester, odd-numbered years. 2 hours.
Offered 1976-77.

534 History of American Religious Thought Hannah

This course is designed to trace the changes in American religious thought through a detailed study of the teachings of pivotal figures in the Colonial Era, the National Era, and the Modern Era. The writings of such men as Jonathan Edwards, John Cotton, Thomas Hooker, Ralph Emerson, Theodore Parker, Robert James, John Dewey, Harry Emerson Fosdick, and Reinhold Niebuhr are analyzed and synthesized with the overall flow of American religious history. *Elective. 2 hours.*

539 Seminar on the Black Church in America Hannah

A study of the history of the black church in America from the colonial era to the present. Emphasis is placed on the role of the black American in religious history, noting the rise of various church groups, their tensions, and their unique and continuing contribution to American Christianity. The course also stresses the emergence of black theology and present-day issues in the black community. *Elective. 2 hours.*

540 Field Study of Church History The Department

A study tour of the major historical sites in selected areas of the British Isles and/or European continent for the purpose of gaining a deeper understanding and appreciation of the Protestant Reformation. A paper on some aspect of the Reformation is required. One hour of credit is given for each week in the field, up to three hours. *Elective, summers.*

541 Independent Study in Church History The Department

This course is designed for students desiring to study intensively some area of church history or the history of Christian thought not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students subject to consent of the department chairman.

Offered on approval.

M.A.B.S. Courses

The following electives are specifically for M.A.B.S. students. In addition, some elective courses in Historical Theology open to Th.M. and S.T.M. students are also open to M.A.B.S. students. Details are given in the annual Summer School catalog.

ELECTIVE COURSES

51E The Protestant Reformation: Its Aftermath and Legacy Hannah

A survey of the causes, course, and results of the Reformation in Europe from 1500 until 1800. Emphasis is placed on the development of theological and denominational distinctives, the rise of Pietism, and the Wesleyan movement.

*Elective, summers, odd-numbered years. 2 hours.
Offered summer, 1975.*

52E The American Church, Past and Present Hannah

A survey of American Christianity from the Great Awakening until the present. Emphasis is placed on the religious influences that have shaped the nation and forged its current religious impulses. Topics studied include the origin and development of denominations, the history of revivalism, the effects of the Civil War, the influence of religious liberalism, the fundamentalist-modernist controversy, the ecumenical movement, and present-day issues.

Elective, summers, even-numbered years. 2 hours.

Th.D. Courses

550 The Study of History Deibler

An examination of the materials and methods used in a scientific study of history. Scholars such as Langlois, Seignobos, Garraghan, and Gottschalk are studied. 2 hours.

551 The Writing of History Deibler

The implementation of the principles and techniques studied in 550 The Study of History, including usage of standard forms, choosing a topic, collecting notes, assembling materials, and writing drafts. *Prerequisite:* 550 The Study of History. 2 hours.

553 Historical Biography Deibler

A guided research course on the lives and writings of such influential figures as Augustine, Anselm, Aquinas, Duns Scotus, etc. 2 hours.

554 The Rise and Development of Pietism Deibler

A study of the rise of Pietism in sixteenth-century England, through the Low Countries and the Rhineland until its flowering in the University of Halle. Reference also is made to the Wesleyan revival in England and the Great Awakening in America. 2 hours.

555 The Apostolic Age Deibler

An intensive guided research study on the church of the Apostolic Age, including a study of the influence of the Essenes, the mystery religions, noncanonical writings, etc. 2 hours.

556 History of the Doctrine of the Person of Christ Peters
The development of Christian thought on the person of Christ from the first century to the present. 2 hours.

557 History of the Doctrine of the Work of Christ Peters
A detailed study of Christian thought on the atonement from New Testament times to the present. 2 hours.

558 Independent Doctoral Study in Historical Theology
The Department

Under faculty supervision the student may carry out independent research on an approved topic within the scope of this department. Thesis required. Credit allowed proportionate to amount of work but not to exceed four semester hours.

Division of MINISTRIES AND COMMUNICATION

The purpose of the Division of Ministries and Communication is to build into the student the concepts, attitudes, and skills necessary to communicate biblical truth effectively through a variety of ministries to the contemporary world.

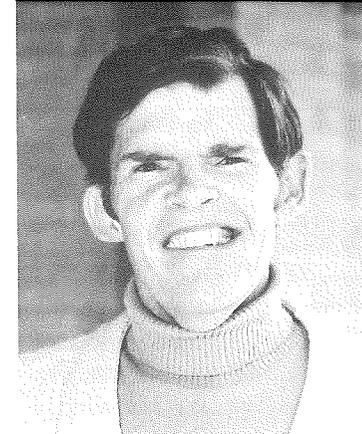
Department of Pastoral Ministries

Department of Christian Education

Department of World Missions

Department of Field Education

Dr. Warren Benson, *Coordinator*



PASTORAL MINISTRIES

Haddon W. Robinson, *Department Chairman, Professor*

John W. Reed, *Associate Professor*

A. Duane Litfin, *Assistant Professor*

Paul D. Meier, *Assistant Professor*

Frank B. Minirth, *Assistant Professor*

Rodney A. Carver, *Instructor*

James M. Kutnow, *Instructor*

The purpose of the Department of Pastoral Ministries is to prepare the student to communicate biblical truth. It includes the sections of Homiletics, Pastoral Theology, Counseling, and Evangelism.

The aim of the Homiletics section is to provide instruction in the principles and practice of expository preaching. In addition to classroom sessions in theory, practice in sermon preparation and delivery is provided by preaching sessions in regular class periods. Preaching sessions convene in preaching chapels, which closely simulate a normal preaching situation. A videotape recorder is used which permits the student to evaluate himself as he actually appears and sounds while preaching. Stop action and instant replay features are added helps which enable the professor to offer the student-preacher suggestions for improvement.

The aim of the Pastoral Theology section is to prepare men for an effective pastoral ministry. The student who majors in this department studies the theoretical aspects of this type of

ministry, interacts in seminar sessions with ministers who visit the campus, and participates, through the Field Education program, in the ministry of at least one local church during his years in Seminary.

The aim of the Counseling section is to equip the student with the basic knowledge of and skills in human psychology necessary for helping people resolve their emotional and spiritual conflicts. In both the knowledge and the skills, psychological research findings are integrated with and evaluated by the inerrant Word of God.

The aim of the Evangelism section is to produce men who can do the work of an evangelist. This involves instruction in the biblical basis and methodology of evangelism, study of the problems faced in evangelism, and training in effectively presenting the gospel to the unsaved. The student is taught how to present the gospel, and also is trained to teach others how to share their faith in Christ.

Th.M. and S.T.M. Courses

For a major in Pastoral Ministries in the Th.M. program at least twelve semester hours of elective credit and a master's thesis or research project in the field are required, in addition to the prescribed work. At least eight of the student's elective hours must be taken outside his major and in several departments. A student is allowed to take up to four of his major elective hours in the departments of Christian Education and World Missions with the approval of his major professor. Each student majoring in the department is required to take as one of his required electives 644 Seminar in Pastoral Ministries.

HOMILETICS

PRESCRIBED COURSES

906 Greek Exegesis and Sermonic Structure

The Department and Fanning, Hoehner, Lowery

A departmentally integrated course designed to develop the student's exegetical procedures especially as they relate to the preparation of expository sermons. Particular emphasis is given to the solution of textual and interpretive problems in Ephesians, and to the basic philosophy of the expository sermon. Group work gives the student opportunity to present orally the results of his exegesis of the text. Taught interdepartmentally with the Department of New Testament Literature and Exegesis. *Prerequisite:* 203 Greek Grammar and Syntax.

Prescribed, spring semester, first or second year. 3 hours.

907 Greek Exegesis and Sermonic Development

The Department and Fanning, Hoehner, Lowery

The exegesis and the homiletical procedures involved in communicating the message of 1 Corinthians. As a part of this process, consideration is given to the problems at the Corinthian church and the relationship of these issues to the church and individuals in today's society. Taught interdepartmentally with the Department of New Testament Literature and Exegesis.

Prescribed, fall semester, second or third year. 3 hours.

608 Preaching the Bible

The Department

A study of style, delivery, and the means of achieving variety in expository preaching. Sermons are prepared both by outline and manuscript. Sermon texts are chosen from different types of biblical literature. Students are required to preach at least three times during the course. Extensive use of videotape is a feature of the course. Individual interviews with the professor are required.

Prescribed, fall or spring semester, third year. 3 hours.

909 Teaching and Preaching the Bible

The Department and Benson and Lockwood

This course is designed to enable the student to communicate biblical content in a variety of situations. Special emphasis is placed on the principles of pedagogy. The student is given experience in preparing lesson plans and sermons for different types of audiences. Taught interdepartmentally with the Department of Christian Education.

Prescribed, fall semester, fourth year. 3 hours.

609 Senior Preaching

Reed, Robinson

Each student is required to preach once in a regular class session before his fellow students and the professor. From the students enrolled in 609 in the summer and spring offerings, four will be selected to preach in chapel during Senior Preaching Week. The recipient of the H. A. Ironside Award in Expository Preaching will be selected from this class.

Prescribed, spring semester, fourth year. 1 hour.

ELECTIVE COURSES

In addition to the courses listed below, 723 Interpersonal and Group Communication may be credited in this department. Elective offerings for a given semester are subject to change without advance notice.

610 Expository Preaching

Robinson

An investigation of the biblical idea of preaching and the preacher with emphasis on advanced homiletic theory and practice. The course stresses the use of various creative techniques in the preparation and organization of expository sermons, along with an analytical study of selected portions of Scripture and the

development of a year's preaching calendar. Laboratory methods, class discussion, and individual research are included. Open to fourth-year, S.T.M., and doctoral students only. Limited enrollment. Enrollment requires consent of the professor.

Elective, fall semester. 2 hours.

Offered 1975-76; 1976-77.

611 Effective Pulpit Delivery **Reed**

A course designed to improve the student's delivery through the mastery and public presentation of dramatic readings. Each student writes and delivers an expository dramatic sermon. The course includes intensive personal coaching from the professor with extensive use of the videotape recorder.

Elective, spring semester. 2 hours.

Offered 1975-76; 1976-77.

612 Pulpit Speech **Robinson**

The techniques of persuasion are applied to the work of preaching. Emphasis is placed on techniques for gaining and holding the attention of the audience, for analyzing the composition of an audience, and for using style effectively. Students prepare problem-oriented sermons which are preached to the class and evaluated by the professor.

Elective. 2 hours.

613 Radio and Television Broadcasting **Robinson**

An examination of the place of radio and television in American culture, the place of religious broadcasting in the mass media, and the possibilities open to the church in using radio or television. Students prepare programs for both radio and television, visit a television studio, and report on outside reading in the field of mass communications.

Elective. 2 hours.

615 Evangelistic Preaching **Cocoris**

A thorough study of the preparation of the expository evangelistic sermon. Students examine evangelistic sermons as well as prepare sermons using specific passages and evangelistic doctrines as their source. Attention is also given to the setting for the evangelistic sermon.

Elective, fall semester, odd-numbered years. 2 hours.

616 The Pedagogy of Homiletics **Robinson**

A course designed to prepare men to teach homiletics in the Bible school or seminary. Attention is given to educational procedure, diagnostic and remedial techniques for student problems in homiletics, and the preparation and presentation of lesson plans for different types of courses offered in the field. Teaching practicum required. Enrollment only with the consent of the professor.

Elective, spring semester. 3 hours.

Offered 1975-76; 1976-77.

617 Expository Pulpit Reading of Scripture **Reed**

This course seeks to help the student develop skill in reading the Bible in public worship services, as a means of communicating the message of the Word of God. The course assumes a thorough understanding of biblical literature. Some presentations by the students are videotaped for evaluative purposes.

Elective, fall semester. 2 hours.

Offered 1975-76; summer, 1976; 1976-77.

618 Preaching from Bible Narratives **Reed**

A course designed to provide the student with experience in the preparation and preaching of expository sermons drawn from the narrative literature of the Bible. Special emphasis is placed on the development and presentation of biographical and expository dramatic sermons. Students work both individually and together in class to develop sermons, with each student producing his own manuscript. Each student preaches at least two times and the sermons are videotaped. Limited enrollment. *Prerequisite:* 907 Greek Exegesis and Sermonic Development.

Elective. 2 or 3 hours.

619 Advanced Public Speaking **Litfin**

This course is planned for men who are interested in teaching homiletics or who are interested in special problems in public speaking. Along with reading in speech texts, work may be done where needed. Enrollment requires consent of the professor.

Elective. 2 hours.

620 Sermon Preparation **Litfin**

A course designed to provide the student with repeated, directed experiences in the preparation of various types of expository sermons from various kinds of biblical literature. Students work both individually and together in class discussion on each passage to develop an expository sermon, with each student producing his own final manuscript. This process is repeated up to ten times. The strongest sermon on each passage is preached in class. Limited enrollment. Enrollment requires consent of the professor. *Prerequisite:* 608 Preaching the Bible.

Elective, fall semester. 2 hours.

Offered 1976-77.

PASTORAL THEOLOGY

PRESCRIBED COURSE

910 Pastoral Epistles and the Pastoral Ministry
Hopkins and Toussaint

An exposition of 1 and 2 Timothy and Titus, studied in relation to the minister, his calling, life, relationships, and principles and practices of his pastoral service. Taught interdepartmentally with the

Department of Bible Exposition. Students planning to take FE10 Pastoral Internship may and should, if possible, enroll in 910 before this internship. For this purpose, 910 may be taken the second or third year.

Prescribed, spring semester, fourth year. 3 hours

ELECTIVE COURSES

Elective offerings for a given semester are subject to change without advance notice.

621 Church Planting

Constable

This course introduces the student to a biblical philosophy of the local church, objectives of the local church, procedures of goal setting and implementation, and leadership development, all designed to give guidance in establishing new churches and branch works. Students have a part in structuring the course and are required to prepare and present field research projects.

*Elective. 2 hours.
Offered 1976-77.*

622 Written Ministry

Witmer

This course helps prepare the student for effective writing in the Christian field, as well as for general thesis work. Directions for giving copy to the printer are also considered.

*Elective. 2 hours.
Offered 1975-76.*

623 Biblical Worship in the Contemporary Church

Kutnow

An examination of the nature and practice of biblical worship with particular emphasis given to the role of music in the contemporary church. The course is designed for future pastors, not necessarily musicians, to help them integrate church worship services and to work effectively in administering a church music ministry.

Elective. 2 hours.

624 The Pastor and Society

Robinson

A study of current social issues confronted by the pastor in the light of biblical teaching. Problems that are considered include but are not limited to abortion, the church and the aged, evangelicals and social concern, death and dying, and grief.

*Elective, spring semester, odd-numbered years. 2 hours.
Offered 1976-77.*

625 Biblical Principles of Church Renewal

Getz

A study of New Testament church life in order to derive principles that can be applied to the twentieth-century church. A major emphasis in this course is to help the student differentiate between absolutes and nonabsolutes in church function and form.

*Elective, spring semester. 2 hours.
Offered 1975-76; summer, 1976; 1976-77.*

626 Pastoral Ministries Practicum

Hopkins

This course is designed for and limited to students enrolled in FE10 Pastoral Internship who matriculated before the fall 1977 semester. On-the-field training is supplemented through conferences on campus as the professor may deem necessary. Credit is allowed proportionate to the amount of work but not to exceed four semester hours. Enrollment subject to consent of professor.

