

Bulletin of

DALLAS

Theological Seminary

DALLAS 4, TEXAS



1961 CATALOG

Announcements
for the School
Year 1961-1962

Annual Catalog

of

THE OFFICERS AND STUDENTS OF

DALLAS THEOLOGICAL SEMINARY

and Graduate School of Theology

3909 Swiss Avenue

DALLAS 4, TEXAS

THIRTY-SEVENTH YEAR

Register of the Boards, Officers, Faculty and
Students for 1960-61

Courses of Instruction and Entrance Requirements
for 1961-1962

VOLUME 37

MARCH-APRIL, 1961

NUMBER 2

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THE HIGHEST STANDARD

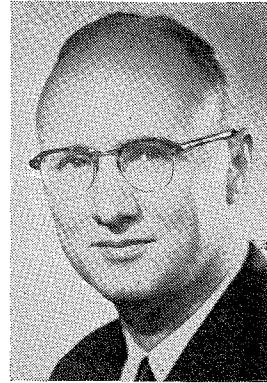
“The purpose of the Dallas Theological Seminary is to provide and maintain the highest standard of theological instruction . . . to teach and defend that body of conservative truth which has been held by evangelical Protestantism, believing in the inerrant authority of the Scriptures, which are interpreted according to the premillennial system of doctrine as set forth in the doctrinal statement of the Seminary . . .”

—From the Constitution of the Seminary.

A DISTINCTIVE APPROACH TO THEOLOGICAL EDUCATION

By

JOHN F. WALVOORD, *President*
Dallas Theological Seminary



Emphasis on courses in Bible has been a distinctive feature of Dallas Theological Seminary from its beginning. Guided by the ideal of training intelligent expositors of the Word, its founder and first president, Dr. Lewis Sperry Chafer, arranged courses of study which converged upon the Scriptures. The resulting curriculum has continued to the present day to provide an unusual emphasis on Biblical subjects.

Bible exposition, including study of every book of the Bible, is provided by a unique faculty of visiting lecturers and by resident professors. Intensive courses in the original languages of the Old and New Testaments furnish training in exposition of the Hebrew and Greek Scriptures. Systematic Theology, which is given a prominent place, gathers Biblical truths into a comprehensive and coherent whole. Other important adjuncts of seminary training, such as courses in evangelism, Christian education, apologetics, sacred history, missions, homiletics, pastoral theology, and philosophy are given proper place in the well balanced curriculum.

Undergirding the whole course are great theological and spiritual principles. A comprehensive doctrinal statement provides theological unity and avoids the doctrinal confusion which exists in many institutions of learning. A frank appraisal of the need of a vital personal spiritual life on the part of student and faculty has resulted in an emphasis on the Biblical principles leading to true spiritual power and spiritual understanding of divine truth. Along with classroom instruction, special prominence is given to the missionary challenge, and a good portion of students enter missionary service each year. Taken as a whole, the program of study is designed to provide unusually thorough scholastic training coupled with emphasis upon the spiritual life. A careful study of this catalog describing the courses of instruction is invited.

DALLAS SEMINARY FACULTY, 1960-1961

Donald Keith Campbell

A.B., Wheaton College, 1947; Th.M., Dallas Theological Seminary, 1951; Th.D., 1953. Pastoral Ministry, 1949-1953. Instructor, Dallas Bible Institute, 1951-1953; Assistant Professor of Bible and Philosophy, Head of Department, William Jennings Bryan University, 1953-1954; Registrar, Dallas Theological Seminary, 1954—; Assistant Professor of Bible Exposition, 1957—; Acting Professor of Bible Exposition, 1960—.

David Christiansen

Moody Bible Institute; Southwestern Baptist Theological Seminary; McPhail Conservatory; Westminster Choir College. Music instructor, Baptist Junior College, Jonesboro, Arkansas; Northwestern College; Buffalo Bible Institute; Baptist Bible College, Springfield, Missouri. Director of Music in churches in Arkansas, Florida, New York, and Texas. Extensive experience in evangelistic work.

George W. Dollar

A.B., Gordon College, 1941; A.M., Boston University, 1943; B.D., Gordon Divinity School, 1944; Th.M., Emory University, 1950; Ph.D., Boston University, 1960; Pastoral Ministry, 1947-1959; Professor of History, Columbia Bible College, 1950-1959; Professor of Historical Theology, Dallas Theological Seminary, 1959—.

J. Ellwood Evans

B.S., Wheaton College, 1932; Th.B., Evangelical Theological College, 1934; Th.M., Dallas Theological Seminary, 1936; Th.D., 1946; graduate study, Biblical Seminary, summer 1953; North Texas State College, 1955-1958. Pastoral ministry, 1934-1948. Assistant Professor of Bible Exposition, Dallas Theological Seminary, 1948-1955; Professor of Practical Theology, 1948—; Student Counselor, 1953—.

Howard George Hendricks

A.B., Wheaton College, 1946; Th.M., Dallas Theological Seminary, 1950; graduate study, Wheaton College Graduate School, summers 1952, 1954, 1955; Biblical Seminary, summers 1950, 1953. Pastoral ministry, 1944-1952. Instructor, Southern Bible Training School, 1946-1950; Dean, Fort Worth Bible Institute, 1950-1952; Teaching Fellow, Dallas Theological Seminary, 1951-1957; Instructor, January-September, 1957; Assistant Professor of Practical Theology, September, 1957-1958. Professor of Christian Education, 1958—.

Zane Clark Hodges

A.B., Wheaton College, 1954; Th.M., Dallas Theological Seminary, 1958; Circulation Assistant, Dallas Theological Seminary Library, 1958-1960; Substitute Instructor in New Testament Literature and Exegesis, Dallas Theological Seminary, 1958-1959; Instructor in New Testament Literature and Exegesis, 1960—.

Dr. Campbell



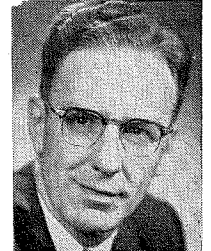
Mr. Christiansen



Dr. Dollar



Dr. Evans





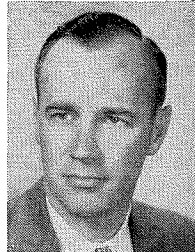
Prof. Hendricks



Mr. Hodges



Dr. Howe



Dr. Johnson

Frederic Russell Howe

A.B., Wheaton College, 1949; B.D., Fuller Theological Seminary, 1952; Th.M., Dallas Theological Seminary, 1954; Th.D., 1957. Instructor in Theology, Western Conservative Baptist Theological Seminary, 1956-1957. Pastoral ministry, 1957-1958. Instructor in Systematic Theology, Dallas Theological Seminary, 1958—; Assistant Editor, *Bibliotheca Sacra*, 1958—.

Samuel Lewis Johnson, Jr.

A.B., College of Charleston, 1937; Th.M., Dallas Theological Seminary, 1946; Th.D., 1949. Graduate Fellow, Dallas Theological Seminary, 1946-1947; Instructor in New Testament Literature and Exegesis, 1947-1949; Assistant Professor of New Testament Literature and Exegesis, 1949-1950; Professor of New Testament Literature and Exegesis, 1950—; on leave, 1960-1961.

John Dwight Pentecost

A.B., Hampden-Sydney College, 1937; Th.M., Dallas Theological Seminary, 1941; Th.D., 1956. Pastoral Ministry, 1941-1951. Instructor, Philadelphia Bible Institute, 1948-1955; Teaching Fellow, Dallas Theological Seminary, 1955-1956; Instructor, 1956-1957; Assistant Professor of New Testament Literature and Exegesis, 1957—; Acting Professor of New Testament Literature and Exegesis, spring semester, 1958, 1959—. Book Review Editor, *Bibliotheca Sacra*, 1956—.

James Freeman Rand

A.B., Gordon College of Theology and Missions, 1945; Th.M., Dallas Theological Seminary, 1949; Th.D., 1954; M.S. in L.S., School of Library Science, Simmons College, Boston, 1955. Acting Librarian, Dallas Theological Seminary, 1948-1949; Librarian, 1949—.

Haddon William Robinson

A.B., Bob Jones University, 1951; Th.M., Dallas Theological Seminary, 1955; graduate study, Southern Methodist University, 1958—. Evangelistic ministry, 1955-1958; Instructor in Practical Theology, Dallas Theological Seminary, 1958—; on leave 1960-1961.

Stanley Dale Toussaint

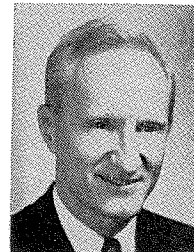
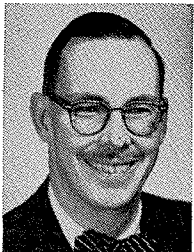
A.B., Augsburg College, 1951; Th.M., Dallas Theological Seminary, 1955; Th.D., 1957; Associate Professor of Greek and Bible, Northwestern College, 1957-1960; Instructor in New Testament Literature and Exegesis, Dallas Theological Seminary, 1960—.

Dr. Pentecost

Dr. Rand

Mr. Robinson

Dr. Toussaint



Dr. Unger



Dr. Waltke



Dr. Walvoord



Dr. Witmer

Merrill Frederick Unger

A.B., The Johns Hopkins University, 1930; Southern Baptist Theological Seminary, 1932-1933; diploma, Missionary Training Institute, 1934; Th.M., Dallas Theological Seminary, 1943; Th.D., 1945; Ph.D., The Johns Hopkins University, 1947. Pastoral Ministry, 1934-1940, 1943-1947. Associate Professor of Greek, Gordon College of Theology and Missions, 1947-1948; Lecturer in Archaeology and Old Testament, Gordon Divinity School, 1947-1948; Professor of Semitics and Old Testament, Dallas Theological Seminary, 1948—; Assistant Editor, *Bibliotheca Sacra*, 1956—.

Bruce Kenneth Waltke

A.B., Houghton College, 1952; Th.M., Dallas Theological Seminary, 1956; Th.D., 1958. Pastoral ministry, 1957-1958; Instructor in Semitics and Old Testament, Dallas Theological Seminary, 1958—; on leave 1960-1961.

John F. Walvoord

A.B., Wheaton College, 1931; A.M., Texas Christian University, 1945; Th.B., Th.M., Evangelical Theological College, 1934; Th.D., Dallas Theological Seminary, 1936; D.D., Wheaton College, 1960. Acting Registrar, Evangelical Theological College, 1935; Registrar, Dallas Theological Seminary, 1936-1945; Assistant to the President, 1945-1952; President, 1952—; Associate Professor of Systematic Theology, 1936-1952; Professor of Systematic Theology, 1952—; Secretary of the Faculty, 1940-1945; Regent of Dallas Theological Seminary, 1940—; Secretary, Boards of Incorporation and Regents, 1940-1952; Chairman, Board of Regents, 1954-1959; Editor, *Bibliotheca Sacra*, 1952—.

John A. Witmer

A.B., Wheaton College, 1942; A.M., 1946; Th.M., Dallas Theological Seminary, 1946; Th.D., 1953; Graduate Fellow, Wheaton College, 1942-1944; Instructor in Systematic Theology, Dallas Theological Seminary, 1947-1954; Assistant Professor of Systematic Theology, 1954—; Director of Publicity and Editor of *The Bulletin*, 1953—; Assistant Editor, *Bibliotheca Sacra*, 1953—; Secretary of the Faculty, 1953—.

VISITING LECTURERS IN BIBLE EXPOSITION

Roy L. Aldrich

A.B., Park College, 1924; Th.B., Th.M., Evangelical Theological College, 1927; Th.D., Dallas Theological Seminary, 1942. Pastor, Central Presbyterian Church, Detroit, Mich., 1930-1945; President, Detroit Bible College, 1945—; Visiting Bible Lecturer, Dallas Theological Seminary, 1937—; author of numerous pamphlets and doctrinal articles.

Carl Armerding

A.B., University of New Mexico; D.D., Evangelical Theological College, 1935. Professor of Homiletics and Missions, Evangelical Theological College, 1929-1931; Visiting Bible Lecturer, Dallas Theological Seminary, 1942-1947, 1948—; Professor of Practical Theology and Associate Professor of Bible Exposition, 1947-1948. Associate Professor of Bible and Theology, Wheaton College, 1948-1949; Professor of Bible and Theology, 1949—; President, Central American Mission, 1954—; Deputation Secretary, Greater Europe Mission, 1955-1957; Foreign Secretary, 1957—.

Charles Lee Feinberg

A.B., University of Pittsburgh, 1929; Th.B., Th.M., Evangelical Theological College, 1934; Th.D., 1935; A.M., Southern Methodist University, 1943; Ph.D., Johns Hopkins University, 1945. Acting Instructor in Church History, Evangelical Theological College, 1934-1935; Professor of Semitics and Old Testament, Dallas Theological Seminary, 1935-1948; Director and Professor of Semitics, Talbot Theological Seminary, 1948—; Visiting Bible Lecturer, Dallas Theological Seminary, 1959—.

J. Vernon McGee

A.B., Southwestern College (Memphis), 1931; B.D., Columbia Theological Seminary, 1933; Th.M., Dallas Theological Seminary, 1937; Th.D., Dallas Theological Seminary, 1940. Engaged in pastoral ministry since 1933; Pastor, Church of the Open Door, Los Angeles, 1948—; Instructor, Bible Institute of Los Angeles, 1943-1955; Visiting Bible Lecturer, Dallas Theological Seminary, 1950—; author of numerous books and pamphlets and widely known as Bible conference speaker.

Dr. Aldrich



Dr. Armerding



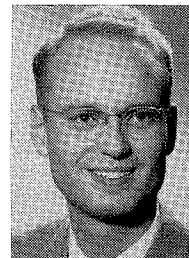
Dr. Feinberg



Dr. McGee



Dr. Mitchell



Dr. Ryrie



Dr. Whiting



Dr. Woodbridge

John Greenwood Mitchell

Certificate of graduation, Evangelical Theological College, 1927; D.D., Wheaton College, 1941. Director, Portland Union Bible Classes (now Central Bible Church), Portland, Ore., 1931—; Vice President, Multnomah School of the Bible, 1936-1956; Chairman, Board of Trustees; Visiting Bible Lecturer, Dallas Theological Seminary, 1934—; widely known Bible conference speaker.

Charles Caldwell Ryrie

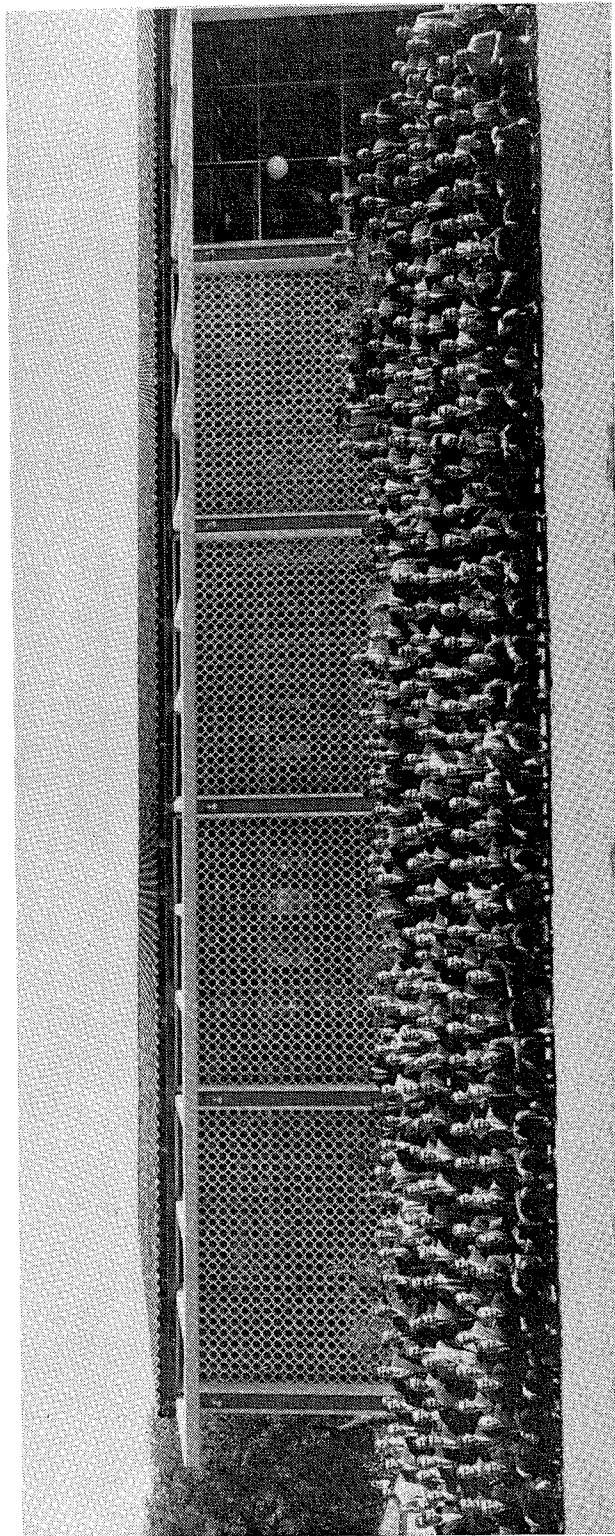
A.B., Haverford College, 1946; Th.M., Dallas Theological Seminary, 1947; Th.D., 1949; Ph.D., Edinburgh University, 1954. Instructor, Midwest Bible and Missionary Institute, 1947. Associate Professor of Greek and Bible, Westmont College, 1948-1949; Professor of Greek and Bible, 1949-1953; Dean of Men, 1950-1951; Chairman of the Division of Biblical Studies and Philosophy, 1950-1953. Visiting Teacher in Systematic Theology, Dallas Theological Seminary, 1953-1954; Assistant Professor of Systematic Theology, 1954-1957; Associate Professor of Systematic Theology, 1957-1958. President, Philadelphia College of Bible, 1958—.

Arthur Bernard Whiting

Th.B., Pittsburgh Theological Seminary, 1930; Th.M., Pittsburgh-Xenia Theological Seminary, 1934; Th.D., Dallas Theological Seminary, 1942. Pastoral and Evangelistic Ministry, 1926-1955. Professor of Bible, Talbot Theological Seminary, 1955-1960. Professor of New Testament and Dean of Faculty, Western Conservative Baptist Theological Seminary, 1960—.

Charles Jahleel Woodbridge

A.B., Princeton University, 1923; A.M., 1927; Th.B., Princeton Theological Seminary, 1927; Graduate Study, Berlin and Marburg Universities, Germany, 1927-1928; Sorbonne University, Paris, France, 1932; Ph.D., Duke University, 1945. Pastoral Ministry, 1928-1932, 1945-1950; Missionary, 1932-1934; General Secretary, Independent Board for Presbyterian Foreign Missions, 1934-1937; Professor of Church History, Fuller Theological Seminary, 1950-1956; Dean of Students, 1951-1956; Bible Conference Ministry, 1957—; Visiting Bible Lecturer, Dallas Theological Seminary, 1959—.



Student Body and Faculty, DALLAS THEOLOGICAL SEMINARY September, 1960

FACULTY PUBLICATIONS

PRESIDENT JOHN F. WALVOORD

The Holy Spirit, Dunham Publishing Co., 1954.....	\$3.95
The Return of the Lord, Dunham Publishing Co., 1955.....	2.50
The Thessalonian Epistles, Dunham Publishing Co., 1956.....	2.50
The Rapture Question, Dunham Publishing Co., 1957.....	3.00
The Millennial Kingdom, Dunham Publishing Co., 1959.....	4.95
To Live Is Christ, Dunham Publishing Co., 1961.....	2.00

DR. MERRILL F. UNGER

Archaeology and the Old Testament, Zondervan Publishing House, 1954.....	\$4.95
The Baptizing Work of the Holy Spirit, Scripture Press, 1953.....	2.50
Biblical Demonology, Scripture Press, 1952.....	4.00
Great Neglected Bible Prophecies, Scripture Press, 1955.....	2.50
Introductory Guide to the Old Testament, Zondervan Publishing House, 1951.....	4.95
Pathways to Power, Zondervan Publishing House, 1953.....	2.00
Principles of Expository Preaching, Zondervan Publishing House, 1955.....	3.50
Israel and the Aramaeans of Damascus, Zondervan Publishing House, 1957.....	6.00
Unger's Bible Dictionary, Moody Press, 1957.....	8.95
Famous Archaeological Discoveries, Zondervan Publishing House, 1957.....	1.00
Starlit Paths for Pilgrim Feet, Dunham Publishing Co., 1959.....	2.00
Stop Existing and Start Living, Eerdmans Publishing Co., 1959.....	2.50
The God-Filled Life, Zondervan Publishing House, 1959.....	2.50

DR. JOHN DWIGHT PENTECOST

Things to Come: A Study in Biblical Eschatology, Dunham Publishing Co., 1958.....	\$7.95
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DR. LEWIS SPERRY CHAFER

Dispensationalism, Dallas Seminary Press, 1951.....	\$1.00
The Ephesian Letter, Dunham Publishing Co., 1935.....	2.50
Grace, Dunham Publishing Co., 1922.....	3.00
He That Is Spiritual, Dunham Publishing Co., 1918.....	2.50
The Kingdom in History and Prophecy, Dunham Publishing Co., 1915.....	2.50
Major Bible Themes, Dunham Publishing Co., 1926.....	3.00
Salvation, Dunham Publishing Co., 1917.....	2.50
Satan, Dunham Publishing Co., 1919.....	2.50
True Evangelism, Dunham Publishing Co., 1919.....	2.50
Systematic Theology (8 volumes), Dallas Seminary Press, 1947.....	33.95

W. H. GRIFFITH THOMAS MEMORIAL LECTURESHIP

William Henry Griffith Thomas, D.D. (Oxon.), 1861-1924, was associated with Dr. Lewis Sperry Chafer in the founding of the Dallas Theological Seminary. Dr. Thomas died in June, 1924, shortly before he was scheduled to begin serving as Professor of Systematic Theology. This lectureship was created in his memory, and has with some interruptions continued as an annual event. In 1943 the Alumni Association of the Dallas Theological Seminary voted to sustain the lectureship financially and to encourage publication of the lectures regularly.

List of Lecturers and Lecture Subjects

- 1926 Henry Allen Ironside, Litt.D., "The Mysteries of God."
 1927 Leander Sylvester Keyser, A.M., D.D., "Miscellaneous Themes."
 1928 Archibald Thomas Robertson, D.D., LL.D., Litt.D., "Paul and the Intellectuals" (published by Harper & Bros., 1928).
 1929 Thornton Whaling, D.D., LL.D., Litt.D., "The Truth in Jesus."
 1930 Melvin Grove Kyle, D.D., LL.D., "Archaeological Themes."
 1931 James Oliver Buswell, A.M., B.D., D.D., LL.D., "The Authority of the Bible."
 1932 Henry Allen Ironside, Litt.D., "Prophecies Related to Israel, the Church and the Nations."
 1933 Norman Baldwin Harrison, B.D., D.D., "Personality, the Key to the Scriptures."
 1934 Walter F. Macmillan, "Samson, the Judge of Israel."
 1935 Carl Armerding, D.D., "The Holy Spirit in the Old Testament."
 1937 Arie Van der Horst, "The Reformation in The Netherlands."
 1941 Victor Raymond Edman, Ph.D., "The Political Theory of the Bible."
 1943 Samuel Marinus Zwemer, D.D., LL.D., Litt.D., F.R.G.S., "Apostolic Missionary Methods" (two of the lectures were published in his book, *Into All the World* as Chapters II and X, Zondervan, 1943).
 1944 Frank Ely Gaebelein, A.M., Litt.D., "The Christian Use of the Bible" (published by the Moody Press, 1945).
 1945 Henry Allen Ironside, Litt.D., D.D., "The World Outlook According to Scripture."
 1946 Charles Theodore Fritsch, Ph.D., "Biblical Typology" (published in *Bibliotheca Sacra*, 1946-47).
 1947 Harold John Ockenga, Ph.D., D.D., Litt.D., Hum.D., "A Modern Re-evaluation of Catholicism."
 1948 Peder Stiansen, Th.M., Ph.D., "Late Medieval Church Reform" (published in *Bibliotheca Sacra*, 1948-49).
 1949 Charles Ferguson Ball, Th.D., "The Work of the Ministry" (published in *Bibliotheca Sacra*, 1949-50).
 1950 Rene Pache, Docteur en droit, "Ecumenicity" (published in *Bibliotheca Sacra*, 1950-51).
 1951 Allan A. MacRae, Ph.D., "The Scientific Approach to the Old Testament" (published in *Bibliotheca Sacra*, 1953).
 1952-53 Frank E. Gaebelein, Litt.D., D.D., "The Pattern of God's Truth: Problems of Integration in Christian Education" (published by Oxford University Press, 1954).
 1953 Charles L. Feinberg, Th.D., Ph.D., "The Old Testament in Jewish Life and Thought" (published in *Bibliotheca Sacra*, 1954).
 1954 Alva J. McClain, Th.M., D.D., LL.D., "The Greatness of the Kingdom" (published in *Bibliotheca Sacra*, 1955).
 1955 Joseph P. Free, Ph.D., "Archeology and Biblical Criticism" (published in *Bibliotheca Sacra*, 1956-57).
 1956 Kenneth L. Pike, Ph.D., "Language and Life" (published in *Bibliotheca Sacra*, 1957-58).
 1957 Kenneth L. Kantzer, Ph.D., "Revelation and Inspiration in Neo-Orthodox Theology" (published in *Bibliotheca Sacra*, 1958-59).
 1958 Everett F. Harrison, Th.D., Ph.D., "The Fourth Gospel in Relation to the Synoptics" (published in *Bibliotheca Sacra*, 1959-60).
 1959 Donald P. Hustad, M. Mus., "A Spiritual Ministry of Music" (published in *Bibliotheca Sacra*, 1960-61).
 1960 Herbert S. Mekeel, D.D., "The Evangelical Trend in American Christianity" (published in *Bibliotheca Sacra*, 1961-62).

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Calendars

FALL SEMESTER, 1960-1961

Faculty Retreat	September 6, 7
Opening of Fall Semester, Registration of Students, Friday, Saturday, Monday	September 9, 10, 12
Entrance Examination in Greek, Friday, 8:00 A.M.	September 9
Orientation, Saturday and Monday, 9:00 A.M.	September 10, 12
Faculty-Student Convocation, Chapel, Monday, 8:00 P.M.	September 12
Beginning of Classes, Tuesday, 8:00 A.M.	September 13
Faculty Reception for Students, Chapel, Friday, 8:00 P.M.	September 16
Fall Picnic, Saturday, 3:00 P.M.	September 24
Special Bible Lectures (Ephesians-Colossians) Dr. J. Vernon McGee	October 4-14
Day of Prayer	November 9
Christian Workers Conference	November 1-4
W. H. Griffith Thomas Memorial Lectureship Subject: "The Evangelical Trend in American Christianity" Dr. Herbert S. Mekeel, Pastor, First Presbyterian Church, Schenectady, New York	November 1-4
Special Bible Lectures (Acts) Dr. Roy L. Aldrich	November 29-December 9
Beginning of Christmas Vacation, Saturday, 12:00 N.	December 17
Classes Resumed, Tuesday, 8:00 A.M.	January 3
Final Examinations, Tuesday, 8:30 A.M., to Saturday, 12:00 N.	January 10-14

SPRING SEMESTER, 1961

Opening of Spring Semester, Registration of Students, Saturday and Monday	January 14, 16
Beginning of Classes, Tuesday, 8:00 A.M.	January 17
Special Bible Lectures (Genesis) Dr. John G. Mitchell	February 7-17
Founder's Banquet, Friday, 7:00 P.M.	February 24
Missions Conference	March 7-10
Day of Prayer	March 16
Special Bible Lectures (1, 2 Corinthians) Dr. Carl Armerding	April 4-14
Commencement Reception, Chapel, Friday, 8:00 P.M.	May 5
Baccalaureate Sermon, Chafer Chapel, Sunday, 4:00 P.M.	May 7
Alumni Dinner and Annual Meeting, Monday, 12:00 N.	May 8
Final Examinations, Monday, 2:00 P.M., to Saturday, 12:00 N.	May 8-13
Open House, President's Home, Monday, 8:00-10:00 P.M.	May 8
Commencement Prayer Meeting, Chapel, Tuesday, 11:00 A.M.	May 9
Thirty-ninth Commencement Exercise	May 9
Official Close of the Thirty-ninth Annual Session, Saturday, 12:00 N.	May 13

FALL SEMESTER, 1961-1962

Faculty Retreat	September 5, 6
Opening of Fall Semester, Registration of Students, Friday, Saturday, Monday	September 8, 9, 11
Entrance Examination in Greek, Friday, 8:00 A.M.	September 8
Orientation, Saturday and Monday, 9:00 A.M.	September 9, 11
Faculty-Student Convocation, Chapel, Monday, 8:00 P.M.	September 11
Beginning of Classes, Tuesday, 8:00 A.M.	September 12
Faculty Reception for Students, Chapel, Friday, 8:00 P.M.	September 15
Fall Picnic, Saturday, 3:00 P.M.	September 23
Special Bible Lectures	October 3-13
Genesis (first year), Dr. J. Dwight Pentecost	
Daniel (second, third, and fourth years), Dr. J. Vernon McGee	
Day of Prayer	November 15
Christian Workers Conference	November 7-10
W. H. Griffith Thomas Memorial Lectureship	November 7-10
Subject: "The Genius of Church Extension"	
Dr. Luther L. Grubb, Secretary, Brethren Home Missions Council, Inc., Winona Lake, Indiana	
Special Bible Lectures	November 28-December 8
Joshua (first year), Dr. Donald K. Campbell	
Galatians and I Timothy (second, third, and fourth years), Dr. Charles J. Woodbridge	
Beginning of Christmas Vacation, Saturday, 12:00 N.	December 16
Classes Resumed, Tuesday, 8:00 A.M.	January 2
Final Examinations, Tuesday, 8:30 A.M., to Saturday, 12:00 N.	January 9-13

SPRING SEMESTER, 1962

Opening of Spring Semester, Registration of Students, Saturday and Monday	January 13, 15
Beginning of Classes, Tuesday, 8:00 A.M.	January 16
Special Bible Lectures	February 6-16
John (first and second years), Dr. John G. Mitchell	
Matthew (third and fourth years), Dr. Charles C. Ryrie	
Founder's Banquet, Friday, 7:00 P.M.	February 23
Missions Conference	March 6-9
Day of Prayer	March 15
Special Bible Lectures	April 3-13
Hebrews (first and second years), Dr. Arthur B. Whiting	
Isaiah (third and fourth years), Dr. Charles L. Feinberg	
Commencement Reception, Chapel, Friday, 8:00 P.M.	May 4
Baccalaureate Sermon, Chafer Chapel, Sunday, 4:00 P.M.	May 6
Alumni Dinner and Annual Meeting, Monday, 12:00 N.	May 7
Final Examinations, Monday, 2:00 P.M., to Saturday, 12:00 N.	May 7-12
Open House, President's Home, Monday, 8:00-10:00 P.M.	May 7
Commencement Prayer Meeting, Chapel, Tuesday, 11:00 A.M.	May 8
Fortieth Commencement Exercise	May 8
Official Close of the Fortieth Annual Session, Saturday, 12:00 N.	May 12

Administration

BOARD OF INCORPORATE MEMBERS

HARRY R. SMITH, *Chairman*

COL. J. B. LAPSLEY, *Vice Chairman*

C. FRED LINCOLN, Th.D., *Secretary*

Term Ending 1961

EDWARD C. DAVIS Dallas, Texas
WILLIAM N. GARRISON Fort Worth, Texas
JOHN E. MITCHELL, JR. Dallas, Texas
CHARLES A. NASH, Th.D. Dallas, Texas
LOWELL S. ORTH Dallas, Texas

Term Ending 1962

RALPH H. EATON Phoenix, Ariz.
ORVILLE MITCHELL, JR. Dallas, Texas
ERLING C. OLSEN New York, N. Y.

