



Bulletin of

D A L L A S

Theological Seminary

DALLAS 4, TEXAS

Announcements for 1956-57 School Year
1956 CATALOG NUMBER — THIRTY-SECOND YEAR

Annual Catalog
of
THE OFFICERS AND STUDENTS OF
DALLAS THEOLOGICAL SEMINARY

and Graduate School of Theology

3909 Swiss Avenue

DALLAS 4, TEXAS

THIRTY-SECOND YEAR

Register of the Boards, Officers, Faculty and
Students for 1955-56

Courses of Instruction and Entrance Requirements
for 1956-57

BULLETIN OF DALLAS THEOLOGICAL SEMINARY

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THE HIGHEST STANDARD

“The purpose of the Dallas Theological Seminary is to provide and maintain the highest standard of theological instruction . . . to teach and defend that body of conservative truth which has been held by evangelical Protestantism, believing in the inerrant authority of the Scriptures, which are interpreted according to the premillennial system of doctrine as set forth in the doctrinal statement of the Seminary . . .”

—From the Constitution of the Seminary.



Lewis Sperry Chafer, D.D., Litt.D., Th.D.

Founder of

DALLAS THEOLOGICAL SEMINARY

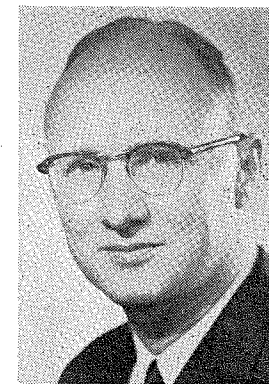
President, 1924-1952

TEACHING THE TRUTH

By

JOHN F. WALVOORD, *President*

Dallas Theological Seminary



Emphasis on courses in Bible has been a distinctive feature of Dallas Theological Seminary from its beginning. Guided by the ideal of training intelligent expositors of the Word, its founder and first president, Dr. Lewis Sperry Chafer, arranged courses of study which converged upon the Scriptures. The resulting curriculum has continued to the present day to provide an unusual emphasis on Biblical subjects.

Bible exposition, including study of every book of the Bible, is provided by a unique faculty of visiting lecturers and by resident professors. Intensive courses in the original languages of the Old and New Testaments furnish training in exposition of the Hebrew and Greek Scriptures. Systematic Theology, which is given a prominent place, gathers Biblical truths into a comprehensive and coherent whole. Other important adjuncts of seminary training, such as courses in evangelism, Christian education, apologetics, sacred history, missions, homiletics, pastoral theology, and philosophy are given proper place in the well balanced curriculum.

Undergirding the whole course are great theological and spiritual principles. A comprehensive doctrinal statement provides theological unity and avoids the doctrinal confusion which exists in many institutions of learning. A frank appraisal of the need of a vital personal spiritual life on the part of student and faculty has resulted in an emphasis on the Biblical principles leading to true spiritual power and spiritual understanding of divine truth. Along with classroom instruction, special prominence is given to the missionary challenge, and a good portion of students enter missionary service each year. Taken as a whole, the program of study is designed to provide unusually thorough scholastic training coupled with emphasis upon the spiritual life. A careful study of this catalog describing the courses of instruction is invited.

DALLAS SEMINARY FACULTY, 1955-56

Donald Keith Campbell

A.B., Wheaton College, 1947; Th.M., Dallas Theological Seminary, 1951; Th.D. 1953. Pastoral Ministry, 1949-1953. Instructor, Dallas Bible Institute, 1951-1953; Assistant Professor of Bible and Philosophy, Head of Department, William Jennings Bryan University, 1953-1954; Registrar, Dallas Theological Seminary, 1954—.

J. Ellwood Evans

B.S., Wheaton College, 1932; Th.B., Evangelical Theological College, 1934; Th.M., Dallas Theological Seminary, 1936; Th.D., 1946. Pastoral ministry, 1934-1948. Assistant Professor of Bible Exposition, Dallas Theological Seminary, 1948-1955; Professor of Practical Theology, 1948—; Student Counselor, 1953—.

Samuel Lewis Johnson, Jr.

A.B., College of Charleston, 1937; Th.M., Dallas Theological Seminary, 1946; Th.D., 1949. Graduate Fellow, Dallas Theological Seminary, 1946-1947; Instructor in New Testament Literature and Exegesis, 1947-1949; Assistant Professor of New Testament Literature and Exegesis, 1949-1950; Professor of New Testament Literature and Exegesis, 1950—.

Charles Fred Lincoln

A.B., Southern Methodist University, 1936; Th.B., Dallas Theological Seminary, 1937; A.M., Southern Methodist University, 1940; Th.D., Dallas Theological Seminary, 1942. Missionary, Central America, 1911-1926; Business Manager and Treasurer, Dallas Theological Seminary, 1927—; Professor of Bible Exposition, 1936—; Member and Secretary, Board of Incorporate Members and Board of Trustees.

Charles Ashworth Nash

Diploma, Moody Bible Institute, 1915; A.B., University of Texas; B. D., Austin Presbyterian Seminary, 1932; Th.M., Evangelical Theological College, 1934; Th.D., Dallas Theological Seminary, 1936. Pastoral Ministry, 1915-1943. Professor of Historical Theology and Homiletics, Dallas Theological Seminary, 1936-1949; Associate Professor of Historical Theology, 1949—; Registrar, 1945-54; Member, Board of Incorporate Members, 1946—; Regent, 1946-1948.

James Freeman Rand

A.B., Gordon College of Theology and Missions, 1945; Th.M., Dallas Theological Seminary, 1949; Th.D., 1954; M.S. in L.S., School of Library Science, Simmons College, Boston, 1955. Acting Librarian, Dallas Theological Seminary, 1948-1949; Librarian, 1949—.

Rudolf A. Renfer

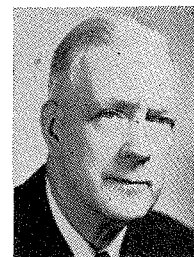
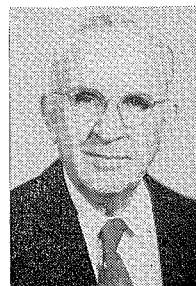
A.B., Southern Methodist University, 1939; A.M., Southern Methodist University, 1940; Th.M., Dallas Theological Seminary, 1940; graduate study, University of Texas, 1946-49. Pastor, Cumberland Presbyterian churches, 1937-1942, 1946-1949. Chaplain, United States Army, 1942-1946; Chaplain (Capt.) Ret., 1946—. Teaching Fellow in History, University of Texas, 1947-1948. Professor of Historical Theology and Missions, Dallas Theological Seminary, 1949—.

Dr. Campbell

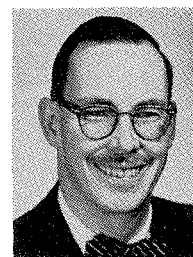
Dr. Evans

Dr. Johnson

Dr. Lincoln



Dr. Nash



Dr. Rand



Prof. Renfer



Dr. Ryrie

Charles Caldwell Ryrie

A.B., Haverford College, 1946; Th.M., Dallas Theological Seminary, 1947; Th.D., 1949; Ph.D., Edinburgh University, 1954. Instructor, Midwest Bible and Missionary Institute, 1947. Associate Professor of Greek and Bible, Westmont College, 1948-1949; Professor of Greek and Bible, 1949-1953; Dean of Men, 1950-1951; Chairman of the Division of Biblical Studies and Philosophy, 1950-1953. Visiting Teacher in Systematic Theology, Dallas Theological Seminary, 1953-1954; Assistant Professor of Systematic Theology, 1954—.

Bert Blaine Siegel

B.C.S., Tri-State College, 1918; Diploma, Missionary Training Institute, 1922; A.B., Southern Methodist University; Th.B., Th.M., Evangelical Theological College, 1934; Th.D., Dallas Theological Seminary, 1936. Missionary, India, 1923-1931. Assistant Professor of Hebrew and Greek, Dallas Theological Seminary, 1936-1941; Associate Professor of Greek, 1941-1943; Professor of Greek Grammar, 1943—.

Merrill Frederick Unger

A.B., The Johns Hopkins University, 1930; Southern Baptist Theological Seminary, 1932-1933; diploma, Missionary Training Institute, 1934; Th.M., Dallas Theological Seminary, 1943; Th.D., 1945; Ph.D., The Johns Hopkins University, 1947. Pastoral Ministry, 1934-1940, 1943-1947. Associate Professor of Greek, Gordon College of Theology and Missions, 1947-1948; Lecturer in Archaeology and Old Testament, Gordon Divinity School, 1947-1948; Professor of Semitics and Old Testament, Dallas Theological Seminary, 1948—.

John F. Walvoord

A.B., Wheaton College, 1931; A.M., Texas Christian University, 1945; Th.B., Th.M., Evangelical Theological College, 1934; Th.D., Dallas Theological Seminary, 1936. Acting Registrar, Evangelical Theological College, 1935; Registrar, Dallas Theological Seminary, 1936-1945; Assistant to the President, 1945-1952; President, 1952—; Associate Professor of Systematic Theology, 1936-1952; Professor of Systematic Theology 1952—; Secretary of the Faculty, 1940-1945; Regent of Dallas Theological Seminary, 1940—; Secretary, Boards of Incorporation and Regents, 1940-1952; Chairman, Board of Regents, 1954—; Editor, *Bibliotheca Sacra*, 1952—.

John A. Witmer

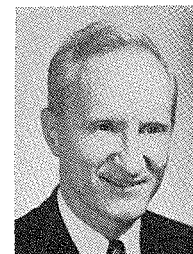
A.B., Wheaton College, 1942; A.M., 1946; Th.M., Dallas Theological Seminary, 1946; Th.D., 1953; Graduate Fellow, Wheaton College, 1942-1944; Instructor in Systematic Theology, Dallas Theological Seminary, 1947-1954; Assistant Professor of Systematic Theology, 1954—; Director of Publicity and Editor of *The Bulletin*, 1953—; Assistant Editor, *Bibliotheca Sacra*, 1953—; Secretary of the Faculty, 1953—.

Dr. Siegel

Dr. Unger

Dr. Walvoord

Dr. Witmer



BIBLE EXPOSITION VISITING FACULTY

Roy L. Aldrich

A.B., Park College, 1924; Th.B., Th.M., Evangelical Theological College, 1927; Th.D., Dallas Theological Seminary, 1942. Pastor, Central Presbyterian Church, Detroit, Mich., 1930-1945; President, Detroit Bible Institute, 1945—; visiting Bible lecturer, Dallas Theological Seminary, 1937—; author of numerous pamphlets and doctrinal articles.

Carl Armerding

A.B., University of New Mexico; D.D., Evangelical Theological College, 1935. Professor of Homiletics and Missions, Evangelical Theological College, 1929-1931; visiting Bible lecturer, Dallas Theological Seminary, 1942-1947, 1948—; Professor of Practical Theology and Associate Professor of Bible Exposition, 1947-1948. Associate Professor of Bible and Theology, Wheaton College, 1948-1949; Professor of Bible and Theology, 1949-1955; President, Central American Mission, 1954—; Deputation Secretary, Greater Europe Mission, 1955—.

J. Vernon McGee

A.B., Southwestern College (Memphis), 1931; B.D., Columbia Theological Seminary, 1933; Th.M., Dallas Theological Seminary, 1937; Th.D., Dallas Theological Seminary, 1940. Engaged in pastoral ministry since 1933; Pastor, Church of the Open Door, Los Angeles, 1948—; Instructor, Bible Institute of Los Angeles, 1943—; visiting Bible lecturer, Dallas Theological Seminary, 1950—; author of several volumes and widely known as Bible conference speaker.

John Greenwood Mitchell

Certificate of graduation, Evangelical Theological College, 1927; D.D., Wheaton College, 1941. Director, Portland Union Bible Classes (now Central Bible Church), Portland, Ore., 1931—; Vice President, Multnomah School of the Bible, 1936—; visiting Bible lecturer, Dallas Theological Seminary, 1934—; widely known Bible conference speaker.

Dr. Aldrich



Dr. Armerding



Dr. McGee



Dr. Mitchell



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Calendars

FALL SEMESTER, 1955-56

Opening of Fall Semester, Registration of Students, Friday, Saturday, Monday	September 9, 10, 12
Entrance Examination in Greek, Friday, 9 A. M.	September 9
Faculty-Student Convocation, Chapel, Monday 8:00 P. M.	September 12
Beginning of Classes, Tuesday, 8:00 A.M.	September 13
Faculty Reception for Students, Chapel, Friday, 8:00 P. M.	September 16
Fall Picnic, Friday, 3:00 P.M.	September 23
Special Bible Lectures (Romans) Dr. J. Vernon McGee	October 4-14
Day of Prayer	November 2
W. H. Griffith Thomas Memorial Lectureship Subject: "Archaeology and Higher Criticism" Dr. Joseph P. Free, Professor of Bible and Archaeology Wheaton College, Wheaton, Illinois	November 8-11
Thanksgiving Day Testimony Service, Chapel, Thursday, 11:00 A. M.	November 24
Special Bible Lectures (Exodus) Dr. Roy L. Aldrich	November 29-December 9
Beginning of Christmas Vacation, Saturday, 12:00 N.	December 17
Classes Resumed, Tuesday, 8:00 A.M.	January 3
Final Examinations, Monday, 2:00 P.M. to Saturday, 12:00 N.	January 9-14

SPRING SEMESTER, 1956

Opening of Spring Semester, Registration of Students, Saturday and Monday	January 14, 16
Beginning of Classes, Tuesday, 8:00 A.M.	January 17
Special Bible Lectures (Hebrews) Dr. John G. Mitchell	February 14-24
Founder's Banquet, Friday, 7:00 P.M.	March 2
Missionary Conference	March 6-9
Day of Prayer	March 22
Special Bible Lectures (Revelation) Dr. Carl Armerding	April 10-20
Commencement Reception, Friday 8:00 P.M., Chapel	May 4
Baccalaureate Sermon, Chafer Chapel, Sunday, 4:00 P. M.	May 6
Alumni Dinner and Annual Meeting, Monday, 12:00 N.	May 7
Final Examinations, Monday, 2:00 P.M. to Saturday, 12 N.	May 7-12
Commencement Prayer Meeting, Chapel, Tuesday, 11:00 A.M.	May 8
Thirty-fourth Commencement Exercise	May 8
Official Close of the Thirty-fourth Annual Session, Saturday, 12:00 N.	May 12

FALL SEMESTER, 1956-57

Opening of Fall Semester, Registration of Students, Friday, Saturday, Monday	September 14, 15, 17
Entrance Examination in Greek, Friday, 9:00 A.M.	September 14
Faculty-Student Convocation, Chapel, Monday, 8:00 P.M.	September 17
Beginning of Classes, Tuesday, 8:00 A.M.	September 18
Faculty Reception for Students, Chapel, Friday, 8:00 P.M.	September 21
Fall Picnic, Friday, 3:00 P.M.	September 28
Special Bible Lectures (Ephesians, Colossians) Dr. J. Vernon McGee	October 16-26
Day of Prayer	November 7
W. H. Griffith Memorial Lectureship Subject: "Language and Life" Dr. Kenneth L. Pike, Director of Courses, Summer Institute of Linguistics, Wycliffe Bible Translators	November 13-16
Thanksgiving Day Testimony Service, Chapel Thursday, 11:00 A.M.	November 22
Special Bible Lectures (Acts) Dr. Roy L. Aldrich	December 4-14
Beginning of Christmas Vacation, Saturday, 12:00 N.	December 15
Classes Resumed, Wednesday, 8:00 A.M.	January 2
Final Examinations, Monday, 2:00 P.M. to Saturday, 12:00 N.	January 14-19

SPRING SEMESTER, 1957

Opening of Spring Semester, Registration of Students, Saturday and Monday	January 19, 21
Beginning of Classes, Tuesday, 8:00 A.M.	January 22
Special Bible Lectures (Genesis) Dr. John G. Mitchell	February 12-22
Founder's Banquet, Friday, 7:00 P.M.	March 1
Missionary Conference	March 12-15
Day of Prayer	March 28
Special Bible Lectures (1, 2 Corinthians) Dr. Carl Armerding	April 16-26
Commencement Reception, Friday, 8:0 P.M., Chapel	May 10
Baccalaureate Sermon, Chafer Chapel, Sunday, 4:00 P.M.	May 12
Alumni Dinner and Annual Meeting, Monday, 12:00 N.	May 13
Final Examinations, Monday, 2:00 P.M. to Saturday, 12:00 N.	May 13-18
Commencement Prayer Meeting, Chapel, Tuesday, 11:00 A.M.	May 14
Thirty-fifth Commencement Exercise	May 14
Official Close of the Thirty-fifth Annual Session, Saturday, 12:00 N.	May 18

Administration

BOARD OF INCORPORATE MEMBERS

J. F. STROMBECK, *Chairman*

WILLIAM P. MILLET, *Vice Chairman*

C. FRED LINCOLN, Th.D., *Secretary*

Term Ending 1956

EDWARD C. DAVIS Dallas, Texas
 JOHN E. MITCHELL, JR. Dallas, Texas
 IRA T. MOORE Dallas, Texas
 CHARLES A. NASH, Th.D. Dallas, Texas
 LOWELL S. ORTH Dallas, Texas

Term Ending 1957

THOMAS H. ALLEN, Sc.D. Memphis, Tenn.
 WILLIAM P. MILLET Dallas, Texas
 ERLING C. OLSEN New York, N. Y.
 J. F. STROMBECK Moline, Ill.

Term Ending 1958

JOE HOPPE Dallas, Texas
 JOHN F. WALVOORD, Th.D. Dallas, Texas
 ERNEST M. WETMORE Tonkawa, Okla.

Term Ending 1959

W. WALDEN HOWARD Dallas, Texas
 COL. J. B. LAPSLEY Dallas, Texas
 MELBERT E. SCHWARZ Dallas, Texas
 RICHARD H. SEUME Richmond, Va.

Term Ending 1960

TROY C. BATESON Dallas, Texas
 FRANK E. GAEBELEIN, Litt.D., D.D. Stony Brook, N. Y.
 GENE GILLIS Memphis, Tenn.
 C. FRED LINCOLN, Th.D. Dallas, Texas

DALLAS THEOLOGICAL SEMINARY

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THOMAS H. ALLEN, Sc.D., *Vice Chairman*

W. WALDEN HOWARD, *Secretary*

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 EDWARD C. DAVIS Dallas, Texas
 FRANK E. GAEBELEIN, Litt.D., D.D. Stony Brook, N. Y.
 GENE GILLIS Memphis, Tenn.
 W. WALDEN HOWARD Dallas, Texas
 LOWELL S. ORTH Dallas, Texas
 RICHARD H. SEUME Richmond, Va.
 J. F. STROMBECK Moline, Ill.
 JOHN F. WALVOORD, Th.D. Dallas, Texas
 ERNEST M. WETMORE Tonkawa, Okla.

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MELBERT E. SCHWARZ, *Vice Chairman*

C. FRED LINCOLN, Th.D., *Secretary*

TROY C. BATESON Dallas, Texas
 JOE HOPPE Dallas, Texas
 COL. J. B. LAPSLEY Dallas, Texas
 C. FRED LINCOLN, Th.D. Dallas, Texas
 WILLIAM P. MILLET Dallas, Texas
 JOHN E. MITCHELL, JR. Dallas, Texas
 IRA T. MOORE Dallas, Texas
 MELBERT E. SCHWARZ Dallas, Texas

DALLAS THEOLOGICAL SEMINARY

OFFICERS OF ADMINISTRATION

- JOHN F. WALVOORD, Th.D. *President*
- CHARLES FRED LINCOLN, Th.D. *Treasurer and Business Manager*
- DONALD K. CAMPBELL, Th.D. *Registrar*

BIBLIOTHECA SACRA

- JOHN E. WALVOORD, Th.D. *Editor*
- JOHN A. WITMER, Th.D. *Assistant Editor*

ALUMNI ASSOCIATION

1955-1956

- DOUGLAS B. MACCORKLE, '47 *President*
- H. EDWARD ROWE, '55 *Vice President*
- RICHARD S. THOMPSON, '50 *Secretary and Treasurer*
- JOHN A. WITMER, Th.D., '53 *Executive Secretary*

STUDENT ORGANIZATION

1955-1956

PRESIDENT

- STEPHEN E. SLOCUM, '56 Ardmore, Pa.
B.S., University of Pennsylvania

VICE PRESIDENT

- WARREN S. BENSON, '56 Chicago, Ill.
A.B., Northwestern Schools

SECRETARY

- ROBERT L. THOMAS, '56 Decatur, Ga.
B.M.E., Georgia Institute of Technology; Faith Theological Seminary

TREASURER

- JACK B. RITTELMAYER, '56 Turrell, Ark.

CHRISTIAN SERVICE REPRESENTATIVE

- DERRIL W. TOMLINSON, '57 Ukiah, Calif.
A.B., San Jose State College

CAMPUS ACTIVITIES DIRECTOR

- RICHARD A. WILLIAMS, '57 Nashville, Tenn.
A.B., Bob Jones University

Faculty

RESIDENT FACULTY

- JOHN F. WALVOORD, A.M., Th.D.
*Professor of Systematic Theology,
Chairman of the Faculty*
- JOHN ALBERT WITMER, A.M., Th.D.
*Assistant Professor of Systematic Theology,
Secretary of the Faculty*
- CHARLES CALDWELL RYRIE, Th.D., Ph.D.
Assistant Professor of Systematic Theology
- MERRILL FREDERICK UNGER, Th.D., Ph.D.
Professor of Semitics and Old Testament
- SAMUEL LEWIS JOHNSON, JR., A.B., Th.D.
Professor of New Testament Literature and Exegesis
- BERT BLAINE SIEGEL, A.B., Th.D.
Professor of Greek Grammar
- RUDOLF ALBERT RENFER, A.M., Th.M.
Professor of Historical Theology and Missions
- CHARLES ASHWORTH NASH, A.B., Th.D.
Associate Professor of Historical Theology
- J. ELLWOOD EVANS, B.S., Th.D.
*Professor of Practical Theology,
Student Counselor*
- CHARLES FRED LINCOLN, A.M., Th.D.
Professor of Bible Exposition
- DONALD KEITH CAMPBELL, A.B., Th.D.
Registrar
- JAMES FREEMAN RAND, M.S. in L.S., Th.D.
Librarian

FACULTY OF SPECIAL BIBLE LECTURERS

- ROY L. ALDRICH, A.B., Th.D. Detroit, Michigan
- CARL ARMERDING, D.D. Wheaton, Illinois
- J. VERNON MCGEE, A.B., Th.D. Los Angeles, California
- JOHN G. MITCHELL, D.D. Portland, Oregon

TEACHING FELLOWS

HOWARD GEORGE HENDRICKS, A.B., Th.M.

Teaching Fellow in Practical Theology

JOHN DWIGHT PENTECOST, A.B., Th.M.

Teaching Fellow in Bible Exposition and New Testament Literature

DWIGHT WAYNE YOUNG, A.B., Ph.D.

Teaching Fellow in Semitics and Old Testament

COMMITTEES OF THE FACULTY

CLASS ADVISORY COMMITTEE — James F. Rand, *Chairman, Fourth-Year Class*; S. Lewis Johnson, Jr., *Third-Year Class*; Charles C. Ryrie, *Second-Year Class*; Rudolf A. Renfer, *First-Year Class*.

CREDITS COMMITTEE — Donald K. Campbell, *Chairman*; J. Ellwood Evans; S. Lewis Johnson, Jr.; Charles C. Ryrie.

CURRICULUM COMMITTEE — John F. Walvoord, *Chairman*; Donald K. Campbell; C. F. Lincoln; Charles A. Nash.

LIBRARY COMMITTEE — S. Lewis Johnson, Jr., *Chairman*; James F. Rand; Rudolf A. Renfer; Merrill F. Unger.

W. H. GRIFFITH THOMAS LECTURE COMMITTEE — Charles A. Nash, *Chairman*; S. Lewis Johnson, Jr.; Merrill F. Unger; John A. Witmer.

CHAPEL COMMITTEE — J. Ellwood Evans, *Chairman*; James F. Rand; Bert B. Siegel; John A. Witmer.

RADIO COMMITTEE — Charles C. Ryrie, *Chairman*; J. Ellwood Evans; C. F. Lincoln; John A. Witmer.

COMMITTEE ON ABSENCES — Merrill F. Unger, *Chairman*; Donald K. Campbell; J. Ellwood Evans; Rudolf A. Renfer.

MISSIONS COMMITTEE — Rudolf A. Renfer, *Chairman*; C. F. Lincoln; Charles A. Nash; Bert B. Siegel.

General Information

BRIEF HISTORY OF THE SEMINARY

Before the founding of the Dallas Theological Seminary, the need had been often expressed for a ministerial training which should retain the values of a standard theological course, but should include in addition a thorough training in expository preaching and teaching of the Word of God. Facing the challenge of this need, Dr. Lewis Sperry Chafer, then of New York City, in the winter of 1921 invited Dr. Alex B. Winchester, Pastor Extramuros of Knox Presbyterian Church, Toronto, Canada, and Dr. W. H. Griffith Thomas, a noted Anglican scholar and former professor at Oxford University, England, and Wycliffe College, Toronto, to meet with him at Atlanta, Georgia, to consider the possibility of founding such an institution. After much prayer, it was decided to make known the plan and seek a location.

In 1923, while Dr. Chafer was conducting a Bible conference at the First Presbyterian Church at Dallas, the proposed plan was presented to Dr. William M. Anderson, at that time pastor of this church. Realizing the need of such an institution, Dr. Anderson at once called together a group of interested men to form the first temporary board. Dr. Rollin T. Chafer was engaged in May, 1924, to organize the work, and the institution was formally opened the following fall. The Seminary was incorporated in Texas, February 16, 1925, under the name Evangelical Theological College. The first year of work began in rented quarters at 1521 Hughes Circle, Dallas, with twelve students enrolled. In the years that followed a steady growth was realized, the hand of God being evident in the supply of the faculty, student body, and the temporal support required.