*Elective.
Offered 1976-77.*

627 Seminar in Local Church Ministry

Hopkins

This course, designed for the student who is a pastor of a local church, provides faculty evaluation, instruction, and observation with regard to the pastor's life and ministry. The course includes sessions with the professor and selected assignments. Suited to the particular needs of the student, the course gives consideration to the practical aspects of preaching, leadership, and church management. Offered on request and consent of the professor.

Elective. 2 hours.

628 Seminar in Pastoral Ministries

The Department

The course is designed to answer the student's questions about areas of the pastoral ministry not covered in other courses, to develop his skills in personal evangelism, and to prepare him to answer questions orally. A simulated ordination examination, a preaching calendar, a church polity paper, and fifteen sermon manuscripts are also required to prepare the student for practical aspects of the ministry. Limited to and required of all Pastoral Ministries majors in their last year.

Both semesters, beginning fall semester. 1 hour each semester.

629 Independent Study in Pastoral Ministries

The Department

This course is designed for students desiring to study intensively some phase of homiletics, pastoral theology, or evangelism. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one phase of study. Limited to advanced students subject to consent of the department chairman.

Offered on approval.

COUNSELING

PRESCRIBED COURSE

606 Pastoral Psychology and Counseling

Meier and Minirth

This course is designed to explore and resolve some of the significant tensions between psychology and theology. Students gain skill in differentiating among personality problems that are essentially

spiritual and/or emotional and/or physical. Students are also guided in determining principles of counseling that are sound both biblically and psychologically.

Prescribed, fall or spring semester, third year. 3 hours.

ELECTIVE COURSES

631 Advanced Pastoral Psychology and Counseling

Meier and Minirth

This course builds on the prescribed course 606 Pastoral Psychology and Counseling, giving more emphasis to psychodynamics and additional consideration to and practice in counseling techniques, with emphasis on special problems in counseling. *Prerequisite:* 606 Pastoral Psychology and Counseling.

Elective, fall semester, even-numbered years. 3 hours.

Offered 1976-77.

632 Psychological and Theological Integration

Getz

The study of some of the significant tensions between psychology and theology with an emphasis on proper integration, designed to give the student a broad base for being able to read widely in the psychological literature, both secular and Christian, and to interact with contemporary notions and ideas with the proper biblical perspective. The course is designed to assist the student in formulating his own philosophy of counseling.

Elective, fall semester. 2 hours.

Offered 1976-77.

633 Personality Development

Meier

This course traces personality development from conception through old age, including both emotional and spiritual development at each stage throughout life. The course is designed to give the student an in-depth understanding of human nature, which in turn will enable him to be more effective in preventive counseling.

Elective. 3 hours.

Offered 1976-77.

634 The Psychology of Religious Conversion

Meier

The design of this course is to study and discuss research findings concerning what happens to people around the world psychologically when they become converted to various religions. These findings are contrasted to genuine conversion to Christ and its short-term and long-term effects. Statistics of various evangelistic techniques and their results are also discussed.

Elective. 2 hours.

635 The Psychology of the Charismatic Movement

Meier

The aim of this course is to examine the present charismatic movement phenomenon and analyze various aspects of it in view of many psychological research studies on tongues, "faith healing" services, etc. Techniques for counseling charismatics are also taught.

Elective. 2 hours.

636 Richardson General Hospital Practicum

Meier

The student in this course spends nine hours each week at Richardson General Hospital counseling psychiatric and medical patients, writing verbatims, etc. The student also spends one hour each week at the Seminary in consultation with the professor.

Prerequisite: 606 Pastoral Psychology and Counseling.

Elective. 4 hours.

637 Baylor University Medical Center Practicum

Meier

This course involves spending approximately seventeen hours each week at Baylor University Medical Center in its hospital chaplaincy program. The seventeen hours include counseling time, emergency room work, supervision, group therapy, study time, and lectures. Students enrolled in this course are also expected to write a research paper. *Prerequisite:* 606 Pastoral Psychology and Counseling.

Elective. 6 hours.

EVANGELISM

PRESCRIBED COURSE

903 Soteriology and Evangelism

Cocoris and Howe, Lightner, Blum

A study of the doctrine of salvation including consideration of the Savior, election, the extent of the atonement, eternal security, the benefits of salvation; and a study of the philosophy and methods of presenting the gospel to non-Christians. Taught interdepartmentally with the Department of Systematic Theology.

Prescribed, fall semester, second year. 3 hours.

ELECTIVE COURSES

645 Advanced Evangelism

Cocoris and Robinson

A study of the spheres of evangelism including evangelism in the home, the church, and the world. Attention is given to methods such as telephone evangelism, restaurant evangelism, literature evangelism, crusade evangelism, and mass evangelism.

Elective, fall semester, even-numbered years. 2 hours.

Offered 1976-77.

646 Evangelism Practicum

Constable

This course is designed for and limited to students enrolled in FE11 Evangelism Internship who matriculated before the fall 1977 semester. On-the-field training is supplemented through conferences on campus as the professor may deem necessary. Credit is allowed proportionate to the amount of work but not to exceed four semester hours. Enrollment subject to consent of professor.

Elective.

Offered 1976-77.

M.A.B.S. Courses

PRESCRIBED COURSE

61P Procedures of Library Research

Scott

This course is designed to equip the student to carry out effective research for the writing of papers, theses, and projects. Attention is given to the theory of research and note taking, how to select topics for papers and theses, how to utilize printed and non-printed library materials, and an overview of thesis style. Third-year Th.M. students in the course do thesis research, and write their thesis syllabus as their main course project. Required of M.A.B.S. students entering in the summer of 1976 and thereafter. Elective for other M.A.B.S. and Th.M. students.

Prescribed. 1 hour.

ELECTIVE COURSES

The following electives are specifically for M.A.B.S. students. In addition, some Practical Theology elective courses open to Th.M. and S.T.M. students are also open to M.A.B.S. students. Details are given in the Summer School catalog.

61E Communication of Biblical Truth I

Litfin

This course is designed to provide the student with the fundamental principles of explaining and applying biblical truth. Attention is given to how to derive a biblical message from a text of Scripture, how to analyze the needs of the audience, and how to apply the biblical message so as to meet those needs.

Elective, summers. 2 hours.

Offered summer, 1975; summer, 1976.

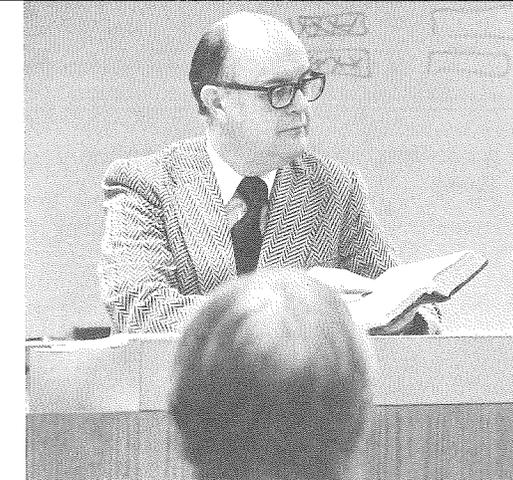
62E Communication of Biblical Truth II

Litfin

This course is designed to provide the student with the opportunity to put into practice in various types of situations the principles described in Communication of Biblical Truth I. *Prerequisite:* 61E.

Elective, summers. 2 hours.

Offered summer, 1975.



CHRISTIAN Education

Howard G. Hendricks, *Department Chairman, Professor*

Warren S. Benson, *Associate Professor*

Donald P. Regier, *Assistant Professor*

Stephen E. Slocum, Jr., *Assistant Professor*

Sidney S. Buzzell, *Instructor*

Daniel R. Lockwood, *Instructor*

The work of this department is designed to offer professional preparation for teachers of Christian education, ministers of education, pastors, missionaries, and those engaged in specialized forms of Christian educational ministries. By encouraging students in the methods and techniques of educational research and creative study, it seeks to contribute to the production of textbooks, and curricular and other instructional materials with which to promote a scriptural and total program of Christian education.

The laboratory method is employed throughout in order to give the student opportunity to correlate distinctive content and workable methodology in concrete educational situations.

As an active member of the Evangelical Teacher Training Association the Seminary is authorized to grant the teacher's diploma of the Association to students meeting certain course requirements. Information regarding these requirements is available from this department or the Registrar.

Th.M. and S.T.M. Courses

For a major in Christian Education in the Th.M. program at least fourteen semester hours of elective credit, including 710 Historical Foundations of Christian Education or 711 Philosophical Foundations of Christian Education and one area study (714, 715, or 717), and a master's thesis or research project in the field are required, in addition to the prescribed work. At least eight of the student's elective hours must be taken outside his major and in several departments. It is recommended that a student who plans to major in Christian Education should take first-year Greek in college or 201-202 Elements of Greek in the summer before his first semester of studies at the Seminary in order to enable him to follow Curriculum "B" (see p. 51).

PRESCRIBED COURSES

702 Educational Program of the Church

Benson and Lockwood

The course is designed to enable men to give leadership to the local church ministry with regard to aims, principles, organization, and agencies of a biblically sound and balanced program for all age-groups in the church. Group work is required.

Prescribed, spring semester, second year. 2 hours.

909 Teaching and Preaching the Bible

**Benson and Lockwood and
Pastoral Ministries Department**

This course is designed to enable the student to communicate biblical content in a variety of situations. Special emphasis is placed on the principles of pedagogy. The student is given experience in preparing lesson plans and sermons for different types of audiences. Taught interdepartmentally with the Department of Pastoral Ministries.

ELECTIVE COURSES

Elective offerings for a given semester are subject to change without advance notice.

710 Historical Foundations of Christian Education **Benson**

An examination of the contributions of the secular and religious educational leaders of the past who have shaped the context of contemporary Christian education, with special attention given to educators of the nineteenth and twentieth centuries. This course includes an introduction to curriculum theory, a study of principles of effective curriculum construction, and a survey of the historical development of evangelical curriculum and resource materials. Curriculum materials from independent and denominational publishing houses are analyzed.

Elective, fall semester, odd-numbered years. 3 hours.

Offered 1975-76.

711 Philosophical Foundations of Christian Education

Benson

This course is designed to enable the student to develop a biblical philosophy of education. Consideration is given to the contributions of secular and religious philosophers of education of the ancient, medieval, and modern periods of history. Current major theories of religious and secular education are compared with biblical principles, and recent developments and trends in the field are noted. The student is required to formulate a personal philosophy of Christian education consistent with biblical revelation and to indicate its implications for educational practice.

Elective, fall semester, even-numbered years. 2 hours.

Offered 1976-77.

712 Sociological Foundations of Christian Education

Benson

The church is studied from biblical and sociological perspectives in order to understand the conditions for church growth in America. The implications of biblical principles for church ministry are examined in light of contemporary sociological settings. Each student constructs a philosophy of ministry that will be biblically sound and sociologically accurate for an actual local church.

Elective. 2 or 3 hours.

714 Church Ministries with Children

Benson

A study of the characteristics, problems, needs, and interests of children from birth to adolescence and of the program of childhood education in the church. Attention is given to methods and materials for working with children as well as the organization and administration of the children's division of the church. Field trips to churches are included.

Elective, fall semester, even-numbered years. 2 hours.

Offered 1976-77.

715 Church Ministries with Youth

Benson

A study of the nature and needs of young people and of programs of youth ministry. Objectives, organization, and methods of the Christian education of youth, with emphasis on a program of Bible study, evangelism, worship, recreation, and stewardship which will win and hold the adolescent group. Group dynamics and discussion of practical problems are included. Attention is given to extra-church agencies in addition to local-church ministries.

Elective, spring semester. 3 hours.

Offered 1975-76; 1976-77.

716 Seminar on Youth Problems

Benson

A seminar centering on the spiritual, psychological, and sociological problems confronting the adolescent's subculture with attention given to developing a ministry with individuals and

groups outside and within the Christian environment. Each student is to study and present a problem area and its implications for ministry with youth.
Elective, summers. 2 hours.

717 Church Ministries with Adults **Benson**

A study of the characteristics, needs, and problems of adults, and the total program of adult education in the local church. Methods and materials of adult work are examined and evaluated, and the student is encouraged to develop policies, principles, and plans for a scriptural program structured to meet adult needs. Special features of working with young adults and the aged, reaching the unchurched of the community, and cultivating habits of personal Bible study are described.

Elective, spring semester, even-numbered years. 2 hours.
Offered 1976-77.

720 The Administrative Process **Slocum**

A course designed to acquaint the student with scriptural principles of management in order to enable him to function in a variety of situations calling for administrative and organizational insights and skills, including positions as pastor, minister of education, lay positions in the church, president or principal of an educational institution, dean of education, mission executive, etc. Emphasis is placed on the immediate application of principles learned.

Elective, spring semester. 2 hours.
Offered 1975-76; 1976-77.

721 The Multiple Church Staff **Benson**

The development of a team ministry among church staff members which is biblically consistent. Responsibilities and relationships of various members of the church staff are discussed, with primary emphasis on the minister of education. The place of the individual in the group and the concept of group leadership are also considered.

Elective, summers. 2 hours.
Offered summer, 1975; summer, 1976.

722 Practicum in Organization and Administration **Benson**

After briefly reviewing organizational procedures and administrative techniques the student observes and studies the entire ministry of a local church with particular reference to the educational program, analyzing and evaluating its strengths and weaknesses, and then proposing improvements. The students interview the pastoral staff and key laymen of the church they evaluate.

Elective, fall semester, odd-numbered years. 2 hours.
Offered 1975-76.

723 Interpersonal and Group Communication **Litfin**

An examination of the dynamics of interpersonal and group communication from a biblical perspective, designed to help the student function more effectively in the many kinds of both dyadic (one-to-one) and small group situations that he will face in the

ministry. Included in the course are specific techniques of good interpersonal and group communication as well as nonverbal communication, dialogic versus monologic communication, leadership styles, problems in groups, and conflict resolution. May be credited in the Department of Christian Education or the Department of Practical Theology. Limited enrollment.

Elective, spring semester. 2 or 3 hours.
Offered 1975-76; summer, 1976; 1976-77.

726 The Christian Home **Hendricks**

A course dealing with the problems of Christian family life; the meaning of Christian marriage and the Christian home; the mutual relationship of home and church; the church dealing with such areas as preparing young people for marriage, making family worship vital, managing money matters, inculcating Christian standards, child training and discipline; and the relationship of the Christian family to the community.

Elective. 3 hours.

Offered 1975-76; summer, 1976; 1976-77.

729 Principles of Discipleship **Hendricks**

This course is designed to aid the student in constructing a personal philosophy and methodology for disciple development by an inductive study of selected portions of the life of Christ. Limited enrollment. Enrollment by consent of the professor.

Elective, fall semester. 2 hours.
Offered 1975-76; 1976-77.

733 Audiovisual Media **Regier**

This course is structured to expose the student to a variety of audiovisual tools available for teaching biblical content. In laboratory work, students develop skills in producing instructional audiovisual materials for various age-groups. Students are charged for laboratory materials used. Limited enrollment.

Elective, spring semester. 2 or 3 hours.
Offered 1975-76; summer, 1976; 1976-77.

734 Camping **Hendricks**

A study of the philosophy, objectives, administration, and counselor leadership of camp activities. Attention is given to content, program planning, worship, recreation, crafts, and counseling, with emphasis on leadership of individuals and of the cabin group. Laboratory experience in producing and using creative camping materials with various age-groups.

Elective, spring semester, even-numbered years. 2 hours.
Offered 1975-76; 1976-77.