Term Ending 1963

J. HERSCHEL FISHER Dallas, Texas
JOE HOPPE Dallas, Texas
JOHN C. MONTGOMERY, M.D. Dallas, Texas
JOHN F. WALVOORD, Th.D., D.D. Dallas, Texas
ERNEST M. WETMORE Tonkawa, Okla.

Term Ending 1964

COL. J. B. LAPSLEY Dallas, Texas
M. C. PATTERSON Grosse Pointe, Mich.
RICHARD H. SEUME, D.D. Richmond, Va.
HARRY R. SMITH Chicago, Ill.

Term Ending 1965

TROY C. BATESON, Hum.D. Dallas, Texas
FRANK E. GAEBELEIN, Litt.D., D.D. Stony Brook, N. Y.
GENE GILLIS Memphis, Tenn.
WILLIAM K. HARRISON, LL.D., Litt.D. Largo, Fla.
C. FRED LINCOLN, Th.D. Dallas, Texas

DALLAS THEOLOGICAL SEMINARY

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General Information

BRIEF HISTORY OF THE SEMINARY

Before the founding of the Dallas Theological Seminary, the need had been often expressed for a ministerial training which should retain the values of a standard theological course, but should include in addition a thorough training in expository preaching and teaching of the Word of God. Facing the challenge of this need, Dr. Lewis Sperry Chafer, then of New York City, in the winter of 1921 invited Dr. Alex B. Winchester, Pastor Extramuros of Knox Presbyterian Church, Toronto, Canada, and Dr. W. H. Griffith Thomas, a noted Anglican scholar, former Principal of Wycliffe Hall, Oxford, England, and professor of Old Testament exegesis at Wycliffe College, Toronto, to meet with him at Atlanta, Georgia, to consider the possibility of founding such an institution. After much prayer, it was decided to make known the plan and seek a location.

In 1923, while Dr. Chafer was conducting a Bible conference at the First Presbyterian Church at Dallas, the proposed plan was presented to Dr. William M. Anderson, at that time pastor of this church. Realizing the need of such an institution, Dr. Anderson at once called together a group of interested men to form the first temporary board. Dr. Rollin T. Chafer was engaged in May, 1924, to organize the work, and the institution was formally opened the following fall. The Seminary was incorporated in Texas, February 16, 1925, under the name Evangelical Theological College. The first year of work began in rented quarters at 1521 Hughes Circle, Dallas, with twelve students enrolled. In the years that followed a steady growth was realized, the hand of God being evident in the supply of the faculty, student body, and the temporal support required.

On December 11, 1929, the Seminary was reorganized on a broader basis by amendment of its state charter, the control passing from the original Board of Trustees to a body of wider representation, known as the Board of Incorporate Members which in turn was divided into two smaller boards, the Board of Regents, controlling the faculty and educational interests, and the Board of Trustees, concerned with the finances and physical equipment of the Seminary.

In 1926, the first portion of the present site was purchased by Dallas friends, and the following year the first building was erected with funds provided by Mr. and Mrs. Adam Davidson in memory of Mr. Davidson's mother, the building being known as the Lidie C. Davidson Hall. In 1928, the members of the Bible Classes of the Rev. Daniel Miner Stearns of Philadelphia erected a dormitory known as the D. M. Stearns Memorial Hall. In 1929, Mr. George T. Bisel of Philadelphia completed the campus site, adding the full frontage of the Swiss Avenue block by the purchase of a large apartment house, now used for married students, and two residences.

In 1935 an important step was taken when the Seminary pioneered a standard four-year course for graduation, leading to the degree of Master of Theology. Incorporating all essential theological courses, the new curriculum gave additional emphasis to Systematic Theology, Hebrew and Old Testament Exegesis, Greek and New Testament Exegesis, and English Bible Exposition, these courses being particularly essential to proficient and accurate handling of the Word of God.

In 1936, the name of the Seminary was changed from Evangelical Theological College to its present name, Dallas Theological Seminary and Graduate School of Theology, and its charter was changed accordingly on July 24, 1936.

Dr. Lewis Sperry Chafer served as first president of Dallas Seminary from 1924 to his death in 1952. Dr. John F. Walvoord was selected to succeed him.

The history of the Seminary reveals the constant faithfulness of God in sustaining its testimony. Relying entirely on divine supply, the operation of the institution has continued on a faith basis. The doctrinal position of the Seminary as contained in the Doctrinal Statement adopted in 1924 and enlarged in 1952 has been rigidly maintained. Faculty and members of the Boards are required to endorse the doctrinal statement annually. The distinctive features of the Seminary which called it into being have been preserved and improved with the passing years.

DISTINCTIVE PURPOSE AND EMPHASIS

Distinctive Purpose

The Dallas Seminary was founded with the explicit purpose of training expository preachers, Bible teachers, and missionaries. To this end, attention is given to the courses which provide material for "preaching the word." Extensive courses are offered involving three years of Systematic Theology, four years of Greek, four years of English Bible Exposition, and three years of Hebrew. These courses, added to the other standard courses of a seminary curriculum, provide a training second to none. In addition, the aim of the Seminary is to send men forth with evangelistic zeal to minister in all parts of the world, therefore special emphasis is placed on the great missionary undertaking set forth by Christ in His worldwide commission. An entire week is devoted to a Missions Conference each spring at which outstanding missionary leaders speak. A Christian Workers Conference is also scheduled each fall in connection with the W. H. Griffith Memorial Lectureship as an aid to pastors.

The Central Place of the Bible

In fact as well as theory, the Bible is the central subject of the curriculum. As the very Word of God, the only inspired revelation of truth, the Bible is necessarily central in theological study for the novice as well as the scholar, demanding, in addition to all natural acumen, the illumination of the Holy Spirit. Each of the principal courses has its important place. Theology approaches the Bible as the source of revealed truth, setting forth in systematic doctrinal statement what the Bible teaches. The original languages of Scripture, Hebrew and Greek, provide the door to direct exegesis of the text in the original. The thorough English Bible Exposition courses provide study of every book in the Bible and much important collateral material. A staff of special lecturers visits the Seminary each year and gives concentrated attention to pivotal books of the Bible. Other courses of study are approached from the standpoint of the Scriptures.

Emphasis on the Spiritual Life

Full recognition is given the important place of the spiritual life in determining the quality of a minister's work. To develop and maintain the spiritual life it is required that one be separated unto the Lord, which separation necessitates "denying ungodliness and worldly lusts" that "we should live soberly, righteously, and godly, in this present age." The Seminary believes that the use of tobacco and

intoxicating liquor and other questionable practices are not suitable for Christian leaders. Students are expected to share these convictions and abide by them. From the beginning, an important part of the required curriculum has been the course in Spiritual Life, for many years taught by President Lewis Sperry Chafer. The need of a life filled with the Holy Spirit for fruitful service is early impressed upon the student. Daily chapels, frequent student body prayer meetings, missionary prayer bands, and Christian activity generally combine to make the campus a hallowed spot in the spiritual experience of graduates.

DENOMINATIONAL AFFILIATION

Dallas Theological Seminary from its beginning in 1924 has been denominationally and organizationally unrelated. The faculty, governing boards, and student body are members of various denominational or independent churches. The Seminary seeks to serve those of like Biblical faith in evangelical Protestantism and welcomes to its student body qualified men who are in sympathy with the Seminary's doctrinal statement.

GOVERNMENT RECOGNITION

The government has made provision for the support of veterans who desire to continue their education. The Dallas Seminary has been fully recognized by the Veterans Administration as an approved institution for such study, and veterans are entitled to all the financial provisions afforded by law. Applicants who are veterans and who qualify for financial support should indicate this fact in making application. The latest information is available upon request addressed to the Registrar.

PHYSICAL EQUIPMENT

Buildings

The main campus of the Seminary extends four hundred feet along the entire frontage of the 3900 block of Swiss Avenue, five hundred feet along St. Joseph Street, and four hundred seventy feet along Apple Street. It covers an area of approximately five acres. It is located in a stabilized residential and apartment section of Dallas about one and one-half miles from the center of the downtown business district.

Dallas has a population of about 706,600. It is the metropolis of northeast Texas and is by far the leader in this area as an industrial, commercial and religious center. It is abundantly served by air lines, railroads, bus lines, and trans-continental highways.

The main building on the campus is Lidie C. Davidson Hall. Its basement provides a fully equipped kitchen and a cheerful and well-ventilated dining room where meals are served to all dormitory men; the first floor contains one large classroom and executive and business offices; the second floor contains three large main classrooms. The third and mezzanine floors are to be remodeled to provide faculty offices and classrooms.

D. M. Stearns Hall is composed of four floors and is adjoined to Davidson Hall by a beautiful Spanish type cloister; it contains single rooms for fifty-seven students. The main floor also provides guest rooms for official visitors of the Seminary, several faculty offices, an ample lounge for the single men, and a goodsized classroom.

A recent addition to the main buildings is the beautiful Lewis Sperry Chafer

Chapel. It also is connected by a cloister with Davidson and Stearns Halls and contains comfortable seats for 490 students and visitors. Its completion and dedication to service in February, 1953, has supplied a long-felt need. Besides the main auditorium, it contains a well-equipped radio and transcription studio, the Registrar's suite of offices, and four faculty rooms.

A nice building of masonry construction has just been added to the group of campus structures. Among other services, it provides a Snack Room seating about seventy persons with self-serving facilities.

Two two-storied residential type buildings, one on the campus proper and the other adjoining it, serve as temporary auxiliary dormitories. They provide space for a total of about thirty-five single students. Because of the rapidly growing student body, it has been necessary at times to place two students together in some of the rooms in Stearns Hall and the two auxiliary dormitories. On occasion it has also been necessary for some single students who did not get their applications for enrollment in promptly to find their own rooms off the campus.

There are also on the main campus six substantial buildings, one being of brick veneer construction, which provide a total of twenty-nine comfortable apartments of various sizes, six of which are unfurnished.

In addition to these facilities, there are two large apartment buildings within about four blocks of the main campus. One contains eight units, the other thirty units. This provides, in the eight buildings, a total of sixty-seven dwelling units for married students.

Despite this large number of apartment units, it has been necessary in recent years for a considerable number of married students to rent their own apartments off the campus, usually for one school year, but sometimes for longer.

Comparable accommodations off the campus usually cost from 65% to 100% more than Seminary apartment units.

Library

The Dallas Theological Seminary Library is a specialized collection of books, periodicals, pamphlets and other services that seeks to provide the tools for careful exegetical and expository work in the Scriptures, the manifold materials for preaching and Bible teaching, and a thorough discipline in Systematic and Biblical Theology. The missionary and historical sections, as well as a fine section on personal religion and devotional literature, are receiving adequate attention also.

In the Spring of 1960, the beautiful new Mosher Library was occupied giving the Seminary one of the most modern and efficient library buildings in the Southwest. The building at present provides seating for about 140 students as well as book stacks for at least 50,000 volumes. Reading facilities are provided in a formal reading area, a periodical room, typing carrels, stack carrels, conference rooms, and informal reading areas. A microfilm room houses the library's growing microfilm and microcard collection as well as the viewers for these materials. Periodically, exhibits of rare books, missionary curios, and other objects of interest are displayed in a museum room. The basement of the library building is at present utilized for classrooms but with the growth of the library it will ultimately be used to provide additional seating and book storage facilities to bring the reading capacity to 225 readers and book capacity to 100,000 volumes. The build-

ing is designed to give the utmost flexibility in the utilization of space and to bring the student into close contact with the books and other materials pertinent to his study.

The library was started in 1925 with the purchase and presentation to the Seminary of the personal library of the late W. H. Griffith Thomas, D.D. (Oxon.), Principal of Wycliffe Hall, Oxford, consisting of about 6,000 volumes. Notable additions have been made from the personal collections of Dr. H. A. Ironside, Dr. Howard A. Kelly, Dr. Perry Wayland Sinks, Prof. M. McQueen Weir, Dr. Judson B. Palmer, and Dr. Lewis Sperry Chafer, as well as many other smaller collections. A great many valuable titles were added from the Ewing College collection of 2,300 volumes purchased in 1943, which was unusually rich in devotional classics and middle 19th Century evangelical works. The school purchased in 1946 a collection of 4,000 volumes from an old New England library dating from the early 19th century. The Seminary library is now approaching 45,000 volumes, and new accessions are being made at the rate of 1,500-2,000 volumes annually. Many of these are gifts from interested friends of the Seminary.

A periodical department provides rich sources of material for research work since it contains most of the important scholarly religious, Biblical and theological journals being issued today in this country as well as in a number of foreign countries. Of the nearly 250 periodicals received, almost a third of these are indexed in periodical indices available in the library including the *International Index to Periodicals*. The library also is developing its own combined periodical index which covers those important magazines which are not covered by any published index. In addition to current periodicals, the library has a substantial collection of the back numbers of nearly 600 periodicals, including complete runs of some of the most important journals published in this country and abroad in the last century.

The Griffith Thomas Sermon Text Index is a unique feature. Dr. Thomas for years had his secretaries index his periodicals and books of sermons. Some work has been done on the index since, and it now contains at least 50,000 references to sermons and sermonic outlines covering almost every text in the Bible that is subject to homiletic treatment.

A growing microfilm and microcard collection is serviced by the latest type readers. By this means a student is also able to get almost any material on file in America brought to his desk for research purposes.

Other theological libraries in the area make nearly 200,000 volumes available to students on an interlibrary loan basis which also makes available the resources of other libraries throughout the country. Students are free to consult the library of Southern Methodist University which numbers over 400,000 volumes. The library maintains its own repair department which, in addition to mending books for the library also makes it repair services available to the student body.

Seminary Book Room

The Seminary Book Room operates as the purchasing agent for the library, and as the student supply store. Facilities available to students, alumni and friends through the Book Room include access to all new books in print, a substantial searching service for out-of-print books extending to several foreign sources,

camera supplies and films, church and Sunday School supplies, filing equipment, et cetera. Profits from the Book Room are allocated to the library for equipment expansion and the purchase and processing of books.

Radio Studio

A radio studio and control room to serve the faculty and student radio ministry is located in the Lewis Sperry Chafer Chapel building. The equipment for broadcasting and transcribing programs, includes five Magnecorder tape recorders, a disc recorder, and two turntables.

OPPORTUNITIES FOR CHRISTIAN SERVICE

The Seminary is ideally located for all types of Christian service. In the city of Dallas itself many opportunities are open for Christian testimony in churches, missions, jails, street meetings, young people's organizations, and radio ministry. Numerous rural preaching points are open to students, affording opportunity for experience and service. While advanced students are able in some instances to fill pastorates as they continue their study, new students should not expect to secure pastoral appointments, but rather give their time to their studies and other activities.

EXPENSES

Every effort is made to provide a thorough training at modest cost to the student. Expenses and fees are as follows:

Enrollment Fees

- 1. A non-refundable fee must accompany each application for enrollment \$ 10.00
 - 2. Students enrolled for work toward the Certificate of Graduation or the Master of Theology degree will be charged \$10.00 per semester hour. Average 16 hours per semester..... 160.00
 - 3. Students enrolled for work leading to the Doctor of Theology degree will be charged \$15.00 per semester hour. Average 10 hours per semester 150.00
 - 4. A further charge of \$25.00 for supervision of the doctor's dissertation shall be made in lieu of other tuition. This fee is payable upon presentation of the final copy of the dissertation..... 25.00
- Charges will be made for auditing courses in accordance with the schedule as stated in paragraphs 2 and 3.
- At least one-fourth of the semester's tuition fee must be paid not later than registration day of the semester. Other quarterly payments must be made not later than October 7, November 4, and December 2 respectively during the fall semester and not later than February 10, March 10 and April 7 respectively during the spring semester. If the entire tuition for the corresponding semester is not paid by the last day of the month of enrollment, a carrying charge of \$4.00 will be made for the semester in question.
- 5. An activity fee for each semester which includes a special subscription to *Bibliotheca Sacra* will be charged each student enrolled. This fee in part is collected for and delivered to the Student Organization. For the fall semester of 1961 (fee includes \$1.00 charge for Heritage picture)..... 5.25
 - For the spring semester of 1962..... 4.25

- *6. Fee for the removal of an Incomplete..... 3.00
- 7. Non-refundable Library fee per semester..... 5.00
- 8. Laboratory fee, Preaching 504 and 506, each..... 5.50
- 9. Laboratory fee, Homiletics 505..... 3.50
- 10. Every student is required to carry adequate hospitalization insurance for himself. A group policy is in effect for the student body which may include dependents if desired. Semi-annual premium: single men..... 13.50
- married men and all dependents..... 39.50
- 11. Justifiable tuition refunds upon approval of the Business Manager, will be made upon the following schedule. Refunds will be made only in case the Registrar authorizes the student to withdraw from Seminary and to drop without penalty or credit the courses involved. During the 1st or 2nd week of the semester 80% will be refunded; during the 3rd week of the semester 60% will be refunded; during the 4th week of the semester 40% will be refunded; during the 5th week of the semester 20% will be refunded; after the 5th week of the semester nothing will be refunded.
- 12. A student in arrears in any account with the Seminary will not be eligible to enroll for a new semester unless after conference with the business manager a satisfactory arrangement is made for the payment of such delinquent account.

Dormitory Fees

- 13. Each student residing in the single men's dormitories will be charged a room fee per semester. This fee must be paid not later than registration day of the semester. In case a student withdraws from Seminary as qualified in paragraph 10, refund will be made on the same sliding scale which governs refunds of tuition costs. Students occupying dormitory rooms are required to furnish bed linens, towels and extra blankets. The Seminary furnishes a pillow and one blanket for each bed. Room fee per semester 75.00
 - 14. A yearly key-handling fee is charged each student to whom Seminary, dormitory or library keys are issued. This is a service fee and is non-refundable. Students who fail to return their keys to the Business Office at the end of the spring semester, or whenever they terminate use of Seminary rooms or apartments, will be charged an additional \$1.00 to compensate for the expense and nuisance caused by such negligence. Students who lose, misplace or for any reason fail to return Seminary keys promptly will be charged for all costs of replacement. No student is permitted to make duplicates of any Seminary key. All keys must be cleared through the Business Office and in no case delivered direct to the new occupant of a given room or apartment. Key fee per year..... .50
 - 15. A non-refundable yearly fee, payable in advance, is charged for use in the dormitories of a record player, tape recorder or radio..... 3.00
- The use of percolators, toasters, heaters, hot plates, and other like electrical units, is prohibited in all dormitories.

Dining Room Charges

16. All students occupying Seminary dormitories must pay the board charge in full; no reduction will be made for meals missed. The Seminary

is not equipped to serve special diets; students requiring such service will need to seek lodging and meals off campus. The use of the dormitories is limited to patrons of the dining room. No meal is served on Sundays at noon; a buffet supper is served on Sunday evenings. Breakfast only is served on Thanksgiving day and Christmas day. No evening meal is served on the day of the Founder's Banquet and on the day of the official picnic. Quoted rates are dependent upon provision and labor costs remaining stable. The dining room charges must be paid in full quarterly payments in advance, the first not later than enrollment day of the semester, and the others (\$52.00 each) for the fall of 1961 on October 7, November 4, and December 2, and for the spring semester for 1962 on February 10, March 10 and April 7, (\$49.10 each) unless the student elects to pay two or more quarterly payments in advance. Students who expect to work to earn their expenses should come prepared to make initial payments in full in advance and accumulate money from their work for future advance payments. A student who becomes in arrears in his board bill will not be eligible to continue to receive dining room service nor dormitory privileges unless satisfactory arrangement is made promptly with the Business Office. Refunds, when approved, will be made on an equitable basis. The charge for the fall semester of 1961 is..... 208.00
For the spring semester of 1962 it is..... 196.40

Summary of Enrollment Costs

17. A single student must have the following amount of cash in order to enroll for the

FALL SEMESTER 1961

a. Tuition fee, average approximately (\$40.00, if time payment plan is used).....	\$160.00
b. Activity fee	5.25
c. Room fee	75.00
d. Key fee, for the year.....	.50
e. Radio fee, if one is used, the school year, (non-refundable).....	3.00
f. Meals, first quarter-semester	52.00
g. Library fee	5.00
TOTAL	\$300.75

During the fall semester the student will have to make three additional quarterly payments for meals, \$52.00 each..... 156.00

GRAND TOTAL FOR SEMESTER.....\$456.75

In addition the student will need from \$25.00 to \$60.00 for books and supplies according to his classification.

Moreover, the student will need to accumulate the following amount in cash in order to enroll for the

SPRING SEMESTER 1962

a. Tuition fee, approximately (Time payment plan \$40.00).....	160.00
b. Activity fee	4.25
c. Room fee	75.00

d. Meals, first quarter-semester	49.10
e. Library fee	5.00
TOTAL	\$293.35

During the spring semester the student will have to make three additional quarterly payments for meals, \$49.10 each..... 147.30

GRAND TOTAL FOR THE SEMESTER.....\$440.65

In addition the student will need from \$25.00 to \$60.00 for books and supplies in the spring semester.

Personal expenses vary with each student.

Books and Supplies Expense

18. Approximate cost of required text books for the first year.....	95.00
Subsequent years, each approximately.....	50.00

Each student is required to furnish the supplies necessary to fulfill the requirements for the courses for which he is enrolled.

Graduation Fees

19. A thesis fee of \$4.50 per volume must be paid at the time the finished thesis or dissertation is handed in (two copies required).....	9.00
20. The normal graduation fee is.....	20.00

Carrying Charges

21. In all cases, a progressively increasing carrying charge may be added to any past due Seminary account.

Rental Rates

22. Approximate rental charges for Seminary apartments are as follows:

- a. Campus apartment building containing 10 units, from \$32 to \$40 per month plus personal public service bills.
- b. Other apartments on the campus, from \$42 to \$59 per month, including normal public service bills.
- c. Carroll apartment building, 4422 Sycamore Street, 8 units at \$50 each per month including normal public service bills.
- d. Gaylord apartment building, 4215 Live Oak Street, 30 units from \$41 to \$59 per month including normal public service bills.

Miscellanea

23. Experience has indicated that single students can meet all necessary expenses, including personal items, for as low as \$1,100.00 per school year. A married student will require \$250.00 or more per month, considering the size of his family, his housing expense, and his personal expenditures. In normal times, small furnished apartments can be rented for approximately \$70.00 per month and up, depending upon the nature of the accommodations.

24. A limited amount of employment on the campus is available for accepted regular students. At present, part-time employment opportunities are usually available in the city.

Tuition Aid Fund

25. Tuition aid may be granted in difficult cases. Details will be furnished upon request. Address your inquiry to the Administration Committee, care of the Business Office.

Academic Information

TERMS OF ADMISSION

General Requirements

The Dallas Theological Seminary was founded to provide the highest standard of theological instruction, teaching and defending the faith of evangelical Protestantism from the viewpoint of the premillennial system of doctrine as set forth in its doctrinal statement. To attain this end, the student body is limited to men who show evidence that they are born again, are yielded to the will of God, are endowed with necessary gifts, and who are in sympathy with the system of doctrine taught in the Seminary. The courses of study are planned specifically for those who have completed a regular academic course leading to the degree of A.B. or its equivalent from an approved college or university and including the usual features of a standard four-year course. Exceptions to the scholastic requirements for entrance are necessarily few in number and are subject to limitations placed upon them by the faculty. Students will not be admitted to the Seminary in any semester after the beginning of the third week of classes without consent of the faculty.

Application Procedure

Applicants for all courses of study must file with the Registrar a formal application on the blank furnished upon request. Early application is advisable in all classifications. In any case, application must be made sufficiently in advance of the opening of the semester to allow for proper processing of all necessary papers, approximately three weeks. An official transcript of all college and seminary work or other significant achievement must be filed as a part of the application papers. A fee of \$10.00 must accompany the application.

Credentials

1. A letter of endorsement from the official board of the church of which the applicant is a member stating that he is in good standing and full fellowship and whether or not he is endorsed by them as a candidate for the ministry. In the case of one who is ordained, a letter from the denomination or fellowship of which he is a member certifying his good standing and acceptability as a minister.
2. A report of a physical examination by a medical doctor showing that the applicant is physically fit for the demands of student life.
3. An official transcript from a college or university certifying the completion of a regular course and the degree awarded with the status of honorable dismissal.
4. Credits from other standard seminaries are accepted at full value to the extent that they can be articulated into the usual requirements. A transcript from the seminary attended will be required, showing the work completed and honorable dismissal. No credit is given on any undergraduate courses completed in college or other institutions below seminary grade. In the event any of these courses are clearly duplicate to prescribed courses of the curriculum, permission may be given to substitute other courses to avoid needless duplication. A student shall be excused from such a course only upon passing satisfactorily an examination in the course.

Pre-Seminary College Course of Study

In requiring a recognized college degree of A.B. or its equivalent for entrance

to the Dallas Theological Seminary, the faculty emphasizes the importance of a broad training as a foundation for specialized study offered in seminary courses. Study in college is not an end in itself, but rather a means of providing the student with the discipline and general information which are indispensable to further study and to the work of the ministry. It is generally agreed that the best course of study in preparation for pretheological training is a broad program including major fields of college instruction with special attention to subjects which are basic to the work of a minister. In order to avoid needless duplication, courses which are normally taught in seminary should be avoided, except as indicated below.

In recognition of the need for a definite recommendation and standard to guide college students in their selection of courses, the faculty has adopted the following minimum standard for preseminary study in college:

FIELD	SEMESTER HOURS
English (Composition, Literature, and Speech)	12-16
Philosophy	6-12
Distributed in at least two of the following: Introduction to Philosophy, History of Philosophy, Philosophy of Religion, Ethics, Logic.	
Bible, or Religion	4-6
History	6-12
A survey course in World History or particular courses in Ancient, Medieval, and Modern History.	
Psychology	2-3
Foreign Languages:	
Greek	8-12
At least one of the following: Latin, Hebrew, French, German	
Natural Sciences (Physical or Biological)	4-6
Social Sciences	4-6
At least two of the following: Economics, Government or Political Science, Sociology, Social Psychology, Education.	

Additional courses in the liberal arts and sciences areas should be selected to provide up to 90 semester hours. College courses of study with less than 70 semester hours in liberal arts and sciences will be considered unsatisfactory.

All applicants for admission as regular or graduate students shall be expected to meet the minimum requirements of preseminary studies or shall make satisfactory arrangement to make up any deficiency under the direction of the Credits Committee. Students in college are urged to plan their college program to conform to this recommendation. *The subjects provided in these minimum requirements by no means include all the courses which would be profitable, but are rather a statement of minimum standards.*

Greek Requirements

Students entering the four-year course are expected to have a working knowledge of Greek sufficient to enable them to pass the entrance Greek examination which is required of all regular and irregular students. A special course of study is provided for those who are unable to pass this examination or who have had no previous Greek training. The first semester of the necessary additional language work to remove the entrance deficiency is not credited toward graduation.

REGISTRATION AND CLASSIFICATION

Registration

Official registration of courses is required at the beginning of each semester, and students cannot be enrolled in classes without formal registration at the Registrar's office. New students are required to be present for the opening day of registration. For a period of two weeks, change in registration may be made without penalty or censure by proper application to the Registrar. Courses begun later than the beginning of the third week of a semester cannot be credited without favorable action of the faculty. Courses dropped without permission will be automatically recorded as failures. For exceptional cause, a course may be dropped with the written permission of the teacher of the course and the Registrar, provided the student has a passing grade at the time, and provided it is not later than the beginning of the fourteenth week of the semester.