On December 11, 1929, the Seminary was reorganized on a broader basis by amendment of its state charter, the control passing from the original Board of Trustees to a body of wider representation, known as the Board of Incorporate Members which in turn was divided into two smaller boards, the Board of Regents, controlling the faculty and educational interests, and the Board of Trustees, concerned with the finances and physical equipment of the Seminary.

In 1926, the first portion of the present site was purchased by Dallas friends, and the following year the first building was erected with funds provided by Mr. and Mrs. Adam Davidson in memory of Mr. Davidson's mother, the building being known as the Lidie C. Davidson Hall. In 1928, the members of the Bible Classes of the Rev. Daniel Miner Stearns of Philadelphia erected a dormitory known as the D. M. Stearns Memorial Hall. In 1929, Mr. George T. Bisel of Philadelphia completed the campus site, adding the full frontage of the Swiss Avenue block by the purchase of a large apartment house, now used for married students, and two residences.

In 1935 an important step was taken when the Seminary pioneered a standard four-year course for graduation, leading to the degree of Master of Theology. Incorporating all essential theological courses, the new curriculum gave additional emphasis to Systematic Theology, Hebrew and Old Testament Exegesis, Greek and New Testament Exegesis, and English Bible Exposition, these courses being particularly essential to proficient and accurate handling of the Word of God.

In 1936, the name of the Seminary was changed from Evangelical Theological College to its present name, Dallas Theological Seminary and Graduate School of Theology, and its charter was changed accordingly on July 24, 1936.

The history of the Seminary reveals the constant faithfulness of God in sustaining its testimony. Relying entirely on divine supply, the operation of the institution has continued on a faith basis. The doctrinal position of the Seminary as contained in the Doctrinal Statement adopted in 1924 and enlarged in 1952 has been rigidly maintained. Faculty and members of the Boards are required to endorse the doctrinal statement annually, and students must evince agreement with it. The distinctive features of the Seminary which called it into being have been preserved and improved with the passing years.

DISTINCTIVE PURPOSE AND EMPHASIS

Distinctive Purpose

The Dallas Seminary was founded with the explicit purpose of training expository preachers, Bible teachers, and missionaries. To this end, attention is given to the courses which provide material for "preaching the word." Extensive courses are offered involving three years of Systematic Theology, four years of Greek, four years of English Bible Exposition, and three years of Hebrew. These courses, in addition to the other standard courses of a seminary curriculum, provide a training second to none. In addition to the distinctive training provided, the aim of the Seminary is to send men forth with evangelistic zeal to minister in all parts of the world, with especial emphasis on the great missionary undertaking committed by Christ in His world-wide commission.

The Central Place of the Bible

In fact as well as theory, the Bible is the central subject of the curriculum. As the very Word of God, the only inspired revelation of truth, the Bible is necessarily central in theological study for the novice as well as the scholar, demanding, in addition to all natural acumen, the illumination of the Holy Spirit. Each of the principal courses has its important place. Theology approaches the Bible as the source of revealed truth, setting forth in systematic doctrinal statement what the Bible teaches. The original languages of Scripture, Hebrew and Greek, provide the door to direct exegesis of the text in the original. The thorough English Bible Exposition courses provide study of every book in the Bible and much important collateral material. A staff of special lecturers visits the Seminary each year and gives concentrated attention to pivotal books of the Bible. Other courses of study are approached from the standpoint of the Scriptures.

Emphasis on the Spiritual Life

Full recognition is given the important place of the spiritual life in determining the quality of a minister's work. To develop and maintain the spiritual life it is required that one be separated unto the Lord, which separation necessitates "denying ungodliness and worldly lusts" that "we should live soberly, righteously, and godly, in this present age." The Seminary believes that the use of tobacco and intoxicating liquor and other questionable practices are not suitable for Christian leaders. Students are expected to share these convictions and abide by them. From

the beginning, an important part of the required curriculum has been the course in Spiritual Life, for many years taught by President Lewis Sperry Chafer. The need of a life filled with the Holy Spirit for fruitful service is early impressed upon the student. Daily chapels, frequent student body prayer meetings, missionary prayer bands, and Christian activity generally combine to make the campus a hallowed spot in the spiritual experience of graduates.

GOVERNMENT RECOGNITION

The government has made provision for the support of veterans who desire to continue their education. The Dallas Seminary has been fully recognized by the Veterans Administration as an approved institution for such study, and veterans are entitled to all the financial provisions afforded by law. Applicants who are veterans and who qualify for financial support should indicate this fact in making application. The latest information is available upon request addressed to the Registrar.

PHYSICAL EQUIPMENT

Buildings

The main campus of the Seminary extends four hundred feet along the entire frontage of the 3900 block of Swiss Avenue, five hundred feet along St. Joseph Street, and three hundred eighty feet along Apple Street. It covers an area of four and one-third acres. It is located in a stabilized residential and apartment section of Dallas about one and one-half miles from the center of the downtown business district.

Dallas has a population of about 681,000. It is the metropolis of northeast Texas and is by far the leader in this area as an industrial, commercial and religious center. It is abundantly served by air lines, railroads, bus lines, and transcontinental highways.

The main building on the campus is Lidie C. Davidson Hall. Its basement provides a fully equipped kitchen and a cheerful and well-ventilated dining room where meals are served to all dormitory men; the first floor contains one large classroom and executive and business offices; the second floor contains the three large main classrooms; the third floor with its mezzanine is occupied by the spacious library and the librarian's offices.

D. M. Stearns Hall is composed of four floors and is adjoined to Davidson Hall by a beautiful Spanish type cloister; it contains single rooms for fifty-seven students. The main floor also provides guest rooms for official visitors of the Seminary, several faculty offices, an ample lounge for the single men, and a good-sized classroom.

The newest addition to the main buildings is the beautiful Lewis Sperry Chafer Chapel. It also is connected by a cloister with Davidson and Stearns Halls and contains comfortable seats (three hundred of which have tablet arms) for 490 students and visitors. Its completion and dedication to service in February, 1953, has supplied a long-felt need. Besides the main auditorium, it contains a superbly equipped radio and transcription studio, the Registrar's suite of offices, and seven faculty rooms.

Two two-storied residential type buildings, one on the campus proper and the other adjoining it, serve as temporary auxiliary dormitories. They provide space for a total of about thirty-five single students. Because of the rapidly growing student body, it has been necessary to place two students to a room in about twenty of the total of eighty rooms in Stearns Hall and the two auxiliary dormitories. On occasion it has also been necessary for some single students who did not get their applications for enrollment in promptly to find their own rooms off the campus.

There are also on the main campus four substantial buildings, one being of brick veneer construction, which provide a total of twenty-five comfortably furnished apartments of various sizes.

In addition to these facilities, there are two large apartment buildings within about four blocks of the main campus. One contains eight units, the other thirty units. This provides, in the six buildings, a total of sixty-three dwelling units for married students.

Despite this large number of apartment units, it has been necessary in recent years for a considerable number of married students to rent their own apartments off the campus, usually for one school year, but sometimes for longer.

Comparable accommodations off the campus usually cost from 65% to 100% more than Seminary apartment units.

Library

The Dallas Theological Seminary Library is a specialized collection of books, periodicals, pamphlets and other services that seeks to provide the tools for careful exegetical and expository work in the Scriptures, the manifold materials for preaching and Bible teaching, and a thorough discipline in Systematic and Biblical Theology. The missionary and historical sections, as well as a fine section on personal religion and devotional literature, are receiving adequate attention also.

The library was started in 1925 with the purchase and presentation to the Seminary of the personal library of the late W. H. Griffith Thomas, D.D. (Oxon.), Principal of Wycliffe Hall, Oxford, consisting of about 6,000 volumes. Notable additions have been made from the personal collections of Dr. H. A. Ironside, Dr. Howard A. Kelly, Dr. Perry Wayland Sinks, Prof. M. McQueen Weir, Dr. Judson B. Palmer, and Dr. Lewis Sperry Chafer, as well as many other smaller collections. A great many valuable titles were added from the Ewing College collection of 2,300 volumes purchased in 1943, which was unusually rich in devotional classics and middle 19th Century evangelical works. The school purchased in 1946 a collection of 4,000 volumes from an old New England library dating from the early 19th century. The Seminary library is now approaching 35,000 volumes, and new accessions are being made at the rate of 1,500-2,000 volumes annually. Many of these are gifts from interested friends of the Seminary.

A periodical department provides rich sources of material for research work since it contains most of the important scholarly religious, Biblical and theological journals being issued today in this country as well as in a number of foreign countries. Of the nearly 250 periodicals received, almost a third of these are in-

dexed in periodical indices available in the library including the *International Index to Periodicals*. The library also is developing its own combined periodical index which covers those important magazines which are not covered by any published index. In addition to current periodicals, the library has a substantial collection of the back numbers of nearly 600 periodicals, including complete runs of some of the most important journals published in this country and abroad in the last century.

The Griffith Thomas Sermon Text Index is a unique feature. Dr. Thomas for years had his secretaries index his periodicals and books of sermons. Some work has been done on the index since, and it now contains at least 50,000 references to sermons and sermon outlines covering almost every text in the Bible that is subject to homiletic treatment.

A growing microfilm and microcard collection is serviced by the latest type readers. By this means a student is also able to get almost any material on file in America brought to his desk for research purposes. A film and slide collection is also being developed.

Other theological libraries in the area make nearly 200,000 volumes available to students on an interlibrary loan basis which also makes available the resources of other libraries throughout the country. Students are free to consult the library of Southern Methodist University which numbers over 400,000 volumes. The library maintains its own repair department which, in addition to mending books for the library also makes it repair services available to the student body.

Seminary Book Room

The Seminary Book Room operates as the purchasing agent for the library, and as the student supply store. Facilities available to students, alumni and friends through the Book Room include access to all new books in print, a substantial searching service for out-of-print books extending to several foreign sources, camera supplies and films, church and Sunday School supplies, filing equipment, et cetera. Profits from the Book Room are allocated to the library for equipment expansion and the purchase and processing of books.

Radio Studio

A radio studio and control room to service the extensive faculty and student radio ministry is located in the Lewis Sperry Chafer Chapel building. The equipment for broadcasting and transcribing programs, which includes three Magnecorder tape recorders, a disc recorder, and two turntables, is valued at several thousand dollars and is manned by student technicians. A large library of transcribed sacred music featuring Seminary talent has been developed. The studio and equipment are widely used by the Radio Revival in addition to the Seminary radio ministry, which is broadcast at present over 14 stations in the United States, over TGNA, the radio station of the Central American Mission in Guatemala, and ELWA in Liberia.

OPPORTUNITIES FOR CHRISTIAN SERVICE

The Seminary is ideally located for all types of Christian service. In the city of Dallas itself many opportunities are open for Christian testimony in churches,

missions, jails, street meetings, young people's organizations, and radio ministry. Numerous rural preaching points are open to students, affording opportunity for experience and service. All the students have opportunity for a varied practical experience during their period of study. While advanced students are able in some instances to fill pastorates as they continue their study, new students should not expect to secure pastoral appointments, rather giving their time to their studies and other activities.

EXPENSES

Every effort is made to provide a thorough training at modest cost to the student. Expenses and fees are as follows:

Enrollment Fees

1. A non-refundable fee must accompany each application for enrollment. This fee will be refunded upon request in case the Seminary rejects the applicant.....\$ 5.00
2. All students enrolled for eight semester hours or more will be charged the full tuition fee per semester. All tuition fees must be paid not later than registration day of the semester. (This is a nominal fee and represents only a fraction of the actual cost of a student's instruction.) 50.00
3. Students enrolled for less than eight semester hours will be charged a tuition fee per semester of..... 25.00
4. Graduate students in residence, regardless of the number of hours taken, will be charged a fee per semester of..... 50.00
5. If the doctor's dissertation is done in absentia, an extra fee will be charged 25.00
6. An activity fee for each semester will be charged each student enrolled 3.00
7. Justifiable tuition refunds will be made upon the following schedule. Refunds will be made only in case the Registrar authorizes the student to withdraw from Seminary and to drop without penalty or credit the courses involved. During the 1st or 2nd week of the semester 80% will be refunded; during the 3rd week of the semester 60% will be refunded; during the 4th week of the semester 40% will be refunded; during the 5th week of the semester 20% will be refunded; after the 5th week of the semester nothing will be refunded.
8. A student in arrears in any account with the Seminary will not be eligible to enroll for a new semester until satisfactory arrangement is made with the Business Office.

Dormitory Fees

9. Each student residing in the single men's dormitories will be charged a room fee per semester. This fee must be paid not later than registration day of the semester. In case a student withdraws from Seminary, refund will be made on the same sliding scale which governs refunds of tuition costs. Students occupying dormitory rooms are required to furnish bed linen, towels and extra blankets. A pillow and one blanket are furnished for each bed..... 30.00
 10. A yearly key handling fee is charged each student to whom Seminary, dormitory or library keys are issued. This is a service fee and is non-refundable. Students who fail to return their keys to the business office at the end of the spring semester will be charged an additional \$1.00 to compensate for the expense and nuisance caused by such negligence. Students who lose, misplace or for any reason fail to return Seminary keys promptly will be charged for all costs of replacement. No student is permitted to make duplicates of any Seminary key. All keys must be cleared through the Business Office and in no case delivered direct to the new occupant of a given room or apartment. Key fee..... .50
 11. A yearly fee payable in advance is charged for use, in the dormitories, of a phonograph, tape machine or radio..... 3.00
- The use of percolators, toasters, heaters, hot plates, and other like electrical units, is prohibited in all dormitories.

Dining Room Charges

12. All students occupying Seminary dormitories must pay the board charge in full; no reduction will be made for meals missed. No meal is served on Sundays at noon. Quoted rates are dependent upon provision and labor costs remaining stable. The Seminary charges must be made in full quarterly payments in advance, the first not later than enrollment day, and the others on the 5th, 9th, and 13th Saturdays of each semester, unless the student elects to pay two or more quarterly payments in advance. Students who expect to work should come prepared to make initial payments in full in advance and accumulate money from their work for subsequent advance payments. A student who becomes in arrears in his board bill will not be eligible to continue to receive dining room service nor dormitory privileges unless satisfactory arrangement is made promptly with the Business Office. Refunds when approved, will be made on the basis of \$1.30 per day. The charge for the fall semester is..... 189.00
For the spring semester it is..... 178.60

Books and Supplies Expense

13. Approximate cost of required textbooks for the first year..... 95.00
Subsequent years, each approximately..... 50.00
Each student is required to furnish the supplies necessary to fulfill the requirements for the courses for which he is enrolled.

Graduation Fees

- 14. A thesis fee must be paid at the time the finished thesis or dissertation is handed in..... 5.00
- 15. The normal graduation fee is..... 18.00

Carrying Charges

16. In all cases, a progressively increasing carrying charge may be added to any past due Seminary account.

Rental Rates

- 17. Approximate rental charges for Seminary apartments are as follows:
 - a. Campus apartment building containing 12 units, from \$32 to \$40 per month plus personal public service bills.
 - b. Other apartments on the campus, from \$42 to \$59 per month, including normal public service bills.
 - c. Carroll apartment building, 4422 Sycamore Street, 8 units at \$50 each per month including normal public service bills.
 - d. Gaylord apartment building, 4215 Live Oak Street, 30 units from \$41 to \$59 per month including normal public service bills.

Miscellanea

18. Experience has indicated that single students can meet all necessary expenses, including personal items, for as low as \$700.00 per school year. A married student will require \$225.00 or more per month, considering the size of his family, his housing expense, and his personal expenditures. In normal times, small furnished apartments can be rented for approximately \$60.00 per month and up, depending upon the nature of the accommodations.

19. A limited amount of employment on the campus is available for accepted regular students. At present, part-time employment opportunities are usually available in the city.

Tuition Aid Fund

20. A tuition aid fund has been established. It is designed to help finance difficult cases in view of the tuition fee referred to in the above listing of expenses. Details will be furnished upon request. Address your inquiry to the Administration Committee, care of the Business Office.

Academic Information

TERMS OF ADMISSION

General Requirements

The Dallas Theological Seminary was founded to provide the highest standard of theological instruction, teaching and defending the faith of evangelical Protestantism from the viewpoint of the premillennial system of doctrine as set forth in its doctrinal statement. To attain this end, the student body is limited to men who show evidence that they are born again, are yielded to the will of God, are endowed with necessary gifts, and who agree with the system of doctrine taught in the Seminary. The courses of study are planned specifically for those who have completed a regular academic course leading to the degree of A.B. or its equivalent from an approved college or university and including the usual features of a standard four-year course. Exceptions to the scholastic requirements for entrance are necessarily few in number and are subject to limitations placed upon them by the faculty. Students will not be admitted to the Seminary in any semester after the beginning of the third week of classes without consent of the faculty.

Application Procedure

Applicants for all courses of study must file with the Registrar a formal application on the blank furnished upon request. Early application is advisable in all classifications. In any case, application must be made sufficiently in advance of the opening of the semester to allow for proper processing of all necessary papers, approximately three weeks. An official transcript of all college and seminary work or other significant achievement must be filed as a part of the application papers. A fee of \$5.00 must accompany the application.

Credentials

1. A letter of endorsement from the official board of the church of which the applicant is a member stating that he is in good standing and full fellowship and whether or not he is endorsed by them as a candidate for the ministry. In the case of one who is ordained, a letter from the denomination or fellowship of which he is a member certifying his good standing and acceptability as a minister.

2. An official transcript from a college or university certifying the completion of a regular course and the degree awarded with the status of honorable dismissal.

3. Credits from other standard seminaries are accepted at full value to the extent that they can be articulated into the usual requirements. A letter from the seminary attended will be required, stating the students' present standing and dismissing him to this Seminary with a transcript of the work completed. No credit is given on any undergraduate courses completed in college or other institutions below seminary grade. In the event any of these courses are clearly duplicate to prescribed courses of the curriculum, permission may be given to substitute other courses to avoid needless duplication. A student shall be excused from such a course only upon passing satisfactorily an examination in the course.

Pre-Seminary College Course of Study

In requiring a recognized college degree of A.B. or its equivalent for entrance

to the Dallas Theological Seminary, the faculty emphasizes the importance of a broad training as a foundation for specialized study offered in seminary courses. Study in college is not an end in itself, but rather a means of providing the student with the discipline and general information which are indispensable to further study and to the work of the ministry. It is generally agreed that the best course of study in preparation for pretheological training is a broad program including major fields of college instruction with special attention to subjects which are basic to the work of a minister. In order to avoid needless duplication, courses which are normally taught in seminary should be avoided, except as indicated below.

In recognition of the need for a definite recommendation and standard to guide college students in their selection of courses, the faculty has adopted the following minimum standard for preseminary study in college:

FIELD	SEMESTER HOURS
English (Composition, Literature, and Speech).....	12-16
Philosophy	6-12
Distributed in at least two of the following: Introduction to Philosophy, History of Philosophy, Philosophy of Religion, Ethics, Logic.	
Bible, or Religion.....	4-6
History	6-12
A survey course in World History or particular courses in Ancient, Medieval, and Modern History.	
Psychology	2-3
Foreign Languages:	
Greek	8-12
At least one of the following: Latin, Hebrew, French, German.....	
Natural Sciences (Physical or Biological).....	4-6
Social Sciences.....	4-6
At least two of the following: Economics, Government or Political Science, Sociology, Social Psychology, Education.	

Additional courses in the liberal arts and sciences areas should be selected to provide up to 90 semester hours. College courses of study with less than 60 semester hours in liberal arts and sciences will be considered unsatisfactory.

All applicants for admission as regular or graduate students shall be expected to meet the minimum requirements of preseminary studies or shall make satisfactory arrangement to make up any deficiency under the direction of the Credits Committee. Students in college are urged to plan their college program to conform to this recommendation. *The subjects provided in these minimum requirements by no means include all the courses which would be profitable, but are rather a statement of minimum standards.*

Graduates of Unaccredited Colleges

Students enrolled as candidates for degree are expected to submit an A.B. degree or its equivalent from a college or university accredited by a national or regional accrediting association. It is recognized, however, that some students

who are graduates of unaccredited institutions are worthy of special consideration. Such students may be admitted as regular students on probation provided they meet the following requirements: (1) The student's college record as indicated in his transcript shall meet the minimum requirements for preseminary studies, or satisfactory arrangements must be made to make up the deficiency. (2) The student must graduate from an approved college with an A.B. degree or its equivalent with good grade standing.

Students from unaccredited colleges admitted under this regulation shall be eligible for removal from probation and shall be entitled to work for a degree provided they qualify under the following requirements: (1) The student shall attain an entirely satisfactory average grade for the first academic year of seminary work before reclassification. (2) Only a limited number of such students shall be enrolled as candidates for degree in any one class.

Greek Requirements

Students entering the four-year course are expected to have a working knowledge of Greek sufficient to enable them to pass the entrance Greek examination which is required of all regular and irregular students. A special course of study is provided for those who are unable to pass this examination or who have had no previous Greek training. The first semester of the necessary additional language work to remove the entrance deficiency is not credited toward graduation.

REGISTRATION AND CLASSIFICATION

Registration

Official registration of courses is required at the beginning of each semester, and students cannot be enrolled in classes without formal registration at the Registrar's office. New students are required to be present for the opening day of registration. For a period of two weeks, change in registration may be made without penalty or censure by proper application to the Registrar. Courses begun later than the beginning of the third week of a semester cannot be credited without favorable action of the faculty. Courses dropped without permission will be automatically recorded as failures. For exceptional cause, a course may be dropped with the written permission of the teacher of the course and the Registrar, provided the student has a passing grade at the time, and provided it is not later than the beginning of the fourteenth week of the semester.

Classification

REGULAR STUDENTS. Men who are enrolled for the four-year course of study leading to the degree of Master of Theology are classified as regular students. A college degree of A.B. or its equivalent from a recognized college or university is considered a prerequisite. Graduates of unaccredited colleges may apply for admission as regular students on probation (see Terms of Admission). Regular students are required to maintain a full course of study leading to degree to remain in this classification. Continuation as a student is dependent upon the achievement of a satisfactory grade standing. Regular students are entitled to full privileges in respect to dormitory and apartment space and student employment.

IRREGULAR STUDENTS (Candidates for certificate). Applicants who lack the prerequisite college degrees are eligible for enrollment as irregular students. Students in this classification are enrolled in the same course of study as regular students and are entitled to a certificate without degree upon completion of the four-year course. Only a very limited number of irregular students are enrolled each year in the entering class, and admission is on a strict selective basis. Continuation as a student is dependent upon the achievement of a satisfactory grade standing. Applications may be received and given preliminary approval at any time. All approved applications are examined by the Credits Committee at stated periods and selection is made of applicants who can be enrolled as irregular students for the following school year. Qualifications considered include maturity, educational background, experience, and promise. Normally, irregular students must be at least twenty-five years of age, and preference is given those who have the best educational background. It is necessary to maintain a full course of study leading to graduation and make satisfactory progress to remain in this classification. Irregular students are given dormitory or apartment space and student employment only after regular students are accommodated.

SPECIAL STUDENTS. Students who are not eligible for classification as regular or irregular students may make application for enrollment as special students. This classification is intended principally for local pastors who desire to enroll for special courses of study. Missionaries on furlough are encouraged to make application under this classification if not eligible for any other. The Credits Committee is empowered to enroll other than local pastors and missionaries as special students when, in its judgment, unusual circumstances justify consideration of the applicant as a special case. In addition to other special students, a limited number of men may be enrolled as special students subject to reclassification by action of the Credits Committee, provided they take the full course. Application for admission as a special student follows the same procedure as that of an irregular student. Special students are given dormitory or apartment space and student employment only after regular and irregular students are accommodated. Under this classification students cannot hold office nor committee chairmanship in the student body.

GRADUATE STUDENTS. Graduates of both college and seminary with appropriate degrees are eligible for admission to the Graduate School. For particulars, see the description of courses of study in the Graduate School.

Student Body Regulations

A digest of student body regulations is available and is distributed by the Registrar to all students enrolled in the Seminary. Full particulars about rules governing class attendance, late examinations, incomplete courses, library rules, regulations governing term papers and graduation thesis and dissertations are provided. Students must obtain permission to carry courses for credit in other educational institutions if they run concurrently with the seminary year. Students are required to secure permission for marriage during the school year, but not if marriage occurs between the close of one school year and the beginning of the next. Under ordinary circumstances the faculty considers it inadvisable for students to be married when school is in session.

REQUIREMENTS FOR GRADUATION

General Requirements

The prescribed course of study leading to the degree of Master of Theology (Th.M.) requires four years or eight semesters of resident work. Candidates in the four-year course shall have completed all required courses totaling a minimum of 130 hours with a minimum of 200 grade points, and shall have completed in every respect the requirements pertaining to the thesis along with any extra requirements that might have been assigned. Included in the total are 110 semester hours of prescribed studies, and 20 semester hours of electives. All fourth-year courses, required and elective, shall be on graduate school level in so far as is practicable.

The completion of minimum requirements does not automatically qualify for the degree. The student must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry along with stability of mind and definiteness of purpose as to life service.

No candidate for the degree of Master of Theology or for the Certificate of Graduation shall be allowed to receive this honor from the Seminary who does not hold the system of truth as set forth in the doctrinal statement of the Seminary.

The degree shall not be conferred unless all financial obligations to the Seminary have been met.

Greek Major Requirements

In addition to completion of the required semester hours of credit, candidates for graduation from the four-year course with a major in New Testament Literature and Exegesis are required to translate the entire New Testament in the Greek language either in course or in private study with the use of a lexicon only.

Practical Work Requirement

Each student is required to obtain three semesters' credit in practical work under the regulations governing this aspect of the work. This requirement should ordinarily be fulfilled during the first two years of the student's studies. Third and fourth year men are required to supplement the practical work requirement by preaching at least four times each semester. A report of each preaching engagement is to be made to the Professor of Practical Theology. Any excuse from this requirement must be granted by the department professor.