735 Christian Education Journalism **Hendricks**

A course designed to help the student develop basic skills in writing for publication and specifically to help the student gain experience in writing how-to-do-it articles and devotional materials. Limited enrollment.

Elective. 2 hours.

738 Pedagogy Practicum

Constable

This course is designed for and limited to students enrolled in FE27 Teaching Internship who matriculated before the fall 1977 semester. On-the-field training is supplemented through conferences on campus as the professor may deem necessary. Credit is allowed proportionate to the amount of work but not to exceed four semester hours. Enrollment subject to consent of professor.

Elective.

Offered 1976-77.

739 Current Issues and Problems in Christian Education

Benson

A research seminar in new areas of Christian education concern, especially examining the latest research being done, trends in Christian education, problems facing public education and the Christian day school movement, and the impact and evaluation of the church renewal movement.

Elective. 3 hours.

Offered 1975-76.

740 Independent Study in Christian Education

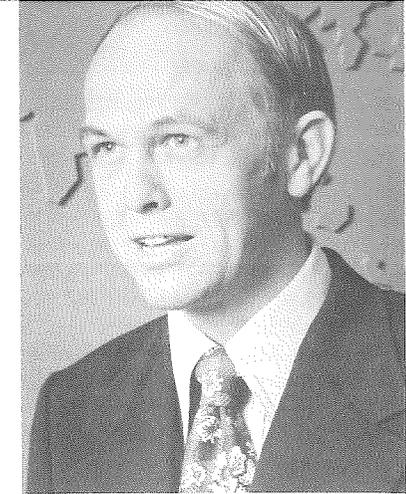
The Department

This course is designed for students desiring to study intensively some subject in the field of Christian education not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students subject to consent of the department chairman.

Offered on approval.

M.A.B.S. Courses

Some elective Christian Education courses open to Th.M. and S.T.M. students are also open to M.A.B.S. students. Details are given in the annual Summer School catalog.



World Missions

J. Ronald Blue, *Department Chairman, Associate Professor*

George W. Peters, *Professor Emeritus*

Walter L. Baker, *Associate Professor*

Edward C. Pentecost, *Assistant Professor*

The Department of World Missions seeks to set forth missions in proper biblical, theological, and historical perspective and to integrate it with the other disciplines of the Seminary. World missions is an essential part of the core and nature of Christian theology and the life of the church. Effort is made to permeate the entire student body with the focal thrust of the New Testament on world evangelism and to create a climate in which the call of God to world missions can be heard, understood, and obeyed.

Therefore, the department seeks to enable the student to relate his total theological perspective to world evangelization, church planting, and church growth; to analyze the religious thinking of the world in which he is to work; to evaluate the cultural context into which he will minister and to communicate the truth that he knows cross-culturally.

The student is thereby prepared for specific tasks in cross-cultural ministries: evangelism, church planting, and church nurture; Christian education and youth ministries; the teaching ministry in Bible institutes and seminaries. The student is also equipped with basic tools and opportunities for independent and/or guided research in fields of his interest.

Th.M. and S.T.M. Courses

For a major in World Missions in the Th.M. program at least sixteen hours of elective credit (including 820 Applied Cultural Anthropology, 825 A Biblical Theology of Missions, 826 Practical Theology of Missions, and 837 Senior Seminar in Missions), and a master's thesis or research project in the field are required, in addition to the prescribed work. With the approval of the department up to four hours may be selected from related practical studies in Pastoral Ministries or Christian Education. At least eight of the student's elective hours must be taken outside his major and in several departments. It is recommended that a student who plans to major in World Missions should take first-year Greek in college or 201-202 Elements of Greek in the summer before his first semester of studies at the Seminary in order to enable him to follow Curriculum "B" (see p. 51).

PRESCRIBED COURSE

In addition to 801 Introduction to World Missions, each Th.M. student must elect one course in World Missions.

- 801 Introduction to World Missions** Baker, Blue
A study of the meaning and purpose of missions, divinely ordained agencies and instruments of missions, the biblical data and logical reasons for the missions enterprise; and a survey of the accomplishments of modern missions and of the present-day trends, needs, and possibilities in missions.
Prescribed, fall semester, second year. 2 hours.

ELECTIVE COURSES

Elective offerings for a given semester are subject to change without advance notice.

- 810 Christianity in Africa** Baker
This study deals principally with the historical expansion of Christianity in sub-Sahara Africa and with the struggle to build a virile Christian church and to "Africanize" the church without compromise in theology and ethics. The course studies the needs of Africa and the contribution Western missions can make in the midst of nationalism and various competitive forces.
Elective, fall semester, odd-numbered years. 2 hours.
Offered 1976-77.
- 811 Christianity in Asia** E. Pentecost
An introduction to the history and culture of Asia and a study of the history of the expansion of Christianity and the development of the Christian church in the East. A survey of the church in each nation is made, and an interpretation of its strengths and/or weaknesses is considered. The movements toward organic church unions and federations are especially noted.
Elective, spring semester, even-numbered years. 2 hours.
Offered 1975-76.

- 812 Christianity in Muslim Lands** The Department
After a brief survey of the historic churches, the history of Christian missions in Muslim lands is studied. The course introduces the student to the problems inherent in the task of the church in Islamic countries, and guides him in appraising missionary methods and basic issues involved in the communication of the gospel to Muslims.
Elective. 2 hours.
- 813 Evangelical Christianity in Latin America** Blue
A survey of the historical and cultural development of Latin America and of the development, achievement, problems, and present status of the evangelical church.
Elective, fall semester, even-numbered years. 2 hours.
Offered 1976-77.
- 814 Evangelical Christianity in Europe** Blue
A study of the Evangelical Free Church movement of Europe, especially of Catholic Europe, in order to evaluate its strengths and needs and to discover ways and means of strengthening the evangelical witness through existing churches and/or developing new evangelical centers.
Elective, spring semester, odd-numbered years. 2 hours.
Offered 1975-76; 1976-77.
- 815 History of the Non-Western Churches** Blue
A study of the expansion of Protestant Christianity into Asia, Africa, and Latin America, the major agencies involved in this expansion, and the strengths and weaknesses of the existing Christian churches in those continents. The course also observes the impact of the ecumenical movement on non-Western churches and their present needs and potentials.
Elective, fall semester, odd-numbered years. 2 hours.
Offered 1975-76.
- 816 The Non-Western Churches and Christian Education** Blue and Benson
A survey of the present agencies and programs of Christian education such as Sunday schools, vacation Bible schools, and youth training programs, and of the printed materials available for such ministries in the various languages of the world. The course also surveys various teacher development programs and the preparation of adults for family and church life. Special attention is given to principles of cross-cultural communication and translation and adaptation of materials.
Elective, spring semester, even-numbered years. 2 hours.
- 817 Theological Education in the Non-Western Churches** Baker and Benson
This course surveys the programs available to the churches for training men and women for various ministries, including Bible

institutes, Bible colleges, and seminaries; and evaluates extension leadership training programs and correspondence courses. The course also considers the urgent need for more adequate and relevant programs for training national leadership in theology and church ministries.

*Elective, spring semester, odd-numbered years. 2 hours.
Offered 1976-77.*

818 Theological Trends in the Non-Western Churches

Blue

A study of the concepts and systems of theology in the non-Western churches with attention given to the dominant and/or incipient theological trends. The concepts of "indigenous" theologies (African theology, theology of liberation, theology of revolution) and "contextualization" of theology are analyzed and evaluated, and biblical guidelines are considered.

Elective, spring semester, even-numbered years. 2 hours.

820 Applied Cultural Anthropology

Baker

A survey of the field of cultural anthropology and the basic laws governing culture stability, growth, and development. The course also considers the basic patterns of culture and the dynamics of culture change. These studies are then applied to the ministry of missions.

*Elective, spring semester. 3 hours.
Offered 1975-76.*

821 The Contemporary World and the Missionary Task

Blue

A study of the various factors and movements in today's world in relation to the task of missions. The course reviews the political independence movement, nationalism, Communism, Islam, Catholicism, ecumenism, and other ideologies the evangelical missionary meets on the mission field. The biblical position in relationship to these movements is discussed.

*Elective, spring semester, odd-numbered years. 2 hours.
Offered 1976-77.*

822 Christianity and the Non-Christian Religions

Baker

The course outlines the history and major concepts of the non-Christian religions, interprets the basic philosophical structure undergirding the non-Western world, points out the serious problems of religious and theological syncretism in the present age of indigenization, and defines the relationship of the gospel to culture and to non-Christian religions.

*Elective, fall semester. 3 hours.
Offered 1975-76; 1976-77.*

823 Modern Science of Missions

E. Pentecost

The course seeks to synthesize the principles derived from the studies of the history of missions, cultural anthropology, sociology, psychology, communications, and theology in order to apply

them to the transmittal of the gospel in evangelism and church development. Special emphasis is placed on the question of "high potential" peoples and the stimulation of receptivity in the newly developing areas.

Elective, fall semester. 3 hours.

824 Principles of Church Growth

Blue

An intensive study of the Book of Acts and related passages from the Gospels in order to discover the guiding principles of church planting and church growth in the ministry of the apostles. These principles are then transferred into modern history to demonstrate their abiding value and strength in the church ministry at home or abroad.

Elective, fall semester. 3 hours.

Offered 1976-77.

825 A Biblical Theology of Missions

The Department

A study of the biblical foundations and purpose of missions. The nature of the missionary vocation and the authority and scope of the New Testament in relationship to missions are carefully noted. The missionary assignment and the biblical agency of missions are also considered.

Elective, fall semester. 3 hours.

Offered 1975-76.

826 Practical Theology of Missions

Baker

This course seeks to ascertain the precise meaning of the Great Commission as reflected in the New Testament. Therefore, it is an orientation to biblical principles as they relate to the practice of missions. It considers these principles as they relate to the call of God, the family, the sending church, the mission agency, the receiving church, and other areas where tension is apt to arise.

Elective, fall semester, even-numbered years. 3 hours.

Offered 1976-77.

827 The Local Church and Missions

Baker

A study of the place of the local church in missions, principles and methods of building missionary churches, the responsibility of church leaders in the missionary program, and the place of the missions society and its relationship to the local church.

Elective, spring semester, even-numbered years. 2 hours.

Offered 1975-76; summer, 1976; 1976-77.

828 Strategy of Modern Missions

Baker

A study of several biblical examples of strategy, with a view to determining some basic principles for a missions strategy. The course also reviews some historical examples of missions strategy, examines the relationship of strategy to the goal of missions, and considers the various approaches to and ministries in missions in order to establish workable and biblical priorities.

Elective, spring semester, even-numbered years. 2 hours.

Offered 1975-76.

829 Missions Strategies for Unreached Peoples

E. Pentecost

A study of the techniques of identifying and reaching the unreached peoples or segments of society (homogeneous units), the different mentalities (urban, rural, tribal), communication patterns and responses, and acceptable channels of communication to each kind of group.

Elective. 2 hours.

830 Techniques of Evaluative Research

E. Pentecost

An analytical and evaluative study of the methods used in measuring evangelism and church growth, both quantitatively and qualitatively. This is done with a view to assisting pastors and missionaries in formulating objective guides for effective ministries.

Elective, spring semester. 2 hours.

Offered 1975-76.

831 New Testament Principles of Missions

Blue

A study of the great missionary principles in the life and ministry of our Lord, and of Paul and the other apostles of Jesus Christ as recorded in the New Testament. The course relates these principles to the sender and the sent, to evangelism, church planting, church nurture, the training of Christian leadership, and to the relationship of the mission and missionary to the national church.

Elective, spring semester, even-numbered years. 3 hours.

832 Great Missionary Texts in the New Testament

Blue

This course is designed to acquaint the student with a number of significant texts relating particularly to the missionary enterprise in the New Testament. These texts are carefully analyzed, and their structure, theology, and message are noted.

Elective, spring semester, odd-numbered years. 2 hours.

Offered 1975-76; 1976-77.

834 Phonetics and Phonemics

Available through the Institute of Linguistics, Wycliffe Bible Translators.

Elective. 2 hours.

835 Morphology and Syntax

Available through the Institute of Linguistics, Wycliffe Bible Translators.

Elective. 2 hours.

837 Senior Seminar in Missions

E. Pentecost

This course is designed to assist the student in drawing together into a unit the material of the various missions courses studied and to formulate a philosophy of missions, which must be presented in written form. Limited to and required of all World Missions majors in their last year.

Spring semester, fourth year. 2 hours.

839 Missions Practicum

Baker

This course gives opportunity for on-the-field training and research. The course includes (a) the equivalent of one hour a week in prefield analysis and orientation during the semester preceding field experience; (b) six to eight weeks in another culture under the guidance of missions personnel, and (c) the completion of a satisfactory research project. (One or two additional hours of credit may be received by enrolling in FE26 Missionary Internship.) Enrollment by consent of the professor.

Elective, spring semester. 2 hours.

Offered 1976-77.

840 Independent Study in Missions

The Department

This course is designed for students desiring to investigate some aspect of missionary activity or to do research on a particular field. The work may be done either in residence or in direct field studies. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students subject to consent of the department chairman.

Offered on approval.

M.A.B.S. Courses

Some elective World Missions courses open to Th.M. and S.T.M. students will also be open to M.A.B.S. students. Details are given in the annual Summer School catalog.

81E A Christian Philosophy of Missions

Baker

This course defines the biblical meaning and purpose of missions; evaluates current trends in missions; differentiates between scriptural principles and modern misunderstandings of missions; and introduces the student to mission agencies, instruments, and present-day world needs and opportunities.

Elective, summers. 2 hours.

Offered summer, 1976.

Th.D. Courses

853 Advanced Theories of Church Growth

Peters

This course is designed to enable the student to make a comprehensive and comparative study of present-day schools of church growth as developed in the several centers of missiology. 2 hours.

854 Advanced Missions Theory

Peters

A critical evaluation of some modern approaches to the achievement of the goals in missions. Suggested modifications in methodology and philosophy in evangelism and church expansion are considered. 2 hours.

855 Advanced Comparative Religions **Peters**
A thorough study of comparative religions as expressed in the works of Kraemer, Toynbee, Hocking, Bouquet, Tillich, and others, with special attention to the problem of reason and revelation. 2 hours.

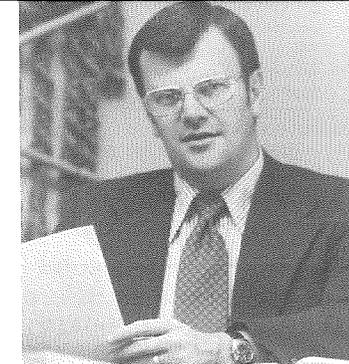
857 Seminar in Missions Expansion **Peters**
An evaluative study of the expansion of Christianity in Asia, Africa, and Latin America. 2 hours.

858 Modern Theologies of Missions **Peters**
An evaluation of the theologies of missions since 1910. 3 hours.

859 Ecumenism and the Non-Western Churches **The Department**
A study of the origin, development, theology, and goals of the ecumenical movement through the International Missionary Council with its world-embracing organization and its integration into the World Council of Churches. Consideration is given to the present situation in ecumenism as it prevails in non-Western nations. 2 hours.

860 Doctoral Field Research in Missions **The Department**
Under the direction of the department the student makes an in-depth on-the-scene study of a particular area of the world. Credit is allowed proportionate to the amount of work but not to exceed six semester hours.

861 Independent Doctoral Study in World Missions **The Department**
Under faculty supervision the student may carry out independent research on an approved topic within the scope of this department. Thesis required. Credit is allowed proportionate to the amount of work but not to exceed four semester hours.