Classification

REGULAR STUDENTS. Men who are enrolled for the four-year course of study leading to the degree of Master of Theology are classified as regular students. A college degree of A.B. or its equivalent from a recognized college or university is considered a prerequisite. Regular students are required to maintain a full course of study leading to degree to remain in this classification. Continuation as a student is dependent upon the achievement of a satisfactory grade standing. Regular students are entitled to full privileges in respect to dormitory and apartment space and student employment.

IRREGULAR STUDENTS (Candidates for certificate). Applicants who lack the prerequisite college degrees are eligible for enrollment as irregular students. Students in this classification are enrolled in the same course of study as regular students and are entitled to a certificate without degree upon completion of the four-year course. Only a very limited number of irregular students are enrolled each year in the entering class, and admission is on a strict selective basis. Continuation as a student is dependent upon the achievement of a satisfactory grade standing. Qualifications considered include maturity, educational background, experience, and promise. Normally, irregular students must be at least twenty-five years of age, and preference is given those who have the best educational background. It is necessary to maintain a full course of study leading to graduation and make satisfactory progress to remain in this classification. Irregular students are given dormitory or apartment space and student employment only after regular students are accommodated.

SPECIAL STUDENTS. Students who are not eligible for classification as regular or irregular students may make application for enrollment as special students. This classification is intended principally for local pastors who desire to enroll for special courses of study. Missionaries on furlough are encouraged to make application under this classification if not eligible for any other. The Admissions Committee is empowered to enroll other than local pastors and missionaries as special students when, in its judgment, unusual circumstances justify consideration of the applicant as a special case. Students in this classification are limited to a total of two years of seminary work. Application for admission as a special student follows the same procedure as that of an irregular student. Special students are given dormitory or apartment space and student employment only after regular and irregular students are accommodated. Under this classification students cannot hold office nor committee chairmanship in the student body.

GRADUATE STUDENTS. Graduates of both college and seminary with appropriate degrees are eligible for admission to the Graduate School. For particulars, see the description of courses of study in the Graduate School.

Student Body Regulations

A digest of student body regulations is available and is distributed by the Registrar to all students enrolled in the Seminary. Full particulars about rules governing class attendance, late examinations, incomplete courses, library rules, regulations governing term papers and graduation theses and dissertations are provided. Students must obtain permission to carry courses for credit in other educational institutions if they run concurrently with the seminary year. Students are required to secure permission for marriage during the school year, but not if marriage occurs between the close of one school year and the beginning of the next. Under ordinary circumstances the faculty considers it inadvisable for students to be married when school is in session.

REQUIREMENTS FOR GRADUATION

General Requirements

The prescribed course of study leading to the degree of Master of Theology (Th.M.) requires four years or eight semesters of resident work. Candidates in the four-year course shall have completed all required courses totaling a minimum of 130 hours with a minimum grade point average of 1.5, and shall have completed in every respect the requirements pertaining to the thesis along with any extra requirements that might have been assigned. All fourth-year courses, required and elective, shall be on graduate school level in so far as is practicable.

The completion of minimum requirements does not automatically qualify for the degree. The student must have evidenced to the satisfaction of the faculty solidarity of Christian character, agreement with the system of truth as set forth in the doctrinal statement of the Seminary, ability and acceptability in Christian ministry along with stability of mind and definiteness of purpose as to life service.

The degree shall not be conferred unless all financial obligations to the Seminary have been met.

Greek Major Requirements

In addition to completion of the required semester hours of credit, candidates for graduation from the four-year course with a major in New Testament Literature and Exegesis are required to translate the entire New Testament in the Greek language either in course or in private study with the use of a lexicon only.

Practical Work Requirement

Each student is required to obtain three semesters' credit in practical work under the regulations governing this aspect of the work. This requirement should ordinarily be fulfilled during the first two years of the student's studies. Third and fourth year men are required to supplement the practical work requirement by preaching at least four times each semester. A report of each preaching engagement is to be made to the Professor of Practical Theology. Any excuse from this requirement must be granted by the professor.

Admission to Candidacy

In order to be admitted to candidacy for the Master of Theology degree or the Certificate of Graduation the following academic requirements must be met: (1) The student must have a 1.5 grade point average for the first three years of work; (2) He must file and secure approval of a graduation thesis syllabus; (3) He must remove all deficiencies.

COURSE PAPERS AND THESES

Course Papers

All course papers in whatever semester required shall be typewritten and shall be in thesis form in conformity to the standards outlined in *Form and Style in Thesis Writing* by William Giles Campbell and the additional instructions authorized by the faculty.

Special Thesis

Each student taking the four-year course, regular or irregular, shall submit, at least one month previous to the completion of his second year, a thesis of his own composition showing his ability to write acceptable English and do research study. The thesis shall be written as a course requirement and shall be in acceptable form according to the same standards as indicated under course papers. It shall be presented to the professor of the course for which it was written with a declaration of the student's anticipated major. If the thesis is judged unsatisfactory, the deficiency must be removed before the syllabus for the Master's thesis can be filed.

Graduation Thesis

A thesis of not less than 10,000 words is required for the degree of Master of Theology and the Certificate of Graduation. As this aspect of the student's work constitutes the crowning achievement of his seminary study, it is expected that it will represent a significant contribution and students should follow carefully the rules governing its writing.

The subject of a thesis must be approved on the proper blank by the professor of the department as indicated by his signature. Blanks are available at the Registrar's office. A thesis adviser shall be chosen in consultation with the professor of the department in which the thesis is to be written. The form indicating the name

of the adviser and the approved subject must be filed in the office of the Registrar on or before Tuesday of the twelfth week of the first semester of the third academic year.

The syllabus of the thesis is prepared in consultation with the adviser and shall consist of approximately 1,000 words, written in acceptable form according to the same standards as indicated under course papers. A satisfactory syllabus must be filed with the Registrar on or before Tuesday of the fourteenth class week of the second semester of the third academic year. Filing of the syllabus constitutes declaration of intention to graduate at the following commencement. Completion of this requirement shall be necessary for classification as a candidate for graduation.

The first draft of the thesis is written under the supervision of the adviser and shall be presented to him in proper thesis form, that is, typewritten and requiring only minor revision in form and content, on or before Tuesday of the fifteenth class week of the first semester of the year of graduation. Failure to present it at this time will necessitate the postponement of graduation. It is required that the thesis be presented chapter by chapter to allow for progressive correction. It is recommended that at least one chapter be submitted to the advisor by October 15. Suggestions of the adviser should be incorporated in the final copy.

The final copy of the thesis shall be presented in proper thesis form in duplicate to the Registrar's office on or before Tuesday of the seventh class week of the second semester of the academic year of graduation. For each day late beyond this date, a penalty of one percent shall be deducted from the grade. Students may elect to postpone graduation one year to avoid the penalty. The thesis shall conform strictly to the standards outlined in *Form and Style in Thesis Writing*, by William Giles Campbell, and to the additional instructions authorized by the faculty. The thesis must be of acceptable merit, that is, it must receive a grade not lower than C, and must be approved by more than one professor. A graduation thesis becomes the property of the Seminary upon presentation even if found unsatisfactory. A thesis fee of \$9.00 must be paid at the business office before presenting the graduation thesis or dissertation to the Registrar's office.

DIPLOMAS AND AWARDS

Diplomas

Regular students completing the four-year course of study receive a diploma carrying the degree of Master of Theology (Th.M.). Irregular students upon satisfactory completion of the four-year course receive a certificate without degree and are eligible to receive the degree diploma (Th.M.) at a later date, within five years, upon the presentation of a satisfactory college transcript and degree provided they continue to be in doctrinal agreement. Transfer of credits for work done in Seminary toward a college degree is subject to strict regulation. Information regarding the policy of the Seminary is available upon request addressed to the Registrar. A graduation fee of \$20.00 is charged, which includes the cost of diploma, rental of cap, gown, hood and incidentals. A fee of \$10.00 is charged for exchange of a certificate for a degree diploma.

Awards

THE LORAIN CHAFER AWARD IN SYSTEMATIC THEOLOGY. This annual award of \$25.00 is presented by Dr. and Mrs. Charles Lee Feinberg in

loving memory of Mrs. Loraine Chafer, beloved wife of Founder and President Lewis Sperry Chafer, to the student in the Seminary who ranks highest for the year in the Department of Systematic Theology.

THE JENNIE SOLOMON AWARD IN OLD TESTAMENT. An annual award of \$25.00 is granted by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Jennie Solomon, beloved wife of Rev. John Solomon under whose ministry Dr. Feinberg came to the knowledge of Christ as Savior, to the student in the Seminary who does the best work for the year in the Department of Semitics and Old Testament.

THE ROLLIN THOMAS CHAFER AWARD IN APOLOGETICS. An annual award of \$25.00 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Dr. Rollin Thomas Chafer, brother of President Chafer, Registrar (1924-1936), editor of *Bibliotheca Sacra* (1934-1940), and Professor of Apologetics in Dallas Theological Seminary, to the student in the Seminary who submits the best paper on any phase of Christian Apologetics.

THE HENRY C. THIESSEN AWARD IN NEW TESTAMENT. An annual award of \$25.00 is given by Dr. and Mrs. John A. Witmer in loving memory of Dr. Henry C. Thiessen, Professor of New Testament Literature and Exegesis in Dallas Theological Seminary, 1931-1936, to the student in the Seminary who does the best work for the year in the Department of New Testament Literature and Exegesis.

THE H. A. IRONSIDE AWARD IN EXPOSITORY PREACHING. An annual award of \$25.00 is given by Pastor and Mrs. Ray Charles Stedman in loving memory of Dr. Henry Allen Ironside, visiting Bible lecturer in Dallas Theological Seminary, 1925-1950, to the student in the Seminary who demonstrates the most proficiency in the art of expository preaching.

THE LEWIS SPERRY CHAFER AWARD IN BIBLE EXPOSITION. An annual award of \$25.00 is given by Mr. and Mrs. Fred R. Hickman in loving memory of Dr. Lewis Sperry Chafer, President and Professor of Systematic Theology (1924-1952), editor of *Bibliotheca Sacra* (1940-1952), in Dallas Theological Seminary, to the student in the Seminary who does the best work for the year in the Department of Bible Exposition.

THE W. H. GRIFFITH THOMAS AWARD. An annual award of \$25.00 is given by Winifred G. T. Gillespie in loving memory of her father Dr. W. H. Griffith Thomas, one of the founders of the Dallas Theological Seminary, to the student in the Seminary who maintains the highest scholastic record in the four-year program, based on the first three and one-half years of work.

THE WILLIAM M. ANDERSON AWARD. An annual award of \$25.00 is given in loving memory of Dr. William M. Anderson, Jr., one of the founders of the Dallas Theological Seminary, member of the Seminary Boards and Vice-President of the Seminary, 1924-1935, to the student in the Graduate School who demonstrates outstanding scholarship.

THE ARTHUR C. GANNETT AWARD IN CHRISTIAN EDUCATION. An annual award of \$25.00 is given by Dr. and Mrs. Alden A. Gannett in loving memory of Mr. and Mrs. Arthur C. Gannett, parents of Dr. Gannett, to the student in the Seminary who does the best work for the year in the Department of Christian Education.

THE FACULTY AWARD. An annual award of \$25.00 is given by the faculty of Dallas Theological Seminary to the student in the graduating class who in the judgment of the faculty because of his well-balanced Christian character, scholarship, and spiritual leadership best embodies and portrays the ideals of Dallas Theological Seminary.

With the exception of the William M. Anderson Award, these awards are open only to men who are working for the Certificate of Graduation or for the degree of Master of Theology.

TRANSCRIPTS

Every student is entitled to one transcript of his Seminary work without charge. For each additional transcript a fee of \$1.00 will be charged. No transcript for official use is issued to an individual. A transcript can be issued only for a student or a graduate who is in good and acceptable standing at the time it is requested. A transcript will not be issued if that person has failed to meet all financial obligations to the Seminary.

CURRICULUM

Principal Courses

Three principal courses of study are offered in the Dallas Seminary: (1) The basic four-year course leading to the degree of Master of Theology or a Certificate of Graduation; (2) the course leading to the degree of Master of Theology for students previously graduated from a three-year seminary course; (3) the course leading to the degree of Doctor of Theology for those presenting a degree of Master of Theology for entrance. The latter two courses are offered in the Graduate School of the Seminary.

Grade Point System

A grade point system is followed corresponding to the system of grading: A (94-100%), 3 grade points per hour; B (87-93%), 2 grade points per hour; C (80-86%), 1 grade point per hour; D (70-79%), no grade points; F (below 70%), failure, minus 1 grade point per hour; I (incomplete course), no grade points until a grade is established; S (satisfactory), non-credit course, no grade point; U (unsatisfactory), non-credit course which must be repeated, no grade points; Dr. (dropped with permission while passing), no grade points.

For the four-year course leading to certificate or to the Th.M. degree, a minimum grade point average of 1.5 is required. Grades of each semester are considered as a separate unit, but in some courses credit must be established for the second semester before credit is recognized for the first; for example, credit must be established in Hebrew 202 before credit is recognized in Hebrew 201.

Major Study

A major must be selected by the student in one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology, Bible Exposition, or Christian Education. A major is normally constituted by completion of at least eight but not more than twelve semester hours of elective credits in the field of the major in addition to the prescribed requirements of that department, which already constitute an emphasis. In addition, the graduation thesis must be written in the field of the major. Requirements for a major in Christian Education are stated in connection with the offerings of that department.

BASIC CURRICULUM
(For Students Entering September, 1961)

First Year

COURSE	SEMESTER HOURS	
	FALL	SPRING
101, 102 Theology	3	3
201, 202 Hebrew	3	3
207 Old Testament Introduction	3	
301, 302 Greek	2	2
309 New Testament Introduction		3
501 Homiletics		2
521 Spiritual Life	2	
525 Practical Work		
541 Evangelism	2	
542 Missions		2
601, 602 Bible	3	3
Total, 36 semester hours	18	18

Second Year

103, 104 Theology	3	3
109 Apologetics		2
203, 204 Hebrew	3	3
303, 304 Greek	2	2
401, 402 Church History	2	2
503 Homiletics	2	
526, 527 Practical Work		
603, 604 Bible	3	3
701 Christian Education	2	
Elective		2
Total, 34 semester hours	17	17

Third Year

105, 106 Theology	2	2
205, 206 Hebrew	2	2
305, 306 Greek	2	2
403, 404 Church History	2	2
504 Preaching		2
505 Homiletics		
523 Pastoral Ministry	2	
528, 529 Practical Work		
605, 606 Bible	3	3
Electives	4	4
Total, 34 semester hours	17	17

Fourth Year

307, 308 Greek	2	2
405 Church History	2	
506 Preaching		
530, 531 Practical Work		
607, 608 Bible	3	3
Electives	6	6
Thesis		2
Total, 26 semester hours	13	13

BASIC CURRICULUM
(For Students Entering September, 1961)

Greek Deficiency Course

First Year

COURSE	SEMESTER HOURS	
	FALL	SPRING
101, 102 Theology	3	3
207 Old Testament Introduction	3	
300A, 300B Elements of Greek	4	4
309 New Testament Introduction		3
501 Homiletics		2
521 Spiritual Life	2	
525 Practical Work		
541 Evangelism	2	
542 Missions		2
601, 602 Bible	3	3
Total, 34 semester hours	17	17

Second Year

103, 104 Theology	3	3
109 Apologetics		2
201, 202 Hebrew	3	3
301, 302 Greek	2	2
401, 402 Church History	2	2
503 Homiletics	2	
526, 527 Practical Work		
603, 604 Bible	3	3
701 Christian Education	2	
Elective		2
Total, 34 semester hours	17	17

Third Year

105, 106 Theology	2	2
203, 204 Hebrew	3	3
303, 304 Greek	2	2
403, 404 Church History	2	2
504 Preaching		2
505 Homiletics		
523 Pastoral Ministry	2	
528, 529 Practical Work		
605, 606 Bible	3	3
Electives	4	4
Total, 36 semester hours	18	18

Fourth Year

205, 206 Hebrew	2	2
305, 306 Greek	2	2
405 Church History	2	
506 Preaching		
530, 531 Practical Work		
607, 608 Bible	3	3
Electives	6	6
Thesis		2
Total, 30 semester hours	15	15

Description of Courses

I. SYSTEMATIC THEOLOGY

JOHN F. WALVOORD, *Professor*
FREDERIC R. HOWE, *Assistant Professor*
JOHN A. WITMER, *Assistant Professor*
S. LEWIS JOHNSON, JR.
J. DWIGHT PENTECOST
EARL D. RADMACHER, *Teaching Fellow*

The object of this department of the curriculum is to present a comprehensive treatment of Systematic Theology, incorporating, in addition to the usual treatment of the subject, the more extensive demands of the premillennial interpretation of the Scriptures. Including the Prolegomena, ten major divisions of the subject are recognized and studied intensively.

The supreme aim of the course is to ground the student in the teaching of the Scriptures relating to each doctrine. The lecture method is used, combined with outside reading in standard works of theology. *Systematic Theology* (8 volumes) by Lewis Sperry Chafer is the required text for all prescribed courses in Systematic Theology. This department also presents a comprehensive study of Biblical theology, apologetics, and philosophy.

The requirements for a major in the department of Systematic Theology are at least eight semester hours of elective credit, including 158 Premillennialism, and a graduation thesis in the field.

Special requirements for candidates for the Th.D degree in Systematic Theology are listed in the Graduate School section of the catalog.

SYSTEMATIC THEOLOGY

101, 102. SYSTEMATIC THEOLOGY. Fall semester: *Prolegomena*, an introductory consideration of the nature and source of theology; *Bibliology*, which considers the essential facts concerning the Bible in seven divisions: Revelation; Inspiration; Canonicity and Authority; Illumination; Interpretation; Animation; Preservation; *Dispensations and Covenants*, which is based upon a careful examination of the undergirding structure of Scripture, and considers the dispensations and covenants as part of the progressive revelation of God. The basic pattern of dispensational theology is developed carefully and comparatively, and the Biblical covenants are studied.

Spring semester: *Theology Proper*, the doctrine of the Person of God considered in its two aspects: Theism, a study of the arguments for the existence of God, His attributes, decrees and names; and Trinitarianism, the doctrine of the Trinity with consideration of each Person of the Godhead. *Angelology*, an extensive investigation into the revelation concerning the angels, including a study of the unfallen angels, their rank, titles, and ministries; the fallen angels, including an extended examination of the doctrine of Satan; *Anthropology*, covered in five divisions: the Biblical doctrine of the creation of man; the immaterial aspect of man, including a study of soul, spirit, heart, mind, and conscience; the fall of man; sin, its character and penalty, and the doctrine of imputation. Prescribed, first year, three hours both semesters. Professor Howe.

103, 104. SYSTEMATIC THEOLOGY. Fall semester: *Soteriology*, treated under seven major divisions: the Savior, divine election, for whom did Christ die?, the saving work of the triune God, the eternal security of the believer, deliverance from the reigning power of sin and human limitations, the terms of salvation; *Ecclesiology*, including much that is not usually taught in this field—the second Pauline revelation, the doctrine of the true church, carefully examined, as well as the truth related to the organized church and the walk of the believer.

Spring semester: *Eschatology*, contemplating all the Scriptures which were predictive at the time of their utterance, including a brief history of chiliasm, the major highways of prophecy in Scripture, the order of predicted events, the judgments, and the eternal state. The second year of theology exceeds by far the usual investigation into these fields and forms an important part of the doctrinal teaching of the Seminary. Required of all candidates for graduation. Prescribed, second year, three hours both semesters. Professor Witmer, fall semester; Professor Walvoord, spring semester.

105, 106. SYSTEMATIC THEOLOGY. Fall semester: *Pneumatology*, the doctrine of the Holy Spirit, including His Person and His work in all ages. Special attention is given to the work of the Spirit in the Old Testament, His ministry in salvation and His work in the believer in the present age.

Spring semester: *Christology*, the doctrine of Christ including consideration of both His Person and His work and its consummation. Prescribed, third year, two hours both semesters. Professor Walvoord, fall semester; Professor Witmer, spring semester.

109. APOLOGETICS. General introduction to the subject, with the main thesis: Scripture, the inspired revelation of God. The modern problems of the speculative theories of science, philosophy, and liberalism are given major consideration. Prescribed, second year, spring semester, two hours. Professor Howe.

Electives

151. ADVANCED BIBLIOLOGY. A study of the whole field of Bibliology designed to augment the prescribed course in this field. Special attention is given to the fields of revelation, inspiration, and authority in the light of contemporary discussion. The method of study includes lectures, assigned problems, and reports. Available also as a seminar for graduate students with credit proportional to work. Prerequisite, prescribed course in Bibliology. Elective, two hours, spring semester, even-numbered years. Professor Witmer.

153. TRINITARIANISM. A detailed study of the Christian doctrine of the Trinity designed to augment the prescribed course in this field. After an introductory study of the being and nature of God, the doctrine is constructed and stated on the basis of an investigation of the Biblical evidence. Then the individual Persons of the Trinity are studied. Method of study includes lectures, class discussion, directed personal study, and student reports. Elective, two hours, spring semester, odd-numbered years. Professor Witmer.

154. HAMARTIOLOGY. The doctrine of sin, with attention to the divine permission of it, its origin in heaven, its transmission to earth, its fourfold effect upon humanity, its peculiar character when committed by Christians, and its only cure through the death of Christ. Lectures supplemented by research reports. Elective, two hours, fall semester, even-numbered years. Professor Witmer.

155. DOCTRINE OF GRACE. A comprehensive analysis of the doctrine of divine grace, with its major divisions—saving grace, keeping grace, and the believer's life under grace. Extended attention is given to divine grace as it is disclosed in the Jewish covenants, and its unconditional character and eternal magnitude as the present supreme purpose for the heavenly manifestation of its unmeasured riches. Elective, two hours, spring semester, odd-numbered years. Professor Pentecost.

156. JUDAISM. An analytical investigation into the character of Judaism, its scope, its application, its relationships, its provisions, its obligations, its service, its provisions for restoration, its way of approach to God, and its future hope; special and constant attention being given both to the vital similarities and dissimilarities between Judaism and Christianity. Elective, two hours, fall semester, odd-numbered years. Professor Witmer.

157. *DOCTRINAL SUMMARIZATION*. One hundred and eighty-four doctrines are treated analytically, spiritually, and pedagogically. Prerequisite, two years of seminary study. Elective, two hours, fall semester, even-numbered years. Professor Walvoord.

158. *PREMILLENNIALISM*. A survey of the system of doctrine and Biblical interpretation involved in premillennialism. The key problems of premillennial interpretation of Scripture are analyzed, including the determining hermeneutical principles, interpretation of key passages of Scripture, and the relation of premillennialism to aspects of doctrine. Amillennialism and other opposing systems are carefully considered. Required of Theology major. Prerequisite, prescribed course in Ecclesiology and Eschatology. Elective, two hours, fall semester. Professor Pentecost.

159. *ESCHATOLOGICAL PROBLEMS*. A topical study of problems of interpretation in the field of Eschatology. Method of study includes lectures, reports on assigned problems, and class discussions. Prerequisite, prescribed course in Eschatology. Elective, two hours, fall semester, odd-numbered years. Professor Walvoord.

160. *THEOLOGY RESEARCH*. A thorough review of the major fields of theology, including study of theological problems and the contemporary literature in respective fields. Guided research, preparation of bibliographies, reports, and open forum discussion are employed. Limited to students in final year of residence in the doctor's program. Required of Th.D. candidates with theology major. Elective, two hours, fall semester. Professor Walvoord.

162. *THEOLOGICAL SYSTEMS*. The study of thirty important works on Systematic Theology including all fields of doctrine. Particular attention is given to those theologies which represent the development of Reformed Protestant doctrine. Works on Roman Catholic theology, Jewish theology, modern liberalism, and other systems influencing theology are studied including the most recent contributions. Each student is expected to make a special study of at least two theological systems and report is given to the class. Seventy-five sets of theology are available for study in the Library. Prerequisite, one year of Systematic Theology. Elective, two hours, fall semester, even-numbered years. Professor Witmer.

163. *CONTEMPORARY THEOLOGY*. Present-day trends in theology are studied and evaluated. These trends are approached on the basis of the specific schools of theological thought, such as neo-orthodoxy, neo-liberalism, etc. The historical backgrounds are presented which set the stage for the present scene. Leading theologians are studied as well. The method of study includes lectures, examinations, and reading reports based upon current theological journals. Elective, two hours, fall semester, even-numbered years. Professor Howe.

164. *THEOLOGY OF CRISIS*. The theological and philosophical positions of Barth and Brunner are studied and compared to Reformed theology. The pertinent literature is examined and conclusions reached regarding the essential theological position of Crisis Theology. Method of study includes lectures, examinations, and reports. Prerequisite, at least one year of seminary study. Elective, two hours, fall semester, odd-numbered years. Professor Howe.

165. *THEOLOGY OF JOHN CALVIN*. A study of the theology of John Calvin as revealed in his work. *Institutes of the Christian Religion*, 1936, American edition of the translation by John Allen, as well as the extensive collection of Biblical commentaries by John Calvin, available in the Library, are used as source material. Of principal importance is the study of the influence of John Calvin upon Protestant theology. Method of study includes lectures, oral reports, class discussions, and a paper on some aspect of the subject. Elective, two hours, spring semester, even-numbered years. Professor Witmer.

166. *AMILLENNIALISM*. A study of the amillennial system of interpretation in comparison to premillennialism with special consideration of posttribulationism and problems related to dispensationalism. The leading texts advocating amillennialism and posttribulationism are considered objectively and critically. Prerequisite, Theology 104 and Premillennialism 158. Elective, two hours, spring semester, even-numbered years. Professor Pentecost.

168. *ROMAN CATHOLIC THEOLOGY*. A study of the theology of the twentieth-century Roman Catholic Church, using a representative Roman Catholic Systematic Theology as a basis for consideration. Variations from the Biblical position are examined. Method of study includes lectures, class discussions, directed personal reading and study, and a paper on some aspects of the subject. Elective, two hours, spring semester, odd-numbered years. Professor Witmer.

169. *THEOLOGY SEMINAR*. A general course planned for those who desire to study intensively some aspect of theology considered more generally in other courses. Students enrolled in this course are expected to develop some doctrine exhaustively. Plan of study includes intensive reading, conferences with professor, and thesis work. Credit is allowed proportionate to amount of work but not to exceed four semester hours in any one subject of study. Enrollment is limited to advanced students in Systematic Theology subject to consent of professor. Offered in any semester upon request. Professor Walvoord.

BIBLICAL THEOLOGY

Electives

170. *THEOLOGY OF THE PENTATEUCH*. A consideration of the foundational doctrines of Systematic Theology revealed in the Pentateuch including the doctrine of revelation, doctrine of God, creation, Anthropology, Hamartiology, Angelology, Soteriology, dispensations, the Law of Moses, and Eschatology. The Pentateuch is treated as the foundation of Biblical Theology. Lecture method supplemented by research reports. Elective, two hours, fall semester, even-numbered years. Professor Witmer.

171. *THEOLOGY OF THE OLD TESTAMENT PROPHETS*. This course aims to systematize the theological teaching of the prophets, following the standard divisions of Systematic Theology, with particular emphasis upon the doctrines of God, Judaism, salvation, and last things. The work consists of class lectures, research projects and reports, assigned reading, and class discussions. Elective, two hours, fall semester, odd-numbered years. Professor Witmer.

172. *THEOLOGY OF MATTHEW AND MARK*. A study of these Gospels from the viewpoint of their contribution to Christology, dispensations, Eschatology and relevance to theology as a whole. Problem passages are considered in detail. Lecture method supplemented by research reports. Elective, two hours, spring semester, odd-numbered years. Professor Johnson.

173. *THEOLOGY OF THE LUKAN WRITINGS*. This course aims to systematize the theological teachings of the writings of Luke, following the standard divisions of Systematic Theology, with particular emphasis upon the doctrines of Christ, the Holy Spirit, the church, and salvation. The work will consist of class lectures, research projects and reports, assigned reading, and class discussions. Elective, two hours, spring semester, even-numbered years. Professor Howe.

174. *JOHANNINE THEOLOGY*. As the title indicates, this course considers the contribution made to theology by the writings of the Apostle John. It is not a book or Bible study, but a recognition of John's presentation of the great doctrines. Elective, two hours, fall semester, even-numbered years. Professor Walvoord.

175. *PAULINE THEOLOGY*. This course is a gathering into systematic form of the truth by inspiration of the greatest theologian who lived on earth whose writings are the foundation of all true theology. This is an investigation of theology at its fountain sources. Elective, two hours, spring semester, even-numbered years. Professor Johnson.

176. *THEOLOGY OF HEBREWS*. An intensive study of this Epistle following a theological pattern centered in its Christology. Special attention is given difficult theological sections of the book. Lecture method supplemented by research reports. Elective, two hours, fall semester, even-numbered years. Professor Howe.

177. *THEOLOGY OF JAMES, PETER, AND JUDE*. The revelation of these authors is considered from the standpoint of theological contribution, the works of each author being considered separately. Lecture method supplemented by research reports. Elective, two hours, fall semester, odd-numbered years. Professor Howe.

APOLOGETICS AND PHILOSOPHY

Electives

180. PHILOSOPHICAL APOLOGETICS. This course aims to demonstrate the validity of the Christian faith by a consideration of the philosophy of the Christian religion in comparison with its philosophical alternatives. Plan of study includes class lectures, discussion, assigned reading, and a paper on some phase of the subject. Elective, two hours. Professor Howe.