Doctrinal Examination Requirement

Each student taking the four-year course, regular or irregular, shall at the close of the third year pass satisfactorily a comprehensive examination on his theological convictions, particularly in relation to the doctrinal statement of the Seminary and his adherence thereto.

Admission to Candidacy

In order to be classified as a fourth-year student and to be admitted to candidacy for the Master of Theology degree or the Certificate of Graduation the following requirements must have been met: (1) The student must have acquired

160 grade points for the first three years of work; (2) He must have filed and have secured approval of a graduation thesis syllabus; (3) He must have removed all deficiencies.

COURSE PAPERS AND THESES

Course Papers

All course papers in whatever semester required shall be typewritten and shall be in thesis form in conformity to the standards outlined in *Form and Style in Thesis Writing* by William Giles Campbell and the additional instructions authorized by the faculty.

Special Thesis

Each student taking the four-year course, regular or irregular, shall submit, at least one month previous to the completion of his second year, a thesis of his own composition showing his ability to write acceptable English and do research study. The thesis shall be written as a course requirement and shall be in acceptable form according to the same standards as indicated under course papers. It shall be presented to the professor of the course for which it was written with a declaration of the student's anticipated major. If the thesis is judged unsatisfactory, the deficiency must be removed before the subject for the Master's thesis can be filed.

Graduation Thesis

A thesis of not less than 10,000 words is required for the degree of Master of Theology and the Certificate of Graduation. As this aspect of the student's work constitutes the crowning achievement of his seminary study, it is expected that it will represent a significant contribution and students should follow carefully the rules governing its writing.

The subject of a thesis must be approved on the proper blank by the professor of the department as indicated by his signature. Blanks are available at the Registrar's office. A thesis adviser shall be chosen in consultation with the professor of the department in which the thesis is to be written. The form indicating the name of the adviser and the approved subject must be filed in the office of the Registrar on or before Tuesday of the seventh week of the second semester of the third academic year.

The syllabus of the thesis is prepared in consultation with the adviser and shall consist of approximately 1,000 words, written in acceptable form according to the same standards as indicated under course papers. A satisfactory syllabus must be filed with the Registrar on or before Tuesday of the fourteenth week of the second semester of the third academic year. Filing of the syllabus constitutes declaration of intention to graduate at the following commencement. Completion of this requirement shall be necessary for classification as a fourth-year student and candidate for graduation.

The first draft of the thesis is written under the supervision of the adviser and shall be presented to him in proper thesis form (typewritten) on or before Tuesday of the fifteenth class week of the first semester of the year of graduation. Failure to present it at this time will necessitate the postponement of graduation.

It is required that the thesis be presented chapter by chapter to allow for progressive correction. Suggestions of the adviser should be incorporated in the final copy.

The final copy of the thesis shall be presented in proper thesis form in duplicate to the Registrar's office on or before Tuesday of the seventh class week of the second semester of the academic year of graduation. For each day late beyond this date, a penalty of one percent shall be deducted from the grade. Students who have filed a syllabus may elect to postpone graduation one year to avoid the penalty. The thesis shall conform strictly to the standards outlined in *Form and Style in Thesis Writing*, by William Giles Campbell, and to the additional instructions authorized by the faculty. The thesis must be of acceptable merit and must be approved by more than one professor. A graduation thesis becomes the property of the Seminary upon presentation even if found unsatisfactory. A thesis fee of \$5.00 must be paid at the business office before presenting the graduation thesis or dissertation to the Registrar's office.

DIPLOMAS AND AWARDS

Diplomas

Regular students completing the four-year course of study receive a diploma carrying the degree of Master of Theology (Th.M.). Irregular students upon satisfactory completion of the four-year course receive a certificate without degree and are eligible to receive the degree diploma (Th.M.) at a later date, within five years, upon the presentation of a satisfactory college transcript and degree provided they continue to be in doctrinal agreement. Transfer of credits for work done in Seminary toward a college degree is subject to strict regulation. Information regarding the policy of the Seminary is available upon request addressed to the Registrar. A graduation fee of \$18.00 is charged, which includes the cost of diploma, rental of cap, gown, hood and incidentals. A fee of \$5.00 is charged for exchange of a certificate for a degree diploma.

Awards

THE LORAIN CHAFER AWARD IN SYSTEMATIC THEOLOGY. This annual award of \$25.00 is presented by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Loraine Chafer, beloved wife of Founder and President Lewis Sperry Chafer, to the student in the Seminary who ranks highest for the year in the Department of Systematic Theology.

THE JENNIE SOLOMON AWARD IN OLD TESTAMENT. An annual award of \$25.00 is granted by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Jennie Solomon, beloved wife of Rev. John Solomon under whose ministry Dr. Feinberg came to the knowledge of Christ as Savior, to the student in the Seminary who does the best work for the year in the department of Semitics and Old Testament.

THE ROLLIN THOMAS CHAFER AWARD IN APOLOGETICS. An annual award of \$25.00 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Dr. Rollin Thomas Chafer, brother of President Chafer, Registrar (1924-1936), editor of *Bibliotheca Sacra* (1934-1940), and Professor of Apologetics in Dallas Theological Seminary, to the student in the Seminary who submits the best paper on any phase of Christian Apologetics.

THE HENRY C. THIESSEN AWARD IN NEW TESTAMENT. An annual award of \$25.00 is given by Dr. and Mrs. Howard F. Vos in loving memory of Dr. Henry C. Thiessen, Professor of New Testament Literature and Exegesis in Dallas Theological Seminary, 1931-1936, to the student in the Seminary who does the best work for the year in the Department of New Testament Literature and Exegesis.

THE H. A. IRONSIDE AWARD IN EXPOSITORY PREACHING. An annual award of \$25.00 is given by Pastor and Mrs. Ray Charles Stedman in loving memory of Dr. Henry Allen Ironside, visiting Bible lecturer in Dallas Theological Seminary, 1925-1950, to the student in the Seminary who demonstrates the most proficiency in the art of expository preaching.

THE LEWIS SPERRY CHAFER AWARD IN BIBLE EXPOSITION. An annual award of \$25.00 is given by Mr. and Mrs. Fred R. Hickman in loving memory of Dr. Lewis Sperry Chafar, President and Professor of Systematic Theology (1924-1952), editor of *Bibliotheca Sacra* (1940-1952), in Dallas Theological Seminary, to the student in the Seminary who does the best work for the year in the Department of Bible Exposition.

These awards are open only to men who are working for the Certificate of Graduation or for the degree of Master of Theology.

TRANSCRIPTS

Every student is entitled to one transcript of his Seminary work without charge. For each additional transcript a fee of \$1.00 will be charged. No transcript for official use is issued to an individual. A transcript can be issued only to a student or a graduate who is in good and acceptable standing at the time it is requested. A transcript will not be issued to a person or institution if that person has failed to meet all financial obligations to the Seminary.

CURRICULUM

Principal Courses

Three principal courses of study are offered in the Dallas Seminary: (1) The basic four-year course leading to the degree of Master of Theology or a Certificate of Graduation; (2) the one-year course leading to the degree of Master of Theology for students previously graduated from a three-year seminary course; (3) the two-year course leading to the degree of Doctor of Theology for those presenting a degree of Master of Theology for entrance. The latter two courses are offered in the Graduate School of the Seminary.

Grade Point System

A grade point system is followed corresponding to the system of grading: A (94-100%), 3 grade points per hour; B (87-93%), 2 grade points per hour; C (80-86%), 1 grade point per hour; D (70-79%), no grade points; F (below 70%), failure, minus 1 grade point per hour; I (incomplete course), no grade points until a grade is established; S (satisfactory), non-credit course, no grade point; U (unsatisfactory), non-credit course which must be repeated, no grade points; Dr. (dropped with permission while passing), no grade points.

For the four-year course leading to certificate or to the Th.M. degree, a minimum of 200 grade points is required. An average grade of B, 2 grade points per hour, is required for all fourth-year courses. Grades of each semester are considered as a separate unit, but in some courses credit must be established for the second semester before credit is recognized for the first; for example, credit must be established in Hebrew 202 before credit is recognized in Hebrew 201.

Major Study

A major must be selected by the student in one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology and Missions, or Bible Exposition. A major is constituted by completion of at least eight but not more than twelve semester hours of elective credit in the field of the major in addition to the prescribed requirements of that department, which already constitute an emphasis. In addition, the graduation thesis must be written in the field of the major.

BASIC CURRICULUM

First Year

COURSE	SEMESTER HOURS	
	FALL	SPRING
101, 102 Theology	3	3
201, 202 Hebrew	3	3
207 Old Testament Introduction	3	
301, 302 Greek	2	2
309 New Testament Introduction		3
401, 402 Church History	2	2
501 Homiletics		2
521 Spiritual Life	2	
525 Practical Work		
601, 602 Bible	3	3
Total, 36 semester hours	18	18

Second Year

103, 104 Theology	3	3
109 Apologetics		2
203, 204 Hebrew	3	3
303, 304 Greek	2	2
403, 404 Church History	2	2
503 Homiletics	2	
522 Evangelism	2	
526, 527 Practical Work		
603, 604 Bible	3	3
Elective		2
Total, 34 semester hours	17	17

Third Year

105, 106 Theology	2	2
205, 206 Hebrew	2	2
305, 306 Greek	2	2
407, 408 Missions	2	2
504 Third-year Sermon		
505 Homiletics		2
523 Pastoral Ministry	2	
528, 529 Preaching		
605, 606 Bible	3	3
Electives	4	4
Total, 34 semester hours	17	17

Fourth Year

307, 308 Greek	2	2
405, 406 History of Doctrine	2	2
506 Senior Sermon		
530, 531 Preaching		
607, 608 Bible	3	3
Electives	6	4
Thesis		2
Total, 26 semester hours	13	13

BASIC CURRICULUM

For Students Deficient in Entrance Greek

First Year

COURSE	SEMESTER HOURS	
	FALL	SPRING
101, 102 Theology	3	3
207 Old Testament Introduction	3	
300A, 300B Elements of Greek	4	4
309 New Testament Introduction		3
401, 402 Church History	2	2
501 Homiletics		2
521 Spiritual Life	2	
525 Practical Work		
601, 602 Bible	3	3
Total, 34 semester hours	17	17

Second Year

103, 104 Theology	3	3
109 Apologetics		2
201, 202 Hebrew	3	3
301, 302 Greek	2	2
403, 404 Church History	2	2
503 Homiletics	2	
522 Evangelism	2	
526, 527 Practical Work		
603, 604 Bible	3	3
Elective		2
Total, 34 semester hours	17	17

Third Year

105, 106 Theology	2	2
203, 204 Hebrew	3	3
303, 304 Greek	2	2
407, 408 Missions	2	2
504 Third-year Sermon		
505 Homiletics		2
523 Pastoral Ministry	2	
528, 529 Preaching		
605, 606 Bible	3	3
Electives	4	4
Total, 36 semester hours	18	18

Fourth Year

205, 206 Hebrew	2	2
305, 306 Greek	2	2
405, 406 History of Doctrine	2	2
506 Senior Sermon		
530, 531 Preaching		
607, 608 Bible	3	3
Electives	6	4
Thesis		2
Total, 30 semester hours	15	15

Description of Courses

I. SYSTEMATIC THEOLOGY

JOHN F. WALVOORD, *Professor*

CHARLES CALDWELL RYRIE, *Assistant Professor*

JOHN ALBERT WITMER, *Assistant Professor*

CHARLES ASHWORTH NASH

The object of this department of the curriculum is to present a comprehensive treatment of Systematic Theology, incorporating, in addition to the usual treatment of the subject, the more extensive demands of the premillennial interpretation of the Scriptures. Including the Prolegomena, ten major divisions of the subject are recognized and studied intensively. The supreme aim of the course is to ground the student in the teaching of the Scriptures relating to each doctrine. The lecture method is used, combined with outside reading in standard works of theology. *Systematic Theology* (8 volumes) by Lewis Sperry Chafer is the required text for all prescribed courses in Systematic Theology. Students are expected to purchase the entire work their first semester.

In addition to Systematic Theology, this department presents a comprehensive study of Biblical theology, apologetics, and philosophy.

The requirements for a major in the department of Systematic Theology are at least eight semester hours of elective credit, including 158 Premillennialism, and a graduation thesis in the field.

SYSTEMATIC THEOLOGY

101, 102. SYSTEMATIC THEOLOGY. Fall semester: *Prolegomena*, an introductory consideration of the nature and source of theology; *Bibliology*, which considers the essential facts concerning the Bible in seven divisions: Revelation; Inspiration; Canonicity and Authority; Illumination, Interpretation; Animation; Preservation; *Theology Proper*, the doctrine of the Person of God considered in its two aspects: Theism, a study of the arguments for the existence of God, His attributes, decrees and names; and Trinitarianism, the doctrine of the Trinity with consideration of each Person of the Godhead.

Spring semester: *Angelology*, an extensive investigation into the revelation concerning the angels in its three divisions: the Angel of Jehovah; the unfallen angels, their rank, titles and ministries; the fallen angels, including an extended examination of the doctrine of Satan; *Anthropology*, considered in five divisions: the Biblical doctrine of the creation of man; the trichotomous nature of man; the origin of man's body, soul, and spirit; the fall; sin, its character and penalty, and the doctrine of imputation. Prescribed, first year, three hours both semesters. Professor Witmer, fall semester; Professor Ryrie, spring semester.

103, 104. SYSTEMATIC THEOLOGY. Fall semester: *Soteriology*, treated under seven major divisions: the Savior, divine election, for whom did Christ die?, the saving work of the triune God, the eternal security of the believer, deliverance from the reigning power of sin and human limitations, the terms of salvation.

Spring semester: *Ecclesiology*, including much that is not usually taught in this field—the second Pauline revelation, the doctrine of the true church, carefully examined, as well as the truth related to the organized church and the walk of the believer; *Eschatology*, contemplating all the Scriptures which were predictive at the time of their utterance, including

DALLAS THEOLOGICAL SEMINARY

a brief history of chiliasm, the major highways of prophecy in Scripture, the order of predicted events, the judgments, and the eternal state. The second year of theology exceeds by far the usual investigation into these fields and forms an important part of the doctrinal teaching of the Seminary. Required of all candidates for graduation. Prescribed, second year, three hours both semesters. Professor Ryrie, fall semester; Professor Walvoord, spring semester.

105, 106. SYSTEMATIC THEOLOGY. Fall semester: *Christology*, the doctrine of Christ including consideration of both His Person and His work and its consummation.

Spring semester: *Pneumatology*, the doctrine of the Holy Spirit, including His Person and His work in all ages. Prescribed, third year, two hours both semesters. Professor Walvoord, fall semester; Professor Walvoord, spring semester.

109. APOLOGETICS. General introduction to the subject, with the main thesis: Scripture, the inspired revelation of God. The modern problems of the speculative theories of science, philosophy, and liberalism are given major consideration. Prescribed, second year, spring semester, two hours. Professor Witmer.

Electives

151. ADVANCED BIBLIOLOGY. A study of the whole field of Bibliology designed to augment the prescribed course in this field. Special attention is given to the fields of revelation, inspiration, and illumination. The method of study includes lectures, assigned problems, and reports. Available also as a seminar for graduate students with credit proportional to work. Prerequisite, prescribed course in Bibliology. Elective, two hours, spring semester, even-numbered years. Professor Witmer.

152. BIBLICAL THEISM. A detailed study of the Biblical material concerning the attributes, names, and decrees of God designed to augment the prescribed course in this field. Method of study includes class lectures, directed personal study, and a paper on some aspect of the subject. Elective, two hours. Professor Witmer.

153. TRINITARIANISM. A detailed study of the Christian doctrine of the Trinity designed to augment the prescribed course in this field. The doctrine is constructed and stated on the basis of an investigation of the Biblical evidence and the Persons of the Trinity are studied. Method of study includes lectures, class discussion, directed personal study, and a paper on some aspect of the subject. Elective, two hours, spring semester, odd-numbered years. Professor Witmer.

154. HAMARTIOLOGY. The doctrine of sin, with attention to the divine permission of it, its origin in heaven, its transmission to earth, its fourfold effect upon humanity, its peculiar character when committed by Christians, and its only cure through the death of Christ. Lectures supplemented by research reports. Elective, two hours, fall semester, even-numbered years. Professor Ryrie.

155. DOCTRINE OF GRACE. A comprehensive analysis of the doctrine of divine grace, with its major divisions—saving grace, keeping grace, and the believer's life under grace. Extended attention is given to divine grace as it is disclosed in the Jewish covenants, and its unconditional character and eternal magnitude as the present supreme purpose for the heavenly manifestation of its unmeasured riches. Elective, two hours, spring semester, odd-numbered years. Professor Ryrie.

156. JUDAISM. Its Soteriology and Eschatology. An analytical investigation into the character of Judaism, its scope, its application, its relationships, its provisions, its obligations, its service, its provisions for restoration, its way of approach to God, and its future hope; special and constant attention being given both to the vital similarities and dissimilarities between Judaism and Christianity. Elective, two hours, fall semester, odd-numbered years. Professor Ryrie.

157. DOCTRINAL SUMMARIZATION. One hundred and eighty-four doctrines are treated analytically, spiritually, and pedagogically. Elective, two hours, spring semester, odd-numbered years. Professor Ryrie.

158. PREMILLENNIALISM. A survey of the system of doctrine and Biblical interpretation involved in premillennialism. The key problems of premillennial interpretation of Scripture are analyzed, including the determining hermeneutical principles, interpretation of key passages of Scripture, and the relation of premillennialism to aspects of doctrine. Amillennialism and other opposing systems are carefully considered. Required of Theology major. Prerequisite, prescribed course in Ecclesiology and Eschatology. Elective, two hours, fall semester. Professor Walvoord.

159. ESCHATOLOGICAL PROBLEMS. A topical study of problems of interpretation in the field of Eschatology. Method of study includes lectures, reports on assigned problems, and class discussions. Prerequisite, prescribed course in Eschatology. Elective, two hours, fall semester, odd-numbered years. Professor Walvoord.

162. THEOLOGICAL SYSTEMS. The study of thirty important works on Systematic Theology including all fields of doctrine. Particular attention is given to those theologies which represent the development of Reformed Protestant doctrine. Works on Roman Catholic theology, Jewish theology, modern liberalism, and other systems influencing theology are studied including the most recent contributions. Each student is expected to make a special study of at least two theological systems and report is given to the class. Seventy-five sets of theology are available for study in the Library. Prerequisite, one year of Systematic Theology. Elective, two hours, fall semester, even-numbered years. Professor Witmer.

163. CONTEMPORARY THEOLOGY. A survey of recent thought in the theological field. Approximately seventy-five authors are used and an attempt is made to acquaint the student with the leading writers of contemporary theology. The study is approached from the objective point of view to determine the content of each contribution. Comparison is made to Biblical theology, with particular attention to the premises and implications of the views set forth and the dangers and weaknesses of contemporary theology. Prerequisite, one year of Systematic Theology. Elective, two hours, spring semester, odd-numbered years. Professor Witmer.

164. THEOLOGY OF CRISIS. The theological and philosophical positions of Barth and Brunner are studied and compared to Reformed theology. The pertinent literature is examined and conclusions reached regarding the essential theological position of Crisis Theology. Method of study includes lectures, examinations, and reports. Prerequisite, at least one year of seminary study. Elective, two hours, fall semester, odd-numbered years. Professor Ryrie.

165. THEOLOGY OF JOHN CALVIN. A study of the theology of John Calvin as revealed in his work. *Institutes of the Christian Religion*, 1936, American edition of the translation by John Allen, as well as the extensive collection of Biblical commentaries by John Calvin, available in the Library, are used as source material. Of principal importance is the study of the influence of John Calvin upon Protestant theology. Method of study includes lectures, oral reports, class discussions, and a paper on some aspect of the subject. Elective, two hours, spring semester, even-numbered years. Professor Ryrie. Taught by Professor Witmer 1956.

166. AMILLENNIALISM. A study of the amillennial system of interpretation in comparison to premillennialism with special consideration of posttribulationism. The leading texts advocating amillennialism and posttribulationism are considered objectively and critically. Prerequisite, Theology 104 and Premillennialism 158. Elective, two hours, spring semester, even-numbered years. Professor Ryrie.

168. ROMAN CATHOLIC THEOLOGY. A study of the theology of the twentieth-century Roman Catholic Church, using a representative Roman Catholic Systematic Theology as a basis for consideration. Variations from the Biblical position are examined. Method of study includes lectures, class discussions, directed personal reading and study, and a paper on some aspects of the subject. Elective, two hours, spring semester, odd-numbered years. Professor Ryrie.

169. THEOLOGY SEMINAR. A general course planned for those who desire to study intensively some aspect of theology considered more generally in other courses. Students enrolled in this course are expected to develop some doctrine exhaustively. Plan of study includes intensive reading, conferences with professor, and thesis work. Credit is allowed proportionate to amount of work but not to exceed four semester hours in any one subject of study. Enrollment is limited to advanced students in Systematic Theology subject to consent of professor. Offered in any semester upon request. Professor Walvoord.

BIBLICAL THEOLOGY

Electives

170. THEOLOGY OF THE PENTATEUCH. A consideration of the foundational doctrines of Systematic Theology revealed in the Pentateuch including the doctrine of revelation, doctrine of God, creation, Anthropology, Hamartiology, Angelology, Soteriology, dispensations, the Law of Moses, and Eschatology. The Pentateuch is treated as the foundation of Biblical Theology. Lecture method supplemented by research reports. Elective, two hours, fall semester, even-numbered years. Professor Ryrie.

171. THEOLOGY OF THE OLD TESTAMENT PROPHETS. This course aims to systematize the theological teaching of the prophets, following the standard divisions of Systematic Theology, with particular emphasis upon the doctrines of God, Judaism, salvation, and last things. The work consists of class lectures, research projects and reports, assigned reading, and class discussions. Elective, two hours, fall semester, odd-numbered years. Professor Ryrie.

172. THEOLOGY OF MATTHEW AND MARK. A study of these Gospels from the viewpoint of their contribution to Christology, dispensations, Eschatology and relevance to theology as a whole. Problem passages are considered in detail. Lecture method supplemented by research reports. Elective, two hours, spring semester, odd-numbered years. Professor Ryrie.

173. THEOLOGY OF THE LUKAN WRITINGS. This course aims to systematize the theological teachings of the writings of Luke, following the standard divisions of Systematic Theology, with particular emphasis upon the doctrines of Christ, the Holy Spirit, the church, and salvation. The work will consist of class lectures, research projects and reports, assigned reading, and class discussions. Elective, two hours, spring semester, even-numbered years. Professor Ryrie.

174. JOHANNINE THEOLOGY. As the title indicates, this course considers the contribution made to theology by the writings of the Apostle John. It is not a book or Bible study, but a recognition of John's presentation of the great doctrines. Elective, two hours, fall semester, even-numbered years. Professor Ryrie.

175. PAULINE THEOLOGY. This course is a gathering into systematic form of the truth by inspiration of the greatest theologian who lived on earth whose writings are the foundation of all true theology. This is an investigation of theology at its fountain sources. Elective, two hours, fall semester, odd-numbered years. Professor Ryrie.

176. THEOLOGY OF HEBREWS. An intensive study of this Epistle following a theological pattern centered in its Christology. Special attention is given difficult theological sections of the book. Lecture method supplemented by research reports. Elective, two hours, fall semester, even-numbered years. Professor Ryrie.

177. THEOLOGY OF JAMES, PETER, AND JUDE. The revelation of these authors is considered from the standpoint of theological contribution, the works of each author being considered separately. Lecture method supplemented by research reports. Elective, two hours, spring semester, even-numbered years. Professor Ryrie.

APOLOGETICS AND PHILOSOPHY

Electives

180. PHILOSOPHICAL APOLOGETICS. This course aims to demonstrate the validity of the Christian faith by a consideration of the philosophy of the Christian religion in comparison with its philosophical alternatives. Plan of study includes class lectures, discussion, assigned reading, and a paper on some phase of the subject. Elective, two hours. Professor Witmer.

181. CHRISTOLOGICAL APOLOGETICS. This course consists of a defense of the historical reality and the theological necessity of the deity of the Lord Jesus Christ, His supernatural incarnation, His perfect life, His vicarious death, His physical resurrection, and His work as Judge. Plan of study includes lectures and class discussion, assigned reading, and a paper on some phase of the subject. Elective, two hours. Professor Witmer.

182. THE BIBLE AND SCIENCE. This course aims to demonstrate the basic harmony between the Bible and the facts of science, considering the problems of creation and evolution, the flood, miracles, and the Biblical statements of scientific significance. Plan of study includes lectures and class discussion, assigned reading and reports, and a paper on some phase of the subject. Elective, two hours. Professor Witmer.

183. PHILOSOPHY OF THEISM. The quest of Theism is to find a rational and adequate ground for the universe, and as a correlative, the rational and only legitimate ground for truth as well as the apprehension, analysis and comprehension of truth. The testimony of conscious experience, logic, reason, science, philosophy, and theology are examined in their united declaration of a Supreme Being. Elective, two hours. Professor Witmer.

184. PHILOSOPHY OF THE CHRISTIAN RELIGION. Based on the assumption that monotheism was man's original conception of Deity as is now revealed in the traditions of most, if not all, existing tribes of mankind, even the most debased, this course deals legitimately with all the heart, soul, and moral and spiritual experiences of mankind in sin, salvation, and righteousness. Elective, two hours. Professor Witmer.

185. CHRISTIAN ETHICS. A study of the first principles and psychology of ethical theory, a survey of the several schools in general ethics to discover their untenableness and inadequacy for the "walk" of the saint. The Bible, especially the Prophets and the New Testament, is set forth as the one sufficient rule of life. Elective, two hours. Professor Witmer.

186. LOGIC. The nature and laws of thought, the principles and conditions of correct thinking. As a normative science, its standard or norm is the truth, and as such it is the distinctive aid in all rational thinking. Elective, two hours. Professor Witmer.