Field Education

Thomas L. Constable, *Director*
B. Wayne Hopkins, *Assistant Director*

The Department of Field Education prepares the student to communicate his classroom learning acceptably in several forms of ministry. In contrast with the other departments, this part of seminary education is primarily field-based rather than campus-based.

Much of the practical knowledge which a minister of the gospel needs is best learned on the field. In fact, in every type of work requiring a blending of both academics and skills, field-based education is needed. Many professional schools require this (e.g., medicine, law, teaching, etc.).

The emphasis in field education is on learning rather than serving. Field education is not just another name for Christian service and should not be confused with it. While service is involved, the primary purpose is the education of the student; service is only one of several components in field education. Consequently, only service which is part of a supervised and evaluated training program qualifies for field education credit.

Due to its purpose field education must be tailored to the needs of each individual student. It is therefore more personal in its teaching methodology than the classical departments of the Seminary curriculum.

Field Education courses may be taken concurrently (while the student is in other courses) or intensively (full-time). Students should plan to take as much of their field education as they can intensively. When this is not possible, however, some courses may be taken concurrently.

Some courses may be repeated and most may be taken during the summer months. (See the following course descriptions.)

REQUIREMENTS

Field Education credit is required of all Th.M. and S.T.M. students and is also available to Th.D. students.

Graduation requirements for Th.M. students include six hours of Field Education credit, two of which must be earned in FE10 Pastoral Internship, two in FE11 Evangelism Internship, and two in elective Field Education courses. Though only six Field Education hours are credited toward graduation, students who desire to do so may take additional Field Education courses. At least two hours must be earned by Th.M. students before the beginning of their third year.

S.T.M. students must earn two hours of Field Education credit. Every S.T.M. student is required to enroll in FE10 for two hours unless excused by the Director of Field Education. If excused, he will be expected to earn his required two hours in another Field Education course or courses.

Field Education courses are graded on the pass/fail system.

PRESCRIBED COURSES

FE10 Pastoral Internship Constable, Hopkins

The purpose of this course is to give the student church-based education in the philosophy and practice of a local church. The student learns how to minister as a leader in a local congregation under the teaching, guidance, and counsel of an experienced pastor. Several options are available: (a) intensive summer internships, (b) intensive year-round internships, or (c) concurrent fall and spring internships. Not open to first-year students.

Any semester or summer. 2 hours.

May be taken two times.

FE11 Evangelism Internship Constable

This course provides field-based training in one or more forms of evangelistic ministry. Placements are with evangelistic organizations and local churches. Several options are available: (a) intensive summer internships, (b) intensive year-round internships, or (c) concurrent fall and spring internships.

Any semester or summer. 2 hours.

May be taken two times.

ELECTIVE COURSES

FE21 Survey of Ministries The Department

The purpose of this course is to introduce the student to people of varying social, economic, and spiritual backgrounds; a cross-section of churches in the Dallas area; and some extrachurch

agencies that specialize in one or more forms of ministry. The student takes field trips and makes observation reports.

Elective, either semester, first year. 1 hour.

May be taken one time.

FE22 Supervised Ministry The Department

The student receives evaluation as he ministers in various ways in this course. He must demonstrate his ability and acceptability in ministry. The types of ministry which qualify for credit are preaching, Bible teaching, youth work, children's work, Christian education, evangelism, visitation, camping, or counseling.

Elective, any semester or summer. 1 hour.

May be taken two times.

FE23 Praxis of Pastoral Ministry Hopkins

This course is designed to supplement 910 Pastoral Epistles and the Pastoral Ministry by providing field-based education in the ceremonies and services of a local church (funerals, weddings, baptisms, communion, dedications, building programs, filing systems, legal matters, etc.). Field trips with on-the-field training provide instruction in more of the practical aspects of pastoral work than can be offered in the required course 910.

Elective, any semester except the first year. 1 hour.

May be taken one time.

FE26 Missionary Internship Constable and Baker

This course is designed to help the student gain maximum benefit from a missionary training program in a foreign country. Evaluations from the missionaries involved as well as the student himself are required for credit.

Elective, any semester or summer. 2 hours.

May be taken two times.

FE27 Teaching Internship Constable

In this course the student is involved in a supervised student-teaching experience in the Dallas Seminary Lay Institute, which is a teaching laboratory for Seminary students who anticipate a teaching ministry. *Recommended prerequisite:* 909 Teaching and Preaching the Bible.

Elective, fall or spring semester, fourth year. 2 hours.

May be taken two times.

FE28 Counseling Internship Constable

Students receive field-based education in counseling theory and practice in a variety of placement contexts in this course. Some counseling internship placements are primarily for prospective pastors and others are for prospective professional counselors; the student may choose his placement subject to the approval of the teaching agency. Placements are currently available with Baylor

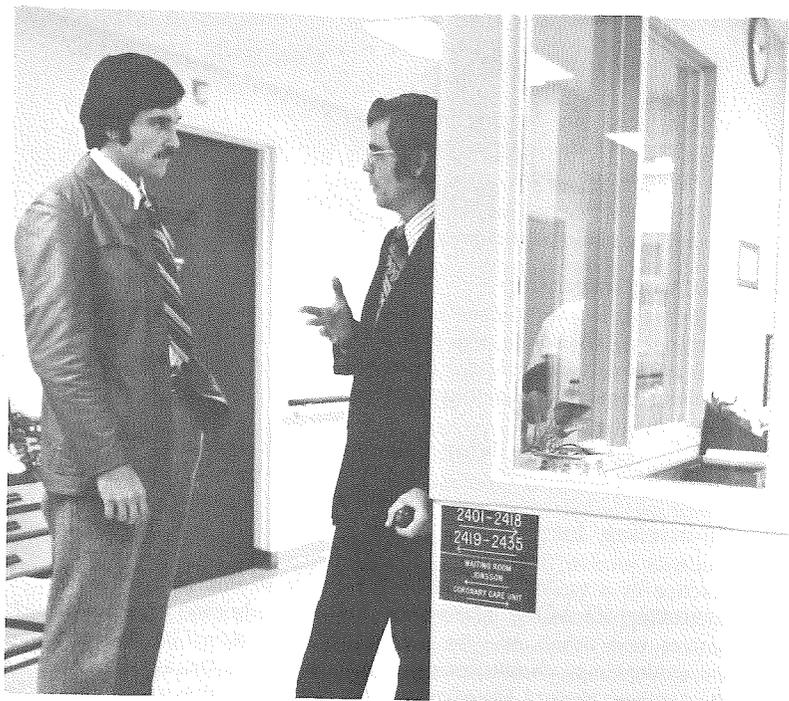
University Medical Center, Christian Counseling Center, Life Counseling Center, Child and Family Psychology, Inc., Word of Life International, and others. Internships may be (a) intensive summer local or distant, (b) intensive year-round local or distant, or (c) concurrent fall and spring local. Clinical Pastoral Education (CPE) units may be earned in some placements. *Prerequisite:* 606 Pastoral Psychology and Counseling.

Elective, any semester or summer. 2 hours.
May be taken two times.

FE29 Specialized Internship **Constable, Hopkins**

This course provides an on-the-field internship in a ministry not covered in other Field Education courses. A student interested in this course should make plans for the internship well in advance of the semester or summer in which he intends to enroll in the course and should consult the Director of Field Education before any commitment is finalized. Placement may be finalized after the student's proposal of an internship program has been approved by the Director of Field Education. Internships may be (a) intensive summer local or distant, (b) intensive year-round local or distant, or (c) concurrent fall and spring local.

Elective, any semester or summer. 2 hours.
May be taken two times.



EXTENSION AND SUPPORTING MINISTRIES

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FACULTY PUBLICATIONS

A total of 131 books on theology and related subjects have been written by the Dallas Seminary faculty, and several other works are in preparation. In addition, many of the faculty have also contributed chapters to symposium-type volumes including Bible commentaries, articles to biblical and theological dictionaries, and scores of articles to Christian periodicals and scholarly journals.

John F. Walvoord

The Holy Spirit; The Rapture Question; Israel in Prophecy; The Return of the Lord; The Millennial Kingdom; The Thessalonian Epistles; To Live Is Christ; Truth for Today (editor); *The Church in Prophecy; The Revelation of Jesus Christ; Inspiration and Interpretation* (editor); *The Nations in Prophecy; Jesus Christ Our Lord; Daniel; Philippians; The Holy Spirit at Work Today; Major Bible Themes; Armageddon, Oil, and the Middle East Crisis; Matthew: Thy Kingdom Come; The Blessed Hope and the Tribulation.*

Louis A. Barbieri, Jr.

1 and 2 Peter

Kenneth L. Barker

Bibliography for Old Testament Exegesis and Exposition (co-compiler)

Donald K. Campbell

Daniel: Decoder of Dreams

Gene A. Getz

The Vacation Bible School in the Local Church; Audiovisual Media in Christian Education; M.B.I.: The Story of Moody Bible Institute; Christian Youth — An In-Depth Study (coauthor); *Adult Education in the Church* (coeditor); *Ventures in Family Living* (coeditor); *The Christian Home in a Changing World; Sharpening the Focus of the Church; The Measure of a Man; The Measure of a Church; Philippians: A Profile of Christian Maturity; Moses: Moments of Glory . . . Feet of Clay; Building Up One Another; Abraham: Trials and Triumphs; The Measure of a Family; The Measure of a Woman.*

S. Craig Glickman

A Song for Lovers

Howard G. Hendricks

The Battle of the Gods; Say It with Love; Heaven Help the Home.

Zane C. Hodges

The Hungry Inherit

Harold W. Hoehner

Herod Antipas; Chronological Aspects of the Life of Christ.

S. Lewis Johnson, Jr.

Bibliography for New Testament Exegesis and Exposition

Robert P. Lightner

The Death Christ Died: A Case for Unlimited Atonement; Neo-Evangelicalism; Neo-Liberalism; The Savior and the Scriptures; Speaking in Tongues and Divine Healing; Triumph through Tragedy; Church Union: A Layman's Guide; Meditation That

Transcends; The First Fundamental: God; Phrophecy in the Ring; Heaven for Those Who Can't Believe.

Paul D. Meier

Christian Child-Rearing and Personality Development

Eugene H. Merrill

An Historical Survey of the Old Testament; Qumran and Pre-destination: A Theological Study of the Thanksgiving Hymns.

Frank B. Minirth

Christian Psychiatry

Edward C. Pentecost

Missions from the Third World (coauthor); Reaching the Unreached.

J. Dwight Pentecost

Prophecy for Today; Things to Come: A Study in Biblical Eschatology; Romanism in the Light of Scripture; The Divine Comforter; Things Which Become Sound Doctrine; Designed to Be Like Him; Your Adversary the Devil; Design for Discipleship; Man's Problems—God's Answers; Will Man Survive? The Joy of Living; Design for Living.

George W. Peters

Saturation Evangelism; A Biblical Theology of Missions; Indonesian Revival.

Haddon W. Robinson

The Twenty-third Psalm; Grief.

Charles C. Ryrie

The Acts of the Apostles; 1 and 2 Thessalonians; The Basis of the Premillennial Faith; Biblical Theology of the New Testament; Patterns for Christian Youth; The Grace of God; The Role of

Women in the Church; The Holy Spirit; Dispensationalism Today; Bible Doctrine Study Graphs, I, II; Revelation; The Bible and Tomorrow's News; Balancing the Christian Life; Easy Object Lessons; A Survey of Bible Doctrine; Easy-to-Give Object Lessons; You Mean the Bible Teaches That. . . ; A Young Christian's Introduction to the Bible; The Living End; The Ryrie Study Bible (New Testament).

James F. Scott

An Analytical Index to Bibliotheca Sacra, 1934–1970; An Analytical Index to Bibliotheca Sacra; 1971–1975.

Richard H. Seume

Shoes for the Road

Merrill F. Unger

Archaeology and the Old Testament; Archaeology and the New Testament; The Baptizing Work of the Holy Spirit; Famous Archaeological Discoveries; The God-filled Life; Biblical Demonology; Unger's Bible Dictionary; Introductory Guide to the Old Testament; Principles of Expository Preaching; Israel and the Aramaeans of Damascus; Starlit Paths for Pilgrim Feet; Commentary on Zechariah; Stop Existing and Start Living; Unger's Bible Handbook; New Testament Teaching on Tongues; Demons in the World Today; Beyond the Crystal Ball; The Mystery of Bishop Pike; Unger's Guide to the Bible; The Baptism and Gifts of the Holy Spirit; God Is Waiting to Meet You; What Demons Can Do to Saints.

Roy B. Zuck

Spiritual Power in Your Teaching; How to Be a Youth Sponsor; Youth and the Church (coeditor); Christian Youth — An In-Depth Study (coauthor); Adult Education in the Church (coeditor); Ventures in Family Living (coeditor); Childhood Education in the Church (coeditor); Creation: Evidence from Scripture and Science; Barb, Please Wake Up!

FACULTY MINISTRIES

Dallas Seminary faculty members are in constant demand as speakers and leaders in Bible, missionary, and prophecy conferences, Christian education conventions, campus and youth conferences, and professional association conferences in the United States and numerous foreign countries. Faculty members also frequently preach and teach in many churches in the Dallas-Fort Worth area and elsewhere.

BIBLIOTHECA SACRA

The Dallas Seminary faculty under the editorship of President Walvoord publishes *Bibliotheca Sacra*, the oldest conservative theological journal in America. This scholarly periodical contains articles of theological import, reviews of current religious books and magazine articles, and notices of new publications in religious literature. Each resident student at the Seminary is given a copy of this valuable resource tool.

ALUMNI ASSOCIATION

All former students are automatically members of the Alumni Association. Dallas Seminary alumni cherish a lifelong link with their alma mater. Seventy-eight alumni serve as area representatives, who coordinate Seminary-related activities in their geographic areas. Alumni cooperate in many ways to insure the growth and development of the Seminary. They interest prospective students in the school and contribute liberally to help meet the Seminary's financial needs. This eager partnership of former students in the work of the school has been a major factor in enabling the Seminary to reach its present stature.

The Director of Alumni and Church Relations coordinates alumni activities such as local alumni meetings and seminars for alumni. He also assists Dallas graduates in placing them in churches and schools for Christian service.

The Alumni Association elects officers at its Annual Luncheon and Business Meeting, held each May in conjunction with commencement activities.

Each fall an *Alumni Directory* is published and sent to all members. In addition, alumni receive a twelve-page supplement containing items of special interest to alumni in each issue of the Seminary magazine, *Kindred Spirit*.

Dallas alumni, of whom there are approximately 3,000 in number, are serving as pastors; missionaries; professors, presi-



dents, and deans of Bible institutes, colleges, and seminaries; ministers of education; youth directors; chaplains; administrators of Christian organizations; authors; editors; campus leaders; directors of mission boards; etc. The alumni serve in all fifty states and sixty-one foreign countries.

Continuing education courses exclusively for alumni are offered each year in the Summer School program. Alumni are also encouraged to enroll in other courses in Summer School.

CHURCH RELATIONS AND PLACEMENT SERVICE

On request, the Department of Alumni and Church Relations recommends, in its placement ministry, Dallas alumni to churches seeking pastors, ministers of education, youth directors, etc., and to schools seeking teachers. This department also sponsors an annual Dallas Seminary Sunday, for the purpose of promoting interest in and giving information on the Seminary. Free copies of church bulletin inserts are offered to churches pastored by alumni and others. In addition, free Seminary literature is offered to the churches on Seminary Sunday.



