



**this is Dallas**

BULLETIN OF DALLAS THEOLOGICAL SEMINARY

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BULLETIN OF

# dallas theological seminary

CATALOG FOR 1970-1971

ANNOUNCEMENTS FOR 1971-1972

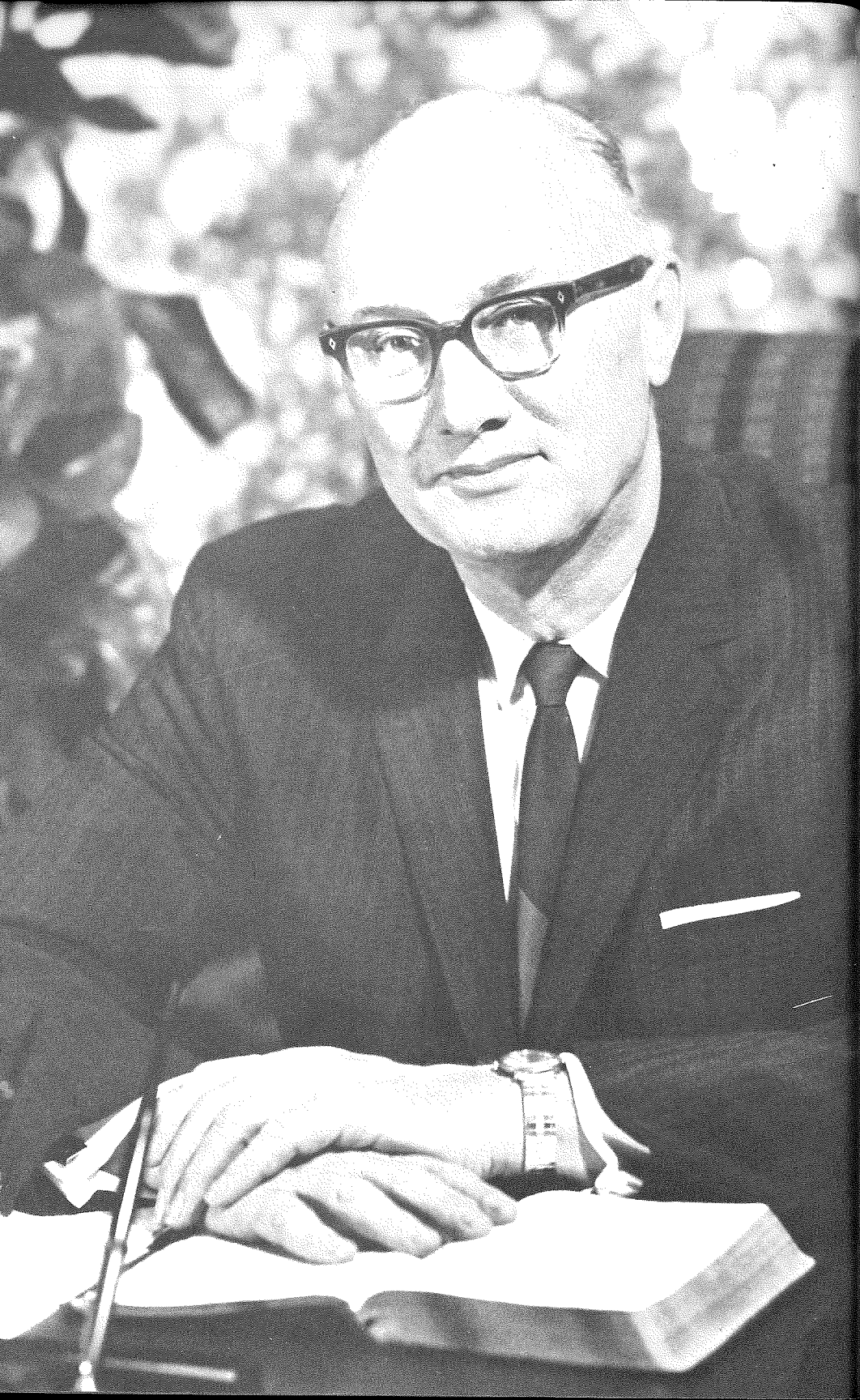


*Forty-seventh year of the Seminary*

DALLAS THEOLOGICAL SEMINARY  
3909 Swiss Avenue, Dallas, Texas 75204

ACCREDITED BY

The Southern Association of Colleges and Schools



## preparing the minister

Our bewildered generation demands men who can preach and teach the Word with conviction, understanding and spiritual power. Dallas Theological Seminary was founded to prepare such men. Its Faculty and Board are committed to the historic faith of the church in the infallible inspiration of the Scriptures, the only authoritative rule of faith and life. Its philosophy of education and curriculum are in harmony with its theology; the Bible is its central textbook; the Holy Spirit is the only infallible interpreter of the Word.

The work of the Holy Spirit is indispensable to effective preparation of the minister of the Word. The Seminary, therefore, expects its students to be yielded to the Spirit of God, obedient to His will, and to recognize His divine authority in all areas. The disciplines of study, research and practice, under the supervision of the faculty, must be guided and undergirded by the person and power of the Holy Spirit. Only with such preparation can the demands of a modern world be met effectively by holy living and Spirit-filled preaching of eternal truths.

As President of the Seminary, I invite young men called of God to consider the Biblically oriented education offered at Dallas Seminary. For those who qualify for admission, there is a rich experience of preparation for a lifetime ministry of preaching the Word of God.

*John F. Walvoord*

JOHN F. WALVOORD

President



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## THE ACADEMIC CALENDAR

### FALL SEMESTER, 1970

- AUGUST 25, 26 Tuesday, Wednesday Faculty Workshop  
AUGUST 27 Thursday Entrance Greek Examination, 8 a.m.  
AUGUST 28, 31 Friday, Monday Registration  
AUGUST 28, 31 Friday, Monday New Student Orientation  
AUGUST 31 Monday Faculty-Student Convocation, 8 p.m.  
SEPTEMBER 1 Tuesday Classes begin, 8 a.m.  
SEPTEMBER 4 Friday Faculty Reception for Students, 8 p.m.  
SEPTEMBER 12 Saturday Fall Picnic, 3 p.m.  
OCTOBER 6-9 Tuesday-Friday Bible Conference  
Dr. J. Vernon McGee  
OCTOBER 7 Wednesday Day of Prayer, classes suspended  
NOVEMBER 17-20 Tuesday-Friday Bible Conference  
Dr. George W. Linhart  
NOVEMBER 26-28 Thursday-Saturday Thanksgiving Recess  
NOVEMBER 30 Monday Classes resume, 2 p.m.  
DECEMBER 14-18 Monday-Friday Final Examinations  
DECEMBER 19 Saturday Mid-winter Recess begins

### SPRING SEMESTER, 1971

- JANUARY 8, 11 Friday, Monday Registration  
JANUARY 12 Tuesday Classes begin, 8 a.m.  
FEBRUARY 23-26 Tuesday-Friday W. H. Griffith Thomas  
Lectureship and Missions Conference  
Dr. Francis A. Schaeffer  
FEBRUARY 26 Friday Founders' Banquet, 7 p.m.  
MARCH 25 Thursday Day of Prayer, classes suspended  
APRIL 8-10 Thursday-Saturday Easter Recess  
APRIL 12 Monday Classes resume, 2 p.m.  
APRIL 20-23 Tuesday-Friday Senior Preachers Week  
MAY 1-7 Saturday-Friday Final Examinations  
MAY 5 Wednesday Alumni Dinner and Annual Meeting,  
12 noon  
MAY 6 Thursday President's Open House, 8-10 p.m.  
MAY 7 Friday Commencement Chapel, 11 a.m.  
MAY 7 Friday Forty-ninth Commencement, 8 p.m.

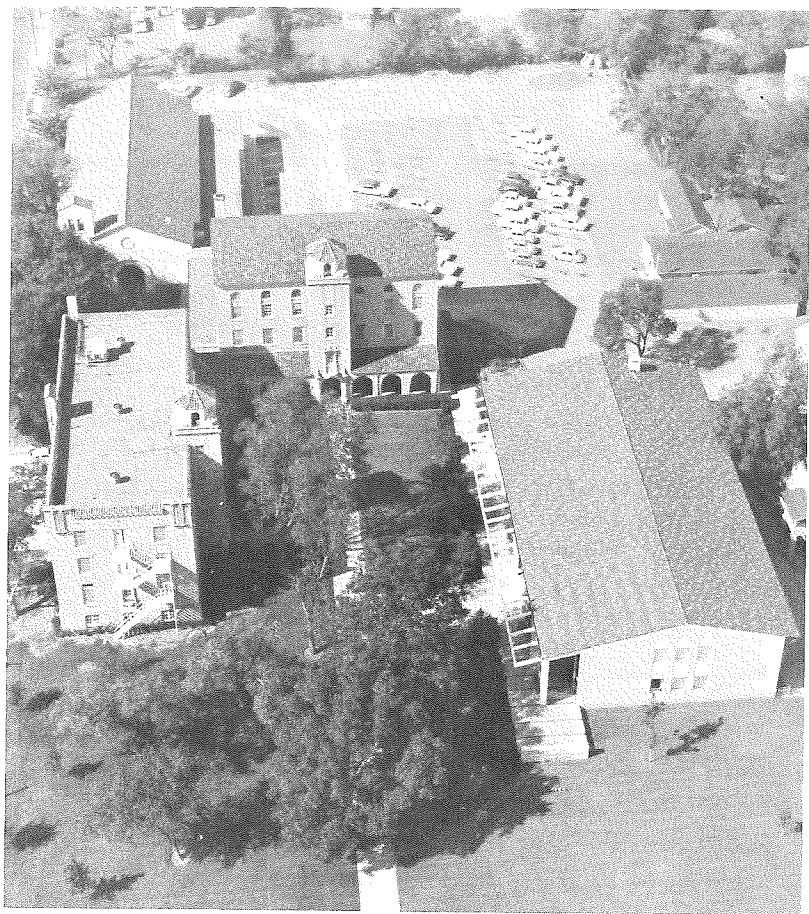
## THE ACADEMIC CALENDAR

### FALL SEMESTER, 1971

- AUGUST 24, 25 Tuesday, Wednesday Faculty Workshop  
AUGUST 26 Thursday Entrance Greek Examination, 8 a.m.  
AUGUST 27, 30 Friday, Monday Registration  
AUGUST 27, 30 Friday, Monday New Student Orientation  
AUGUST 30 Monday Faculty-Student Convocation, 8 p.m.  
AUGUST 31 Tuesday Classes begin, 8 a.m.  
SEPTEMBER 3 Friday Faculty Reception for Students, 8 p.m.  
SEPTEMBER 11 Saturday Fall Picnic, 3 p.m.  
OCTOBER 19-22 Tuesday-Friday Bible Conference  
Dr. William Allan Dean  
OCTOBER 20 Wednesday Day of Prayer, classes suspended  
NOVEMBER 25-27 Thursday-Saturday Thanksgiving Recess  
NOVEMBER 30 Tuesday Classes resume, 8 a.m.  
DECEMBER 13-17 Monday-Friday Final Examinations  
DECEMBER 18 Saturday Mid-winter Recess begins

### SPRING SEMESTER, 1972

- JANUARY 7, 10 Friday, Monday Registration  
JANUARY 11 Tuesday Classes begin, 8 a.m.  
FEBRUARY 1-4 Tuesday-Friday Missions Conference  
FEBRUARY 25 Friday Founder's Banquet, 7 p.m.  
MARCH 14-17 Tuesday-Friday Bible Conference  
Dr. John G. Mitchell  
MARCH 15 Wednesday Day of Prayer, classes suspended  
MARCH 30-APRIL 1 Thursday-Saturday Easter Recess  
APRIL 4 Tuesday Classes resume, 8 a.m.  
APRIL 18-21 Tuesday-Friday Senior Preachers Week  
APRIL 29-MAY 5 Saturday-Friday Final Examinations  
MAY 3 Wednesday Alumni Dinner and Annual Meeting,  
12 noon  
MAY 4 Thursday President's Open House, 8-10 p.m.  
MAY 5 Friday Commencement Chapel, 11 a.m.  
MAY 5 Friday Fiftieth Commencement, 8 p.m.  
W. H. Griffin Thomas  
Lectureship, Dr. James I. Packer  
Spring, 1972 — Date to be announced



## what is a theological seminary?

It is many things to many people. To some, it is quiet buildings guarded by stately trees. To others, it is lecture halls and offices, libraries and preaching rooms, dormitories and the student lounge. To others, it is touch football after class, and hearty friendships, worshipful chapels, examination booklets, class projects and long informal chats with a professor.

### *What is a Theological Seminary?* 9

A theological seminary may be all of these things — but it is more.

Above all, a seminary must be a family of men banded together in a magnificent adventure: the adventure of living life under God.

At Dallas Seminary, teachers as well as students consider it their responsibility to have a whole-souled encounter with God. Not only do professors teach; they continually dig into the Scriptures themselves to seek the wisdom of God. Whenever there are great questions to be answered — of life and death, trust and doubt, forgiveness and guilt — they look to God for the answers He has given. So, when they speak to their students in the classroom, they teach from a deep-rooted life. Their roots go underground in the soil of man's struggle and in the subsoil of the inspired Word of God.

At such a Seminary, the student himself has the opportunity of working, praying and searching with them.

The moment a man walks on campus, he senses the difference between seminary life and the university life he has known before.

For one thing, he is encouraged not only to ask questions, but he is encouraged to find answers in the Scriptures. In the past, his education has been broad, moving over the wide expanses of human knowledge. Now, he becomes a specialist. His pursuit of truth goes deep into the pages of an infallible Revelation.

No longer is he merely "taught." He is given a set of tools and encouraged to dig for himself.

He still sits in classes, of course. He reads books by the score (and will do so all his life) and seeks to save the fire from the ashes of the past. He learns to preach, investing hours in not only finding his message, but in saying it so that men will hear and understand. But as he develops his mind and sharpens his skills, he does more than these things.

He cultivates a walk with God himself. He comes to rely on God the Holy Spirit to spell out His truth to him so that he might rightly understand it. He arises from his study to be taken by the hand and to be led by God into deep experience and vital service. He becomes God's man. He is shaped into a Christian leader who is a devoted servant of Jesus Christ.



# dallas theological seminary

## PURPOSE

The Dallas Theological Seminary was founded to provide the highest standard of theological instruction, teaching and defending the faith of evangelical Protestantism from the viewpoint of the premillennial system of doctrine.

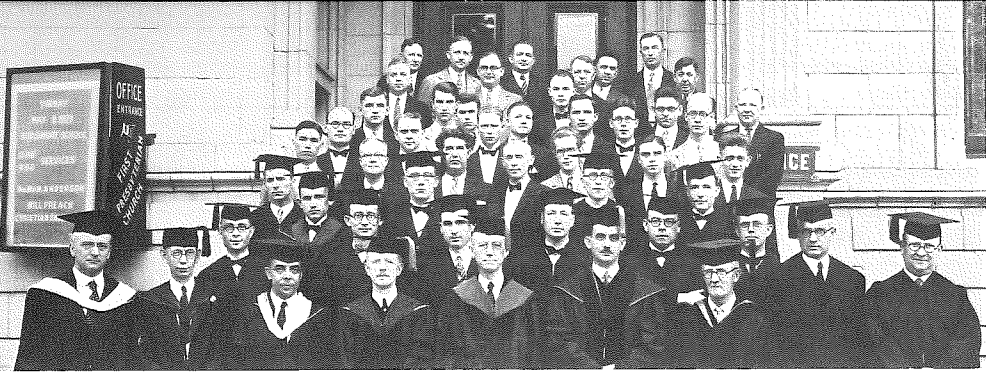
The primary purpose of Dallas Theological Seminary is therefore to educate men for an effective Christian ministry in the exposition of the Scriptures. This is implemented by instruction in biblical literature, exposure to various systems of thought, development of spiritual gifts and cultivation of the spiritual life. Quality instruction at the graduate level is provided, therefore, to prepare Christian leaders to serve throughout the world as pastors, teachers, missionaries, evangelists and administrators.

Recognizing, on the one hand, that man unassisted by God can only achieve tentative conclusions in the theological realm, and convinced, on the other hand, that God has overcome this limitation by revelation, the Seminary gives primary emphasis to instruction in the Scriptures. In order to attain a high level of scholarship in biblical studies, each student is required to gain facility in Hebrew and Greek so that he is able to study the Scriptures in their original languages.

In order to produce Christian workers who are well informed, students are also exposed to major theological and philosophical systems of belief and practice, and they are asked to evaluate these critically in the light of their own theological convictions.

In order to develop spiritual gifts, students are given instruction in preaching, teaching, counseling and administration. Students apply their knowledge through actual experience in churches, schools and other places of Christian service.

Along with academic excellence and practical experience, students are encouraged to develop Christian maturity and to become men of the highest moral and ethical character who will live exemplary lives before their families, their congregations and their fellowmen.



## HISTORY

In the fall of 1924 a little band of 12 students met in rented quarters at Dallas, Texas. This was the first student body of the Dallas Theological Seminary. These men had gathered to study under the noted Bible teacher, Dr. Lewis Sperry Chafer. The meeting was the result of a burden and a vision. While conducting an active ministry throughout the western world, Dr. Chafer recognized the need for a ministerial preparation that majored in expository preaching and teaching of the Scriptures. Moved by this burden, Dr. Chafer, in the winter of 1921, invited Dr. Alex B. Winchester, pastor extramuros of Knox Presbyterian Church, Toronto, Canada, and Dr. W. H. Griffith Thomas, an outstanding Anglican scholar and Professor of Old Testament Exegesis at Wycliffe College, Toronto, to meet with him in Atlanta, Georgia, to consider the possibility of founding a theological seminary.

Two years later while Dr. Chafer was ministering at the First Presbyterian Church in Dallas, Texas, he shared his burden with Dr. William M. Anderson, noted pastor of that church. Along with the other Christian scholars contacted by Chafer, Dr. Anderson found that the burden became a vision. He called together a group of interested men to form the first temporary board. In May, 1924, Dr. Rollin T. Chafer organized the school and the Seminary was incorporated by the State of Texas on February 16, 1925, under the name Evangelical Theological College.

God continued to prosper the institution. In 1926 generous friends purchased the first portion of the present site. The following year the first building was erected with funds provided by Mr. and Mrs. Adam Davidson in memory of Mr. Davidson's mother. After the erection of the Lidie C. Davidson Hall, the members of the Bible classes of the Reverend Daniel Miner Stearns of Philadelphia erected a dormitory, the D. M. Stearns Memorial Hall. In 1929 Mr. George T. Bisel of Philadelphia purchased a large apartment house which added the full frontage on Swiss Avenue to the campus site.

In a further effort to give men a thorough theological education the Seminary pioneered in offering a standard four year course for graduation, leading to the degree of Master of Theology. Incorporating all of the essential theological courses offered in a three year curriculum, the new program gave additional emphasis to Systematic Theology, Hebrew and Old Testament Exegesis, Greek and New Testament Exegesis and English Bible Exposition. Since its institution in 1935, further refinements have been made and additional courses in Practical Theology, Missions, Church History and Christian Education are now available to the Dallas student.

The name of the school was changed from Evangelical Theological College to Dallas Theological Seminary in July, 1936.

Significant contributions to the development of the purposes and program of the Seminary have been made by its two presidents: Dr. Lewis Sperry Chafer (1924-1952), and Dr. John F. Walvoord who was inaugurated in 1952.

Throughout these years of development and change, the Seminary has steadfastly maintained its allegiance to the Biblical truths set forth in its doctrinal statement. Each year the faculty and members of the board reaffirm their agreement with this well known statement of the Christian faith.

## ACCREDITATION

Dallas Theological Seminary is a member of the Southern Association of Colleges and Schools, the regional accrediting agency of the southern states, with accreditation of programs leading to the Th.M., S.T.M., and Th.D. degrees.

## DENOMINATIONAL AFFILIATION

Dallas Theological Seminary is denominationally unrelated. The faculty, governing boards and students are members of various denominational or independent churches. The Seminary seeks to serve those of like Biblical faith in evangelical Protestantism and welcomes to its student body qualified men who are in sympathy with the Seminary's doctrinal position.







### LOCATION

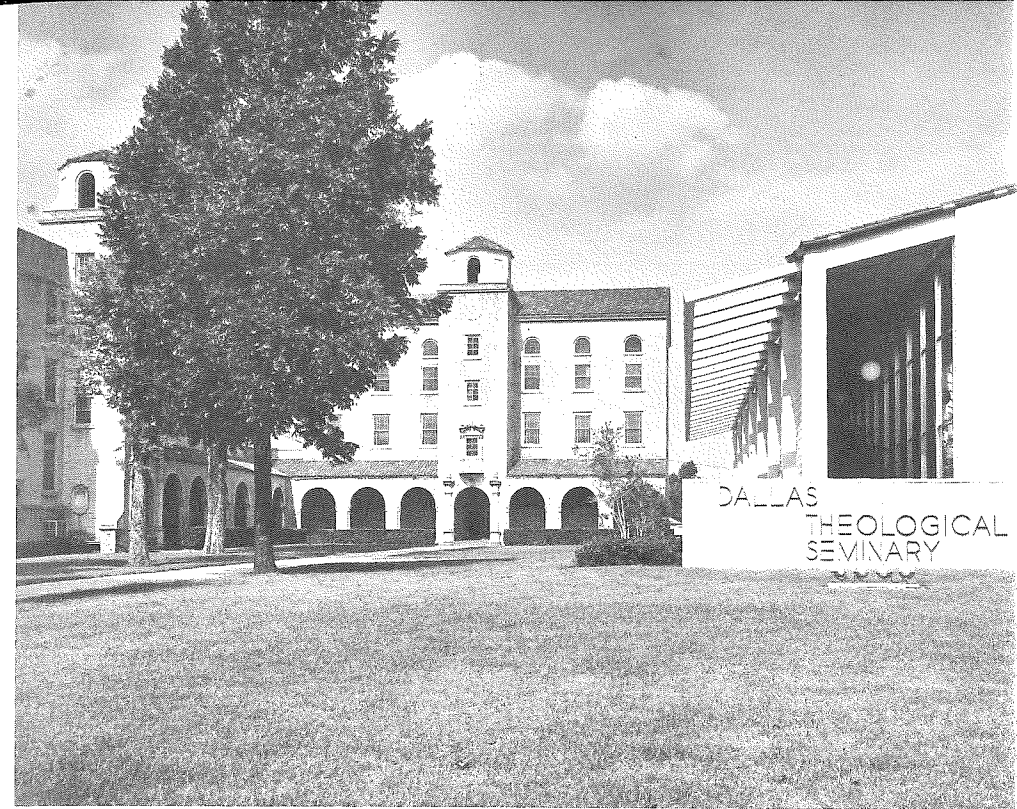
Dallas Theological Seminary is located in Dallas, Texas, one of the fastest growing cities in the thriving Southwest. Dallas is a city of over 800,000 people with a metropolitan area population of over a million inhabitants.

Dallas is a pleasant place to live. It is clean and modern. The city boasts beautiful residential areas, parks and playgrounds, fine schools and universities. Students and their families enjoy its two art museums, the aquarium and an outstanding zoo. The city also supports a wide variety of cultural activities as well as all kinds of spectator and participant sports.

Dallas is the business capital of the Southwest. Its banks, offices, hospitals and factories provide ample employment opportunities for students and their wives.

Dallas has an abundance of good housing, and the cost of living is lower than in most other cities.

Coupled with all of its other advantages is Dallas' mild climate. Much of Dallas living is out of doors. Its mean annual temperature is 65 degrees.



### THE CAMPUS

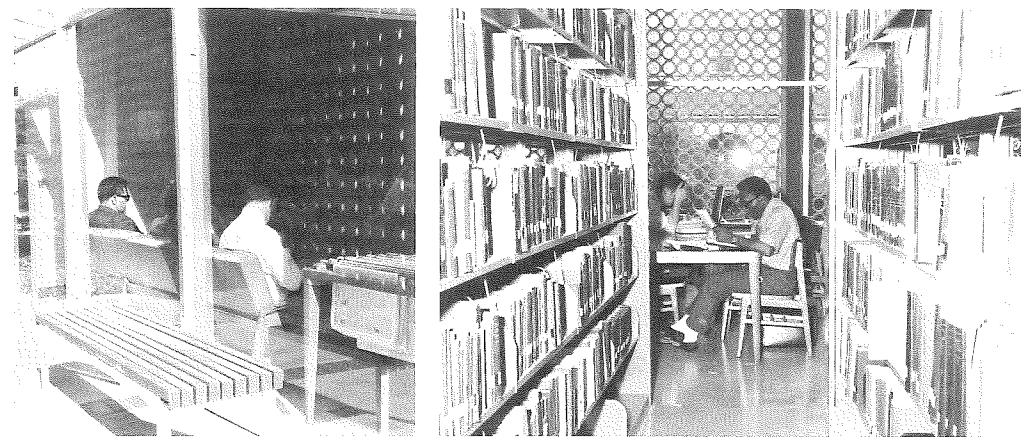
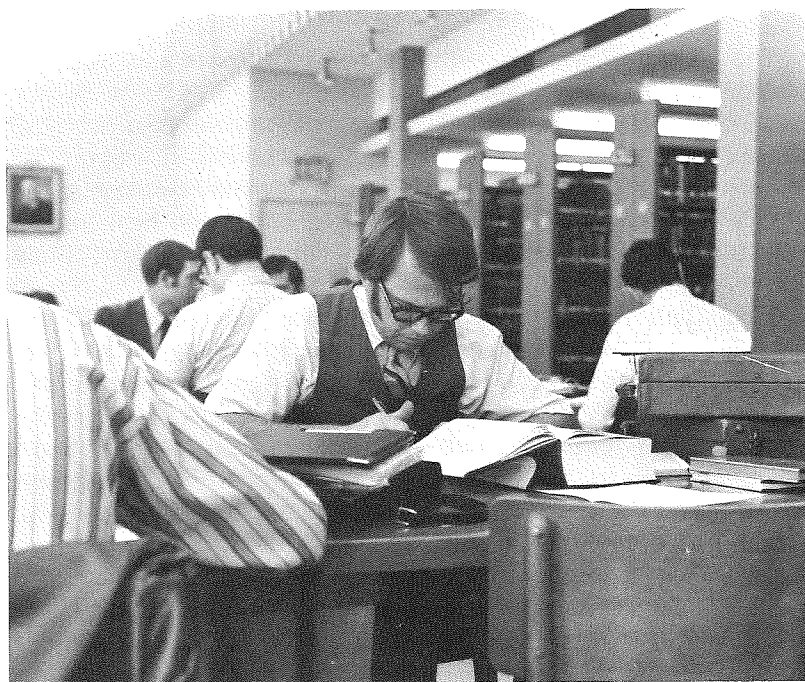
The Seminary campus, with its well kept lawns and Spanish-styled buildings, occupies eight acres of land in one of the established residential sections of Dallas. The downtown business district is close by and easily reached by students in a matter of minutes. On this campus the student will find the classrooms, the library, the chapel and the living quarters that will be home to him during his Seminary career. This is where he will live, study and worship.

**Lidie C. Davidson Hall**, in the center of the campus, is the main building of the Seminary. This three story brick building houses the administration offices as well as some classrooms and faculty offices. The facilities for the Departments of Christian Education and Practical Theology are situated on the third floor. The dining hall for the single students is located in this building.

**D. M. Stearns Memorial Hall**, on the south side of the campus, is connected to Davidson Hall by an attractive Spanish type cloister. This four story building is the main dormitory for single students. The Deans' offices as well as several faculty offices are also found in this building.

## 16 The Campus

**Mosher Library**, dedicated in 1960 and located on the north side of the campus, is one of the most modern and efficient library buildings in the Southwest. The present book stacks, large enough for at least 80,000 volumes, are placed so that the students who study in the library may have easy access to the abundant resource materials. Study facilities are provided in a formal reading area, a periodical room, typing carrels, stack carrels, conference rooms and informal reading areas. A microfilm room contains reading and reading-printing machines for using the library's growing microform collection. Similarly, a listening room with eight tape machines serves in the use of the expanding collection of tapes of sermons and lectures. Periodically, exhibits of rare books, missionary curios, and other objects of interest are displayed in the museum room. The basement of the library building is at present used for classrooms and a post office area, but with the growth of the library, it will ultimately provide additional study area and book storage facilities. Approximately three thousand carefully selected volumes are added to the collection each year, and the library building has been planned to house a total of 125,000 volumes.

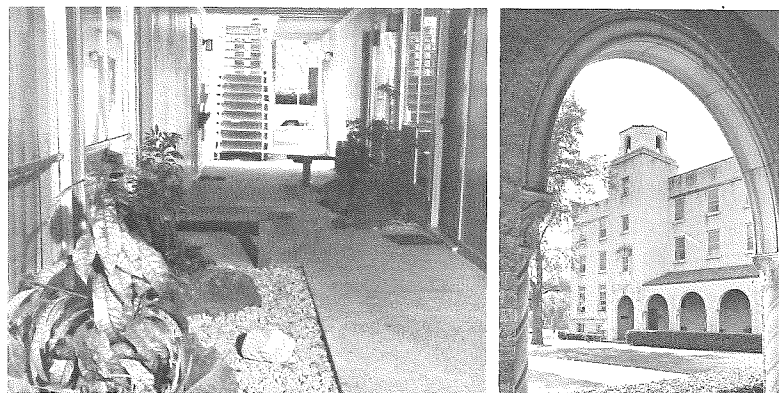


The library was started in 1925 with 6,000 volumes from the personal library of W. H. Griffith Thomas. Notable additions have been made from the personal collections of Dr. Harry A. Ironside, Dr. Howard A. Kelly, Dr. Perry Wayland Sinks, Prof. M. McQueen Weir, Dr. Judson B. Palmer, and Dr. Lewis Sperry Chafer, as well as many other smaller collections. An unusually rich collection of devotional classics and middle 19th century evangelical works was acquired in the 2,300 volumes purchased from Ewing College in 1943. Another significant addition was made in 1946 through a collection of 4,000 volumes from an old New England library dating from the early 19th century.