181. CHRISTOLOGICAL APOLOGETICS. This course consists of a defense of the historical reality and the theological necessity of the deity of the Lord Jesus Christ, His supernatural incarnation, His perfect life, His vicarious death, His physical resurrection, and His work as Judge. Plan of study includes lectures and class discussion, assigned reading, and a paper on some phase of the subject. Elective, two hours. Professor Howe.

182. THE BIBLE AND SCIENCE. This course aims to demonstrate the basic harmony between the Bible and the facts of science, considering the problems of creation and evolution, the flood, miracles, and the Biblical statements of scientific significance. Plan of study includes lectures and class discussion, assigned reading and reports, and a paper on some phase of the subject. Elective, two hours. Professor Howe.

183. PHILOSOPHY OF THEISM. The quest of Theism is to find a rational and adequate ground for the universe, and as a correlative, the rational and only legitimate ground for truth as well as the apprehension, analysis and comprehension of truth. The testimony of conscious experience, logic, reason, science, philosophy, and theology are examined in their united declaration of a Supreme Being. Elective, two hours. Professor Witmer.

184. PHILOSOPHY OF THE CHRISTIAN RELIGION. Based on the assumption that monotheism was man's original conception of Deity as is now revealed in the traditions of most, if not all, existing tribes of mankind, even the most debased, this course deals legitimately with all the heart, soul, and moral and spiritual experiences of mankind in sin, salvation, and righteousness. Elective, two hours. Professor Witmer.

185. CHRISTIAN ETHICS. A study of the first principles and psychology of ethical theory, a survey of the several schools in general ethics to discover their untenableness and inadequacy for the "walk" of the saint. The Bible, especially the Prophets and the New Testament, is set forth as the one sufficient rule of life. Elective, two hours. Professor Witmer.

186. LOGIC. The nature and laws of thought, the principles and conditions of correct thinking. As a normative science, its standard or norm is the truth, and as such it is the distinctive aid in all rational thinking. Elective, two hours. Professor Witmer.

187. HISTORY OF PHILOSOPHY. A study of philosophy from the historical viewpoint with particular attention to the antecedents of modern philosophy and the relation of philosophy to Christian doctrine. Designed as a basic philosophy course for those who have not had historical philosophy. Not open to graduate students for credit. Required of students deficient in Philosophy. Elective, two hours, spring semester, even-numbered years. Professor Howe.

189. RECENT PHILOSOPHY. A consideration of the philosophy of the last century, investigating its background, implications, and effect upon theological thought. Studies will include contemporary philosophy in the fields of ethics; axiology; philosophy of law, history, and science; metaphysics in relation to modern liberal theology; present day Kantianism, Hegelianism, and the present influence of Aquinas; transcendental absolutism; personalism; phenomenology; logical empiricism; American realism; American pragmatism; dialectical materialism; naturalism and others. Prerequisite, a course in the history of philosophy. Students lacking prerequisite must secure professor's consent. Elective, two hours. Professor Howe.

190. PROBLEMS OF MODERN PHILOSOPHY. An investigation of six basic problems of philosophy in the last three centuries. The philosophic problems of theology, metaphysics, epistemology, ethics, politics, and history are considered objectively and in comparison with Scriptural revelation. Elective, two hours. Professor Walvoord.

II. SEMITICS AND OLD TESTAMENT

MERRILL F. UNGER, *Professor**BRUCE K. WALTKE, *Instructor*HENRY J. HARDER, *Teaching Fellow*

The purpose of this department is to acquaint the student with the general historical, archaeological and linguistic background of the Old Testament revelation and to give a working knowledge of Hebrew grammar and syntax as a basis for sound and accurate exposition. The work is necessarily directive rather than exhaustive, aiming to stimulate the student to continue independent study from the original language.

For those who desire a more comprehensive knowledge of Hebrew, or who wish to specialize in the Semitic field, various elective courses are offered from year to year.

The requirements for a major in Semitics and Old Testament are at least eight semester hours of elective credit and a graduation thesis in the field.

Special requirements for candidates for the Th.D. degree in Semitics and Old Testament are listed in the Graduate School section of the catalog.

201, 202. ELEMENTS OF HEBREW. The basic principles of phonology, morphology and syntax. Selected portions of the Hebrew Old Testament are translated and analyzed. Prescribed, first or second year, six hours. Dr. Waltke. Taught by Mr. Harder, 1960-61.

203, 204. INTRODUCTION TO EXEGESIS. Advanced study in grammar and syntax with selected readings from The Pentateuch, Joshua, and Ruth. Special emphasis on sound exegetical method. In the second semester a detailed exegesis of the prophecy of Zechariah from the original. Recitations, lectures. Commentary required. Prescribed, second or third years, six hours. Dr. Waltke, fall semester; Professor Unger, spring semester. Taught by Mr. Harder, fall, 1960.

205, 206. HEBREW EXEGESIS. Accurate reading and interpretation of the text of Isaiah in the light of history, archaeology, and literary criticism. Careful exegesis of key Messianic passages. Prescribed, third or fourth year, four hours. Professor Unger.

207. INTRODUCTION TO THE OLD TESTAMENT. General introduction including inspiration, text, canon, and versions. Special introduction to the various books. Lectures, collateral readings, reports. Text: *Introductory Guide to the Old Testament* by Merrill F. Unger. Prescribed, first year, three hours. Professor Unger.

Electives

251. OLD TESTAMENT SYNONYMS. Word studies covering the Hebrew names of God and man, terminology for sin, redemption, etc. Elective, two hours. Dr. Waltke.

252. EXEGESIS IN THE PENTATEUCH. Selected passages from the five books of Moses for reading and interpretation of the original text. Elective, two hours. Professor Unger.

254. EXEGESIS IN THE MINOR PROPHETS. Selections are made from the shorter books for reading and exposition, in addition to selected chapters from the longer books. Elective, two hours. Dr. Waltke.

255. BIBLICAL ARCHAEOLOGY. A survey of the principal archaeological discoveries of the ancient Near Eastern world and their bearing upon the illumination and interpretation of the Old Testament. Text: *Archaeology and The Old Testament* by Merrill F. Unger. Elective, two hours each semester. Professor Unger.

*On leave, 1960-61.

256. *ADVANCED HEBREW GRAMMAR*. Along with readings in the Hebrew text a study of the details of Hebrew syntax. Prerequisite, two years of Hebrew study or by special permission of the professor. Elective, two hours. Professor Unger.

257. *ADVANCED HEBREW READING*. Selected portions of the Hebrew text with emphasis on rapid reading, including sight reading. Prerequisite, two years of Hebrew study. Elective, two hours. Professor Unger.

258. *EXEGESIS OF SELECTED PSALMS FROM THE HEBREW TEXT*. Particular emphasis is placed upon the devotional and practical values. Elective, two hours. Dr. Waltke.

259, 260. *MESSIANIC PROPHECIES OF THE OLD TESTAMENT*. A study of the Messianic prophecies in their progressive unfolding on the basis of the Hebrew text. Elective, two hours, each semester. Professor Unger.

261. *OLD TESTAMENT POETRY*. The nature, scope, and principles of Hebrew poetry. Comparisons with the poetry of the Near East. Elective, two hours. Professor Unger.

262. *THE BOOK OF JOB AND THE PROBLEM OF SUFFERING*. The underlying problems in the book, the interpretation of the text, its light on the problem of suffering and comparisons with the poetry of the Ras Shamra texts. Elective, two hours. Professor Unger.

263, 264. *MODERN HEBREW*. The purpose of the course is to enable the student through translation and conversation to read present day works and learned journals in Hebrew. Prerequisite, two years, but preferably three years, of Hebrew. Elective, two hours each semester. Professor Unger.

265. *BIBLICAL ARAMAIC*. A study of the grammar with reading in Daniel and Ezra. Elective, two hours. Professor Unger.

266. *ELEMENTS OF SYRIAC*. A study of the orthography, phonology, and etymology with translation of exercises. Elective, two hours. Professor Unger.

267. *CANAANITE CUNEIFORM*. A comprehensive survey of the mythology and religion of the Canaanites with study of Ugaritic grammar and reading of the epic poems. Special attention is given to parallels between the Ras Shamra literature and the Old Testament. Elective, two hours. Professor Unger.

268, 269. *ELEMENTS OF ARABIC*. An introduction to the written classical Arabic preparatory to reading in the Koran. Elective, one hour each semester. Professor Unger.

270. *ELEMENTS OF ASSYRIAN*. A study of the Assyro-Babylonian grammar with readings in the simple historical texts. Elective, two hours. Professor Unger.

271. *READING IN THE SEPTUAGINT AND THE OLD TESTAMENT*. A survey of the origin, nature, and value of the Greek Old Testament with reading of selected portions and comparison with the Hebrew text. The methods of the translators are reviewed. Elective, two hours. Professor Waltke.

272. *STUDIES IN LEVITICUS*. An exegetical study of the offerings, the priesthood, the Day of Atonement, and the feasts. Emphasis is placed upon syntax and morphology. Elective, two hours. Professor Unger.

273. *ADVANCED BIBLICAL ARCHAEOLOGY*. A lecture course on the important archaeological discoveries affecting the later Old Testament, intertestamental, and New Testament periods. Parallel readings and reports. Elective, two hours. Professor Unger.

274. *NORTHWEST SEMITIC INSCRIPTIONS*. Translation and analysis of Aramaic, Hebrew, Moabite and Phoenician inscriptions with emphasis on their contributions to exegesis of the Hebrew Old Testament. Elective, two hours. Professor Unger.

275. *HEBREW SEMINAR*. Under the supervision of an instructor the student may carry out advanced, independent research bearing on the Hebrew Bible. Credit is allowed proportionate to amount of work. Admission by consent of the professor. Offered in any semester upon request. Professor Unger and Dr. Waltke.

III. NEW TESTAMENT LITERATURE AND EXEGESIS

*SAMUEL LEWIS JOHNSON, JR., *Professor*

**J. DWIGHT PENTECOST, *Associate Professor*

ZANE C. HODGES, *Instructor*

STANLEY D. TOUSSAINT, *Instructor*

This department endeavors to train the student to do careful exegetical work in the Greek New Testament. In the first half of the course great stress is laid on the mastery of forms and the acquisition of a working vocabulary; in the second half, on the study of syntax and exegesis of the text.

An entrance examination is provided for all new students who have had some Greek (see calendar). Matriculants deficient in Greek are enrolled in the special course of study provided for such cases (see prescribed curriculum for students deficient in Greek).

The requirements for a major in New Testament Literature and Exegesis are at least eight semester hours of elective credit, including 365 Rapid Greek Reading, and a graduation thesis in the field. In addition all candidates for the degree of Master of Theology with a major in New Testament Literature and Exegesis in the four-year course are required to translate the entire Greek New Testament either in class or in private study before graduation with the use of a lexicon only.

Special requirements for candidates for the Th.D. degree in New Testament Literature and Exegesis are listed in the Graduate School section of the catalog.

300A, 300B. *ELEMENTS OF GREEK*. An introductory course intended for the student who has had no Greek or who needs an extensive review in the elements of the language. Text: Davis' *Beginner's Grammar of the Greek New Testament*. First year, four hours each semester, the second semester credited with four hours toward the degree. Mr. Hodges.

300C. *GREEK REVIEW*. Special course required of all students who fail to pass the Greek entrance examination, but who evince sufficient proficiency to make it unnecessary to enroll in Greek 300A, 300B. Students who enroll in this course also enroll in Greek 301. First year, one hour, fall semester, not credited toward degree. Mr. Hodges.

301. *GREEK*. An orientation course, consisting of (1) an exact translation of the Gospel of John, and (2) the parsing of all verb forms in this Gospel, and (3) syntactical work using as text Dana and Mantey's *Manual Grammar of the Greek New Testament*. Prescribed, first or second year, two hours, fall semester. Mr. Hodges.

302. *GREEK*. (1) An exact translation of the Gospel of Mark, (2) a study of the verb forms in this Gospel, and (3) a continuation of syntax begun in Greek 301. Prescribed, first or second year, two hours, spring semester. Mr. Hodges.

303. *GREEK*. Reading in the Gospel of Luke, with continued study of syntax. Prescribed, second year, two hours, fall semester. Dr. Toussaint.

304. *GREEK*. An introduction to the principles of exegesis. A major portion of the course is devoted to the application of the principles to the Epistle to the Philippians, or the Epistle to the Colossians. Prescribed, second year, two hours, spring semester. Professor Johnson. Taught by Dr. Toussaint, 1961.

*On leave, 1960-61.

**Acting Professor of New Testament Literature and Exegesis

305, 306. GREEK. Exegesis of 1, 2 Thessalonians, first semester, and Ephesians, second semester. Prescribed, third year, two hours each semester. Professor Johnson or Professor Pentecost. Taught by Dr. Toussaint, fall, 1960.

307, 308. GREEK. Exegesis of the Epistle to the Romans, first semester, and the Epistle to the Hebrews, second semester. Prescribed, fourth year or elective, two hours each semester. Professor Johnson or Professor Pentecost.

309. INTRODUCTION TO THE NEW TESTAMENT. The rise of the Koine; textual criticism; the formation, history and extent of the canon; introduction to the books of the New Testament. Prescribed, first year, three hours, spring semester. Professor Johnson. Taught by Dr. Toussaint, 1961.

Electives

The elective department is designed to aid men who wish to make a more extensive study of the Greek New Testament than is possible in the prescribed course. The chief emphasis is on exegesis. All books not included in the prescribed work of exegesis are covered during a two-year cycle.

351A, 351B. GOSPEL OF MATTHEW. Exegesis of the Gospel of Matthew, together with a consideration of some of the problems of interpretation. Elective, two hours, both semesters, beginning with fall semester odd-numbered years. Professor Johnson.

352. THE ACTS. Exegesis of the text, together with consideration of the historical problems. Elective, two hours, spring semester, odd-numbered years. Professor Johnson.

353. SECOND CORINTHIANS. A careful study of the text, with commentary prepared by the student on certain portions. Elective, two hours, spring semester, even-numbered years. Professor Johnson.

354. GALATIANS. A detailed exegesis of the book, with examination of the historical problems involved. Elective, two hours, fall semester, odd-numbered years. Professor Pentecost.

355. FIRST CORINTHIANS. A careful exegetical study of the Greek text. Elective, two hours, fall semester, even-numbered years. Professor Johnson.

356. PASTORAL EPISTLES. Exegesis of 1, 2 Timothy and Titus. Elective, two hours, fall semester, odd-numbered years. Professor Pentecost.

357. GENERAL EPISTLES. Reading and exegesis of James, 1, 2 Peter, Jude. Elective, two hours, fall semester, even-numbered years. Professor Johnson.

358. THE REVELATION. Exegesis of the original text, with commentary prepared by the student on selected portions. Elective, two hours, spring semester, odd-numbered years. Professor Johnson.

359, 360. ADVANCED GREEK GRAMMAR. A. T. Robertson's *A Grammar of the Greek New Testament in the Light of Historical Research*. Required of Greek majors in the graduate school. Elective, two hours each semester. Professor Johnson or Professor Pentecost.

361. NEW TESTAMENT SYNONYMS. Survey of the many related terms used by the apostles. Elective, two hours. Professor Johnson.

362. WORD STUDIES. A study of the principal words used by the apostles, together with a consideration of the more vivid *hapax legomena*. Elective, two hours. Professor Johnson.

363. GREEK SEMINAR. A general course planned for those who desire to study intensively some problem of the Greek New Testament not specifically treated in other courses. Enrollment is limited to advanced students in Greek subject to consent of the professor. Elective, two hours. Professors Johnson and Pentecost.

364. PHILOLOGY OF NEW TESTAMENT GREEK. This is basically a study of the fundamental elements of the *Koine*, with references to classical and modern Greek, and with such help as may be had from references to the New Testament in German, Latin, and the Romance languages. Admission by consent of the professor. Elective, two hours. Professor Johnson.

365. RAPID GREEK READING. Reading of those books of the New Testament not covered in other courses. Two years of New Testament Greek required as prerequisite. Required of all Greek majors. Not open to students in the graduate school. Elective, two hours, fall semester. Dr. Toussaint.

366, 367. THE GOSPEL OF LUKE. An analytical exegesis of the Greek text of the Gospel of Luke. Lectures, assigned problems, and class discussion make up the method of study. Elective, two hours, both semesters, beginning with fall semester, even-numbered years. Professor Johnson.

368. THE UPPER ROOM DISCOURSE. A detailed exegesis of the Greek text of chapters thirteen through seventeen of the Gospel of John. The method of study includes lectures, class discussion, research, and a paper upon some important aspect of the course. Not open to students in the graduate school. Elective, two hours, spring semester, even-numbered years. Professor Pentecost.

369. NEW TESTAMENT TEXTUAL CRITICISM. An introductory study of the history, material, and method of textual criticism of the New Testament. The contribution of the last few decades is evaluated. Elective, two hours, spring semester, odd-numbered years. Professor Johnson.

370. THE GOSPEL OF MARK. An analytical exegesis of the Greek text of the Gospel of Mark. In addition, the problem of the origin of the Gospels is considered. Elective, two hours, fall semester, even-numbered years. Professor Johnson.

371. HIGHLIGHTS OF THE GREATEST LIFE. A connected exegetical study of the major events in the life of Christ in the Greek text. Elective, two hours, fall semester, odd-numbered years. Professor Johnson.

372. JOHANNINE EPISTLES. An analytical exegesis of 1, 2, and 3 John, together with a serious consideration of the contribution of the epistles to Johannine critical problems. Elective, two hours, spring semester, even-numbered years. Professor Johnson.

373. THE GOSPEL OF JOHN. A study of the argument of John's Gospel, together with an intensive consideration of the problems of its text, grammar, and syntax. Elective, two hours, fall semester, odd-numbered years. Professor Johnson.

374. READING IN THE SEPTUAGINT AND PATRISTICS. A reading course in the Septuagint and in selected Patristic writers. Elective, two hours. Professor Johnson.

375. NEW TESTAMENT BACKGROUNDS. Flexible as to material, the course is devoted to a study of some of the problems of the Greek New Testament. Required of all graduate Greek majors. Admission of undergraduate men by consent of the professor. Elective, two hours. Professors Johnson and Pentecost.

IV. HISTORICAL THEOLOGY

GEORGE W. DOLLAR, *Professor*ROBERT G. DELNAY, *Graduate Assistant*

The aim of this department of the curriculum is to present a comprehensive study of the history of the Christian church, with emphasis upon the vital distinction between the body of Christ and its organized manifestations. The required courses, a part of the prescribed curriculum, call for a survey from the ancient period to the present including a thorough study of the history of Christian doctrine.

The lecture method is supplemented by broad collateral reading from leading authorities and class reports, with encouragement to investigation in the respective fields. Elective courses are offered for specialized study in various fields.

The requirements for a major in Historical Theology are at least eight semester hours of elective credit and a graduation thesis in the field.

Requirements for candidates for the Th.D degree in Historical Theology are listed in the Graduate School section of the catalog. A limited number of qualified applicants are admitted for this program. At the present time, the only field for a major is American Christianity.

401. CHURCH HISTORY. The Church from the Day of Pentecost to the fall of the Roman Empire. The churches of Apostolic days. Early Fathers and their views. Heresies, their rise and development. Ministries and works of leading figures such as Tertullian, Origen, and Cyprian. Christological and Trinitarian controversies. Nicene and Chalcedonian formulae. Major works and doctrines of Augustine. Consideration of the Line of Dissent. Lectures, class reports, and assigned readings. Prescribed, second year, two hours, fall semester. Not offered in 1961-62. Professor Dollar.

402. CHURCH HISTORY. From the fall of Rome to 1500. The Medieval civilization in various aspects. Rise of Monasticism, ascendancy of the Papacy, and development of Scholasticism. Anselm, Thomas Aquinas, and other Schoolmen. Eastern Orthodoxy. Inquisition. The continuing testimony to New Testament principles among such groups as the Armenians, Paulicians, and Waldenses. Lectures, readings, and class reports. Prescribed, second year, two hours, spring semester. Not offered in 1961-62. Professor Dollar.

403. CHURCH HISTORY. The Reformation Era from 1500 to 1650. Background in religion, politics, and intellectual life. Special attention to the lives and ministries of major Reformers. Doctrines carefully considered and compared. The place of Free Church leaders and views. Spread to low countries, France, and British Isles. Rise of Presbyterianism, Anglicanism, and Puritanism. Lectures, class reports, and assigned readings. Prescribed, third year, two hours, fall semester. Professor Dollar.

404. CHURCH HISTORY. The Church from 1650 to 1800. The transplanting of European groups to the American colonies. Pilgrims and Puritans. Education. Christian standards. Religious liberty. Attention to outstanding figures such as the Mathers, Roger Williams, and Edwards. Pietism. Evangelical Awakening in England. Conflicts in New England theology. Lectures, class reports, and assigned readings. Prescribed, third year, two hours, spring semester. Professor Dollar.

405. CHURCH HISTORY. The Church since 1800. The rise of new movements such as philosophy, science, secular studies, evolutionary thought, and the social gospel. Major European thinkers. Influence of these on various groups. Theological education. Divisions within American Protestantism. Outstanding pulpiteers, writers, and scholars. Rise of modernism, fundamentalism and ecumenicity. Present day issues. Lectures, assigned readings, and class reports. Prescribed, fourth year, two hours, fall semester. Professor Dollar.

Electives

451. THE CHURCH FATHERS. Analysis of the *Didache* and *The Shepherd of Hermas*. Study of the major writings of Clement of Rome, Ignatius, Justin Martyr, Irenaeus, Tertullian, Origen, and Cyprian. Special attention to the works of Augustine, *The Confessions*, *The City of God*, *Against the Pelagians*, *Enchiridion*, and other treatises. Prerequisite, Church History 401. Elective, two hours, fall semester. Professor Dollar.

452. THE REFORMATION. An intensive study of this important era with special emphasis on the lives and writings of major reformers. Prerequisite, Church History 403. Elective, two hours, fall semester. Professor Dollar.

453. AMERICAN CHURCH LEADERS. A study of the outstanding leaders of American Christianity from 1607 to 1783, treating their lives, ministries, and writings. Christianity in Colonial America 465 is prerequisite. Enrollment only with the consent of the professor. Elective, two hours, fall semester. Professor Dollar.

454. AMERICAN CHURCH LEADERS. Research into the ministries and writings of the influential figures from 1783 to the present. American Church Leaders 453 is prerequisite. Enrollment only with the consent of the professor. Elective, two hours, spring semester. Professor Dollar.

455. TWENTIETH CENTURY CHRISTIANITY. An analytical study of such developments and movements in this century as ecumenicity on the American and world levels, Anglo-Romanism, evangelicalism, conservatism, and liberal thought together with the various shades of these. Elective, two hours.

456. AMERICAN FUNDAMENTALISM AND DISPENSATIONALISM. Sketch of fundamental thought from the early church to the present. Inroads of modern thought and rise of protest movements. Denominational conflicts. New groups, their rise and developments. Present day trends. Leading figures, spokesmen, and writings. Elective, two hours, spring semester. Professor Dollar.

458. THE STUDY OF HISTORY. Materials and methods used in a scientific study of history. Survey of American Church historiography. Proper use and evaluation of available sources. Exercises in problems in American Christianity. Studies of such scholars as Langlois, Seignobos, Garraghan, and Gottschalk. Limited to graduate students in Historical Theology. Enrollment only with the consent of the professor. Elective, two hours, spring semester. Professor Dollar.

459. THE WRITING OF HISTORY. How to implement the principles and techniques studied in *The Study of History* 458. Usage of standard forms. Choosing a topic, collecting notes, assembling materials, and writing drafts. Limited to graduate students in Historical Theology. Enrollment only with the consent of the professor. Prerequisite, *The Study of History* 458. Elective, two hours, fall semester. Professor Dollar.

460. SEMINAR IN AMERICAN CHRISTIANITY. Designed for those who wish to pursue an intensive study of some aspect of American Church life considered more generally in other courses in church history. Wide reading, conferences with the professor, and individual research. Limited to doctoral candidates in Historical Theology. Offered in any semester by arrangement with the professor. Elective, two hours. Professor Dollar.

461. HISTORY OF THE DOCTRINE OF THE PERSON OF CHRIST. The development of Christian thought on the person of Christ from the first century to the modern concepts. May be credited in either the department of Systematic Theology or the department of Historical Theology. Elective, two hours.

462. HISTORY OF THE DOCTRINE OF THE WORK OF CHRIST. A detailed study of Christian thought on the atonement from New Testament times to the present. May be credited in either the department of Systematic Theology or the department of Historical Theology. Systematic Theology 103 is prerequisite. Elective, two hours.

463. MODERN RELIGIOUS LIBERALISM. A study of the liberalistic movement from its incipient state in early history of the Church and its more evident development in the Middle Ages down to the present time in what is called modernism. Elective, two hours.

465. *CHRISTIANITY IN COLONIAL AMERICA*. The Pilgrims. Puritanism, its leaders and doctrines. Separatism. Baptists, Presbyterians, Quakers, Anglicans, and other groups. Ministries of Cotton, the Mathers, Williams, Stoddard, and Whitefield. Edwards, the Great Awakening, and reactions. Decline of New England thought and rise of liberal thought. Colonial colleges. Elective, two hours, fall semester. Professor Dollar.

466. *AMERICAN CHRISTIANITY FROM 1783 TO 1890*. Changes and growth of major church bodies. Outstanding preachers and leaders among Baptists, Methodists, and Presbyterians. Revivalism. Theological education. The churches and slavery. Outstanding preachers. Unitarianism and Mormonism. The Oberlin theology. Taylorism. Influence of the Frontier. Elective, two hours, spring semester. Professor Dollar.

467. *AMERICAN CHRISTIANITY FROM 1890 TO THE PRESENT*. Developments within denominations. Interdenominationalism and independency. Fundamentalist-Modernist controversies. Social Gospel. Effects of big business, cities, and critical views. New groups, institutions and methods for Christian work. Revivalism. The ecumenical movements. National councils. Present day issues. Offered any semester by arrangement with the professor. Elective, two hours. Professor Dollar.

V. PRACTICAL THEOLOGY

J. ELLWOOD EVANS, *Professor*
 *HADDON W. ROBINSON, *Instructor*
 DAVID CHRISTIANSEN
 HOWARD G. HENDRICKS
 JOHN F. WALVOORD
 JOHN A. WITMER
 EARL D. RADMACHER, *Teaching Fellow*

The Practical Theology department includes the divisions of Homiletics, of Pastoral Theology, and of Missions and Evangelism.

The aim of the Homiletics division is to provide thorough training in the principles and practices of expository preaching. In addition to classroom sessions in theory, practice in sermon preparation and delivery is provided by preaching sessions before the Professor of Homiletics in regular class periods. Modern sound recording equipment is used to enable the student to evaluate his own work. Each student-preacher is also filmed in color motion pictures.

The aim of the Practical Theology division is to provide thorough training in the pastoral field by means of study projects, class lectures and by the use of pastoral specialists.

The aim of the Missions and Evangelism division is to stimulate the students to the winning of souls for Christ. Courses are planned to instruct the student in all phases of evangelism so that he may be able to lead others in this important work of the ministry and, to stimulate interest in worldwide missions.

HOMILETICS

501. *PRELIMINARY HOMILETICS*. An introduction to inductive techniques of preparation and to various methods of approach to the Biblical text. The synthetic, historical, analytical, topical, doctrinal, biographical, and devotional methods are studied as to their definition, value, and procedure. Emphasis is upon the gathering of material for expository preaching. Prescribed, first year, spring semester, two hours. Professor Hendricks.

503. *BASIC HOMILETICS*. Instruction in the principles and practices of sermonic analysis and structure. Opportunity is afforded each student to prepare and present expository sermons before the class and in preaching groups. Critical analyses are given by the professor and students. Prescribed, second year, fall semester, two hours. Professor Hendricks.

504. *THIRD-YEAR PREACHING*. Each student is required to preach once during the year in regular class session before his fellow students and the professor. The class meets weekly throughout the year as long as is necessary to fulfill the student preaching requirement. Satisfactory completion required for graduation. Prescribed, third year, each semester as necessary. Mr. Robinson. Taught by Mr. Radmacher, 1960.

505. *ADVANCED HOMILETICS*. Instruction in sermonic delivery is given. Suggestions are made covering the best methods of presenting Biblical truth to the listener. Lectures, sermons presented in manuscript form, and actual practice in preaching are used to develop in the student his most effective preaching style. Prescribed, third year, spring semester, two hours. Professor Evans.

506. *SENIOR PREACHING*. See course 504. Manuscripts of the outstanding sermons will be filed in the library and the four highest ranking men will preach in Chapel during Senior Preachers' Week. The recipient of the H. A. Ironside Award in Expository Preaching will be selected from this class. Satisfactory completion required for graduation. Prescribed, fourth year, each semester as necessary. Professor Evans.

*On leave, 1960-61.

Electives

551. *EXPOSITORY PREACHING*. An investigation of the Biblical idea of preaching and the preacher. Advanced homiletic theory and practice. Employment of various creative techniques in the preparation and organization of expository sermons. Analytic study of selected portions of Scripture and the development of a year's preaching calendar. Laboratory methods, class discussion, and individual research. Elective, two hours, fall semester, even-numbered years. Professor Evans.

553. *RADIO AND TELEVISION BROADCASTING*. A course designed to train the pastor to be able to undertake radio and television ministry. Elective, two hours. Mr. Robinson.

PASTORAL THEOLOGY

521. *SPIRITUAL LIFE*. A study of the revealed spiritual laws which govern true Christian character and service, emphasizing the sufficiency of the divine provisions, the heart conditions which qualify holy living, and spiritual power in preaching. Prescribed, first year, fall semester, two hours. Professor Walvoord.