187. HISTORY OF PHILOSOPHY. A study of philosophy from the historical viewpoint with particular attention to the antecedents of modern philosophy and the relation of philosophy to Christian doctrine. Designed as a basic philosophy course for those who have not had historical philosophy. Not open to graduate students for credit. Required of students deficient in Philosophy. Elective, two hours, spring semester, even-numbered years. Professor Nash.

189. RECENT PHILOSOPHY. A consideration of the philosophy of the last century, investigating its background, implications, and effect upon theological thought. Studies will include contemporary philosophy in the fields of ethics; axiology; philosophy of law, history, and science; metaphysics in relation to modern liberal theology; present day Kantianism, Hegelianism, and the present influence of Aquinas; transcendental absolutism; personalism; phenomenology; logical empiricism; American realism; American pragmatism; dialectical materialism; naturalism and others. Prerequisite, a course in the history of philosophy. Students lacking prerequisite must secure professor's consent. Elective, two hours. Professor Walvoord.

190. PROBLEMS OF MODERN PHILOSOPHY. An investigation of six basic problems of philosophy in the last three centuries. The philosophic problems of theology, metaphysics, epistemology, ethics, politics, and history are considered objectively and in comparison with Scriptural revelation. Elective, two hours. Professor Walvoord.

II. SEMITICS AND OLD TESTAMENT

MERRILL F. UNGER, *Professor*DWIGHT WAYNE YOUNG, *Teaching Fellow*

The purpose of this department is to acquaint the student with the general historical, archaeological and linguistic background of the Old Testament revelation and to give a working knowledge of Hebrew grammar and syntax as a basis for sound and accurate exposition. The work is necessarily directive rather than exhaustive, aiming to stimulate the student to continue independent study from the original language.

For those who desire a more comprehensive knowledge of Hebrew, or who wish to specialize in the Semitic field, various elective courses are offered from year to year.

The requirements for a major in Semitics and Old Testament are at least eight semester hours of elective credit and a graduation thesis in the field.

Special requirements for candidates for the Th.D. degree are listed under Requirements for Graduation in the Graduate School.

201, 202. ELEMENTS OF HEBREW. A thorough study of the basic grammar and syntax of the language for beginners. Drill in orthography and forms. Exercises, daily quizzes. Text: *A Practical Grammar for Classical Hebrew* by J. Weingreen. Also A. B. Davidson's *Introductory Hebrew Grammar*. Readings from Genesis. Prescribed first or second year, six hours. Dr. Young.

203, 204. INTRODUCTION TO EXEGESIS. Advanced study in grammar and syntax with selected readings from The Pentateuch, Joshua, and Ruth. Special emphasis on sound exegetical method. In the second semester a detailed exegesis of the prophecy of Zechariah from the original. Recitations, lectures. Commentary required. Prescribed second or third year, six hours. Professor Unger.

205, 206. HEBREW EXEGESIS. Accurate reading and interpretation of the text of Isaiah in the light of history, archaeology, and literary criticism. Careful exegesis of key Messianic passages. Prescribed third or fourth year, four hours. Professor Unger.

207. INTRODUCTION TO THE OLD TESTAMENT. General introduction including inspiration, text, canon, and versions. Special introduction to the various books. Lectures, collateral readings, reports. Text: *Introductory Guide to the Old Testament* by Merrill F. Unger. Prescribed, first year, three hours. Professor Unger.

Electives

251. OLD TESTAMENT SYNONYMS. Word studies covering the Hebrew names of God and man, terminology for sin, redemption, etc. Elective, two hours. Dr. Young.

252. EXEGESIS IN THE PENTATEUCH. Selected passages from the five books of Moses for reading and interpretation of the original text. Elective, two hours. Professor Unger.

254. EXEGESIS IN THE MINOR PROPHETS. Selections are made from the shorter books for reading and exposition, in addition to selected chapters from the longer books. Elective, two hours. Professor Unger.

255. BIBLICAL ARCHAEOLOGY. A survey of the principal archaeological discoveries of the ancient Near Eastern world and their bearing upon the illumination and interpretation of the Old Testament. Text: *Archaeology and The Old Testament* by Merrill F. Unger. Elective, two hours each semester. Professor Unger.

256. ADVANCED HEBREW GRAMMAR. Along with readings in the Hebrew text a study of the details of Hebrew syntax. Prerequisite, two years of Hebrew study or by special permission of the professor. Elective, two hours each semester. Professor Unger.

257. ADVANCED HEBREW READING. Selected portions of the Hebrew text with emphasis on rapid reading, including sight reading. Prerequisite, two years of Hebrew study. Elective, two hours. Dr. Young.

258. EXEGESIS OF SELECTED PSALMS FROM THE HEBREW TEXT. Particular emphasis is placed upon the devotional and practical values. Elective, two hours. Professor Unger.

295, 260. MESSIANIC PROPHECIES OF THE OLD TESTAMENT. A study of the Messianic prophecies in their progressive unfolding on the basis of the Hebrew text. Elective, two hours, each semester. Professor Unger.

261. OLD TESTAMENT POETRY. The nature, scope, and principles of Hebrew poetry. Comparisons with the poetry of the Near East. Elective, two hours. Professor Unger.

262. THE BOOK OF JOB AND THE PROBLEM OF SUFFERING. The underlying problems in the book, the interpretation of the text, its light on the problem of suffering and comparisons with the poetry of the Ras Shamra texts. Elective, two hours. Professor Unger.

263, 264. MODERN HEBREW. The purpose of the course is to enable the student through translation and conversation to read present day works and learned journals in Hebrew. Prerequisite, two years, but preferably three years, of Hebrew. Elective, two hours, each semester. Professor Unger.

265. BIBLICAL ARAMAIC. A study of the grammar with reading in Daniel and Ezra. Elective, two hours. Professor Unger.

266. ELEMENTS OF SYRIAC. A study of the orthography, phonology, and etymology with translation of exercises. Elective, two hours. Professor Unger.

267. CANAANITE CUNEIFORM. A comprehensive survey of the mythology and religion of the Canaanites with study of Ugaritic grammar and reading of the epic poems. Special attention is given to parallels between the Ras Shamra literature and the Old Testament. Elective, two hours. Professor Unger.

268, 269. ELEMENTS OF ARABIC. An introduction to the written classical Arabic preparatory to reading in the Koran. Elective, two hours each semester. Dr. Young.

270. ELEMENTS OF ASSYRIAN. A study of the Assyro-Babylonian grammar with readings in the simple historical texts. Elective, two hours. Professor Unger.

271. READING IN THE SEPTUAGINT AND THE OLD TESTAMENT. A survey of the origin, nature, and value of the Greek Old Testament with reading of selected portions and comparison with the Hebrew text. The methods of the translators are reviewed. Elective, two hours. Dr. Young.

272. STUDIES IN LEVITICUS. An exegetical study of the offerings, the priesthood, the Day of Atonement, and the feasts. Emphasis is placed upon syntax and morphology. Elective, two hours. Professor Unger.

273. ADVANCED BIBLICAL ARCHAEOLOGY. A lecture course on the important archaeological discoveries affecting the later Old Testament, intertestamental, and New Testament periods. Parallel readings and reports. Elective, two hours. Professor Unger.

III. NEW TESTAMENT LITERATURE AND EXEGESIS

SAMUEL LEWIS JOHNSON, JR., Professor

BERT BLAINE SIEGEL, Professor of Greek Grammar

J. DWIGHT PENTECOST, Teaching Fellow

This department endeavors to train the student to do careful exegetical work in the Greek New Testament. In the first half of the course great stress is laid on the mastery of forms and the acquisition of a working vocabulary; in the second half, on the study of syntax and exegesis of the text.

An entrance examination is provided for all new students who have had some Greek (see calendar). Matriculants deficient in Greek are enrolled in the special course of study provided for such cases (see prescribed curriculum for students deficient in Greek).

The requirements for a major in New Testament Literature and Exegesis are at least eight semester hours of elective credit, including 365A, 365B Rapid Greek Reading, and a graduation thesis in the field. In addition all candidates for the degree of Master of Theology with a major in New Testament Literature and Exegesis in the four-year course are required to translate the entire Greek New Testament either in class or in private study before graduation with the use of a lexicon only.

300A, 300B. ELEMENTS OF GREEK. An introductory course intended for the student who has had no Greek or who needs an extensive review in the elements of the language. Text: Davis' *Beginner's Grammar of the Greek New Testament*. First year, four hours each semester, the second semester credited with four hours toward the degree. Professor Siegel.

300C. GREEK REVIEW. Special course required of all students who fail to pass the Greek entrance examination, but who evince sufficient proficiency to make it unnecessary to enroll in Greek 300A, 300B. Students who enroll in this course also enroll in Greek 301. First year, one hour, fall semester, not credited toward degree. Professor Siegel.

301. GREEK. An orientation course, consisting of (1) an exact translation of the Epistles of St. John, and (2) the parsing of all verb forms in these epistles, and (3) syntactical work using as text Dana and Mantey's *Manual Grammar of the Greek New Testament*. Prescribed, first or second year, two hours, fall semester. Professor Siegel.

302. GREEK. (1) An exact translation of the Epistles to the Colossians and Philemon, (2) a study of the verb forms in these epistles, and (3) a continuation of syntax begun in Greek 301. Prescribed, first or second year, two hours, spring semester. Professor Siegel.

303. GREEK. Reading in the Gospel of Luke, with continued study of syntax. Prescribed, second year, two hours, fall semester. Professor Siegel.

304. GREEK. An introduction to the principles of exegesis. A major portion of the course is devoted to the application of the principles to the Epistle to the Philippians. Prescribed, second year, two hours, spring semester. Professor Johnson.

305, 306. GREEK. Exegesis of 1, 2 Thessalonians, first semester, and Ephesians, second semester. Prescribed, third year, two hours each semester. Professor Johnson.

307, 308. GREEK. Exegesis of the Epistle to the Romans, first semester, and the Epistle to the Hebrews, second semester. Prescribed, fourth year or elective, two hours each semester. Professor Johnson.

309. INTRODUCTION TO THE NEW TESTAMENT. The rise of the Koine; textual criticism; the formation, history and extent of the canon; introduction to the books of the New Testament. Prescribed, first year, three hours. Professor Johnson.

Electives

The elective department is designed to aid men who wish to make a more extensive study of the Greek New Testament than is possible in the prescribed course. The chief emphasis is on exegesis. All books not included in the prescribed work of exegesis are covered during a two-year cycle. For special requirements for students admitted to the Graduate School, see catalog section on the Graduate School.

351A, 351B. GOSPEL OF MATTHEW. Exegesis of the Gospel of Matthew, together with a consideration of some of the problems of interpretation. Elective, two hours, both semesters, beginning with fall semester odd-numbered years. Professor Johnson.

352. THE ACTS. Exegesis of the text, together with consideration of the historical problems. Elective, two hours, spring semester, odd-numbered years. Professor Siegel.

353. SECOND CORINTHIANS. A careful study of the text, with commentary prepared by the student on certain portions. Elective, two hours, spring semester, even-numbered years. Professor Johnson.

354. GALATIANS. A detailed exegesis of the book, with examination of the historical problems involved. Elective, two hours, fall semester, odd-numbered years. Mr. Pentecost.

355. FIRST CORINTHIANS. A careful exegetical study of the Greek text. Elective, two hours, fall semester, even-numbered years. Professor Johnson.

356. PASTORAL EPISTLES. Exegesis of 1, 2 Timothy and Titus. Elective, two hours, fall semester, odd-numbered years. Mr. Pentecost.

357. GENERAL EPISTLES. Reading and exegesis of James, 1, 2 Peter, Jude. Elective, two hours, fall semester, even-numbered years. Professor Johnson.

358. THE REVELATION. Exegesis of the original text, with commentary prepared by the student on selected portions. Elective, two hours, spring semester, odd-numbered years. Professor Johnson.

359, 360. ADVANCED GREEK GRAMMAR. A. T. Robertson's *A Grammar of the Greek New Testament in the Light of Historical Research*. Required of Greek majors in the graduate school. Two hours each semester. Professor Siegel.

361. NEW TESTAMENT SYNONYMS. Survey of the many related terms used by the apostles. Elective, two hours. Professor Johnson.

362. WORD STUDIES. A study of the principal words used by the apostles, together with a consideration of the more vivid *hapax legomena*. Elective, two hours. Professor Johnson.

363. GREEK SEMINAR. Flexible as to material, the course is devoted to a study of some of the problems of the Greek New Testament and related fields, including Patristics and the Septuagint. Admission by consent of the professor. Elective, two hours. Professors Johnson and Siegel.

364. PHILOLOGY OF NEW TESTAMENT GREEK. This is basically a study of the fundamental elements of the *Koine*, with references to classical and modern Greek, and with such help as may be had from references to the New Testament in German, Latin, and the Romance languages. Admission by consent of the professor. Elective, two hours. Professor Siegel.

365A, 365B. RAPID GREEK READING. Reading of the Gospel of Matthew, 2 Corinthians, Galatians, 1 and 2 Thessalonians, James, 1 and 2 Peter, Jude, Philemon, 1 and 2 Timothy, Titus, and Revelation. Two years of New Testament Greek required as prerequisite. Required of all Greek majors. Elective, two hours, each semester. Professor Siegel.

366, 367. THE GOSPEL OF LUKE. An analytical exegesis of the Greek text of the Gospel of Luke. Lectures, assigned problems, and class discussion make up the method of study. Elective, two hours, both semesters, beginning with fall semester, even-numbered years. Professor Johnson.

368. THE UPPER ROOM DISCOURSE. A detailed exegesis of the Greek text of chapters thirteen through seventeen of the Gospel of John. The method of study includes lectures, class discussion, research, and a paper upon some important aspect of the course. Elective, two hours, spring semester, even-numbered years. Mr. Pentecost.

369. NEW TESTAMENT TEXTUAL CRITICISM. An introductory study of the history, material, and method of textual criticism of the New Testament. The contribution of the last few decades is evaluated. Elective, two hours, spring semester, odd-numbered years. Professor Johnson.

370. THE GOSPEL OF MARK. An analytical exegesis of the Greek text of the Gospel of Mark. In addition, the problem of the origin of the Gospels is considered. Elective, two hours, fall semester, even-numbered years. Professor Johnson.

371. HIGHLIGHTS OF THE GREATEST LIFE. A connected exegetical study of the major events in the life of Christ in the Greek text. Elective, two hours, fall semester, odd-numbered years. Professor Johnson.

IV. HISTORICAL THEOLOGY AND MISSIONS

RUDOLF A. RENFER, *Professor*

CHARLES ASHWORTH NASH, *Associate Professor*

BERT BLAINE SIEGEL

The aim of this department of the curriculum is twofold. First, a comprehensive study of the history of the Christian church, with emphasis upon the vital distinction between the body of Christ and its organized manifestations. The required courses, a part of the prescribed curriculum, call for a survey from the ancient period to the present, and a thorough study of the history of Christian doctrine.

Secondly, beyond the required study of the history of Christian Missions, courses are offered in mission field survey and practice as a challenge and training for the missionary enterprise.

The lecture method is supplemented by broad collateral reading from leading authorities, with encouragement to investigation in the respective fields. Elective courses are offered for specialized study in various fields and majors in the department.

The requirements for a major in Historical Theology and Missions are at least eight semester hours of elective credit and a graduation thesis in the field.

CHURCH HISTORY

401. *CHURCH HISTORY*. The Church in the First Six Centuries. This course is designed to give a clear understanding of the nature of the Church established at Pentecost and developed through the ministry of the apostles, to consider the outstanding developments under the leadership of the Apostolic and Church Fathers, and to acquaint the student with the controversies and the ecumenical councils of the fourth, fifth, and sixth centuries. Prescribed, first year, two hours, fall semester. Professor Renfer.

402. *CHURCH HISTORY*. The Church in the Middle Ages. A survey of the medieval era giving attention to various aspects of medieval civilization, the ascendancy of Rome and the development of the Papacy, the reactionary and reform movements, and the Oriental churches. Prescribed, first year, two hours, spring semester. Professor Renfer.

403. *CHURCH HISTORY*. The Church and the Protestant Reformation. The national political background of western Europe is reviewed, along with study of the contribution of the Renaissance and Humanism to the era of Reform. Special attention is given to the Humanists, the Reformation and Reformers in Germany, Switzerland, France and England, the Counter Reformation and Religious Wars terminating in the Peace of Westphalia. Prescribed, second year, two hours, fall semester. Professor Renfer.

404. *CHURCH HISTORY*. The Church in Modern Denominationalism. A survey of Romanism in modern times and the Protestant denominations since the Reformation. In addition to textbook study and lectures, with emphasis upon American denominations, research projects are aimed at an analysis of Protestant denominational sources and atomization as well as factors of present reintegration activity, with their significance to the church. Prescribed, second year, two hours, spring semester. Professor Renfer.

Electives

451. *EARLY CHURCH HISTORY*. The expansion of Christianity and its conflict with Judaism and paganism in the first five centuries of the era based on the study of selected patristic writings in translation. Courses 401 and 402, or their equivalent, are prerequisite for this course. Elective, two hours, fall semester, odd-numbered years. Professor Renfer.

452. *ROMANISM*. A study of the Roman Church, its origin, principles, history and literature together with its influence and effects. Course 402 is prerequisite. Elective, two hours. Professor Nash.

453. *HISTORY OF THE REFORMATION*. An intensive study of the reformation period, dealing with causes of the Reformation and tracing the history of the movement in the various countries of Western Europe. Extensive reading in the period and special study of a chosen subject. Elective, two hours, fall semester, even-numbered years. Professor Renfer.

454. *PRESBYTERIAN HISTORY AND ADVANCED POLITY*. The polity of primitive Christianity, the rise of the episcopate out of the Presbyterian form, the recovery of Presbyterian polity through the Reformation. American Presbyterian Churches are given particular attention. A seminar course with classes at stated intervals. Prerequisite, Course 404. Elective, two hours, fall semester, odd-numbered years. Professor Nash.

455. *TWENTIETH CENTURY CHRISTIANITY*. An analytical study of such developments and movements in the twentieth century as ecumenicity on the American and world levels, Anglo-Romanism, fundamentalism or evangelicalism, and independency. Elective, two hours, spring semester, odd-numbered years. Professor Renfer.

456. *HISTORY OF FUNDAMENTALISM*. This course traces the development of what is variously termed fundamentalism, evangelicalism, orthodoxy, and conservatism. The various areas and extent of its existence and activities within and without denominationalism are examined. This elective is conducted on a seminar basis employing lecture and student research. Elective, two hours. Professor Renfer.

457. *THE MEDIEVAL CHURCH*. An intensive study of the church in the Middle Ages. The development of the papacy and Church-State tradition. Rise and significance of Monasticism, Crusades and Scholasticism, Heresies and Evangelical movements. Emphasis is placed upon leading representative personalities. Elective, two hours, spring semester, even-numbered years. Professor Renfer.

458. *CHURCH HISTORIOGRAPHY*. An examination in some detail of historical materials and method pertaining to church history. Beginning with the Apostolic Fathers, the student investigates bibliographies, leading sources, general works and monographs. Representative works are examined for method and point of view. Thompson, *The History of Historical Writings*, I, II, is used in parallel. Course designed for church history majors, enrollment by consent of professor. Elective, two hours. Professor Renfer.

DOCTRINAL HISTORY

405. *HISTORY OF CHRISTIAN DOCTRINE*. From the First Century to the Sixteenth Century. The doctrine of the early Church Fathers, the Greek apologists and the later Greek and Latin Fathers, the Nicene and Post-Nicene theology, and medieval theology with the rise of Scholasticism is traced in historical development. Prescribed, fourth year, two hours, fall semester. Professor Nash.

406. *HISTORY OF CHRISTIAN DOCTRINE*. In the Reformation and Modern Eras. The development of doctrine is studied through the Reformation and Counter Reformation, the formulation of Protestant and Romanist creeds, and the modern influence of philosophy and scientific research. Prescribed, fourth year, two hours, spring semester. Professor Nash.

Electives

461. *HISTORY OF THE DOCTRINE OF THE PERSON OF CHRIST*. The development of Christian thought on the Person of Christ from the first century to the modern conceptions of the twentieth century. The work consists of class lectures, assigned reading, and reports. Open only to third year, fourth year, and graduate students. Credited in both the department of theology and the department of history. Elective, two hours, fall semester, even-numbered years. Professor Nash.

462. *HISTORY OF THE DOCTRINE OF THE WORK OF CHRIST*. A detailed study of Christian thought on the Atonement from New Testament times to the present, with special

attention given to the development of the various theories propagated through the centuries. The procedure followed is that of assigned readings and reports. Theology course 103, Soteriology, is prerequisite. Credited in both the department of theology and the department of history. Elective, two hours, spring semester, odd-numbered years. Professor Nash.

463. MODERN RELIGIOUS LIBERALISM. A study of the liberalistic movement from its incipient state in the early history of the Church and its more evident development in the Middle Ages, down to the present time in what is called Modernism. Class procedure is that of lectures, assigned readings, and reports. Prerequisite, one year of seminary training. Elective, two hours, fall semester, odd-numbered years. Professor Nash.

464. HISTORY OF DISPENSATIONALISM. A study of dispensational truth as seen in the several periods of church history, particularly in doctrinal development. Attention is given to the perverting factors that led to a denial and abandonment of the truth by organized Christianity, its persistence in isolated groups, its various forms and resurgence of the truth in true evangelicalism in modern times. Elective, two hours, spring semester, even-numbered years. Professor Nash.

MISSIONS

407. INTRODUCTION TO CHRISTIAN MISSIONS. An introduction to Missions as a paramount activity of the Church. Students are introduced to biography, history and practical elements of missions, with the objective of challenging prospective missionaries and developing missions-minded pastors. Prescribed, third year, two hours, fall semester. Professor Renfer.

408. RELIGIONS AND CULTS. The first half of the semester is given to a study of the world's great religions; the second half, a study of typical sects and cults in America, their origins, tenets, and reasons for flourishing. Prescribed, third year, two hours, spring semester. Professor Renfer.

Electives

471. THE ORIGIN OF RELIGION. A study of the only valid conception of the origin of religion. The origin of humanistic religions is considered along with their teachings and practices on such subjects as worship, prayer, sacrifice, social ethics and immortality. Class lectures and student research is the form of procedure. Elective two hours, fall semester, odd-numbered years. Professor Nash.

472. MISSION FIELDS INVESTIGATION. Directed independent study for the student anticipating service in a selected mission field. Class work is directed along the following lines: geography, history and customs of the people, their culture and religion, and a survey of the missionary activity related to the area and their importance to the missionary. Elective, two hours, fall semester, odd-numbered years. Professor Renfer.

473. MISSIONARY PRINCIPLES AND PRACTICE. This course includes a study of the motives and principles of the missionary program as well as a detailed study of the history and problems of various mission fields, and helpful suggestions for the adjustment of the new missionary to his field. Elective, two hours. Professor Siegel.

474. GREAT MISSIONARY LIVES. During the course from nine to twelve full length biographies are read. Class work consists of a review of lessons from the background, call, spiritual life, and work of selected missionaries. The student prepares a comparative study as a semester project. Elective, two hours, spring semester, odd-numbered years. Professor Renfer.

475. SEMINAR IN MISSIONS. This course is designed to afford opportunity for the student, particularly missionaries on furlough, to investigate some aspect of missionary activity. The plan of study includes preliminary statement of the problem, extensive reading and investigation, conferences with the professor and written development of the subject. Elective, two hours. Professor Renfer.

476. HISTORY OF CHRISTIAN MISSIONS. A comprehensive view of Christian Missions from the early church to the present. An examination of the message, method, motives and problems of the church's leading missionary personalities. A study of the modern missions era, denominational aspects, rise and impact of independent missions organizations, national and international developments. Elective, two hours. Professor Renfer.

V. PRACTICAL THEOLOGY

J. ELLWOOD EVANS, Professor

CHARLES ASHWORTH NASH

RUDOLF A. RENFER

JOHN F. WALVOORD

JOHN ALBERT WITMER

HOWARD G. HENDRICKS, Teaching Fellow

The aim of the Homiletics Department is to provide thorough training in the principles and practices of expository preaching. In addition to classroom sessions in theory, practice in sermon preparation and delivery is provided by preaching sessions before the Professor of Homiletics in regular class periods. The student's sermon is recorded on modern sound and recording equipment to enable him to evaluate his own work. Critique of sermon content and delivery is offered by both the professor and students.

HOMILETICS

501. PRELIMINARY HOMILETICS. An introduction to inductive techniques of preparation and to various methods of approach to the Biblical text. The synthetic, historical, analytical, topical, doctrinal, biographical, and devotional methods are studied as to their definition, value, and procedure. Emphasis is upon the gathering of material for expository preaching. Prescribed, first year, spring semester, two hours. Mr. Hendricks.

503. BASIC HOMILETICS. Instruction in the principles and practices of sermonic analysis and structure. Opportunity is afforded each student to prepare and present expository sermons before the class and in preaching groups. Critical analyses are given by the professor and students. Prescribed, second year, fall semester, two hours. Mr. Hendricks.

505. ADVANCED HOMILETICS. Instruction in the method of meeting various sermon situations which face the pastor is given. Suggestions are made covering as many of more than forty sermon situations as the time permits. Each student preaches several times during the semester to gain as much practical experience as possible. A tape recorder is used to enable the student to evaluate his own work. Prescribed, second year, spring semester, two hours. Professor Evans.

PASTORAL THEOLOGY

521. SPIRITUAL LIFE. A study of the revealed spiritual laws which govern true Christian character and service, emphasizing the sufficiency of the divine provisions, the heart conditions which qualify holy living, and spiritual power in preaching. Prescribed, first year, fall semester, two hours. Professor Walvoord.

522. EVANGELISM. A study of methods of pointing men to Christ. Lecture and class discussion are expanded by textbook and collateral reading. Prescribed, second year, two hours, fall semester. Professor Evans.