FOUNDERS BANQUET

Each spring the Seminary sponsors the Founders Banquet in honor of Dr. Lewis Sperry Chafer, founder and first president of the Seminary. The banquet is a social and spiritual highlight of the year. Each banquet program usually features an outstanding Christian leader as speaker.

"HERITAGE" RADIO PROGRAM

"Heritage" is a weekly thirty-minute radio program produced by Dallas Seminary and is broadcast from twenty-three stations in sixteen states and from HCJB in Quito, Ecuador and TGNA in Guatemala City. The programs feature messages by faculty members and others, and also include a question-and-answer segment called "Question Mark." Listeners can determine if "Heritage" can be heard in their area by writing the Seminary.



"KINDRED SPIRIT" MAGAZINE

The Seminary publishes *Kindred Spirit*, a quarterly magazine which is designed to minister to friends of the school. Each issue of this twenty-four page, full-color magazine features several articles, a book feature, plus Seminary news and faculty itineraries. Subscriptions are available free on request.

LAY INSTITUTE

The Dallas Seminary Lay Institute is an adult education program offering courses in Bible and related subjects to interested individuals in the Dallas-Fort Worth area; Sherman, Texas; and Tyler, Texas. Courses in the Dallas-Fort Worth area are offered

for twelve consecutive Monday evenings in each of the fall and spring semesters and classes are held in the Seminary classrooms. Courses in Sherman, Texas and in Tyler, Texas are offered for nine consecutive Monday evenings in each of the fall and spring semesters. The teachers are fourth-year Th.M., S.T.M., and Th.D. students.

The Lay Institute is also a laboratory for the students who are selected to teach. Each teacher has the benefit of supervision by regular Dallas Seminary faculty members who sit in on the classes. Classes are videotaped so that the teacher can see and evaluate himself.

SUMMER BIBLE CONFERENCES

Each summer the Seminary sponsors a week-long Bible conference at the Mt. Hermon (California) Bible Conference and occasionally at other conference grounds. In these conferences, friends have opportunity to sit under the Bible-teaching ministry of Dallas faculty members.

WOMEN'S AUXILIARY

The Seminary Women's Auxiliary includes Seminary faculty wives and women in the greater Dallas area who are interested in the Seminary. The purpose of the Auxiliary, which meets four times during the school year, is to aid the school with various voluntary services and to uphold the Seminary in intercessory prayer.

WORLD MISSIONS RESEARCH CENTER

The World Missions Research Center, established in 1974, is committed to the task of research related to evangelism, church planting, and church growth. It serves as a resource center of information, and as an on-campus laboratory for students engaged in studies in world missions. It also works with students in all departments in the techniques of field research and in the application of theology to the practical needs of the church. The Center also serves as a source of counsel and information for alumni, missionaries, and mission societies. At the request of mission boards, specific research projects are undertaken by the Center. The World Missions Research Center is under the direction of Professor J. Ronald Blue and Dr. Edward C. Pentecost is the Assistant Director.

SEMINARY SUPPORT

The Seminary is grateful for the great host of friends who support the school with prayer and finances. The policy of the school is to inform friends of the needs of the school and to solicit prayer support. Full dependence is placed on the Lord to direct His people by His Spirit to support the school by their finances.

In addition to giving current cash gifts to the General Operating Fund donors may be interested in giving through their will, designating the Seminary as the primary or secondary beneficiary of an insurance policy, purchasing an annuity program with the school, or designating the Seminary as the recipient of a trust agreement. Annuities and trusts give the donor the added benefit of lifetime income and in many cases substantial tax savings.

Information on giving to the Lord's work at the Seminary through these means, as well as guidance on estate planning, are available from the Department of Development.

Every person or church sharing financially in the Seminary is investing in the preparation of students who will faithfully communicate the full teaching of the Word of God to today's world.

The Board of INCORPORATE MEMBERS

The Board of Incorporate Members includes two subsidiary boards—the Board of Regents, which oversees academic policies of the Seminary, and the Board of Trustees, which oversees the Seminary's financial policies. Some members also serve on one of the subsidiary boards as designated below their names.

WILLIAM H. SEAY, *Chairman*

WILLIAM N. GARRISON, *Vice-chairman*

STEPHEN E. SLOCUM, JR., Th.M., Ph.D., *Secretary*

Terms expire in 1977

DAVID C. COTTEN, M.A., Th.M., Oklahoma City, Oklahoma

Board of Regents

Pastor, Metropolitan Baptist Church

L. DWIGHT CUSTIS, Th.M., Portland, Oregon

Board of Regents

Pastor, Central Bible Church

RALPH H. EATON, Phoenix, Arizona

Board of Regents

President, Eaton International Corporation

J. WESLEY HICKMAN, Dallas, Texas

Chairman, Board of Trustees

Drexel Burnham and Company, Inc.

GEORGE C. KEMBLE, JR., M.D., Fort Worth, Texas

Board of Trustees

Orthopedic Surgeon

LAWSON RIDGEWAY, Dallas, Texas

Chairman of the Board, Centennial Homes, Inc.

WILLIAM H. SEAY, Dallas, Texas

Chairman of the Board and Chief Executive Officer,

Southwestern Life Insurance Company

C. GENE WHEELER, M.D., Dallas, Texas

Board of Trustees

Cardiovascular Surgeon

PERSONNEL

The Board of Incorporate Members 159

The Faculty 162

The Administration and Staff 173

The Students 176

Terms expire in 1978

- J. HERSCHEL FISHER, Dallas, Texas
Architect, Fisher and Spillman Architects
- T. HAYNES HARVILL, M.D., Dallas, Texas
Internal Medicine and Gastroenterology
- JOHN C. MONTGOMERY, M.D., Dallas, Texas
Chairman, Board of Regents
Psychiatrist
- JOHN F. WALVOORD, M.A., Th.D., D.D., Dallas, Texas
Board of Regents and Board of Trustees
President, Dallas Theological Seminary

Terms expire in 1979

- JOHN W. BRICKNER, Houston, Texas
Board of Trustees
Manager of Exploration, Southern Natural Gas Company
- WENDELL G. JOHNSTON, Th.D., Bloomfield Hills, Michigan
Board of Regents
President, Detroit Bible College
- T. J. KREATSCHMAN, Dallas, Texas
Board of Trustees
Certified Public Accountant, T. J. Kreatschman, Inc.
- COL. J. B. LAPSLEY, Dallas, Texas
Board of Trustees
Vice-president, First National Bank, Retired

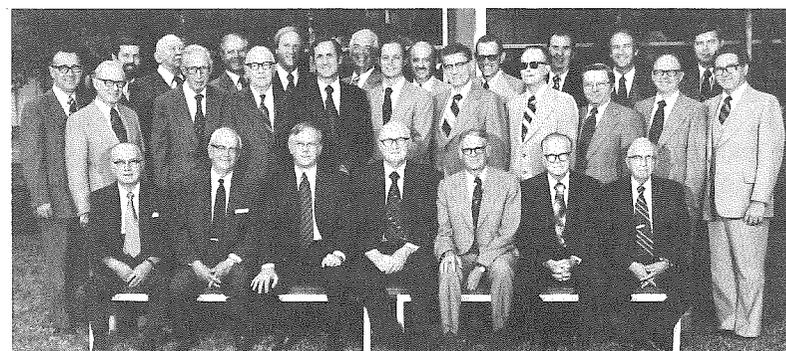
Terms expire in 1980

- TROY C. BATESON, Hum.D., Dallas, Texas
President, T. C. Bateson Construction Company
- JOHN M. BRADFORD, Birmingham, Alabama
President, Mrs. Stratton's Salads, Inc.
- ROBERT D. FOSTER, Deckers, Colorado
Manager, Lost Valley Dude Ranch
- ALDEN A. GANNETT, M.A., Th.D., Birmingham, Alabama
Board of Regents
President, Southeastern Bible College
- GENE GILLIS, Jasper, Alabama
Board of Regents
President, Gillis and Company

- WILLIAM K. HARRISON, Litt.D., LL.D., Springfield, Pennsylvania
Board of Regents
Lt. General, United States Army, Retired
- RICHARD E. MILES, Fort Worth, Texas
Board of Trustees
Partner, Brown, Herman, Scott, Dean, and Miles
- JOHN L. MITCHELL, Th.D., Phoenix, Arizona
Pastor, Bethany Bible Church
- J. S. NORMAN, JR., Houston, Texas
Board of Regents
President, Norman Enterprises, Inc.

Terms expire in 1981

- EDWARD C. DAVIS, Dallas, Texas
Vice-chairman, Board of Regents
Architect, Wassell-Davis Architects
- WILLIAM N. GARRISON, Fort Worth, Texas
Board of Trustees
President, Tarrant Title Company
- DONALD KERR, Dallas, Texas
Vice-chairman, Board of Trustees
Senior Vice-president, Henry S. Miller Company
- LOWELL S. ORTH, Dallas, Texas
Secretary, Board of Regents
Executive, Southwestern Bell Telephone Company, Retired
- JAMES H. SQUIRES, Dallas, Texas
Board of Trustees
Vice-president, Dallas Airmotive, Inc., Retired





The Faculty

The greatest asset of a theological seminary is its faculty. These men translate the philosophy of the seminary into meaningful terms in the classroom. The faculty of Dallas Seminary are well educated, warmhearted, and dedicated to Jesus Christ. They have studied at institutions whose reputations are recognized throughout the world. Although Dallas professors devote much time to teaching, they are also active in their studies. Members of the faculty publish the fruits of their research in an impressive number of books and in articles for theological journals and popular Christian magazines.

RESIDENT FACULTY



WALTER L. BAKER

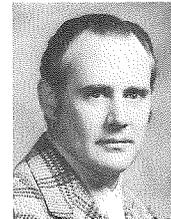
Associate Professor of World Missions
1974-*

A.B., The King's College, 1953; Th.M., Dallas Theological Seminary, 1957; Graduate study, University of Pennsylvania; Graduate study toward Th.D., Dallas Theological Seminary, 1976-.

LOUIS A. BARBIERI, JR.

Assistant Professor of Bible Exposition
1977-.

A.B., Westmont College, 1961; Th.M., Dallas Theological Seminary, 1965; Th.D., 1968.



KENNETH L. BARKER

Professor of Semitic Languages and Old Testament Exegesis
1968-.

A.B., Northwestern College, 1955; Th.M., Dallas Theological Seminary, 1960; Ph.D., Dropsie University, College of Hebrew and Cognate Learning, 1969.

WARREN S. BENSON

Associate Professor of Christian Education
1974-.

A.B., Northwestern College, 1952; Th.M., Dallas Theological Seminary, 1956; M.R.E., Southwestern Baptist Theological Seminary, 1957; Ph.D., Loyola University of Chicago, 1975.



JOHN E. BEST

Instructor in New Testament Literature and Exegesis
1973-.

B.R.E., Detroit Bible College, 1968; Th.M., Dallas Theological Seminary, 1972; Graduate study toward Th.D., 1972-.

JOHN M. BEVERAGE

Director of Admissions
1973-.

A.B., Gordon College, 1949; Th.M., Dallas Theological Seminary, 1953.



*Year indicates date when faculty service began.



J. RONALD BLUE

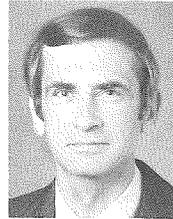
*Director of World Missions Research Center
Associate Professor of World Missions
1975—.*

A.B., University of Nebraska, 1957; Th.M., Dallas Theological Seminary, 1965; Graduate study, University of Madrid; Graduate study toward Ph.D., University of Texas at Arlington, 1975—.

EDWIN A. BLUM

*Assistant Professor of Systematic Theology
1969—.*

B.S., Bob Jones University, 1957; Th.M., Dallas Theological Seminary, 1961; Th.D., 1968; D.Theol., University of Basel, 1977.



WALTER R. BODINE

*Assistant Professor of Semitic Languages
and Old Testament Exegesis
1975—.*

A.B., Memphis State University, 1960; Th.M., Dallas Theological Seminary, 1966; Ph.D., Harvard University, 1973.



SIDNEY S. BUZZELL

*Instructor in Christian Education
1974—.*

B.S., Philadelphia College of Bible, 1966; Th.M., Dallas Theological Seminary, 1974; Graduate study toward Ph.D., Michigan State University, 1977—.



DONALD K. CAMPBELL

*Academic Dean
Professor of Bible Exposition
1954—.*

A.B., Wheaton College, 1947; Th.M., Dallas Theological Seminary, 1951; Th.D., 1953.



RODNEY A. CARVER

*Instructor in Pastoral Ministries
1977—78.*

Diploma, Moody Bible Institute, 1971; A.B., Carthage College, 1973; Th.M., Dallas Theological Seminary, 1977.



THOMAS L. CONSTABLE

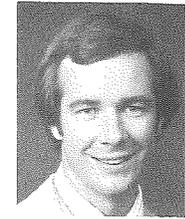
*Director of Field Education
1971—.*

Diploma, Moody Bible Institute, 1960; A.B., Wheaton College, 1962; Th.M., Dallas Theological Seminary, 1966; Th.D., 1969.

JACKIE S. DEERE

*Instructor in Semitic Languages and
Old Testament Exegesis
1976—.*

A.B., Texas Christian University, 1971; Th.M., Dallas Theological Seminary, 1975; Graduate study toward Th.D., 1975—.



EDWIN C. DEIBLER

*Professor of Historical Theology
1968—.*

A.B., University of Pennsylvania, 1936; Th.M., Dallas Theological Seminary, 1940; Ph.D., Temple University, 1970.



J. ELLWOOD EVANS

*Dean of Students
1948—.*

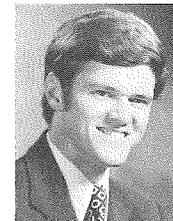
B.S., Wheaton College, 1932; Th.B., Evangelical Theological College, 1934; Th.M., Dallas Theological Seminary, 1936; Th.D., 1946; Graduate study, North Texas State University.



BUIST M. FANNING III

*Instructor in
New Testament Literature and Exegesis
1974—.*

A.B., College of Charleston, 1970; Th.M., Dallas Theological Seminary, 1974.



ARTHUR L. FARSTAD

*Instructor in New Testament Literature
and Exegesis
1968—71; 1976—.*

A.B., Washington Bible College, 1963; Th.M., Dallas Theological Seminary, 1967; Th.D., 1972.





DONALD R. GLENN

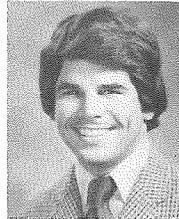
Assistant Professor of Semitic Languages and Old Testament Exegesis
1967—.

B.S., Wheaton College, 1961; Th.M., Dallas Theological Seminary, 1965; M.A., Brandeis University, 1966; Graduate study, Brandeis University.

S. CRAIG GLICKMAN

Instructor in Semitic Languages and Old Testament Exegesis
1974—.

A.B., Southern Methodist University, 1970; Th.M., Dallas Theological Seminary, 1974.



JOHN D. GRASSMICK

Instructor in New Testament Literature and Exegesis
1974—.

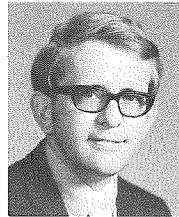
Diploma, Prairie Bible Institute, 1966; A.B., Seattle Pacific College, 1970; Th.M., Dallas Theological Seminary, 1974.



JOHN D. HANNAH

Assistant Professor of Historical Theology
1973—.

B.S., Philadelphia College of Bible, 1967; Th.M., Dallas Theological Seminary, 1971; Th.D., 1974; Graduate study, Southern Methodist University.