523. *PASTORAL MINISTRY*. A consideration of the minister, his calling, life, relationships, and the principles and practices of his pastoral service. Lectures and demonstrations are given covering the proper procedure in the conduct of the Dedication Service, the Funeral Service, the Installation Service, the Lord's Supper, the Ordination Service, Water Baptism, the Wedding Ceremony, etc. Prescribed, third year, fall semester, two hours. Professor Evans.

Practical Work Requirements

525. *FIRST-YEAR PRACTICAL WORK*. Reports are made every four weeks on practical activities in ministry. Students are required to engage regularly in definite ministry such as preaching, teaching a Bible class, personal work, tract distribution, and visitation. The minimum requirement is one hour per week for the semester. Satisfactory completion required for graduation. Prescribed, first year, spring semester. Professor Evans.

526, 527. *SECOND-YEAR PRACTICAL WORK, I, II*. Same as Course 525. Satisfactory completion required for graduation. Prescribed second year, both semesters. Professor Evans.

528, 529. *THIRD-YEAR PRACTICAL WORK, I, II*. Third-year students are required to preach at least four times each semester. A report of the preaching engagements is to be made to the professor. Satisfactory completion required for graduation. Prescribed, third year, both semesters. Professor Evans.

530, 531. *FOURTH-YEAR PRACTICAL WORK, I, II*. Same as course 528, 529. Satisfactory completion required for graduation. Prescribed, fourth year, both semesters. Professor Evans.

Electives

561. *WRITTEN MINISTRY*. Preparation for effective writing in the Christian field, as well as for general thesis work. Directions for giving copy to the printer. Text: *Writer's Guide and Index to English*, Perrin. Elective, two hours, fall semester, odd-numbered years. Professor Witmer.

562. *PASTORAL ADMINISTRATION*. Instruction intended to prepare the student to meet actual pastoral situations. Matters of finance, publicity, organization, discipline, parliamentary law, and formulating a church constitution are covered. The case study method is used in seeking a solution to problems faced by the pastor. Elective, two hours, spring semester, even-numbered years. Professor Evans.

563. *PASTORAL COUNSELING*. A study of the theory and practice of counseling as a ministry of the pastor in the areas of counseling the sick, the bereaved, the alcoholic, the fearful, and the insecure. Marriage counseling and the technique of testing in pastoral counseling is given special consideration. Elective, two hours, fall semester, odd-numbered years. Professor Evans.

564. *PASTORAL CARE OF THE PHYSICALLY ILL*. This course is designed to prepare the pastor for the most effective ministry with the physically ill. Offered in a hospital setting. Lectures by the hospital staff and actual experience in all parts of the hospital. Enrollment limited. Elective, four hours. Professor Evans.

565. *THE CHURCH MUSIC PROGRAM*. A survey of musical knowledge for the pastor including notation, basic conducting patterns, hymnology, choir repertoire and choice of and position of instruments. Emphasis on practical aspects of song leading and sight reading. Not open to graduate students. Elective, two hours. Mr. Christiansen.

566. *CHURCH POLITY*. The major types of church polity and belief are studied. Each student is required to make a special study of the polity, principles, and practices of the denomination or fellowship in which he expects to minister. Elective, two hours. Professor Evans.

MISSIONS AND EVANGELISM

541. *EVANGELISM*. A study of methods of pointing men to Christ. Lectures and class discussions are expanded by a textbook, collateral reading and student demonstrations. Prescribed, first year, fall semester, two hours. Professor Evans.

542. *INTRODUCTION TO CHRISTIAN MISSIONS*. An introduction to Missions as a paramount activity of the Church. Students are introduced to biography, history and practical elements of missions, with the objective of challenging prospective missionaries and developing missions-minded pastors. Prescribed, first year, spring semester, two hours. Professor Evans.

Electives

571. *HISTORY OF CHRISTIAN MISSIONS*. A comprehensive view of Christian Missions from the early church to the present. An examination of the message, method, motives and problems of the church's leading missionary personalities. A study of the modern missions era, denominational aspects, rise and impact of independent missions organizations, national and international developments. Elective, two hours.

572. *THE ORIGIN OF RELIGION*. A study of the only valid conception of the origin of religion. The origin of humanistic religions is considered along with their teachings and practices on such subjects as worship, prayer, sacrifice, social ethics and immortality. Class lectures and student research is the form of procedure. Elective, two hours.

573. *MISSION FIELDS INVESTIGATION*. Directed independent study for the student anticipating service in a selected mission field. Class work is directed along the following lines: geography, history and customs of the people, their culture and religion, and a survey of the missionary activity related to the area, and their importance to the missionary. Elective, two hours.

574. *MISSIONARY PRINCIPLES AND PRACTICE*. This course includes a study of the motives and principles of the missionary program as well as a detailed study of the history and problems of various mission fields, and helpful suggestions for the adjustment of the new missionary to his field. Elective, two hours.

575. *GREAT MISSIONARY LIVES*. During the course from nine to twelve full length biographies are read. Class work consists of a review of lessons from the background, call, spiritual life, and work of selected missionaries. The student prepares a comparative study as a semester project. Elective, two hours.

576. *SEMINAR IN MISSIONS*. This course is designed to afford opportunity for the student, particularly missionaries on furlough, to investigate some aspect of missionary activity. The plan of study includes preliminary statement of the problem, extensive reading and investigation, conferences with the professor and written development of the subject. Elective, two hours.

577. *WORLD RELIGIONS*. A comprehensive study of the major world religions. Students are expected to make an extensive study of one religion of their choice. Elective, two hours.

578. *CONTEMPORARY CULTS*. A study of the various cults to determine their relation to the central truths of Christianity and the method by which the pastor should deal with them. Elective, two hours.

VI. BIBLE EXPOSITION

Resident Faculty

DONALD K. CAMPBELL, *Acting Professor*
 J. ELLWOOD EVANS
 J. DWIGHT PENTECOST
 EARL D. RADMACHER

Special Lecturers

ROY L. ALDRICH
 CARL ARMERDING
 CHARLES LEE FEINBERG
 J. VERNON McGEE
 JOHN G. MITCHELL
 CHARLES C. RYRIE
 ARTHUR B. WHITING
 CHARLES J. WOODBRIDGE

This department of the curriculum offers a thorough training in basic Bible interpretation and in Bible Exposition. During the four-year course, all of the sixty-six books of the Bible are taught as required subjects for graduation, part by the resident professor and part by the Special Lecturers.

The requirements for a major in Bible Exposition are at least eight semester hours of elective credit and a graduation thesis in the field.

Special requirements for candidates for the Th.D. degree in Bible Exposition are listed in the Graduate School section of the catalog.

601, 602. BIBLE EXPOSITION. Fall Semester: *Hermeneutics*. This course consists of Special Bible Lectures by visiting Bible teachers and a study of the basic laws of interpretation by a resident professor. Literal or normal interpretation is defended against the background of the various methods of interpretation employed in the history of the church.

Spring Semester: *Old Testament History*. Special Bible Lectures by visiting Bible teachers and exposition of 1 and 2 Samuel, 1 and 2 Kings, and 1 and 2 Chronicles by a resident professor. Classes meet twice a week, except during Special Lectures, when eight classes per week are held. Prescribed, three hours each semester. Professor Campbell and Special Lecturers.

603, 604. BIBLE EXPOSITION. Fall Semester: *The Covenants and Dispensations*. This course consists of Special Bible Lectures by visiting Bible teachers and a general introductory study consisting of a comprehensive presentation of the major divisions of the Bible, a knowledge of which is considered essential to a right understanding of the divine revelation, by a resident professor.

Spring Semester: Special Bible Lectures by visiting Bible teachers and exposition of 1 and 2 Kings, 1 and 2 Chronicles, Ezra, Nehemiah, and Esther by a resident professor. Classes meet twice a week, except during Special Lectures, when eight classes per week are held. Prescribed, three hours each semester. Mr. Radmacher and Professor Evans and Special Lecturers. See chart for changes effective September, 1962.

* **605, 606. BIBLE EXPOSITION.** Fall Semester. Special Bible Lectures by visiting Bible teachers and exposition of Job, Proverbs, Ecclesiastes, Song of Solomon, Jeremiah, and Lamentations by a resident professor.

Spring Semester: Special Bible Lectures by visiting Bible teachers and exposition of Ezekiel and the Minor Prophets through Micah by a resident professor. Classes meet twice a week, except during Special Lectures, when eight classes per week are held. Prescribed, three hours each semester. Professor Campbell or Professor Pentecost and Special Lecturers. See chart for changes effective September, 1963.

607, 608. BIBLE EXPOSITION. Fall Semester. Special Bible Lectures by visiting Bible teachers and exposition of the Minor Prophets from Nahum to Malachi, Mark, Luke, and Philippians by a resident professor.

Spring Semester: Special Bible Lectures by visiting Bible teachers and exposition of 1 and 2 Thessalonians, 2 Timothy, Titus, Philemon, James, 1 and 2 Peter, 1, 2 and 3 John, and Jude by a resident professor. Classes meet twice a week, except during Special Lectures, when eight classes per week are held. Prescribed, three hours each semester. Professor Pentecost and Special Lecturers. See chart for changes effective September, 1964.

SCHEDULE OF CLASSROOM LECTURES

by Resident Professors

	Beginning September, 1961	Beginning September, 1962	Beginning September, 1963	Beginning September, 1964
FALL	601 Introduction	603 O.T. History and Poetry	605 O.T. Prophets	607 N.T. History and Epistles
	Hermeneutics: the laws of interpretation	Exposition: Ezra, Nehemiah, Esther, Job, Proverbs, Ecclesiastes, Song of Solomon, Lamentations	Exposition: Ezekiel, Daniel, Haggai, Zechariah, Malachi	Exposition: Acts, 2 Corinthians, Galatians
SPRING	602 O.T. History	604 O.T. Prophets	606 N.T. — Gospels	608 N.T. Epistles and Prophecy
	Exposition: 1 and 2 Samuel, 1 and 2 Kings, 1 and 2 Chronicles	Exposition: Jeremiah, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah	Exposition: Matthew, Mark, Luke	Exposition: 1 and 2 Thessa- lonians, Revelation

SCHEDULE OF SPECIAL BIBLE LECTURES

by Visiting Teachers

	1961-62	1962-63	1963-64	1964-65
FALL	Genesis — Class 1 Daniel Classes 2, 3, 4	Exodus Classes 1, 2, 3 Numbers, Deuteronomy Class 4	Leviticus Classes 1, 2, 3 Matthew — Class 4	Numbers, Deuteronomy
	Joshua — Class 1 Galatians, 1 Timothy Classes 2, 3, 4	Judges, Ruth Classes 1, 2 Psalms Classes 3, 4	Psalms Classes 1, 2, 3 Isaiah — Class 4	Isaiah
SPRING	John Classes 1, 2 Matthew Classes 3, 4	Romans Classes 1, 2, 3 John — Class 4	1 Corinthians Classes 1, 2, 3 Numbers, Deuteronomy Class 4	Ephesians, Philippians, Colossians
	Hebrews Classes 1, 2 Isaiah Classes 3, 4	1, 2 Timothy, Titus Classes 1, 2 Leviticus Classes 3, 4	James, 1, 2 Peter Classes 1, 2, 3 Revelation — Class 4	Philemon, 1, 2, 3 John, Jude

Electives

651. *ANALYSIS OF BIBLE BOOKS.* In this course each student is required to do independent work in an analysis of selected books, to present his work orally in class, and defend it in free discussion. He also presents in thesis form the analysis and exposition of one book. Elective, two hours, fall semester, even-numbered years.

652. *BIBLE THEMES AND CONNECTED SERIES.* In this course the student is required to do the actual teaching in practice periods. He sets up in thesis form a series of Bible lectures and orally outlines, discusses, and defends his work. Elective, two hours, spring semester, odd-numbered years.

653. *THE LIFE OF CHRIST ON EARTH.* This course is not intended primarily for interpretation and exposition, but rather it is designed to familiarize the student thoroughly with the course of the Lord's ministry in order that he may instantly relate any portion of the Gospel records to the place, time, and circumstances of the Lord's service on earth. Elective, two hours, spring semester, odd-numbered years. Professor Pentecost.

654. *BIBLE DIFFICULTIES AND PROBLEMS.* This course aims to correlate, classify and study the difficulties and problems which have perplexed Bible students as evinced by Bible study magazines, books, questionnaire meetings, etc. Attention is paid to the development of a workable method of approach to such problems that will enable the student to resolve difficulties as they are encountered. The method of study includes lectures, reports on assigned problems, and class discussion. Elective, two hours. Professor Campbell.

655. *APOCRYPHAL AND PSEUDEPIGRAPHIC BOOKS.* This course is a study regarding the date, general contents, writers, defenders, rejectors and reasons for exclusion from the canon of these classes of books. It consists of lectures by the professor and research and oral reports by the students. All the known books in this category are examined. Elective, two hours, fall semester, even-numbered years.

656. *PARABLES.* In the course an investigation is first made of parabolic teaching in general. Then a particular and extended study of the parables of the Old and New Testaments is undertaken. Finally special attention is given to the often neglected prophetic aspect of the parables of our Lord. The course consists of lectures, research and theses. Open to third and fourth year and graduate students only. Elective, two hours, spring semester, even-numbered years.

657. *THE BIBLE IN ENGLISH TRANSLATIONS.* A study of the ancestry, language, and literary forms and characteristics of the English versions of the Scriptures. The historic background of modern versions, the archaic words, forms, grammar, figures of speech, and literary masterpieces are presented, that the student may be prepared to explain the peculiarities of the text. Lectures, class discussion, and assigned reading and thesis, characterize the course. Elective, two hours, fall semester, odd-numbered years.

658. *CONTEMPORARY BIBLICAL LITERATURE.* An analysis, evaluation and critical study of books other than Commentaries and Expository Works covering a variety of Bible subjects with which the student should be familiar for his work of exposition are presented by the professor. The student is required to read a number of the books considered and to present a written report on at least one book. Elective, two hours, spring semester, odd-numbered years.

659. *BIBLE SEMINAR.* This course is planned for students who desire to study intensively some Biblical subject not specifically treated in other courses. The study procedure involves intensive research and thesis under the direction of the professor. The course is limited to advanced students subject to consent of the professor. Offered upon request. Elective, two hours.

660. *BIBLICAL CHARACTERS.* A detailed study of the spiritual lessons, practical warnings, and doctrinal truths inherent in the Scriptural record of the lives of selected personages mentioned in Holy Writ. Open to third and fourth year students only. Elective, two hours, fall semester, even-numbered years.

661. *BIBLICAL COMMENTARIES AND EXPOSITORY WORKS.* In this course a critical study is made of standard sets and single volumes of an expository character, in order to evaluate them as to their doctrinal, literary, critical and devotional viewpoints, and to determine their general contribution to the student of the Scriptures. Each student is expected to make a special study of certain works and to give a report to the class. Elective, two hours, fall semester, even-numbered years. Professor Campbell.

662. *TYPES.* An extended and comprehensive study of the types of Scripture and the justification of this subject as an area of Biblical studies. Particular attention is paid to the history of typological interpretation and to the hermeneutical principles that should govern the identification and interpretation of types. Elective, two hours, spring semester, even-numbered years. Professor Campbell.

663. *EXPOSITION OF THE PRISON EPISTLES.* An expository study of Ephesians, Philippians, Colossians, and Philemon. The student is expected to prepare a written exposition on selected portions and stand examination on the exposition of any portion of the books studied. Elective, two hours, spring semester, odd-numbered years. Professor Evans.

664. *EXPOSITION OF THE PASTORAL EPISTLES.* An expository study of 1 Timothy, 2 Timothy, and Titus. The student is expected to prepare a written exposition on selected portions and stand examination on the exposition of any portion of the books studied. Elective, two hours, fall semester, odd-numbered years. Professor Evans.

665. BIBLE HISTORY. This course is built on the thesis that the proper interpretation of any book of Scripture depends upon an understanding of its relation to its historical background. Old and New Testament history is therefore examined in systematic fashion so that each canonical book may be viewed in the light of its historical setting. Not open to students in the graduate school. Elective, two hours, spring semester, odd-numbered years. Professor Campbell.

666. BIBLE GEOGRAPHY AND CUSTOMS. The geography, topography, climate, habits, customs and usages of Bible lands and peoples are studied. The student is made familiar with events, places, and characteristics of the countries which provide the scenes of Biblical history. The domestic, social, civil, and religious life of Bible peoples, especially of the people of Israel, are considered. Elective, two hours, fall semester, odd-numbered years.

667. LAW AND GRACE. This course is an extended and detailed study of the subject as set forth in the Old and New Testaments. These two great contrasting principles are carefully and painstakingly investigated in all the pertinent Scriptures. Special consideration is given to the chief epistles in order to note the particular points of revelation on this most important subject as we find them recorded in the main letters to the churches. The course consists of lectures, research, reports, and theses. Open to third and fourth year and graduate students only. Elective, two hours, spring semester, even-numbered years.

668. MIRACLES. An analytical and expository study of the miracles of Christ as recorded in the Gospels. Introductory lectures deal with the problem of the possibility of miracles as well as the place and purpose of miracles in the Divine economy. The practical and homiletical values of the miracles are stressed. Elective, two hours, fall semester, odd-numbered years. Professor Campbell.

669. THE PENTATEUCH. This study considers the Pentateuch as a unit of divine revelation. Its character as introductory to the Scriptures as a whole and to the Old Testament in particular is considered. Its purpose, basic source for general doctrine, structure, unfolding and method are carefully studied. The course includes lectures by the professor, and research, reports and theses by the students. Elective, two hours, spring semester, even-numbered years.

670. THE TABERNACLE. A detailed study of the place and purpose of the Tabernacle in the worship of ancient Israel. Typical truths are discussed but primary emphasis is placed upon the historic meaning of the Tabernacle and its ritual. Elective, two hours, spring semester, odd-numbered years. Professor Pentecost.

671. POETICAL BOOKS: JOB, PROVERBS, ECCLESIASTES, AND SONG OF SOLOMON. The place of these books in Hebrew poetry and history is considered. The first half of the semester is devoted to an analytical, problematical, doctrinal, and devotional study of the Book of Job. In the remainder of the semester a similar treatment is applied to the other books. The plan of study includes lectures, class discussion, and specially assigned student work. Elective, two hours, fall semester, even-numbered years.

672. THE BOOK OF PSALMS. This course provides a study of the Psalms in their five-fold division, with analytical, expository treatment of selected psalms in each book. Attention is given to their place in Hebrew poetry and worship and to the historical, prophetic, experiential, and devotional aspects of the psalms. The student is required to read the 150 psalms, to analyze selected psalms, and to present in thesis form an exposition of at least one psalm. Elective, two hours, spring semester, odd-numbered years.

673. PROBLEMS IN JEREMIAH AND EZEKIEL. These books are studied in their historical setting and special attention is given to problem passages. Elective, two hours, spring semester, even-numbered years.

674. THE MINOR PROPHETS. A study of the twelve books of this designation in which the general inclusive message of these writings is considered and its parts correlated. The prophecies relating to the person, work, mission and purpose of the Messiah in his first and second advents are analyzed and clarified. The promises pertaining to the future exaltation of Israel as a nation are collated and the events connected with the realization of those divine promises are noted and defined. The course includes lectures by the professor, and research, reports and thesis by the students. Elective, two hours, spring semester, odd-numbered years.

675. THE FOUR GOSPELS. Principles and teachings for present day application. The Gospels are studied from the viewpoint that, though national Israel holds the chief place, there are doctrinal and practical truths revealed which have present day significance. Lectures and discussion with assigned work for the student is the method followed. Elective, two hours, spring semester, even-numbered years.

676. THE BOOK OF ACTS. This course presents a study of the Book of Acts from the transitional aspect, with special consideration of the problems involved. Lectures by the professor with free class discussion characterize the course. The student presents in thesis form a study of at least one problem of the book. Elective, two hours, fall semester, odd-numbered years. Professor Pentecost.

677. UNBELIEF AS REVEALED IN NEW TESTAMENT WRITINGS. A detailed study of the entire New Testament to observe and to clarify the developments of unbelief in its opposition to revealed truth, and its turning away from such truth. Incipient apostasy as later developed with the reasons for it is given close attention. The student reads the twenty-seven books of the New Testament and presents a paper on a particular error. Elective, two hours, spring semester, odd-numbered years.

678. CHRISTIAN EXPERIENCE IN THE EPISTLES. A correlation, classification and examination of the truths relating to the Christian life as they are presented in this section of Scripture. Particular emphasis is placed upon practical Christian ethics. Elective, two hours, fall semester, even-numbered years. Professor Pentecost.

679. THE GENERAL EPISTLES. An expository study of the epistles of James, Peter, Jude and John. The student is expected to make an independent study of each book according to stated methods of approach and to contribute to class discussions. Elective, two hours, spring semester, even-numbered years. Professor Pentecost.

680. DANIEL AND REVELATION. The object of this course is to take up and seek to solve the questions of interpretation and application which abound in these books. Special attention is given to the consideration of more than 50 major problems. This study consists of lectures by the professor and research problems by the students. Open to fourth year and graduate students only. Elective, two hours, fall semester, even-numbered years. Professor Pentecost.

681. BIBLICAL MYSTERIES. An analytical and expository study of all passages of Scripture dealing with the secret things of God; the hidden things of God; the mysteries of God. Lectures and research reports. Elective, two hours, fall semester, even-numbered years.

682. EZEKIEL. Though this course is supplemental to course number 673, it may be taken without that course as prerequisite. Comparisons are made with the prophecies of Jeremiah as the book is studied in its historical setting and significance. A detailed analytical outline is used as guide for study. Constant reading of the book and a written thesis is required of the student. Elective, two hours, spring semester, even-numbered years.

683. CHRONOLOGY. At least a general knowledge of the passing of time and how men have measured it is indispensable to the student of the Bible. This course presents a general survey of Chronology with special consideration of Biblical features in this important field. Elective, two hours, spring semester, odd-numbered years.

684. THE LIFE AND MINISTRY OF PAUL. This course is designed to systematize the pertinent sections of the Lukan and Pauline accounts into a detailed and carefully outlined biography of the life and ministry of the Apostle Paul; to give special attention to the problem areas involved; and to study and relate the outstanding traits and methods of this great servant of Christ to the Christian world of today. Elective, two hours, fall semester, odd-numbered years.

VII. CHRISTIAN EDUCATION

HOWARD G. HENDRICKS, *Professor*
J. GRANT HOWARD, *Teaching Fellow*

The work of this department is designed to offer professional training for teachers of Christian education, educational directors and supervisors, pastors, missionaries, and those engaged in specialized forms of Christian educational work. By encouraging students in the methods and techniques of educational research and creative study, it seeks to contribute to the production of textbooks, curricular and training materials with which to promote a Scriptural and total program of Christian education.

The laboratory method is employed throughout in order that the students may be given an opportunity to correlate distinctive content and workable methodology as the two are merged in concrete educational situations.

The requirements for a major are at least sixteen semester hours of elective credit, in addition to 501 Homiletics, and 701 The Educational Program of the Church, supervised practical experience, and a graduation thesis in the field.

701. THE EDUCATIONAL PROGRAM OF THE CHURCH. This course is structured to orient the student in the field of Christian education. It is concerned with the steps in the educational process and the leadership necessary to the planning of an educationally sound and balanced program for all age groups. Emphasis is placed upon New Testament principles and their implications for contemporary Christian service. Group work required. Prescribed, second year, fall semester, two hours. Professor Hendricks.

Electives

751. HISTORY AND PHILOSOPHY OF CHRISTIAN EDUCATION. A survey and evaluation of the religious-educational principles and practices of the pre-Christian, ancient, medieval, and modern periods of history. Current major theories of religious and secular education are compared with an inductive study of Scriptural principles. The student is required to formulate a personal philosophy of Christian education consistent with Biblical revelation and to spell out its implications for educational practice. Special attention is given to the more recent developments and trends in the field. Elective, two hours, fall semester, even-numbered years. Professor Hendricks.

752. ORGANIZATION AND ADMINISTRATION. A course in the principles and practices of organizing and administering Christian education in the local church. A wide range of activities and agencies are analyzed as means of implementing a total program that is educationally sound and balanced for every age group. Special stress is laid on the functions of a Board of Christian Education and the role of a Director of Christian Education. Elective, two hours, spring semester, odd-numbered years. Professor Hendricks.

753. THE CHRISTIAN EDUCATION OF CHILDREN. A study of the characteristics, problems, needs, and interests of children from birth to adolescence. Attention is given to the methods and materials for working with children as well as the organization and administration of the children's division of the church. Discussion and laboratory sessions. Elective, two hours, fall semester, even-numbered years. Professor Hendricks.

754. THE CHRISTIAN EDUCATION OF YOUTH. A study of the nature and needs of young people. Objectives, organization, and methods of the Christian education of youth are studied with emphasis upon a program of Bible study, evangelism, worship, recreation, and stewardship which will win and hold the adolescent group. Group dynamics and discussion of practical problems. Elective, two hours, fall semester, odd-numbered years. Professor Hendricks.

755. THE CHRISTIAN EDUCATION OF ADULTS. A study of the characteristics, needs, and problems of adults, and the total problem of adult education in the local church. Existing methods and materials of adult work are examined and evaluated, and the student is encouraged to develop policies, principles, and plans for a Scriptural program structured to meet adult needs. Special features of working with young adults and the aged, reaching the unchurched of the community and cultivating habits of personal Bible study are described. Elective, two hours, spring semester, odd-numbered years. Professor Hendricks.

756. PEDAGOGY. The church as a school; the laws of teaching and learning; creative methods of educational procedure; diagnostic and remedial techniques for improvement. Experience in the preparation and presentation of lesson plans. Special attention is given to teacher-training. Discussion of practical problems. Teaching practicum required. Open to fourth year and graduate students only. Elective, two hours, spring semester. Professor Hendricks.

757. COUNSELING. An examination of the philosophy, qualifications, principles, techniques, and procedures in personal and group counseling as they apply to the field of Christian education. Problems confronted in the different stages of development and in the varied educational agencies of the local church and how best to meet them through counseling. Emphasis is placed on the Christian educator as a counselor and group leader. The course includes the workshop method of procedure. Elective, two hours, spring semester, even-numbered years. Professor Hendricks.

758. THE CHRISTIAN HOME. A course dealing with the problems of Christian family life; the meaning of Christian marriage and the Christian home; the mutual relation of home and church; the church dealing with such areas as preparing young people for marriage, making family worship vital, managing money matters, inculcating Christian standards, child training and discipline, and the relation of the Christian family to the community. Elective, two hours, fall semester, odd-numbered years. Professor Hendricks.

759. CAMPING. A study of the philosophy, objectives, administration, and counselor leadership of camp activities. Attention is given to content, program planning, worship, recreation, crafts, and counseling, with strong emphasis on leadership of individuals and the cabin group. Laboratory experience in both the production and use of creative camping materials with various age groups. Elective, two hours, spring semester, even-numbered years. Professor Hendricks.

Graduate School

GENERAL STATEMENT

1. The Graduate School is provided for students who have completed approved college work with the degree of Bachelor of Arts or its equivalent and have in addition graduated from a standard seminary with the degree of Bachelor of Divinity or its theological equivalent including three years of seminary study, or the degree of Master of Theology or its theological equivalent, including four years of seminary study. Applicants must indicate their agreement with the system of truth as set forth in the doctrinal statement of the Seminary.
2. For applicants meeting the requirements for the degree of Bachelor of Divinity or its theological equivalent a one-year course of study is provided leading to the degree of Master of Theology.
3. For applicants meeting the requirements for the degree of Master of Theology or its equivalent, a course of study is provided leading to the degree of Doctor of Theology. The degree shall not be conferred for less than three years of study, a minimum of two years of which must be spent in residence. The student must continue his studies until the Faculty is completely satisfied as to his fitness as a candidate for the degree.

ADMISSION REQUIREMENTS

Degree of Master of Theology

An applicant from another institution:

1. Shall present approved college and seminary degrees or their respective academic and theological equivalents.
2. Shall present transcripts of college and seminary work showing satisfactory grade standing.
3. Shall have included in his theological studies courses satisfying requirements in Hebrew and Greek or make up these deficiencies without graduate credit.
4. Shall submit with his application a thesis of his own composition showing his ability to write acceptable English and evidencing his ability to do research study. The thesis shall be in the department of his major and shall cover the subject adequately.

Degree of Doctor of Theology

- A. An applicant having taken the four-year course in Dallas Theological Seminary with the degree of Master of Theology:
 1. Shall file formal application on the proper form provided for that purpose.
 2. Shall normally have graduated in the Th.M. course with an A average grade (minimum grade point average of 2.51).
 3. Shall have commended himself to the administration and the faculty throughout the four-year course as being mature and stable in his judgments and satisfactory in his ability to work with others.
 4. Shall pass satisfactorily a comprehensive written examination on such subjects as the Committee might prescribe and an oral examination on his fitness for graduate study. The oral examination shall inquire into the applicant's Christian experience, scholarship, theology, achievement, and promise.
- B. An applicant entering from another institution:
 1. Shall file formal application on the proper form provided for the purpose which will be sent upon request.
 2. Shall present certification of having completed work with the degree of Master of Theology or equivalent theological degree including four years of seminary studies, in addition to having a standard college degree.
 3. Shall present transcripts of college and seminary work showing a high grade standing.
 4. Shall have included in his theological studies courses satisfying requirements in Hebrew and Greek or make up these deficiencies without graduate credit.
 5. Shall pass satisfactorily oral and written examinations on such subjects as in the judgment of the Committee are pertinent. He shall also pass satisfactorily a comprehensive examination on his theological convictions.
 6. Shall submit with his application an essay of his own composition showing his ability to pursue graduate and research study, especially in the department of his major.