The periodical department, which numbers over 400 titles, provides rich sources of material for research work. It contains most of the important scholarly, religious, Biblical, missionary and theological journals being published throughout the world. Since 1969 Mosher Library has been indexing approximately 200 of the most significant periodicals it receives for its students and making the monthly subject index available to other libraries on a subscription basis. In addition to current periodicals, the library has an impressive collection of the back numbers of nearly 750 periodicals, including complete runs of some of the most important journals published in the 19th century.

A unique feature of Mosher Library is the Griffith Thomas Sermon Text Index. This index contains at least 50,000 references to sermons and sermonic outlines covering almost every text in the Bible.

In addition to this specialized collection of books housed in the Seminary library, the student has access to the resources of libraries throughout the nation through interlibrary loan. Students are also free to consult the library of Southern Methodist University and other theological libraries in the area which make available well over one million volumes.



**Student Residence Halls** are also located on the campus. Stearns Hall and Lincoln Hall, residential type buildings, provide individual rooms for 120 single students. Cafeteria facilities are located in Lincoln Hall.

**Lewis Sperry Chafer Chapel**, has an auditorium that seats 490 people. The building contains the offices of the Registrar, an Audio Visual Center and a recording studio.

**Apartments** are available for married students in Seminary-owned apartment buildings situated on or near the campus. All but five of these comfortable apartments are furnished, the rest are semi-furnished units. Rents for these units are much less than for comparable units off the campus. Applications for these apartments are filed by date.



**The Seminary Book Room** is the student supply store, and is a popular browsing spot on campus. Through the book room, the Dallas student has access to all books in print on Biblical and theological themes. The book room also carries a variety of school supplies and filing equipment.

**The Snack Shop**, another campus gathering place, provides a meeting room with a snack service for student and faculty use throughout the day.

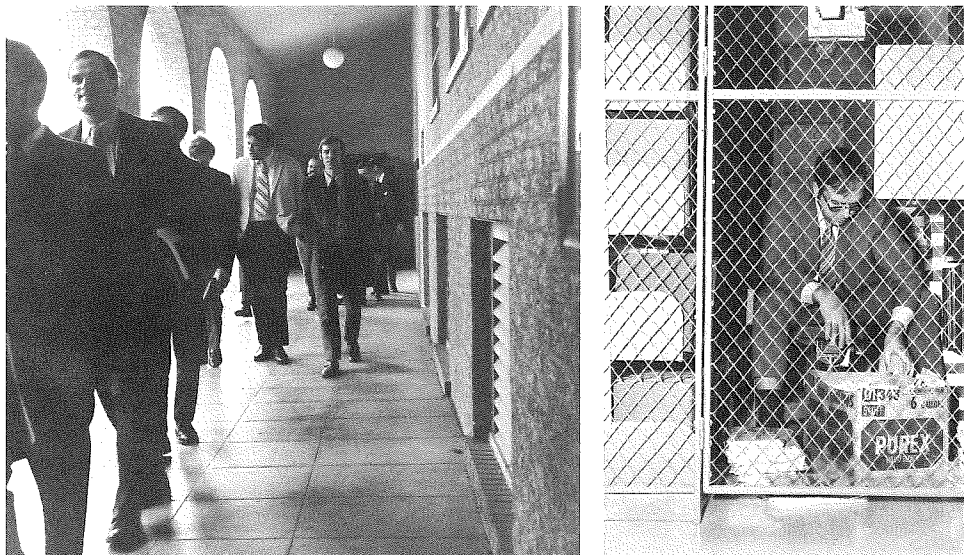
**Special Teaching Facilities**, which include a wide variety of teaching tools, allow the Seminary faculty to impart knowledge as clearly and as thoroughly as possible. The recently established Audio Visual Center provides for the use of the faculty many audio visual aids for their classroom presentations. Student sermons are recorded on a videotape recorder. Practice rooms and a sound studio are also available for work outside of homiletics class. A tape library with recordings of sermons by well-known preachers permits the students to hear, as well as read, noted pulpit presentations. A special room with a one-way glass mirror is available for observing students in actual teaching situations. The radio studio provides complete facilities for the training of students in radio and for the production of the Seminary radio program, *Heritage*.

## THE STUDENT HANDBOOK

The faculty recognizes the freedom of each student to develop under the leadership of the Holy Spirit. Since students at the Seminary are already recognized as Christian leaders by men and women in the community, it is essential that they live a God-controlled life both on and off the campus. The Seminary believes that the use of tobacco and intoxicating liquor, and other questionable practices, are not suitable for Christian leaders. Students are expected to share these convictions and abide by them. The Student Handbook, a handy guide to life on the Seminary campus, is distributed by the Registrar to all students enrolled in the Seminary.

## OPPORTUNITIES FOR CHRISTIAN MINISTRY

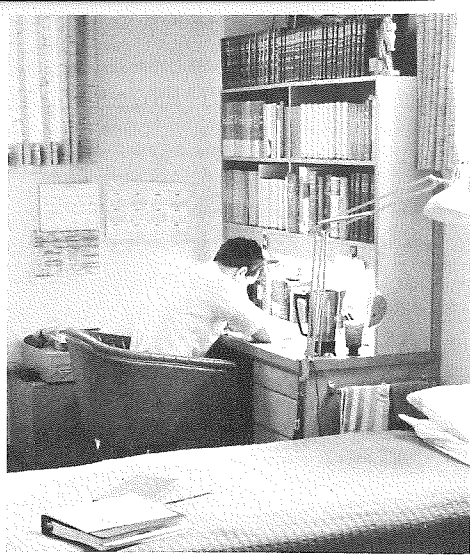
The results of theological study should be reflected in a dynamic Christian outreach. The Dallas-Ft Worth area provides splendid opportunities for student witness. Area churches welcome students to teach Sunday School classes and to lead young people's groups. The missions, jails, local YMCA chapters and hospitals in the city provide choice fields for effective testimony. As the student advances in his studies, he will find other openings in Christian education, church music and church extension. Advanced students are sometimes able to serve as pastors while in Seminary, but new students are advised against seeking pastoral appointments, since such work may severely hamper their academic pursuits.



## THE STUDENT LIFE

Dallas Seminary has its share of buildings and lawns on an attractive and well-equipped campus. But brick and mortar, grass and trees do not make a seminary. People do — and the Seminary campus is alive because of the God-called men from all parts of the world who come to teach and study here. The atmosphere of the Seminary develops creative thought and powers of expression. Learning at Dallas is not limited to a classroom. It takes place in the informal gathering of students in the Snack Shop, or in the quiet talks with professors after class. Learning is a result of the outreach to the city with a Christian witness. God is at work preparing men as they bow in prayer for classmates and friends, or as they ask penetrating questions of the Christian leaders who visit the campus. All of this is a vital part of what is known as Dallas Seminary.



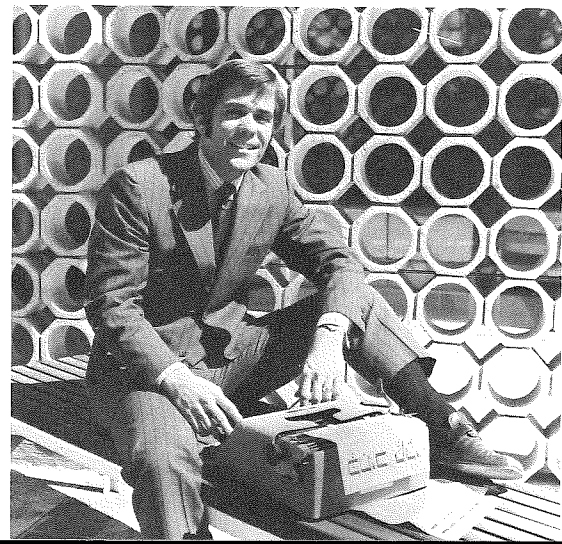


### STUDENT GOVERNMENT

The faculty's confidence in the maturity of the student body is seen in the operation of the Student Council, the voice of the student body on campus. The council serves primarily to integrate all phases of the extra-curricular life of the student body. Each of the four classes elects representatives to the Student Council, and those elected are then appointed to various committees by the Council officers. Matters pertaining to student-faculty relationships are channeled through a special committee of faculty members and members of the Council.

### STUDENT PUBLICATION

The *Kethiv Qere* is a weekly news sheet distributed to students without charge throughout the school year. News items of campus activities, places of faculty ministry, articles of interest in specialized areas of theological thought all help to bind the Seminary family together.



### WIVES' ACTIVITIES

*The Wives' Fellowship* provides for an active association of the wives of students and faculty members. Weekly meetings feature addresses and informal discussions designed to prepare the wife for her part in her husband's ministry. Social gatherings throughout the year provide fellowship and create deep friendships.

*The Wives' Evening Class* also meets weekly and provides an integrated series of courses which reflect the emphasis of the regular Seminary curriculum. Dr. Donald K. Campbell, Academic Dean, serves as Faculty Adviser and all classes are taught by Faculty members.

### THE ATHLETIC PROGRAM

Since a healthy body aids a healthy mind, the athletic program at the Seminary provides wholesome recreation in the midst of a busy Seminary life. Class teams compete in an intramural program of touch football, basketball, softball, golf, soccer and table tennis. A Seminary team also competes in the Dallas church basketball league. Gymnasium facilities are available to Seminary students in a nearby church, and in the downtown Y.M.C.A. which is a short drive from the campus.



Alumni gather to hear Dr. Francis Schaeffer at the 1971 Griffith Thomas Lectureship.

### THE ALUMNI ASSOCIATION

Dallas Seminary alumni cherish a lifelong link with their alma mater. Alumni groups have been organized in localities spanning the United States from New England to Southern California and in the countries of Canada and Guatemala. Alumni cooperate in many ways to insure the growth and development of the Seminary. They interest students in the school, contribute liberally to provide adequate physical and academic facilities and support the W. H. Griffith Thomas lectureship each year. This eager partnership of former students in the work of the school has been a major factor in enabling the Seminary to reach its present stature.

The alumni secretary keeps current address and information files and acts as a coordinating center for alumni activities. Information on graduates is also utilized by the Alumni Placement Service in supplying Dallas-prepared men for churches and schools throughout the world.

### LECTURESHIPS

The W. H. Griffith Thomas Memorial Lectureship was created in memory of William Henry Griffith Thomas (1861-1924), who was associated with Dr. Lewis Sperry Chafer in the founding of Dallas Seminary. Since 1943 the Alumni Association has sustained the lectures financially and has encouraged their publication in book form and in *Bibliotheca Sacra*.

- 1926 Henry Allen Ironside, Litt.D., D.D.,  
"The Mysteries of God."
- 1927 Leander Sylvester Keyser, A.M., D.D.,  
"Miscellaneous Themes."
- 1928 Archibald Thomas Robertson, D.D., LL.D., Litt.D.,  
"Paul and the Intellectuals."
- 1929 Thornton Whaling, D.D., LL.D., Litt.D.,  
"The Truth in Jesus."
- 1930 Melvin Grove Kyle, D.D., LL.D.,  
"Archaeological Themes."
- 1931 James Oliver Buswell, A.M., B.D., D.D., LL.D.,  
"The Authority of the Bible."
- 1932 Henry Allen Ironside, Litt.D., D.D., "Prophecies Related  
to Israel, the Church and the Nations."
- 1933 Norman Baldwin Harrison, B.D., D.D., "Personality, the  
Key to the Scriptures."
- 1934 Walter F. Macmillan, "Samson, the Judge of Israel."
- 1935 Carl Armerding, D.D., "The Holy Spirit in the Old  
Testament."
- 1937 Arie Van der Horst, "The Reformation in The  
Netherlands."
- 1941 Victor Raymond Edman, Ph.D., "The Political Theory of  
the Bible."
- 1943 Samuel Marinus Zwemer, D.D., LL.D., Litt.D., F.R.G.S.,  
"Apostolic Missionary Methods."
- 1944 Frank Ely Gaebelein, Litt.D., D.D., "The Christian Use of  
the Bible."
- 1945 Henry Allen Ironside, Litt.D., D.D., "The World Outlook  
According to Scripture."
- 1946 Charles Theodore Fritsch, Ph.D., "Biblical Typology."
- 1947 Harold John Ockenga, Ph.D., Litt.D., Hum.D., "A  
Modern Re-evaluation of Catholicism."
- 1948 Peder Stiansen, Th.M., Ph.D., "Late Medieval Church  
Reform."
- 1949 Charles Ferguson Ball, Th.D., "The Work of the  
Ministry."
- 1950 Rene Pache, Docteur en droit, "Ecumenicity."
- 1951 Allan A. MacRae, Ph.D., "The Scientific Approach to the  
Old Testament."

26 Lectureships

- 1952-53 Frank E. Gaebelien, Litt.D., D.D., "The Pattern of God's Truth: Problems of Integration in Christian Education."  
1953 Charles L. Feinberg, Th.D., Ph.D., "The Old Testament in Jewish Life and Thought."  
1954 Alva J. McClain, Th.M., D.D., LL.D., "The Greatness of the Kingdom."  
1955 Joseph P. Free, Ph.D., "Archaeology and Biblical Criticism."  
1956 Kenneth L. Pike, Ph.D., "Language and Life."  
1957 Kenneth L. Kantzer, Ph.D., "Revelation and Inspiration in Neo-Orthodox Theology."  
1958 Everett F. Harrison, Th.D., Ph.D., "The Fourth Gospel in Relation to the Synoptics."  
1959 Donald P. Hustad, M. Mus., "A Spiritual Ministry of Music."  
1960 Herbert S. Mekeel, D.D., "The Evangelical Trend in American Christianity."  
1961 Luther L. Grubb, D.D., "The Genius of Church Extension."  
1962 Merrill C. Tenney, Ph.D., "Literary Keys to the Fourth Gospel."  
1963 Edward J. Young, Ph.D., "The Verbal Plenary Inspiration of the Scriptures."  
1964 Clyde W. Taylor, M.A., D.D., L.L.D., "The Christian in World Affairs."  
1965 Carl F. H. Henry, Th.D., Ph.D., L.L.D., "Christian Thrust at the Modern Frontiers."  
1966 William Ward Ayer, D.D., "The Art of Effective Preaching."  
1967 Henry M. Morris, Ph.D., "Biblical Cosmology and Modern Science."  
1968 Frank C. Peters, Ph.D., "The Evangelical Pastor as Counsellor."  
1969 Gleason L. Archer, Jr., Ph.D., "The History of Israel in the Light of Recent Archaeology."  
1970-71 Francis A. Schaeffer, B.A., B.D., D.D., "He Is There and He Is Not Silent."

*The Bible Conference Weeks* bring to the Seminary campus outstanding Bible expositors with rich backgrounds of experience in the Christian ministry. The schedule for these conferences is shown on the Academic Calendar.

FACULTY PUBLICATIONS

JOHN F. WALVOORD

*The Holy Spirit, The Rapture Question, Israel in Prophecy, The Return of the Lord, The Millennial Kingdom, The Thessalonian Epistles, To Live Is Christ, Truth for Today* (Editor), *The Church in Prophecy, The Revelation of Jesus Christ, Inspiration and Interpretation* (Editor), *The Nations in Prophecy, Jesus Christ Our Lord, Daniel*.

GENE A. GETZ

*Christian Youth — An In-Depth Study* (co-author Roy B. Zuck), *The V. B. S. in the Local Church, Audio-Visuals in the Local Church, M.B.I.: The Story of Moody Bible Institute, Adult Education in the Church*.

ROBERT P. LIGHTNER

*The Death Christ Died* (A Case for Unlimited Atonement), *Neo-Evangelicalism, Neo-Liberalism, The Saviour and the Scriptures, Speaking in Tongues, Divine Healing, Triumph through Tragedy*.

J. DWIGHT PENTECOST

*Prophecy for Today, Things to Come: A Study in Biblical Eschatology, Romanism in the Light of Scripture, The Divine Comforter, Things Which Become Sound Doctrine, Pattern for Maturity, Your Adversary the Devil, Design for Discipleship*.

HADDON W. ROBINSON

*The Twenty-Third Psalm*

CHARLES C. RYRIE

*Easy to Get Object Lessons; The Acts of the Apostles, I and II Thessalonians, Neoorthodoxy, The Basis of the Premillennial Faith, Biblical Theology of the New Testament, Patterns for Christian Youth, The Grace of God, The Role of Women in the Church, The Holy Spirit, Dispensationalism Today, Bible Doctrine Study Graphs, I, II, Revelation, The Bible and Tomorrow's News, Balancing the Christian Life, Easy Object Lessons*.

MERRILL F. UNGER

*Archaeology and the Old Testament, Archaeology and the New Testament, The Baptizing Work of the Holy Spirit, Famous Archaeological Discoveries, The God-filled Life, Biblical Demonology, Unger's Bible Dictionary, Introductory Guide to the Old Testament, Principles of Expository Preaching, Israel and the Aramaeans of Damascus, Starlit Paths for Pilgrim Feet, Commentary on Zechariah, Stop Existing and Start Living, Unger's Bible Handbook*.



## the faculty

The greatest asset of a theological seminary is its faculty. These men translate the philosophy of the seminary into meaningful terms in the classroom. The faculty of Dallas Seminary are well-educated, warm-hearted and dedicated to Jesus Christ. They have studied at institutions whose reputations are recognized throughout the world. Although Dallas professors devote much time to teaching, they are also active in their studies. Members of the faculty publish the fruits of their research in an impressive number of books and in articles for theological journals and popular Christian magazines.

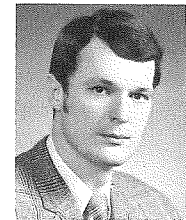
### BIBLIOTHECA SACRA

The Dallas Seminary faculty under the editorship of President Walvoord publishes *Bibliotheca Sacra*, the oldest conservative theological journal in America. This scholarly periodical contains articles of theological import, reviews of current religious books and magazine articles and notices of new publications in religious literature. Students at the Seminary are provided a copy of this valuable resource tool.

### RESIDENT FACULTY

#### JOSEPH COFFIN ALDRICH

A.B., Southern Oregon State College, 1963; Th.M., Dallas Theological Seminary, 1968; Graduate study toward Th.D., 1968-. *Instructor in Christian Education.*

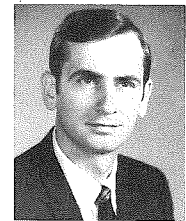


#### KENNETH LEE BARKER

A.B., Northwestern College, 1955; Th.M., Dallas Theological Seminary, 1960; Ph.D., Dropsie College for Hebrew and Cognate Learning, 1969. *Associate Professor of Semitics and Old Testament.*

#### EDWIN ALBERT BLUM

B.S., Bob Jones University, 1957; Th.M., Dallas Theological Seminary, 1961; Th.D., 1968; Graduate study toward Ph.D., Rice University, 1968-. *Assistant Professor-elect of New Testament Literature and Exegesis.*



#### DONALD KEITH CAMPBELL

A.B., Wheaton College, 1947; Th.M., Dallas Theological Seminary, 1951; Th.D., 1953. *Academic Dean, Professor of Bible Exposition.*



**THOMAS L. CONSTABLE**

Diploma, Moody Bible Institute, 1960; A.B., Wheaton College, 1962; Th.M., Dallas Theological Seminary, 1966; Th.D., 1969. *Director of Field Work, Instructor-elect in Practical Theology.*

**EDWIN C. DEIBLER**

A.B., University of Pennsylvania, 1936; Th.M., Dallas Theological Seminary, 1940; Ph.D., Temple University, 1970. *Professor of Historical Theology.*

**J. ELLWOOD EVANS**

B.S., Wheaton College, 1932; Th.B., Evangelical Theological College, 1934; Th.M., Dallas Theological Seminary, 1936; Th.D., 1946; Graduate study, North Texas State University. *Dean of Students, Professor of Practical Theology.*

**ARTHUR LEONARD FARSTAD**

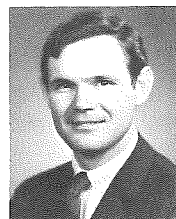
A.B., Washington Bible College, 1963; Th.M., Dallas Theological Seminary, 1967; Graduate study toward Th.D., Dallas Seminary, 1967-. *Instructor in New Testament Literature and Exegesis.*

**GENE A. GETZ**

Diploma, Moody Bible Institute, 1952; A.B., Rocky Mountain College, 1954; M.A., Wheaton College, 1958; Ph.D., New York University, 1968. *Associate Professor of Christian Education.*

**DONALD RAYMOND GLENN**

B.S., Wheaton College, 1961; Th.M., Dallas Theological Seminary, 1965; M.A., 1966; Candidate, Ph.D., Brandeis University. *Assistant Professor of Semitics and Old Testament.*

**HOWARD GEORGE HENDRICKS**

A.B., Wheaton College, 1946, D.D., 1967; Th.M., Dallas Theological Seminary, 1950; Graduate study, Dallas Seminary, Wheaton College Graduate School, Biblical Seminary. *Professor of Christian Education.*

**ZANE CLARK HODGES**

A.B., Wheaton College, 1954; Th.M., Dallas Theological Seminary, 1958. *Assistant Professor of New Testament Literature and Exegesis.*

**HAROLD WALTER HOEHNER**

A.B., Barrington College, 1958; Th.M., Dallas Theological Seminary, 1962; Th.D., 1965; Ph.D., University of Cambridge, England, 1968. *Assistant Professor of Bible Exposition.*

**H. PHILLIP HOOK**

A.B., Westmont College, 1953; Th.M., Dallas Theological Seminary, 1957; Th.D., 1959; Graduate study, Southern Methodist University. *Assistant Professor of Systematic Theology.*

**GEORGE GERALD HOUGHTON**

A.B., Bethel College, 1963; B.D., Central Baptist Seminary, 1966; Th.M., Dallas Theological Seminary, 1967; Th.D., 1970. *Instructor in Historical Theology.*

**SAMUEL LEWIS JOHNSON, JR.**

A.B., College of Charleston, 1937; Th.M., Dallas Theological Seminary, 1946; Th.D., 1949; Graduate study, Edinburgh University. *Professor of New Testament Literature and Exegesis.*





**ROBERT P. LIGHTNER**  
Th.B., Baptist Bible College, 1955; Th.M., Dallas Theological Seminary, 1959; Th.D., 1964; Graduate study, Southern Methodist University. *Assistant Professor of Systematic Theology.*

**F. DUANE LINDSEY**  
A.B., Biola College, 1956; B.D., Talbot Theological Seminary, 1959; Th.M., 1960; Th.D., Dallas Theological Seminary, 1968. *Assistant Professor of Systematic Theology, Registrar.*



**JOHN REIS MASTER**  
A.B., Houghton College, 1967; Th.M., Dallas Theological Seminary, 1969; Graduate study toward Th.D., 1969-. *Instructor in Bible Exposition.*

**JOHN DWIGHT PENTECOST**  
A.B., Hampden-Sydney College, 1937; Th.M., Dallas Theological Seminary, 1941; Th.D., 1956. *Professor of Bible Exposition.*



**GEORGE WILLIAM PETERS**  
Northern Baptist Theological Seminary, 1936; Th.B., Tabor College School of Theology, 1939; A.B., Tabor College, 1943; B.D., St. Andrew's College, 1945; A.B., University of Saskatchewan, 1945; Ph.D., Hartford Seminary Foundation, Kennedy School of Missions, 1947. *Professor of World Missions.*

**JOHN WILLIAM REED**  
A.B., William Jennings Bryan College, 1951; B.D., Grace Theological Seminary, 1954; A.M., Bowling Green State University, 1961; Ph.D., The Ohio State University, 1966. *Associate Professor of Practical Theology.*



**DONALD ROLAND RICKARDS**  
Diploma, Philadelphia College of Bible, 1949; A.B., Columbia Bible College, 1959; A.M., Hartford Seminary Foundation, 1966, Ph.D., 1969. Also studied at Alliance Francaise, Paris, diploma, 1950; School of Oriental Languages, La Sorbonne, Paris; Bourguibe Institute of Living Languages, Tunis, Tunisie. *Assistant Professor of World Missions.*



**CARL FREDERICK ROBERTSON**  
A.B., Washington Bible College, 1965; B.D., Capital Bible Seminary, 1968; Th.M., Dallas Theological Seminary, 1970; *Graduate study toward Th.D., 1970-. Instructor in New Testament.*

**HADDON WILLIAM ROBINSON**  
A.B., Bob Jones University, 1951; A.M., Southern Methodist University, 1960; Th.M., Dallas Theological Seminary 1955; Ph.D., University of Illinois, 1964. *Associate Professor of Practical Theology.*



**ALLEN PAUL ROSS**  
A.B., Bob Jones University, 1965; Th.M., Dallas Theological Seminary, 1969; Graduate study toward Th.D., 1971-. *Instructor-elect in Old Testament.*

**CHARLES CALDWELL RYRIE**  
A.B., Haverford College, 1946; Th.M., Dallas Theological Seminary, 1947; Th.D., 1949; Ph.D., Edinburgh University, 1954. *Dean of Doctoral Studies, Professor of Systematic Theology.*



**BRUCE KENNETH WALTKE**  
A.B., Houghton College, 1952; Th.M., Dallas Theological Seminary, 1956; Th.D., 1958; Ph.D., Harvard University, 1965. *Professor of Semitics and Old Testament.*



**JOHN F. WALVOORD**  
 A.B., Wheaton College, 1931; A.M., Texas Christian University, 1945; Th.B., Th.M., Evangelical Theological College, 1934; Th.D., Dallas Theological Seminary, 1936; D.D., Wheaton College, 1960. *President, Professor of Systematic Theology.*



**JAMES EMMETT WESTGATE**  
 A.B., William Jennings Bryan College, 1965; Th.M., Dallas Theological Seminary, 1969. *Instructor in Christian Education.*

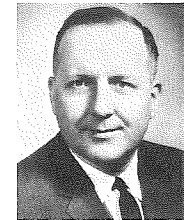


**PHILIP ROLAND WILLIAMS**  
 A.B., Th.B., Shelton College; Th.M., Dallas Theological Seminary, 1955; Ph.D., University of Southern California, 1968. *Assistant Professor of New Testament Literature and Exegesis.*



**JOHN A. WITMER**  
 A.B., Wheaton College, 1942; A.M., 1946; M.S.L.S., East Texas State University, 1969; Th.M., Dallas Theological Seminary, 1946; Th.D., 1953. *Assistant Professor of Systematic Theology, Librarian.*

**BIBLE CONFERENCE SPEAKERS**



**GEORGE WILLIAM LINHART**  
 B.S., Illinois Institute of Technology, 1945; Th.M., Dallas Theological Seminary, 1949; Th.D., 1954. *Pastor, Grace Chapel, Havertown, Pennsylvania.*



**J. VERNON MCGEE**  
 A.B., Southwestern College (Memphis), 1931; B.D., Columbia Theological Seminary, 1933; Th.M., Dallas Theological Seminary, 1937; Th.D., 1940. *Former Pastor, Church of the Open Door, Los Angeles; Bible conference and radio ministry.*



**JOHN GREENWOOD MITCHELL**  
 Certificate of Graduation, Evangelical Theological College, 1927; D.D., Wheaton College, 1941. *Former Pastor, Central Bible Church, Portland, Oregon; Bible conference and radio ministry.*



**WILLIAM ALLAN DEAN**  
 B.S., Pennsylvania State College, 1918; Graduate, Philadelphia School of the Bible, 1921; D.D., King's College, 1946. *Former Teacher, Philadelphia College of Bible and former Pastor, Aldan Union Church, Aldan, Pennsylvania; Bible conference ministry.*

# admission

The student body of Dallas Theological Seminary is limited to men who show evidence that they are born again, are yielded to the will of God, are endowed with necessary gifts and who are not opposed to the system of doctrine taught in the Seminary. The courses of study are planned specifically for those who have completed, with above average academic records, a course leading to the degree of A.B. or its equivalent from an accredited college or university. Exceptions to the scholastic requirements for entrance are necessarily limited. Students from regionally unaccredited colleges will be placed on probation for one year.

## APPLICATION PROCEDURE AND CREDENTIALS

Applicants for all courses of study must file a formal application with the Registrar. Early application is advisable in all classifications. In any case, application must be made sufficiently in advance of the opening of the semester to allow for proper processing of all necessary papers, approximately three weeks. A fee of \$10.00 must accompany the application. In addition, the following credentials must be submitted:

A *letter of endorsement* from the official board of the church of which the applicant is a member stating that he is in good standing and full fellowship and whether or not he is endorsed by them as a candidate for the ministry. In the case of one who is ordained, a letter from the denomination of fellowship of which he is a member certifying his good standing and acceptability as a minister.

A *report of a physical examination* by a medical doctor showing that the applicant is physically fit for the demands of student life.

An *official transcript* from a college or university certifying the completion of a regular course and the degree awarded with the status of honorable dismissal.

*Satisfactory scores on the Graduate Record Examination Aptitude Test.* The Graduate Record Examination is available on specified dates at most major colleges and universities in the United States. Information concerning this examination may be obtained

by requesting the *GRE Information Bulletin: Graduate Record Examinations Program* from the Educational Testing Service at one of the following addresses:

Box 955, Princeton, New Jersey 08540

Box 1502, Berkeley, California 94701

## PRESEMINARY PREPARATION

In requiring a college degree of A.B. or its equivalent for entrance to the Dallas Theological Seminary, the faculty emphasizes the importance of a broad education as a foundation for specialized study offered in Seminary courses. Study in college is not an end in itself, but rather a means of providing the student with the discipline and general information which are indispensable to further study and to the work of the ministry. It is generally agreed that the best preparation for theological study is a broad program including work in the major fields of the arts and sciences. In order to avoid needless duplication, courses which are normally taught in Seminary should be avoided, except as indicated below.