HOWARD G. HENDRICKS

Professor of Christian Education
1951—.

A.B., Wheaton College, 1946; D.D., 1967; Th.M., Dallas Theological Seminary, 1950; Graduate study, Dallas Theological Seminary, Wheaton College Graduate School, Biblical Seminary in New York.



ZANE C. HODGES

Professor of New Testament Literature and Exegesis
1959—.

A.B., Wheaton College, 1954; Th.M., Dallas Theological Seminary, 1958.



HAROLD W. HOEHNER

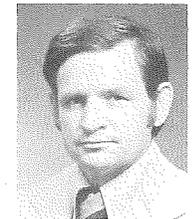
Director of Doctoral Studies
Associate Professor of New Testament Literature and Exegesis
1968—.

A.B., Barrington College, 1958; Th.M., Dallas Theological Seminary, 1962; Th.D., 1965; Ph.D., Cambridge University, 1968; Graduate study, Tübingen University.

B. WAYNE HOPKINS

Assistant Director of Field Education
1975—.

A.B., University of Texas, 1962; Th.M., Dallas Theological Seminary, 1966; Graduate study toward Th.D., 1974—.



FREDERIC R. HOWE

Assistant Professor of Systematic Theology
1958—61; 1973—.

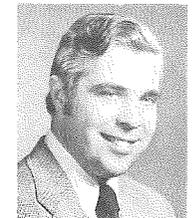
A.B., Wheaton College, 1949; B.D., Fuller Theological Seminary, 1952; M.A., University of Portland, 1969; Th.M., Dallas Theological Seminary, 1954; Th.D., 1957; Graduate study, University of Cincinnati.



ELLIOTT E. JOHNSON

Assistant Professor of Bible Exposition
1965—67; 1972—.

B.S., Northwestern University, 1959; Th.M., Dallas Theological Seminary, 1964; Th.D., 1968.



JAMES M. KUTNOW

Instructor in Pastoral Ministries
1976—.

A.B., Princeton University, 1970; Th.M., Dallas Theological Seminary, 1974.



ROBERT P. LIGHTNER

Associate Professor of Systematic Theology
1968—.

Th.B., Baptist Bible College, 1955; M.L.A., Southern Methodist University, 1972; Th.M., Dallas Theological Seminary, 1959; Th.D., 1964.





F. DUANE LINDSEY

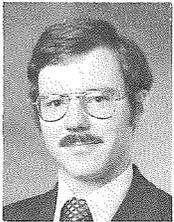
Registrar
Assistant Professor of Systematic Theology
1967—.

A.B., Biola College, 1956; B.D., Talbot Theological Seminary, 1959; Th.M., 1960; Th.D., Dallas Theological Seminary, 1968.

A. DUANE LITFIN

Assistant Professor of Pastoral Ministries
1974—.

B.S., Philadelphia College of Bible, 1966; Th.M., Dallas Theological Seminary, 1970; Ph.D. Purdue University, 1973.



DANIEL R. LOCKWOOD

Instructor in Christian Education
1977—.

A.B., Westmont College, 1970; Th.M., Dallas Theological Seminary, 1976; Graduate study toward Th.D., 1976—.

DAVID K. LOWERY

Assistant Professor of New Testament Literature and Exegesis
1977—.

A.B., King's College, 1971; Th.M., Dallas Theological Seminary, 1975; Ph.D., University of Aberdeen, 1977.



PAUL D. MEIER

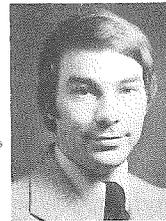
Assistant Professor of Pastoral Ministries
1976—.

B.S., Bob Jones University, 1967; M.S., Michigan State University, 1969; M.D., University of Arkansas Medical Center, 1972; Residency in psychiatry, Duke University and University of Arkansas Medical Center; Graduate study, Trinity Evangelical Divinity School.

EUGENE H. MERRILL

Assistant Professor of Semitic Languages and Old Testament Exegesis
1975—.

A.B., Bob Jones University, 1957; M.A., 1960; Ph.D., 1963; M.A., New York University, 1970; M.Phil., Columbia University, 1976; Candidate for Ph.D., Columbia University.



FRANK B. MINIRTH

Assistant Professor of Pastoral Ministries
1975—.

B.S., Arkansas State University, 1968; M.D., University of Arkansas Medical Center, 1972; Internship and residency in psychiatry, University of Arkansas Medical Center.

EDWARD C. PENTECOST

Associate Director of World Missions Research Center, Assistant Professor of World Missions
1975—.

A.B., Hampden-Sydney College, 1941; Th.M., Dallas Theological Seminary, 1945; M.A., University of Mexico, 1947; D.Miss., Fuller School of World Mission, 1974.



J. DWIGHT PENTECOST

Professor of Bible Exposition
1955—.

A.B., Hampden-Sydney College, 1937; Th.M., Dallas Theological Seminary, 1941; Th.D., 1956.

JOHN W. REED

Associate Professor of Pastoral Ministries
1970—.

A.B., Bryan College, 1951; M.A., Bowling Green State University, 1961; M.Div., Grace Theological Seminary, 1972; Ph.D., Ohio State University, 1966.



DONALD P. REGIER

Director of Audiovisual Center
Assistant Professor of Christian Education
1974—.

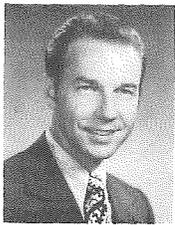
A.B., Grace Bible Institute, 1964; Th.M., Dallas Theological Seminary, 1969.

HADDON W. ROBINSON

Professor of Pastoral Ministries
1958—60; 1962—.

A.B., Bob Jones University, 1951; Th.M., Dallas Theological Seminary, 1955; M.A., Southern Methodist University, 1960; Ph.D., University of Illinois, 1964.





ALLEN P. ROSS

*Instructor in Semitic Languages and
Old Testament Exegesis*
1971-.

A.B., Bob Jones University, 1965; Th.M., Dallas
Theological Seminary, 1969; Th.D., 1977;
Graduate study toward Ph.D., Cambridge Uni-
versity, 1976-.

CHARLES C. RYRIE

Professor of Systematic Theology
1954-58; 1962-.

A.B., Haverford College, 1946; Th.M., Dallas
Theological Seminary, 1947; Th.D., 1949; Ph.D.,
Edinburgh University, 1954.



JAMES F. SCOTT

Assistant Librarian
1977-.

Th.B., Midwest Bible College, 1958; A.B.,
Greenville College, 1960; M.A., University of
East Texas, 1971; M.A.B.S., Dallas Theological
Seminary, 1977.

RICHARD H. SEUME

Seminary Chaplain
1970-.

A.B., Wheaton College, 1937; Th.M., Dallas
Theological Seminary, 1941; D.D., Wheaton
College, 1957.



STEPHEN E. SLOCUM, JR.

Vice-president
Assistant Professor of Christian Education
1972-.

B.S., Wharton School of Finance, University of
Pennsylvania, 1941; Th.M., Dallas Theological
Seminary, 1956; M.A., Columbia Teachers Col-
lege, Columbia University, 1960; Ph.D., New
York University, 1975.

STANLEY D. TOUSSAINT

Assistant Professor of Bible Exposition
1960-68; 1973-.

A.B., Augsburg College, 1951; Th.M., Dallas
Theological Seminary, 1955; Th.D., 1957.



JOHN F. WALVOORD

President
Professor of Systematic Theology
1936-.

A.B., Wheaton College, 1931; M.A., Texas
Christian University, 1945; Th.B., Th.M., Evan-
gelical Theological College, 1934; Th.D., Dallas
Theological Seminary, 1936; D.D., Wheaton
College, 1960.

JOHN A. WITMER

Librarian

Assistant Professor of Systematic Theology
1947-.

A.B., Wheaton College, 1942; M.A., 1946;
M.S.L.S., East Texas State University, 1969;
Th.M., Dallas Theological Seminary, 1946;
Th.D., 1953.



ROY B. ZUCK

Assistant Academic Dean
Assistant Professor of Bible Exposition
Director of Summer School
1973-.

A.B., Biola Bible College, 1953; Th.M., Dallas
Theological Seminary, 1957; Th.D., 1961; Grad-
uate study, Northern Illinois University; North
Texas State University.



ADJUNCT FACULTY

- G. MICHAEL COCORIS, A.B., Th.M.
- GENE A. GETZ, Ph.D.
- S. LEWIS JOHNSON, JR., A.B., Th.D.

PROFESSORS EMERITI

- GEORGE W. PETERS, B.D., Ph.D.
Professor Emeritus of World Missions
Director Emeritus of World Missions Research Center
- MERRILL F. UNGER, Th.D., Ph.D.
*Professor Emeritus of Semitic Languages and Old Testament
Exegesis*

1977-78 BIBLE CONFERENCE SPEAKERS

- DAVID L. BURNHAM, M.A., S.T.D., D.D.
Pastor, The Chapel in University Park, Akron, Ohio
Lecturer, Fall, 1977

PAUL R. VAN GORDER, A.B., D.D.
*Associate Teacher, Radio Bible Class,
Grand Rapids, Michigan*
Lecturer, Spring, 1978

FACULTY OFFICERS AND COMMITTEES

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Vice-chairman: Dr. Donald K. Campbell
Secretary: Dr. John A. Witmer
Assistant Secretary: Dr. F. Duane Lindsey
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J. Pentecost, Walvoord, Zuck
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Litfin, Witmer, Zuck
AUDIOVISUALS: Regier*, Benson, Hannah, Lightner, Zuck
CREDITS: Lindsey*, Barker, Zuck
CURRICULUM: Campbell*, Barker, Blue, Deibler, Hendricks,
Hoehner, Lindsey, J. Pentecost, Robinson, Ryrrie
DOCTORAL STUDIES: Hoehner*, Barker, Blue, Campbell,
Deibler, Lindsey, J. Pentecost, Ryrrie
EVANGELISM: Robinson*, Baker, Cocoris, Hodges, and student
representatives
FACULTY-STUDENT: Reed*, Barbieri, Hendricks, Lightner,
and student representatives
FIELD EDUCATION: Constable*, Benson, Hannah, Litfin
LIBRARY: Witmer*, Blum, Bodine, E. Pentecost
MISSIONS: Baker*, Blue, Constable, Slocum, Witmer
ORIENTATION: Evans*, Benson, Glenn, Lowery
PLACEMENT: Salstrom*, Campbell, Constable, Evans, Seume
RADIO: Slocum*, Formanek, Robinson, Reed
SPIRITUAL LIFE: Seume*, Evans, Howe, E. Johnson, Merrill,
and student representatives
STUDENT AFFAIRS: Constable*, Blum, Evans, Meier, Toussaint

FACULTY ADVISERS

Class of 1981: Professor Donald R. Glenn
Class of 1980: Professor J. Ronald Blue
Class of 1979: Dr. Elliott E. Johnson
Class of 1978: Professor Walter L. Baker
Student Council Adviser: Dr. John W. Reed
Student Missions Fellowship Adviser: Professor J. Ronald Blue
Foreign Student Adviser: Dr. Edward C. Pentecost

*Indicates committee chairman.

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DONALD K. CAMPBELL, A.B., Th.D., Academic Dean
TIM T. WRIGHT, B.B.A., Treasurer

OFFICE OF THE PRESIDENT

JOHN F. WALVOORD, M.A., Th.D., D.D., President
STEPHEN E. SLOCUM, JR., Th.M., Ph.D., Vice-president
JAMES F. ANDERSON, Student Finance Officer and Personnel
Director
A. KENT BARNARD, Administrative Assistant in Communications
JANA L. DIXON, Communications Control Supervisor
BRENDA M. BERGER, B.Ed., A.B., Student Information Center
Supervisor
SARAH J. BURDEN, A.A.A., Typing Pool Supervisor
JAMES C. KILLION, A.B., Th.M., Assistant to the President in
Public Relations
EDDIE B. LANE, Assistant to the President

DAVID L. MacCORKLE, B.S., Director of Publications
SUSAN E. MERCER, B.S., Copy Service Supervisor
GEORGE H. RUTENBAR, A.B., Th.M., Assistant to the President
in Development
ROBERT E. SALSTROM, A.B., Th.M., Director of Alumni and
Church Relations
JOHN C. VAN VESSEM, JR., A.B., B.S., Th.M.,
Assistant to the President

OFFICE OF THE TREASURER

TIM T. WRIGHT, B.B.A., Treasurer
RUTH A. HARTZEL, B.S., Accounting Supervisor
SAMUEL A. MASON, B.S., Budget Supervisor

OFFICE OF PLANT MANAGEMENT

JOHN P. KRAMER, A.B., Plant Manager
PAUL R. CAPEHART, A.B., Assistant to the Plant Manager in
Personal Insurance and Rentals
ROBERT MONTOYA, Superintendent of Housekeeping and
Grounds
JAMES M. REESE, Superintendent of Plant Maintenance
JANE V. ROUNDY, Campus Hostess
C. ROBERT SCHROEDER, Book Room Manager

EDUCATION OFFICES

DONALD K. CAMPBELL, A.B., Th.D., Academic Dean
ROY B. ZUCK, A.B., Th.D., Assistant Academic Dean and
Director of Summer School
JOHN M. BEVERAGE, A.B., Th.M., Director of Admissions
THOMAS L. CONSTABLE, A.B., Th.D., Director of Field Education
J. ELLWOOD EVANS, B.S., Th.D., Dean of Students

GERALD R. FORMANEK, A.B., Th.M., Assistant Director of
Audiovisual Center, and Director of Radio and Tape Ministries
HAROLD W. HOEHNER, Th.D., Ph.D., Director of Doctoral
Studies
B. WAYNE HOPKINS, A.B., Th.M., Assistant Director of Field
Education
F. DUANE LINDSEY, A.B., Th.D., Registrar
EDWARD C. PENTECOST, M.A., D. Miss., Associate
Director of World Missions Research Center
J. RONALD BLUE, Th.M., Director of World Missions
Research Center
DONALD P. REGIER, A.B., Th.M., Director of Audiovisual Center
JAMES F. SCOTT, Th.B., M.A., Assistant Librarian, Reader Services
RICHARD H. SEUME, A.B., Th.M., D.D., Chaplain
JOHN A. WITMER, M.A., M.S.L.S., Th.D., Librarian
TONY WONG, Th.M., Technical Services Supervisor

BIBLIOTHECA SACRA

JOHN F. WALVOORD, M.A., Th.D., D.D., Editor
ROY B. ZUCK, A.B., Th.D., Associate Editor
F. DUANE LINDSEY, A.B., Th.D., Book Review Editor

The Students

1976-77 School Year

Cumulative enrollment, fall, 1976-summer, 1977

Th.M. students	795
S.T.M. students	14
Special students	113
M.A.B.S. students	198
Th.D. students	49
Total	1,169

Winter Intersession enrollment, 1976-77 71

Summer School enrollment, 1977 590

Graduates, May, 1977

Th.M. degree	127
S.T.M. degree	2
Certificates of graduation	1
M.A.B.S. degree	3
Th.D.	4
	137

Graduates, August, 1977

Th.M. degree	9
S.T.M. degree	5
Certificates of graduation	1
M.A.B.S. degree	25
	40

Total graduates in 1977 177

DOCTRINAL STATEMENT

Article I

THE SCRIPTURES

We believe that "all scripture is given by inspiration of God," by which we understand the whole Bible is inspired in the sense that holy men of God "were moved by the Holy Spirit" to write the very words of Scripture. We believe that this divine inspiration extends equally and fully to all parts of the writings — historical, poetical, doctrinal, and prophetic — as appeared in the original manuscripts. We believe that the whole Bible in the originals is therefore without error. We believe that all the Scriptures center about the Lord Jesus Christ in His person and work in His first and second coming, and hence that no portion, even of the Old Testament, is properly read, or understood, until it leads to Him. We also believe that all the Scriptures were designed for our practical instruction. (Mark 12:26, 36; 13:11; Luke 24:27, 44; John 5:39; Acts 1:16; 17:2-3; 18:28; 26:22-23; 28:23; Rom. 15:4; 1 Cor. 2:13; 10:11; 2 Tim. 3:16; 2 Pet. 1:21.)