COURSE REQUIREMENTS

Degree of Master of Theology

1. An applicant for admission must have included in his theological training courses satisfying the requirements in Hebrew and Greek or make up any deficiencies without graduate credit.
2. Every candidate is required to complete satisfactorily Systematic Theology courses 103 and 104 for which full credit is allowed toward this degree.
3. Every candidate is required to include at least four semester hours of Greek or Hebrew in his course.
4. Every candidate majoring in Bible Exposition who enrolls for the one-year course on the basis of a B.D. degree from other schools must complete with satisfactory grades and acceptable work at least four hours of Special Bible Lectures in class. He must also take Bible 603 and 608 in class for credit and audit without credit at least three other Bible courses to be selected by the professor. At the completion of the audit a written report on the courses must be presented to the corresponding professor.
5. Thirty-two semester hours of work are required for the one-year course leading to the degree of Master of Theology. Twenty-two semester hours are devoted to the major, including thesis credit, and ten semester hours to the minor. The major shall be selected from one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology, Bible Exposition, or Christian Education.
6. A thesis of not less than 10,000 words for which two hours credit is given, must be written in the field of the major and meet the same requirements and regulations as the graduation thesis for the four-year course, except that the syllabus shall be filed no later than Tuesday of the seventh week of the first semester. The thesis must be of acceptable merit and must be approved by more than one professor.
7. Second- and third-year courses and any elective course open to second- and third-year students can be taken in the graduate school only on consent of the Registrar.
8. Written material in the one-year Th.M. course must conform to the standards contained in the approved form book and may be submitted for filing in the library upon recommendation of the professor.
9. The candidate must achieve a minimum cumulative grade point average of 1.5 for work credited toward graduation and a minimum grade of C on the graduation thesis.

Degree of Doctor of Theology

1. An applicant for the degree must have included in his theological training courses satisfying requirements in Hebrew and Greek or make up any deficiencies without graduate credit.
2. An applicant for the degree in the department of Semitics and Old Testament must have a working knowledge of Hebrew, be able to read the entire Old Testament in Hebrew, have a satisfactory knowledge of at least two other Semitic languages, and be able to read scholarly French and German.
3. An applicant for the degree in the department of New Testament Literature and Exegesis is required to study the entire New Testament in Greek, as far as possible in class, and must translate the entire Greek New Testament with the use of a lexicon only, either in class or in private study.
4. Only courses taken after receiving the degree of Master of Theology shall be credited on the degree of Doctor of Theology. No work done in other institutions will be credited toward this degree.
5. Second- and third-year courses and any elective course open to second- and third-year students can be taken in the Graduate School only on consent of the Registrar and the professor and by assignment of additional work to bring the course up to graduate standing.
6. Any course offered toward the degree of Master of Theology taken for credit on the degree of Doctor of Theology shall be subject to increased requirements that will place it on a higher level than work done for the Th.M.
7. The applicant must receive a minimum grade of B in every course credited toward graduation and also on the doctor's dissertation.
8. Thirty semester hours of classroom work involving at least three semesters of study is required as a minimum for the course leading to the degree of Doctor of Theology. After the completion of classroom work and admission to candidacy, a minimum of one semester must be spent in fulltime, guided research in residence. All work leading to the degree shall be completed within five years from the time of matriculation. Special consideration is given foreign missionaries upon request if a longer period is needed.
9. Twenty semester hours shall be devoted to the major, which may be selected from one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology, or Bible Exposition.
10. Ten semester hours shall be devoted to minor studies, preferably in two departments other than the department of the major.

11. An applicant for the degree majoring in Systematic Theology who does not have the degree of Master of Theology from this Seminary shall be required to take an additional six hours in Systematic Theology, increasing the minimum number of hours in the major from twenty to twenty-six and the minimum number of hours for graduation from thirty to thirty-six.
12. An applicant for the degree, in whatever department he majors, shall be required to complete with credit Theology 103 and 104 unless previously completed. Majors in Systematic Theology shall audit all courses being offered in that field which they have not previously taken for credit. The courses to be audited are: 101, 102, 105, 106, according to availability in the schedule.
13. An applicant for the degree majoring in Bible Exposition who does not have the Th.M from this institution shall be required to take a comprehensive entrance examination in Bible Exposition; shall be required to take a minimum of twenty-four hours for his major with no lessening of the other semester hour requirements; shall be required to complete in class with credit at least four hours of Special Bible Lectures; shall be required to take at least four regular Bible Exposition courses in class, one of which shall be Bible 603. All other regular Bible Exposition courses shall be audited if the schedule permits. At the time they are completed a written report of all audited courses shall be prepared and presented to the Bible professor.
14. An applicant's status shall be reviewed by the Graduate School Committee at the close of the first year of his graduate study and at such subsequent times as may be deemed necessary.
15. A dissertation of not less than 50,000 words shall be presented on a subject chosen by the applicant in consultation with the major professor. The subject of the dissertation must be approved on the proper blank by the professor of the department and filed in the Registrar's office. Regulations regarding the dissertation are given on the subject approval form. Two copies of the dissertation properly typewritten and bound shall be presented, conforming strictly to the standards outlined in *Form and Style in Thesis Writing*, by William Giles Campbell, and to the additional instructions authorized by the faculty. The dissertation is written under the same regulations and procedure as that required for the Th.M thesis. Should publication of the dissertation be desired, the applicant may be allowed to do so on the approval of the administrative committee, but the copyright of the published dissertation shall be the property of the Dallas Theological Seminary.
16. In addition to the dissertation, written work submitted for credit toward the degree of Doctor of Theology and bibliographies of reading done in fulfillment of requirements in the various courses leading to the Doctor's degree

shall be submitted at the discretion of the respective department head for permanent filing in the library. Both theses and bibliographies of reading done must conform to the standards contained in the approved form book, but only the original copy of these materials shall be required except in the case of the dissertation.

GRADUATION REQUIREMENTS

Degree of Master of Theology

1. A candidate in the one-year graduate course shall have completed all required courses totaling 32 semester hours, with a minimum grade point average of 1.5, and shall have completed in every respect the requirements pertaining to the thesis along with other requirements that might have been assigned.
2. The completion of minimum requirements does not automatically qualify for the degree. The student must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry, along with stability of mind and definiteness of purpose as to life service.
3. No candidate for the degree of Master of Theology shall be allowed to receive this honor from the Seminary who does not hold the system of truth as set forth in the doctrinal statement of the Seminary.
4. The degree shall not be conferred unless all financial obligations to the Seminary have been met.

Degree of Doctor of Theology

A. Admission to Candidacy:

1. Before making application for recognition as a candidate for the degree of Doctor of Theology, the applicant must complete all resident requirements leading to the degree, and must pass comprehensive written examinations over the fields within the area of his major. The examinations shall be taken within the two week period immediately following the completion of all resident requirements. In the event that the examinations are unsatisfactory the major professor will prescribe further work. The comprehensive examinations will then be rescheduled when the major professor is satisfied as to the readiness of the student.
2. Admission to candidacy shall also be based upon evidence of solidarity of Christian character, satisfactory personality adjustment, and effectiveness in Christian ministry.

3. Upon recommendation of the student's major professor, the faculty shall consider the application and if the way be clear admit the applicant to candidacy.
 4. While preliminary dissertation research may be undertaken during the period of classroom work, in no case may the dissertation be submitted, in first draft or final copy, before completion of classroom work and admission to candidacy.
- B. After Admission to Candidacy:**
1. A minimum of one semester must be spent in fulltime, guided dissertation research in residence.
 2. The syllabus of the dissertation must be filed with the Registrar on or before June 1 of the year preceding graduation. The first draft of the dissertation shall be presented to the advisor on or before November 15 of the academic year in which the candidate intends to graduate. The final copy of the dissertation shall be filed with the Registrar on or before February 15 of that year.
 3. The final oral examination shall be comprehensive in character and shall cover such fields as the examining committee may deem necessary, including the defense of the dissertation. This examination is conducted before a committee of the faculty under the direction of the professor in whose department the work was taken, which examination shall be given only after all other requirements, including filing a dissertation, have been met. This examination shall be taken at least ten days before Commencement.
 4. No candidate for the degree of Doctor of Theology shall be allowed to receive this honor from the Seminary who does not hold the system of truth set forth in the doctrinal statement of the Seminary.
 5. A graduation fee is charged which at present is twenty dollars. It includes the cost of diploma, rental of cap, gown, hood, and other incidentals. A charge of nine dollars is made for binding two copies of the dissertation. All financial obligations must be met before the degree is conferred.

Register of Students

Candidates for Th. D. Degree

Danish, John Edmund	Irving, Texas
A.B., Baylor University; Th.M., Dallas Theological Seminary	
Johnston, Wendell Graham	Lowell, Indiana
A.B., Bob Jones University; Th.M., Dallas Theological Seminary	
MacCorkle, Douglas Beals	Washington, D. C.
A.B., Gordon College; Th.M., Dallas Theological Seminary	
Northrup, Bernard Edward	Anacortes, Washington
A.B., Westmont College; Th.M., Dallas Theological Seminary	
Saucy, Robert Lloyd	Salem, Oregon
A.B., Westmont College; Th.M., Dallas Theological Seminary	
Zuck, Roy Ben	Phoenix, Arizona
A.B., Biola College; Th.M., Dallas Theological Seminary	

Candidates for Th.M. Degree One-Year Graduate Course

Asay, James Allen	Haddonfield, New Jersey
B.S., Brown University; B.D., Faith Theological Seminary	

Resident Graduate Students

Avery, Arthur Henry	Los Angeles, California
B.S., University of Southern California; B.D., San Francisco Theological Seminary	
Borror, James Albert	Nutter Fort, West Virginia
A.B., Bob Jones University; Th.M., Dallas Theological Seminary	
Choi, Hak Sung	Pyeong Teak, Korea
Th.B., Marion College; B.D., Asbury Theological Seminary	
Delnay, Robert George	Jackson, Michigan
A.B., Michigan State University; B.D., Northern Baptist Theological Seminary; Th.M., Grace Theological Seminary	
Ellisen, Stanley Arthur	Vashon, Washington
A.B., Westmont College; B.D., Th.M., Western Conservative Baptist Theological Seminary	
Gould, Robert Howard	Dallas, Texas
B.S., Stetson University; Th.M., Dallas Theological Seminary	
Harder, Henry John	Hepburn, Saskatchewan, Canada
Th.B., A.B., Pacific Bible Institute; Th.M., Dallas Theological Seminary	
Herrmann, Marvin Edward	Madison, Nebraska
A.B., Wheaton College; Th.M., Dallas Theological Seminary	
Hillegas, Lyle Charles	Neenah, Wisconsin
A.B., William Jennings Bryan College; Th.M., Dallas Theological Seminary	
Howard, Jr., James Grant	Phoenix, Arizona
A.B., Wheaton College; Th.M., Dallas Theological Seminary	
James, Edgar Cutler	Havertown, Pennsylvania
A.B., Wheaton College; Th.M., Dallas Theological Seminary	
Kim, Chang Yup	Seoul, Korea
A.B., Taegu College (Korea); The Presbyterian Theological Seminary (Korea); S.T.M., The Biblical Seminary in New York	

DALLAS THEOLOGICAL SEMINARY

Kribbs, David Wesley.....Orlando, Florida
 A.B., William Jennings Bryan College; Th.M., Dallas Theological Seminary
 Madison, Leslie Purl.....Rush, Colorado
 A.B., Rockmont College; Th.M., Dallas Theological Seminary
 Massinger, Martin Otto.....Dallas, Texas
 A.B., Reed College; Th.M., Dallas Theological Seminary
 Mayer, Marvin Edward.....Crystal Lake, Illinois
 A.B., Westmont College; Th.M. Dallas Theological Seminary
 Platt, Albert Thomas.....Absecon, New Jersey
 A.B., Wheaton College; Th.M., Dallas Theological Seminary
 Radmacher, Earl Dwight.....Portland, Oregon
 A.B., Bob Jones University; M.A., Bob Jones University Graduate School
 of Religion; Th.M., Dallas Theological Seminary
 Rogers, Jr., Cleon Louis.....Fairfield Highlands, Alabama
 A.B., Bob Jones University; Th.B., Southeastern Bible College;
 Th.M., Dallas Theological Seminary
 Sanford, Carlisle Junior.....Winston-Salem, North Carolina
 B.R.E., Th.B., Piedmont Bible College; Th.M., Dallas Theological Seminary
 Schultz, Thomas.....Newark, Delaware
 B.S., University of Delaware; Th.M., Dallas Theological Seminary
 Strauss, Richard Lehman.....Bristol, Pennsylvania
 A.B., Wheaton College; Th.M., Dallas Theological Seminary
 Yoon, Chull Choo.....Taegu, Korea
 A.B., Taegu Chung-gu College (Korea); Seoul Theological Seminary (Korea)

Nonresident Graduate Students

Beals, Paul Archer.....Russell, Iowa
 A.B., Wheaton College; Th.M., Dallas Theological Seminary
 Clingen, Paul Benjamin.....Oyster Bay, New York
 A.B., Houghton College; Th.M., Dallas Theological Seminary
 DeVries, Robert Keith.....Sully, Iowa
 A.B., Wheaton College; Th.M., Dallas Theological Seminary
 Dickason, Charles Frederick.....Hoquiam, Washington
 B.S., Iowa State College; Th.M., Dallas Theological Seminary
 Haik, Paul Shukri.....Milwaukee, Wisconsin
 A.B., Wheaton College; Th.M., Dallas Theological Seminary
 McNeely, Richard Irving.....Long Beach, California
 A.B., Westmont College; Th.M., Dallas Theological Seminary
 Nevin, Paul David.....San Dimas, California
 A.B., Azusa College; B.D., Th.M., Talbot Theological Seminary
 Orth, Jr., Lowell Stanford.....Dallas, Texas
 A.B., North Texas State College; Th.M., Dallas Theological Seminary
 Pinter, Joseph Kalman.....Philadelphia, Pennsylvania
 A.B., Bob Jones University; Th.M., Dallas Theological Seminary
 Schafer, Henry LaVern.....Salem, Oregon
 A.B., University of Oregon; Th.M., Dallas Theological Seminary
 Van Rooy, Gordon Orville.....Pacific Beach, Washington
 A.B., Seattle Pacific College; Th.M., Dallas Theological Seminary
 Voorhees, Robert Stone.....Groton Long Point, Connecticut
 A.B., Wheaton College; Th.M., Dallas Theological Seminary

DALLAS THEOLOGICAL SEMINARY

FOURTH YEAR CLASS
 Admitted September, 1957

Anderson, Curtis Duane.....Cummings, North Dakota
 A.B., Bob Jones University
 Arnold, Jack Lee.....Barstow, California
 B.S., University of California, Los Angeles
 Attaway, Kenneth Nelson.....Hollywood, Florida
 A.B., Southern Methodist University
 Avraamides, Achilles Christodoulou.....Limassol, Cyprus
 A.B., Bob Jones University
 Beaty, Glenn Howard.....San Jacinto, California
 A.B., Westmont College
 Bell, David Alfred.....London, Ontario, Canada
 Th.B., London Bible Institute and Theological Seminary
 Blomberg, Earl Joseph.....Minneapolis, Minnesota
 A.B., Northwestern College
 Blum, Edwin Albert.....Chicago, Illinois
 B.S., Bob Jones University
 Breckel, Ronald Adam.....Centralia, Washington
 B.S., State College of Washington
 Brown, James Allen.....Riverside, California
 A.B., Westmont College
 Burns, John Alexander.....Philadelphia, Pennsylvania
 A.B., Barrington College
 Bustanoby, Andre Steven.....Englewood, New Jersey
 B.S., Nyack Missionary College
 Cooper, Leroy Deverle.....Springfield, Colorado
 A.B., Biola College
 Cowan, John Herbert.....Atlanta, Georgia
 A.B., Baylor University
 Cox, David Newberry.....Dallas, Texas
 A.B., Wheaton College; Wheaton College Graduate School
 Edwards, Jr., Dexter Hill.....Port Arthur, Texas
 B.S., Colorado State College of Agriculture and Mechanic Arts
 Evans, Donald Lee.....Johnson City, New York
 Th.B., Baptist Bible Seminary
 Fehl, Larry Delmer.....Renfrew, Pennsylvania
 A.B., William Jennings Bryan College
 Fetzer, Lawrence George.....Cleveland, Ohio
 A.B., The King's College
 Finster, Charles Eugene.....Santa Ana, California
 A.B., University of California
 Garst, John Beverly.....Siloam Springs, Arkansas
 A.B., University of Arkansas
 George, Charles Harvey.....Charlotte, Maine
 B.S., LeTourneau Technical Institute of Texas
 Goetschius, David Mitchell.....Ramsey, New Jersey
 A.B., Princeton University
 Hanna, Kenneth Gordon.....Midale, Saskatchewan, Canada
 A.B., William Jennings Bryan College
 Harvey, Roy Earl.....Sacramento, California
 A.B., Wheaton College; M.A., Wheaton College Graduate School

DALLAS THEOLOGICAL SEMINARY

Heinze, Thomas Frederick Portland, Oregon
 B.S., Oregon State College
 Herd, Alexander Waddell Falls Village, Connecticut
 B.E.E., Rensselaer Polytechnic Institute
 Holland, John Stewart Oakland, California
 B.S., California Institute of Technology
 Johnson, Alan Frank Sepulveda, California
 B.S., William Jennings Bryan College
 Kempton, Wendell Walker Des Moines, Iowa
 Th.B., Baptist Bible Seminary
 Kennedy, William Harold Toronto, Ontario, Canada
 Th.B., London Bible Institute and Theological Seminary
 Lehmann, Robert Louis Buffalo, New York
 A.B., University of Buffalo
 Livingston, Neil Ray Dallas, Texas
 A.B., Pacific Lutheran College
 McCarthy, Ronald Wayne St. Louis, Missouri
 B.S., University of Missouri
 McGrew, Jr., Benjamin Gilbert East Cleveland, Ohio
 Th.B., Baptist Bible Seminary
 Mainord, Jr., Hugh Irwin Dallas, Texas
 A.B., Baylor University; M.R.E. Southwestern Baptist Theological Seminary
 Martin, James Lee Severn, Maryland
 A.B., University of Maryland
 Mattingly, John Paul Sacramento, California
 A.B., Westmont College
 Moore, Richard Thomas Royal Oak, Michigan
 Ph.B., University of Detroit
 Nieuwoudt, Alphonso Johannes Boksburg, Transvaal, South Africa
 University of Witwatersrand
 Oubre, Larry A. San Antonio, Texas
 L.L.B., Baylor University
 Palmer, Russell William Detroit, Michigan
 A.B., Wayne University
 Reed, William Bradford North Dartmouth, Massachusetts
 A.B., Barrington College
 Robertson, Austin Bendavis, Missouri
 A.B., Baylor University; Baylor University Graduate School
 Roper, David Harlin Dallas, Texas
 B.S., Southern Methodist University
 Rosscup, James Edward Buckeye, Arizona
 A.B., Arizona State College
 Sandum, Charles Richard Minneapolis, Minnesota
 A.B., Northwestern College
 Schwartz, Edward Samuel Thorofare, New Jersey
 A.B., Rutgers College of South Jersey
 Shell, William Anthony Dallas, Texas
 A.B., Baylor University
 Smith, Earl Leroy San Francisco, California
 A.B., San Francisco Baptist College; San Francisco State College
 Stevens, John Melville Toronto, Ontario, Canada
 B.Arch., University of Toronto
 Teachout, Jack Leroy Lynwood, California
 A.B., Bob Jones University

DALLAS THEOLOGICAL SEMINARY

Tolson, Robert Alan Akron, Ohio
 A.B., Bob Jones University
 Wenger, Robert Elwood Fredericksburg, Pennsylvania
 A.B., The King's College
 Werkema, Jack Milton Grand Rapids, Michigan
 Th.B., Baptist Bible Seminary
 Weston, Myron Henry Palo Alto, California
 Widder, Wayne Arthur Sheboygan Falls, Wisconsin
 A.B., Northwestern College
 Wong, Benjamin Oakland, California
 A.B., San Francisco Baptist College
 Woodburn, Robert Orvis Arlington, Virginia
 A.B., Dickinson College
 Woodward, Russell Earl Snyder, Colorado
 B.S., The Colorado State College of Agriculture

THIRD YEAR CLASS

Admitted September, 1958

Alexander, Wilton Melbourne Dayton, Tennessee
 A.B., William Jennings Bryan College
 Austin, Charles Delroy Daly City, California
 B.S., University of Oregon
 Bascom, John Carroll Pataskala, Ohio
 B.S., Ohio State University
 Booth, John Louis Danville, Virginia
 A.B., University of Richmond
 Breidenthal, Henry Matthew Kansas City, Missouri
 A.B., B.S., University of Missouri; M.D., University of Illinois
 Bryan, Gary William Portland, Oregon
 A.B., Wheaton College
 Caddel, Robert Martin Alamo, Texas
 A.B., Pan American College
 Chadwick, Ronald Paul Buffalo, New York
 A.B., William Jennings Bryan College
 Chewning, Carl Roger Valley Bend, West Virginia
 A.B., Bob Jones University
 Clewell, Richard Dennis Highland Park, New Jersey
 A.B., Rutgers University
 Cosby, Robert Henry Santa Monica, California
 Santa Monica City College
 Davis, Alvin Leon Houston, Texas
 University of Houston
 Dula, Charles Kenneth Dallas, Texas
 A.B., Southern Methodist University
 Durham, Stanton Pool Shreveport, Louisiana
 A.B., Cornell University
 Eichhorst, William Rudolf Saskatchewan, Canada
 A.B., Northwestern College
 Engle, Richard William Binghamton, New York
 Th.B., Baptist Bible College
 Fischer, Loren Roger Camas, Washington
 A.B., Biola College

DALLAS THEOLOGICAL SEMINARY

Foos, Harold David Hillrose, Colorado
 A.B., Rockmont College
 Gibson, Ronald Rex Aliquippa, Pennsylvania
 B.S., Juniata College
 Graham, Glenn Herbert Del Norte, Colorado
 A.B., William Jennings Bryan College
 Heinz, Vincent Aubrey Vancouver, British Columbia, Canada
 Emmaus Bible School
 Higgs, James Lemuel Pueblo, Colorado
 A.B., Bob Jones University
 Hoehner, Harold Walter Deansboro, New York
 A.B., Barrington College
 Holloman, Henry Whitfield Memphis, Tennessee
 A.B., Southwestern College at Memphis
 Irwin, David Stanley Ottawa, Ontario, Canada
 Th.B., London Bible Institute and Theological Seminary
 Jacobs, Jack Wayne Des Moines, Iowa
 A.B., Kansas City Bible College
 Jenkins, Gene Edgar New Windsor, Maryland
 A.B., Western Maryland College; University of Pennsylvania Graduate School
 Johnson, David Keith Minneapolis, Minnesota
 A.B., Northwestern College
 Johnston, James Frederick Galion, Ohio
 A.B., Wheaton College
 Jones, Delmas Carlton El Dorado, Arkansas
 A.B., Bob Jones University
 Jones, Philip Blair Sanford, Florida
 A.B., Bob Jones University
 Keierleber, Melvin Winner, South Dakota
 Keiser, Barry Keith Point Marion, Pennsylvania
 B.S., Pennsylvania State University
 Klock, David Robin Riverside, California
 A.B., University of Redlands
 Klubnik, James John Bellflower, California
 A.B., University of California, Los Angeles
 Lambert, Jr., Francis Moore Narberth, Pennsylvania
 A.B., Gettysburg College
 Lawson, Ronald Irving Ocean City, New Jersey
 A.B., The King's College
 Lindsey, Harold Lee Houston, Texas
 McCarty, William Scott Dalton, Georgia
 A.B., Emory University
 McLemore, Don Sherrill Richmond, Virginia
 A.B., University of Richmond
 MacLean, Sutherland Tuckahoe, New York
 A.B., Princeton University
 Martin, Gilbert Raymond Mentor, Ohio
 B.S., Kent State University
 Matheson, Roy Raymond London, Ontario, Canada
 Th.B., London Bible Institute and Theological Seminary
 Morgan, Joel Lee Emporia, Virginia
 A.B., University of Richmond

DALLAS THEOLOGICAL SEMINARY

Munoz, Francis Harrisburg, Nebraska
 A.B., Kansas City Bible College
 Newsom, Robert Wendell Garden Grove, California
 A.B., Whittier College
 Nunez, Emilio Antonio Guatemala City, Guatemala
 Central American Bible Institute
 Ohman, Robert Baird Philadelphia, Pennsylvania
 A.B., Wheaton College
 Perdue, Cary Milburn Covington, Virginia
 A.B., William Jennings Bryan College
 Pittman, Jerry Malcomb Quitman, Texas
 B.S., Rice University
 Reeder, William Donald Charlotte, North Carolina
 B.B.A., Southeastern Bible College
 Reynolds, Richard Allen Unity, Maine
 A.B., Barrington College
 Richards, Lawrence Oscar Saline, Michigan
 A.B., University of Michigan
 Royston, Lindley Ginn College Park, Georgia
 A.B., William Jennings Bryan College
 Ruef, Melvin Raymond Bremerton, Washington
 A.B., University of Washington
 Ryle, Gayle Lee Erlanger, Kentucky
 A.B., William Jennings Bryan College
 Schneider, Louis King Philadelphia, Pennsylvania
 B.S., Pennsylvania State University
 Shepherd, Gilbert Clair Corning, New York
 Th.B., London Bible Institute and Theological Seminary
 Showers, Renald Edward DuBois, Pennsylvania
 A.B., Wheaton College
 Siemens, Jr., J. Richard Stockton, California
 A.B., Northwestern College
 Sonmor, Jr., Stephen Malcom Wilson, Wisconsin
 A.B., Northwestern College
 Sullins, Van Buren Normal, Illinois
 A.B., George Washington University
 Vishanoff, Paul Stephen Port Washington, New York
 A.B., Swarthmore College
 Watson, David Stuart Laurelton, New Jersey
 A.B., William Jennings Bryan College
 Faith Theological Seminary
 Weaver, Donald Alan Westerly, Rhode Island
 A.B., Barrington College
 Williams, Frank Canon Jackson, Mississippi
 B.E.E., Georgia Institute of Technology
 Winterstein, John Edward Silver Hill, Maryland
 B.S., Juniata College

SECOND YEAR CLASS
Admitted September, 1959

Alexander, Ralph Holland Corpus Christi, Texas
 A.B., Rice University
 Andrews, James Warren Boomer, West Virginia
 A.B., West Virginia Institute of Technology

DALLAS THEOLOGICAL SEMINARY

Baldwin, William Rayfield..... Bellaire, Texas
 B.S., University of Houston
 Bell, Jr., William Everett..... New Orleans, Louisiana
 B.S., Georgia Institute of Technology; M.B.A., Louisiana State University
 Branson, Clifford Bruce..... Hollansburg, Ohio
 A.B., William Jennings Bryan College
 Brasel, David Harold..... Kansas City, Missouri
 A.B., Baylor University
 Brekken, Charles Alfred..... New Auburn, Wisconsin
 A.B., Northwestern College
 Brew, William Thomas..... Euclid, Ohio
 A.B., William Jennings Bryan College
 Brown, Harold William..... Shedd, Oregon
 A.B., George Fox College
 Casto, Jr., James..... Ventnor, New Jersey
 A.B., Houghton College
 Chovan, LaVerne Melvin..... Phoenix, Arizona
 A.B., Kansas City Bible College
 Comstock, Robert Watts..... Saltillo, Pennsylvania
 B.S., Philadelphia College of Bible
 Cooper, Donald Kenneth..... Chicago, Illinois
 A.B., University of Dubuque
 Danilson, John..... Mount Vernon, Washington
 B.J., University of Missouri
 Draper, Lewis Arnold..... Bassett, Virginia
 A.B., Columbia Bible College
 Dunkerton, James Edgar..... Timonium, Maryland
 A.B., Wheaton College; Wheaton College Graduate School
 Franklin, Norman Dean..... Ardsley, Pennsylvania
 A.B., William Jennings Bryan College
 Fulmer, Jay Sheldon..... Neffsville, Pennsylvania
 A.B., Gordon College
 Hampton, William John..... New York, New York
 A.B., Wheaton College
 Hines, James Richard..... Hines, Minnesota
 A.B., Pillsbury Conservative Baptist Bible College
 Hinkle, Casper John..... Dallas, Texas
 A.B., Austin College; Southwestern Baptist Theological Seminary
 Hudson, Donald James..... Columbus, Mississippi
 A.B., Mississippi College
 Johnson, Harold Junior..... Van Wert, Ohio
 A.B., William Jennings Bryan College
 King, Herbert Arnold..... Shreveport, Louisiana
 A.B., Centenary College of Louisiana
 Lee, Franklin..... Detroit, Michigan
 B.S., Wayne State University
 Loescher, Friedhelm Reinhard..... Springfield, Massachusetts
 Th.B., Baptist Bible Seminary
 Lorimer, Robert Eugene..... Flint, Michigan
 B.R.E., Piedmont Bible College
 Minter, Thomas Anthony..... Irving, Texas
 A.B., Wheaton College
 Mitchell, David Clarke..... Houston, Texas
 A.B., Southern Methodist University