523. PASTORAL MINISTRY. A consideration of the minister, his calling, life, relationships, and the principles and practices of his pastoral service. Lectures and demonstrations are given covering the proper procedure in the conduct of the Dedication Service, the Funeral Service, the Installation Service, the Lord's Supper, the Ordination Service, Water Baptism, the Wedding Ceremony, etc. Prescribed, third year, fall semester, two hours. Professor Evans.

PRACTICAL WORK REQUIREMENTS

504. *THIRD-YEAR SERMON.* Each student is required to preach once during the year in regular class session before his fellow students and the professor. The class meets weekly throughout the year as long as is necessary to fulfill the student preaching requirement. Satisfactory completion required for graduation. Prescribed, third year, each semester as necessary. Professor Evans. Taught by Mr. Hendricks, 1956-1957.

506. *SENIOR SERMON.* See course 504. Satisfactory completion required for graduation. Prescribed fourth year, each semester as necessary. Professor Evans.

525. *FIRST-YEAR PRACTICAL WORK.* Reports are made every four weeks on practical activities in ministry. Students are required to engage regularly in definite ministry. The minimum requirement is one hour per week for the semester. Satisfactory completion required for graduation. Prescribed, first year, second semester. Professor Evans.

526, 527. *SECOND-YEAR PRACTICAL WORK, I, II.* Same as Course 525. Satisfactory completion required for graduation. Prescribed second year, both semesters. Professor Evans.

528, 529. *THIRD-YEAR PREACHING, I, II.* Third-year students are required to preach at least four times each semester. A report of the preaching engagements is to be made to the professor. Satisfactory completion required for graduation. Prescribed, third year, both semesters. Professor Evans.

530, 531. *FOURTH-YEAR PREACHING, I, II.* Same as course 528, 529. Satisfactory completion required for graduation. Prescribed, fourth year, both semesters. Professor Evans.

Electives

551. *EXPOSITORY PREACHING.* An investigation of the Biblical idea of preaching and the preacher. Advanced homiletic theory and practice. Employment of various creative techniques in the preparation and organization of expository sermons. Analytic study of selected portions of Scripture and the development of a year's preaching calendar. Laboratory methods, class discussion, and individual research. Elective, two hours, spring semester. Mr. Hendricks.

552. *SPEECH.* The methods of good delivery are analyzed and applied. Attention is given to the most effective methods of introduction and conclusion as connected with sermon delivery. Emphasis is laid upon developing techniques of gaining and holding the attention of an audience, the use of illustration, and the developing of confidence and poise in the pulpit. Drill in speaking method together with audio-visual aids are used. Elective, two hours, spring semester. Professor Evans.

553. *PASTORAL PROBLEMS.* Instruction intended to prepare the student to meet actual pastoral situations. Matters of finance, publicity, organization, discipline, parliamentary law, and formulating a church constitution are covered. The case study method is used in seeking a solution to problems faced by the pastor. Elective, two hours, spring semester. Professor Evans.

554. *THE EDUCATIONAL PROGRAM OF THE CHURCH.* In this course there is set forth a total unified educational program for the church which includes and correlates every agency in the church: the church school, children and young people's groups, Bible classes, women's work, men's work, and the over-all curriculum. The student is required to present a completely outlined program for an average church. Elective, two hours, fall semester. Mr. Hendricks.

555. *CHRISTIAN WEEK-DAY EDUCATION.* A study of the Christian Day School movement, noting its early background, its decline and its revival in recent times. Attention is also given to released time and out of school time classes, child evangelism, vacation Bible schools and activities program for young people. Elective, two hours. Professor Nash.

556. *CHRISTIAN EDUCATION.* A general survey study of the history, principles, psychology, and philosophy of Christian Education. Elective, two hours. Specialized study may be done in a chosen field for additional credit. Professor Nash.

557. *CHURCH POLITY, ORGANIZATION, AND ADMINISTRATION.* This course is a study of the New Testament churches and the polity under which they operated, together with the politics of historical development. Denominations and independent churches of the present century are given especial attention. Organization of the local church is studied along with administration in the light of practical needs. Elective, two hours, spring semester, even-numbered years. Professor Nash.

558. *WRITTEN MINISTRY.* Preparation for effective writing in the Christian field, as well as for general thesis work. Directions for giving copy to the printer. Text: *Writer's Guide and Index to English*, Perrin. Elective, two hours, fall semester, odd-numbered years. Professor Witmer.

559. *THE MILITARY CHAPLAIN, HIS TRAINING AND MINISTRY.* An introduction of the prospective chaplain to the unique character of the military chaplaincy as a field of evangelical ministry. Areas treated include military life and organization, customs, discipline, civilian relationships, etc.; consideration of the distinct phases of chaplain duty, ministry and responsibility related to the morale, spirit and moral life of Army, Navy and Air Force personnel. Elective, two hours, spring semester, even-numbered years. Open to third- and fourth-year students only, except by consent of professor. Professor Renfer.

560. *THE MISSION OF THE CHURCH.* The course treats evangelism as the primary and overall undertaking of the Christian individually and corporately. Basic foundational and functional factors are presented in relation to the work of the local church and the world field. Various phases of evangelism such as personal, visitation, child and youth evangelism are given special emphasis. Elective, two hours, Professor Nash.

561. *RADIO BROADCASTING.* A course designed to train the pastor to be able to undertake radio ministry. Elective, two hours. Professor Evans.

562. *THE CHRISTIAN EDUCATION OF YOUTH.* A study of the nature and needs of young people. Objectives, organization, and methods of the Christian education of youth are studied with emphasis upon a program of Bible study, evangelism, worship, recreation, and stewardship which will win and hold the adolescent group. Group dynamics and discussion of practical problems. No one allowed to audit the course. Elective, two hours, fall semester, odd-numbered years. Mr. Hendricks.

563. *PEDAGOGY.* The church as a school; the laws of teaching and learning; creative methods of educational procedure; diagnostic and remedial techniques for improvement. Experience in the preparation and presentation of lesson plans. Special attention is given to teacher-training. Discussion of practical problems. Elective, two hours, spring semester. Mr. Hendricks.

564. *THE CHRISTIAN EDUCATION OF CHILDREN.* A study of the characteristics, problems, needs, and interests of children from birth to adolescence. Attention is given to the methods and materials for working with children as well as the organization and administration of the children's division of the church. Discussion and laboratory sessions. Elective, two hours, fall semester, even-numbered years. Mr. Hendricks.

565. *THE CHRISTIAN EDUCATION OF ADULTS.* A study of the characteristics, needs and problems of adults, the means of reaching the unchurched in the community; the total program of adult education in the church, with special emphasis upon the relation of the church to the Christian home, embracing problems such as preparing Christian young people for marriage, making family worship vital and inculcating Christian standards. Elective, two hours, spring semester, even-numbered years. Mr. Hendricks.

VI. BIBLE EXPOSITION

Resident Faculty

CHARLES FRED LINCOLN, Professor

DONALD K. CAMPBELL

J. ELLWOOD EVANS

CHARLES A. NASH

J. DWIGHT PENTECOST, Teaching Fellow

Special Lecturers

ROY L. ALDRICH

CARL ARMERDING

J. VERNON McGEE

JOHN G. MITCHELL

This department of the curriculum offers a thorough training in basic Bible interpretation and in Bible Exposition. In connection with the study under resident professors of the major part of the books of the Bible, two foundational courses (viz.: Bible 601 and 603) are offered by the resident faculty. In addition, four special teachers, each an expert in the portions assigned to him, teach twenty pivotal books of the Bible to a combined class of the entire student body. The latter are seriatim courses of sixteen lectures in each series and in the eight semesters which comprise the full course of study there are sixteen such series, two in each semester. During the four-year course, all of the sixty-six books of the Bible are carefully taught as required subjects for graduation, part by the resident professors and part by the Special Lecturers.

The requirements for a major in Bible Exposition are at least eight semester hours of elective credit and a graduation thesis in the field.

601, 602. BIBLE EXPOSITION. Fall Semester, Course 601: Bible Structure and Hermeneutics. This course consists of Special Bible Lectures by visiting Bible teachers and a survey study of the basic laws of interpretation, by a resident professor. The several methods of interpretation developed and used through the centuries are considered and the laws of interpretation applied, showing that the only logical method is the literal, historical, and grammatical system.

Spring Semester, Course 602: Special Bible Lectures by visiting Bible teachers and a detailed exposition of Joshua, Judges, Ruth, and 1 and 2 Samuel by a resident professor. Classes meet twice a week, except during special lectures, when eight classes per week are held. Prescribed, three hours each semester. Dr. Campbell and Special Lecturers.

603, 604. BIBLE EXPOSITION. Fall Semester, Course 603: The Covenants and Dispensations. This course consists of Special Bible Lectures by visiting Bible teachers and a general introductory study consisting of a comprehensive presentation of the major divisions of the Bible, a knowledge of which is essential to a right understanding of the divine revelation, by a resident professor.

Spring Semester, Course 604: Special Bible Lectures by visiting Bible teachers and a detailed exposition of 1 and 2 Kings, 1 and 2 Chronicles, Ezra, Nehemiah, and Esther by a resident professor. Classes meet twice a week, except during Special Lectures, when eight classes per week are held. Prescribed, three hours each semester. Professor Lincoln or Mr. Pentecost and Special Lecturers.

605, 606. BIBLE EXPOSITION. Fall Semester, Course 605: Special Bible Lectures by visiting Bible teachers and a detailed exposition of Job, Proverbs, Ecclesiastes, Song of Solomon, Jeremiah, and Lamentations by a resident professor.

Spring Semester, Course 606: Special Bible Lectures by visiting Bible teachers and a detailed exposition of Ezekiel and the Minor Prophets through Micah by a resident professor. Classes meet twice a week, except during Special Lectures, when eight special classes per week are held. Prescribed, three hours each semester, Mr. Pentecost and Special Lecturers.

607, 608. BIBLE EXPOSITION. Fall Semester, Course 607: Special Bible Lectures by visiting Bible teachers and a detailed exposition of the Minor Prophets from Nahum to Malachi, Mark, Luke, and Philippians by a resident professor.

Spring Semester, Course 608: Special Bible Lectures by visiting Bible teachers and a detailed exposition of 1 and 2 Thessalonians, 2 Timothy, Titus, Philemon, James, 1 and 2 Peter, 1, 2 and 3 John, and Jude by a resident professor. Classes meet twice a week, except during Special Lectures, when eight special classes per week are held. Prescribed, three hours each semester. Professor Lincoln or Mr. Pentecost and Special Lecturers.

SCHEDULE OF CLASSROOM LECTURES

by Resident Professors

	I	II	III	IV
FALL	601 Bible Survey and Hermeneutics	603 Covenants and Dispensations	605 Exposition: Job- Lamentations	607 Exposition: Nahum- Philippians
	602 Exposition: Joshua- 2 Samuel	604 Exposition: 1 Kings- Esther	606 Exposition: Ezekiel- Micah	608 Exposition: 1 Thessalonians- Jude
SPRING				

NOTE: The books taught by the Special Bible Lecturers are omitted by the Resident Professors.

SCHEDULE OF SPECIAL CHAPEL LECTURES

By Visiting Bible Teachers

	I 1956-57	II 1957-58	III 1958-59	IV 1959-60
FALL	Ephesians, Colossians Dr. McGee	Isaiah Dr. McGee	Numbers- Deuteronomy Dr. McGee	Romans Dr. McGee
	Acts Dr. Aldrich	Galatians- 1 Timothy Dr. Aldrich	Psalms Dr. Aldrich	Exodus Dr. Aldrich
SPRING	Genesis Dr. Mitchell	Matthew Dr. Mitchell	John Dr. Mitchell	Hebrews Dr. Mitchell
	1, 2 Corinthians Dr. Armerding	Daniel Dr. Armerding	Leviticus Dr. Armerding	Revelation Dr. Armerding

Electives

651. *ANALYSIS OF BIBLE BOOKS.* In this course each student is required to do independent work in an analysis of selected books, to present his work orally in class, and defend it in free discussion. He also presents in thesis form the analysis and exposition of one book. Elective, two hours, fall semester, even-numbered years. Professor Nash.

652. *BIBLE THEMES AND CONNECTED SERIES.* In this course the student is required to do the actual teaching in practice periods. He sets up in thesis form a series of Bible lectures and orally outlines, discusses, and defends his work. Elective, two hours, spring semester, odd-numbered years. Professor Nash.

653. *THE LIFE OF CHRIST ON EARTH.* This course is not intended primarily for interpretation and exposition, but rather it is designed to familiarize the student thoroughly with the course of the Lord's ministry in order that he may instantly relate any portion of the Gospel records to the place, time, and circumstances of the Lord's service on earth. Elective, two hours, spring semester, odd-numbered years. Professor Lincoln.

654. *BIBLE DIFFICULTIES AND PROBLEMS.* This course aims to correlate, classify and study the difficulties and problems which have perplexed Bible students as evinced by Bible study magazines, books, questionnaire meetings, etc. Attention is paid to the development of a workable method of approach to such problems that will enable the student to resolve difficulties as they are encountered. The method of study includes lectures, reports on assigned problems, and class discussions. Elective, two hours, fall semester, odd-numbered years. Dr. Campbell.

655. *APOCRYPHAL AND PSEUDEPIGRAPHIC BOOKS.* This course is a study regarding the date, general contents, writers, defenders, rejectors and reasons for exclusion from the canon of these classes of books. It consists of lectures by the professor and research and oral reports by the students. All the known books in this category are examined. Elective, two hours, fall semester, even-numbered years. Professor Lincoln.

656. *PARABLES.* In the course an investigation is first made of parabolic teaching in general. Then a particular and extended study of the parables of the Old and New Testaments is undertaken. Finally special attention is given to the often neglected prophetic aspect of the parables of our Lord. The course consists of lectures, research and theses. Open to third and fourth year and graduate students only. Elective, two hours, spring semester, even-numbered years. Professor Lincoln.

657. *THE BIBLE IN ENGLISH TRANSLATIONS.* A study of the ancestry, language, and literary forms and characteristics of the English versions of the Scriptures. The historic background of modern versions, the archaic words, forms, grammar, figures of speech, and literary masterpieces are presented, that the student may be prepared to explain the peculiarities of the text. Lectures, class discussion, and assigned reading and thesis, characterize the course. Elective, two hours, fall semester, odd-numbered years. Professor Nash.

658. *CONTEMPORARY BIBLICAL LITERATURE.* An analysis, evaluation and critical study of books other than Commentaries and Expository Works covering a variety of Bible subjects with which the student should be familiar for his work of exposition are presented by the professor. The student is required to read a number of the books considered and to present a written report on at least one book. Elective, two hours, spring semester, odd-numbered years. Professor Nash.

659. *BIBLE SEMINAR.* This course is planned for students who desire to study intensively some biblical subject not specifically treated in other courses. The study procedure involves intensive research and thesis under the direction of the professor. The course is limited to fourth year and graduate students. Offered as and when requested. Elective, two hours. Professors Lincoln and Nash and Dr. Campbell.

660. *BIBLICAL CHARACTERS.* A detailed study of the spiritual lessons, practical warnings, and doctrinal truths inherent in the Scriptural record of the lives of selected personages mentioned in Holy Writ. Open to third- and fourth-year and graduate students only. Elective, two hours, fall semester, odd-numbered years. Professor Nash.

661. *BIBLICAL COMMENTARIES AND EXPOSITORY WORKS.* In this course a critical study is made of standard current sets and single volumes of an expository character, in order to evaluate them as to their doctrinal, literary, critical and devotional viewpoints, and to determine their general contribution to the student of the Scriptures. Each student is expected to make a special study of at least two works and to give a report to the class. Open to fourth-year and graduate students only. Elective, two hours, fall semester, even-numbered years. Dr. Campbell.

662. *TYPES.* An extended and comprehensive study of the types of Scripture and the justification of this subject as an area of Biblical studies. Particular attention is paid to the hermeneutical principles that should govern the identification and interpretation of types. Elective, two hours, spring semester, even-numbered years. Dr. Campbell.

663. *EXPOSITION OF THE PRISON EPISTLES.* An expository study of Ephesians, Philippians, Colossians, and Philemon. The student is expected to prepare a written exposition on selected portions and stand examination on the exposition of any portion of the books studied. Elective, two hours, fall semester, odd-numbered years. Professor Evans.

664. *EXPOSITION OF THE PASTORAL EPISTLES.* An expository study of 1 Timothy, 2 Timothy, and Titus. The student is expected to prepare a written exposition on selected portions and stand examination on the exposition of any portion of the books studied. Elective, two hours, spring semester, even-numbered years. Professor Evans.

665. BIBLE HISTORY. This course is built on the thesis that the proper interpretation of any book of Scripture depends upon an understanding of its relation to its historical background. Old and New Testament history is therefore examined in systematic fashion so that each canonical book may be viewed in the light of its historical setting. A standard text in the field is employed and a paper on some phase of the subject is required. Elective, two hours, spring semester, odd-numbered years. Dr. Campbell.

666. BIBLE GEOGRAPHY AND CUSTOMS. The geography, topography, climate, habits, customs and usages of Bible lands and peoples are studied. The student is made familiar with events, places, and characteristics of the countries which provide the scenes of Biblical history. The domestic, social, civil, and religious life of Bible peoples, especially of the people of Israel, are considered. Elective, two hours, fall semester, odd-numbered years. Professor Lincoln.

667. LAW AND GRACE. This course is an extended and detailed study of the subject as set forth in the Old and New Testaments. These two great contrasting principles are carefully and painstakingly investigated in all the pertinent Scriptures. Special consideration is given to the chief epistles in order to note the particular points of revelation on this most important subject as we find them recorded in the main letters to the churches. The course consists of lectures, research, reports, and theses. Open to third and fourth year and graduate students only. Elective, two hours, spring semester, even-numbered years. Professor Lincoln.

668. MIRACLES. An analytical and expository study of the miracles of Christ as recorded in the Gospels. Introductory lectures deal with the problem of the possibility of miracles as well as the place and purpose of miracles in the Divine economy. The practical and homiletical values of the miracles are stressed. Elective, two hours, fall semester, odd-numbered years. Dr. Campbell.

669. THE PENTATEUCH. This study considers the Pentateuch as a unit of divine revelation. Its character as introductory to the Scriptures as a whole and to the Old Testament in particular is considered. Its purpose, basic source for general doctrine, structure, unfolding and method are carefully studied. The course includes lectures by the professor, and research, reports and theses by the students. Elective, two hours, fall semester, odd-numbered years. Professor Lincoln.

670. THE TABERNACLE. A detailed study of the place and purpose of the Tabernacle in the worship of ancient Israel. Typical truths are discussed but primary emphasis is placed upon the historic meaning of the Tabernacle and its ritual. Elective, two hours, spring semester, odd-numbered years. Dr. Campbell.

671. POETICAL BOOKS: JOB, PROVERBS, ECCLESIASTES, AND SONG OF SOLOMON. The place of these books in Hebrew poetry and history is considered. The first half of the semester is devoted to an analytical, problematical, doctrinal, and devotional study of the Book of Job. In the remainder of the semester a similar treatment is applied to the other books. The plan of study includes lectures, class discussion, and specially assigned student work. Elective, two hours, fall semester, even-numbered years. Professor Nash.

672. THE BOOK OF PSALMS. This course provides a study of the Psalms in their five-fold division, with analytical, expository treatment of selected psalms in each book. Attention is given to their place in Hebrew poetry and worship and to the historical, prophetic, experiential, and devotional aspects of the psalms. The student is required to read the 150 psalms, to analyze selected psalms, and to present in thesis form an exposition of at least one psalm. Elective, two hours, spring semester, even-numbered years. Professor Nash.

673. JEREMIAH AND LAMENTATIONS. These books are studied in their historical setting and significance, with a detailed analysis of each book. The message of the prophet,

the problems of each book, and practical applications are features of the study. The student is required to read the books several times and to present a thesis on an assigned subject or problem. Lecture and discussion is the method for class sessions. Elective, two hours, fall semester, odd-numbered years. Professor Nash.

674. THE MINOR PROPHETS. A study of the twelve books of this designation in which the general inclusive message of these writings is considered and its parts correlated. The prophecies relating to the person, work, mission and purpose of the Messiah in his first and second advents are analyzed and clarified. The promises pertaining to the future exaltation of Israel as a nation are collated and the events connected with the realization of those divine promises are noted and defined. The course includes lectures by the professor, and research, reports and thesis by the students. Elective, two hours, spring semester, odd-numbered years. Professor Lincoln.

675. THE FOUR GOSPELS. Principles and teachings for present day application. The Gospels are studied from the viewpoint that, though national Israel holds the chief place, there are doctrinal and practical truths revealed which have present day significance. Lectures and discussion with assigned work for the student is the method followed. Elective, two hours, spring semester, even-numbered years. Professor Nash.

676. THE BOOK OF ACTS. This course presents a study of the Book of Acts from the transitional aspect, with special consideration of the problems involved. Lectures by the professor with free class discussion characterize the course. The student presents in thesis form a study of at least one problem of the book. Elective, two hours, fall semester, odd-numbered years. Professor Nash.

677. UNBELIEF AS REVEALED IN NEW TESTAMENT WRITINGS. A detailed study of the entire New Testament to observe and to clarify the developments of unbelief in its opposition to revealed truth, and its turning away from such truth. Incipient apostasy as later developed with the reasons for it is given close attention. The student reads the twenty-seven books of the New Testament and presents a paper on a particular error. Elective, two hours, spring semester, odd-numbered years. Professor Nash.

678. CHRISTIAN EXPERIENCE IN THE EPISTLES. A correlation, classification and examination of the truths relating to the Christian life as they are presented in this section of Scripture. Particular emphasis is placed upon practical Christian ethics. Elective, two hours, fall semester, even-numbered years. Dr. Campbell.

679. THE GENERAL EPISTLES. An expository study of the epistles of James, Peter, Jude and John. The student is expected to make an independent study of each book according to stated methods of approach and to contribute to class discussions. Elective, two hours, spring semester, even-numbered years. Dr. Campbell.

680. DANIEL AND REVELATION. The object of this course is to take up and seek to solve the questions of interpretation and application which abound in these books. Special attention is given to the consideration of more than 50 major problems. This study consists of lectures by the professor and research and theses by the students. Open to fourth year and graduate students only. Elective, two hours, fall semester, even-numbered years. Professor Lincoln.

681. BIBLICAL MYSTERIES. An analytical and expository study of all passages of Scripture dealing with the secret things of God; the hidden things of God; the mysteries of God. Lectures and research reports. Elective, two hours, fall semester, even-numbered years. Dr. Nash.

682. EZEKIEL. Though this course is supplemental to course number 673, it may be taken without that course as prerequisite. Comparisons are made with the prophecies of Jeremiah as the book is studied in its historical setting and significance. A detailed analytical outline is used as guide for study. Constant reading of the book and a written thesis is required of the student. Elective, two hours, spring semester, even-numbered years. Professor Nash.

Graduate School

GENERAL STATEMENT

1. The Graduate School is provided for students who have completed approved college work with the degree of Bachelor of Arts or its equivalent and have in addition graduated from a standard seminary with the degree of Bachelor of Divinity or its theological equivalent including three years of seminary study, or the degree of Master of Theology or its theological equivalent, including four years of seminary study.
2. For applicants meeting the requirements for the degree of Bachelor of Divinity or its theological equivalent a one-year course of study is provided leading to the degree of Master of Theology.
3. For applicants meeting the requirements for the degree of Master of Theology or its equivalent, a course of resident study is provided leading to the degree of Doctor of Theology. The degree shall not be conferred for less than two years of study. The student must continue his studies until the Faculty is completely satisfied as to his fitness as a candidate for the degree.

ADMISSION REQUIREMENTS

Degree of Master of Theology

An applicant from another institution:

1. Shall present approved college and seminary degrees or their respective academic and theological equivalents.
2. Shall present transcripts of college and seminary work showing satisfactory grade standing.
3. Shall pass satisfactorily a comprehensive examination of all the subjects set forth in the doctrinal statement of the Seminary.
4. Shall have included in his theological studies courses satisfying requirements in Hebrew and Greek or make up these deficiencies without graduate credit.
5. Shall submit with his application a thesis of his own composition showing his ability to write acceptable English and evidencing his ability to do research study. The thesis shall be in the department of his major and shall cover the subject adequately.

Degree of Doctor of Theology

- A. An applicant having taken the four-year course in Dallas Theological Seminary with the degree of Master of Theology:
 1. Shall file formal application on the proper form provided for that purpose.
 2. Shall normally have graduated in the Th.M. course with an A average grade.
 3. Shall be in agreement with the doctrinal position of the Seminary.
 4. Shall have commended himself to the administration and the faculty throughout the four-year course as being mature and stable in his judgments and satisfactory in his ability to work with others.
 5. Shall pass satisfactorily a comprehensive written examination on such subjects as the Committee might prescribe and an oral examination on his fitness for graduate study. The oral examination shall inquire into the applicant's Christian experience, scholarship, theology, achievement, and promise.
- B. An applicant entering from another institution:
 1. Shall file formal application on the proper form provided for the purpose which will be sent upon request.
 2. Shall present certification of having completed work with the degree of Master of Theology or equivalent theological degree including four years of seminary studies, in addition to having a standard college degree.
 3. Shall present transcripts of college and seminary work showing a high grade standing.
 4. Shall have included in his theological studies courses satisfying requirements in Hebrew and Greek or make up these deficiencies without graduate credit.
 5. Shall pass satisfactorily a comprehensive examination on such subjects as in the judgment of the Committee are pertinent. He shall also pass satisfactorily a comprehensive examination on his theological convictions particularly with reference to all subjects set forth in the doctrinal statement of the Seminary.
 6. Shall submit with his application an essay of his own composition showing his ability to pursue graduate and research study, especially in the department of his major.