Article II

THE GODHEAD

We believe that the Godhead eternally exists in three persons — the Father, the Son, and the Holy Spirit — and that these three are one God; having precisely the same nature, attributes, and perfections, and worthy of precisely the same homage, confidence, and obedience. (Matt. 28:18-19; Mark 12:29; John 1:14; Acts 5:3-4; 2 Cor. 13:14; Heb. 1:1-3; Rev. 1:4-6.)

Article III

ANGELS, FALLEN AND UNFALLEN

We believe that God created an innumerable company of sinless, spiritual beings, known as angels; that one, "Lucifer, son of the morning" — the highest in rank — sinned through pride, thereby becoming Satan; that a great company of the angels followed him in his moral fall, some of whom became demons and are active as his agents and associates in the prosecution of his unholy purposes, while others who fell are "reserved in everlasting chains under darkness unto the judgment of the great day." (Isa. 14:12-17; Ezek. 28:11-19; 1 Tim. 3:6; 2 Pet. 2:4; Jude 1:6.)

We believe that Satan is the originator of sin, and that, under the permission of God, he, through subtlety, led our first parents into transgression, thereby accomplishing their moral fall and subjecting them and their posterity to his own power; that he is the enemy of God and the people of God, opposing and exalting himself above all that is called God or that is worshiped; and that he who in the beginning said, "I will be like the most High," in his warfare appears as an angel of light, even counterfeiting the works of God by fostering religious movements and systems of doctrine, which systems in every case are characterized by a denial of the efficacy of the blood of Christ and of salvation by grace alone. (Gen. 3:1-19; Rom. 5:12-14; 2 Cor. 4:3-4; 11:13-15; Eph. 6:10-12; 2 Thess. 2:4; 1 Tim. 4:1-3.)

We believe that Satan was judged at the cross, though not then executed, and that he, a usurper, now rules as the "god of this world"; that, at the second coming of Christ, Satan will be bound and cast into the abyss for a thousand years, and after the thousand years he will be loosed for a little

season and then "cast into the lake of fire and brimstone," where he "shall be tormented day and night for ever and ever." (Col. 2:15; Rev. 20:1-3, 10.)

We believe that a great company of angels kept their holy estate and are before the throne of God, from whence they are sent forth as ministering spirits to minister for them who shall be heirs of salvation. (Luke 15:10; Eph. 1:21; Heb. 1:14; Rev. 7:12.)

We believe that man was made lower than the angels; and that, in His incarnation, Christ took for a little time this lower place that He might lift the believer to His own sphere above the angels. (Heb. 2:6-10.)

Article IV

MAN CREATED AND FALLEN

We believe that man was originally created in the image and after the likeness of God, and that he fell through sin, and, as a consequence of his sin, lost his spiritual life, becoming dead in trespasses and sins, and that he became subject to the power of the devil. We also believe that this spiritual death, or total depravity of human nature, has been transmitted to the entire human race of man, the Man Christ Jesus alone being excepted; and hence that every child of Adam is born into the world with a nature which not only possesses no spark of divine life, but is essentially and unchangeably bad apart from divine grace. (Gen. 1:26; 2:17; 6:5; Pss. 14:1-3; 51:5; Jer. 17:9; John 3:6; 5:40; 6:53; Rom. 3:10-19; 8:6-7; Eph. 2:1-3; 1 Tim. 5:6; 1 John 3:8.)

Article V

THE DISPENSATIONS

We believe that the dispensations are stewardships by which God administers His purpose on the earth through man under varying responsibilities. We believe that the changes in the dispensational dealings of God with man depend on changed conditions or situations in which man is successively found with relation to God, and that these changes are the result of the failures of man and the judgments of God. We believe that different administrative responsibilities of this character are manifest in the biblical record, that they span the entire history of mankind, and that each ends in the failure of man under the respective test and in an ensuing judgment from God. We believe that three of these dispensations or rules of life are the subject of extended revelation in the Scripture, viz., the dispensation of the Mosaic law, the present dispensation of grace, and the future dispensation of the millennial kingdom. We believe that these are distinct and are not to be intermingled or confused, as they are chronologically successive.

We believe that the dispensations are not ways of salvation nor different methods of administering the so-called Covenant of Grace. They are not in themselves dependent on covenant relationships but are ways of life and responsibility to God which test the submission of man to His revealed will during a particular time. We believe that, if man does trust in his own efforts to gain the favor of God or salvation under any dispensational test, because of inherent sin his failure to satisfy fully the just requirements of God is inevitable and his condemnation sure.

We believe that according to the "eternal purpose" of God (Eph. 3:11) salvation in the divine reckoning is always "by grace, through faith," and rests

upon the basis of the shed blood of Christ. We believe that God has always been gracious, regardless of the ruling dispensation, but that man has not at all times been under an administration or stewardship of grace as is true in the present dispensation. (1 Cor. 9:17; Eph. 3:2; 3:9, A.S.V.; Col. 1:25; 1 Tim. 1:4, A.S.V.)

We believe that it has always been true that "without faith it is impossible to please" God (Heb. 11:6), and that the principle of faith was prevalent in the lives of all the Old Testament saints. However, we believe that it was historically impossible that they should have had as the conscious object of their faith the incarnate, crucified Son, the Lamb of God (John 1:29), and that it is evident that they did not comprehend as we do that the sacrifices depicted the person and work of Christ. We believe also that they did not understand the redemptive significance of the prophecies or types concerning the sufferings of Christ (1 Pet. 1:10-12); therefore, we believe that their faith toward God was manifested in other ways as is shown by the long record in Hebrews 11:1-40. We believe further that their faith thus manifested was counted unto them for righteousness (cf. Rom. 4:3 with Gen. 15:6; Rom. 4:5-8; Heb. 11:7).

Article VI

THE FIRST ADVENT

We believe that, as provided and purposed by God and as preannounced in the prophecies of the Scriptures, the eternal Son of God came into this world that He might manifest God to men, fulfill prophecy, and become the Redeemer of a lost world. To this end He was born of the virgin, and received a human body and a sinless human nature. (Luke 1:30-35; John 1:18; 3:16; Heb. 4:15.)

We believe that, on the human side, He became and remained a perfect man, but sinless throughout His life; yet He retained His absolute deity, being at the same time very God and very man, and that His earth-life sometimes functioned within the sphere of that which was human and sometimes within the sphere of that which was divine. (Luke 2:40; John 1:1-2; Phil. 2:5-8.)

We believe that in fulfillment of prophecy He came first to Israel as her Messiah-King, and that, being rejected of that nation, He, according to the eternal counsels of God, gave His life as a ransom for all. (John 1:11; Acts 2:22-24; 1 Tim. 2:6.)

We believe that, in infinite love for the lost, He voluntarily accepted His Father's will and became the divinely provided sacrificial Lamb and took away the sin of the world; bearing the holy judgments against sin which the righteousness of God must impose. His death was therefore substitutionary in the most absolute sense—the just for the unjust—and by His death He became the Savior of the lost. (John 1:29; Rom. 3:25-26; 2 Cor. 5:14; Heb. 10:5-14; 1 Pet. 3:18.)

We believe that, according to the Scriptures, He arose from the dead in the same body, though glorified, in which He had lived and died, and that His resurrection body is the pattern of that body which ultimately will be given to all believers. (John 20:20; Phil. 3:20.)

We believe that, on departing from the earth, He was accepted of His Father and that His acceptance is a final assurance to us that His redeeming work was perfectly accomplished. (Heb. 1:3.)

We believe that He became Head over all things to the church which is His body, and in this ministry He ceases not to intercede and advocate for the saved. (Eph. 1:22-23; Heb. 7:25; 1 John 2:1.)

Article VII SALVATION ONLY THROUGH CHRIST

We believe that, owing to universal death through sin, no one can enter the kingdom of God unless born again; and that no degree of reformation however great, no attainments in morality however high, no culture however attractive, no baptism or other ordinance however administered, can help the sinner to take even one step toward heaven; but a new nature imparted from above, a new life implanted by the Holy Spirit through the Word, is absolutely essential to salvation, and only those thus saved are sons of God. We believe, also, that our redemption has been accomplished solely by the blood of our Lord Jesus Christ, who was made to be sin and was made a curse for us, dying in our room and stead; and that no repentance, no feeling, no faith, no good resolutions, no sincere efforts, no submission to the rules and regulations of any church, nor all the churches that have existed since the days of the Apostles can add in the very least degree to the value of the blood, or to the merit of the finished work wrought for us by Him who united in His person true and proper deity with perfect and sinless humanity. (Lev. 17:11; Isa. 64:6; Matt. 26:28; John 3:7-18; Rom. 5:6-9; 2 Cor. 5:21; Gal. 3:13; 6:15; Eph. 1:7; Phil. 3:4-9; Titus 3:5; James 1:18; 1 Pet. 1:18-19, 23.)

We believe that the new birth of the believer comes only through faith in Christ and that repentance is a vital part of believing, and is in no way, in itself, a separate and independent condition of salvation; nor are any other acts, such as confession, baptism, prayer, or faithful service, to be added to believing as a condition of salvation. (John 1:12; 3:16, 18, 36; 5:24; 6:29; Acts 13:39; 16:31; Rom. 1:16-17; 3:22, 26; 4:5; 10:4; Gal. 3:22.)

Article VIII THE EXTENT OF SALVATION

We believe that when an unregenerate person exercises that faith in Christ which is illustrated and described as such in the New Testament, he passes immediately out of spiritual death into spiritual life, and from the old creation into the new; being justified from all things, accepted before the Father according as Christ His Son is accepted, loved as Christ is loved, having his place and portion as linked to Him and one with Him forever. Though the saved one may have occasion to grow in the realization of his blessings and to know a fuller measure of divine power through the yielding of his life more fully to God, he is, as soon as he is saved, in possession of every spiritual blessing and absolutely complete in Christ, and is therefore in no way required by God to seek a so-called "second blessing," or a "second work of grace." (John 5:24; 17:23; Acts 13:39; Rom. 5:1; 1 Cor. 3:21-23; Eph. 1:3; Col. 2:10; 1 John 4:17; 5:11-12.)

Article IX

SANCTIFICATION

We believe that sanctification, which is a setting-apart unto God, is threefold: * It is already complete for every saved person because his position toward God is the same as Christ's position. Since the believer is in Christ, he is set apart unto God in the measure in which Christ is set apart unto God. We believe, however, that he retains his sin nature, which cannot be eradicated in this life. Therefore, while the standing of the Christian in Christ is perfect, his present state is no more perfect than his experience in daily life. There is, therefore, a progressive sanctification wherein the Christian is to "grow in grace," and to "be changed" by the unhindered power of the Spirit. We believe, also, that the child of God will yet be fully sanctified in his state as he is now sanctified in his standing in Christ when he shall see his Lord and shall be "like Him." (John 17:17; 2 Cor. 3:18; 7:1; Eph. 4:24; 5:25-27; 1 Thess. 5:23; Heb. 10:10, 14; 12:10.)

Article X

ETERNAL SECURITY

We believe that, because of the eternal purpose of God toward the objects of His love, because of His freedom to exercise grace toward the meritless on the ground of the propitiatory blood of Christ, because of the very nature of the divine gift of eternal life, because of the present and unending intercession and advocacy of Christ in heaven, because of the immutability of the unchangeable covenants of God, because of the regenerating, abiding presence of the Holy Spirit in the hearts of all who are saved, we and all true believers everywhere, once saved shall be kept saved forever. We believe, however, that God is a holy and righteous Father and that, since He cannot overlook the sin of His children, He will when they persistently sin chasten them and correct them in infinite love; but having undertaken to save them and keep them forever, apart from all human merit, He, who cannot fail, will in the end present every one of them faultless before the presence of His glory and conformed to the image of His Son. (John 5:24; 10:28; 13:1; 14:16-17; 17:11; Rom. 8:29; 1 Cor. 6:19; Heb. 7:25; 1 John 2:1-2; 5:13; Jude 1:24.)

Article XI

ASSURANCE

We believe it is the privilege, not only of some, but of all who are born again by the Spirit through faith in Christ as revealed in the Scriptures, to be assured of their salvation from the very day they take Him to be their Savior and that this assurance is not founded upon any fancied discovery of their own worthiness or fitness, but wholly upon the testimony of God in His written Word, exciting within His children filial love, gratitude, and obedience. (Luke 10:20; 22:32; 2 Cor. 5:1, 6-8; 2 Tim. 1:12; Heb. 10:22; 1 John 5:13.)

Article XII

THE HOLY SPIRIT

We believe that the Holy Spirit, the Third Person of the blessed Trinity, though omnipresent from all eternity, took up His abode in the world in a special sense on the day of Pentecost according to the divine promise, dwells in every believer, and by His baptism unites all to Christ in one body, and that He, as the Indwelling One, is the source of all power and all acceptable

worship and service. We believe that He never takes His departure from the church, nor from the feeblest of the saints, but is ever present to testify of Christ; seeking to occupy believers with Him and not with themselves nor with their experiences. We believe that His abode in the world in this special sense will cease when Christ comes to receive His own at the completion of the church. (John 14:16-17; 16:7-15; 1 Cor. 6:19; Eph. 2:22; 2 Thess. 2:7.)

We believe that, in this age, certain well-defined ministries are committed to the Holy Spirit, and that it is the duty of every Christian to understand them and to be adjusted to them in his own life and experience. These ministries are the restraining of evil in the world to the measure of the divine will; the convicting of the world respecting sin, righteousness, and judgment; the regenerating of all believers; the indwelling and anointing of all who are saved, thereby sealing them unto the day of redemption; the baptizing into the one body of Christ of all who are saved; and the continued filling for power, teaching, and service of those among the saved who are yielded to Him and who are subject to His will. (John 3:6; 16:7-11; Rom. 8:9; 1 Cor. 12:13; Eph. 4:30; 5:18; 2 Thess. 2:7; 1 John 2:20-27.)

We believe that some gifts of the Holy Spirit such as speaking in tongues and miraculous healings were temporary. We believe that speaking in tongues was never the common or necessary sign of the baptism nor of the filling of the Spirit, and that the deliverance of the body from sickness or death awaits the consummation of our salvation in the resurrection. (Acts 4:8, 31; Rom. 8:23; 1 Cor. 13:8.)

Article XIII THE CHURCH, A UNITY OF BELIEVERS

We believe that all who are united to the risen and ascended Son of God are members of the church which is the body and bride of Christ, which began at Pentecost and is completely distinct from Israel. Its members are constituted as such regardless of membership or nonmembership in the organized churches of earth. We believe that by the same Spirit all believers in this age are baptized into, and thus become, one body that is Christ's, whether Jews or Gentiles, and having become members one of another, are under solemn duty to keep the unity of the Spirit in the bond of peace, rising above all sectarian differences, and loving one another with a pure heart fervently. (Matt. 16:16-18; Acts 2:42-47; Rom. 12:5; 1 Cor. 12:12-27; Eph. 1:20-23; 4:3-10; Col. 3:14-15.)