DALLAS THEOLOGICAL SEMINARY

Nicholas, Philip David..... Wickliffe, Ohio
 B.B.A., University of Miami
 Rathvon, Howard Peter..... Concrete, Washington
 B.S., Seattle Pacific College
 Ritchey, William David..... Altoona, Pennsylvania
 A.B., Houghton College
 Robb, Harold Paul..... Warsaw, New York
 A.B., Taylor University
 Robertson, Jr., Arthur Kenneth..... Santa Monica, California
 A.B., University of California, Los Angeles
 Rusten, Elmer Michael..... Wayzata, Minnesota
 A.B., Princeton University
 Rutenbar, George H..... Detroit, Michigan
 A.B., Michigan State University
 Shannon, Franklin Joseph..... Lakewood, Ohio
 A.B., Marion College
 Smith, Gerald Louis..... Somerville, Tennessee
 A.B., William Jennings Bryan College
 Snyder, Richard Arlen..... Allen, Michigan
 A.B., Wheaton College
 Sproul, David Carl..... Ohiopyle, Pennsylvania
 A.B., Bob Jones University
 Stauffacher, John Ethelbert..... Mt. Ulla, North Carolina
 A.B., Columbia Bible College
 Stiles, Francis Tomlin..... Cape May Court House, N. J.
 A.B., Wheaton College
 Strong, Robert Wesley..... Maywood, Illinois
 B.S., Northwestern University
 Swindoll, Charles Rozell..... El Campo, Texas
 Wagner, Paul Riegel..... Midland Park, New Jersey
 B.S., University of Pennsylvania
 Wallace, Jr., William Kenneth..... Oakland, California
 A.B., Westmont College
 Weber, LaVerne Arthur..... Hornell, New York
 Th.B., Baptist Bible Seminary
 Wilder, Charles..... Pineville, Kentucky
 A.B., Bob Jones University
 Wright, Paul Orrin..... Broadview, Illinois
 A.B., Wheaton College
 Yajima, Mikio..... Gifu-city, Japan
 A.B., Nanzan University (Japan); M. A., Nagoya University (Japan)
 Younce, Dale Richard..... Saraland, Alabama
 A.B., Mississippi College

FIRST YEAR CLASS
Admitted September, 1960

Adams, William Kelsey..... Upper Darby, Pennsylvania
 B.S., Philadelphia College of Bible
 Anderson, Rodney Harold..... Jefferson, Iowa
 A.B., University of Colorado
 Ballard, Stanley Newton..... Belleville, Michigan
 Th.B., Baptist Bible Seminary
 Bergeson, Paul Leroy..... Fertile, Minnesota
 A.B., Northwestern College

DALLAS THEOLOGICAL SEMINARY

Blair, Ralph Edward Youngstown, Ohio
 A.B., Bowling Green State University
 Blanc, Ronald Lee Akron, Ohio
 A.B., Grace College
 Bower, Robert David Houston, Texas
 B.M.E., University of Houston
 Boyd, Tom Brooks Amarillo, Texas
 A.B., Westmont College; Southern Baptist Theological Seminary
 Bragg, Ronald Dennis Canton, Ohio
 A.B., Northwestern College
 Breland, Don Carroll Houston, Texas
 A.B., Agricultural and Mechanical College of Texas
 Broussard, Medrick Herman Tacoma, Washington
 A.B., Wheaton College
 Clark, Harold David Webster, New York
 Th.B., Baptist Bible Seminary
 Classen, Albert John Glendale, California
 Th.B., A.B., Biola College
 Couch, Jr., Malcom Ollie Dallas, Texas
 A.B., John Brown University
 Coy, Boyd Lawrence Marion, Ohio
 A.B., Wheaton College
 Coxwell, Gene M. Jackson, Alabama
 Mississippi Southern College
 Crapuchettes, Bruce Emile Wheaton, Illinois
 B.S., Wheaton College
 Davis, John Edward Kimberton, Pennsylvania
 B.S., Lafayette College
 Decker, Charles Mark Mesquite, Texas
 A.B., Southern Methodist University
 DuCasse, Robert William Long Island, New York
 A.B., Barrington College
 Eyster, Peter Compton Bala Cynwyd, Pennsylvania
 A.B., Whitworth College
 Falch, Arthur Taylor Fresno, California
 B.S., Fresno State College
 Gantt, Jr., John Rushing Dime Box, Texas
 A.B., Southern Methodist University
 Garton, Ronald Ralph Whittier, California
 B.S., University of California, Los Angeles
 Gillquist, Peter Edward Minneapolis, Minnesota
 A.B., University of Minnesota
 Goldsmith, David Paul Fullerton, California
 B.S., M.B.A., University of California, Los Angeles
 Gwaltney, Thomas Eugene Peoria, Illinois
 A.B., John Brown University
 Haber, Anthony David Shaker Heights, Ohio
 B.S., University of Houston
 Hamernick, Jay Edward Minneapolis, Minnesota
 B.S., M. of F., University of Minnesota
 Harris, John Samuel Pottsville, Pennsylvania
 B.S., Philadelphia College of Bible
 Harvie, George Frederick El Paso, Texas
 A.B., Rice University
 Hedstrom, Kenneth Lawrence Bremerton, Washington
 A.B., Seattle Pacific College
 Hess, Homer Lee Los Angeles, California
 B.S., California State Polytechnic College

DALLAS THEOLOGICAL SEMINARY

Hildebrandt, Edward Winnipeg, Manitoba, Canada
 A.B., University of Manitoba
 Hildebrandt, Henry Francis Wilmette, Illinois
 B.S., Wheaton College
 Hopkins, Bobby Ray Santa Ana, California
 A.B., Pasadena College; M.S., University of Southern California
 Hutchens, James Milton Kokomo, Indiana
 A.B., Wheaton College
 Innis, Willard Edward Ypsilanti, Michigan
 B.S., St. Louis University
 Johnson, Elliott Edward Chicago, Illinois
 B.S., Northwestern University
 Johnson, William Howard Fresno, California
 A.B., Fresno State College
 Lawrence, William David Philadelphia, Pennsylvania
 B.S., Philadelphia College of Bible
 Lea, Thomas Dale Columbus, Mississippi
 B.S., Mississippi State University
 Lee, Thomas Earl Memphis, Tennessee
 A.B., John Brown University
 Lehman, Jr., Glen Alvin Tinley Park, Illinois
 A.B., William Jennings Bryan College
 Leonard, Jimmy Dale Dexter, Oregon
 A.B., University of Oregon
 Lewis, Jr., Edgar Cloy Houston, Texas
 A.B., University of Houston
 Lunak, Russell Carl St. Paul, Minnesota
 A.B., Northwestern College
 Marquardt, Robert Edward Chatham, New Jersey
 B.S., Philadelphia College of Bible
 Masheter, William James Oklahoma City, Oklahoma
 B.B.A., Oklahoma University
 Meyer, Donald Earl St. Louis, Missouri
 A.B., Westminster College
 Minturn, Paul Asher Luke Los Angeles, California
 B.S., Wheaton College
 Mitro, Peter Cleveland, Ohio
 A.B., Western Reserve University
 Moore, William Carey Dallas, Texas
 B.S., Southern Methodist University
 Moritz, Jerry Don Milwaukee, Wisconsin
 A.B., Wheaton College
 Morse, Jr., Frederick Raymond Los Angeles, California
 A.B., Los Angeles State College
 Mueller, Peter Zurich, Switzerland
 Emmaus Bible School (Switzerland)
 Neal, Charles Wayne Columbus, Mississippi
 A.B., Mississippi College
 Nix, William E. Detroit, Michigan
 A.B., Wayne State University
 Obak, Joshua Koror, West Caroline Islands
 Dallas Bible Institute and Bible College
 Owen, James Richard Miami, Florida
 A.B., Tennessee Temple College
 Pinkerton, James Isaac Detroit, Michigan
 A.B., Wayne State University
 Podmore, Donald Irwin Whittier, California
 A.B., University of California, Los Angeles

DALLAS THEOLOGICAL SEMINARY

Pollinger, Ronald Louis	Crestwood, Missouri
A.B., Greenville College	
Roskamp, Henry Junior	Grand Rapids, Michigan
B.B.A., Southeastern Bible College	
Ruckle, Kenneth Val	Marshall, Texas
A.B., East Texas Baptist College	
Sanders, Ronald Vernon	Bridgeport, Nebraska
B.S., South Dakota School of Mines and Technology	
Scott, James Francis	Veteran, Wyoming
Th.B., Midwest Bible College; A.B., Greenville College	
Sheers, Charles Alvin	Huntington, West Virginia
B.B.A., Southeastern Bible College	
Sheffel, Dave Allen	Little, Kentucky
B.S., Texas Wesleyan College	
Simpson, Ronald Leigh	Bellingham, Washington
A.B., San Jose State College	
Sisson, Jerry Kay	Ann Arbor, Michigan
B.S., William Jennings Bryan College	
Sowers, Jack Lee	Havana, Illinois
B.S., Western Illinois University	
Steffey, Chester Randolph	St. Joseph, Michigan
B.Arch., M.Arch., University of Michigan	
Stephens, Lester Ray	Jacksonville, Oregon
B.S., Southern Oregon College	
Sunde, David Andrew	Kalamazoo, Michigan
A.B., Western Michigan University	
Suran, Robert Edmer	South Bend, Indiana
A.B., Bob Jones University	
Taft, William Howard	Albertville, Alabama
B.R.E., Southeastern Bible College	
Tanase, Chester Toru	Grand Ledge, Michigan
B.S., Northern Illinois College of Optometry	
Terre-Blanche, Henry Sebastian	Cape Town, South Africa
A.B., Midwest Bible College	
Thomas, Reid Starkey	Philadelphia, Pennsylvania
A.B., Hobart College; M. S., Columbia University	
Tinder, Donald George	Miami, Florida
A.B., Yale University	
Van Gerpen, Merle Ray	Belmond, Iowa
A.B., Northwestern College	
Voris, Edward N.	Dallas, Texas
B.B.A., Southern Methodist University	
Warren, Robert Vern	Flint, Michigan
A.B., Kansas City Bible College	
West, Jr., Paige Lamb	Portland, Maine
A.B., Rice University	
Whipple, Dwight Wilbert	Philadelphia, Pennsylvania
A.B., Wheaton College	
Williams, Jr., James Francis	Odessa, Texas
B. of Music, Southern Methodist University	
Williams, Robert J.	Marshalltown, Iowa
A.B., William Penn College	
Winkler, Alan Neal	Sale Creek, Tennessee
A.B., William Jennings Bryan College	
Wolf, Herbert Martin	Springfield, Massachusetts
A.B., Wheaton College	
Wolitsky, William John	San Francisco, California
A.B., Baylor University	

DALLAS THEOLOGICAL SEMINARY

Woll, Donald Bruce	Eldoret, Kenya Colony, East Africa
A.B., Columbia Bible College	
Yohn, Richard Van	Lancaster, Pennsylvania
B.S., Philadelphia College of Bible	
SPECIAL STUDENTS	
Belgum, Arnold Llywellyn	Berkeley, California
A.B., San Francisco State College	
Cole, Lawrence Webber	Waltham, Massachusetts
B.S., Northeastern University	
Draper, Ray Lester	Sutherland, Iowa
A.B., Columbia Bible College	
Ennis, William Thomas	Dallas, Texas
Fink, Paul Richard	San Pedro, California
A.B., Columbia Bible College; Th.M., Dallas Theological Seminary	
Goss, Glenn Richard	Manheim, Pennsylvania
B.S., Pennsylvania State University; Th.M., Dallas Theological Seminary	
Gurney, Gordon Franklin	Dallas, Texas
A.B., Barrington College	
Hall, William Rice	Washington, D. C.
Th.B., Baptist Bible Seminary; Th.M., Dallas Theological Seminary	
Harlan, Roger Erwin	Dallas, Texas
A.B., Wheaton College	
McConchie, Carl Myron	Lexington, Massachusetts
A.B., Gordon College	
Morrow, Eugene Erwin	Dallas, Texas
A.B., University of Missouri; M.A., Southern Methodist University	
Walthers, Lester Ralph	Irving, Texas
A.B., Bob Jones University	
STUDENTS ADMITTED JANUARY, 1961	
FIRST YEAR CLASS	
Lee, Robert	Kalamazoo, Michigan
A.B., Pillsbury Baptist Bible College	
Olsen, Kenneth Andrew	Chicago, Illinois
A.B., Bob Jones University	
SECOND YEAR CLASS	
Hartog, John Franklin	Orange City, Iowa
A.B., Wheaton College	
THIRD YEAR CLASS	
Launstein, Donald H.	Holt, Michigan
A.B., Taylor University	
FOURTH YEAR CLASS	
Moore, David Henry	Westmont, Illinois
A.B., Southern Methodist University	
Taylor, Duane Edwin	Glendale, Arizona
A.B., William Jennings Bryan College	
SPECIAL STUDENTS	
Clarke, Charles Edward	Conroe, Texas
A.B., Baylor University	
Downing, Don M.	Sacramento, California
New Mexico State University	
Johnson, Kenneth Montgomery	Detroit, Michigan
B.S., Wayne State University	
Total number of students 1960-1961	334
Colleges and universities represented	127
Theological seminaries represented	11

Doctrinal Statement

Article I THE SCRIPTURES

We believe that "all scripture is given by inspiration of God," by which we understand the whole Bible is inspired in the sense that holy men of God "were moved by the Holy Spirit" to write the very words of Scripture. We believe that this divine inspiration extends equally and fully to all parts of the writings — historical, poetical, doctrinal, and prophetic — as appeared in the original manuscripts. We believe that all the Scriptures center about the Lord Jesus Christ in His person and work in His first and second coming, and hence that no portion, even of the Old Testament, is properly read, or understood, until it leads to Him. We also believe that all the Scriptures were designed for our practical instruction. (Mark 12:26, 36; 13:11; Luke 24:27, 44; John 5:39; Acts 1:16; 17:2-3; 18:28; 26:22-23; 28:23; Rom. 15:4; 1 Cor. 2:13; 10:11; 2 Tim. 3:16; 2 Peter 1:21.)

Article II THE GODHEAD

We believe that the Godhead eternally exists in three persons — the Father, the Son, and the Holy Spirit — and that these three are one God; having precisely the same nature, attributes, and perfections, and worthy of precisely the same homage, confidence, and obedience. (Matt. 28:18-19; Mark 12:29; John 1:14; Acts 5:3-4; 2 Cor. 13:14; Heb. 1:1-3; Rev. 1:4-6.)

Article III ANGELS, FALLEN AND UNFALLEN

We believe that God created an innumerable company of sinless, spiritual beings, known as angels; that one, "Lucifer, son of the morning" — the highest in rank — sinned through pride, thereby becoming Satan; that a great company of the angels followed him in his moral fall, some of whom became demons and are active as his agents and associates in the prosecution of his unholy purposes, while others who fell are "reserved in everlasting chains under darkness unto the judgment of the great day." (Isa. 14:12-17; Ezek. 28:11-19; 1 Tim. 3:6; 2 Peter 2:4; Jude 1:6.)

We believe that Satan is the originator of sin, and that, under the permission of God, he, through subtlety, led our first parents into transgression, thereby accomplishing their moral fall and subjecting them and their posterity to his own power; that he is the enemy of God and the people of God, opposing and exalting himself above all that is called God or that is worshipped; and that he who in the beginning said, "I will be like the most High," in his warfare appears as an angel of light, even counterfeiting the works of God by fostering religious movements and systems of doctrine, which systems in every case are characterized by a denial of the efficacy of the blood of Christ and of salvation by grace alone. (Gen. 3:1-19; Rom. 5:12-14; 2 Cor. 4:3-4; 11:13-15; Eph. 6:10-12; 2 Thess. 2:4; 1 Tim. 4:1-3.)

We believe that Satan was judged at the cross, though not then executed, and that he, a usurper, now rules as the "god of this world"; that, at the second coming of Christ, Satan will be bound and cast into the abyss for a thousand years, and

after the thousand years he will be loosed for a little season and then "cast into the lake of fire and brimstone," where he "shall be tormented day and night for ever and ever." (Col. 2:15; Rev. 20:1-3, 10.)

We believe that a great company of angels kept their holy estate and are before the throne of God, from whence they are sent forth as ministering spirits to minister for them who shall be heirs of salvation. (Luke 15:10; Eph. 1:21; Heb. 1:14; Rev. 7:12.)

We believe that man was made lower than the angels; and that, in His incarnation, Christ took for a little time this lower place that He might lift the believer to His own sphere above the angels. (Heb. 2:6-10.)

Article IV MAN CREATED AND FALLEN

We believe that man was originally created in the image and after the likeness of God; and that he fell through sin, and, as a consequence of his sin, lost his spiritual life, becoming dead in trespasses and sins, and that he became subject to the power of the devil. We also believe that this spiritual death, or total depravity of human nature, has been transmitted to the entire human race of man, the Man Christ Jesus alone being excepted; and hence that every child of Adam is born into the world with a nature which not only possesses no spark of divine life, but is essentially and unchangeably bad apart from divine grace. (Gen. 1:26; 2:17; 6:5; Ps. 14:1-3; 51:5; Jer. 17:9; John 3:6; 5:40; 6:53; Rom. 3:10-19; 8:6-7; Eph. 2:1-3; 1 Tim. 5:6; 1 John 3:8.)

Article V THE DISPENSATIONS

We believe that the dispensations are stewardships by which God administers His purpose on the earth through man under varying responsibilities. We believe that the changes in the dispensational dealings of God with man depend upon changed conditions or situations in which man is successively found with relation to God, and that these changes are the result of the failures of man and the judgments of God. We believe that different administrative responsibilities of this character are manifest in the Biblical record, that they span the entire history of mankind, and that each ends in the failure of man under the respective test and in an ensuing judgment from God. We believe that three of these dispensations or rules of life are the subject of extended revelation in the Scripture, viz.: the dispensation of the Mosaic Law, the present dispensation of grace, and the future dispensation of the millennial kingdom. We believe that these are distinct and are not to be intermingled or confused, as they are chronologically successive.

We believe that the dispensations are not ways of salvation nor different methods of administering the so-called Covenant of Grace. They are not in themselves dependent on covenant relationships but are ways of life and responsibility to God which test the submission of man to His revealed will during a particular time. We believe that, if man does trust in his own efforts to gain the favor of God or salvation under any dispensational test, because of inherent sin his failure to satisfy fully the just requirements of God is inevitable and his condemnation sure.

We believe that according to the "eternal purpose" of God (Eph. 3:11) salvation in the divine reckoning is always "by grace, through faith," and rests upon the basis of the shed blood of Christ. We believe that God has always been gracious, regardless of the ruling dispensation, but that man has not at all times been under an administration or stewardship of grace as is true in the present dispensation. (1 Cor. 9:17; Eph. 3:2, 3:9, R.V.; Col. 1:25; 1 Tim. 1:4, R.V.)

We believe that it has always been true that "without faith it is impossible to please" God (Heb. 11:6), and that the principle of faith was prevalent in the lives of all the Old Testament saints. However, we believe that it was historically impossible that they should have had as the conscious object of their faith the incarnate, crucified Son, the Lamb of God (John 1:29), and that it is evident that they did not comprehend as we do that the sacrifices depicted the person and work of Christ. We believe also that they did not understand the redemptive significance of the prophecies or types concerning the sufferings of Christ (1 Peter 1:10-12); therefore, we believe that their faith toward God was manifested in other ways as is shown by the long record in Hebrews 11:1-40. We believe further that their faith thus manifested was counted unto them for righteousness (cf. Rom. 4:3 with Gen. 15:6; Rom. 4:5-8; Heb. 11:7).

Article VI THE FIRST ADVENT

We believe that, as provided and proposed by God and as preannounced in the prophecies of the Scriptures, the eternal Son of God came into this world that He might manifest God to men, fulfill prophecy, and become the Redeemer of a lost world. To this end He was born of the virgin, and received a human body and a sinless human nature. (Luke 1:30-35; John 1:18; 3:16; Heb. 4:15.)

We believe that, on the human side, He became and remained a perfect man, but sinless throughout His life; yet He retained His absolute deity, being at the same time very God and very man, and that His earth-life sometimes functioned within the sphere of that which was human and sometimes within the sphere of that which was divine. (Luke 2:40; John 1:1-2; Phil. 2:5-8.)

We believe that in fulfillment of prophecy He came first to Israel as her Messiah-King, and that, being rejected of that nation, He, according to the eternal counsels of God, gave His life as a ransom for all. (John 1:11; Acts 2:22-24; 1 Tim. 2:6.)

We believe that, in infinite love for the lost, He voluntarily accepted His Father's will and became the divinely provided sacrificial Lamb and took away the sin of the world; bearing the holy judgments against sin which the righteousness of God must impose. His death was, therefore, substitutionary in the most absolute sense — the just for the unjust — and by His death He became the Savior of the lost. (John 1:29; Rom. 3:25-26; 2 Cor. 5:14; Heb. 10:5-14; 1 Peter 3:18.)

We believe that, according to the Scriptures, He arose from the dead in the same body, though glorified, in which He had lived and died, and that His resurrection body is the pattern of that body which ultimately will be given to all believers. (John 20:20; Phil. 3:20.)

We believe that, on departing from the earth, He was accepted of His Father and that His acceptance is a final assurance to us that His redeeming work was perfectly accomplished. (Heb. 1:3.)

We believe that He became Head over all things to the church which is His body, and in this ministry He ceases not to intercede and advocate for the saved. (Eph. 1:22-23; Heb. 7:25; 1 John 2:1.)

Article VII SALVATION ONLY THROUGH CHRIST

We believe that, owing to universal death through sin, no one can enter the kingdom of God unless born again; and that no degree of reformation however great, no attainments in morality however high, no culture however attractive, no baptism or other ordinance however administered, can help the sinner to take even one step toward heaven; but a new nature imparted from above, a new life implanted by the Holy Spirit through the Word, is absolutely essential to salvation, and only those thus saved are sons of God. We believe, also, that our redemption has been accomplished solely by the blood of our Lord Jesus Christ, who was made to be sin and was made a curse for us, dying in our room and stead; and that no repentance, no feeling, no faith, no good resolutions, no sincere efforts, no submission to the rules and regulations of any church, nor all the churches that have existed since the days of the Apostles, can add in the very least degree to the value of the blood, or to the merit of the finished work wrought for us by Him who united in His person true and proper deity with perfect and sinless humanity. (Lev. 17:11; Isa. 64:6; Matt. 26:28; John 3:5, 18; Rom. 5:6-9; 2 Cor. 5:21; Gal. 3:13; 6:15; Eph. 1:7; Phil. 3:4-9; Titus 3:5; James 1:18; 1 Peter 1:18-19, 23.)

We believe that the new birth of the believer comes only through faith in Christ and that repentance is a vital part of believing, and is in no way, in itself, a separate and independent condition of salvation; nor are any other acts, such as confession, baptism, prayer, or faithful service, to be added to believing as a condition of salvation. (John 1:12; 3:16, 18, 36; 5:24; 6:29; Acts 13:39; 16:31; Rom. 1:16-17; 3:22, 26; 4:5; 10:4; Gal. 3:22.)

Article VIII THE EXTENT OF SALVATION

We believe that when an unregenerate person exercises that faith in Christ which is illustrated and described as such in the New Testament, he passes immediately out of spiritual death into spiritual life, and from the old creation into the new; being justified from all things, accepted before the Father according as Christ His Son is accepted, loved as Christ is loved, having his place and portion as linked to Him and one with Him forever. Though the saved one may have occasion to grow in the realization of his blessings and to know a fuller measure of divine power through the yielding of his life more fully to God, he is, as soon as he is saved, in possession of every spiritual blessing and absolutely complete in Christ, and is, therefore, in no way required by God to seek a so-called "second blessing," or a "second work of grace." (John 5:24; 17:23; Acts 13:39; Rom. 5:1; 1 Cor. 3:21-23; Eph. 1:3; Col. 2:10; 1 John 4:17; 5:11-12.)

Article IX SANCTIFICATION

We believe that sanctification, which is a setting-apart unto God, is threefold: It is already complete for every saved person because his position toward God is the same as Christ's position. Since the believer is in Christ, he is set apart unto God in the measure in which Christ is set apart unto God. We believe, however, that he retains his sin nature, which cannot be eradicated in this life. Therefore, while the standing of the Christian in Christ is perfect, his present state is no more perfect than his experience in daily life. There is, therefore, a progressive sanctification wherein the Christian is to "grow in grace," and to "be changed" by the unhindered power of the Spirit. We believe, also, that the child of God will yet be fully sanctified in his state as he is now sanctified in his standing in Christ when he shall see his Lord and shall be "like Him." (John 17:17; 2 Cor. 3:18; 7:1; Eph. 4:24; 5:25-27; 1 Thess. 5:23; Heb. 10:10, 14; 12:10.)

Article X ETERNAL SECURITY

We believe that, because of the eternal purpose of God toward the objects of His love, because of His freedom to exercise grace toward the meritless on the ground of the propitiatory blood of Christ, because of the very nature of the divine gift of eternal life, because of the present and unending intercession and advocacy of Christ in heaven, because of the immutability of the unchangeable covenants of God, because of the regenerating, abiding presence of the Holy Spirit in the hearts of all who are saved, we and all true believers everywhere, once saved shall be kept saved forever. We believe, however, that God is a holy and righteous Father and that, since He cannot overlook the sin of His children, He will when they persistently sin chasten them and correct them in infinite love; but having undertaken to save them and keep them forever, apart from all human merit, He, who cannot fail, will in the end present every one of them faultless before the presence of His glory and conformed to the image of His Son. (John 5:24; 10:28; 13:1; 14:16-17; 17:11; Rom. 8:29; 1 Cor. 6:19; Heb. 7:25; 1 John 2:1-2; 5:13; Jude 1:24.)

Article XI ASSURANCE

We believe it is the privilege, not only of some, but of all who are born again by the Spirit through faith in Christ as revealed in the Scriptures, to be assured of their salvation from the very day they take Him to be their Savior; and that this assurance is not founded upon any fancied discovery of their own worthiness or fitness, but wholly upon the testimony of God in His written Word, exciting within His children filial love, gratitude, and obedience. (Luke 10:20; 22:32; 2 Cor. 5:1, 6-8; 2 Tim. 1:12; Heb. 10:22; 1 John 5:13.)

Article XII THE HOLY SPIRIT

We believe that the Holy Spirit, the Third Person of the blessed Trinity, though omnipresent from all eternity, took up His abode in the world in a special sense on the day of Pentecost according to the divine promise, dwells in every

believer, and by His baptism unites all to Christ in one body, and that He, as the Indwelling One, is the source of all power and all acceptable worship and service. We believe that He never takes His departure from the church, nor from the feeblest of the saints, but is ever present to testify of Christ; seeking to occupy believers with Him and not with themselves nor with their experiences. We believe that His abode in the world in this special sense will cease when Christ comes to receive His own at the completion of the church. (John 14:16-17; 16:7-15; 1 Cor. 6:19; Eph. 2:22; 2 Thess. 2:7.)

We believe that, in this age, certain well-defined ministries are committed to the Holy Spirit, and that it is the duty of every Christian to understand them and to be adjusted to them in his own life and experience. These ministries are: The restraining of evil in the world to the measure of the divine will; the convicting of the world respecting sin, righteousness, and judgment; the regenerating of all believers; the indwelling and anointing of all who are saved; thereby sealing them unto the day of redemption; the baptizing into the one body of Christ of all who are saved; and the continued filling for power, teaching, and service of those among the saved who are yielded to Him and who are subjects to His will. (John 3:6; 16:7-11; Rom. 8:9; 1 Cor. 12:13; Eph. 4:30; 5:18; 2 Thess. 2:7; 1 John 2:20-27.)

We believe that some gifts of the Holy Spirit such as speaking in tongues and miraculous healings were temporary. We believe that speaking in tongues was never the common or necessary sign of the baptism nor of the filling of the Spirit, and that the deliverance of the body from sickness or death awaits the consummation of our salvation in the resurrection. (Acts 4:8, 31; Rom. 8:23; 1 Cor. 13:8.)

Article XIII THE CHURCH A UNITY OF BELIEVERS

We believe that all who are united to the risen and ascended Son of God are members of the church which is the body and bride of Christ, which began at Pentecost and is completely distinct from Israel. Its members are constituted as such regardless of membership or nonmembership in the organized churches of earth. We believe that by the same Spirit all believers in this age are baptized into, and thus become, one body that is Christ's, whether Jews or Gentiles, and having become members one of another, are under solemn duty to keep the unity of the Spirit in the bond of peace, rising above all sectarian differences, and loving one another with a pure heart fervently. (Matt. 16:16-18; Acts 2:42-47; Rom. 12:5; 1 Cor. 12:12-27; Eph. 1:20-23; 4-3-10; Col. 3:14-15.)

Article XIV THE SACRAMENTS OR ORDINANCES

We believe that water baptism and the Lord's Supper are the only sacraments and ordinances of the church and that they are a Scriptural means of testimony for the church in this age. (Matt. 28:19; Luke 22:19-20; Acts 10:47-48; 16:32-33; 18:7-8; 1 Cor. 11:26.)

Article XV THE CHRISTIAN'S WALK

We believe that we are called with an holy calling, to walk not after the flesh, but after the Spirit, and so to live in the power of the indwelling Spirit that we will not fulfill the lust of the flesh. But the flesh with its fallen, Adamic nature, which in this life is never eradicated, being with us to the end of our earthly pilgrimage, needs to be kept by the Spirit constantly in subjection to Christ, or it will surely manifest its presence in our lives to the dishonor of our Lord. (Rom. 6:11-13; 8:2, 4, 12-13; Gal. 5:16-23; Eph. 4:22-24; Col. 2:1-10; 1 Peter 1:14-16; 1 John 1:4-7; 3:5-9.)

Article XVI THE CHRISTIAN'S SERVICE

We believe that divine, enabling gifts for service are bestowed by the Spirit upon all who are saved. While there is a diversity of gifts, each believer is energized by the same Spirit, and each is called to his own divinely appointed service as the Spirit may will. In the apostolic church there were certain gifted men — apostles, prophets, evangelists, pastors and teachers — who were appointed by God for the perfecting of the saints unto their work of the ministry. We believe also that today some men are especially called of God to be evangelists, pastors and teachers, and that it is to the fulfilling of His will and to His eternal glory that these shall be sustained and encouraged in their service for God. (Rom. 12:6; 1 Cor. 12:4-11; Eph. 4:11.)