COURSE REQUIREMENTS

Degree of Master of Theology

1. An applicant for admission must have included in his theological training courses satisfying the requirements in Hebrew and Greek or make up any deficiencies without graduate credit.
2. Every candidate is required to complete with satisfaction Systematic Theology courses 103 and 104 for which full credit is allowed toward the degree.
3. Every candidate is required to include at least four semester hours of Greek or Hebrew in his course.
4. Every candidate majoring in Bible Exposition who enrolls for the one-year course on the basis of a B.D. or Th.B. degree from other schools must complete with satisfactory grades and acceptable work at least four hours of Special Bible Lectures in class. He must also take Bible 603 and 608 in class for credit and audit without credit at least three other Bible courses to be selected by the professor. At the completion of the audit a written report on the courses must be presented to the corresponding professor.
5. Thirty-two semester hours of work are required for the one-year course leading to the degree of Master of Theology. Twenty-two semester hours are devoted to the major and ten semester hours to the minor. The major shall be selected from one of the following departments: Systematic Theology, Semitic languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology, or Bible Exposition.
6. A thesis of not less than 10,000 words for which two hours' credit is given, must be written in the field of the major and meet the same requirements and regulations as the graduation thesis for the four-year course, except that the syllabus shall be filed no later than Tuesday of the seventh week of the first semester. The thesis must be of acceptable merit and must be approved by more than one professor.
7. Second- and third-year courses and any elective course open to second- and third-year students can be taken in the graduate school only on consent of the Registrar and the professor and by assignment of additional work to bring the course up to the graduate level.
8. Written material in the one-year Th.M. course must conform to the standards contained in the approved form book and may be submitted for filing in the library upon recommendation of the professor.
9. The candidate must receive a minimum grade of B in every course credited toward graduation.

Degree of Doctor of Theology

1. An applicant for the degree must have included in his theological training courses satisfying requirements in Hebrew and Greek or make up any deficiencies without graduate credit.
2. An applicant for the degree in the department of Semitics and Old Testament must have a working knowledge of Hebrew, be able to read the entire Old Testament in Hebrew, have a satisfactory knowledge of at least two other Semitic languages, and be able to read scholarly French and German.
3. An applicant for the degree in the department of New Testament Literature and Exegesis is required to study the entire New Testament in Greek, as far as possible in class.
4. Only courses taken after receiving the degree of Master of Theology shall be credited on the degree of Doctor of Theology. No work done in other institutions will be credited toward this degree.
5. Second- and third-year courses and any elective course open to second- and third-year students can be taken in the Graduate School only on consent of the Registrar and the professor and by assignment of additional work to bring the course up to graduate standing.
6. Any course offered toward the degree of Master of Theology taken for credit on the degree of Doctor of Theology shall be subject to increased requirements that will place it on a higher level than work done for the Th.M.
7. The applicant must receive a minimum grade of B in every course credited toward graduation.
8. Thirty semester hours of classroom work involving two full years of study is required as a minimum for the course leading to the degree of Doctor of Theology. During the second year of study the dissertation may be written and other work brought to completion. All work leading to the degree shall be completed within five years from the time of matriculation.
9. Twenty semester hours shall be devoted to the major, which may be selected from one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology, and Bible Exposition.
10. Ten semester hours shall be devoted to minor studies, preferably in two departments other than the department of the major.

11. An applicant for the degree majoring in Systematic Theology who does not have the degree of Master of Theology from this Seminary shall be required to take an additional six hours in Systematic Theology, increasing the total number of hours in the major from twenty to twenty-six and the total number of hours for graduation from thirty to thirty-six.
12. An applicant for the degree, in whatever department he majors, shall be required to complete with credit Theology 103 and 104 unless previously completed. Majors in Systematic Theology shall audit all courses being offered in that field which they have not previously taken for credit. The courses to be audited are: 101, 102, 105, 106, according to availability in the schedule.
13. An applicant for the degree majoring in Bible Exposition who does not have the Th.M from this institution shall be required to take a comprehensive entrance examination in Bible Exposition; shall be required to take a total of at least twenty-four hours for his major with no lessening of the other semester hour requirements; shall be required to complete in class with credit at least four hours of Special Bible Lectures; shall be required to take at least four regular Bible Exposition courses in class, one of which shall be Bible 603. All other regular Bible Exposition courses shall be audited if the schedule permits. At the time they are completed a written report of all audited courses shall be prepared and presented to the Bible professor.
14. An applicant's status shall be reviewed by the Credits Committee at the close of the first year of his graduate study and at such subsequent times as may be deemed necessary. All class work leading to the degree must be completed at least one semester before the last semester of the year of graduation.
15. A dissertation of not less than 50,000 words shall be presented on a subject chosen by the applicant in consultation with the major professor. The subject of the dissertation must be approved on the proper blank by the professor of the department and filed in the Registrar's office. Regulations regarding the dissertation are given on the subject approval form. Two copies of the dissertation properly typewritten and bound shall be presented, conforming strictly to the standards outlined in *Form and Style in Thesis Writing*, by William Giles Campbell, and to the additional instructions authorized by the faculty. The dissertation is written under the same regulations and procedure as that required for the Th.M thesis. Should publication of the dissertation be desired, the applicant may be allowed to do so on the approval of the administrative committee, but the copyright of the published dissertation shall be the property of the Dallas Theological Seminary.
16. In addition to the dissertation, written work submitted for credit toward the degree of Doctor of Theology and bibliographies of reading done in fulfillment of requirements in the various courses leading to the Doctor's degree

shall be submitted at the discretion of the respective department head for permanent filing in the library. Both theses and bibliographies of reading done must conform to the standards contained in the approved form book, but only the original copy of these materials shall be required except in the case of the dissertation.

GRADUATION REQUIREMENTS

Degree of Master of Theology

1. A candidate in the one-year graduate course shall have completed all required courses totaling 32 semester hours, with a minimum of 64 grade points, and shall have completed in every respect the requirements pertaining to the thesis along with other requirements that might have been assigned.
2. The completion of minimum requirements does not automatically qualify for the degree. The student must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry, along with stability of mind and definiteness of purpose as to life service.
3. No candidate for the degree of Master of Theology shall be allowed to receive his honor from the Seminary who does not hold the system of truth as set forth in the doctrinal statement of the Seminary.
4. The degree shall not be conferred unless all financial obligations to the Seminary have been met.

Degree of Doctor of Theology

A. Admission to Candidacy:

1. Before making application for recognition as a candidate for the degree of Doctor of Theology, the applicant must complete all resident requirements leading to the degree, must have secured credit in the required courses, and file with the Registrar a syllabus for his dissertation of approximately 2,500 words. After completing these requirements, application can be filed on the proper blank for admission to candidacy for the degree of Doctor of Theology.
2. The applicant shall submit to an examination, either oral or written, which shall involve a review of the graduate program from the standpoint of academic achievement and any other related factors the committee may elect

to discuss. The examining committee shall consist of the Credits Committee and the professor of the department in which the degree shall be taken or someone whom he shall appoint.

3. Upon recommendation of the examining committee, the faculty shall consider the application and if the way be clear admit the applicant to candidacy.

B. After Admission to Candidacy:

1. The first draft of the dissertation shall be presented to the adviser on or before Tuesday of the fifteenth class week of the first semester of the academic year in which the candidate intends to graduate. The final copy of the dissertation shall be filed with the Registrar on or before Tuesday of the seventh week of the second semester of that year.
2. After filing the dissertation the candidate shall pass comprehensive written examinations covering the field of his major. The examinations shall be spread over a period of two weeks and shall be completed a month prior to the final oral examination.
3. A final exhaustive oral examination is required in the field of the major, including the defense of the dissertation. This examination is conducted before a committee of the faculty under the direction of the professor in whose department the work was taken, which examination shall be given only after all other requirements, including filing a dissertation, have been met. A candidate for the degree shall pursue his studies until he is qualified, in the judgment of the major professor in consultation with minor professors, to stand his final oral examination. This examination shall be taken at least ten days before Commencement.
4. No candidate for the degree of Doctor of Theology shall be allowed to receive his honor from the Seminary who does not hold the system of truth set forth in the doctrinal statement of the Seminary.
5. A graduation fee is charged which at present is eighteen dollars. It includes the cost of diploma, rental of cap, gown, hood, and other incidentals. A charge of five dollars is made for binding two copies of the dissertation. All financial obligations must be met before the degree is conferred.

Register of Students

Candidate for Th.D., May, 1956

- Beckman, Loren David..... London, Ontario, Canada
A.B., Wheaton College; Th.M., Dallas Theological Seminary
- Cardy, Clare Edmond..... Baroda, Michigan
A.B., Washington University; Th.M., Dallas Theological Seminary
- Clock, Albert Vernon..... Paonia, Colorado
A.B., Westmont College; Th.M., Dallas Theological Seminary
- Gannett, Alden Arthur..... London, Ontario, Canada
A.B., Houghton College; Th.M., Dallas Theological Seminary
- Gray, Harry Benjamin..... Omaha, Nebraska
A.B., Wheaton College; B.D., Th.B., Northern Baptist Seminary;
Th.M., Winona Lake School of Theology
- Myrant, Robert Watson..... Poplar Bluff, Missouri
A.B., Northwestern College; Th.M., Dallas Theological Seminary
- Pentecost, John Dwight..... Dallas, Texas
A.B., Hampden-Sydney College; Th.M., Dallas Theological Seminary
- Rider, James Donald..... Fort Worth, Texas
A.B., Texas Christian University; Th.M., Dallas Theological Seminary
- Woodring, Hoyt Chester, Jr..... Detroit, Michigan
Ph.B., Muhlenberg College; M.A., New York University; Th.M.,
Dallas Theological Seminary

Candidate for Th.M., May, 1956

One-Year Graduate Course

- Savage, Kenneth Myron..... Dorchester, Massachusetts
B.S., Northeastern University; B.D., Gordon Divinity School

Resident Graduate Students

- BeVier, William Albert..... Springfield, Missouri
A.B., Drury College; Th.M., Dallas Theological Seminary
- Harris, Percy Harold..... London, Ontario, Canada
A.B., University of Western Ontario; Th.M., Dallas Theological Seminary
- Howe, Frederic Russell..... Cincinnati, Ohio
A.B., Wheaton College; B.D., Fuller Theological Seminary; Th.M.,
Dallas Theological Seminary
- McGahey, John Frank..... East Orange, New Jersey
A.B., Upsala College; Th.M., Dallas Theological Seminary
- McKinley, Kenneth Franklin..... York, Pennsylvania
A.B., Wheaton College; Th.M., Dallas Theological Seminary
- Mulholland, John Henry..... Philadelphia, Pennsylvania
A.B., Houghton College; Th.M., Dallas Theological Seminary
- Mumford, Gordon Reynolds..... Denver, Colorado
A.B., Rockmont College; Th.M., Dallas Theological Seminary
- Northrup, Bernard Edward..... Anacortes, Washington
A. B., Westmont College; Th.M., Dallas Theological Seminary
- Oakley, Donald Chilton..... Winona Lake, Indiana
A.B., William Jennings Bryan University; Th.M., Dallas Theological Seminary
- Potts, Edwin James..... Flagstaff, Arizona
A.B., Westmont College; Th.M., Dallas Theological Seminary

DALLAS THEOLOGICAL SEMINARY

Schale, Estil Dallas, Texas
 A.B., Friends University; Th.M., Dallas Theological Seminary
 Toussaint, Stanley Dale Milaca, Minnesota
 A.B., Augsburg College; Th.M., Dallas Theological Seminary
 VanRooy, Gordon Orville Pacific Beach, Washington
 A.B., Seattle Pacific College; Th.M., Dallas Theological Seminary

Nonresident Graduate Students

Anderson, John Cecil Dayton, Tennessee
 A.B., University of Illinois; Th.M., Dallas Theological Seminary
 Campbell, Arthur Glenn St. Louis, Missouri
 A.B., Baylor University; Th.M., Dallas Theological Seminary
 Danish, John Edmund Irving, Texas
 A.B., Baylor University; Th.M., Dallas Theological Seminary
 Haist, Paul Bernhardt Cedarville, Ohio
 A.B., North Central College; A.M., Hamilton College; B.D., McCormick Theological
 Seminary; Union Theological Seminary; Th.M., Dallas Theological Seminary
 Hatch, Sidney Albert Los Angeles, California
 A.B., University of California at Los Angeles; B.D., California Baptist Theological
 Seminary; Th.M., Dallas Theological Seminary
 Hendricks, Howard George Dallas, Texas
 A.B., Wheaton College; Th.M., Dallas Theological Seminary
 Hilgeman, George Arthur Williamsville, New York
 A.B., Houghton College; Th.M., Dallas Theological Seminary
 Kreller, Bert Clark Lebanon, Pennsylvania
 B.S., Canisius College; Th.M., Dallas Theological Seminary
 Parker, George Grafton Irving, Texas
 A.B., Oberlin College; Th.M., Dallas Theological Seminary
 Pickering, Ernest Dinwoodie New Kensington, Pennsylvania
 A.B., Bob Jones University; Th.M., Dallas Theological Seminary
 Thieme, Robert Bunger, Jr. Houston, Texas
 A.B., University of Arizona; Th.M., Dallas Theological Seminary
 Thompson, Richard Stanley Dallas, Texas
 B.S., University of Washington; Th.M., Dallas Theological Seminary

FOURTH YEAR CLASS

Admitted September, 1952

Allen, Laurence Raymond Cortland, New York
 A.B., Houghton College
 Benson, Warren Sten Chicago, Illinois
 A.B., Northwestern College
 Bryant, Robert Riddle St. Petersburg, Florida
 A. B. William Jennings Bryan University
 Campbell, James Edward Fargo, North Dakota
 B.S., North Dakota Agricultural College
 Comfort, Earl Vaughn, Jr. Philadelphia, Pennsylvania
 B.S., Pennsylvania State College
 Cook, Richard Allen Eugene, Oregon
 A.B., Biola Bible College

DALLAS THEOLOGICAL SEMINARY

Crawford, Allen Irving Wheaton, Illinois
 A.B., Wheaton College
 Folkers, James Adolph Sheldon, Iowa
 A.B., Northwestern College
 Gerlach, Harlan Rutherford Portland, Oregon
 A.B., Westmont College
 Giles, David Anderson Duluth, Minnesota
 A.B., Shelton College
 Harder, Henry John Hepburn, Sask., Canada
 A.B., Pacific Bible Institute, Collegiate Division
 Hepp, John, Jr. Dallas, Texas
 A.B., Bob Jones University
 Hollingsworth, Owen Lee Riverside, California
 A.B., Westmont College
 Horst, Franklin George Dunellen, New Jersey
 A.B., Houghton College
 Hunt, Glen Dale Adrian, Michigan
 A.B., The King's College
 Imbach, David Charles Van Nuys, California
 A.B., Westmont College
 Lawton, Lewis Charles, Jr. Baltimore, Maryland
 A.B., Houghton College
 Lillard, Robert Allen Lebanon, Missouri
 A.B., Northwestern College; Fuller Theological Seminary
 Lines, Neil Malcolm Kearny, New Jersey
 B.R.E., Shelton College
 Lowery, Paul DeWitt Neffsville, Pennsylvania
 A.B., Lebanon Valley College
 Lowery, Robert Burtner Neffsville, Pennsylvania
 A.B., Lebanon Valley College
 McDonald, Philip Darby Yakima, Washington
 A.B., Whitworth College
 Martin, Trueman Million, Jr. El Dorado, Arkansas
 B.S.E., Princeton University
 Mencer, Fred James East Smethport, Pennsylvania
 A.B., Wheaton College
 Meschke, David Loren Faribault, Minnesota
 A.B., Wheaton College
 Miller, Dean E. East Stanwood, Washington
 A.B., Seattle Pacific College
 Miller, Marlin Harper El Campo, Texas
 A.B., Southern Methodist University
 Mitchell, James Curtis Deming, Washington
 A.B., Western Washington College of Education
 Myers, Robert William Detroit, Michigan
 A.B., Wheaton College
 Newson, William Raymond Syracuse, New York
 A.B., Taylor University
 O'Dell, Donald Ross Linden, Michigan
 Detroit Bible Institute; Multnomah School of the Bible
 Pfrehm, Ralph Henry Willamina, Oregon
 A.B., Linfield College

DALLAS THEOLOGICAL SEMINARY

Polanski, Stephen Andrew	Auburn, New York
A.B., Houghton College; Evangelical Theological Seminary	
Rasmussen, Gordon Frederick	Seattle, Washington
Seattle Pacific College	
Reimer, Vernon Arthur	Orland, California
A.B., Pacific Bible Institute of Fresno, College Division	
Rice, William Howard	Peoria, Illinois
A.B., Bob Jones University	
Rittelmeyer, Jack Bernard	Turrell, Arkansas
Mid-South Bible Institute	
Schilperoort, Paul Robert	Wapato, Washington
A.B., Whitworth College	
Schrodt, Calvin Davis	Memphis, Tennessee
A.B., Bob Jones University	
Slocum, Stephen Elmer	Ardmore, Pennsylvania
B.S., University of Pennsylvania (Wharton)	
Smith, Theodore J.	Klamath Falls, Oregon
A.B., Westmont College	
Stannard, George Oliver	Souderton, Pennsylvania
A.B., The King's College	
Stone, Ted Eugene	Council Grove, Kansas
A.B., Northwestern College	
Thomas, Robert Lewis	Decatur, Georgia
B.M.E., Georgia Institute of Technology; Faith Theological Seminary	
Thompson, Thomas Marshall	Brooklyn, New York
A.B., Wheaton College	
Tice, Richard Eugene	Battle Creek, Michigan
A.B., Westmont College	
Voorhees, Robert Stone	Groton Long Point, Connecticut
A.B., Wheaton College	
Wall, Sherman Edward	Donora, Pennsylvania
A.B., Waynesburg College	
Waltke, Bruce Kenneth	Jersey City, New Jersey
A.B., Houghton College	
Wetzler, Wellington Paul	Portland, Oregon
B.S., Oregon State College	
Whisenhunt, Philip Lee	Austin, Texas
A.B., Austin College	
Williams, Robert Earl	Mt. Calm, Texas
A.B., William Jennings Bryan University	
Young, Dwight Wayne	Dalhart, Texas
A.B., Hardin-Simmons University; Ph.D., Dropsie College for Hebrew	

THIRD YEAR CLASS

Admitted September, 1953

Baker, Walter Louis	Philadelphia, Pennsylvania
A.B., The King's College	
Ballard, Deane Bruce	Flint, Michigan
A.B., Wheaton College	
Bathke, Warren Edward	West Orange, New Jersey
A.B., Shelton College	

DALLAS THEOLOGICAL SEMINARY

Belleman, Lee Calvert	Lebanon, Pennsylvania
A.B., Northwestern College	
Bennett, Donald Madison	Dallas, Texas
A.B., Whitworth College	
Bertsche, George Joseph	Woodburn, Indiana
B.S., Purdue University	
Bock, Carl Albert	Fair Oaks, California
Multnomah School of the Bible	
Borden, Arthur Clifford, Jr.	Pemberton, New Jersey
A.B., The King's College	
Bosco, Julius Caesar	Long Island City, New York
A.B., Shelton College	
Burnett, Robert Clayton	Santa Barbara, California
A.B., Westmont College	
Cawood, John William	Hollywood, Florida
A.B., The King's College	
Ebel, Frank Jacob, Jr.	New Orleans, Louisiana
B.S., Tulane University	
Ellis, Karl Calvin	Seattle, Washington
A.B., Seattle Pacific College	
Eymann, Paul Emanuel	Phoenix, Arizona
A.B., Arizona State College	
Fetzer, Hans Paul	Chicago, Illinois
A.B., John Brown University	
Forsythe, Walter DeMotte	Waukegan, Illinois
A.B., Lake Forest College	
Francis, Robert Lee	Detroit, Michigan
A.B., Wayne University	
Freeland, James Gordon	Long Branch, Ontario, Canada
A.B., University of Toronto	
Greenfield, John L. Roy, Jr.	Houston, Texas
University of Houston	
Harbaugh, Paul Urey	Reisterstown, Maryland
A.B., Wheaton College	
Harmon, David Alfred	Lebanon, Indiana
A.B., University of Michigan; Grace Theological Seminary	
Hauser, Charles August, Jr.	Altoona, Pennsylvania
B.B.A., University of Pittsburgh	
Hayes, Edward Lee	Modesto, California
A.B., Westmont College	
Hilderman, Robert Edwin	Flagstaff, Arizona
Arizona State College	
Hook, Harold Phillip	Adrian, Michigan
A.B., Westmont College	
Johnston, Wendell Graham	Lowell, Indiana
A.B., Bob Jones University	
Jones, Donald Robert	Coatesville, Indiana
B.S., Indiana State Teachers College	
Kelley, Clarence Robert	Uniontown, Pennsylvania
A.B., Rockmont College	
Linhart, Norman Richard	Berwyn, Illinois
B.S., Illinois Institute of Technology	
Lloret, Albert Julian	Miami, Florida
B.S., University of Florida	

DALLAS THEOLOGICAL SEMINARY

Luethge, George Casper	St. Louis, Missouri
Lunde, Alfred Everett	B.S., Missouri Valley College Milwaukee, Wisconsin
McDougle, Donald LaFate Richard	A.B., Western Washington College of Education McCamey, Texas
Marshall, Dean Emerson	B. S., University of Texas DuBois, Pennsylvania
Mason, Cleland Sharnell	A.B., Shelton College Overbrook, Kansas
Mercer, Arthur, Jr.	A.B., Ottawa University Fall River, Massachusetts
Meyer, Gerald Dean	A.B., Taylor University LaSalle, Colorado
Morrison, Ralph Edward	A.B., Rockmont College Miami, Florida
Myers, Gifford Granville	University of Miami Strawberry Plains, Iowa
Nofer, Herman Frederick, Jr.	A.B., Northwestern College Minneapolis, Minnesota
Overstreet, Donald Duane	A.B., Augsburg College Midwest, Wyoming
Palmquist, Richard Herman	A.B., Rockmont College Davenport, Iowa
Peterson, Donald Eugene	A.B., Carthage College Flint, Michigan
Reapsome, James Willis	A.B., Wheaton College Landisville, Pennsylvania
Ritchie, Dwight Dameron	A.B., Franklin and Marshall College Corvallis, Oregon
Ross, Richard Bernard	B.S., M.S., Oregon State College York, Pennsylvania
Rutledge, Donald Chester	A.B., Houghton College Bellingham, Washington
Salstrom, Robert Emanuel	A.B., Westmont College Scottsbluff, Nebraska
Sasscer, Roland Russell, Jr.	A.B., Northwestern College Cheltenham, Maryland
Sauerwein, Daniel Ernest	A.B., Dickenson College Salem, Oregon
Spofford, Richard Harold	A.B., Wheaton College Oneonta, New York
Stoltey, Albert Watts	A.B., Hartwick College Philadelphia, Pennsylvania
Stroup, Russell Walter, Jr.	B.S., Newark College of Engineering; Faith Theological Seminary Williamsport, Pennsylvania
Tomlinson, Derril Wade	A.B., Providence-Barrington Bible College Ukiah, California
Williams, Richard Allen	A.B., San Jose State College Nashville, Tennessee
Williams, Richard Davies	A.B., Bob Jones University Columbus, Ohio
Williams, Samuel George	A.B., Jamestown College Detroit, Michigan
Zuck, Roy Ben	B.S., University of Michigan Phoenix, Arizona
	A.B., Biola Bible College

DALLAS THEOLOGICAL SEMINARY

SECOND YEAR CLASS

Admitted September, 1954

Ashcraft, Roy Neil	San Mateo, California
Ayers, Richard Afton	A.B., Biola Bible College Dallas, Texas
Befus, Raymond Edward	A.B., North Texas State Teachers College Sheboygan, Wisconsin
Bergren, Lloyd Raymond, Jr.	A.B., Wheaton College Detroit, Michigan
Bowdoin, Lynwood	A.B., Wayne University Bessemer, Alabama
Briggs, William Edward	Th.B., Southeastern Bible College Altoona, Pennsylvania
Bullock, Calvin Fenton	A.B., The King's College Holcomb, New York
Choi, Oong	B.S., State University Teachers College Seoul, Korea
Clapp, Roger Ross	B.S., Franklin and Marshall College; University of Pennsylvania Byron, Georgia
Clark, Larry Eugene	Miami University (Ohio) Macon, Mississippi
Coleman, Henry Lyman	A.B., Mississippi College Dallas, Texas
DeVries, Robert Keith	A.B., Baylor University Sully, Iowa
Dickason, Charles Frederick	A.B., Wheaton College Hoquiam, Washington
Dobson, Howard Wallis	B.S., Iowa State College Greenville, Tennessee
Flack, John Aaron	A.B., Bob Jones University; Bob Jones University Graduate Division; Faith Theological Seminary Washington, Pennsylvania
Frederick, Roland Orrin	Princeton University Billings, Montana
Friederichsen, Douglas William	A.B., Grace Bible Institute Wheaton, Illinois
Goss, Glenn Richard	A.B., Wheaton College Manheim, Pennsylvania
Hamilton, Robert Harrison	B.S., Pennsylvania State College Palo Alto, California
Hardwick, Jack Everette	University of California; Davidson College Loris, South Carolina
Hayes, Bert	B.S., University of South Carolina Franklin Springs, Georgia
Heinze, William Robert	A.B., Toccoa Falls Bible College; Eastern Baptist College Paterson, New Jersey
Henley, Bobby Jack	A.B., Wheaton College Neshoba, Mississippi
Hodges, Zane Clark	A.B., Baylor University Chambersburg, Pennsylvania
	A.B., Wheaton College