In recognition of the need for a standard to guide college students in their selection of courses, the faculty has adopted the following statement of minimum work to be done in eight fields:

<i>English</i> (composition and literature)	At least five semesters
<i>Speech</i>	At least one semester
<i>Philosophy</i>	At least two semesters
<i>History</i> (ancient, medieval and modern)	At least two semesters
<i>Psychology</i>	At least one semester

*Foreign Languages* (one or more of the following:

Greek, Latin, French, German) At least four semesters

*Natural Sciences* (physical or biological) At least two semesters

*Social Sciences* (Distributed in at least two of the following:

economics, political science, sociology, education) At least two semesters

Additional courses in the liberal arts and sciences areas should be selected to provide up to 90 semester hours. College courses of study with less than 70 semester hours in liberal arts and sciences will be considered unsatisfactory.

All applicants for admission will be expected to meet the minimum requirements of preseminary studies or must make satisfactory arrangement to make up any deficiency under the direction of the Registrar. The subjects listed in these minimum requirements do not include all the courses which would be profitable, but are rather a statement of minimum standards.

### ENTRANCE GREEK EXAMINATION

Students entering the four-year course are expected to have a working knowledge of Greek sufficient to enable them to pass the entrance Greek examination. A special course is provided for those who are unable to pass this examination or who have no previous Greek study. The first semester of the language work necessary to remove the entrance deficiency is not credited toward graduation.

### CLASSIFICATION OF STUDENTS

**Regular Students.** Men who are enrolled for the four-year course of study leading to the degree of Master of Theology are classified as regular students. A college degree of A.B. or its equivalent is considered a prerequisite. Regular students are required to maintain a full course of study leading to degree to remain in this classification. Continuation as a student is dependent upon the achievement of a satisfactory grade average. Regular students are entitled to full privileges in respect to dormitory and apartment space and student employment.

**Certificate Students.** Applicants who lack the prerequisite college degrees may apply for admission as certificate students. Students in this classification are enrolled in the same course of study as regular students, except that they do not write the Master's thesis, and are entitled to a certificate without degree upon completion of the four-year course. Only a very limited number of certificate students are enrolled each year in the entering class, and admission is on a strict selective basis. Continuation as a student is dependent upon the achievement of a satisfactory grade average. Qualifications considered include maturity, educational background, experience and promise. Normally, certificate students must be at least twenty-five years of age, and preference is given those who have the best educational background. Certificate students are given dormitory or apartment space and student employment only after regular students are accommodated.

**Special Students.** This classification is intended principally for local pastors who desire to enroll for special courses of study. Missionaries on furlough are encouraged to make application under this classification if not eligible for any other. The Admissions Committee is empowered to enroll other than local pastors and missionaries as special students when, in its judgment, unusual circumstances justify consideration of the applicant as a



special case. Students in this classification are limited to a total of two years of Seminary work. Special students are given dormitory or apartment space and student employment only after regular and certificate students are accommodated. Students in this classification cannot hold office or committee chairmanship in the student body.

**For information concerning admission to the S.T.M. program and the Th.D. program see appropriate sections of the catalog.**

### TRANSFER OF CREDITS

Course credits with a minimum grade of C earned at other standard seminaries are accepted at full value to the extent that they can be articulated into the stated requirements, however the grade point average required for graduation is figured only on work completed at Dallas Seminary. A transcript from the seminary attended will be required, showing the work completed and honorable dismissal. No credit is given on any undergraduate courses completed in college or other institutions below seminary level. In the event any of these courses are clearly duplicate to prescribed courses of the curriculum permission may be given to substitute other courses to avoid needless duplication. A student may be excused from such a course only upon passing an examination in the course.

### ADMISSION AT MIDYEAR

Students are encouraged to begin their academic work in the fall since the majority of courses continue through both semesters. In some cases students may be admitted at the beginning of the second semester, however they must arrange to stay four and one-half years to complete the basic curriculum.



## expenses

Student expenses at Dallas Seminary are moderate. Students pay only a portion of the entire cost of their education. All bills are payable at the beginning of each semester. Partial payment plans are available for tuition and dining room charges for students who are unable to pay these expenses in full at registration provided their application for credit is approved by the Business Manager. It is recommended that all students come with sufficient funds for at least the expenses of one semester. Tuition charges are subject to change up to July 1 prior to the opening of the school year.

Courses for master's degree, tuition per semester hour	\$28.00
Advance deposit, new enrollees .....	50.00
Courses for doctor's degree, tuition per semester hour.....	35.00
General fee, per semester .....	25.00
Service charges:	
Application fee (non-refundable) .....	10.00
Late registration .....	10.00
Change in schedule after registration, each transaction...	3.00
For extension of a course .....	3.00
Supervision of doctor's dissertation .....	25.00
Thesis filing fee .....	10.00
Dissertation filing fee .....	25.00
Graduation .....	25.00
Transcripts, first one no charge, additional copies, each	1.00



Dormitory room, single students, per semester	
Stearns Hall .....	150.00-165.00
Lincoln Hall .....	150.00
Advance dormitory room deposit, returning students .....	15.00
Advance dormitory room deposit, new enrollees .....	25.00
Board, Fall semester, plus sales tax .....	255.00

There are no meals served during Christmas Vacation and charges for Fall and Spring semester do not include this time period.

Board, Spring semester, plus sales tax .....	245.00
Books and supplies, first year, approximately .....	130.00
Books and supplies, after first year, approximately .....	50.00

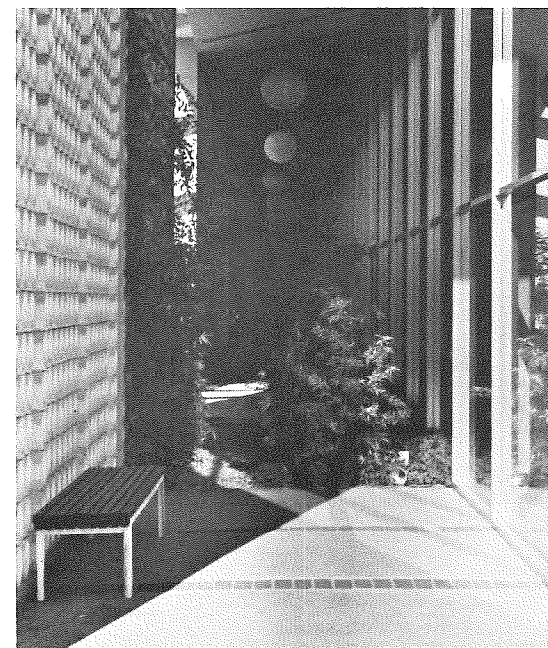
Experience has shown that single students can meet all necessary expenses, including personal items, for as low as \$2,000.00 per school year. A married student's financial requirements will depend upon the size of his family, his housing expense and his personal expenditures. Normally, small furnished apartments can be rented for approximately \$75.00 per month and up, depending on the nature of the accommodations. Rental charges are less for Seminary apartments which are available on a waiting list basis. Every student is required to carry hospitalization insurance. A policy is available through the Seminary. Rates will be quoted upon request. For additional information regarding charges listed above see the Student Handbook.

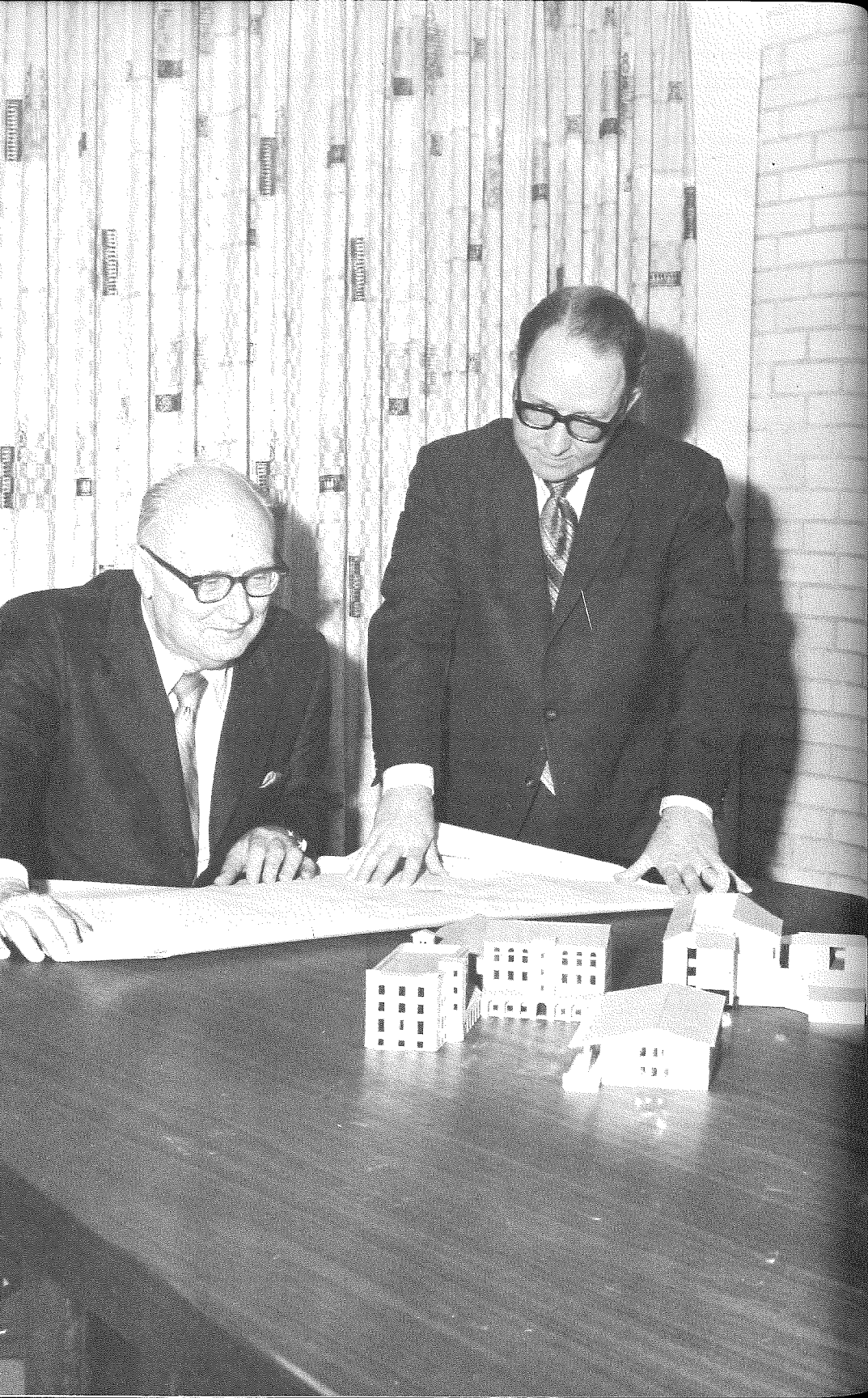
## FINANCIAL AIDS

Although it has been demonstrated that most students can earn their way through the Seminary course, the policy of the Seminary is to make an effort to assist deserving students in case of financial hardship. Grants for tuition aid are available in special cases. This service is administered by the Committee on Financial Aid, of which the Business Manager of the Seminary is the chairman and administrative director. Awards of financial aid are made only on application submitted to the Committee through the Business Manager. First year students are normally not eligible for financial aid; however, a limited number of tuition scholarships are available to new students with outstanding qualifications.

**The Henry Rhine Todd Student Tuition Scholarship Fund.** A fund provided by the late Margret Grier Todd, widow of Henry Rhine Todd, and continued by their daughter, Mrs. Ann Todd Rubey, in loving memory of their husband and father, for the payment of tuition costs of students. Dr. Todd was a member of the Seminary Board from 1925 to 1948 and chairman of the Board of Incorporate Members from 1936 to 1948.

**The R. S. Hjelmseth and James P. Hjelmseth Memorial Scholarship Fund.** An endowment fund provided by the late Beulah (Mrs. R. S.) Hjelmseth, in honor of and in loving memory of her husband, R. S. Hjelmseth, and her son, James P. Hjelmseth, for the payment of tuition costs of students.





# the academic program

## PROGRAMS OF STUDY

Three principal programs of study are offered in the Dallas Seminary: (1) The basic four-year program leading to the degree of Master of Theology or a Certificate of Graduation; (2) the program leading to the degree of Master of Sacred Theology for students previously graduated from a three-year seminary course; (3) the program leading to the degree of Doctor of Theology for those presenting the degree of Master of Theology or its equivalent for entrance.

## REGISTRATION

Official registration for courses is required at the beginning of each semester, and students cannot be admitted to classes without formal registration at the Registrar's office. For a period of two weeks, change in registration may be made by proper application to the Registrar. Courses begun later than the beginning of the third week of a semester cannot be credited without favorable action of the faculty. Courses dropped without permission will be automatically recorded as failures. For exceptional cause, a course may be dropped with the written permission of the teacher of the course and the Registrar, provided the student has a passing grade at the time, and provided it is not later than the beginning of the ninth week of the semester.

## MAJOR FIELDS OF STUDY

A major in the four-year program must be selected by the student in one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology Bible Exposition, Christian Education, or World Missions. A major is normally constituted by completion of at least eight but not more than twelve semester hours of elective credits in the field of the major



## BASIC CURRICULUM

### First Year

		Fall	Spring
101, 102	Theology .....	3	3
201, 202	Hebrew .....	3	3
207	Old Testament Introduction .....	3	
301, 302	Greek .....	2	2
309	New Testament Introduction .....		2
501	Homiletics .....		2
	Field Work .....		—
508	Evangelism .....	2	
601, 602	Bible .....	3	2
801	Missions .....		2
	Total, 32 semester hours .....	16	16

### Second Year

103, 104	Theology .....	3	3
203, 204	Hebrew .....	3	3
303, 304	Greek .....	2	2
401	Church History .....	3	
502	Homiletics .....	2	
	Field Work .....		—
603, 604	Bible .....	2	3
701	Christian Education .....		2
	Elective .....		2
	Total, 30 semester hours .....	15	15

### Third Year

105, 106	Theology .....	2	2
205	Hebrew .....	2	
306	Greek .....		2
402	Church History .....		3
503	Homiletics .....	2	
	Field Work .....		—
605, 606	Bible .....	3	2
	Electives .....	6	6
	Total, 30 semester hours .....	15	15

### Fourth Year

108	Theology .....	2	
307, 308	Greek .....	2	2
403	Church History .....	3	
504	Senior Preaching .....		1
506	Pastoral Ministry .....		2
	Field Work .....		—
607, 608	Bible .....	3	3
	Electives .....	4	4
	Thesis .....		2
	Total, 28 semester hours .....	14	14

Note: All students are required to elect one course in Missions.

## BASIC CURRICULUM

### Greek Deficiency

#### First Year

		Fall	Spring
101, 102	Theology .....	3	3
207	Old Testament Introduction .....	3	
300A, 300B	Elements of Greek .....	4*	4
309	New Testament Introduction .....		2
501	Homiletics .....		2
	Field Work .....		—
508	Evangelism .....	2	
601, 602	Bible .....	3	2
801	Missions .....		2
	Total, 30 semester hours .....	15	15

\*Prerequisite. Not credited toward degree.

### Second Year

103, 104	Theology .....	3	3
201, 202	Hebrew .....	3	3
301, 302	Greek .....	2	2
401	Church History .....	3	
502	Homiletics .....		2
	Field Work .....		—
603, 604	Bible .....	2	3
701	Christian Education .....	2	
	Elective .....		2
	Total, 30 semester hours .....	15	15

### Third Year

105, 106	Theology .....	2	2
203, 204	Hebrew .....	3	3
303, 304	Greek .....	2	2
402	Church History .....		3
503	Homiletics .....	2	
	Field Work .....		—
605, 606	Bible .....	3	2
	Electives .....	4	4
	Total, 32 semester hours .....	16	16

### Fourth Year

108	Theology .....	2	
306, 307	Greek .....	2	2
403	Church History .....	3	
504	Senior Preaching .....		1
506	Pastoral Ministry .....		2
	Field Work .....		—
607, 608	Bible .....	3	3
	Electives .....	6	6
	Thesis .....		2
	Total, 32 semester hours .....	16	16

Note: All students are required to elect one course in Missions.

in addition to the prescribed requirements of that department. In addition, the graduation thesis must be written in the field of the major. Requirements for a major in Christian Education or World Missions are stated in connection with the offerings of those departments.

#### **GRADING SYSTEM**

The following system of grading is used at Dallas Seminary: A (94-100%), 3 grade points per hour; B (87-93%), 2 grade points per hour; C (80-86%), 1 grade point per hour; D (70-79%), no grade points; F (below 70%), failure, minus 1 grade point per hour; I (incomplete course), no grade points; U (unsatisfactory), non-credit course which must be repeated, no grade points; WP (withdrew while passing), no grade points; WF (withdrew while failing), minus one grade point per hour.

For the four-year course leading to the certificate or to the Th.M. degree, a minimum grade point average of 1.25 is required.

#### **NUMBERING OF COURSES**

The first digit in the course number indicates the department in which the course is offered, e.g. courses in the 100's are in the Theology department, courses in the 200's are in the Old Testament department, etc. The remaining digits indicate distinctions between required and elective courses and between Master's and Doctor's levels. For example, courses numbered from 101-109 are required theology courses on the Master's level, courses numbered from 110-149 are elective theology courses on the Master's level and those numbered 150 and above are theology courses open only to doctoral students.

Courses with hyphenated numbers (201-202) do not carry credit for a single semester; those with course numbers separated by a comma (101, 102) carry credit for either semester.

#### **COURSE PAPERS**

All course papers must be typewritten and in thesis form in conformity to the standards outlined in *A Manual for Writers of Term Papers, Theses and Dissertations*, by Kate L. Turabian, and additional instructions authorized by the faculty.

#### **SPECIAL THESIS**

Each student taking the four-year course must submit, at least one month prior to the completion of his second year, a thesis of his own composition showing his ability to write acceptable

English and do research study. The thesis is written as a course requirement and must be in acceptable form according to the same standards as indicated under course papers. It is to be presented to the professor of Theology 104 with a declaration of the student's anticipated major. If the thesis is judged unsatisfactory, the deficiency must be removed before the syllabus for the Master's thesis can be filed.

#### **GRADUATION THESIS**

A thesis of not less than 10,000 words is required for the degree of Master of Theology. As this aspect of the student's work constitutes the crowning achievement of his seminary study, it is expected that it will represent a significant contribution and students should follow carefully the rules governing its writing.

The subject of a thesis must be approved on the proper blank by the professor of the department as indicated by his signature. Blanks are available at the Registrar's office. A thesis adviser is to be chosen in consultation with the chairman of the department in which the thesis is to be written. The form indicating the name of the adviser and the approved subject must be filed in the office of the Registrar on or before Tuesday of the twelfth week of the first semester of the third academic year.

The syllabus of the thesis is prepared in consultation with the adviser and must consist of approximately 1,000 words. The syllabus must be filed in the Registrar's Office on or before June 15 following the third academic year. Failure to file a syllabus by the deadline will result in the reduction of one letter from the grade of the thesis. The final deadline for approval of all syllabi including any filed late and/or disapproved is September 15 otherwise graduation will be denied. Permission to postpone graduation for one year can be granted only by the Credits Committee.

The first draft of the thesis is written under the supervision of the adviser and second reader and must be presented to them in proper thesis form, that is, typewritten and requiring only minor revision in form and content, on or before Tuesday of the first class week of the second semester of the year of graduation. Failure to present it at this time will disqualify the student for graduation. It is required that the thesis be presented chapter by chapter to allow for progressive correction. At least two chapters must be

submitted to the adviser by November 1 or a grade penalty will be imposed. The first draft will be returned to the student not later than Tuesday of the sixth class week of the second semester. Suggestions of the adviser and second reader should be incorporated in the final copy.

One original copy of the final draft of the thesis must be presented in proper thesis form to the Registrar's office on or before Tuesday of the eleventh class week of the second semester of the academic year of graduation. For each day late beyond this date, a penalty of one percent will be deducted from the grade. Students may not elect to extend their academic program for one additional year for the writing of the Master's thesis without Credits Committee approval. The thesis must conform strictly to the standards outlined in *A Manual for Writers of Term Papers, Theses and Dissertations*, by Kate L. Turabian, and to instructions authorized by the faculty. The thesis must be of acceptable merit, that is, it must receive a grade not lower than C, and must be approved by more than one professor. A graduation thesis becomes the property of the Seminary upon presentation even if found unsatisfactory. A thesis fee of \$10.00 must be paid at the business office before presenting the graduation thesis to the Registrar's office.

#### ADMISSION TO CANDIDACY

In order to be admitted to candidacy for the Master of Theology degree the following academic requirements must be met: (1) The student must have a 1.25 minimum grade point average for the first three years of work; (2) He must file and secure approval of a graduation thesis syllabus; (3) He must remove all entrance deficiencies.

#### GRADUATION REQUIREMENTS

The prescribed course of study leading to the degree of Master of Theology (Th.M.) requires four years or eight semesters of resident work. A minimum grade point average of 1.25 on all work taken at this Seminary must be achieved for graduation.

A comprehensive examination in theology including Biblical and historical backgrounds is required as a condition of graduation and as a part of Senior Theology 108.

The completion of minimum requirements does not, however, automatically qualify for the degree. The student must have evidenced to the satisfaction of the faculty solidarity of Christian

character, ability and acceptability in Christian ministry, and commitment to the purpose of the Seminary.

The degree will not be conferred unless all financial obligations to the Seminary have been met.

#### DIPLOMAS

Regular students completing the four-year course of study receive a diploma carrying the degree of Master of Theology (Th.M.). Certificate students upon satisfactory completion of the four-year course receive a certificate without degree. They are eligible to receive the degree diploma (Th.M.) at a later date within five years upon the presentation of a satisfactory college transcript and degree and upon completion of one semester of resident research and submission of a satisfactory Master's thesis.

Transfer of credits for work done in Seminary toward a college degree is subject to strict regulation. Information regarding the policy of the Seminary is available upon request addressed to the Registrar. A graduation fee of \$25.00 is charged, which includes the cost of diploma, rental of cap, gown, hood and incidentals. A fee of \$10.00 is charged for exchange of a certificate for a degree diploma.

#### AWARDS

***The Loraine Chafer Award in Systematic Theology.*** An annual award of \$25.00 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Loraine Chafer, beloved wife of Founder and President Lewis Sperry Chafer, to the student in the Seminary who ranks highest for the year in the Department of Systematic Theology.

***The Rollin Thomas Chafer Award in Apologetics.*** An annual award of \$25.00 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Dr. Rollin Thomas Chafer, brother of President Chafer, Registrar (1924-36), editor of *Bibliotheca Sacra* (1934-1940), and Professor of Apologetics in Dallas Theological Seminary, to the student in the Seminary who submits the best paper on any phase of Christian Apologetics.

***The Jennie Solomon Award in Old Testament.*** An annual award of \$25.00 is granted by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Jennie Solomon, beloved wife of Rev. John Solomon under whose ministry Dr. Feinberg came to the knowledge of Christ as Saviour, to the student in the Seminary

who does the best work for the year in the Department of Semitics and Old Testament.

**The Henry C. Thiessen Award in New Testament.** An annual award of \$25.00 is given by Dr. and Mrs. John A. Witmer in loving memory of Dr. Henry C. Thiessen, Professor of New Testament Literature and Exegesis in Dallas Theological Seminary, 1931-1936, to the student in the Seminary who does the best work for the year in the Department of New Testament Literature and Exegesis.

**The Charles A. Nash Award in Church History.** An annual award of \$25.00 is given by Mr. T. C. Bateson in honor of Dr. Charles A. Nash, Church History Professor, 1936-1959, and Registrar, 1945-54, in Dallas Theological Seminary, to the student in the Seminary who does the best work for the year in the Department of Historical Theology.

**The H. A. Ironside Award in Expository Preaching.** An annual award of \$25.00 is given by Pastor and Mrs. Ray Charles Stedman in loving memory of Dr. Henry Allen Ironside, visiting Bible lecturer in Dallas Theological Seminary, 1925-1950, to the student in the Seminary who demonstrates the most proficiency in the art of expository preaching.

**The W. E. Hawkins, Jr. Award in Christian Service.** An annual award of \$25.00 is given by the Arlington Bible Church, Arlington, Texas, in loving memory of Dr. W. E. Hawkins, Jr., founder and director of Radio Revival and promoter of Christian work in rural areas, to the student in the Seminary who demonstrates an outstanding zeal in practical Christian service.

**The C. Fred Lincoln Award in Bible Exposition.** An annual award of \$25.00 is given by Dr. and Mrs. Charles Lee Feinberg in honor of Dr. C. Fred Lincoln, Business Manager (1926-1967) and Professor of Bible Exposition (1936-1960) in Dallas Theological Seminary, to the student in the Seminary who ranks highest for the year in Department of Bible Exposition.

**The Arthur C. Gannett Award in Christian Education.** An annual award of \$25.00 is given by Dr. and Mrs. Alden A. Gannett in loving memory of Mr. and Mrs. Arthur C. Gannett, parents of Dr. Gannett, to the student in the Seminary who does the best work for the year in the Department of Christian Education.

**The C. I. Scofield Award in Missions.** An annual award of \$25.00 is given by the Central American Mission in loving memory of Dr. Cyrus Ingerson Scofield, editor of the Scofield Reference edition of the Bible, ardent exponent of the cause of world-wide missions and founder of the Central American Mission, to the student in the Seminary who, in the judgment of the faculty, has best advanced the cause of missions on the campus during the school year.

**The W. H. Griffith Thomas Scholarship Award.** An annual award of \$25.00 is given by Winifred G. T. Gillespie in loving memory of her father, Dr. W. H. Griffith Thomas, one of the founders of the Dallas Theological Seminary, to the student in the Seminary who maintains the highest scholastic record in the four-year program, based on the first three and one-half years of work.

**The William M. Anderson Scholarship Award.** An annual award of \$25.00 is given in loving memory of Dr. William Anderson, Jr., one of the founders of the Dallas Theological Seminary, member of the Seminary Boards and Vice-President of the Seminary, 1924-1935 to the student in the doctoral program who demonstrates outstanding scholarship.

**The Lewis Sperry Chafer Award.** An annual award of \$25.00 is given by Mr. and Mrs. Fred R. Hickman in loving memory of Dr. Lewis Sperry Chafer, President and Professor of Systematic Theology (1924-1952), editor of *Bibliotheca Sacra* (1940-1952), in Dallas Theological Seminary, to the student in the graduating class who in the judgment of the faculty because of his well-balanced Christian character, scholarship and spiritual leadership best embodies and portrays the ideals of Dallas Theological Seminary.

With the exception of the William M. Anderson Award, these awards are open only to men who are working for the Certificate of Graduation or for the degree of Master of Theology.

# the s.t.m. program

The program leading to the Master of Sacred Theology degree is open to those who have graduated from a standard three-year seminary course. The program is designed to provide an opportunity for additional and advanced studies in the theological disciplines. Students who desire to pursue studies toward this degree must present on application approved college and seminary degrees or their respective academic and theological equivalents. Transcripts of this work must show above average grade standing.

## COURSE REQUIREMENTS

Thirty semester hours of course work are required for the degree of which eighteen hours must be devoted to the major, including thesis credit. The major shall be selected from one of the following departments: Systematic Theology, Semitics and Old Testament, New Testament Literature and Exegesis, Historical Theology, Bible Exposition, Christian Education, or World Missions.

The remaining 12 hours may be elected by the student in fields other than his major in consultation with the Registrar.

In all majors except Old Testament and New Testament, the student must demonstrate exegetical proficiency in Greek or Hebrew. In the case of Old Testament and New Testament majors, proficiency must be demonstrated in both languages.

In all majors students must take 103, 104 and 108 Theology and at least one exegetical course. Majors in Christian Education, Missions or History must take two hours in language or Bible as a part of the twelve hours outside the major.

Every candidate is required to enroll in Senior Preaching 506 unless excused by the Registrar in consultation with the Professor of Practical Theology. Additional work in homiletics may be required at the discretion of the Practical Theology department if the student is judged deficient in preaching ability.

Second and third year courses and any elective course open to

second and third year students can be taken for credit only on consent of the Registrar.

Written material in the S.T.M. course must conform to the standards contained in the approved form book and may be submitted for filing in the library upon recommendation of the professor.

Ability to do scholarly research must be demonstrated by the acceptance of a thesis of not less than 10,000 words, for which two hours credit is given. It must be written in the field of the major and meet the same standards as the graduation thesis for the four-year course. The same deadlines apply as in the Th.M. course unless the student intends to complete his program in one academic year. In the latter case the syllabus must be filed in the Registrar's Office on or before Tuesday of the seventh week of the first semester. The thesis must be of acceptable merit, with a minimum grade of C, and must be approved by more than one professor.

All work leading to the degree must be completed within five years from the time of matriculation. Extension or reinstatement to the program requires faculty action and subjects the student to additional requirements for the degree.

## ADMISSION TO CANDIDACY

A student may be admitted to candidacy for the S.T.M. degree by action of the faculty at the beginning of the semester of his anticipated graduation, provided (1) he has a minimum grade point average of 1.5; (2) he has filed the first draft of his thesis; (3) he has removed all entrance deficiencies.