We believe that, wholly apart from salvation benefits which are bestowed equally upon all who believe, rewards are promised according to the faithfulness of each believer in his service for his Lord, and that these rewards will be bestowed at the judgment seat of Christ after He comes to receive His own to Himself. (1 Cor. 3:9-15; 9:18-27; 2 Cor. 5:10.)

Article XVII THE GREAT COMMISSION

We believe that it is the explicit message of our Lord Jesus Christ to those whom He has saved that they are sent forth by Him into the world even as He was sent forth of His father into the world. We believe that, after they are saved, they are divinely reckoned to be related to this world as strangers and pilgrims, ambassadors and witnesses, and that their primary purpose in life should be to make Christ known to the whole world. (Matt. 28:18-19; Mark 16:15; John 17:18; Acts 1:8; 2 Cor. 5:18-20; 1 Peter 1:17; 2:11.)

Article XVIII THE BLESSED HOPE

We believe that, according to the Word of God, the next great event in the fulfillment of prophecy will be the coming of the Lord in the air to receive to Himself into heaven both His own who are alive and remain unto His coming, and also all who have fallen asleep in Jesus, and that this event is the blessed hope set before us in the Scripture, and for this we should be constantly looking. (John 14:1-3; 1 Cor. 15:51-52; Phil. 3:20; 1 Thess. 4:13-18; Titus 2:11-14.)

Article XIX THE TRIBULATION

We believe that the translation of the church will be followed by the fulfillment of Israel's seventieth week (Dan. 9:27; Rev. 6:1 — 19:21) during which the church, the body of Christ, will be in heaven. The whole period of Israel's seventieth week will be a time of judgment on the whole earth, at the end of which the times of the Gentiles will be brought to a close. The latter half of this period will be the time of Jacob's trouble (Jer. 30:7), which our Lord called the great tribulation (Matt. 24:15-21). We believe that universal righteousness will not be realized previous to the second coming of Christ, but that the world is day by day ripening for judgment and that the age will end with a fearful apostasy.

Article XX THE SECOND COMING OF CHRIST

We believe that the period of great tribulation in the earth will be climaxed by the return of the Lord Jesus Christ to the earth as He went, in person on the clouds of heaven, and with power and great glory to introduce the millennial age, to bind Satan and place him in the abyss, to lift the curse which now rests upon the whole creation, to restore Israel to her own land and to give her the realization of God's covenant promises, and to bring the whole world to the knowledge of God. (Deut. 30:1-10; Isa. 11:9; Ezek. 37:21-28; Matt. 24:15—25:46; Acts 15:16-17; Rom. 8:19-23; 11:25-27; 1 Tim. 4:1-3; 2 Tim. 3:1-5; Rev. 20:1-3.)

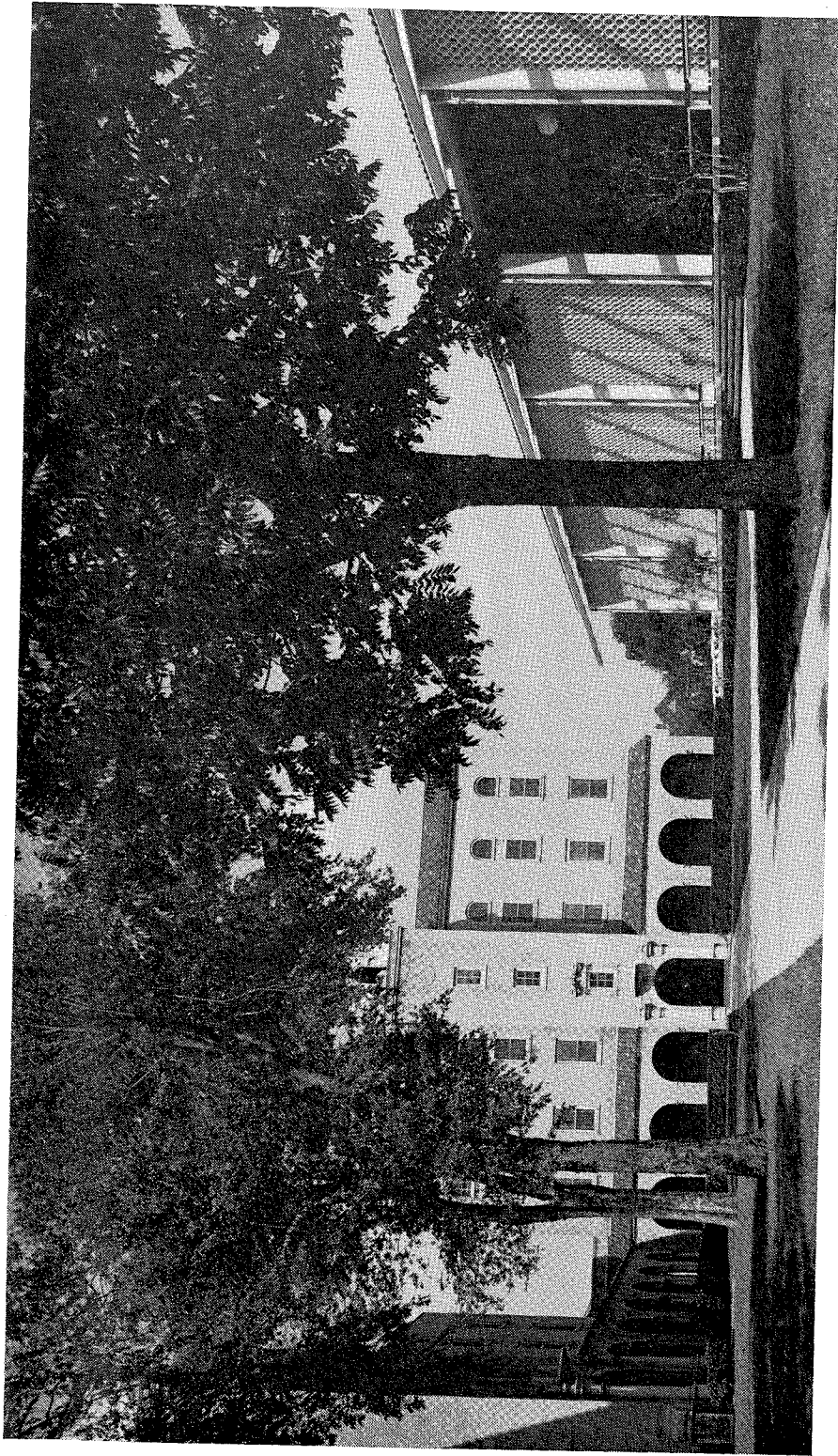
Article XXI THE ETERNAL STATE

We believe that at death the spirits and souls of those who have trusted in the Lord Jesus Christ for salvation pass immediately into His presence and there remain in conscious bliss until the resurrection of the glorified body when Christ comes for His own, whereupon soul and body reunited shall be associated with Him forever in glory; but the spirits and souls of the unbelieving remain after death conscious of condemnation and in misery until the final judgment of the great white throne at the close of the millennium, when soul and body reunited shall be cast into the lake of fire, not to be annihilated, but to be punished with everlasting destruction from the presence of the Lord, and from the glory of His power. (Luke 16:19-26; 23:42; 2 Cor. 5:8; Phil. 1:23; 2 Thess. 1:7-9; Jude 1:6-7; Rev. 20:11-15.)

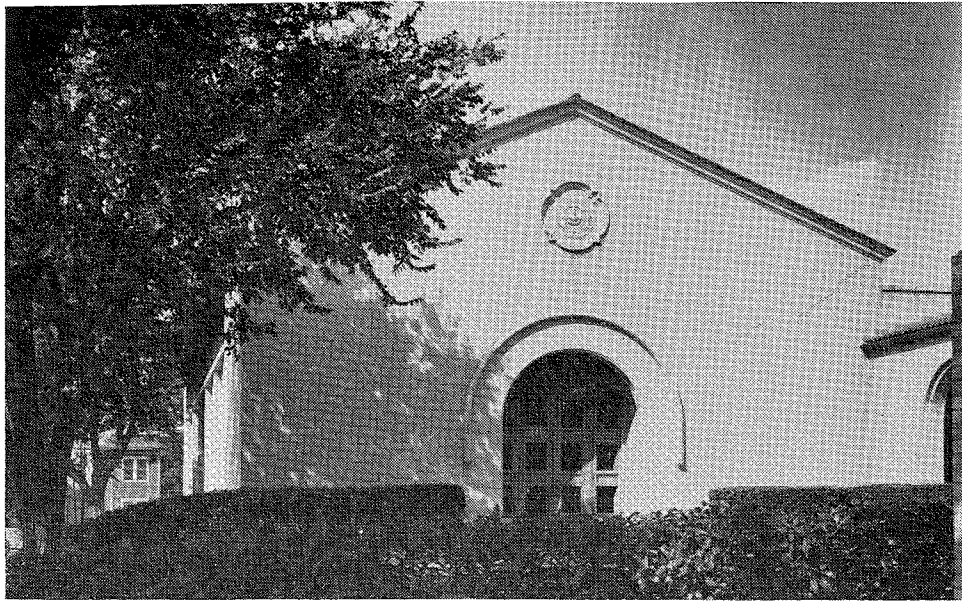
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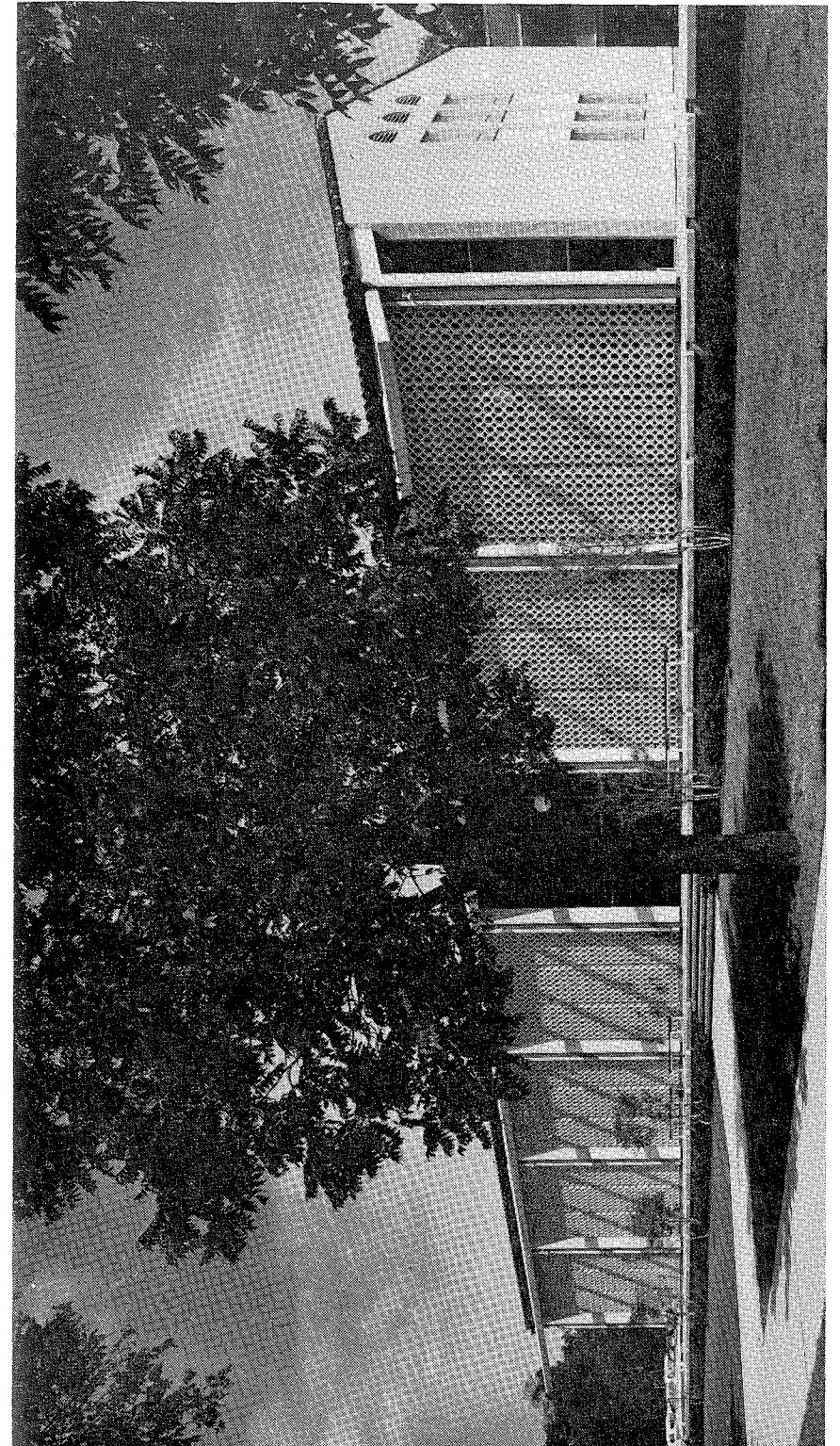
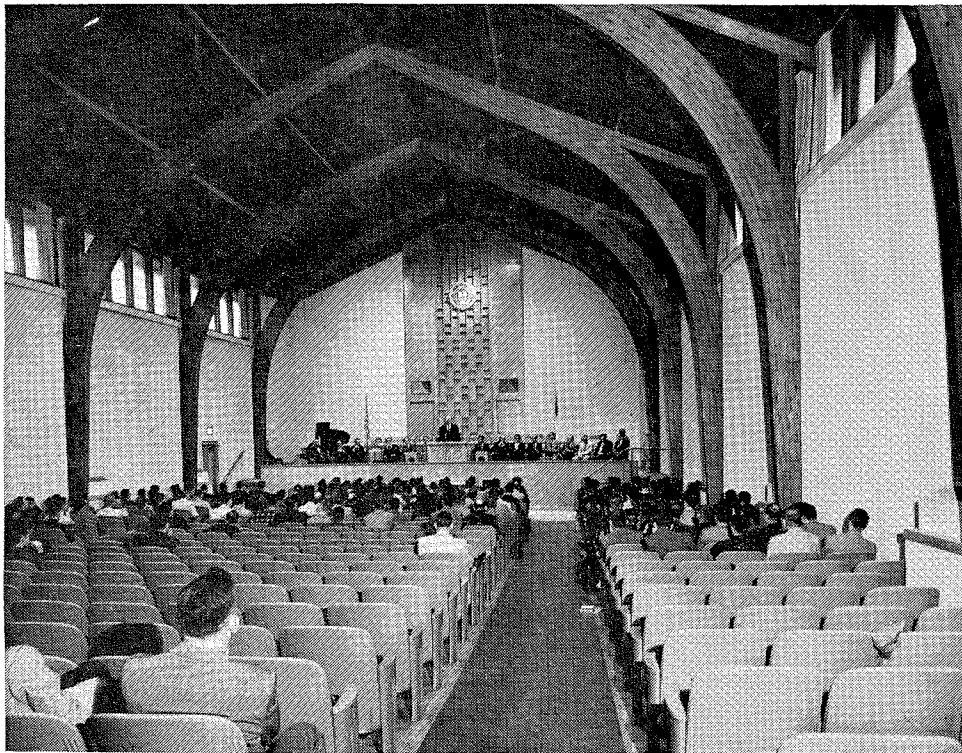
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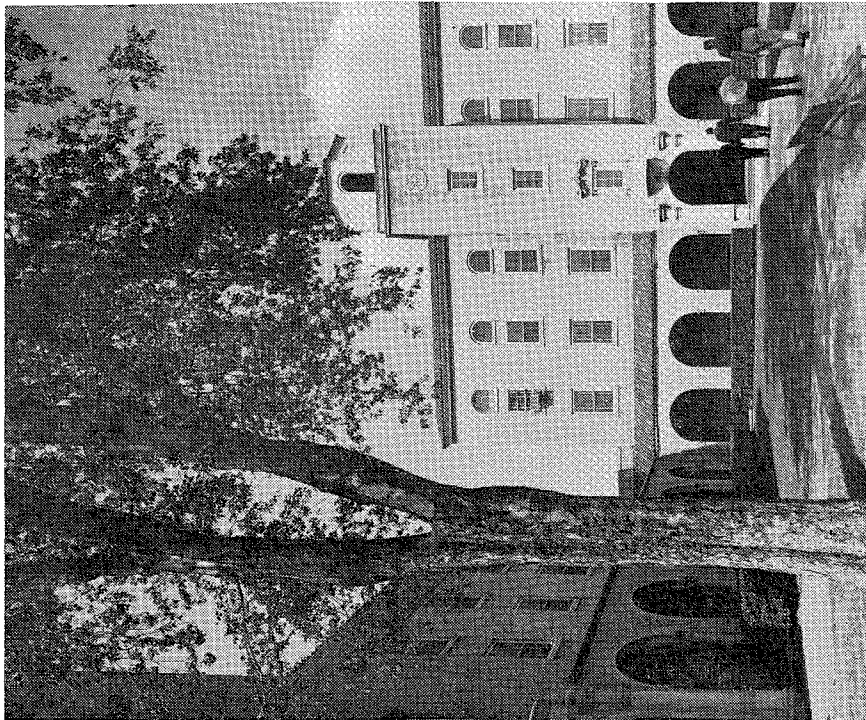
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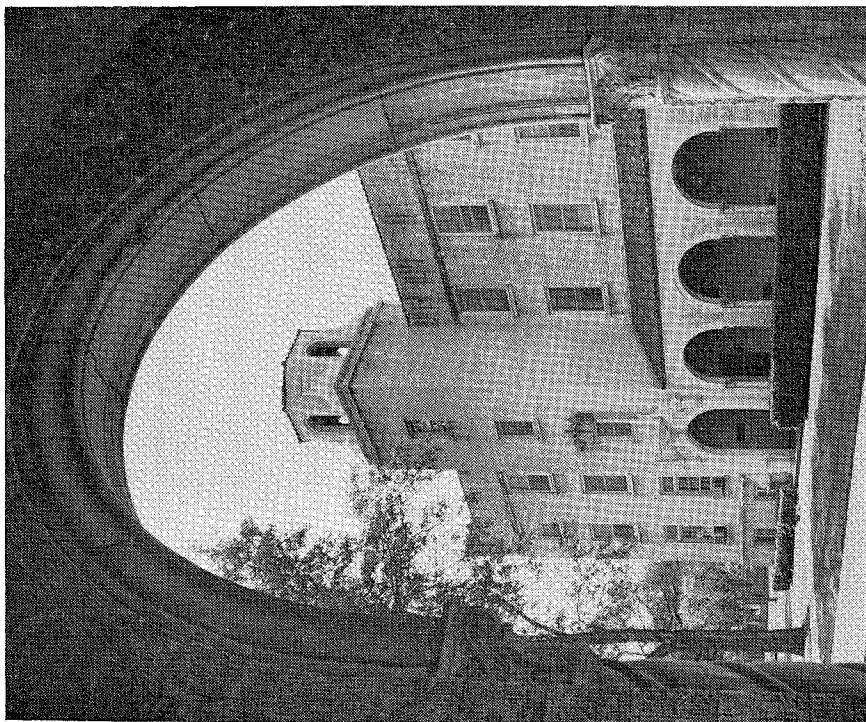


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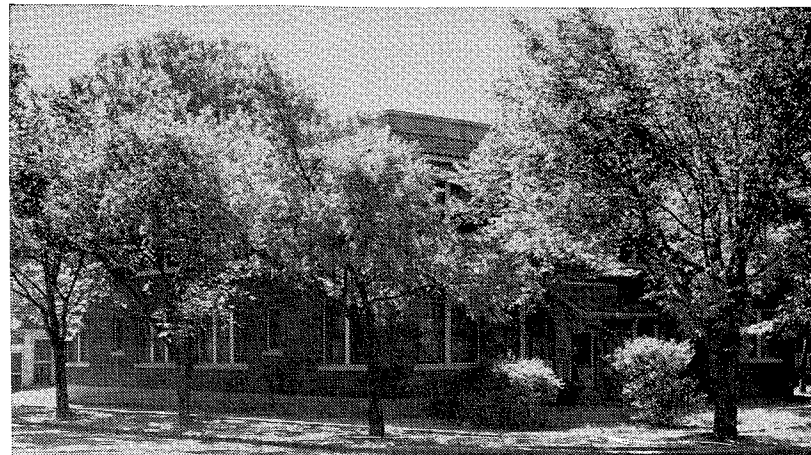


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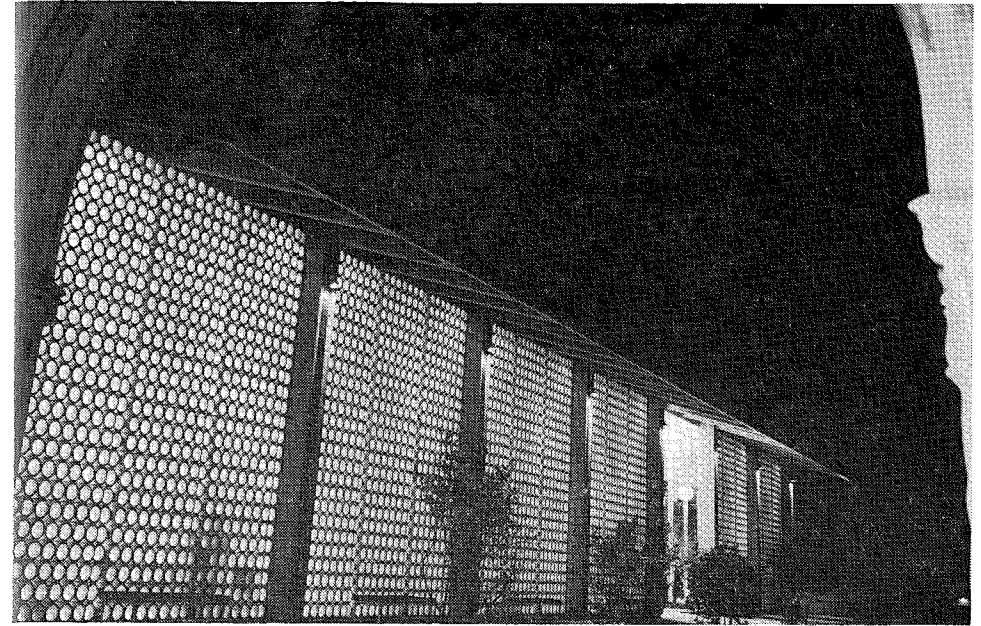
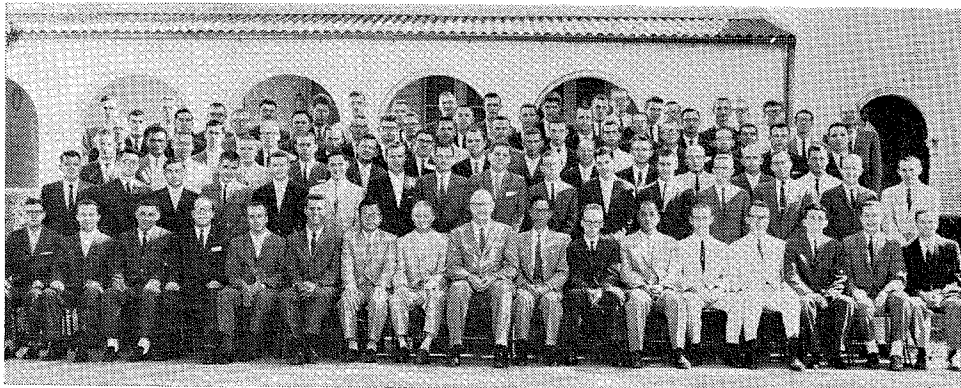
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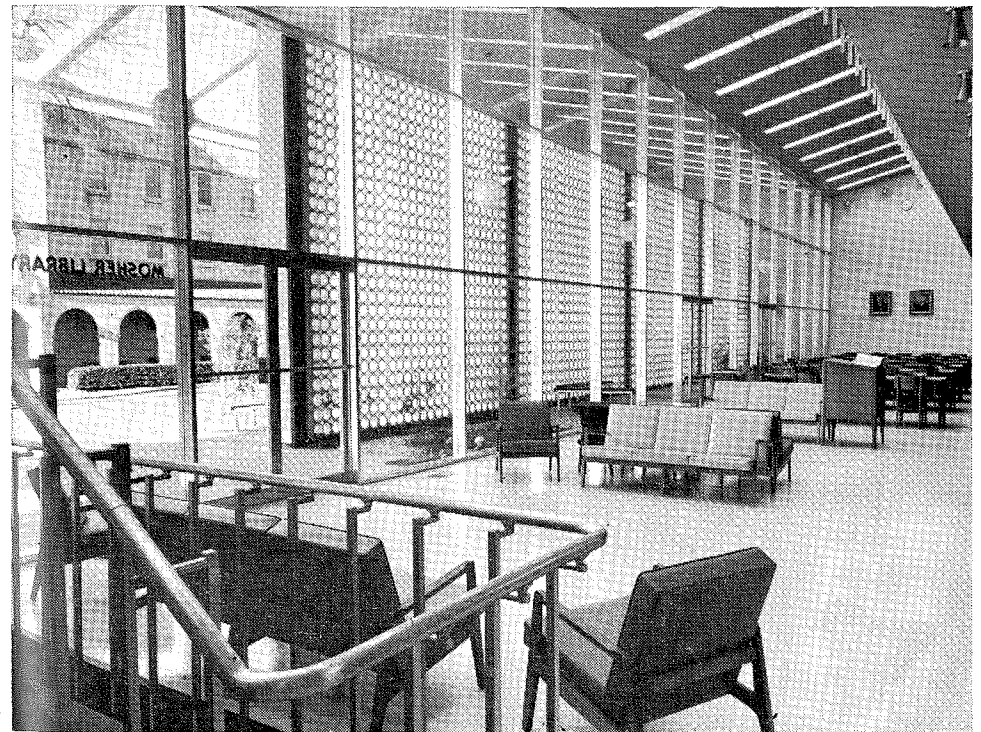
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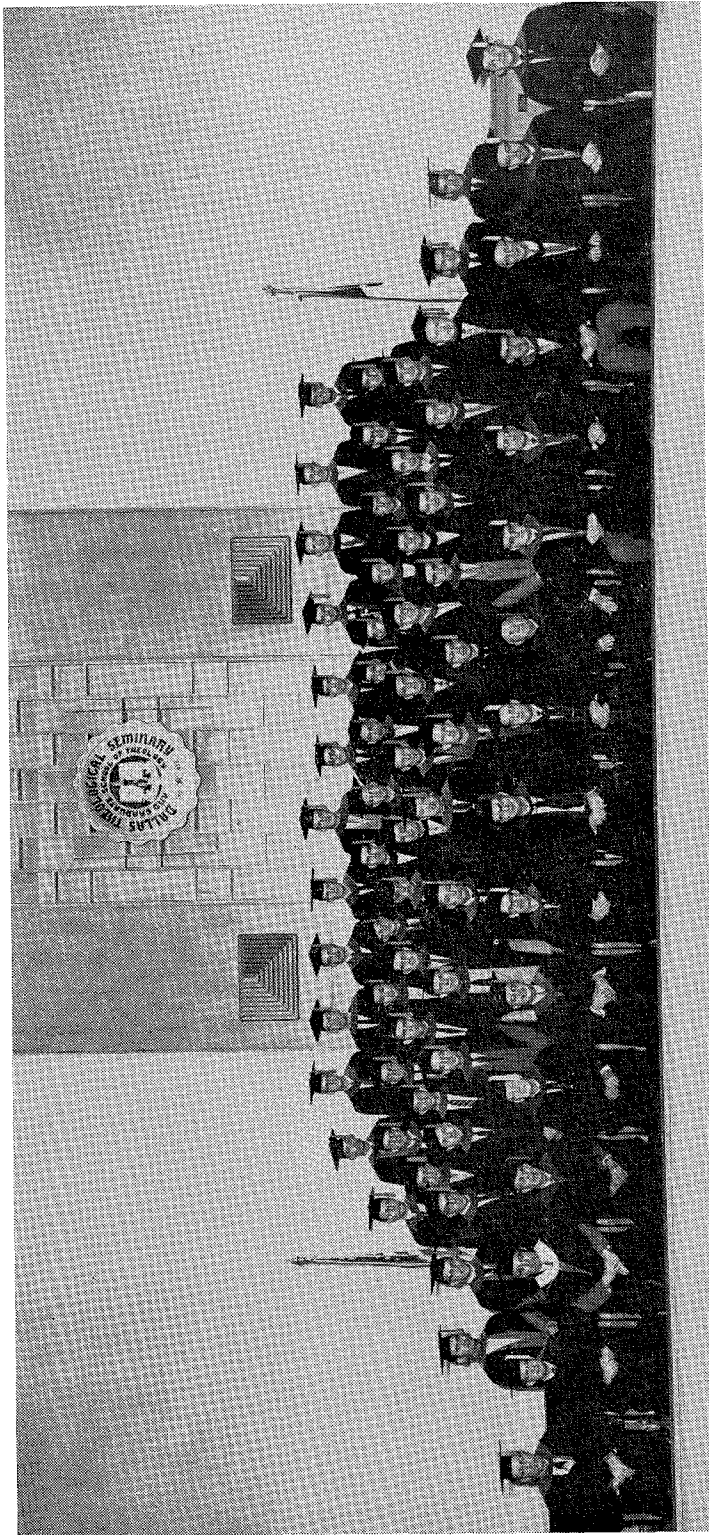
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