DALLAS THEOLOGICAL SEMINARY

Hoden, Joseph	A.B., Wheaton College	Waterbury, Connecticut
Holder, Freddie Lloyd	B.B.A., Baylor University	Freeport, Texas
Johnson, Shelby Ray	A.B., William Jennings Bryan University	Port Arthur, Texas
Kilinski, Kenneth Karl	A.B., Wheaton College	Milwaukee, Wisconsin
Knop, William John	B.S., University of Wisconsin	Milwaukee, Wisconsin
Knuteson, Roy Emmett	A.B., Northwestern College	Wisconsin Rapids, Wisconsin
Kribbs, David Wesley	A.B., William Jennings Bryan University	Orlando, Florida
Laing, Howard William	A.B., Bob Jones University	Litchfield, Ohio
Lamb, Kermit Emerson	American Seminary of the Bible	Corning, New York
Lawrence, Alfred Monroe, Jr.	A.B., Wheaton College	Pittman, New Jersey
Loewen, Alfred Edwin	A.B., Seattle Pacific College	Mountain Lake, Minnesota
McCabe, Harvey Watts	A.B., Gettysburg College	Wynnewood, Pennsylvania
Mayer, Marvin Edward	A.B., Westmont College	Glen Ellyn, Illinois
Muchmore, Donald Edward	M.E., Stephens Institute of Technology	Madison, New Jersey
Plowman, Edward Earl, Jr.	A. B., Wheaton College	Bristol, Pennsylvania
Pritchard, William Henry, Jr.	A.B., West Virginia University; Princeton Theological Seminary	Stockton, California
Rehbein, Robert Owen	B.S., Eastern Illinois State College	Mascoutah, Illinois
Rendle, James Donald	A.B., Wheaton College	Sheffield, Ontario, Canada
Roberts, James Donald	A.B., William Jennings Bryan University	Garden City, Kansas
Rose, Robert Livezey	John Brown University	Philadelphia, Pennsylvania
Sandberg Derald Frederick	A.B., Northwestern College	Kasson, Minnesota
Saucy, Robert Lloyd	A.B., Westmont College	Salem, Oregon
Small, Gerald George	B.S., Northeastern University	Needham, Massachusetts
Steiner, Robert Earl	B.S., Oregon State College	Alameda, California
Stensvad, David Ellsworth	A.B., Cascade College; North Park College and Theological Seminary	Walla Walla, Washington
Strauss, Richard Lehman	A. B., Wheaton College	Bristol, Pennsylvania

DALLAS THEOLOGICAL SEMINARY

Taylor, Elmer Harris	B.S., Oregon State College	Philomath, Oregon
Towns, Elmer Leon, Jr.	A.B., Northwestern College	Savannah, Georgia
Truman, Clifford John	A.B., Whitworth College	Spokane, Washington
Turner, William Russell	A.B., The King's College	Dundalk, Maryland
Way, Henry Alson, Jr.	A.B., Arizona University	Tucson, Arizona
Weaver, Donald Mellinger	A. B., Wheaton College	Lancaster, Pennsylvania
Wickstrom, James	A.B., Bethel College; Bethel Theological Seminary	Hinckley, Minnesota
Wilbur, Carl Irving	A. B., Wheaton College	Wheaton, Illinois
Witter, Alton Milan, Jr.	A.B., William Jennings Bryan University	Columbiana, Ohio

FIRST YEAR CLASS

Admitted September, 1955

Adams, Leigh Edward	B.S., State University Teachers College	Fulton, New York
Adams, Walter William	B.S., State University Teachers College	Fulton, New York
Anderson, Donald Edward	A.B., Northwestern College	Salem, Oregon
Archer, Frederick Allen	B.S., University of Missouri	Kirkville, Missouri
Barker, Kenneth Lee	A.B., Northwestern College	Darfork, Kentucky
Bauer, Wolfred	A.B., University of Washington	San Mateo, California
Beausay, William James	A. B., Ohio State University; Messiah College	Upper Sandusky, Ohio
Benton, Robert Wilmer	A.B., Northwestern College	Stuart, Iowa
Borden, Malcolm Joseph	A.B., The King's College	Pemberton, New Jersey
Borror, James Albert	A.B., Bob Jones University	Nutter Fort, West Virginia
Bowman, Hoyle Eugene	Th.B., Piedmont Bible College	Winston-Salem, North Carolina
Bravenec, Johnny Jerry Jr.	A.B., Agricultural and Mechanical College of Texas; Austin Presbyterian Theological Seminary	Houston, Texas
Byerly, Rowland Glen	B.S., Purdue University	Cicero, Illinois
Cole, Lawrence Webber	B.S., Northeastern University	Waltham, Massachusetts

DALLAS THEOLOGICAL SEMINARY

Counts, William Martin	Denver, Colorado
A.B., Princeton University	
Cowan, John Herbert	Atlanta, Georgia
A.B., Baylor University	
Dean, John William	Connellsville, Pennsylvania
A.B., Washington and Jefferson College	
Eason, Gerald Myrl	Niagara Falls, New York
A.B., Robert Wesleyan College	
Embry, Joe Glen	Dallas, Texas
A.B., Baylor University; Southwestern Baptist Theological Seminary	
Evans, John Byron	Phoenix, Arizona
A.B., Westmont College	
Frey, Richard Hershey	Houston, Texas
B.S., Agricultural and Mechanical College of Texas	
Friedrich, Herbert Helmuth	Sturtavent, Wisconsin
William Jennings Bryan University	
Gentry, Lee Maddux	Chattanooga, Tennessee
B.B.A., University of Chattanooga	
Gould, James Arthur	Tucson, Arizona
A.B., William Jennings Bryan University	
Greene, Ronald Duane Vaughan	Long Beach, California
A.B., Biola Bible College	
Grewell, Russell	Joliet, Montana
Th.B., Eastern Montana College of Education; Multnomah School of the Bible	
Hanawalt, Edward Alan	Detroit, Michigan
A.B., Asbury College	
Harris, George Hamilton	Hartford, Alabama
A.B., William Jennings Bryan University	
Harrison, Allen Boyd	Greenville, Texas
A.B., Baylor University	
Hatmacher, Paul Arthur	Toledo, Ohio
B.R.E., Piedmont Bible College	
Hauck, Richard Robbin	Foley, Minnesota
A.B., Northwestern College	
Higdon, William Douglas	Pensacola, Florida
A.B., Tennessee Temple College; Temple Baptist Theological Seminary	
Hinkle, C. John	Dallas, Texas
A.B., Austin College	
Hogan, William LeGrange	Little Rock, Arkansas
A.B., Rice Institute	
Hook, Paul Gordon	Warren, Pennsylvania
A.B., Westmont College	
Hough, William Ernest, III	Lancaster, Pennsylvania
A.B., The King's College	
Howard, James Grant Jr.	Tucson, Arizona
A. B., Wheaton College	
James, Edgar Cutler	Havertown, Pennsylvania
A. B., Wheaton College	
Jarvis, Ernest Hilton, Jr.	Norfolk, Virginia
A. B., Wheaton College	
Johnson, Thomas Jefferson, III	Manhasset, L. I., New York
A.B., Harvard University	

DALLAS THEOLOGICAL SEMINARY

Jordan, James Roy	Elyria, Ohio
Th.B., Baptist Bible Seminary	
Lennington, Harold Leslie	Graham, Texas
B.S., Hardin-Simmons University	
Leonard, Paul Ernest	Canonsburg, Pennsylvania
B.S., John Brown University	
Lightner, Robert Paul	Lebanon, Pennsylvania
Th.B., Baptist Bible Seminary	
Little, Thomas Hamilton	Duluth, Minnesota
A.B., University of Minnesota	
McQuade, Francis Alawisos	East Rutherford, New Jersey
A.B., Shelton College	
Malone, Richard Neal	Rhineland, Wisconsin
A.B., William Jennings Bryan University	
Maryott, Kenneth Robert	Belleville, New Jersey
A.B., Upsala College	
Matthaei, Thomas White	Dallas, Texas
A.B., North Texas State College	
Miller, George L.	Baltimore, Maryland
Johns Hopkins University	
Montgomery, Michael James	Dallas, Texas
North Texas State College	
Moore, David Henry	Westmont, Illinois
Nyack Missionary Training Institute	
Muir, Billie Hamilton	Joliet, Illinois
A.B., Westmont College	
Munnerlyn, William Ford, Jr.	Houston, Texas
B.B.A., Agricultural and Mechanical College of Texas	
Myres, Yancey Carlos	Fort Worth, Texas
A.B., North Texas State College	
Nelson, Marion Harvey	Dallas, Texas
Centenary College of Louisiana; M.D., Tulane University School of Medicine	
Parkin, Don Hugh	Plainwell, Michigan
A.B., Rockmont College	
Penner, Abe	Brandon, Manitoba, Canada
A.B., University of Manitoba; London Bible Institute and Theological Seminary	
Ramey, Robert Frank	Philadelphia, Pennsylvania
B.F.A., Philadelphia Museum School of Art	
Rendahl, Martin Eugene	Oakland, California
A.B., San Francisco State College	
Rhoades, Roy Stites, Jr.	Dallas, Texas
University of California at Los Angeles	
Robertson, John Reginald	Houston, Texas
Rogers, Cleon Louis, Jr.	Fairfield, Alabama
A.B., Bob Jones University; Th.B., Southeastern Bible College	
Sanford, Carlisle Junior	Winston-Salem, North Carolina
B.R.E., Th.B., Piedmont Bible College	
Schultz, Thomas	Newark, Delaware
B.S., University of Delaware	
Smith, James Joseph	Brooklyn, New York
A. B., Shelton College	

DALLAS THEOLOGICAL SEMINARY

Smith, Robert Lucien, Jr.	Nashville, Tennessee
A.B., Baylor University	
Stevens, Curtis Edgar	Dallas, Texas
A.B., The Rice Institute	
Tilford, Earl Hawkins	Chattanooga, Tennessee
North Georgia College	
Van Curler, Jerry Calvin	Spokane, Washington
A.B., Whitworth College	
Wadsworth, Eldon Donald	Fairmont, West Virginia
A.B., Fairmont State College	
Warriner, David Alexander, Jr.	New Orleans, Louisiana
B.S., Tulane University; Ph.D., Cornell University	
Wentling, Russell Clarence	Buffalo, New York
A.B., The King's College	
Whetstone, Freeman Alfred	Custar, Ohio
A.B., Defiance College	
Winn, Wilkins Bowdre	Dallas, Texas
A.B., Howard College	

SPECIAL STUDENTS

Buchanan, Donald William, Jr.	Dallas, Texas
A.B., Wheaton College	
Groom, Harley Lee	Garland, Texas
A.B., East Texas Baptist College	
Gullans, Paul Sven	West Springfield, Massachusetts
B.E.E., Rensselaer Polytechnic Institute; Th.M., Dallas Theological Seminary	
Logan, William Wayne	Dallas, Texas
B.S., University of Mississippi; D.D.S., Baylor University College of Dentistry	
Orth, Lowell Stanford, Jr.	Dallas, Texas
A.B., North Texas State College	
Sorg, Benjamin Kenneth	Mansfield, Ohio
B.S., Taylor University	
White, James Lee	Tulsa, Oklahoma
A.B., The King's College	

Students Admitted January, 1956

FIRST YEAR CLASS

Blake, Roy Clifford, Jr.	Brooklin, Maine
A.B., University of Maine	
Lanier, Glen Robert	Kinder, Louisiana
Louisiana College	
Livingston, Neil Ray	Dallas, Texas
A.B., Pacific Lutheran College	
Neth, Frederick George, Jr.	Portland, Oregon
A.B., Westmont College	

GRADUATE STUDENTS

MacCorkle, Douglas Beals	Dallas, Texas
A.B., Gordon College; Th.M., Dallas Theological Seminary	

Total number of students 1955-56	292
Colleges and universities represented	125
Theological seminaries represented	16

Doctrinal Statement

Article I THE SCRIPTURES

We believe that "all scripture is given by inspiration of God," by which we understand the whole Bible is inspired in the sense that holy men of God "were moved by the Holy Spirit" to write the very words of Scripture. We believe that this divine inspiration extends equally and fully to all parts of the writings — historical, poetical, doctrinal, and prophetic — as appeared in the original manuscripts. We believe that all the Scriptures center about the Lord Jesus Christ in His person and work in His first and second coming, and hence that no portion, even of the Old Testament, is properly read, or understood, until it leads to Him. We also believe that all the Scriptures were designed for our practical instruction. (Mark 12:26, 36; 13:11; Luke 24:27, 44; John 5:39; Acts 1:16; 17:2-3; 18:28; 26:22-23; 28:23; Rom. 15:4; 1 Cor. 2:13; 10:11; 2 Tim. 3:16; 2 Peter 1:21.)

Article II THE GODHEAD

We believe that the Godhead eternally exists in three persons — the Father, the Son, and the Holy Spirit — and that these three are one God; having precisely the same nature, attributes, and perfections, and worthy of precisely the same homage, confidence, and obedience. (Matt. 28:18-19; Mark 12:29; John 1:14; Acts 5:3-4; 2 Cor. 13:14; Heb. 1:1-3; Rev. 1:4-6.)

Article III ANGELS, FALLEN AND UNFALLEN

We believe that God created an innumerable company of sinless, spiritual beings, known as angels; that one, "Lucifer, son of the morning" — the highest in rank — sinned through pride, thereby becoming Satan; that a great company of the angels followed him in his moral fall, some of whom became demons and are active as his agents and associates in the prosecution of his unholy purposes, while others who fell are "reserved in everlasting chains under darkness unto the judgment of the great day." (Isa. 14:12-17; Ezek. 28:11-19; 1 Tim. 3:6; 2 Peter 2:4; Jude 1:6.)

We believe that Satan is the originator of sin, and that, under the permission of God, he, through subtlety, led our first parents into transgression, thereby accomplishing their moral fall and subjecting them and their posterity to his own power; that he is the enemy of God and the people of God, opposing and exalting himself above all that is called God or that is worshipped; and that he who in the beginning said, "I will be like the most High," in his warfare appears as an angel of light, even counterfeiting the works of God by fostering religious movements and systems of doctrine, which systems in every case are characterized by a denial of the efficacy of the blood of Christ and of salvation by grace alone. (Gen. 3:1-19; Rom. 5:12-14; 2 Cor. 4:3-4; 11:13-15; Eph. 6:10-12; 2 Thess. 2:4; 1 Tim. 4:1-3.)

We believe that Satan was judged at the cross, though not then executed, and that he, a usurper, now rules as the "god of this world"; that, at the second coming of Christ, Satan will be bound and cast into the abyss for a thousand years, and

after the thousand years he will be loosed for a little season and then "cast into the lake of fire and brimstone," where he "shall be tormented day and night for ever and ever." (Col. 2:15; Rev. 20:1-3, 10.)

We believe that a great company of angels kept their holy estate and are before the throne of God, from whence they are sent forth as ministering spirits to minister for them who shall be heirs of salvation. (Luke 15:10; Eph. 1:21; Heb. 1:14; Rev. 7:12.)

We believe that man was made lower than the angels; and that, in His incarnation, Christ took for a little time this lower place that He might lift the believer to His own sphere above the angels. (Heb. 2:6-10.)

Article IV MEAN CREATED AND FALLEN

We believe that man was originally created in the image and after the likeness of God, and that he fell through sin, and, as a consequence of his sin, lost his spiritual life, becoming dead in trespasses and sins, and that he became subject to the power of the devil. We also believe that this spiritual death, or total depravity of human nature, has been transmitted to the entire human race of man, the Man Christ Jesus alone being excepted; and hence that every child of Adam is born into the world with a nature which not only possesses no spark of divine life, but is essentially and unchangeably bad apart from divine grace. (Gen. 1:26; 2:17; 6:5; Ps. 14:1-3; 51:5; Jer. 17:9; John 3:6; 5:40; 6:53; Rom. 3:10-19; 8:6-7; Eph. 2:1-3; 1 Tim. 5:6; 1 John 3:8.)

Article V THE DISPENSATIONS

We believe that the dispensations are stewardships by which God administers His purpose on the earth through man under varying responsibilities. We believe that the changes in the dispensational dealings of God with man depend upon changed conditions or situations in which man is successively found with relation to God, and that these changes are the result of the failures of man and the judgments of God. We believe that different administrative responsibilities of this character are manifest in the Biblical record, that they span the entire history of mankind, and that each ends in the failure of man under the respective test and in an ensuing judgment from God. We believe that three of these dispensations or rules of life are the subject of extended revelation in the Scripture, viz.: the dispensation of the Mosiac Law, the present dispensation of grace, and the future dispensation of the millennial kingdom. We believe that these are distinct and are not to be intermingled or confused, as they are chronologically successive.

We believe that the dispensations are not ways of salvation nor different methods of administering the so-called Covenant of Grace. They are not in themselves dependent on covenant relationships but are ways of life and responsibility to God which test the submission of man to His revealed will during a particular time. We believe that, if man does trust in his own efforts to gain the favor of God or salvation under any dispensational test, because of inherent sin his failure to satisfy fully the just requirements of God is inevitable and his condemnation sure.

We believe that according to the "eternal purpose" of God (Eph. 3:11) salvation in the divine reckoning is always "by grace, through faith," and rests upon the basis of the shed blood of Christ. We believe that God has always been gracious, regardless of the ruling dispensation, but that man has not at all times been under an administration or stewardship of grace as is true in the present dispensation. (1 Cor. 9:17; Eph. 3:2, 3:9, R.V.; Col. 1:25; 1 Tim. 1:4, R.V.)

We believe that it has always been true that "without faith it is impossible to please" God (Heb. 11:6), and that the principle of faith was prevalent in the lives of all the Old Testament saints. However, we believe that it was historically impossible that they should have had as the conscious object of their faith the incarnate, crucified Son, the Lamb of God (John 1:29), and that it is evident that they did not comprehend as we do that the sacrifices depicted the person and work of Christ. We believe also that they did not understand the redemptive significance of the prophecies or types concerning the sufferings of Christ (1 Peter 1:10-12); therefore, we believe that their faith toward God was manifested in other ways as is shown by the long record in Hebrews 11:1-40. We believe further that their faith thus manifested was counted unto them for righteousness (cf. Rom. 4:3 with Gen. 15:6; Rom. 4:5-8; Heb. 11:7).

Article VI THE FIRST ADVENT

We believe that, as provided and proposed by God and as preannounced in the prophecies of the Scriptures, the eternal Son of God came into this world that He might manifest God to men, fulfill prophecy, and become the Redeemer of a lost world. To this end He was born of the virgin, and received a human body and a sinless human nature. (Luke 1:30-35; John 1:18; 3:16; Heb. 4:15.)

We believe that, on the human side, He became and remained a perfect man, but sinless throughout His life; yet He retained His absolute deity, being at the same time very God and very man, and that His earth-life sometimes functioned within the sphere of that which was human and sometimes within the sphere of that which was divine. (Luke 2:40; John 1:1-2; Phil. 2:5-8.)

We believe that in fulfillment of prophecy He came first to Israel as her Messiah-King, and that, being rejected of that nation, He, according to the eternal counsels of God, gave His life as a ransom for all. (John 1:11; Acts 2:22-24; 1 Tim. 2:6.)

We believe that, in infinite love for the lost, He voluntarily accepted His Father's will and became the divinely provided sacrificial Lamb and took away the sin of the world; bearing the holy judgments against sin which the righteousness of God must impose. His death was, therefore, substitutionary in the most absolute sense — the just for the unjust — and by His death He became the Savior of the lost. (John 1:29; Rom. 3:25-26; 2 Cor. 5:14; Heb. 10:5-14; 1 Peter 3:18.)

We believe that, according to the Scriptures, He arose from the dead in the same body, though glorified, in which He had lived and died, and that His resurrection body is the pattern of that body which ultimately will be given to all believers. (John 20:20; Phil. 3:20.)

We believe that, on departing from the earth, He was accepted of His Father and that His acceptance is a final assurance to us that His redeeming work was perfectly accomplished. (Heb. 1:3.)

We believe that He became Head over all things to the church which is His body, and in this ministry He ceases not to intercede and advocate for the saved. (Eph. 1:22-23; Heb. 7:25; 1 John 2:1.)

Article VII SALVATION ONLY THROUGH CHRIST

We believe that, owing to universal death through sin, no one can enter the kingdom of God unless born again; and that no degree of reformation however great, no attainments in morality however high, no culture however attractive, no baptism or other ordinance however administered, can help the sinner to take even one step toward heaven; but a new nature imparted from above, a new life implanted by the Holy Spirit through the Word, is absolutely essential to salvation, and only those thus saved are sons of God. We believe, also, that our redemption has been accomplished solely by the blood of our Lord Jesus Christ, who was made to be sin and was made a curse for us, dying in our room and stead; and that no repentance, no feeling, no faith, no good resolutions, no sincere efforts, no submission to the rules and regulations of any church, nor all the churches that have existed since the days of the Apostles, can add in the very least degree to the value of the blood, or to the merit of the finished work wrought for us by Him who united in His person true and proper deity with perfect and sinless humanity. (Lev. 17:11; Isa. 64:6; Matt. 26:28; John 3:5, 18; Rom. 5:6-9; 2 Cor. 5:21; Gal. 3:13; 6:15; Eph. 1:7; Phil. 3:4-9; Titus 3:5; James 1:18; 1 Peter 1:18-19, 23.)

We believe that the new birth of the believer comes only through faith in Christ and that repentance is a vital part of believing, and is in no way, in itself, a separate and independent condition of salvation; nor are any other acts, such as confession, baptism, prayer, or faithful service, to be added to believing as a condition of salvation. (John 1:12; 3:16, 18, 36; 5:24; 6:29; Acts 13:39; 16:31; Rom. 1:16-17; 3:22, 26; 4:5; 10:4; Gal. 3:22.)

Article VIII THE EXTENT OF SALVATION

We believe that when an unregenerate person exercises that faith in Christ which is illustrated and described as such in the New Testament, he passes immediately out of spiritual death into spiritual life, and from the old creation into the new; being justified from all things, accepted before the Father according as Christ His Son is accepted, loved as Christ is loved, having his place and portion as linked to Him and one with Him forever. Though the saved one may have occasion to grow in the realization of his blessings and to know a fuller measure of divine power through the yielding of his life more fully to God, he is, as soon as he is saved, in possession of every spiritual blessing and absolutely complete in Christ, and is, therefore, in no way required by God to seek a so-called "second blessing," or a "second work of grace." (John 5:24; 17:23; Acts 13:39; Rom. 5:1; 1 Cor. 3:21-23; Eph. 1:3; Col. 2:10; 1 John 4:17; 5:11-12.)

Article IX SANCTIFICATION

We believe that sanctification, which is a setting-apart unto God, is threefold: It is already complete for every saved person because his position toward God is the same as Christ's position. Since the believer is in Christ, he is set apart unto God in the measure in which Christ is set apart unto God. We believe, however, that he retains his sin nature, which cannot be eradicated in this life. Therefore, while the standing of the Christian in Christ is perfect, his present state is no more perfect than his experience in daily life. There is, therefore, a progressive sanctification wherein the Christian is to "grow in grace," and to "be changed" by the unhindered power of the Spirit. We believe, also, that the child of God will yet be fully sanctified in his state as he is now sanctified in his standing in Christ when he shall see his Lord and shall be "like Him." (John 17:17; 2 Cor. 3:18; 7:1; Eph. 4:24; 5:25-27; 1 Thess. 5:23; Heb. 10:10, 14; 12:10.)

Article X ETERNAL SECURITY

We believe that, because of the eternal purpose of God toward the objects of His love, because of His freedom to exercise grace toward the meritless on the ground of the propitiatory blood of Christ, because of the very nature of the divine gift of eternal life, because of the present and unending intercession and advocacy of Christ in heaven, because of the immutability of the unchangeable covenants of God, because of the regenerating, abiding presence of the Holy Spirit in the hearts of all who are saved, we and all true believers everywhere, once saved shall be kept saved forever. We believe, however, that God is a holy and righteous Father and that, since He cannot overlook the sin of His children, He will when they persistently sin chasten them and correct them in infinite love; but having undertaken to save them and keep them forever, apart from all human merit, He, who cannot fail, will in the end present every one of them faultless before the presence of His glory and conformed to the image of His Son. (John 5:24; 10:28; 13:1; 14:16-17; 17:11; Rom. 8:29; 1 Cor. 6:19; Heb. 7:25; 1 John 2:1-2; 5:13; Jude 1:24.)

Article XI ASSURANCE

We believe it is the privilege, not only of some, but of all who are born again by the Spirit through faith in Christ as revealed in the Scriptures, to be assured of their salvation from the very day they take Him to be their Savior; and that this assurance is not founded upon any fancied discovery of their own worthiness or fitness, but wholly upon the testimony of God in His written Word, exciting within His children filial love, gratitude, and obedience. (Luke 10:20; 21:32; 2 Cor. 5:1, 6-8; 2 Tim. 1:12; Heb. 10:22; 1 John 5:13.)

Article XII THE HOLY SPIRIT

We believe that the Holy Spirit, the Third Person of the blessed Trinity, though omnipresent from all eternity, took up His abode in the world in a special sense on the day of Pentecost according to the divine promise, dwells in every

believer, and by His baptism unites all to Christ in one body, and that He, as the Indwelling One, is the source of all power and all acceptable worship and service. We believe that He never takes His departure from the church, nor from the feeblest of the saints, but is ever present to testify of Christ; seeking to occupy believers with Him and not with themselves nor with their experiences. We believe that His abode in the world in this special sense will cease when Christ comes to receive His own at the completion of the church. (John 14:16-17; 16:7-15; 1 Cor. 6:19; Eph. 2:22; 2 Thess. 2:7.)

We believe that, in this age, certain well-defined ministries are committed to the Holy Spirit, and that it is the duty of every Christian to understand them and to be adjusted to them in his own life and experience. These ministries are: The restraining of evil in the world to the measure of the divine will; the convicting of the world respecting sin, righteousness, and judgment; the regenerating of all believers; the indwelling and anointing of all who are saved; thereby sealing them unto the day of redemption; the baptizing into the one body of Christ of all who are saved; and the continued filling for power, teaching, and service of those among the saved who are yielded to Him and who are subjects to His will. (John 3:6; 16:7-11; Rom. 8:9; 1 Cor. 12:13; Eph. 4:30; 5:18; 2 Thess. 2:7; 1 John 2:20-27.)