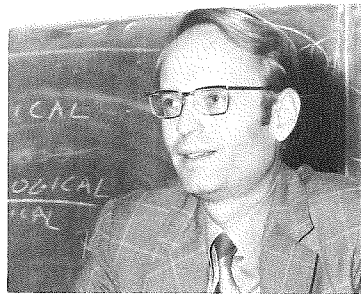
## GRADUATION REQUIREMENTS

A candidate in the S.T.M. course must have completed *all* required courses totaling 30 semester hours, with a minimum grade point average of 1.5, and must have completed the requirements pertaining to the thesis along with other requirements that might have been assigned.

The completion of minimum requirements does not automatically qualify for the degree. The student must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry, and commitment to the purpose of the Seminary.

The degree will not be conferred unless all financial obligations to the Seminary have been met.

# description of courses



## Systematic Theology

Charles C. Ryrie, *Department Chairman, Professor*

John F. Walvoord, *Professor*

H. Phillip Hook, *Assistant Professor*

Robert P. Lightner, *Assistant Professor*

F. Duane Lindsey, *Assistant Professor*

John A. Witmer, *Assistant Professor*

Donald R. Rickards

The purpose of this department is to present a comprehensive Systematic Theology from the dispensational premillennial interpretation of Biblical revelation and to acquaint the student with relevant theological literature. This is designed to give a basic framework of thought to which all other studies may be related.

The lecture and discussion methods are used based on *Systematic Theology* (eight volumes) by Lewis Sperry Chafer as the required or collateral text for all prescribed courses. In addition, other reading in the standard works of theology is assigned. The department includes the divisions of Systematic Theology, of Biblical Theology, and of Apologetics and Philosophy and offers elective studies in these fields.

The requirements for a major in Systematic Theology are, in addition to the prescribed work, at least eight semester hours of elective credit and a graduation thesis in the field.

## SYSTEMATIC THEOLOGY

### Prescribed Courses

101, 102 SYSTEMATIC THEOLOGY Professors Hook, Lightner.

*Prolegomena*, an introductory consideration of the nature and source of theology; *Bibliology*, which considers the essential facts concerning the Bible; *Spiritual Life*, which considers the principles that govern true Christian character and service.

*Prescribed, fall semester, first year. 3 hours. Professors Hook, Lightner.*

*Theology Proper*, the doctrine of the Person of God considered in its two aspects: Theism and Trinitarianism. *Angelology*, an extensive investigation into the revelation concerning the angels, including a study of the unfallen angels, the fallen angels, and Satan; *Anthropology*, covered in five divisions: the Biblical doctrine of the creation of man; the immaterial aspect of man; the fall of man; sin, and the doctrine of imputation. An apologetic emphasis in relation to the speculative theories of science, philosophy and liberalism is a major part of this course.

*Prescribed, spring semester, first year. 3 hours. Professors Hook, Lightner.*

103, 104 SYSTEMATIC THEOLOGY

Professors Ryrie, Hook, Walvoord, Lightner

*Soteriology*, treated under seven major divisions: the Savior, divine election, for whom did Christ die?, the saving work of the triune God, the eternal security of the believer, deliverance from the reigning power of sin and human limitations, the terms of salvation; *Ecclesiology*, including the doctrine of the universal church, the local church and the rule of life for the believer. The organization, ordinances and government of the local church are investigated from the Scriptures and church history.

*Prescribed, fall semester, second year. 3 hours. Professors Ryrie, Hook.*

*Eschatology*, contemplating all the Scriptures which were predictive at the time of their utterance, including a brief history of chiliasm, the progressive revelation of God in the dispensations and covenants, the major highways of prophecy in Scripture, the order of predicted events, the judgments and the eternal state. Required of all candidates for graduation.

*Prescribed, spring semester, second year. 3 hours.*

*Professors Walvoord, Lightner.*

105, 106 SYSTEMATIC THEOLOGY

Professors Walvoord, Lightner, Ryrie, Hook

*Christology*, the doctrine of Christ including consideration of both His Person and His work and its consummation.

*Prescribed, fall semester, third year. 2 hours. Professors Walvoord, Lightner.*

*Pneumatology*, the doctrine of the Holy Spirit, including His person and His work in all ages. Special attention is given to the work of the Spirit in the Old Testament, His ministry in salvation and His work in the believer in the present age.

*Prescribed, spring semester, third year. 2 hours. Professors Ryrie, Hook.*

#### 108 SENIOR THEOLOGY Professor Ryrie

General review of the major areas of Systematic Theology. Survey of other systems of theology including those of contemporary thinkers. Oral drill and class discussion used chiefly.

*Prescribed, fall semester, fourth year. 2 hours.*

#### Elective Courses

In addition to the courses listed below, the following courses offered in other departments are credited in this department: 225 Contemporary Old Testament Theology; 417 History of Doctrine. Elective offerings for a given semester are subject to change without advance notice.

#### 110 PROBLEMS IN ECCLESIOLOGY Professor Ryrie

A study of selected problems in the field of ecclesiology with special attention to those related to the importance, purpose, organization, officials, and polity of the local church. Method of study includes research, reports and class discussion. Prerequisite: two years of Seminary study.

*Elective, spring semester, even-numbered years. 2 hours.*

Offered 1969-70.

#### 111 ADVANCED BIBLIOLOGY Professor Witmer

A study of the whole field of Bibliology designed to augment the prescribed course in this field. Special attention is given to the fields of revelation, inspiration and authority in the light of contemporary discussion. The method of study includes lectures, assigned problems and reports. Available also as a seminar for doctoral students with credit proportional to work. Prerequisite: Theology 101.

*Elective, spring semester, even-numbered years. 2 hours.*

#### 112 CURRENT AMERICAN THEISM Professor Lindsey

A detailed investigation of the doctrine of God as currently debated by American theologians, including representatives of existentialist, linguistic, process and radical theologies. Method of study includes lectures, reports on assigned problems and class discussions. Prerequisite: one year of Systematic Theology.

*Elective, spring semester, even-numbered years. 2 hours.*

Offered 1969-70.

#### 113 TRINITARIANISM Professor Witmer

A detailed study of the Christian doctrine of the Trinity designed to augment the prescribed course in this field. After an introductory study of the

being and nature of God, the doctrine is constructed and stated on the basis of an investigation of the Biblical evidence. Then the individual Persons of the Trinity are studied. Method of study includes lectures, class discussion, directed personal study and student reports.

*Elective, spring semester, odd-numbered years. 2 hours.*

Offered 1970-71.

#### 114 HAMARTIOLOGY Professor Ryrie

The doctrine of sin studied from the viewpoints of etymology, Biblical theology, and systematic theology. Lectures supplemented by research reports.

*Elective, spring semester, odd-numbered years. 2 hours.*

Offered 1970-71.

#### 115 DOCTRINE OF GRACE Professor Ryrie

A comprehensive study of the doctrine of divine grace from the etymology of the words, the revelation of grace in the Old Testament, the revelation of grace in the New Testament and the riches of grace for the believer and his walk. Lectures and research reports.

*Elective, spring semester, odd-numbered years. 2 hours.*

#### 116 JUDAISM Professor Witmer

A study of the theology of Judaism in classical and contemporary forms. After an introductory section of definitions and orientation, the subject is considered in three divisions: the Biblical expression of the theology of Judaism in the Old Testament, the classical expression in the rabbinic theology of the Talmudic writings and orthodox Judaism and the contemporary expression in the theology of reform Judaism.

*Elective, fall semester, odd-numbered years. 2 hours.*

Offered 1969-70.

#### 118 ESCHATOLOGICAL PROBLEMS Professor Lindsey

A topical study of problems of interpretation in the field of Eschatology. Method of study includes lectures, reports on assigned problems and class discussions. Prerequisite: Theology 104.

*Elective, fall semester, odd-numbered years. 2 hours.*

Offered 1969-70.

#### 119 DISPENSATIONALISM Professor Ryrie

A comprehensive study of dispensationalism including its history, its hermeneutics, its teachings in relation to soteriology, ecclesiology and eschatology, and its comparison with ultradispensationalism and covenant theology.

*Elective, spring semester, even-numbered years. 2 hours.*

Offered 1969-70.

#### 120 THEOLOGICAL SYSTEMS Professor Lightner

The study of thirty important works on Systematic Theology including all fields of doctrine. Particular attention is given to those theologies which represent the development of Reformed Protestant doctrine. Works on Roman Catholic theology, Jewish theology, modern liberalism and other systems influencing theology are studied including the most recent con-

tributions. Each student is expected to make a special study of at least two theological systems and report is given to the class. Seventy-five sets of theology are available for study in the Library. *Prerequisite:* one year of Systematic Theology.

*Elective, fall semester, even-numbered years. 2 hours.*  
Offered 1970-71.

### 121 CONTEMPORARY THEOLOGY Professor Witmer

Present-day trends in theology and its application to society are studied and evaluated. These trends are approached on the basis of the specific schools of theological thought, such as neo-orthodoxy, neo-liberalism, etc. The historical backgrounds are presented which set the stage for the present scene. Leading theologians are studied as well. The method of study includes lectures, examinations and reading reports based upon current theological journals. May be credited in either the department of Systematic Theology or the department of Historical Theology.

*Elective, fall semester, even-numbered years. 2 hours.*  
Offered 1970-71.

### 122 THEOLOGY OF CRISIS Professor Lightner

The theological and philosophical positions of Barth, Brunner and Niebuhr are studied and compared to Reformed theology. The pertinent literature is examined and conclusions reached regarding the essential theological position of Crisis Theology. Method of study includes lectures, examinations and reports. *Prerequisite:* at least one year of seminary study.

*Elective, fall semester, odd-numbered years. 2 hours.*  
Offered 1969-70.

### 123 THEOLOGY OF JOHN CALVIN Professor Witmer

A study of the theology of John Calvin as revealed in his work. *Institutes of the Christian Religion*, 1960, American edition of the translation by Ford Lewis Battles, as well as the extensive collection of Biblical commentaries by John Calvin, available in the Library, are used as source material. Of principal importance is the study of the influence of John Calvin upon Protestant theology. Method of study includes lectures, oral reports, class discussions and a paper on some aspect of the subject. May be credited in either the department of Systematic Theology or the department of Historical Theology.

*Elective, fall semester, odd-numbered years. 2 hours.*  
Offered 1969-70.

### 124 AMILLENNIALISM Professor Ryrie

A study of the amillennial system of interpretation in comparison to premillennialism with special consideration of posttribulationism and problems related to dispensationalism. The leading texts advocating amillennialism and posttribulationism are considered objectively and critically. *Prerequisite:* Theology 104.

*Elective, spring semester, even-numbered years. 2 hours.*

### 125 PREMILLENNIALISM Professor Lightner

A survey of the system of doctrine and Biblical interpretation involved in premillennialism. The key problems of premillennial interpretation of Scripture are analyzed, including the determining hermeneutical principles, interpretation of key passages of Scripture and the relation of premillennialism to aspects of doctrine. Amillennialism and other opposing systems are carefully considered. *Prerequisite:* Theology 104.

*Elective, fall semester, even-numbered years. 2 hours.*  
Offered 1970-71.

### 126 ECUMENISM Professor Lightner

A study of the history and theology of the ecumenical movement as found in official councils and writings of its leaders and opponents.

*Elective, spring semester, odd-numbered years 2 hours.*  
Offered 1970-71.

### 127 ROMAN CATHOLIC THEOLOGY Professor Hook

A study of the theology of the twentieth-century Roman Catholic Church, using a representative Roman Catholic Systematic Theology as a basis for consideration. Variations from the Biblical position are examined. Method of study includes lectures, class discussions, directed personal reading and a paper on some aspects of the subject.

*Elective, spring semester, odd-numbered years. 2 hours.*  
Offered 1970-71.

### 133 INDEPENDENT STUDY IN THEOLOGY Professors Walvoord, Ryrie, Hook, Lightner, or Witmer

A general course planned for those who desire to study intensively some aspect of theology considered more generally in other courses. Students enrolled in this course are expected to develop some doctrine exhaustively. Plan of study includes intensive reading, conferences with professor and thesis work. Credit is allowed proportionate to amount of work but not to exceed four semester hours in any one subject of study. Enrollment is limited to advanced students in Systematic Theology subject to consent of professor.

*Offered in any semester upon request.*

## BIBLICAL THEOLOGY

### *Elective Courses*

### 134 THEOLOGY OF THE PENTATEUCH Professor Witmer

A consideration of the foundational doctrines of Systematic Theology revealed in the Pentateuch including the doctrine of revelation, doctrine of God, creation, Anthropology, Hamartiology, Angelology, Soteriology, dispensations, the Law of Moses and Eschatology. The Pentateuch is treated as the foundation of Biblical Theology. Lecture method supplemented by research reports. Students enrolling in this course may not take 619.

*Elective, fall semester, odd-numbered years, 2 hours.*



## 135 THEOLOGY OF MATTHEW AND MARK Professor Hook

A study of these Gospels from the viewpoint of their contribution to Christology, dispensations, Eschatology and relevance to theology as a whole. Problem passages are considered in detail. Lecture method supplemented by research reports. Students enrolling in this course may not take 624.

*Elective, spring semester, odd-numbered years. 2 hours.*  
Offered 1970-71.

## 136 THEOLOGY OF THE LUKAN WRITINGS Professor Lindsey

This course aims to systematize the theological teachings of the writings of Luke, following the standard divisions of Systematic Theology, with particular emphasis upon the doctrines of Christ, the Holy Spirit, the church and salvation. The work will consist of class lectures, research projects and reports, assigned reading and class discussions. Students enrolling in this course may not take 315, 316, 319, 625 or 627.

*Elective, spring semester, odd-numbered years. 2 hours.*  
Offered 1970-71.

## 137 JOHANNINE THEOLOGY Professor Ryrle

As the title indicates, this course considers the contribution made to theology by the writings of the Apostle John. It is not a book or Bible study, but a recognition of John's presentation of the great doctrines.

*Elective, fall semester, even-numbered years. 2 hours.*

## 138 PAULINE THEOLOGY Professor Hook

This course is a gathering into systematic form of the truth by inspiration of the greatest theologian who lived on earth whose writings are the foundation of all true theology. This is an investigation of theology at its fountain sources. Students enrolling in this course may not take 634.

*Elective, spring semester, even-numbered years. 2 hours.*  
Offered 1969-70.

## 139 THEOLOGY OF HEBREWS Professor Hook

An intensive study of this Epistle following a theological pattern centered in its Christology. Special attention is given difficult theological sections of the book. Lecture method supplemented by research reports. Students enrolling in this course may not take 635.

*Elective, fall semester, even-numbered years. 2 hours.*  
Offered 1970-71.

## 140 THEOLOGY OF JAMES, PETER AND JUDE Professor Ryrle

The revelation of these authors is considered from the standpoint of theological contribution, the works of each author being considered separately. Lecture method supplemented by research reports. Students enrolling in this course may not take 325 or 633.

*Elective, fall semester, odd-numbered years. 2 hours.*

## APOLOGETICS AND PHILOSOPHY

*Elective Courses*

## 141 ADVANCED APOLOGETICS Professor Witmer

This course will involve a detailed study of the Biblical justification of apologetics, its history, its major systems and the significant areas today. Plan of study will include lectures, discussion, reports and a paper on some phase of the subject.

*Elective, spring semester, odd-numbered years. 2 hours.*

## 142 CHRISTOLOGICAL APOLOGETICS Professor Witmer

This course consists of a defense of the historical reality and the theological necessity of the deity of the Lord Jesus Christ, His supernatural incarnation, His perfect life, His vicarious death, His physical resurrection and His work as Judge. Plan of study includes lectures and class discussion, assigned reading and a paper on some phase of the subject.

*Elective, spring semester, even-numbered years. 2 hours.*

## 143 PERSONAL ETHICS Professor Hook

A study of the basis for and responsibilities of the personal ethical conduct of the Christian, including individual behavioral problems and his relationships both to the community life of the church, and to the social problems of society.

*Elective. 2 hours.*

## 144 HISTORY OF PHILOSOPHY Professor Rickards

A study of philosophy from the historical viewpoint with particular attention to the antecedents of modern philosophy and the relation of philosophy to Christian doctrine. Designed as a basic philosophy course for those who have not had historical philosophy. Not open to doctoral students for credit.

*Elective, fall semester. 2 hours.*  
Offered 1969-70; 1970-71.

## 145 PROBLEMS OF MODERN PHILOSOPHY

Professor Walvoord

An investigation of six basic problems of philosophy in the last three centuries. The philosophic problems of theology, metaphysics, epistemology, ethics, politics and history are considered objectively and in comparison with Scriptural revelation.

*Elective. 2 hours.*

## 146 THE THEOLOGY OF THE MAJOR CULTS Professor Lindsey

An examination of the doctrines and characteristics of the major American cults and isms and a comparison of their teachings with those of Scripture. Students will contribute papers on cults not dealt with in lectures.

*Elective, fall semester, even-numbered years. 2 hours.*  
Offered 1970-71.



## SEMITIC LANGUAGES AND OLD TESTAMENT EXEGESIS

Bruce K. Waltke, *Department Chairman, Professor*  
Kenneth L. Barker, *Associate Professor*

Donald R. Glenn, *Assistant Professor*

Donald R. Rickards

Allen P. Ross, *Instructor-elect*

The purpose of this department is to equip the student to expound the Old Testament revelation directly from the original text in the light of Hebrew grammar and lexicography in the context of history, archaeology and literary criticism. The work is necessarily directive rather than exhaustive, aiming to stimulate the student to continue independent study from the original language.

The requirements for a major in Semitics and Old Testament are, in addition to the prescribed work, at least eight semester hours of elective credit and a graduation thesis in the field.

### Prescribed Courses

#### 201-202 ELEMENTS OF HEBREW

Professors Barker, Glenn

A study of the basic principles of phonology, morphology and syntax. Selected portions of the Hebrew Old Testament are translated and analyzed.  
*Prescribed, first or second year. 6 hours.*

#### 203 INTRODUCTION TO EXEGESIS

Professors Barker, Glenn

An introduction to the basic tools for exegetical work, including the method for studying a word and the syntax of Hebrew grammar. Application of these tools is made to the readings in the Hebrew Old Testament, including Genesis 1:1-2:7.

*Prescribed, fall semester, second or third year. 3 hours.*

#### 204 PRINCIPLES OF EXEGESIS

Professor Waltke

An introduction to the critical apparatus in *Biblia Hebraica Stuttgartensia*, edited by K. Elliger and W. Rudolph, and to the method of applying the tools of exegesis to selected portions of the Psalms.

*Prescribed, spring semester, second or third year. 3 hours.*

#### 205 HEBREW EXEGESIS

Professor Waltke

Exegesis of Isaiah 40-55. Class assignments are designed to give the student practice in exegeting the Old Testament.

*Prescribed, fall semester, third year, or elective. 2 hours.*

#### 207 INTRODUCTION TO THE OLD TESTAMENT

Professor Waltke

General introduction including canon, text and versions, and higher criticism. Books are studied within the context of the history of Israel. Lectures and collateral readings.

*Prescribed, fall semester, first year. 3 hours.*

### Elective Courses

For those who desire a more comprehensive knowledge of Hebrew, or who wish to specialize in the Semitic field, various elective courses are offered from year to year. Elective offerings for a given semester are subject to change without advance notice.

#### 210 OLD TESTAMENT TEXTUAL CRITICISM Professor Waltke

A study of the Hebrew text and versions of the Old Testament. One hour in lecture, and one hour in reading and comparing texts.

*Elective, fall semester, odd-numbered years. 2 hours.*

- 211 **ADVANCED HEBREW GRAMMAR** Professor Glenn  
Advanced study in Hebrew grammar correlated with Semitic grammar in general and related to the exegesis of the Hebrew Bible.  
*Elective, fall semester, even-numbered years. 2 hours.*  
Offered 1970-71.
- 213 **OLD TESTAMENT MANNERS AND CUSTOMS** Professor Glenn  
A study of the practices of everyday life in the ancient Near Eastern world that illuminate and explain the Bible. May be credited in either the Department of Semitics and Old Testament or the Department of Bible Exposition.  
*Elective, spring semester, odd-numbered years. 2 hours.*  
Offered 1969-70.
- 214 **BIBLICAL ARCHAEOLOGY** Professor Waltke  
A study of the principles of archaeological method and a survey of the chief discoveries bearing upon Bible history and the illumination and interpretation of the Old Testament. May be credited in either the Department of Semitics and Old Testament or the Department of Bible Exposition.  
*Elective spring semester, even-numbered years. 2 hours.*  
Offered 1970-71.
- 215 **EXEGESIS IN THE PENTATEUCH** Professor Barker  
An exegetical study of selected portions of the Pentateuch.  
*Elective, fall semester, even-numbered years. 2 hours.*  
Offered 1970-71.
- 216 **EXEGESIS IN LEGAL LITERATURE** Professor Glenn  
An exegesis of the Mosaic Law Code including comparison of the Biblical corpus with the extra-Biblical corpus of law codes.  
*Elective, fall semester, odd-numbered years. 2 hours.*  
Offered 1969-70.
- 217 **EXEGESIS IN WISDOM LITERATURE** Professor Glenn  
An analysis of the principles involved in the exegesis of the wisdom literature with an application of these principles to selected portions of the Proverbs.  
*Elective, spring semester, odd-numbered years. 2 hours*  
Offered 1970-71.

- 218 **EXEGESIS IN HYMNIC LITERATURE** Professor Barker  
An analysis of the principles involved in the exegesis of the hymnic literature with an application of these principles to selected portions.  
*Elective, spring semester, odd-numbered years. 2 hours.*  
Offered 1970-71.
- 219 **EXEGESIS IN PROPHETIC LITERATURE** Professor Glenn  
A study of selected portions of the prophetic literature.  
*Elective, spring semester, even-numbered years. 2 hours.*  
Offered 1969-70; 1970-71.
- 220 **BIBLICAL ARAMAIC** Professor Waltke  
A study of the grammar with readings in Daniel and Ezra.  
*Elective, spring semester, odd-numbered years. 2 hours.*  
Offered 1969-70; 1970-71.
- 221, 222 **ELEMENTS OF UGARITIC** Professor Barker  
An introduction to the language and literature of Ras Shamra with emphasis on their contribution to Old Testament studies.  
*Elective, both semesters, beginning with fall semester, odd-numbered years.*  
2 hours.  
Offered 1969-70.
- 223-224 **ELEMENTS OF ARABIC** Professor Rickards  
An introduction to classical Arabic. Orthography and syntax emphasized, with readings from the Old Testament and from the Qur'an. Two semesters.  
2 hours each term.  
Offered 1970-71.
- 225 **CONTEMPORARY OLD TESTAMENT THEOLOGY** Professor Waltke  
A critical appraisal of recent studies dealing with Old Testament theology. May be credited in either the Department of Semitics and Old Testament or the Department of Systematic Theology.  
*Elective, spring semester, odd-numbered years. 2 hours.*  
Offered 1970-71.
- 226 **EXEGESIS IN HISTORICAL LITERATURE** Professor Glenn  
A study of selected portions of the historical books.  
*Elective, spring semester, even-numbered years. 2 hours.*
- 230 **INDEPENDENT STUDY IN OLD TESTAMENT** Professors Barker, Glenn, or Waltke  
Under faculty supervision the student may carry out independent research bearing on some phase of the Hebrew Bible. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Offered in any semester upon request.

## NEW TESTAMENT LITERATURE AND EXEGESIS



S. Lewis Johnson, Jr., *Department Chairman, Professor*  
 Zane C. Hodges, *Assistant Professor*  
 Philip R. Williams, *Assistant Professor*  
 Edwin A. Blum, *Assistant Professor-elect*  
 Arthur L. Farstad, *Instructor*  
 Carl F. Robertson, *Instructor*  
 Harold W. Hoehner

The aim of the New Testament Department is to provide a course of study which will enable the student to do careful, accurate exegetical work in the Greek Testament. To this end instruction is provided in the background of the New Testament, in grammar and syntax, and in the principles and practices of sound exegetical methodology.

An entrance examination is provided for all new students who have had some Greek (see Academic Calendar). Matriculants deficient in Greek are enrolled in the special course of study provided for such cases (see Basic Curriculum Greek Deficiency Course).

The requirements for a major in New Testament Literature and Exegesis are, in addition to the prescribed work, at least eight semester hours of elective credit, including 310 Advanced Greek Grammar and a graduation thesis in the field. In addition, all candidates for the degree of Master of Theology with a major in New Testament Literature and Exegesis in the four-year course are required to translate the entire Greek New Testament either in class or in private study before graduation with the use of a lexicon only.

### Prescribed Courses

300A-300B ELEMENTS OF GREEK Professor Hodges

An introductory course intended for the student who has had no Greek or who needs an extensive review in the elements of the language. *Prescribed first year, four hours each semester. The second semester credited with four hours toward degree.*

300C GREEK REVIEW Mr. Farstad

Special course required of all students who fail to pass the Greek entrance examination, but who evince sufficient proficiency to make it unnecessary to enroll in Greek 300A, 300B. Students who enroll in this course also enroll in Greek 301.

*Prescribed first year, 1 hour, fall semester, not credited toward degree.*

301 GREEK Professor Williams, Mr. Farstad

Reading and translation of the Greek text of the Gospel of John, with stress upon grammar and syntax.

*Prescribed, fall semester, first or second year. 2 hours.*

302 GREEK Professor Williams, Mr. Farstad

Reading and translation of the Greek text of 1, 2 Thessalonians. Continued grammatical and syntactical study.

*Prescribed, spring semester, first or second year. 2 hours.*

303 GREEK Mr. Robertson

Praxis of exegesis. A consideration of the principles and practice of Greek exegesis, with guidance in the observation of the text, its interpretation, and the solution of textual and exegetical problems. Emphasis is placed upon class assignments.

*Prescribed, fall semester, second or third year. 2 hours.*

304 GREEK Mr. Robertson

Praxis of exegesis (continued). A continuation of Greek 303.

*Prescribed, spring semester, second or third year. 2 hours.*

306 GREEK Professor Johnson

Exegesis of 1 Corinthians, together with emphasis upon grammar, syntax, and further acquisition of vocabulary.

*Prescribed, third or fourth year. 2 hours.*

307 GREEK Professor Johnson

Exegesis of Romans, together with emphasis upon special features of syntax and some consideration of the use of the Greek New Testament in expository preaching.

*Prescribed, fourth year. 2 hours.*

308 GREEK Professor Williams

Exegesis of the Epistle to the Hebrews with special consideration of the

## 70 New Testament Literature

use of the Old Testament in the letter.

*Prescribed, fourth year, or elective for fourth year men only. 2 hours.*

### 309 INTRODUCTION TO THE NEW TESTAMENT

Professor Hoehner

The rise of the Koine; textual criticism; the formation, history and extent of the canon; introduction to the books of the New Testament.

*Prescribed, spring semester, first year. 2 hours.*

#### Elective Courses

The elective courses offered in this department are designed to aid men who wish to make a more intensive study of the Greek New Testament than is possible in the prescribed courses. The chief emphasis is on exegesis. Books not included in the prescribed work of exegesis are covered during a two-year cycle. Elective offerings for a given semester are subject to change without advance notice.

### 310 ADVANCED GREEK GRAMMAR

Professor Williams

An intensive study of the grammar of New Testament Greek, based upon the grammars of Blass-Debrunner, Robertson, Moulton and Moule. Required of Greek majors. Open to 4th year, S.T.M. and Th.D. students only.

*Elective, fall semester. 2 hours.*

*Offered 1969-70; 1970-71.*

### 311 RAPID GREEK READING

Professor Williams

Reading of those books of the New Testament not covered in other courses. *Prerequisite:* two years of New Testament Greek. Not open to students in the doctoral program.

*Elective, fall semester. 2 hours.*

*Offered 1969-70; 1970-71.*

### 312, 313 THE GOSPEL OF MATTHEW

Professor Johnson

Exegesis of the Gospel of Matthew, together with a consideration of some of the problems of interpretation. *Elective, both semesters, beginning with fall semester, even-numbered years. 2 hours.*

### 314 THE GOSPEL OF MARK

Mr. Farstad

An exegesis of the Greek text of Mark, with special attention given to gospel problems. *Elective, fall semester, odd-numbered years. 2 hours.*

*Offered 1969-70.*

### 315, 316 THE GOSPEL OF LUKE

Professor Williams

An analytical exegesis of the Greek text of the Gospel of Luke. Lectures, assigned problems and class discussion make up the method of study. Students enrolling in this course may not take 136 or 625.

*Elective, both semesters, beginning with fall semester, odd-numbered years. 2 hours.*

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### 317 THE GOSPEL OF JOHN

Mr. Farstad

A study of the argument of John's Gospel, together with an intensive consideration of the problems of its text, grammar and syntax. Students enrolling in this course may not take 626.

*Elective, fall semester, even-numbered years. 2 hours.*

*Offered 1970-71.*

### 318 THE UPPER ROOM DISCOURSE

Professor Blum

A detailed exegesis of the Greek text of chapters thirteen through seventeen of the Gospel of John. The method of study includes lectures, class discussion, research and a paper upon some important aspect of the course. Not open to students in the doctoral program.

*Elective, spring semester, even-numbered years. 2 hours.*

*Offered 1969-70.*

### 319 THE ACTS

Professor Hodges

Exposition of the argument of the book, with special consideration of major problems of exegesis and literary and historical criticism. Students enrolling in this course may not take 136 or 627.

*Elective, fall semester, odd-numbered years. 2 hours.*

*Offered 1969-70.*

### 320 SECOND CORINTHIANS

Professor Williams

A careful study of the text, with commentary prepared by the student on certain portions.

*Elective, spring semester, even-numbered years. 2 hours.*

*Offered 1969-70.*

### 321 GALATIANS

Professor Blum

A detailed exegesis of the book, with examination of the historical problems involved.