Article XIV THE SACRAMENTS OR ORDINANCES

We believe that water baptism and the Lord's Supper are the only sacraments and ordinances of the church and that they are a scriptural means of testimony for the church in this age. (Matt. 28:19; Luke 22:19-20; Acts 10:47-48; 16:32-33; 18:7-8; 1 Cor. 11:26.)

Article XV THE CHRISTIAN'S WALK

We believe that we are called with an holy calling, to walk not after the flesh, but after the Spirit, and so to live in the power of the indwelling Spirit that we will not fulfill the lust of the flesh. But the flesh with its fallen, Adamic

nature, which in this life is never eradicated, being with us to the end of our earthly pilgrimage, needs to be kept by the Spirit constantly in subjection to Christ, or it will surely manifest its presence in our lives to the dishonor of our Lord. (Rom. 6:11-13; 8:2, 4, 12-13; Gal. 5:16-23; Eph. 4:22-24; Col. 2:1-10; 1 Pet. 1:14-16; 1 John 1:4-7; 3:5-9.)

Article XVI THE CHRISTIAN'S SERVICE

We believe that divine, enabling gifts for service are bestowed by the Spirit upon all who are saved. While there is a diversity of gifts, each believer is energized by the same Spirit, and each is called to his own divinely appointed service as the Spirit may will. In the apostolic church there were certain gifted men — apostles, prophets, evangelists, pastors, and teachers — who were appointed by God for the perfecting of the saints unto their work of the ministry. We believe also that today some men are especially called of God to be evangelists, pastors and teachers, and that it is to the fulfilling of His will and to His eternal glory that these shall be sustained and encouraged in their service for God. (Rom. 12:6; 1 Cor. 12:4-11; Eph. 4:11.)

We believe that, wholly apart from salvation benefits which are bestowed equally upon all who believe, rewards are promised according to the faithfulness of each believer in his service for his Lord, and that these rewards will be bestowed at the judgment seat of Christ after He comes to receive His own to Himself. (1 Cor. 3:9-15; 9:18-27; 2 Cor. 5:10.)

Article XVII THE GREAT COMMISSION

We believe that it is the explicit message of our Lord Jesus Christ to those whom He has saved that they are sent forth by Him into the world even as He was sent forth of His Father into the world. We believe that, after they are saved, they are divinely reckoned to be related to this world as strangers and pilgrims, ambassadors and witnesses, and that their primary purpose in life should be to make Christ known to the whole world. (Matt. 28:18-19; Mark 16:15; John 17:18; Acts 1:8; 2 Cor. 5:18-20; 1 Pet. 1:17; 2:11.)

Article XVIII THE BLESSED HOPE

We believe that, according to the Word of God, the next great event in the fulfillment of prophecy will be the coming of the Lord in the air to receive to Himself into heaven both His own who are alive and remain unto His coming, and also all who have fallen asleep in Jesus, and that this event is the blessed hope set before us in the Scripture, and for this we should be constantly looking. (John 14:1-3; 1 Cor. 15:51-52; Phil. 3:20; 1 Thess. 4:13-18; Titus 2:11-14.)

Article XIX THE TRIBULATION

We believe that the translation of the church will be followed by the fulfillment of Israel's seventieth week (Dan. 9:27; Rev. 6:1-19:21) during which the church, the body of Christ, will be in heaven. The whole period of Israel's seventieth week will be a time of judgment on the whole earth, at the end of which the times of the Gentiles will be brought to a close. The latter

half of this period will be the time of Jacob's trouble (Jer. 30:7), which our Lord called the great tribulation (Matt. 24:15-21). We believe that universal righteousness will not be realized previous to the second coming of Christ, but that the world is day by day ripening for judgment and that the age will end with a fearful apostasy.

Article XX

THE SECOND COMING OF CHRIST

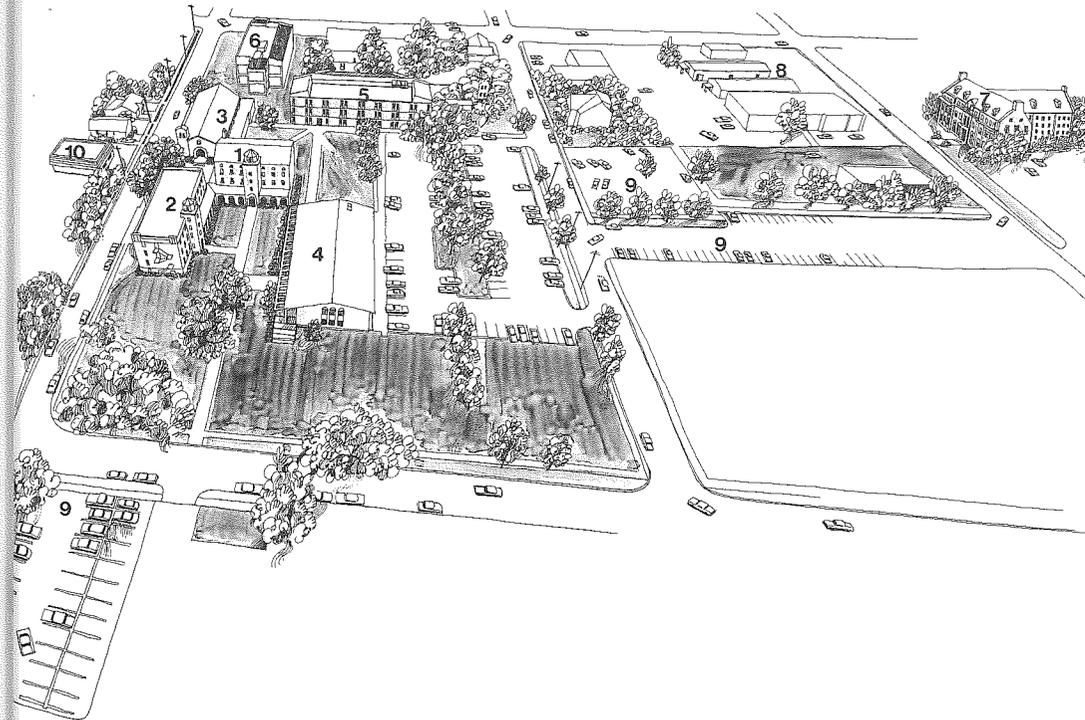
We believe that the period of great tribulation in the earth will be climaxed by the return of the Lord Jesus Christ to the earth as He went, in person on the clouds of heaven, and with power and great glory to introduce the millennial age, to bind Satan and place him in the abyss, to lift the curse which now rests upon the whole creation, to restore Israel to her own land and to give her the realization of God's covenant promises, and to bring the whole world to the knowledge of God. (Deut. 30:1-10; Isa. 11:9; Ezek. 37:21-28; Matt. 24:15-25:46; Acts 15:16-17; Rom. 8:19-23; 11:25-27; 1 Tim. 4:1-3; 2 Tim. 3:1-5; Rev. 20:1-3.)

Article XXI

THE ETERNAL STATE

We believe that at death the spirits and souls of those who have trusted in the Lord Jesus Christ for salvation pass immediately into His presence and there remain in conscious bliss until the resurrection of the glorified body when Christ comes for His own, whereupon soul and body reunited shall be associated with Him forever in glory; but the spirits and souls of the unbelieving remain after death conscious of condemnation and in misery until the final judgment of the great white throne at the close of the millennium, when soul and body reunited shall be cast into the lake of fire, not to be annihilated, but to be punished with everlasting destruction from the presence of the Lord, and from the glory of His power. (Luke 16:19-26; 23:42; 2 Cor. 5:8; Phil. 1:23; 2 Thess. 1:7-9; Jude 1:6-7; Rev. 20:11-15.)

CAMPUS SKETCH



- 1 Davidson Hall
- 2 Stearns Hall
- 3 Chafer Chapel
- 4 Mosher Library
- 5 Academic Center I
- 6 Academic Center II
- 7 Lincoln Hall
- 8 Maintenance Division
- 9 Student Parking
- 10 Student Information Center

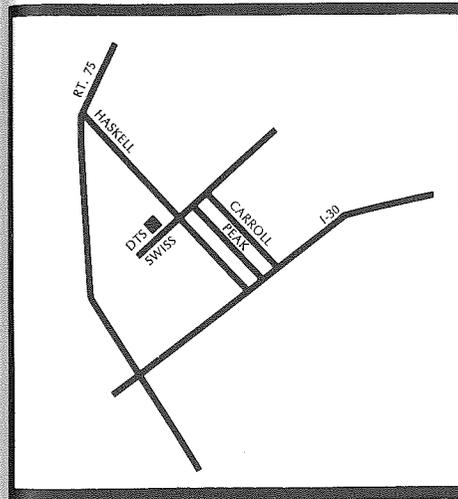
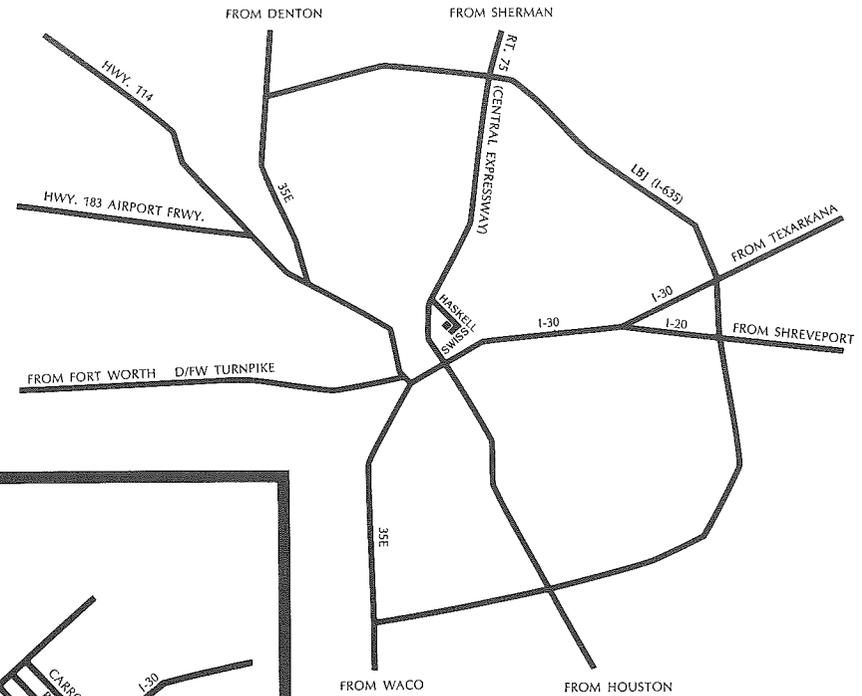
DIRECTIONS TO DALLAS THEOLOGICAL SEMINARY

If you enter Dallas eastbound on 35E or the Dallas-Fort Worth Turnpike, take I-30E. Exit at Peak Street. Proceed left (NW) on Peak Street for approximately one mile and turn left (SW) again on Swiss Avenue. After two blocks you will come to Apple Street. The Seminary is on Swiss Avenue between Apple Street and St. Joseph Street.

If you enter Dallas southbound on 75 (Central Expressway or I-45), exit at Haskell Street. Proceed southeast on Haskell for approximately 1.3 miles, and then turn right (SW) on Swiss Avenue. In one block you will come to Apple Street and the Seminary.

If you enter on I-30 westbound or I-20 westbound (which merges into I-30 at the Dallas city limit), exit from I-30 at Carroll Avenue. Proceed right (NW) on Carroll for about one mile to Swiss Avenue and turn left (SW). Go five blocks on Swiss Avenue to the Seminary.

If you arrive at Dallas-Fort Worth Regional Airport, buy a Surtran bus ticket at the booth near your baggage claim area. Go to the Sheraton Hotel in the Southland Center. The fare is \$3.00. The Surtran ticket agent will direct you to the departure area for your bus. Buses run approximately every forty minutes. After you arrive at the Sheraton, take a taxi to the Seminary, 3909 Swiss Avenue (less than two miles northeast from the Sheraton). The taxi fare should be approximately \$2.00.



DALLAS THEOLOGICAL SEMINARY
3909 SWISS AVENUE
DALLAS, TEXAS 75204
(214) 824-3094

1977

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1978

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														31						

ACADEMIC CALENDAR

Summer School, 1977

May 16—August 12

Aug. 12 Fri., 11 a.m. Commencement

Fall Semester, 1977

Aug. 23-24	Tues.-Wed.	Faculty workshop
Aug. 29	Mon.	Entrance Greek examination
30	Tues.	Registration
30	Tues.	New student orientation
31	Wed., 8 a.m.	Classes begin
Sept. 2	Fri., 8 p.m.	Faculty welcome for new students
17	Sat., 3 p.m.	Fall picnic
Oct. 4-7	Tues.-Fri.	Bible Conference Dr. David Burnham
5	Wed.	Day of prayer
Nov. 1-4	Tues.-Fri.	W. H. Griffith Thomas Memorial Lectureship, "Christian Higher Education at the End of the Twentieth Century," Dr. Kenneth O. Gangel
24-25	Thurs.-Fri.	Thanksgiving recess
Dec. 12-16	Mon.-Fri.	Final examinations
17	Sat.	Midwinter recess begins

Winter Intersession, 1977-78

December 26—January 6

Spring Semester, 1978

Jan. 9	Mon.	Registration
10	Tues., 8 a.m.	Classes begin
Feb. 28—Mar. 3	Tues.-Fri.	Missions Conference
Mar. 17, 18	Fri., Sat., 7 p.m.	Founders Banquets
23-28	Thurs.-Tues.	Easter recess
Apr. 18-21	Tues.-Fri.	Bible Conference Paul R. Van Gorder
19	Wed.	Day of prayer
Apr. 29—May 5	Sat.-Fri.	Final examinations
May 1	Mon., 12 noon	Alumni Luncheon
1	Mon., 7:30— 10:00 p.m.	President's Reception
2	Tues., 11 a.m.	Commencement chapel
2	Tues., 8 p.m.	Commencement

Summer School, 1978

May 15—August 11

Aug. 11 Fri., 11 a.m. Commencement

ACADEMIC CALENDAR

	1978-79	1979-80	1980-81
Fall Semester			
Faculty Workshop	Aug. 29-30	Aug. 28-29	Aug. 26-27
Entrance Greek examination	Sept. 4	Sept. 3	Sept. 1
Registration	Sept. 5	Sept. 4	Sept. 2
New student orientation	Sept. 5	Sept. 4	Sept. 2
Classes begin	Sept. 6	Sept. 5	Sept. 3
Fall picnic	Sept. 23	Sept. 22	Sept. 20
Thanksgiving recess	Nov. 23-24	Nov. 22-23	Nov. 27-28
Final examinations	Dec. 18-22	Dec. 17-21	Dec. 15-19
Midwinter recess begins	Dec. 23	Dec. 22	Dec. 20
Spring Semester			
Registration	Jan. 15	Jan. 14	Jan. 12
Classes begin	Jan. 16	Jan. 15	Jan. 13
Missions conference	Feb. 27- Mar. 2	Mar. 4-7	Mar. 3-6
Easter recess	Apr. 12-17	Apr. 3-8	Apr. 16-21
Final examinations	May 5-11	May 3-9	May 2-8
Commencement	May 8	May 6	May 5
Summer School			
	May 21- Aug. 17	May 19- Aug. 15	May 18- Aug. 14
Commencement	Aug. 17	Aug. 15	Aug. 14

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