We believe that some gifts of the Holy Spirit such as speaking in tongues and miraculous healings were temporary. We believe that speaking in tongues was never the common or necessary sign of the baptism nor of the filling of the Spirit, and that the deliverance of the body from sickness or death awaits the consummation of our salvation in the resurrection. (Acts 4:8, 31; Rom. 8:23; 1 Cor. 13:8.)

Article XIII THE CHURCH A UNITY OF BELIEVERS

We believe that all who are united to the risen and ascended Son of God are members of the church which is the body and bride of Christ, which began at Pentecost and is completely distinct from Israel. Its members are constituted as such regardless of membership or nonmembership in the organized churches of earth. We believe that by the same Spirit all believers in this age are baptized into, and thus become, one body that is Christ's, whether Jews or Gentiles, and having become members one of another, are under solemn duty to keep the unity of the Spirit in the bond of peace, rising above all sectarian differences, and loving one another with a pure heart fervently. (Matt. 16:16-18; Acts 2:42-47; Rom. 12:5; 1 Cor. 12:12-27; Eph. 1:20-24; 4:3-10; Col. 3:14-15.)

Article XIV THE SACRAMENTS OR ORDINANCES

We believe that water baptism and the Lord's Supper are the only sacraments and ordinances of the church and that they are a Scriptural means of testimony for the church in this age. (Matt. 28:19; Luke 22:19-20; Acts 10:47-48; 16:32-33; 18:7-8; 1 Cor. 11:26.)

Article XV THE CHRISTIAN'S WALK

We believe that we are called with an holy calling, to walk not after the flesh, but after the Spirit, and so to live in the power of the indwelling Spirit that we will not fulfill the lust of the flesh. But the flesh with its fallen, Adamic nature, which in this life is never eradicated, being with us to the end of our earthly pilgrimage, needs to be kept by the Spirit constantly in subjection to Christ, or it will surely manifest its presence in our lives to the dishonor of our Lord. (Rom. 6:11-13; 8:2, 4, 12-13; Gal. 5:16-23; Eph. 4:22-24; Col. 2:1-10; 1 Peter 1:14-16; 1 John 1:4-7; 3:5-9.)

Article XVI THE CHRISTIAN'S SERVICE

We believe that divine, enabling gifts for service are bestowed by the Spirit upon all who are saved. While there is a diversity of gifts, each believer is energized by the same Spirit, and each is called to his own divinely appointed service as the Spirit may will. In the apostolic church there were certain gifted men — apostles, prophets, evangelists, pastors and teachers — who were appointed by God for the perfecting of the saints unto their work of the ministry. We believe also that today some men are especially called of God to be evangelists, pastors and teachers, and that it is to the fulfilling of His will and to His eternal glory that these shall be sustained and encouraged in their service for God. (Rom. 12:6; 1 Cor. 12:4-11; Eph. 4:11.)

We believe that, wholly apart from salvation benefits which are bestowed equally upon all who believe, rewards are promised according to the faithfulness of each believer in his service for his Lord, and that these rewards will be bestowed at the judgment seat of Christ after He comes to receive His own to Himself. (1 Cor. 3:9-15; 9:18-27; 2 Cor. 5:10.)

Article XVII THE GREAT COMMISSION

We believe that it is the explicit message of our Lord Jesus Christ to those whom He has saved that they are sent forth by Him into the world even as He was sent forth of His father into the world. We believe that, after they are saved, they are divinely reckoned to be related to this world as strangers and pilgrims, ambassadors and witnesses, and that their primary purpose in life should be to make Christ known to the whole world. (Matt. 28:18-19; Mark 16:15; John 17:18; Acts 1:8; 2 Cor. 5:18-20; 1 Peter 1:17; 2:11.)

Article XVIII THE BLESSED HOPE

We believe that, according to the Word of God, the next great event in the fulfillment of prophecy will be the coming of the Lord in the air to receive to Himself into heaven both His own who are alive and remain unto His coming, and also all who have fallen asleep in Jesus, and that this event is the blessed hope set before us in the Scripture, and for this we should be constantly looking. (John 14:1-3; 1 Cor. 15:51-52; Phil. 3:20; 1 Thess. 4:13-18; Titus 2:11-14.)

Article XIX THE TRIBULATION

We believe that the translation of the church will be followed by the fulfillment of Israel's seventieth week (Dan. 9:27; Rev. 6:1—19:21) during which the church, the body of Christ, will be in heaven. The whole period of Israel's seventieth week will be a time of judgment on the whole earth, at the end of which the times of the Gentiles will be brought to a close. The latter half of this period will be the time of Jacob's trouble (Jer. 30:7), which our Lord called the great tribulation (Matt. 24:15-21). We believe that universal righteousness will not be realized previous to the second coming of Christ, but that the world is day by day ripening for judgment and that the age will end with a fearful apostasy.

Article XX THE SECOND COMING OF CHRIST

We believe that the period of great tribulation in the earth will be climaxed by the return of the Lord Jesus Christ to the earth as He went, in person on the clouds of heaven, and with power and great glory to introduce the millennial age, to bind Satan and place him in the abyss, to lift the curse which now rests upon the whole creation, to restore Israel to her own land and to give her the realization of God's covenant promises, and to bring the whole world to the knowledge of God. (Deut. 30:1-10; Isa. 11:9; Ezek. 37:21-28; Matt. 24:15—25:46; Acts 15:16-17; Rom. 8:19-23; 11:25-27; 1 Tim. 4:1-3; 2 Tim. 3:1-5; Rev. 10:1-3.)

Article XXI THE ETERNAL STATE

We believe that at death the spirits and souls of those who have trusted in the Lord Jesus Christ for salvation pass immediately into His presence and there remain in conscious bliss until the resurrection of the glorified body when Christ comes for His own, whereupon soul and body reunited shall be associated with Him forever in glory; but the spirits and souls of the unbelieving remain after death conscious of condemnation and in misery until the final judgment of the great white throne at the close of the millennium, when soul and body reunited shall be cast into the lake of fire, not to be annihilated, but to be punished with everlasting destruction from the presence of the Lord, and from the glory of His power. (Luke 16:19-26; 23:42; 2 Cor. 5:8; Phil. 1:23; 2 Thess. 1:7-9; Jude 1:6-7; Rev. 20:11-15.)

W. H. GRIFFITH THOMAS MEMORIAL LECTURESHIP

William Henry Griffith Thomas, D.D. (Oxon.), 1861-1924, was one of the men closely associated with President Lewis Sperry Chafer in recognizing the need for such a theological seminary as Dallas Seminary and in founding this school. Dr. Thomas died in June, 1924, just a matter of weeks before he was scheduled to begin serving as Professor of Systematic Theology in Dallas Theological Seminary (organized in 1924 as Evangelical Theological College). This lectureship, which consists of four lectures, was created in his memory, and has with some interruptions continued as an annual event. In 1943 the Alumni Association of the Dallas Theological Seminary voted to sustain the lectureship financially and to encourage publication of the lectures regularly.

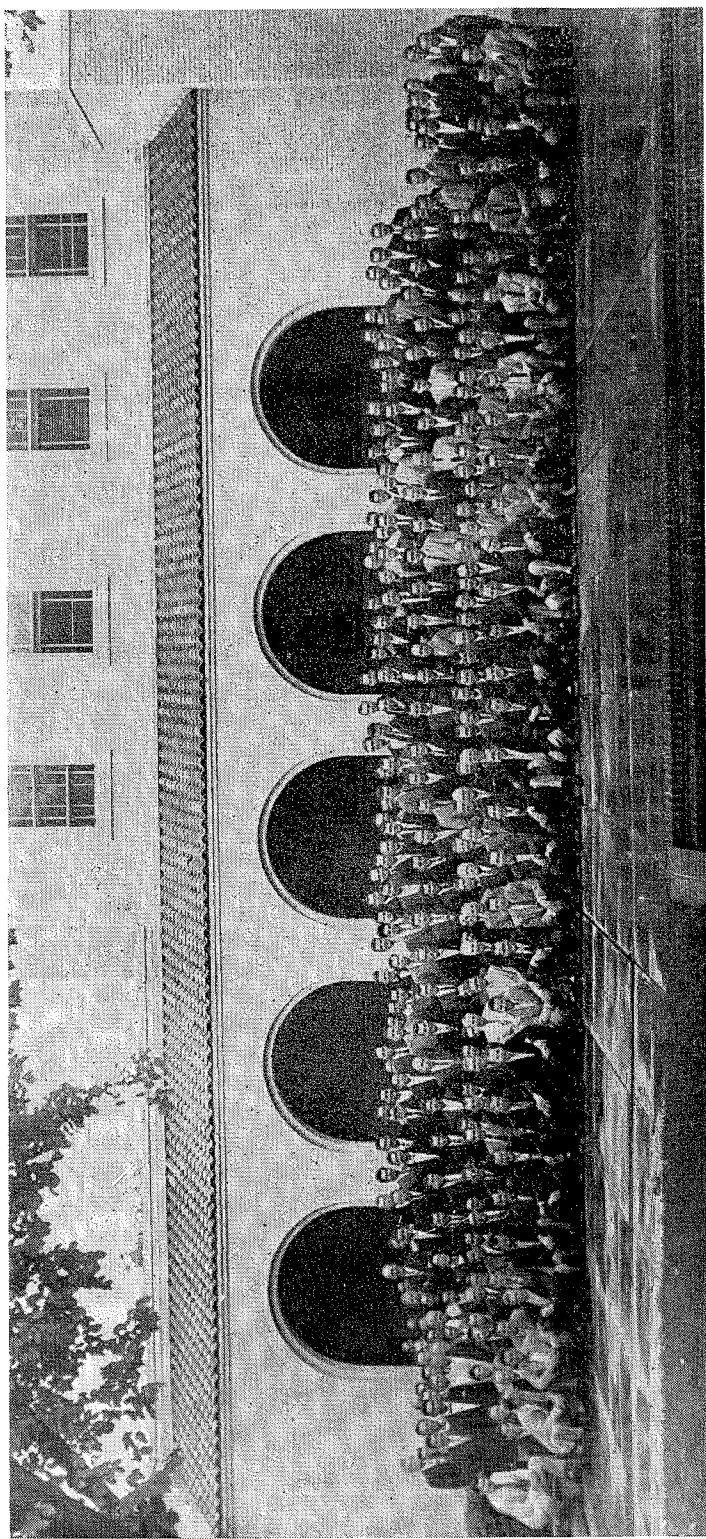
List of Lecturers and Lecture Subjects

- 1926 Henry Allen Ironside, Litt.D., "The Mysteries of God."
 1927 Leander Sylvester Keyser, A.M., D.D., "Miscellaneous Themes."
 1928 Archibald Thomas Robertson, D.D., LL.D., Litt.D., "Paul and the Intellectuals" (published by Harper & Bros., 1928).
 1929 Thornton Whaling, D.D., LL.D., Litt.D., "The Truth in Jesus."
 1930 Melvin Grove Kyle, D.D., LL.D., "Archaeological Themes."
 1931 James Oliver Buswell, A.M., B.D., D.D., LL.D., "The Authority of the Bible."
 1933 Norman Baldwin Harrison, B.D., D.D., "Personality, the Key to the Scriptures."
 1934 Walter F. Macmillan, "Samson, the Judge of Israel."
 1935 Carl Armerding, D.D., "The Holy Spirit in the Old Testament."
 1937 Arie Van der Horst, "The Reformation in The Netherlands."
 1941 Victor Raymond Edman, Ph.D., "The Political Theory of the Bible."
 1943 Samuel Marinus Zwemer, D.D., LL.D., Litt.D., F.R.G.S., "Apostolic Missionary Methods" (two of the lectures were published in his book, *Into All the World* as Chapters II and X, Zondervan, 1943).
 1944 Frank Ely Gaebelein, A.M., Litt.D., "The Christian Use of the Bible" (published by the Moody Press, 1945).
 1945 Henry Allen Ironside, Litt.D., D.D., "The World Outlook According to Scripture."
 1946 Charles Theodore Fritsch, Ph.D., "Biblical Typology" (published in *Bibliotheca Sacra*, 1946-47).
 1947 Harold John Ockenga, Ph.D., D.D., Litt.D., Hum.D., "A Modern Re-evaluation of Catholicism."
 1948 Peder Stiansen, Th.M., Ph.D., "Late Medieval Church Reform" (published in *Bibliotheca Sacra*, 1948-49).
 1949 Charles Ferguson Ball, Th.D., "The Work of the Ministry" (published in *Bibliotheca Sacra*, 1949-50).
 1950 Rene Pache, Docteur en droit, "Ecumenicity" (published in *Bibliotheca Sacra*, 1950-51).
 1951 Allan A. McRae, Ph.D., "The Scientific Approach to the Old Testament" (published in *Bibliotheca Sacra*, 1953).
 1952-53 Frank E. Gaebelein, Litt.D., D.D., "The Pattern of God's Truth: Problems of Integration in Christian Education" (published by Oxford University Press, 1954).
 1953 Charles L. Feinberg, Th.D., Ph.D., "The Old Testament in Jewish Life and Thought" (published in *Bibliotheca Sacra*, 1954).
 1954 Alva J. McClain, Th.M., D.D., LL.D., "The Greatness of the Kingdom" (published in *Bibliotheca Sacra*, 1955).
 1955 Joseph P. Free, Ph.D., "Archeology and Biblical Criticism" (published in *Bibliotheca Sacra*, 1956-57).

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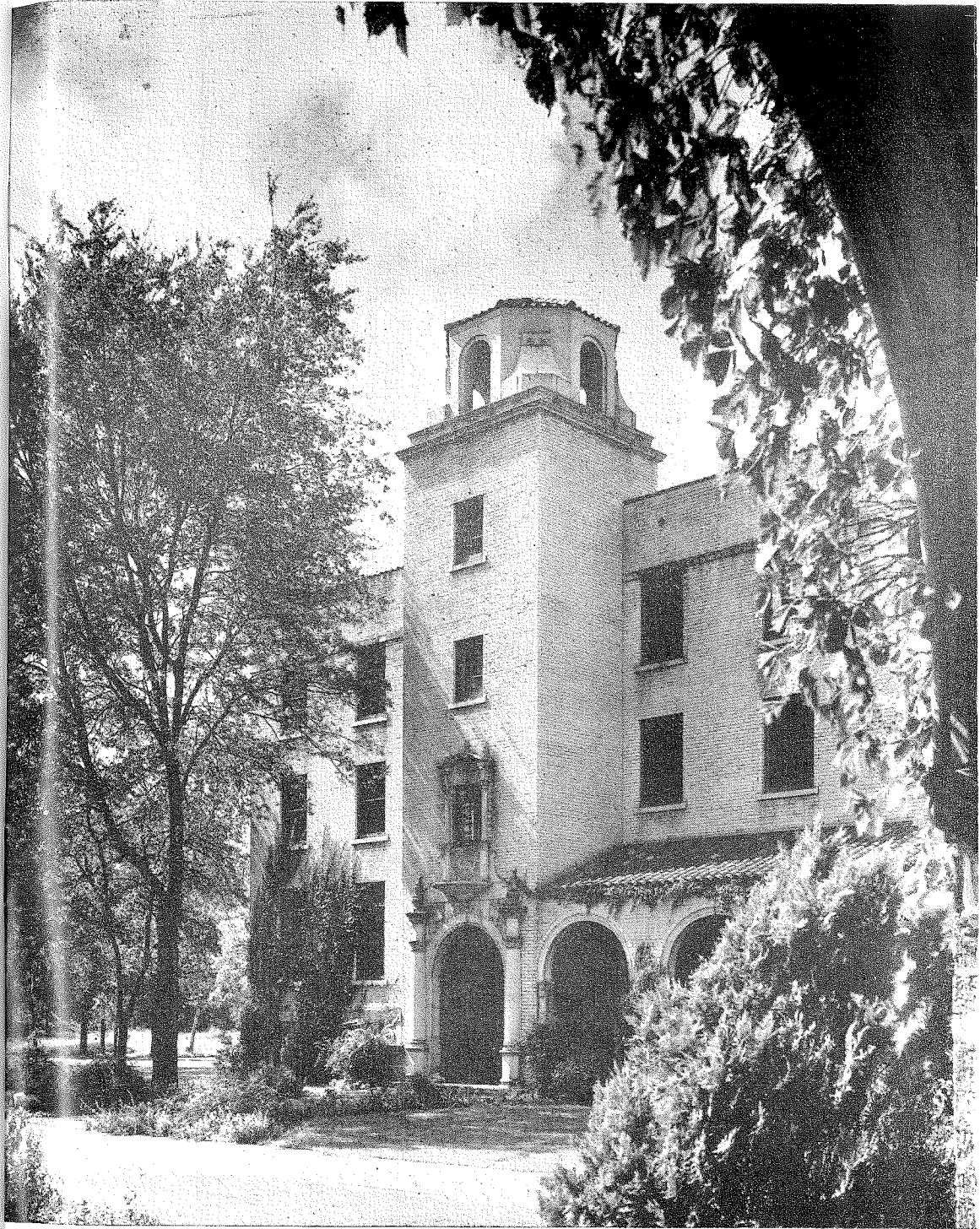
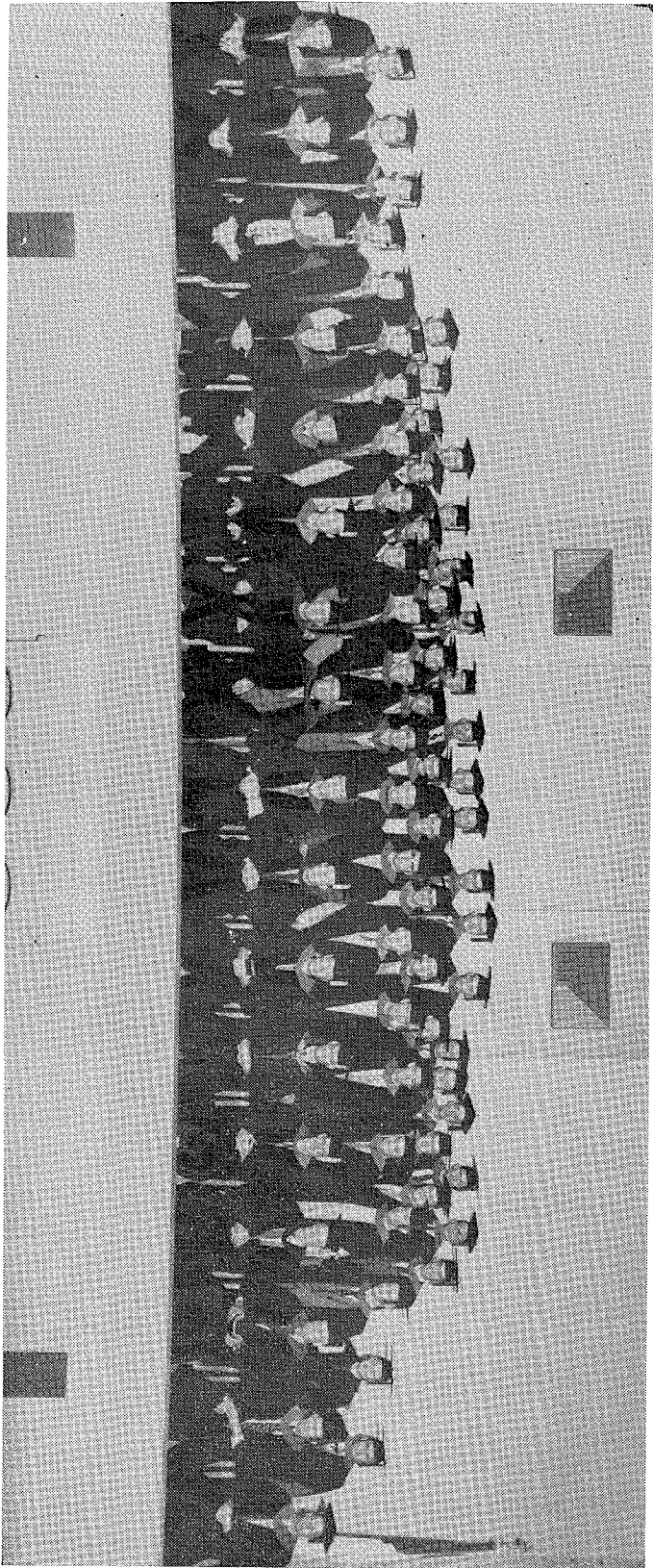
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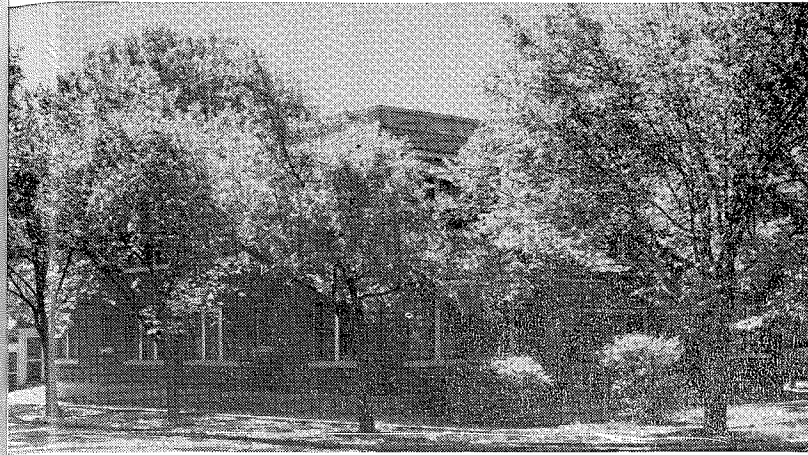
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**MARRIED STUDENTS'
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**THE "WHITE
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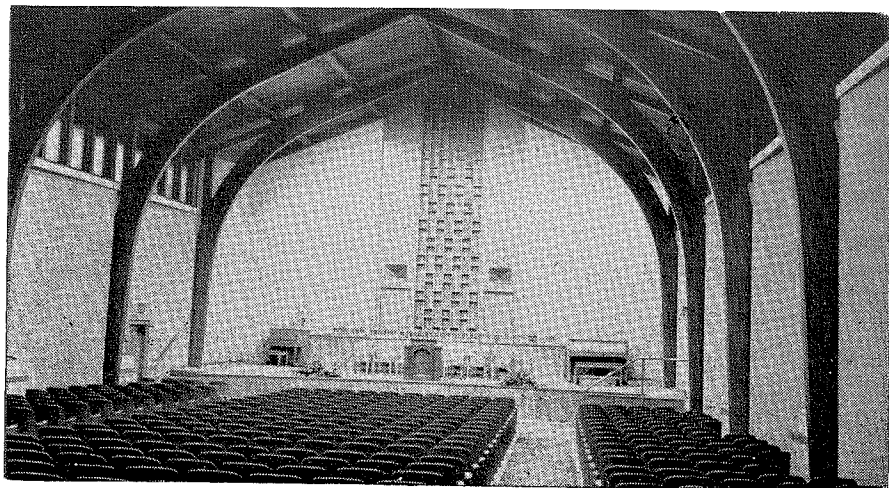
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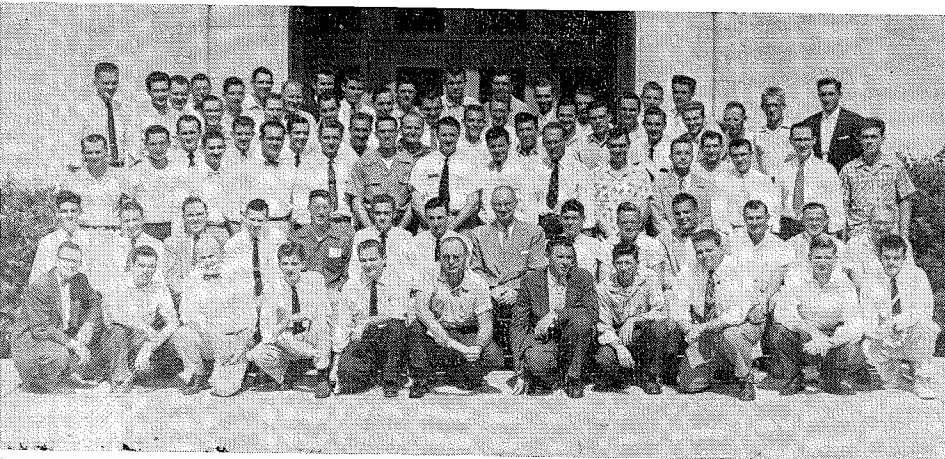



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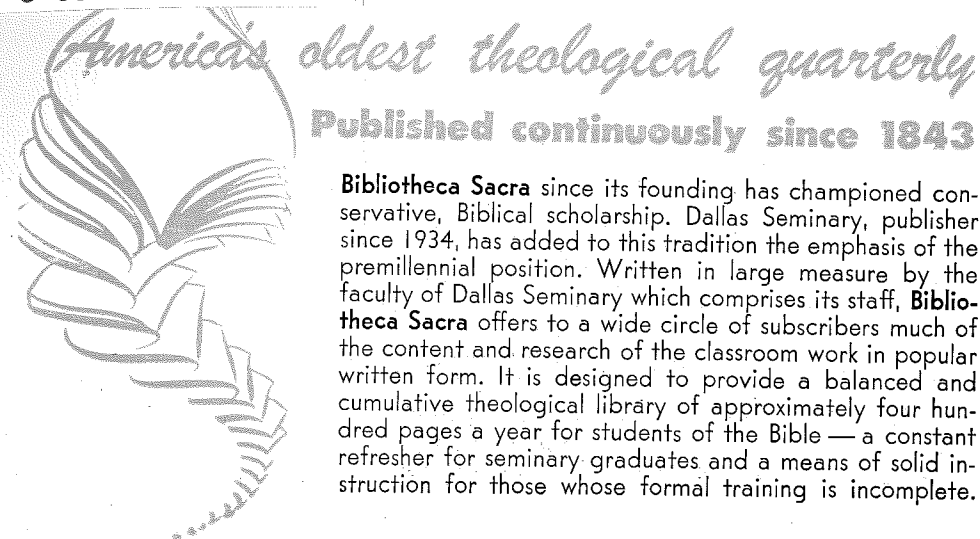


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