*Elective, fall semester, odd-numbered years. 2 hours.*

*Offered 1969-70.*

### 324 PASTORAL EPISTLES

Professor Hodges

Exegesis of 1, 2 Timothy and Titus. Students enrolling in this course may not take 632.

*Elective, spring semester, odd-numbered years. 2 hours.*

*Offered 1970-71.*

### 325 GENERAL EPISTLES

Professor Hodges

Reading and exegesis of James, 1, 2 Peter, Jude. Students enrolling in this course may not take 140 or 633.

*Elective, fall semester, even-numbered years. 2 hours.*

*Offered 1970-71.*

### 326 JOHANNINE EPISTLES

Professor Hodges

An analytical exegesis of 1, 2 and 3 John, together with a serious consideration of the contribution of the epistles to Johannine critical problems.

*Elective, spring semester, even-numbered years. 2 hours.*

*Offered 1969-70.*

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327 THE REVELATION Professor Johnson

Exegesis of the original text, with commentary prepared by the student on selected portions.

*Elective, spring semester, odd-numbered years. 2 hours.*

Offered 1970-71.

329 HISTORICAL BACKGROUNDS OF THE GOSPELS  
Professor Hoehner

A study of the political, cultural and historical settings of the gospel times. Particular attention is given to the Herodian dynasty. May be credited in either the department of New Testament or the department of Bible Exposition.

*Elective, spring semester, even-numbered years. 2 hours.*

Offered 1969-70.

335 INDEPENDENT STUDY IN GREEK Professor Johnson

A general course planned for those who desire to study intensively some problem of the Greek New Testament not specifically treated in other courses. Enrollment is limited to advanced students in Greek subject to consent of the professor.

*Elective. 2 hours.*



## HISTORICAL THEOLOGY

Edwin C. Deibler, *Department Chairman, Professor*

George G. Houghton, *Instructor*

Robert P. Lightner

George W. Peters

Donald R. Rickards

The aim of this department of the curriculum is to present a comprehensive study of the history of the Christian church from the ancient period to the present including an introduction to the history of Christian doctrine.

The lecture method is supplemented by broad collateral reading from leading authorities and class reports with encouragement to investigation in the respective fields.

The requirements for a major in Historical Theology are, in addition to the prescribed work, at least eight semester hours of elective credit and a graduation thesis in the field.

### *Prescribed Courses*

401 CHURCH HISTORY Professor Deibler

The church from the Day of Pentecost to the Reformation. The churches of Apostolic days. Early Fathers and their views. Heresies, their rise and development. Ministries and works of leading figures such as Tertullian, Origen and Cyprian. Christological and Trinitarian controversies. Nicene and Chalcedonian formulae. Major works and doctrines of Augustine. The Medieval civilization in various aspects. Rise of Monasticism, ascendancy of the Papacy and development of Scholasticism, Anselm, Thomas Aquinas and other Schoolmen. Eastern Orthodoxy. Inquisition. Consideration of the Line of Dissent and the continuing testimony to New Testament principles among such groups as the Armenians, Paulicians and Waldenses. Lectures, readings and class reports.

*Prescribed, fall semester, second year. 3 hours.*

## 402 CHURCH HISTORY Professor Deibler

The church from 1500 to 1800. Background in religion, politics and intellectual life. Special attention to the lives and ministries of major Reformers. Doctrines carefully considered and compared. The place of Free Church leaders and views. Spread to low countries, France and British Isles. Rise of Presbyterianism, Anglicanism and Puritanism. The transplanting of European groups to the American colonies. Pilgrims and Puritans. Education. Christian standards. Religious liberty. Attention to outstanding figures such as the Mathers, Roger Williams and Edwards. Pietism. Evangelical Awakening in England. Conflicts in New England theology. Lectures, class reports and assigned readings.

*Prescribed, spring semester, third year. 3 hours.*

## 403 CHURCH HISTORY Professor Peters and Dr. Houghton

The church since 1800. The rise of new movements such as philosophy, science, secular studies, evolutionary thought and the social gospel. Major European thinkers. Influence of these on various groups. Theological education. Divisions within American Protestantism. Outstanding pulpiteers, writers and scholars. Rise of modernism, fundamentalism and ecumenicity. Present day issues. Lectures, assigned readings and class reports.

*Prescribed, fall semester, fourth year. 3 hours.*

**Elective Courses**

In addition to the courses listed below, the following courses offered in other departments are credited in this department: 121 Contemporary Theology; 123 Theology of John Calvin; 810-814 Missions. Elective offerings for a given semester are subject to change without advance notice.

## 410 THE CHURCH FATHERS Professor Deibler

A study of the lives and writings as well as an evaluation of the major contributions to theology and the Christian church of the Church Fathers from Clement of Rome to Augustine. *Prerequisite:* 401 Church History.

*Elective, spring semester. 2 hours.*

Offered 1969-70; 1970-71.

## 411 THE GREAT REFORMERS Professor Deibler

A study of the lives and writings of the great reformers of the sixteenth century and the heritage they have bequeathed to the world and the future church. *Prerequisite:* 402 Church History.

*Elective, fall semester. 2 hours.*

Offered 1969-70; 1970-71.

## 412 ENGLISH PURITANISM Professor Deibler

A study of the rise of Puritanism in Elizabethan England, its political and pietistic forms, the struggle with the Stuart Kings, the ascendancy of Puritanism to political power, and its decline. Particular attention will be given to the influence exerted by Puritanism upon the political and religious life of New England.

*Elective, fall semester. 2 hours.*

## 413 TWENTIETH CENTURY CHRISTIANITY Professor Peters

A study of the expansion of Christianity to ascertain its numerical strength and/or weakness and the causes which seem to hamper its advances. The major divisions of Christianity and the constitution of and objectives of the various larger bodies. The ecumenical movements within denominational families and the World Council of Churches are taken note of as well as the theological groupings and conflicts of our century.

*Elective, spring semester. 2 hours.*

## 414 CHRISTIANITY AND COMMUNISM Professor Rickards

A study of the basic philosophy, objectives and methods of operation of Communism. The rapid expansion of this movement and the challenge it constitutes to Christianity.

*Elective, fall semester. 2 hours.*

Offered 1970-71

## 415 HISTORY OF THE YOUNGER CHURCHES

Professor Rickards

A study of the expansion of Protestant Christianity into Asia, Africa and Latin America, the major agencies involved in this expansion and the strength and weaknesses of the existing Christian churches in those continents. The course also observes the impact of the ecumenical movement upon the younger churches and their present needs and potentials.

*Elective. 2 hours.*

Offered 1969-70.

## 416 MODERN RELIGIOUS LIBERALISM Professor Deibler

A study of the liberalistic movement from its incipient state in early history of the Church and its more evident development in the Middle Ages down to the present time in what is called modernism. *Elective. 2 hours.*

## 417 HISTORY OF DOCTRINE Professor Lightner

A course in the study of the theology and doctrinal development. The men and the movements which contributed to the progress of doctrinal clarification and statement will be studied. Special attention is given to the orthodox branch of the church in her reaction to heresy outside the church. Course content will include the time of the earliest Church Fathers to the contemporary period. Though the course will follow the general outline of Church History the emphasis will be upon the development of doctrine in each period. May be credited in either the department of Systematic Theology or the department of Historical Theology.

*Elective, spring semester, even-numbered years. 2 hours.*

Offered 1969-70.

## 425 AMERICAN CHURCH LEADERS Dr. Houghton

A study of the outstanding leaders of American Christianity from 1607 to the present, treating their lives, ministries and writings.

*Elective, fall semester. 2 hours.*

## 76 Historical Theology

### 426 AMERICAN FUNDAMENTALISM Dr. Houghton

A careful study of the rise and development of Fundamentalism in this country. Its preachers, schools, writings. Battles within denominations and schisms and splinter movements of today.

*Elective. 2 hours.*  
Offered 1970-71.

### 427 CHRISTIANITY IN COLONIAL AMERICA Dr. Houghton

The Pilgrims. Puritanism, its leaders and doctrines. Separatism. Baptists, Presbyterians, Quakers, Anglicans and other groups. Ministries of Cotton, the Mathers, Williams, Stoddard and Whitefield. Edwards, the Great Awakening and reactions. Decline of New England thought and rise of liberal thought. Colonial colleges.

*Elective. 2 hours.*  
Offered 1970-71.

### 428 AMERICAN CHRISTIANITY FROM 1783 to 1890 Dr. Houghton

Changes and growth of major church bodies. Outstanding preachers and leaders among Baptists, Methodists and Presbyterians. Revivalism. Theological education. The churches and slavery. Outstanding preachers. Unitarianism and Mormonism. The Oberlin theology. Taylorism. Influence of the Frontier.

*Elective. 2 hours.*  
Offered 1970-71

### 429 AMERICAN CHRISTIANITY FROM 1890 TO THE PRESENT Dr. Houghton

Developments within denominations. Interdenominationalism and interdependency. Fundamentalist-Modernist controversies. Social Gospel. Effects of big business, cities and critical views. New groups, institutions and methods for Christian work. Revivalism. The ecumenical movements. National councils. Present day issues. Offered any semester by arrangement with the professor.

*Elective. 2 hours.*  
Offered 1970-71.

### 435 INDEPENDENT STUDY IN CHURCH HISTORY Professor Deibler

This course is designed for students desiring to study intensively some area of Church History or the History of Christian Thought not specifically treated in other courses. It involves intensive research and thesis work under the direction of the professor. The course is limited to students intending to major in the field of Historical Theology.

*Elective. 2 hours.*



## PRACTICAL THEOLOGY

J. Ellwood Evans, *Department Chairman, Professor*

John W. Reed, *Associate Professor*

Haddon W. Robinson, *Associate Professor*

Thomas L. Constable, *Instructor-elect*

Donald R. Rickards

Bruce K. Waltke

John A. Witmer

The Practical Theology department includes the divisions of Homiletics, Pastoral Theology and Evangelism.

The aim of the Homiletics division is to provide thorough instruction in the principles and practices of expository preaching. In addition to classroom sessions in theory, practice in sermon preparation and delivery is provided by preaching sessions before the Professor of Homiletics in regular class periods. Preaching sessions convene in Davidson Chapel which with its pews and pulpit simulate closely a normal preaching situation. An Ampex Videotape Recorder is used which permits the student to evaluate himself as he actually appears and sounds while preaching. Stop action and instant replay features are added helps which enable the professor to offer the student-preacher suggestions for improvement.

The aim of the Pastoral Theology division is to provide an exposure to the pastoral field by means of study projects, class lectures and by the use of pastoral specialists.

The aim of the Evangelism division is to stimulate the students to the winning of men and women for Christ. Courses are planned to instruct the student in all phases of evangelism so that he may be able to lead others in this important work of the ministry.



In addition to the prescribed work, elective courses are offered. Elective offerings for a given semester are subject to change without advance notice.

### HOMILETICS

#### Prescribed Courses

#### 501 INTRODUCTION TO HOMILETICS Professor Robinson

An examination of the nature of the preaching task in the New Testament and in the current situation. Principles of structuring the expository sermon. Opportunity is afforded each student to speak in small groups. Critical analyses are given by the professor and students.

*Prescribed, spring semester, first year. 2 hours.*

#### 502 BIBLICAL PREACHING Professor Reed

A study of style and means of achieving variety in expository sermons. Sermons are prepared both by outline and manuscript. Students are required to preach three times during the semester before fellow students and the professor. Evaluation is given in individual interviews. The student is also required to listen and evaluate selected tape sermons by noted preachers. *Prerequisite: 501.*

*Prescribed, fall or spring semester, second year. 2 hours.*

#### 503 ADVANCED BIBLICAL PREACHING Professor Evans

Instruction in the method of the comprehensive exposition of a passage of Scripture. Suggestions are made covering the best means of presenting Biblical truth to the listener. Lectures, visual aids and actual practice in preaching are combined to develop in the student his most effective preaching style.

*Prescribed, fall semester, third year. 2 hours.*

#### 504 SENIOR PREACHING Professor Evans

Each student is required to preach once in regular class session before his fellow students and the professor in Davidson Chapel. The four highest ranking men will preach in Chapel during Senior Preachers' Week. The recipient of the H. A. Ironside Award in Expository Preaching will be selected from this class. Satisfactory completion required for graduation. Taught by Professor Robinson, 1971.

*Prescribed, spring semester, fourth year. 1 hour.*

#### Elective Courses

#### 510 EXPOSITORY PREACHING Professor Robinson

An investigation of the Biblical idea of preaching and the preacher. Advanced homiletic theory and practice. Employment of various creative techniques in the preparation and organization of expository sermons, Analytic study of selected portions of Scripture and the development of a year's

preaching calendar. Laboratory methods, class discussion and individual research. Open to fourth year, S.T.M. and doctoral students only.

*Elective, fall semester. 2 hours.*

*Offered 1969-70; 1970-71.*

#### 511 PULPIT SPEECH Professor Robinson

The techniques of persuasion are applied to the work of preaching. Emphasis is placed on techniques for gaining and holding the attention of the audience, for analyzing the make-up of an audience, for the effective use of style. Students prepare problem-orientated sermons which are preached to the class and evaluated by the professor.

*Elective, spring semester, odd-numbered years. 2 hours.*

*Offered 1970-71.*

#### 512 RADIO AND TELEVISION BROADCASTING

Professor Robinson

An examination of the place of radio and television in American culture, the place of religious broadcasting in the mass media, and the possibilities open to the church in using radio or television. Students prepare programs for both radio and television, visit a television studio, and report on outside reading in the field of mass communications.

*Elective, fall semester, odd-numbered years, 2 hours.*

*Offered 1969-70.*

#### 513 HISTORY OF PREACHING Professor Robinson

This course traces the development of preaching from the homilies and sermons of the Church Fathers through the Middle Ages and Reformation Periods until the present. Emphasis is given to the style of preaching through the study of representative men in each period. *Elective. 2 hours.*

#### 514 EVANGELISTIC PREACHING Professor Robinson

A thorough study of the preparation of the expository evangelistic sermon. Students will examine evangelistic sermons as well as prepare sermons using specific passages and evangelistic doctrines as their source. Attention will also be given to the setting for the evangelistic sermon.

*Elective. 2 hours.*

#### 515 TEACHING HOMILETICS Professor Robinson

A course designed to prepare men to teach homiletics in the Bible school or seminary. Attention is given to educational procedure, diagnostic and remedial techniques for student problems in homiletics, and the preparation and presentation of lesson plans for different types of courses offered in the field. Teaching practicum required. Enrollment only with the consent of the professor.

*Elective. 2 hours.*

## 516 ADVANCED PUBLIC SPEAKING Professor Robinson

This course is planned for men who are interested in teaching homiletics or who are interested in special problems in public speaking. Along with reading in speech texts, work may be done where needed. Enrollment only with the consent of the professor.

*Elective, 2 hours.*  
Offered 1969-70.

## 517 ORAL INTERPRETATION OF THE BIBLE Professor Reed

The course is based on a thorough understanding of Biblical literature. It seeks to develop vocal and physical responsiveness to the passage being read. Some presentations will be videotaped.

*Elective, fall semester. 2 hours.*  
Offered 1970-71.

## 520 THE PEDAGOGY OF HOMILETICS Professor Robinson

In order to prepare men to teach homiletics, this course examines the different theories of homiletics and the different places that homiletics occupies in Bible schools and seminaries. It includes intensive reading, conferences with the professor, and special projects. Credit is allowed proportionate to amount of work but may not exceed four semester hours in any one subject of study.

*Elective, 2 hours.*  
Offered 1969-70.

**PASTORAL THEOLOGY***Prescribed Course*

## 506 PASTORAL MINISTRY Professor Evans

A consideration of the minister, his calling, life, relationships and the principles and practices of his pastoral service. Lectures and demonstrations are given covering the proper procedure in the conduct of the Dedication Service, the Funeral Service, the Installation Service, the Lord's Supper, the Ordination Service, Water Baptism, the Wedding Ceremony, etc. Taught by Professor Reed, 1971.

*Prescribed, spring semester, fourth year. 2 hours.*

*Elective Courses*

## 532 WRITTEN MINISTRY Professor Witmer

Preparation for effective writing in the Christian field, as well as for general thesis work. Directions for giving copy to the printer.

*Elective, fall semester, odd-numbered years. 2 hours.*  
Offered 1969-70.

## 533 PASTORAL ADMINISTRATION Professor Evans

Instruction intended to prepare the student to meet actual pastoral situations. Matters of finance, publicity, organization, discipline, parliamentary law and formulating a church constitution are covered.

*Elective, spring semester, even-numbered years. 2 hours.*  
Offered 1969-70.

## 534 THE PASTOR AND SOCIETY Professor Rickards

A study of current social issues confronted by the pastor in the light of Biblical teaching. Problems such as lawlessness, civil disobedience, pornography, minority groups, etc. are considered.

*Elective. 2 hours.*  
Offered 1969-70.

## 535 PASTORAL CARE OF THE PHYSICALLY ILL Professor Evans

This course is designed to prepare the pastor for the most effective ministry with the physically ill. Offered in a hospital setting. Lectures by the hospital staff and actual experience in all parts of the hospital. Enrollment limited.

*Elective. 4 hours.*  
Offered 1969-70.

## 536 PASTORAL INTERNSHIP Professor Evans

A laboratory course in which the student is assigned to work off campus under the supervision of a local pastor to receive actual field experience in various aspects of the pastoral side of church work. Weekly reports are submitted to the professor.

*Elective. 2 hours.*  
Offered 1969-70.

**EVANGELISM***Prescribed Course*

## 508 EVANGELISM Professor Robinson

A study of the theology and methods of presenting the Gospel to non-Christians. Lectures and class discussions are expanded by collateral reading and student projects.

*Prescribed, fall semester, first year. 2 hours.*

*Elective Course*

## 545 ADVANCED EVANGELISM Professor Robinson

The student will pursue guided studies of methods and programs of evangelism as practiced at various times and by different movements both in the United States and in non-Christian countries, such as radio evangelism, city or community-wide campaigns by evangelistic teams, organized national or denominational simultaneous church evangelism, institutes of evangelism, student, youth and child evangelism and similar programs. He will present evaluative papers and develop a Biblical philosophy of evangelism on the basis of such studies.

*Elective, fall semester, even-numbered years. 2 hours.*  
Offered 1969-70; 1970-71.

## 546 EVANGELISTIC VISITATION Dr. Constable

Classroom instruction is combined with on-the-job training in house-to-house calling. Emphasis is placed upon learning how to present the gospel effectively to people in their own homes.

*Elective. 2 hours.*

**FIELD WORK**

The Th.M. student is required as a part of the graduation requirements to accumulate a total of seven points of field work during his seminary career. The requirement for S.T.M. students is two points. Points may be accumulated by taking the Field Work courses described below. Students are graded on a pass or fail basis. Field Education courses (526A through 526F) offer the student supervision by a qualified supervisor in the field and are on-the-job training courses.

**525 PRACTICAL WORK**

Students are required to engage regularly in ministry such as preaching, teaching a Bible class, or personal work. The minimum requirement is the completion of six units of practical work during each semester. A unit of practical work equals one hour of person to person ministry or one lesson taught or one message preached. Regular reports are required during the semester.

*Any semester. Repeatable. One point.*

**526A SURVEY OF MINISTRIES**

The purpose of this course is to broaden knowledge of and appreciation for the various ways in which the church is carrying out its mission in the world. The student is introduced to many different types of ministries through field trips, films, and tape recordings.

*Spring semester. First year. One point.*

**526B LOCAL CHURCH MINISTRY**

The student is involved in this course in the ministry of a local church. Placement is accomplished by mutual agreement between the student, the field supervisor, and the Director of Field Work. Consultations in the field and on campus with supervisors are required.

*Any semester or summer. Repeatable. One point.*

**526C EXTRA-CHURCH MINISTRY**

The student is involved in this course in the ministry of an institution or agency other than a local church. Placement and supervision are the same as for 526B.

*Any semester or summer. Repeatable. One point.*

**526D PULPIT SUPPLY PREACHING**

This course is designed to offer the student opportunities to preach in local churches and in other selected settings.

*Summer or either semester fourth year. Not repeatable. One point.*

**526E STUDENT PASTORATE**

The student assumes chief responsibility for the needs of a local congregation. Supervision procedures are the same as for 526B.

*Any semester or summer. Repeatable. Two points.*

**526F INTERNSHIP**

Students are involved in full-time off campus involvement as a non-resident student in a local church, mission field, or other approved context under supervision. Placement and supervision are the same as for 526B.

*Any semester or summer. Repeatable. Two points.*



## Bible Exposition

J. Dwight Pentecost, *Department Chairman, Professor*  
Donald K. Campbell, *Professor*  
Harold W. Hoehner, *Assistant Professor*  
J. Ellwood Evans  
Howard G. Hendricks  
Charles C. Ryrie  
John R. Master, *Instructor*

It is the aim of this department to provide a foundational knowledge of the Bible and related Biblical fields in correlation with other exegetical and doctrinal studies.

The requirements for a major in Bible Exposition are, in addition to the prescribed work, at least eight semester hours of elective credit and a graduation thesis in the field.

### Prescribed Courses

#### 601, 602 BIBLE EXPOSITION

Professors Hendricks, Hoehner, Campbell, Mr. Master

*Introduction to Bible Study.* An introduction to inductive Bible study involving the steps of observation, interpretation, application and correlation. The principles of Biblical hermeneutics are presented and the student is then encouraged to develop his own skills through a first-hand approach to the Biblical text.

*Prescribed, fall semester, first year. 3 hours. Professors Hendricks, Hoehner.*

*The Pentateuch.* An exposition of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.

*Prescribed, spring semester, first year. 2 hours. Professor Campbell, Mr. Master.*

#### 603, 604 BIBLE EXPOSITION

Professors Campbell, Hoehner, Mr. Master

*Old Testament History.* An exposition of the historical books, Joshua through Esther.

*Prescribed, fall semester, second year. 2 hours. Professor Campbell, Mr. Master.*

*Old Testament Poetry and Prophecy.* An exposition of the books of poetry and Isaiah, Obadiah, Joel, Jonah and Amos.

*Prescribed, spring semester, second year. 3 hours. Professor Hoehner.*

#### 605, 606 BIBLE EXPOSITION Professors Hoehner, Pentecost

*Old Testament Prophets.* An exposition of Jeremiah, Ezekiel, Daniel, Hosea, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah and Malachi.

*Prescribed, fall semester, third year. 3 hours. Professor Hoehner.*

*The Gospels.* An exposition of Matthew, Mark, Luke and John.

*Prescribed, spring semester, third year. 2 hours. Professor Pentecost.*

#### 607, 608 BIBLE EXPOSITION Professor Pentecost

*New Testament History and Epistles.* An exposition of Acts, the General Epistles and Hebrews.

*Prescribed, fall semester, fourth year. 3 hours.*

*New Testament Epistles and Prophecy.* An exposition of the Pauline Epistles and Revelation.

*Prescribed, spring semester, fourth year. 3 hours.*

### Elective Courses

In addition to the courses listed below, the following courses offered in other departments are credited in this department: 213 Old Testament Manners and Customs, 214 Biblical Archaeology and 329 Historical Backgrounds of the Gospels. Elective offerings for a given semester are subject to change without advance notice.

#### 610 HISTORICAL GEOGRAPHY OF THE BIBLE

Professor Hoehner

A survey of the topography, climate, sites and historical events associated with the Biblical lands designed to provide a background for Bible study. Student participation along with class lectures are designed to acquaint one with this field of study.

*Elective, spring semester, odd-numbered years. 2 hours.*

#### 611 BIBLE CHRONOLOGY

Professor Hoehner

The major problems of Bible chronology in both testaments are covered. An attempt is made to establish dates for Bible events that fit in the chronological setting of secular history. Along with lectures, student participation in the form of papers and discussions are designed to acquaint one with the problems and the plausible solutions in Biblical chronology.

*Elective, spring semester, odd-numbered years. 2 hours.*

Offered 1969-70.

## 612 METHODS OF BIBLE ANALYSIS Professor Hendricks

In this course each student is required to do independent work in an analysis of selected books, to present his work orally in class and defend it in free discussion. He also presents in thesis form the analysis and exposition of one book. *Prerequisite:* two years of Seminary study.

*Elective, spring semester, odd-numbered years. 2 hours.*

Offered 1970-71.

## 613 ADVANCED BIBLE STUDY METHODS Professor Hendricks

A study of advanced principles of Bible study with special emphasis on the following methods: synthetic, historical, analytic, topical, theological, biographical and devotional.

*Elective, spring semester, even-numbered years. 2 hours.*

Offered 1969-70.

## 614 THE BIBLE IN ENGLISH TRANSLATIONS Professor Ryrie

A study of the ancestry, language and literary forms and characteristics of the English versions of the Scriptures. The historic background of modern versions, the archaic words, forms, grammar, figures of speech and literary masterpieces are presented, that the student may be prepared to explain the peculiarities of the text. Lectures, class discussion and assigned reading and thesis characterize the course.

*Elective. 2 hours.*

## 615 BIBLICAL COMMENTARIES AND EXPOSITORY WORKS Professor Campbell

In this course a critical study is made of standard sets and single volumes of an expository character, in order to evaluate them as to their doctrinal, literary, critical and devotional viewpoints, and to determine their general contribution to the student of the Scriptures. Each student is expected to make a special study of certain works and to give a report to the class.

*Elective. 2 hours.*

## 616 BIBLICAL TYPOLOGY Professor Campbell

An extended and comprehensive study of the types of Scripture and the justification of this subject as an area of Biblical studies. Particular attention is paid to the history of typological interpretation and to the hermeneutical principles that should govern the identification and interpretation of types.

*Elective. 2 hours.*

## 617 MIRACLES Professor Campbell

An analytical and expository study of the miracles of Christ as recorded in the Gospels. Introductory lectures deal with the problem of the possibility of miracles as well as the place and purpose of miracles in the Divine economy. The practical and homiletical values of the miracles are stressed. Taught by Professor Hoehner, 1971.

*Elective, spring semester, even-numbered years. 2 hours.*

Offered 1970-71.

## 618 PARABLES Professor Pentecost

In the course an investigation is first made of parabolic teaching in general. Then a particular and extended study of the parables of the Old and New Testaments is undertaken. Special attention is given to the often neglected prophetic aspect of the parables of our Lord.

*Elective, spring semester, even-numbered years. 2 hours.*

Offered 1969-70.

## 619 THE PENTATEUCH Professor Pentecost

This study considers the Pentateuch as a unit of divine revelation. Its character as introductory to the Scriptures as a whole and to the Old Testament in particular is considered. Its purpose, basic source for general doctrine, structure, unfolding and method are carefully studied. The course includes lectures by the professor, and research reports and theses by the students. Students enrolling in this course may not take 134.

*Elective, spring semester, even-numbered years. 2 hours.*

Offered 1969-70.

## 620 PROBLEMS IN ISAIAH, JEREMIAH AND EZEKIEL

Professor Pentecost

These books are studied in their historical setting and special attention is given to problem passages.

*Elective. 2 hours.*

## 621 THE MINOR PROPHETS Professor Pentecost

This course gives the student an opportunity to do an original study of the Minor Prophets. The prophecies relating to the person, work, mission and purpose of the Messiah in His first and second advents are emphasized. The promises pertaining to the future exaltation of Israel as a nation are collated and the events connected with the realization of those divine promises are noted and defined. The course includes lectures by the professor and research reports and thesis by the students. *Prerequisite:* two years of Seminary study. Taught by Professor Ryrie, 1971.

*Elective, spring semester, odd-numbered years. 2 hours.*

Offered 1969-70; 1970-71.

## 622 INTERTESTAMENTAL HISTORY AND LITERATURE

Professor Hoehner

A survey of the intertestamental period from the rise of the Persian empire until the time of the Roman control of Palestine. The contents and contributions of the apocrypha, pseudepigrapha, and the Dead Sea Scrolls are studied.

*Elective, fall semester, odd-numbered years. 2 hours.*

Offered 1969-70.

## 623 THE LIFE OF CHRIST ON EARTH Professor Pentecost

This course is a thematic study of the earthly life of Christ, in which the movements of presentation, authentication, opposition and rejection are traced in detail. It is designed to familiarize the student thoroughly with the course of the Lord's ministry in order that any portion of the Gospel records may be related to the place, time and circumstances of Christ's life on earth.

*Elective, fall semester, odd-numbered years. 2 hours.*

624 DISPENSATIONAL PROBLEMS IN THE  
GOSPEL OF MATTHEW Professor Pentecost

This course presents a study of the Gospel of Matthew from the dispensational and kingdom aspects, with special consideration being given to the problems involved. The course will include guided study, free class discussion and lectures by the professor. Students enrolling in this course may not take 135.

*Elective, fall semester, even-numbered years. 2 hours.*  
Offered 1970-71.

625 THE GOSPEL OF LUKE Professor Pentecost

The course presents an analytical study of the Gospel of Luke, with special emphasis on the author's Messianic concept in his presentation of the Son of Man. The course includes guided study, class discussion, and lectures by the professor. Students enrolling in this course may not take 136 or 315, 316.

*Elective, fall semester, odd-numbered years, 2 hours.*

626 THE GOSPEL OF JOHN Professor Pentecost

The course pursues an analytical study with a view of developing the thematic presentation of the Son of God by the author. The course includes guided study, class discussion, and lectures by the professor. Students enrolling in this course may not take 317.

*Elective, spring semester, even-numbered years. 2 hours.*

627 TRANSITIONAL PROBLEMS IN THE BOOK OF ACTS  
Professor Pentecost

This course presents a study of the Book of Acts from the transitional aspect, with special consideration of the problems involved. Lectures by the professor with free class discussion characterize the course. Students enrolling in this course may not take 136 or 319. Taught by Mr. Master, 1971.

*Elective, spring semester, odd-numbered years. 2 hours.*  
Offered 1970-71.

630 CHRISTIAN EXPERIENCE IN THE EPISTLES  
Professor Pentecost

The course consists of a correlation, classification and examination of the truths relating to the Christian life as they are presented in this section of Scripture. Particular emphasis is placed upon practical Christian ethics.

*Elective, spring semester, odd-numbered years. 2 hours.*  
Offered 1970-71.

631 EXPOSITION OF THE PRISON EPISTLES  
Professor Hoehner

An expository study of Ephesians, Philippians, Colossians and Philemon. The student is expected to prepare a written exposition on selected portions and stand examination on the exposition of any portion of the books studied.

*Elective, spring semester, even-numbered years. 2 hours.*  
Offered 1969-70.

632 EXPOSITION OF THE PASTORAL EPISTLES  
Professor Evans

An expository study of 1 Timothy, 2 Timothy and Titus. The student is expected to prepare a written exposition on selected portions and stand examination on the exposition of any portion of the books studied. Students enrolling in this course may not take 324.

*Elective, fall semester, even-numbered years. 2 hours.*

633 GENERAL EPISTLES Professor Pentecost

An expository study of the epistles of James, Peter, Jude and John. The student is expected to make an independent study of each book according to stated methods of approach and to contribute to class discussions. Students enrolling in this course may not take 140 or 325.

*Elective, fall semester, odd-numbered years. 2 hours.*  
Offered 1969-70.

634 THE LIFE AND MINISTRY OF PAUL Professor Hoehner

This course is designed to systematize the pertinent sections of the Lukan and Pauline accounts into a detailed and carefully outlined biography of the life and ministry of the Apostle Paul; to give special attention to the problem areas involved; and to study and relate the outstanding traits and methods of this great servant of Christ to the Christian world of today. Students enrolling in this course may not take 138.

*Elective, fall semester, even-numbered years. 2 hours.*

635 THE BOOK OF HEBREWS Professor Pentecost

The theme of the book will be traced through an analytical study to show the superiority of Christ to all the institutions and arrangements of the old order, and to apply this superiority to the life of the believer in the new order. Class discussion and guided study will comprise a large portion of the work of the course. Students enrolling in this course may not take 139.

*Elective, fall semester, odd-numbered years. 2 hours.*  
Offered 1969-70.

636 DANIEL AND REVELATION Professor Pentecost

The object of this course is to take up and seek to solve the questions of interpretation and application which abound in these books. This study consists of lectures by the professor and research problems by the students.

*Elective, fall semester, even-numbered years. 2 hours.*  
Offered 1970-71.

645 INDEPENDENT STUDY IN BIBLE  
Professors Pentecost, Campbell, Hoehner

This course is planned for students who desire to study intensively some Biblical subject not specifically treated in other courses. The study procedure involves intensive research and thesis under the direction of the professor. The course is limited to advanced students subject to consent of the professor. Offered upon request.

*Elective. 2 hours.*

## CHRISTIAN EDUCATION

Howard G. Hendricks, *Department Chairman, Professor*

Gene A. Getz, *Associate Professor*

Joseph C. Aldrich, *Instructor*

James E. Westgate, *Instructor*

The work of this department is designed to offer professional preparation for teachers of Christian education, educational directors and supervisors, pastors, missionaries and those engaged in specialized forms of Christian educational work. By encouraging students in the methods and techniques of educational research and creative study, it seeks to contribute to the production of textbooks, curricular and other instructional materials with which to promote a Scriptural and total program of Christian education.

The laboratory method is employed throughout in order that the students may be given an opportunity to correlate distinctive content and workable methodology as the two are merged in concrete educational situations. Where two professors are named as teachers for a particular subject, the courses will involve team teaching.

The requirements for a major are, in addition to 601 Bible and 701 The Educational Program of the Church, sixteen hours of elective credit including 710 History and Philosophy of Christian Education, one area study (712, 713, or 714), 715 Pedagogy, and 716 Counseling or 720 Psychological Foundations for Christian Counseling. Supervised practical experience and a graduation thesis in the field are also required. Elective offerings for a given semester are subject to change without advance notice.

As an active member of the Evangelical Teacher Training Association the Seminary is authorized to grant the teacher's diploma of the Association to students meeting certain course requirements. Information regarding these requirements is available from this department or the Registrar.



### Prescribed Course

#### 701 THE EDUCATIONAL PROGRAM OF THE CHURCH

Professor Getz and Mr. Aldrich

This course is structured to orient the student in the field of Christian education. It is concerned with the steps in the educational process and the leadership necessary to the planning of an educationally sound and balanced program for all age groups. Emphasis is placed upon New Testament principles and their implications for contemporary Christian service. Group work required. *Prescribed, fall semester, second year. 2 hours.*

### Elective Courses

#### 710 HISTORY AND PHILOSOPHY OF CHRISTIAN EDUCATION

Professor Getz

A survey and evaluation of the religious-educational principles and practices of the pre-Christian, ancient, medieval and modern periods of history. Current major theories of religious and secular education are compared with an inductive study of Scriptural principles. The student is required to formulate a personal philosophy of Christian education consistent with Biblical revelation and to spell out its implications for educational practice. Special attention is given to the more recent developments and trends in the field. *Elective, fall semester, even-numbered years. 2 hours.*

Offered 1970-71.

#### 711 ORGANIZATION AND ADMINISTRATION

Professor Getz

A course designed to prepare men to function in a variety of situations calling for administrative and organizational insights and skill, including positions as Pastors, Ministers of Christian Education, lay positions in the church, presidents or principals of educational institutions, Deans of Education, mission executives, etc. Emphasis is placed on the immediate application of principles learned. *Prerequisite: two years of Seminary study.*

*Elective, spring semester. 2 hours.*

Offered 1969-70; 1970-71.

#### 712 THE CHRISTIAN EDUCATION OF CHILDREN

Professor Getz

A study of the characteristics, problems, needs, and interests of children from birth to adolescence. Attention is given to the methods and materials for working with children as well as the organization and administration of the children's division of the church. Discussion and laboratory sessions. *Elective, fall semester, even-numbered years. 2 hours.*

Offered 1970-71.

## 713 THE CHRISTIAN EDUCATION OF YOUTH

Professor Hendricks

A study of the nature and needs of young people. Objectives, organization and methods of the Christian education of youth are studied with emphasis upon a program of Bible study, evangelism, worship, recreation and stewardship which will win and hold the adolescent group. Group dynamics and discussion of practical problems.

*Elective, spring semester, even-numbered years. 2 hours.*

Offered 1969-70.

## 714 THE CHRISTIAN EDUCATION OF ADULTS Professor Getz

A study of the characteristics, needs and problems of adults, and the total problem of adult education in the local church. Existing methods and materials of adult work are examined and evaluated, and the student is encouraged to develop policies, principles and plans for a Scriptural program structured to meet adult needs. Special features of working with young adults and the aged, reaching the unchurched of the community and cultivating habits of personal Bible study are described. Taught by Mr. Aldrich, 1971.

*Elective, spring semester, odd-numbered years. 2 hours.*

Offered 1970-71.

## 715 PEDAGOGY Professor Hendricks

The church as a school; the laws of teaching and learning; creative methods of educational procedure; diagnostic and remedial techniques for improvement. Experience in the preparation and presentation of lesson plans. Special attention is given to teacher-development. Discussion of practical problems. Teaching practicum required. Open to fourth year, S.T.M. and doctoral students only.

*Elective, spring semester. 2 hours.*

Offered 1969-70; 1970-71.

## 716 COUNSELING Professor Hendricks

An examination of the philosophy, qualifications, principles, techniques and procedures in personal and group counseling as they apply to the field of Christian education. Problems confronted in the different stages of development and in the varied educational agencies of the local church and how best to meet them through counseling. Emphasis is placed on the Christian educator as a counselor and group leader. The course includes the workshop method of procedure. *Prerequisite:* two years of Seminary study.

*Elective, spring semester. 2 hours.*

Offered 1969-70; 1970-71.

## 717 THE CHRISTIAN HOME Professor Hendricks

A course dealing with the problems of Christian family life; the meaning of Christian marriage and the Christian home; the mutual relation of home and church; the church dealing with such areas as preparing young people for marriage, making family worship vital, managing money matters, inculcating Christian standards, child training and discipline and the relation of the Christian family to the community.

*Elective, fall semester. 2 hours.*

Offered 1969-70; 1970-71.

## 718 CAMPING Professor Hendricks

A study of the philosophy, objectives, administration and counselor leadership of camp activities. Attention is given to content, program planning, worship, recreation, crafts and counseling, with strong emphasis on leadership of individuals and the cabin group. Laboratory experience in both the production and use of creative camping materials with various age groups.

*Elective, spring semester, odd-numbered years. 2 hours.*

Offered 1969-70.

## 720 PSYCHOLOGICAL FOUNDATIONS FOR CHRISTIAN COUNSELING Professor Getz

The purpose of this course is to study those aspects of psychology which are foundational for developing insights for effective Christian counseling; to gain skill in differentiating between personality problems that are essentially emotional and/or spiritual; to learn when and where to make referrals.

*Elective, fall semester, odd-numbered years. 2 hours.*

Offered 1969-70.

## 721 CHRISTIAN EDUCATION JOURNALISM Professor Getz

A course designed to help the student develop basic skills in writing for publication and specifically to help the student gain experience in writing how-to-do-it articles, feature articles, biographical materials, narrative or adventure articles, and devotional materials.

*Elective, spring semester. 2 hours.*

Offered 1969-70; 1970-71.

## 722 AUDIOVISUAL MEDIA Professor Getz

This course is structured to expose the student to a variety of audiovisual tools available for teaching. Special emphasis is given to the use of the overhead projector and its use in teaching the Bible. Time is also given to viewing and evaluating present audiovisual material with a view of developing insights for the production of materials as well as effective use.

*Elective, spring semester. 2 hours.*

Offered 1969-70; 1970-71.

## 725 RESEARCH DESIGN Professor Getz

A course designed to provide basic guidance for *theological, philosophical, historical, field and experimental* research. Opportunity is given to construct various research designs for group evaluation and discussion.

*Elective, fall semester. 2 hours.*

Offered 1969-70; 1970-71.

## 735 INDEPENDENT STUDY IN CHRISTIAN EDUCATION Professors Hendricks and Getz

This course is planned for students who desire to study intensively some subject in the field of Christian Education not specifically treated in other courses. The study procedure involves intensive research and a thesis under the direction of the professor. The course is limited to advanced students subject to consent of the professor. Offered upon request.

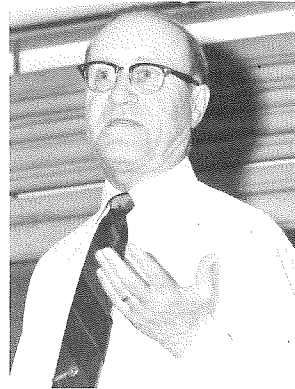
*Elective. 2 hours.*

Offered 1969-70; 1970-71.



## WORLD MISSIONS

George W. Peters, *Department Chairman, Professor*  
Donald R. Rickards, *Assistant Professor*



The purpose of this department is to present world missions in the proper Biblical perspective and in its relation to the local church so that graduates of the Seminary serving as pastors will seek to build vigorous missionary churches. The department offers sufficient courses in area studies, Biblical Theology of Missions, and missiology to qualify the student for mission service in the various geographical areas of the world as well as the various ministries required by modern missions. It seeks also to prepare men for mission teaching positions in churches and schools realizing that our times require theoretical as well as practical preparation for such ministries.

The requirements for a major are, in addition to 508 Evangelism and 801 Philosophy of Missions, sixteen hours of elective credit. These elective hours must be distributed as follows: twelve hours of Missions including 816, 820 and 821; two hours of Evangelism, 545 Advanced Evangelism. It is also recommended that two hours of Christian Education be taken as a part of the major elective hours. In addition a graduation thesis must be written in the field of missions.

### Prescribed Course

801 PHILOSOPHY OF MISSIONS Professor Rickards

This course establishes the Biblical and logical foundations of missions and studies the forces that brought about the modern missionary movement. It surveys the expansion of Christianity throughout the world, noting its strength and weaknesses. It interprets the impact of Christianity upon

the world, evaluates the spiritual needs of mankind and notes the various approaches that are being made to meet that need and the agencies and personnel concerned. *Prescribed, spring semester, first year. 2 hours.*

### Elective Courses

In addition to the courses listed below, the following courses offered in other departments are credited in this department: 415 History of the Younger Churches; 545 Advanced Evangelism; 710 History and Philosophy of Christian Education; 715 Pedagogy; 716 Counseling; 717 The Christian Home; 720 Psychological Foundations for Christian Counseling. Elective offerings for a given semester are subject to change without advance notice.

\*810 CHRISTIANITY IN AFRICA Professor Peters

A study of the geographical, historical and cultural backgrounds of Africa. The planting of the Christian Church by various mission agencies; the present condition due to cultural breakup and political independence are considered. The challenge and needs of Africa are carefully evaluated.

*Elective, fall semester, odd-numbered years. 2 hours.*

Offered 1969-70.

\*811 CHRISTIANITY IN ASIA Professor Peters

The course introduces the student to the cultures of Asia and studies the history of Christianity and the development of the Christian Church in the East. The present-day confrontation with Nationalism, Communism and Cultural Religions is carefully noted and possible approaches are outlined.

*Elective, fall semester, even-numbered years. 2 hours.*

Offered 1970-71.

\*812 CHRISTIANITY IN MUSLIM LANDS Professor Rickards

After a brief survey of the Historic Churches, the History of Christian Missions in Muslim Lands is studied. The course introduces the student to the problem inherent in the task of the Church in Islamic countries, appraises missionary methods and studies some basic issues involved in the communication of the gospel to Muslims.

*Elective, fall semester, odd-numbered years. 2 hours.*

Offered 1969-70.

\*813 EVANGELICAL CHRISTIANITY IN LATIN AMERICA  
Professor Peters

The course surveys the historical and cultural development of Latin America and carefully studies the introduction, development, achievement, problems and present status of the Evangelical Church.

*Elective, spring semester, odd-numbered years. 2 hours.*

Offered 1970-71.

\*May be credited in either the department of World Missions or the department of Historical Theology.

**\*814 EVANGELICAL CHRISTIANITY IN EUROPE**

Professor Peters

A study of the Evangelical Free Church movement of Europe, especially of Catholic Europe in order to evaluate its strength and needs and to discover ways and means to strengthen the evangelical witness through existing churches and/or develop new evangelical centers.

*Elective, spring semester, even-numbered years. 2 hours.*

**816 APPLIED CULTURAL ANTHROPOLOGY** Professor Peters

This is a study of man and his work. The course surveys the field of cultural anthropology and establishes the basic laws undergirding and governing culture stability, growth and development. It studies the basic patterns of culture and the dynamics of culture change. Such studies are applied to the ministry of missions in order to relate the missionary to the various cultures for an effective communication of the gospel and the building of a truly indigenous church guarding it against syncretism on the one hand and "foreignness" on the other hand. The course includes a field trip to the Indians of New Mexico or Mexico for observation and studies.

*Elective, spring semester. 2 hours.*

Offered 1970-71.

**817 THE CONTEMPORARY WORLD AND THE MISSIONARY TASK**

Professor Rickards

A study of the various factors and movements of today's world as they impinge upon the task of missions. The course reviews the political independence movement, Nationalism, Communism, Islam, Catholicism, Ecumenism and other ideologies as the evangelical missionary meets them in the mission field. The Biblical position in relation to the movements is defined.

*Elective, spring semester. 2 hours.*

Offered 1969-70; 1970-71.

**818 CHRISTIANITY AND THE NON-CHRISTIAN RELIGIONS**

Professor Rickards

The course outlines the history and major concepts of the non-Christian Religions, interprets the basic philosophical structure undergirding the non-Western World, points out the serious problems of religious and theological syncretism in our age of indigenization and defines the relation of the Christian Gospel to culture and non-Christian Religions.

*Elective, fall semester, odd-numbered years. 2 hours.*

Offered 1969-70.

**819 MODERN SCIENCE OF MISSIONS** Professor Peters

The course seeks to discover and synthesize the principles as evolved from the studies of the History of Missions, Applied Anthropology, Sociology and Psychology in order to apply them to the communication of the

\*May be credited in either the department of World Missions or the department of Historical Theology.

gospel, evangelism and the building of sound indigenous churches. The course also deals with the important question of "high potential areas" and the mobility of missions demanded to meet the present day challenge and notes the significance and methods of scientific research in missions. The course includes a field trip for observation and study of missions.

*Elective, fall semester. 2 hours.*

Offered 1970-71.

**820 PRINCIPLES OF CHURCH GROWTH** Professor Peters

The course surveys the field of church growth and studies carefully the various methods and principles advanced by men of note, several indigenous movements and the modern institutions studying church growth. In addition to the lectures, discussion and reports the student will be required to present an evaluative paper on the various plans and principles or make an independent study of a movement casting critical light on the principles.

*Elective, spring semester. 2 hours.*

Offered 1969-70; 1970-71.

**821 A BIBLICAL THEOLOGY OF MISSIONS** Professor Peters

A study of the Biblical foundations and purpose of missions. The nature of the missionary vocation, authority and scope of the New Testament in relation to missions are carefully noted. The missionary assignment and the Biblical agency of missions are carefully defined.

*Elective, spring semester, even-numbered years. 2 hours.*

Offered 1969-70.

**822 PRACTICAL THEOLOGY OF MISSIONS** Professor Peters

The course defines the Biblical goal of missions and the four basic missionary laws as made known in the Great Commission. It studies the various patterns of present-day Saturation Evangelism and church planting and practical methods for the indoctrination of new believers.

*Elective, fall semester. 2 hours.*

Offered 1970-71.

**823 THE CHURCH IN MISSIONS** Professor Rickards

The course carefully studies the place of the local church in missions, present methods of building missionary churches and recognizes the responsibility of the pastor in the program. It seeks to establish the place of the missionary society and its relationship to the local church.

*Elective, fall semester. 2 hours.*

Offered 1970-71.

**824 TECHNICAL AND PROFESSIONAL MISSIONS**

Professor Rickards

The course concerns itself with the study of specialized missions, such as Radio, Literacy, Literature, Bible Translation, Communication, Health and Education in the program of world evangelization.

*Elective, spring semester, even-numbered years. 2 hours.*

Offered 1969-70.

825 THE YOUNGER CHURCHES AND CHRISTIAN  
EDUCATION Professors Peters and Hendricks

The course studies the present agencies and programs of Christian education such as Sunday schools, vacation Bible schools, youth training programs, Bible institutes and seminaries. It surveys the printed materials available for such ministries in the various languages of the world. It considers the various teacher development programs, the preparation of adults for family and church life and the new approach through Extension Leadership Training program for the preparation of the ministry. Special attention is given to principles of cross-cultural communication and translation and adaptation of materials.

*Elective, spring semester, odd-numbered years. 2 hours.*

826 MUSLIM THEOLOGY Professor Rickards

A study of the major theological concepts and creeds of Islam and an evaluation of them from a Christian point of view.

*Elective, fall semester, even-numbered years. 2 hours.*

Offered 1970-71.

834 PHONETICS AND PHONEMICS

Available through the Summer Institute of Linguistics, Wycliffe Bible Translators.

*Elective. 2 hours.*

835 MORPHOLOGY AND SYNTAX

Available through the Summer Institute of Linguistics, Wycliffe Bible Translators.

*Elective. 2 hours.*

840 INDEPENDENT STUDY IN MISSIONS

Professors Peters and Rickards

This course is designed to afford opportunity to the student to investigate some aspect of missionary activity or do research on a particular field. The work may be done either in residence or in direct field studies.

*Elective. 2-4 hours.*

Offered 1969-70; 1970-71.

# the doctoral program

## PURPOSE

The program leading to the Doctor of Theology degree is designed for those who are capable of doing research at the highest level with a view to developing genuine scholars and educational leaders to serve in fields related to the Christian ministry.

Its purposes include the development of the student's ability to do competent research, to think critically and to communicate effectively in his area of specialization. Course studies, seminar work and research projects are part of the student's carefully supervised program which culminates in the preparation of his doctoral dissertation. In addition, the student's spiritual maturity and leadership development are closely observed by the faculty during the course of his study. At various stages in the program, the faculty as a whole or through one or more of its committees evaluates the progress of the student and his fitness to continue his studies.

The program is offered to those holding the degree of Master of Theology or its equivalent and includes three years of study, two years of which, as a minimum, must be spent in residence.

The doctoral program is offered in two areas: Theological Studies (with majors in Systematic Theology, Historical Theology or World Missions) and Biblical Studies (with majors in Old Testament, New Testament or Bible Exposition).

**ADMISSION REQUIREMENTS**

1. An applicant having taken the four-year course in Dallas Theological Seminary with the degree of Master of Theology must meet the following requirements:

He must normally have graduated in the Th.M. course with an A average grade (minimum grade point average of 2.51).

He must present satisfactory scores on the Graduate Record Examination Aptitude Test.

He must have commended himself to the administration and the faculty throughout the four-year course as being mature and stable in his judgments and satisfactory in his ability to work with others.

He must pass satisfactorily a comprehensive written examination in the field of his intended major and an oral examination on his fitness for doctoral studies. The oral examination inquires into the applicant's Christian experience, scholarship, theology, achievement and promise.

2. An applicant entering from another institution must meet the following requirements:

He must present official transcripts of his college and seminary work certifying the attainment of the degrees of Bachelor of Arts, Bachelor of Divinity and Master of Theology or their academic equivalents. The applicant must have maintained a high grade standing so as to give promise of success in doctoral studies.

He must also present satisfactory scores on the Graduate Record Examination Aptitude Test.

He must have included in his theological studies courses satisfying requirements in Hebrew and Greek or make up these deficiencies without credit.

He must pass satisfactorily a comprehensive written examination in the field of his intended major and an oral examination on his fitness for advanced study. The oral examination, which must be passed before matriculation, inquires into the applicant's Christian experience, scholarship, theology, achievement and promise.

3. At the time of matriculation the Dean of Doctoral Studies shall appoint a committee whose responsibility it will be to give guidance and supervision to the student's course of study. This committee normally consists of the department chairman, Registrar and Dean.

**COURSE REQUIREMENTS**

1. An applicant for the degree must have included in his theological study courses satisfying requirements in Hebrew and Greek or make up any deficiencies without credit.
2. An applicant for the degree shall be required to demonstrate ability to read scholarly French and German. Under certain circumstances other languages may be substituted upon recommendation of the adviser and approval of the Doctoral Studies Committee. This requirement must be met by the time of the completion of classroom work.
3. An applicant for the degree in the area of Biblical Studies with a major in Semitics and Old Testament must be able to think critically in the areas of higher and lower criticism, demonstrate his proficiency in reading the Hebrew Bible, have an advanced knowledge of Hebrew grammar, be able to demonstrate ability in exegesis, have a satisfactory knowledge of ancient Near Eastern history including the archaeological discoveries related to this field, and have a satisfactory knowledge of at least two other Semitic languages. The student will not be invited to take his comprehensive written examinations with this major until he has demonstrated to the satisfaction of the department his competency in the Hebrew language.
4. An applicant for the degree in the area of Biblical Studies with a major in New Testament Literature and Exegesis is required to study the entire New Testament in Greek, as far as possible in class, and must translate the entire Greek New Testament with the use of a lexicon only, either in class or in private study and must include in his program 310 Advanced Greek Grammar unless previously completed.
5. An applicant for the degree in the area of Biblical Studies with a major in Bible Exposition is required to achieve a thorough knowledge, both analytical and synthetic, of each book of the Bible. At least four semester hours of Greek or Hebrew must be included in the program. If the applicant does not have the Th.M. degree from this Seminary he is required to take an additional four hours in Bible Exposition, increasing the minimum number of hours in the major from twenty to twenty-four and the minimum number of hours for graduation from thirty to thirty-four.

6. An applicant for the degree in the area of Theological Studies with a major in Systematic Theology who does not have the degree of Master of Theology from this Seminary may be required to take an additional six hours in Systematic Theology, increasing the minimum number of hours in the major from twenty to twenty-six and the minimum number of hours for graduation from thirty to thirty-six.
7. An applicant for the degree majoring in World Missions may submit field projects and seminars for up to six hours of credit in his major.
8. Only courses taken after receiving the degree of Master of Theology can be credited toward the degree of Doctor of Theology. No work done in other institutions will be credited toward this degree.
9. Any course offered toward the degree of Master of Theology taken for credit on the degree of Doctor of Theology will be subject to increased requirements that will place it on a higher level than work done for the Th.M.
10. The applicant must receive a minimum of B in every course credited toward graduation and also on the doctor's dissertation.
11. Thirty semester hours of classroom work involving at least three semesters of study are required as a minimum for the course leading to the degree of Doctor of Theology. After the completion of classroom work and admission to candidacy, the residence requirement for dissertation research must be met. See Graduation Requirements, 2. All work leading to the degree must be completed within five years from the time of matriculation. Special consideration is given foreign missionaries upon request if a longer period is needed. Reinstatement as a doctoral student after five years have elapsed must be upon the recommendation of the Dean of Doctoral Studies and approval of the faculty. Reinstated students will be subject to the requirements of the current catalog and any additional requirements the faculty might impose.
12. The doctoral program is offered in two areas: Theological Studies (with majors in Systematic Theology, Historical Theology or World Missions) and Biblical Studies (with majors in Old Testament, New Testament or Bible Exposition). Each doctoral student shall take twelve hours of courses in his

- \* chosen area. These are to be selected from the courses marked with an asterisk in that area and must include at least one course in each major within that area. In addition, he shall take ten hours of courses in his major and eight hours of courses in any department of the curriculum except those of his chosen area.
13. An applicant for the degree may be required to complete with credit Theology 103 and 104 unless previously completed.
  14. An applicant's status will be reviewed by the Doctoral Studies Committee at the close of the first year of his study and at such subsequent times as may be deemed necessary.
  15. A dissertation of not less than 50,000 words must be presented on a subject chosen by the applicant in consultation with the advisers. The subject of the dissertation must be approved by the department chairman and the Doctoral Studies Committee. Regulations regarding the dissertation are given on the subject approval form. The dissertation must conform strictly to the standards outlined in *A Manual for Writers of Term Papers, Theses and Dissertations*, by Kate L. Turabian, and to additional instructions authorized by the faculty. An abstract of the dissertation not exceeding 600 words must be presented with the dissertation. The dissertation is written under the same regulations and procedure as that required for the Th.M. thesis. Should publication of the dissertation be desired, the applicant may be allowed to do so on the approval of the Administration, but the copyright of the published dissertation becomes the property of the Dallas Theological Seminary.
  16. In addition to the dissertation, written work submitted for credit toward the degree of Doctor of Theology and bibliographies of reading done in fulfillment of requirements in the various courses leading to the Doctor's degree will be submitted at the discretion of the professor for permanent filing in the library. Both theses and bibliographies of reading done must conform to the standards contained in the approved form book, but only the original copy of these materials will be required.

#### GRADUATION REQUIREMENTS

1. *Admission to Candidacy:*

Before making application for recognition as a candidate for the degree of Doctor of Theology, the applicant must complete all resident requirements leading to the degree, and must pass comprehensive written examinations over the fields within the area of his major. The examinations must be taken within the two week period immediately following the completion of all resident requirements. In the event that the examinations are unsatisfactory further work will be prescribed. The comprehensive written examinations will then be re-scheduled when the adviser is satisfied as to the readiness of the student.

Approximately two weeks after the satisfactory completion of the written examinations, a comprehensive oral examination shall be given by a committee of the faculty under the direction of the Dean of Doctoral Studies.

Admission to candidacy will also be based upon evidence of solidarity of Christian character, commitment to the purpose of the Seminary, and promise of effectiveness in Christian ministry.

Upon recommendation of the department chairman and Dean, the faculty will consider the application and if the way be clear admit the applicant to candidacy.

While preliminary dissertation research may be undertaken during the period of classroom work, in no case may the dissertation be submitted, in first draft or final copy, before completion of classroom work and admission to candidacy.

## 2. *After Admission to Candidacy:*

The candidate shall remain in residence during research on his dissertation so as to be in contact with his advisers until such a time as the advisers are satisfied that he no longer needs their personal supervision.

The syllabus of the dissertation must be filed in the Registrar's Office on or before June 1 of the year preceding graduation. The first draft of the dissertation must be presented to the advisers on or before November 15 of the academic year in which the candidate intends to graduate. The final copy of the dissertation must be filed in the Registrar's Office on or before February 15 of that year.

An oral defense of the dissertation shall be held before a committee of the faculty. Normally the committee shall con-

\* sist of no less than three members including the two dissertation advisers and a professor outside of the student's major. The examination will be held after the submission of the final copy but no later than 10 days before Commencement.

A graduation fee is charged which at present is twenty-five dollars. It includes the cost of diploma, rental of cap, gown, hood, and other incidentals. All financial obligations must be met before the degree is conferred.

### AREA OF THEOLOGICAL STUDIES

Courses marked with an asterisk will be offered on a regular cycle. Other courses will be offered according to student need and faculty availability. For explanation of course requirements, see page 102, item 12.

### SYSTEMATIC THEOLOGY

\*150 CONTEMPORARY PROBLEMS IN BIBLICAL AUTHORITY Professor Hook

An advanced course designed to investigate intensively Biblical authority in contemporary theology. Plan of study will include guided research, regular conferences with professor, written report on findings and oral defense of conclusions. 2 hours.

\*151 PROBLEMS IN CHRISTOLOGY Professor Walvoord

An advanced course designed to develop exhaustively some aspect of Christology. Plan of study includes guided research, regular conferences with professor, written report of findings and oral defense of conclusions. 2 hours.

\*152 ADVANCED PNEUMATOLOGY Professor Walvoord

An advanced course designed to investigate exhaustively some aspect of the doctrine of the Holy Spirit. Plan of study includes guided research, regular conferences with professor, written report on findings and oral defense of conclusions. 2 hours.

\*153 ADVANCED ESCHATOLOGY Professor Walvoord

An advanced course designed to investigate exhaustively some aspect of eschatology. Plan of study includes guided research, regular conferences with professor, written report on findings and oral defense of conclusions. 2 hours.

\*154 SEMINAR IN BIBLICAL THEOLOGY Professor Ryrie

An in-depth study of selected doctrines either of Old or New Testament theology with attention to the methodology and literature of Biblical Theology. 2 hours.

\*155 SEMINAR IN CONTEMPORARY THEOLOGIANS Professor Lightner

An analytical and critical investigation of the thought of selected

theologians on the contemporary scene.

2 hours.

**\*156 SEMINAR IN THEOLOGIANS PRIOR TO THE TWENTIETH CENTURY** Professors Ryrle or Lightner

An analytical and critical investigation of the thought of selected theologians prior to the twentieth century.

2 hours.

**\*157 BIBLICAL ETHICS AND CONTEMPORARY PROBLEMS** Professor Hook

Individual and societal problems examined in the light of biblical ethics.

2 hours.

**\*158 THE TENSION BETWEEN THEOLOGY AND SCIENCE** Professor Hook

This course aims to demonstrate the basic harmony between the Bible and the facts of science, considering the problems of creation and evolution, the flood, miracles and other biblical statements of scientific significance. Plan of study includes lectures and class discussion, assigned reading and a paper on some phase of the subject.

2 hours.

**159 THEOLOGY RESEARCH** Professor Ryrle

A thorough review of the major fields of theology, including study of theological problems and the contemporary literature in respective fields. Guided research, preparation of bibliographies, reports and open forum discussion are employed.

2 hours.

**160 INDEPENDENT DOCTORAL STUDY IN THEOLOGY** The Department

Under faculty supervision the student may carry out independent research on an approved topic within the scope of this department. Thesis required. Credit allowed proportionate to work but not to exceed four semester hours.

**HISTORICAL THEOLOGY**

**450 THE STUDY OF HISTORY** Professor Deibler

Materials and methods used in a scientific study of history. Studies of such scholars as Langlois, Seignobos, Garraghan and Gottschalk.

2 hours.

**451 THE WRITING OF HISTORY** Professor Deibler

The implementation of the principles and techniques studied in 450 The Study of History including usage of standard forms, choosing a topic, collecting notes, assembling materials and writing drafts. *Prerequisite:* 450 The Study of History.

2 hours.

**\*452 HISTORY OF THE EASTERN CHURCH** Professor Rickards

A study of the rise, development and present status of the Eastern Orthodox church.

2 hours.

**\*453 HISTORICAL BIOGRAPHY** Professor Deibler

A guided research course on the lives and writings of such influential figures as Augustine, Anselm, Aquinas, Duns Scotus, etc.

2 hours.

**\*454 THE RISE AND DEVELOPMENT OF PIETISM** Professor Deibler

A study of the rise of Pietism in sixteenth century England, through the Low Countries and the Rhineland until its flowering in the University of Halle. Reference also is made to the Wesleyan revival in England and the Great Awakening in America.

2 hours.

**\*455 THE APOSTOLIC AGE** Professor Deibler

An intensive guided research study on the church of the Apostolic Age. The influence of the Essenes, the mystery religions, non-canonical writings, etc.

2 hours.

**\*456 HISTORY OF THE DOCTRINE OF THE PERSON OF CHRIST** Professor Peters

The development of Christian thought on the person of Christ from the first century to the present.

2 hours.

**\*457 HISTORY OF THE DOCTRINE OF THE WORK OF CHRIST** Professor Peters

A detailed study of Christian thought on the atonement from New Testament times to the present.

2 hours.

**458 INDEPENDENT DOCTORAL STUDY IN HISTORICAL THEOLOGY** The Department

Under faculty supervision the student may carry out independent research on an approved topic within the scope of this department. Thesis required. Credit allowed proportionate to work but not to exceed four semester hours.

**WORLD MISSIONS**

**850, 851 QUR'ANIC STUDIES** Professor Rickards

An in-depth thematic and analytical study of the Qur'an, in its original language. The major commentaries will be used. *Prerequisite:* one year of Arabic language. Two semesters.

2 hours each term.

**852 ISLAMIC PHILOSOPHY** Professor Rickards

A study of the major Muslim philosophers: al-Kindi, al-Razi, al-Farabi, Ibn Sina, al-Ash'ari, al-Ghazali, Ibn Rushd.

2 hours.

**853 SOCIOLOGY OF ISLAM** Professor Rickards

An analysis of the Muslim state, historically developed.

2 hours.

**\*854 ADVANCED MISSIONS THEORY** Professor Peters

A critical evaluation of some modern approaches to the achievement of the goals in missions. Suggested modifications in methodology and philosophy in evangelism and church expansion.

2 hours.

**\*855 ADVANCED COMPARATIVE RELIGIONS**

Professor Rickards

A thorough study of comparative religion as expressed in the works of Kraemer, Toynbee, Hocking, Bouquet, Tillich and others, with special attention to the problem of reason and revelation. *2 hours.*

**856 TECHNIQUES OF FIELD RESEARCH** Professor Peters

A study of the methods used in measuring effective missionary activity with special emphasis on objective evaluation of modern evangelism and church growth in emerging nations. *2 hours.*

**\*857 SEMINAR IN MISSION EXPANSION**

Professors Peters or Rickards

The expansion of Christianity in Asia, Africa and Latin America.

**\*858 MODERN THEOLOGIES OF MISSIONS** Professor Peters

An evaluation of the theologies of missions since 1910. *2 hours.*

**859 ECUMENISM AND THE YOUNGER CHURCHES**

Professor Rickards

The course studies carefully the origin, development, theology and goals of the ecumenical movement through the International Missionary Council with its world-embracing organization and its integration into the World Council of Churches. It takes special note of the present situation as it prevails in the lands of the younger churches. *2 hours.*

**860 FIELD RESEARCH** Professors Peters and Rickards

Under the direction of the Department of World Missions the student will take an on-the-scene study in depth of a particular area of the world. *2-6 hours.*

**861 INDEPENDENT DOCTORAL STUDY IN WORLD MISSIONS**

The Department

Under faculty supervision the student may carry out independent research on an approved topic within the scope of this department. Thesis required. Credit allowed proportionate to work but not to exceed four semester hours.

**AREA OF BIBLICAL STUDIES****OLD TESTAMENT****250 INTRODUCTION TO THE COMPARATIVE STUDY OF THE SEMITIC LANGUAGES** Professor Glenn

An introduction to the history of classical Hebrew by comparing the phonology, morphology, and syntax of other Semitic languages. *2 hours.*

**251-252 ELEMENTS OF AKKADIAN** Professor Barker

An introduction to Assyro-Babylonian grammar and literature with

emphasis on their contribution to Old Testament studies. Two semesters. *2 hours each term.*

**253-254 READINGS IN AKKADIAN LITERATURE**

Professor Barker

An advanced study of Akkadian language and literature. Two semesters. *2 hours each term.*

**255 INTRODUCTION TO NORTHWEST SEMITIC INSCRIPTIONS**

Professor Waltke

Translation and analysis of Aramaic, Hebrew, Ugaritic, and Phoenician inscriptions with emphasis on their contributions to the exegesis of the Old Testament. *2 hours.*

**256 ELEMENTS OF SYRIAC**

Professor Barker

An introduction to Syriac grammar and the relation of the language and literature to Old and New Testament studies. Creditable also in New Testament. *2 hours.*

**258 SEMINAR: OLD TESTAMENT CRITICISM**

Professor Waltke

Study of selected problems pertaining to the higher criticism and the lower criticism of the Old Testament. *2 hours.*

**\*259 SEMINAR: OLD TESTAMENT HISTORY** Professor Glenn

Study of the religious and cultural history of Israel in selected periods. *2 hours.*

**\*260 SEMINAR: THE HISTORY OF THE ANCIENT NEAR EAST**

Professor Barker

A survey of ancient Near Eastern history as the cultural and religious milieu of Old Testament history. *2 hours.*

**261 SEMINAR: OLD TESTAMENT PROBLEMS**

The Department

A departmental consideration of selected Old Testament problems chosen by the faculty of the department. Required of and limited to all Old Testament doctoral majors. *2 hours.*

**262 INDEPENDENT DOCTORAL STUDY IN OLD TESTAMENT**

The Department

Under faculty supervision the student may carry out independent research on an approved topic within the scope of this department. Thesis required. Credit allowed proportionate to work but not to exceed four semester hours.

**NEW TESTAMENT****350 NEW TESTAMENT TEXTUAL CRITICISM**

Professor Johnson

The reading, collation, and analysis of leading Greek manuscripts of the New Testament and further study in the methodology of criticism. *2 hours.*

**351 THE SEPTUAGINT**

Professor Johnson

Reading in the Septuagint together with a study of its text, language, origin and transmission-history. *2 hours.*

**\*352 OUR LORD'S USE OF THE OLD TESTAMENT**

Professor Johnson



A textual, exegetical and hermeneutical study of our Lord's use of the Old Testament, with special consideration of its influence upon apostolic methodology and teaching. *2 hours.*

**\*353 PAUL'S USE OF THE OLD TESTAMENT** Professor Johnson

A textual, exegetical and hermeneutical study of Paul's use of the Old Testament, including a comparison and contrast of Paul's methods with those of the Rabbis.

**\*354 MATTHEW'S USE OF THE OLD TESTAMENT**  
Professor Johnson

A textual, exegetical and hermeneutical study of Matthew's use of the Old Testament, with special attention to the formula citations and the Messianic hope. *2 hours.*

**\*355 JOHN'S USE OF THE OLD TESTAMENT** Professor Johnson

A textual, exegetical and hermeneutical study of John's use of the Old Testament including a comparison and contrast with that of Qumran. *2 hours.*

**\*356 THE NEW TESTAMENT CANON** Professor Johnson

A detailed study of the formation of the New Testament canon, with special stress upon the reading and interpretation of the original sources. *2 hours.*

**357 NEW TESTAMENT GRAMMATICAL RESEARCH**  
Professor Williams

Guided research in important grammatical problems in the Greek New Testament. Presentation of class papers and discussion. *2 hours.*

**358 READINGS IN CLASSICAL GREEK** Professor Williams

A study of the relationship of Classical Greek to New Testament Greek, together with reading of selections from classical authors. *2 hours.*

**\*359 RELIGIOUS BACKGROUND OF THE  
NEW TESTAMENT** Professor Hoehner

A study of the origin and development of the religious sects mentioned in the Gospels and the religious influences that were opposed by the Apostles. *2 hours.*

**360 NEW TESTAMENT DOCTORAL SEMINAR**  
Professor Johnson

Special studies in fields related to New Testament interpretation, such as the Dead Sea Scrolls, Palestinian and Alexandrian Judaism, the papyri, the inscriptions, the philosophers, the apocalyptic literature and the apostolic fathers. *2 hours.*

**361 INDEPENDENT DOCTORAL STUDY IN NEW TESTAMENT**  
The Department

Under faculty supervision the student may carry out independent research on an approved topic within the scope of this department. Thesis required. Credit allowed proportionate to work but not to exceed four semester hours.

**BIBLE EXPOSITION**

**\*650 SEMINAR IN OLD TESTAMENT HISTORICAL  
LITERATURE** Professor Hoehner

A study of selected problems in the Old Testament historical literature. *2 hours.*

**\*651 SEMINAR IN OLD TESTAMENT PROPHETS**  
Professor Pentecost

A study of selected problems in the Old Testament prophets. *2 hours.*

**\*652 SEMINAR IN THE GOSPELS** Professor Pentecost

A study of selected problems in the Gospels. *2 hours.*

**\*653 SEMINAR IN PROBLEM TEXTS** Professor Campbell

A study of many of the problem texts of Scripture. Each student does research on a given set of problem passages and is responsible to present a syllabus of his research and conclusions at the end of the course. In addition, he will be expected to lecture on an assigned text. *2 hours.*

**\*654 SEMINAR IN BIBLICAL CHRONOLOGY** Professor Hoehner

A seminar devoted to a discussion of the major problems of chronology, such as the date of the Exodus, the chronology of the Judges, special problems in the Divided Kingdom, the life of Christ and the life of Paul. Attention is given to methodology for the resolving of such problems. *2 hours.*

**655 ANALYSIS OF BIBLE BOOKS —  
OLD TESTAMENT** Professor Pentecost

The student is required to prepare his own detailed analytical outline of each of the Old Testament books, together with a summary of the argument of each book and a brief survey of its historical setting. *3 hours.*

**656 ANALYSIS OF BIBLE BOOKS — NEW TESTAMENT**  
Professor Pentecost

The student is required to prepare his own detailed analytical outline of each of the New Testament books, together with a summary of the argument of each book and a brief survey of its historical setting. *3 hours.*

**657 INDEPENDENT DOCTORAL STUDY IN BIBLE EXPOSITION**  
The Department

Under faculty supervision the student may carry out independent research on an approved topic within the scope of this department. Thesis required. Credit allowed proportionate to work but not to exceed four semester hours.

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Frank, Michael Kenneth Brooklyn, New York  
A.B. Lincoln University

Gardner, Francis Robert Effingham Falls, New Hampshire  
A.B. Washington Bible College

Goers, Richard Wayne Omaha, Nebraska  
B.S. University of Omaha

Good, Richard James Omaha, Nebraska  
A.B. University of Omaha

Haffner, Alfred Emmett North Hollywood, California  
A.B. University of California, Santa Barbara

Harder, David Waldo Omaha, Nebraska  
A.B. Grace Bible Institute

Hillman, Paul Michael Richwood, Ohio  
A.B. Tennessee Temple College

Hoekstra, Robert Lee Garden Grove, California  
A.B. California State College at Fullerton

Holsapple, Carl Dwain El Paso, Texas  
A.B. Columbia Bible College

Iseley, Lee Kearn Birmingham, Alabama  
A.B. Southeastern Bible College

Jauchen, John Stephen Santa Barbara, California  
B.S. Wheaton College

Johnston, Daniel Myler Corona, California  
A.B. University of California, Los Angeles

Kaatz, Robert Charles Mayville, Michigan  
B.S. Michigan State University

Killion, James Curtis Los Angeles, California  
A.B. University of Southern California

Kinnear, Charles Stephen Miami, Florida  
B.B.A. University of Miami

Klotz, III, Edward Carl Phoenix, Arizona  
B.S. John Brown University

Krause, Harold Dean Palisade, Colorado  
A.B. LeTourneau College

Kunz, John Melvin Boise, Idaho  
B.S. University of Idaho

Kuttler, Joseph Alan Bettendorf, Iowa  
A.B. Augustana College

Lamb, Daniel Ryburn Spokane, Washington  
A.B. Eastern Washington State College

Larmour, Donald William Castro Valley, California  
A.B. California State College at Hayward

Lee, Won Sang Tae-Gu, Korea  
A.B. Keimyung Christian College (Korea)  
M.A. Kyungbuk National University (Korea)

130 *Third Year Class*

Leventhal, Barry Robert	Alhambra, California
B.S. University of California, Los Angeles	
Luiken, Victor Douglas	Steamboat Rock, Iowa
A.B. University of Northern Iowa	
Maphis, Herbert Allen	San Diego, California
A.B. Biola College	
Talbot Theological Seminary	
Montag, David John	Syracuse, New York
B.E.E. Syracuse University	
M.E.E. New York University	
Moore, III, James Herbert	Houston, Texas
B.S. Southern Methodist University	
Myers, Larry Lee	Downey, California
A.B. California State College at Long Beach	
Nelson, Carl Alvin	Eugene, Oregon
A.B. University of Oregon	
Niednagel, Jr., Roland Emil	Evansville, Indiana
A.B. Florida State University	
Peterson, David E.	Waianae, Oahu, Hawaii
B.S. LeTourneau College	
Predtechenskis, Victor	Lebanon, Pennsylvania
B.S. Pennsylvania State University	
Probasco, William L.	Plano, Texas
A.B. Southern State College	
Rencher, Fredrick David	Springfield, Oregon
A.B. University of Oregon	
Rusk, Vernon Wayne	Missoula, Montana
A.B. Los Angeles Baptist College	
Los Angeles Baptist Theological Seminary	
Saal, William John	Pennsauken, New Jersey
B.S. Philadelphia College of Bible	
Schmidt, Ronald Joseph	Southampton, Pennsylvania
A.B. Gordon College	
Seibel, H. James	Tariffville, Connecticut
B.S. Pennsylvania State University	
Smith, Curtis Ted	San Jose, California
A.B. Biola College	
Smith, Gordon Bruce	Onsted, Michigan
A.B. Fort Wayne Bible College	
Smith, Richard Graeme	Vista, California
B.S. University of California, Los Angeles	
Spence, Kenneth Frederick	Bergenfield, New Jersey
B.S. Wagner College	
Spradley, Hershall Wesley	Fort Worth, Texas
A.B. University of Texas at Arlington	
M.A. Texas Christian University	

*Second Year Class* 131

Stoneking, Virgil Wayne	Albert Lea, Minnesota
Th.B. Baptist Bible Seminary	
Tatum, William Herbert	Houston, Texas
A.B. University of Arizona	
Taylor, Dwight Lee	Allentown, Pennsylvania
B.S. Pennsylvania State University	
Thomas, Michael Frank	Lincoln, Nebraska
A.B. University of Nebraska	
Timblin, Paul Wayne	New Kensington, Pennsylvania
A.B. William Jennings Bryan College	
Tune, Cecil Loren	Falls Church, Virginia
B.S. United States Naval Academy	
Ulmer, Stephen Terry	Miami, Florida
B.S. United States Coast Guard Academy	
Vandergriff, Paul H.	Montgomery, Alabama
B.S. Huntingdon College	
Reformed Episcopal Seminary	
Webb, Perry Ashley	Los Gatos, California
A.B. Westmont College	
Whipps, James William	Spokane, Washington
B.S. Western Washington State College	
Williams, Gary Roye	Oak Harbor, Washington
A.B. Wheaton College	
Williams, Robert Lee	Austin, Texas
A.B. Rice University	
Willman, Jerry Lee	Bright, Indiana
B.S. Purdue University	
Wood, Michael Warren	McPherson, Kansas
B.S. New York University	
Wright, Kenneth Lee	Pine Land, Texas
A.B. University of Texas at Arlington	
Wymer, Lawrence David	Salamanca, New York
A.B. Gordon College	

**SECOND YEAR CLASS*****Admitted September, 1969***

Apple, Hugh Allen	Heavener, Oklahoma
A.B. Bob Jones University	
Applequist, Bruce David	Minneapolis, Minnesota
A.B. University of Minnesota	
Bailey, Benjamin Madison	Dallas, Texas
A.B. Howard Payne College	
Barrett, Walter Clark	Glen Ellyn, Illinois
A.B. Illinois Wesleyan University	
Barton, Darryl Wesley	Arlington, Texas
A.B. University of Texas at Arlington	

Bartosik, Jr., Eugene Richard Helena, Montana  
A.B. Trinity College

Bartsch, James Timothy Hutchinson, Kansas  
A.B. Grace Bible Institute

Black, Jeffrey Lewis Mt. Hermon, California  
A.B. Wheaton College

Boling, Paul Chester Oakland, California  
A.B. University of California, Berkeley

Brandt, Gerald Glenn North Hollywood, California  
San Fernando Valley State College

Brindle, Wayne Allan Minneapolis, Kansas  
A.B. Kansas Wesleyan University

Brown, Jr., Dwight Collier Arlington, Virginia  
B.S. Virginia Polytechnic Institute

Brown, Homuth Dale Geneva, New York  
A.B. Houghton College

Brown, Stanley John Kasson, Minnesota  
A.B. Cedarville College

Brown, William Owen Van Nuys, California  
A.B. Westmont College

Cattell, Lee Charles North Wildwood, New Jersey  
A.B. Eastern Baptist College

Clark, Jerry Lynn Pelahatchie, Mississippi  
A.B. Mississippi College

Conner, Ruben Shannon Mexia, Texas  
A.B. Bishop College

Cornish, Paul Frederick Whitby, Ontario, Canada  
A.B. McMaster University

Cox, Dale Haven Covington, Kentucky  
A.B. Biola College

Doriot, Roger Ernest Fayette, Ohio  
B.S. Indiana Institute of Technology  
Grand Rapids Baptist Theological Seminary

Duddleston, James Flavel East Moline, Illinois  
A.B. Bethel College

Duncan, III, Marcus Homer Lubbock, Texas  
B.B.A. Texas Technological College

Eenigenburg, Dennis Dean Chicago Heights, Illinois  
B.S. Calvary Bible College

Eggert, Ron Edwin Victor, Iowa  
A.B. Moody Bible Institute

Ekholm, Dwight Allan Minneapolis, Minnesota  
A.B. University of Minnesota

Enns, Paul Peter Winnipeg, Manitoba, Canada  
B.R.E. Winnipeg Bible College

Ericson, Thor La Habra, California  
B.S. California State College at Long Beach

Essex, Keith Harold Redondo Beach, California  
A.B. California State College at Long Beach

Falk, John Evald Greenwich, Connecticut  
A.B. Wheaton College

Friesen, Garry Lee Royal Oak, Michigan  
A.B. John Brown University

Gardner, Clarence George Huguenot, New York  
B.S. Union College

Geiger, Rodney Eugene Harrisburg, Pennsylvania  
B.S. Indiana University of Pennsylvania

Goeller, Paul Robert Salem, Oregon  
A.B. Willamette University

Hafer, Jr., Jack Edgar Phoenix, Arizona  
A.B. Azusa Pacific College

Hagg, Gregory Dean Kansas City, Missouri  
A.B. William Jewell College

Hall, Charles Lee Johnstown, Ohio  
Moody Bible Institute

Harbison, Michael Henry San Diego, California  
A.B. San Diego State College

Hawkins, Donald Wayne Birmingham, Alabama  
A.B. Southeastern Bible College

Haygood, B. Thomas Lufkin, Texas  
A.B. Stephen F. Austin State College  
M.A. East Texas State University  
New Orleans Baptist Theological Seminary

Hellsten, Roland Karl Karlstad, Sweden  
A.B. University of Stockholm

Holtzman, Fredrick Irwin Beverly Hills, California  
A.B. Biola College

Hornok, David Andrew Kearns, Utah  
A.B. Washington Bible College

Hornok, Kenneth Ray Kearns, Utah  
A.B. Washington Bible College

Houser, David Kenneth Columbus, Ohio  
A.B. Ohio State University

Hutchinson, Theodore Claude Everett, Washington  
A.B. Wheaton College

Hyatt, Douglas Trent Fresno, California  
B.S. University of California, Berkeley

Jackson, Douglas Harold Rochester, New York  
B.S. Union College (N.Y.)

Justice, Lacy Clint El Paso, Texas  
A.B. University of Texas at El Paso

Kilgore, Clyde William Brea, California  
A.B. University of California, Los Angeles

Krumins, Leonard Cleveland, Ohio  
A.B. Case-Western Reserve University  
Baptist Theological Seminary (Zurich, Switzerland)

LaMont, Ralph Reed Lakewood, California  
A.B. University of California, Los Angeles

Leland, Richard Arthur Woburn, Massachusetts  
A.B. Washington Bible College

Letellier, Glen Edward Norris, South Dakota  
B.S. John Brown University

Levering, Mark Stephen Long Beach, California  
A.B. California State College at Long Beach

Lewis, Hamilton Westwood St. Louis, Missouri  
A.B. Princeton University

Lewis, Robert Clifford Portland, Oregon  
A.B. University of Houston

Marquardt, Clifford Lee Wausau, Wisconsin  
A.B. Moody Bible Institute

Maxson, James Robin Ventura, California  
A.B. Wheaton College

McAfee, James Wallace Lafayette, California  
A.B. Westmont College

McGirr, Randall Dean Belle Fourche, South Dakota  
A.B. Arizona State University

McNamara, Howard Donald Meadville, Pennsylvania  
A.B. Pennsylvania State University

Miller, Keith Richard Danvers, Illinois  
A.B. Calvary Bible College

Mogford, Donn Allen Everett, Washington  
A.B. Wheaton College

Moyer, Richard Larry Elizabethtown, Pennsylvania  
B.S. Philadelphia College of Bible

Muck, Jr., Kenneth Arlington Elyria, Ohio  
A.B. Cedarville College

Muller, Kirk Jaye Victor, Iowa  
A.B. Luther College

Murray, Edward Gene Kearney, Nebraska  
A.B. University of Nebraska

O'Brien, John Charles Southampton, Pennsylvania  
B.S. Philadelphia College of Bible

Olson, Duane Paul Phoenix, Arizona  
B.S. Arizona State University

Parunak, Henry Van Dyke Pitman, New Jersey  
A.B. Princeton University

Pederson, Jr., Walter Edward Palatine, Illinois  
B.S. University of Tulsa

Peterson, Wayne Marvin Lincoln, Nebraska  
A.B. Faith Baptist Bible College

Phinney, Brent Lee Aldan, Pennsylvania  
A.B. LeTourneau College

Pond, Darrell Clinton Fairhaven, New Brunswick, Canada  
A.B. East Texas Baptist College

Prather, Craig Morgan Dallas, Texas  
A.B. Southern Methodist University

Priest, John Thomas Columbus, Ohio  
B.S. United States Naval Academy

Pumphrey, Herschel Duane Indianapolis, Indiana  
A.B. Purdue University

Raikes, Jimmie Lee Walton, Indiana  
B.S. Taylor University

Reynolds, Leo Charles Owosso, Michigan  
B.R.E. Detroit Bible College

Robinson, Mark Paul Los Angeles, California  
B.S. University of California, Irvine

Robinson, William Frank Anacortes, Washington  
University of Washington

Rosenau, Douglas Eugene Greenville, South Carolina  
A.B., M.A. Bob Jones University

Schneider, Joseph Jacob Portland, Oregon  
A.B. Oregon State University

Scoggins, Jr., John Martin Watsonville, California  
A.B. Biola College

Shedd, Douglas Moore Tacoma, Washington  
A.B. University of Washington

Sheely, Sylvester Allan Shiremanstown, Pennsylvania  
B.S. Philadelphia College of Bible

Shelley, Robert Bradley York, Pennsylvania  
B.S. Philadelphia College of Bible

Shiflett, Lloyd Jackson Birmingham, Alabama  
A.B. Los Angeles Baptist College

Smith, James Neil Sacramento, California  
A.B. San Jose State College

Spencer, Christian Sturges San Antonio, Texas  
A.B. Gordon College

Spiro, Robert James Seattle, Washington  
A.B. University of Washington

Sternberg, Stephen Ford Pacific Palisades, California  
B.S. University of California, Berkeley

Stevens, Daniel Craig Kettering, Ohio  
A.B. Cedarville College

Stone, John Robert A.B. Bryan College	Hazard, Kentucky
Taylor, Jr., Lonzo Sellers B.B.A. University of Georgia	LaGrange, Georgia
Van Ornum, David Alden A.B. Houghton College	Plymouth, Michigan
Vincent, John Martin B.S. University of Illinois	Orion, Illinois
Wakefield, Jr., Richard Julian A.B. Southern Methodist University	Dallas, Texas
Walchshauer, Clement George A.B. Washington Bible College	Hagerstown, Maryland
Wall, Robert Walter A.B. Valparaiso University	Scotia, New York
Warren, David Lee A.B. University of Nebraska	Aurora, Nebraska
Wedin, David Ernest B.S. Washington State University	Battle Ground, Washington
Wohlgemuth, Dick Rodney A.B. Calvary Bible College	Whitewater, Kansas
Wong, Tony A.B. University of Cincinnati	Cincinnati, Ohio
Young, Gary Ramsey A.B. Northwestern State College	Tulsa, Oklahoma
Younkin, Martin Frederick A.B. Wartburg College	Ashville, Ohio
Zoschke, Paul Marvin A.B. Calvary Bible College	Coffeyville, Kansas

**FIRST YEAR CLASS***Admitted September, 1970*

Acree, David Michael A.B. Trinity College	Covington, Kentucky
Allen, Robert Scott A.B. Wheaton College	Vestal, New York
Allen, William J. Thiel College	Dallas, Texas
Anders, Max E. A.B. Grace College	Bourbon, Indiana
Anderson, Lee Alan A.B. Bob Jones University Grand Rapids Baptist Bible Seminary	New Milford, New Jersey
Arthur, Robert Bowen A.B. Kansas University	Manhattan, Kansas
Balding, Howard E. A.B. Tennessee Temple College	Memphis, Tennessee

Baumgardner, Mark Alan A.B. Washington Bible College	Altoona, Pennsylvania
Bell, Randall N. A.B. William Jennings Bryan College	Fort Lauderdale, Florida
Betz, Harlan D. A.B. University of Iowa	Ladora, Iowa
Bohyer, David Gregory B.S. Ohio State University	Lima, Ohio
Bowman, James D. A.B. LeTourneau College	Burlington, Washington
Brackney, William Henry A.B. University of Maryland	Lanham, Maryland
Brown, Charles Emerson A.B. Southwest Baptist College	Lebanon, Missouri
Busby, Douglas Alan A.B. Southern Methodist University	Dallas, Texas
Buzzell, Sidney Samuel B.S. Philadelphia College of Bible	South Paris, Maine
Bystrom, Daniel Dale A.B. University of Wisconsin	Evanston, Illinois
Carney, Donald Arthur A.B. Trinity College	Elizabeth, Pennsylvania
Chavanne, David Prince B.B.A. Baylor University	Houston, Texas
Coldwell, David C. B.S. Stephen F. Austin State College	Dallas, Texas
Compton, Charles E. B.S. Kansas State University	Neosho Falls, Kansas
Couch, Jr., James Franklin A.B. University of South Florida	Tampa, Florida
Cunningham, Lyle Elton A.B. Southwestern State College	Fairview, Oklahoma
Danhof, James Martin A.B. Taylor University	Muskegon, Michigan
DeBruyn, Larry Arnold A.B. Taylor University	Grand Rapids, Michigan
DenHartog, David Lee A.B. University of Iowa	Lemars, Iowa
Eberline, Bruce Alan A.B. Westmar College	George, Iowa
Einspahr, Bruce John B.S. Washington State University	Ephrata, Washington
Elkins, Jr., William Sims A.B. University of Houston	Houston, Texas
Fairman, Richard G. A.B. Wheaton College	Baltimore, Maryland

Fanning, III, Buist Martin	Charleston, South Carolina
A.B. College of Charleston	
Fisher, Michael Joseph	Mt. Vernon, Washington
A.B. Biola College	
Flynn, Patrick Allen	Dayton, Ohio
A.B. Bob Jones University	
Fortney, William Boyd	Mechanicsburg, Pennsylvania
B.S. United States Air Force Academy	
Franklin, Stephen Arthur	Birmingham, Alabama
A.B. Samford University	
Glickman, Steven Craig	Dallas, Texas
A.B. Southern Methodist University	
Grassmick, John D.	Three Hills, Alberta, Canada
A.B. Seattle Pacific College	
Griffith, Dewey F.	Portsmouth, Ohio
B.S. Ohio University	
Gross, James B.	Annaville, Pennsylvania
A.B. Shippensburg State College	
Halvorson, Allen R.	Seattle, Washington
A.B. Seattle Pacific College	
Harrison, Thomas Horsley	Appomattox, Virginia
B.S. Virginia Polytechnic Institute	
Harthan, Stephen Carrol	Grand Rapids, Minnesota
A.B. William Jennings Bryan College	
Hedrick, John Earle	Altadena, California
A.B. University of Idaho	
Heldreth, Howard Kirk	Brunswick, Ohio
A.B. Cedarville College	
Hill, Daniel Wesley	Phoenix, Arizona
A.B. Arizona State University	
Hogelin, Russell Brown	Bessemer, Alabama
A.B. Auburn University	
Hopper, Stephen S.	Scottsdale, Arizona
A.B. Arizona Bible College	
Horrocks, David P.	Cherry Hill, New Jersey
A.B. Ursinus College	
Houts, Robin J.	Ackley, Iowa
B.S. Morningside College	
Howe, Ronald E.	Charles City, Iowa
A.B. University of Iowa	
Johanon, Jr., Paul Gordon	St. Petersburg, Florida
A.B. University of South Florida	
Johnson, Charles John	Colby, Kansas
A.B. Tabor College	
Jones, Jack M.	West Palm Beach, Florida
A.B. Tennessee Temple College	

Kaib, Milton Larry	Pueblo, Colorado
A.B., M.A. Adams State College	
Keef, Michael Jimmie	Virginia Beach, Virginia
B.S. Virginia Polytechnic Institute	
Kellough, Stephen Berner	Westchester, Illinois
A.B. Miami University	
Kenagy, Robert Walter	La Canada, California
A.B. Whittier College	
Kennedy, Tod Michael	Portland, Oregon
A.B., D.V.M. Washington State University	
King, John Paul	River Grove, Illinois
A.B. Calvary Bible College	
Kraftson, William Harry	Broomall, Pennsylvania
A.B. Wheaton College	
Krug, Marc Jonathan	Dallas, Texas
A.B. Colorado State University	
Kutnow, James Matthew	Broomall, Pennsylvania
A.B. Princeton University	
Lewycky, Laverne Mitchell	Dauphin, Manitoba, Canada
A.B., M.A. University of Manitoba	
Linscomb, Dennis Roy	Vinton, Louisiana
A.B. Louisiana State University	
Livesay, Robert R.	Austin, Texas
B.B.A. Baylor University	
Lizberg, Carl John	Portland, Oregon
B.S. University of Oregon	
Long, Robert Arnold	Indianapolis, Indiana
A.B. Wabash College	
Longden, Michael Joseph	Indianapolis, Indiana
A.B. Wheaton College	
Lorenzen, Myland Wayne	Escondido, California
B.S. United States Naval Academy	
Lueck, Lowell Orrin	Danube, Minnesota
B.S. Mankato State College	
Lundstedt, Mark Duane	Red Oak, Iowa
B.S. Iowa State University	
Maronge, Jr., George Patrick	New Orleans, Louisiana
B.S. Southeastern Louisiana College	
Marshall, David Francis	Philadelphia, Pennsylvania
B.S. Drexel University	
Marshall, James Daniel	Tulsa, Oklahoma
B.S. Tulsa University	
Marshall, Jan Duncan	Lufkin, Texas
B.S. University of Texas at Austin	
Martin, Roger N.	Cave Junction, Oregon
A.B. Western Baptist Bible College	

Mattox, Herman H. Houston, Texas  
A.B. University of Houston

McConnell, Oren George Des Moines, Iowa  
A.B. University of Iowa

McKinley, Randy Alan Springfield, Ohio  
A.B. Trinity College

Messer, Larry Thomas Kalamazoo, Michigan  
A.B. Western Michigan University

Moffitt, James Fletcher Greensboro, North Carolina  
A.B. University of North Carolina

Moody, Lawrence Edward Manahawkin, New Jersey  
A.B. King's College

Moore, John C. Portland, Oregon  
B.S. Portland State University

Moose, Stephen Terrell Dallas, Texas  
B.S. John Brown University

Neely, Frederick Ronald Pipestem, West Virginia  
A.B. William Jennings Bryan College

Neff, Kenneth Neil Cairo, Georgia  
B.S. Florida State University

Nixon, James G. East Point, Georgia  
B.S. Georgia Institute of Technology

Norten, Michael Bruce Dallas, Texas  
B.S. Stephen F. Austin State University  
M.B.A. Georgia State College

Oelschlaeger, Dennis Lee Cedar Rapids, Iowa  
A.B. John Brown University

Osume, Charles Ereraina Jos, Nigeria  
A.B. Waterloo Lutheran University  
Th.B. Mennonite Brethren Bible College

Pinkerton, Larry Arlan Flagstaff, Arizona  
B.S. Arizona State University

Pope, Arnold Wayne Forestville, Maryland  
A.B. Moody Bible Institute

Rausch, David Albert Warren, Ohio  
A.B. Southeastern Bible College

Roberts, Ronald Eldridge Camden, New Jersey  
B. S. Philadelphia College of Bible

Robertson, Lloyd A. Little Rock, Arkansas  
A.B. Bob Jones University

Sabo, Edward M. Cleveland, Ohio  
B.S. Kent State University

Scheffrahn, Karl G. La Puente, California  
D.D.S. St. Louis University

Schmalbach, Larry Alan Moorestown, New Jersey  
B.S. Philadelphia College of Bible

Schmidtbleicher, Paul Richard Detroit, Michigan  
Th.B. Detroit Bible College

Schock, Bernard Alvin Sioux Falls, South Dakota  
A.B. Southern Methodist University

Schoeneck, Thomas E. Wooddale, Illinois  
B.S. University of Wisconsin

Smith, Corey Wayne Rolling Hills, California  
A.B. Biola College

Smith, Leland J. Tipton, Iowa  
A.B. Calvary Bible College

Smith, Timothy Louis Phoenix, Arizona  
A.B. Arizona State University

Smith, William Wesley Dallas, Texas  
B.S. Calvary Bible College

Smucker, Kendal Dean West Liberty, Ohio  
A.B. Wheaton College

Stepanian, Richard John Ventura, California  
B.S. Fresno State College

Suess, Ronald Edwin Lodi, California  
California State College at Hayward

Swinehart, John David Warren, Ohio  
B.S. Ohio State University

Taylor, Theodore Nathan Merriam, Kansas  
A.B. Calvary Bible College  
Columbia Bible College Graduate School of Missions

Temmesfeld, Arthur F. Pasadena, California  
B.S. University of California, Los Angeles

Thyren, Paul George Caldwell, New Jersey  
B.S. Calvary Bible College

Timmons, Garold Lewis Sterling, Kansas  
O. D. Southern College of Optometry

Torrence, Jr., Robert Elwood Concord, Virginia  
B.S. Virginia Polytechnic Institute

Uriegas, Ernesto Alejandro Mexico City, Mexico  
B.S. Universidad Nacional Autonoma de Mexico

Van Dine, James Milum Cedar Rapids, Iowa  
A. B. Luther College

Welsford, Glenn Carlisle Kempton Park, South Africa  
B.S. Philadelphia College of Bible

Westover, Lyle O. Westover, Pennsylvania  
B.S. Philadelphia College of Bible

Wilkinson, Bruce Herbert San Marcos, California  
B.R.E. Northeastern Collegiate Bible Institute

Wilson, Jeffrey E. St. Louis, Missouri  
A.B. Wheaton College





# doctrinal statement

## Article I THE SCRIPTURES

We believe that "all scripture is given by inspiration of God," by which we understand the whole Bible is inspired in the sense that holy men of God "were moved by the Holy Spirit" to write the very words of Scripture. We believe that this divine inspiration extends equally and fully to all parts of the writings — historical, poetical, doctrinal, and prophetic — as appeared in the original manuscripts. We believe that all the Scriptures center about the Lord Jesus Christ in His person and work in His first and second coming, and hence that no portion, even of the Old Testament, is properly read, or understood, until it leads to Him. We also believe that all the Scriptures were designed for our practical instruction. (Mark 12:26, 36; 13:11; Luke 24:27, 44; John 5:39; Acts 1:16; 17:2-3; 18:28; 26:22-23; 28:23; Rom. 15:4; 1 Cor. 2:13; 10:11; 2 Tim. 3:16; 2 Peter 1:21.)

## Article II THE GODHEAD

We believe that the Godhead eternally exists in three persons — the Father, the Son, and the Holy Spirit — and that these three are one God; having precisely the same nature, attributes, and perfections, and worthy of precisely the same homage, confidence, and obedience. (Matt. 28:18-19; Mark 12:29; John 1:14; Acts 5:3-4; 2 Cor. 13:14; Heb. 1:1-3; Rev. 1:4-6.)

## Article III ANGELS, FALLEN AND UNFALLEN

We believe that God created an innumerable company of sinless, spiritual beings, known as angels; that one, "Lucifer, son of the morning" — the highest in rank — sinned through pride, thereby becoming Satan; that a great company of the angels followed him in his moral fall, some of whom became demons and are active as his agents and associates in the prosecution of his unholy purposes, while others who fell are "reserved in everlasting chains under darkness unto the judgment of the great day." (Isa. 14:12-17; Ezek. 28:11-19; 1 Tim. 3:6; 2 Peter 2:4; Jude 1:6.)

We believe that Satan is the originator of sin, and that, under the permission of God, he, through subtlety, led our first parents into transgression, thereby accomplishing their moral fall and subjecting them and their posterity to his own power; that he is the enemy of God and the people of God, opposing and exalting himself above all that is called God or that is worshipped; and that he who in the beginning said, "I will be like the most High," in his warfare appears as an angel of light, even counterfeiting the works of God by fostering religious movements and systems of doctrine, which systems in every case are characterized by a denial of the efficacy of the blood of Christ and of salvation by grace alone. (Gen. 3:1-19; Rom. 5:12-14; 2 Cor. 4:3-4; 11:13-15; Eph. 6:10-12; 2 Thess. 2:4; 1 Tim. 4:1-3.)

We believe that Satan was judged at the cross, though not then executed, and that he, a usurper, now rules as the "god of this world"; that, at the second coming of Christ, Satan will be bound and cast into the abyss for a thousand years, and after the thousand years he will be loosed for a little season and then "cast into the lake of fire and brimstone," where he "shall be tormented day and night for ever and ever." (Col. 2:15; Rev. 20:1-3, 10.)

We believe that a great company of angels kept their holy estate and are before the throne of God, from whence they are sent forth as ministering spirits to minister for them who shall be heirs of salvation. (Luke 15:10; Eph. 1:21; Heb. 1:14; Rev. 7:12.)

We believe that man was made lower than the angels; and that, in His incarnation, Christ took for a little time this lower place that He might lift the believer to His own sphere above the angels. (Heb. 2:6-10.)

## Article IV MAN CREATED AND FALLEN

We believe that man was originally created in the image and after the likeness of God, and that he fell through sin, and, as a consequence of his sin, lost his spiritual life, becoming dead in trespasses and sins, and that he became subject to the power of the devil. We also believe that this spiritual death, or total depravity of human nature, has been transmitted to the entire human race of man, the Man Christ Jesus alone being excepted; and hence that every child of Adam is born into the world with a na-

ture which not only possesses no spark of divine life, but is essentially and unchangeably bad apart from divine grace. (Gen. 1:26; 2:17; 6:5; Ps. 14:1-3; 51:5; Jer. 17:9; John 3:6; 5:40; 6:53; Rom. 3:10-19; 8:6-7; Eph. 2:1-3; 1 Tim. 5:6; 1 John 3:8.)

## Article V

## THE DISPENSATIONS

We believe that the dispensations are stewardships by which God administers His purpose on the earth through man under varying responsibilities. We believe that the changes in the dispensational dealings of God with man depend upon changed conditions or situations in which man is successively found with relation to God, and that these changes are the result of the failures of man and the judgments of God. We believe that different administrative responsibilities of this character are manifest in the Biblical record, that they span the entire history of mankind, and that each ends in the failure of man under the respective test and in an ensuing judgment from God. We believe that three of these dispensations or rules of life are the subject of extended revelation in the Scripture, viz.: the dispensation of the Mosaic Law, the present dispensation of grace, and the future dispensation of the millennial kingdom. We believe that these are distinct and are not to be intermingled or confused, as they are chronologically successive.

We believe that the dispensations are not ways of salvation nor different methods of administering the so-called Covenant of Grace. They are not in themselves dependent on covenant relationships but are ways of life and responsibility to God which test the submission of man to His revealed will during a particular time. We believe that, if man does trust in his own efforts to gain the favor of God or salvation under any dispensational test, because of inherent sin his failure to satisfy fully the just requirements of God is inevitable and his condemnation sure.

We believe that according to the "eternal purpose" of God (Eph. 3:11) salvation in the divine reckoning is always "by grace, through faith," and rests upon the basis of the shed blood of Christ. We believe that God has always been gracious, regardless of the ruling dispensation, but that man has not at all times been under an administration or stewardship of grace as is true in the present dispensation. (1 Cor. 9:17; Eph. 3:2, 3:9, A.S.V.; Col. 1:25; 1 Tim. 1:4, A.S.V.)

\*We believe that it has always been true that "without faith it is impossible to please" God (Heb. 11:6), and that the principle of faith was prevalent in the lives of all the Old Testament saints. However, we believe that it was historically impossible that they should have had as the conscious object of their faith the incarnate, crucified Son, the Lamb of God (John 1:29), and that it is evident that they did not comprehend as we do that the sacrifices depicted the person and work of Christ. We believe also that they did not understand the redemptive significance of the prophecies or types concerning the sufferings of Christ (1 Peter 1:10-12); therefore, we believe that their faith toward God was manifested in other ways as is shown by the long record in Hebrews 11:1-40. We believe further that their faith thus manifested was counted unto them for righteousness (cf. Rom. 4:3 with Gen. 15:6; Rom. 4:5-8; Heb. 11:7).

## Article VI

## THE FIRST ADVENT

We believe that, as provided and proposed by God and as pre-announced in the prophecies of the Scriptures, the eternal Son of God came into this world that He might manifest God to men, fulfill prophecy, and become the Redeemer of a lost world. To this end He was born of the virgin, and received a human body and a sinless human nature. (Luke 1:30-35; John 1:18; 3:16; Heb. 4:15.)

We believe that, on the human side, He became and remained a perfect man, but sinless throughout His life; yet He retained His absolute deity, being at the same time very God and very man, and that His earth-life sometimes functioned within the sphere of that which was human and sometime within the sphere of that which was divine. (Luke 2:40; John 1:1-2; Phil. 2:5-8.)

We believe that in fulfillment of prophecy He came first to Israel as her Messiah-King, and that, being rejected of that nation, He, according to the eternal counsels of God, gave His life as a ransom for all. (John 1:11; Acts 2:22-24; 1 Tim. 2:6.)

We believe that, in infinite love for the lost, He voluntarily accepted His Father's will and became the divinely provided sacrificial Lamb and took away the sin of the world; bearing the holy judgments against sin which the righteousness of God must impose. His death was, therefore, substitutionary in the most absolute sense — the just for the unjust — and by His death He

became the Savior of the lost. (John 1:29; Rom. 3:25-26; 2 Cor. 5:14; Heb. 10:5-14; 1 Peter 3:18.)

We believe that, according to the Scriptures, He arose from the dead in the same body, though glorified, in which He had lived and died, and that His resurrection body is the pattern of that body which ultimately will be given to all believers. (John 20:20; Phil. 3:20.)

We believe that, on departing from the earth, He was accepted of His Father and that His acceptance is a final assurance to us that His redeeming work was perfectly accomplished. (Heb. 1:3.)

We believe that He became Head over all things to the church which is His body, and in this ministry He ceases not to intercede and advocate for the saved. (Eph. 1:22-23; Heb. 7:25; 1 John 2:1.)

#### Article VII SALVATION ONLY THROUGH CHRIST

We believe that, owing to universal death through sin, no one can enter the kingdom of God unless born again; and that no degree of reformation however great, no attainments in morality however high, no culture however attractive, no baptism or other ordinance however administered, can help the sinner to take even one step toward heaven; but a new nature imparted from above, a new life implanted by the Holy Spirit through the Word, is absolutely essential to salvation, and only those thus saved are sons of God. We believe, also, that our redemption has been accomplished solely by the blood of our Lord Jesus Christ, who was made to be sin and was made a curse for us, dying in our room and stead; and that no repentance, no feeling, no faith, no good resolutions, no sincere efforts, no submission to the rules and regulations of any church, nor all the churches that have existed since the days of the Apostles can add in the very least degree to the value of the blood, or to the merit of the finished work wrought for us by Him who united in His person true and proper deity with perfect and sinless humanity. (Lev. 17:11; Isa. 64:6; Matt. 26:28; John 3:7-18; Rom. 5:6-9; 2 Cor. 5:21; Gal. 3:13; 6:15; Eph. 1:7; Phil. 3:4-9; Titus 3:5; James 1:18; 1 Peter 1:18-19, 23.)

We believe that the new birth of the believer comes only

through faith in Christ and that repentance is a vital part of believing, and is in no way, in itself, a separate and independent condition of salvation; nor are any other acts, such as confession, baptism, prayer, or faithful service, to be added to believing as a condition of salvation. (John 1:12; 3:16, 18, 36; 5:24; 6:29; Acts 13:39; 16:31; Rom. 1:16-17; 3:22, 26; 4:5; 10:4; Gal. 3:22.)

#### Article VIII THE EXTENT OF SALVATION

We believe that when an unregenerate person exercises that faith in Christ which is illustrated and described as such in the New Testament, he passes immediately out of spiritual death into spiritual life, and from the old creation into the new; being justified from all things, accepted before the Father according as Christ His Son is accepted, loved as Christ is loved, having his place and portion as linked to Him and one with Him forever. Though the saved one may have occasion to grow in the realization of his blessings and to know a fuller measure of divine power through the yielding of his life more fully to God, he is, as soon as he is saved, in possession of every spiritual blessing and absolutely complete in Christ, and is, therefore, in no way required by God to seek a so-called "second blessing," or a "second work of grace." (John 5:24; 17:23; Acts 13:39; Rom. 5:1; 1 Cor. 3:21-23; Eph. 1:3; Col. 2:10; 1 John 4:17; 5:11-12.)

#### Article IX SANCTIFICATION

We believe that sanctification, which is a setting-apart unto God, is threefold: It is already complete for every saved person because his position toward God is the same as Christ's position. Since the believer is in Christ, he is set apart unto God in the measure in which Christ is set apart unto God. We believe, however, that he retains his sin nature, which cannot be eradicated in this life. Therefore, while the standing of the Christian in Christ is perfect, his present state is no more perfect than his experience in daily life. There is, therefore, a progressive sanctification wherein the Christian is to "grow in grace," and to "be changed" by the unhindered power of the Spirit. We believe, also, that the child of God will yet be fully sanctified in his state as he is now sanctified in his standing in Christ when he shall see his Lord and shall be "like Him." (John 17:17; 2 Cor. 3:18; 7:1; Eph. 4:24; 5:25-27; 1 Thess. 5:23; Heb. 10:10, 14; 12:10.)

## Article X

## ETERNAL SECURITY

We believe that, because of the eternal purpose of God toward the objects of His love, because of His freedom to exercise grace toward the meritless on the ground of the propitiatory blood of Christ, because of the very nature of the divine gift of eternal life, because of the present and unending intercession and advocacy of Christ in heaven, because of the immutability of the unchangeable covenants of God, because of the regenerating, abiding presence of the Holy Spirit in the hearts of all who are saved, we and all true believers everywhere, once saved shall be kept saved forever. We believe, however, that God is a holy and righteous Father and that, since He cannot overlook the sin of His children, He will when they persistently sin chasten them and correct them in infinite love; but having undertaken to save them and keep them forever, apart from all human merit, He, who cannot fail, will in the end present every one of them faultless before the presence of His glory and conformed to the image of His Son. (John 5:24; 10:28; 13:1; 14:16-17; 17:11; Rom. 8:29; 1 Cor. 6:19; Heb. 7:25; 1 John 2:1-2; 5:13; Jude 1:24.)

## Article XI

## ASSURANCE

We believe it is the privilege, not only of some, but of all who are born again by the Spirit through faith in Christ as revealed in the Scriptures, to be assured of their salvation from the very day they take Him to be their Savior and that this assurance is not founded upon any fancied discovery of their own worthiness or fitness, but wholly upon the testimony of God in His written Word, exciting within His children filial love, gratitude, and obedience. (Luke 10:20; 22:32; 2 Cor. 5:1, 6-8; 2 Tim. 1:12; Heb. 10:22; 1 John 5:13.)

## Article XII

## THE HOLY SPIRIT

We believe that the Holy Spirit, the Third Person of the blessed Trinity, though omnipresent from all eternity, took up His abode in the world in a special sense on the day of Pentecost according to the divine promise, dwells in every believer, and by His baptism unites all to Christ in one body, and that He, as the Indwelling One, is the source of all power and all acceptable worship and service. We believe that He never takes His departure from the church, nor from the feeblest of the saints, but is ever present to

testify of Christ; seeking to occupy believers with Him and not with themselves nor with their experiences. We believe that His abode in the world in this special sense will cease when Christ comes to receive His own at the completion of the church. (John 14:16-17; 16:7-15; 1 Cor. 6:19; Eph. 2:22; 2 Thess. 2:7.)

We believe that, in this age, certain well-defined ministries are committed to the Holy Spirit, and that it is the duty of every Christian to understand them and to be adjusted to them in his own life and experience. These ministries are: The restraining of evil in the world to the measure of the divine will; the convicting of the world respecting sin, righteousness, and judgment; the regenerating of all believers; the indwelling and anointing of all who are saved; thereby sealing them unto the day of redemption; the baptizing into the one body of Christ of all who are saved; and the continued filling for power, teaching, and service of those among the saved who are yielded to Him and who are subject to His will. (John 3:6; 16:7-11; Rom. 8:9; 1 Cor. 12:13; Eph. 4:30; 5:18; 2 Thess. 2:7; 1 John 2:20-27.)

We believe that some gifts of the Holy Spirit such as speaking in tongues and miraculous healings were temporary. We believe that speaking in tongues was never the common or necessary sign of the baptism nor of the filling of the Spirit, and that the deliverance of the body from sickness or death awaits the consummation of our salvation in the resurrection. (Acts 4:8, 31; Rom. 8:23; 1 Cor. 13:8.)

## Article XIII

## THE CHURCH A UNITY OF BELIEVERS

We believe that all who are united to the risen and ascended Son of God are members of the church which is the body and bride of Christ, which began at Pentecost and is completely distinct from Israel. Its members are constituted as such regardless of membership or nonmembership in the organized churches of earth. We believe that by the same Spirit all believers in this age are baptized into, and thus become, one body that is Christ's, whether Jews or Gentiles, and having become members one of another, are under solemn duty to keep the unity of the Spirit in the bond of peace, rising above all sectarian differences, and loving one another with a pure heart fervently. (Matt. 16:16-18; Acts 2:42-47; Rom. 12:5; 1 Cor. 12:12-27; Eph. 1:20-23; 4:3-10; Col. 3:14-15.)

## Article XIV THE SACRAMENTS OR ORDINANCES

We believe that water baptism and the Lord's Supper are the only sacraments and ordinances of the church and that they are a Scriptural means of testimony for the church in this age. (Matt. 28:19; Luke 22:19-20; Acts 10:47-48; 16:32-33; 18:7-8; 1 Cor. 11:26.)

## Article XV THE CHRISTIAN'S WALK

We believe that we are called with an holy calling, to walk not after the flesh, but after the Spirit, and so to live in the power of the indwelling Spirit that we will not fulfill the lust of the flesh. But the flesh with its fallen, Adamic nature, which in this life is never eradicated, being with us to the end of our earthly pilgrimage, needs to be kept by the Spirit constantly in subjection to Christ, or it will surely manifest its presence in our lives to the dishonor of our Lord. (Rom. 6:11-13; 8:2, 4, 12-13; Gal. 5:16-23; Eph. 4:22-24; Col. 2:1-10; 1 Peter 1:14-16; 1 John 1:4-7; 3:5-9.)

## Article XVI THE CHRISTIAN'S SERVICE

We believe that divine, enabling gifts for service are bestowed by the Spirit upon all who are saved. While there is a diversity of gifts, each believer is energized by the same Spirit, and each is called to his own divinely appointed service as the Spirit may will. In the apostolic church there were certain gifted men — apostles, prophets, evangelists, pastors, and teachers — who were appointed by God for the perfecting of the saints unto their work of the ministry. We believe also that today some men are especially called of God to be evangelists, pastors and teachers, and that it is to the fulfilling of His will and to His eternal glory that these shall be sustained and encouraged in their service for God. (Rom. 12:6; 1 Cor. 12:4-11; Eph. 4:11.)

We believe that, wholly apart from salvation benefits which are bestowed equally upon all who believe, rewards are promised according to the faithfulness of each believer in his service for his Lord, and that these rewards will be bestowed at the judgment seat of Christ after He comes to receive His own to Himself. (1 Cor. 3:9-15; 9:18-27; 2 Cor. 5:10.)

## Article XVII THE GREAT COMMISSION

We believe that it is the explicit message of our Lord Jesus Christ to those whom He has saved that they are sent forth by

Him, into the world even as He was sent forth of His father into the world. We believe that, after they are saved, they are divinely reckoned to be related to this world as strangers and pilgrims, ambassadors and witnesses, and that their primary purpose in life should be to make Christ known to the whole world. (Matt. 28:18-19; Mark 16:15; John 17:18; Acts 1:8; 2 Cor. 5:18-20; 1 Peter 1:17; 2:11.)

## Article XVIII THE BLESSED HOPE

We believe that, according to the Word of God, the next great event in the fulfillment of prophecy will be the coming of the Lord in the air to receive to Himself into heaven both His own who are alive and remain unto His coming, and also all who have fallen asleep in Jesus, and that this event is the blessed hope set before us in the Scripture, and for this we should be constantly looking. (John 14:1-3; 1 Cor. 15:51-52; Phil. 3:20; 1 Thess. 4:13-18; Titus 2:11-14.)

## Article XIX THE TRIBULATION

We believe that the translation of the church will be followed by the fulfillment of Israel's seventieth week (Dan. 9:27; Rev. 6:1 — 19:21) during which the church, the body of Christ, will be in heaven. The whole period of Israel's seventieth week will be a time of judgment on the whole earth, at the end of which the times of the Gentiles will be brought to a close. The latter half of this period will be the time of Jacob's trouble (Jer. 30:7), which our Lord called the great tribulation (Matt. 24:15-21). We believe that universal righteousness will not be realized previous to the second coming of Christ, but that the world is day by day ripening for judgment and that the age will end with a fearful apostasy.

## Article XX THE SECOND COMING OF CHRIST

We believe that the period of great tribulation in the earth will be climaxed by the return of the Lord Jesus Christ to the earth as He went, in person on the clouds of heaven, and with power and great glory to introduce the millennial age, to bind Satan and place him in the abyss, to lift the curse which now rests upon the whole creation, to restore Israel to her own land and to give her the realization of God's covenant promises, and to bring the whole world to the knowledge of God. (Deut. 30:1-10; Isa. 11:9; Ezek.

37:21-28; Matt. 24:15 — 25:46; Acts 15:16-17; Rom. 8:19-23; 11:25-27; 1 Tim. 4:1-3; 2 Tim. 3:1-5; Rev. 20:1-3.)

Article XXI

THE ETERNAL STATE

We believe that at death the spirits and souls of those who have trusted in the Lord Jesus Christ for salvation pass immediately into His presence and there remain in conscious bliss until the resurrection of the glorified body when Christ comes for His own, whereupon soul and body reunited shall be associated with Him forever in glory; but the spirits and souls of the unbelieving remain after death conscious of condemnation and in misery until the final judgment of the great white throne at the close of the millennium, when soul and body reunited shall be cast into the lake of fire, not to be annihilated, but to be punished with everlasting destruction from the presence of the Lord, and from the glory of His power. (Luke 16:19-26; 23:42; 2 Cor. 5:8; Phil. 1:23; 2 Thess. 1:7-9; Jude 1:6-7; Rev. 20:11-15.)

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