# Some Statistics for Fiscal Year 2010-11
Turpin Library, Dallas Theological Seminary

The Library is slowly transitioning from physical resources to online resources and services. This fiscal year faculty and students downloaded at least 33,446 electronic documents, and DTS grads downloaded 6,640. Downloads were up this year, but the increase was mostly due to more sources being tabulated; use of previously counted sources changed little. Total circulation (initial loans plus renewals) of books and other non-online resources declined to 78,136. This does not include a count of items extension students borrowed from partner libraries in extension locations.
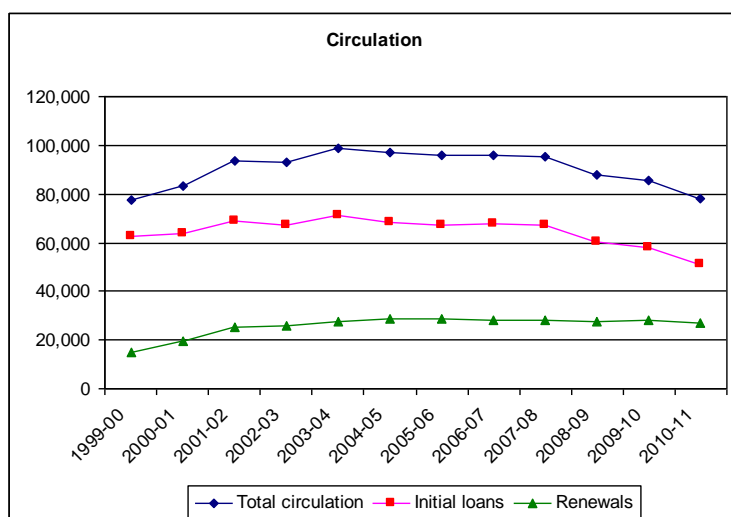
Long term decline in initial loans appears to be due to two factors. First, there has been a decline in ThM and Dallas campus enrollment.[1] Second, online resources are progressively meeting a larger fraction of student needs year after year. However, physical loans still outnumber online downloads more than two to one. Periodic counts of books left on tables and book trucks indicate in-house use of books equals external loans. At this time, students are still highly dependent on the physical collection. The long term outlook is for increased reliance on online sources, but the transition from paper to online is gradual.

Loans were distributed by subject as follows: 48% in the field of biblical studies; 23% in systematic and historical theology; 24% in pastoral ministries, Christian education or world missions; and 4% other. This is very similar to previous years. It shows a bible-centered curriculum, and a bible-centered interest on the part of students.

The collection grew moderately. Print volumes (books and bound periodicals) are still the foundation of the collection. We acquired 5,832 print vols but 1,519 of those went to the Houston branch collection, so we fell short of our goal for the Dallas campus. Buying redundant paper books for extension campuses is necessary but costly. Online ebooks can serve the needs of all students. Why not buy ebooks instead? We are adding ebooks and ejournals at a good rate, and that will accelerate as more titles appear on the market; at present, the majority of scholarly theological books are not available for purchase as online ebooks. The ebook row in the table below appears to show we are discarding ebooks. We are not discarding ebooks but we deaccessioned 1,216 ebooks to correct a

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[1] ThM students borrow twice as many books per FTE per year as MA students. Dallas campus students borrow dramatically more books per FTE per year than extension or online students

counting error. (When we acquire a consortium-selected package of ebooks, we attempt to count and catalog only the fraction of the package which fits our collection development policy and supports our curriculum; this deaccessioning corrected previous counting errors in packages.) We discarded over 1,500 audio-cassette and VHS video recordings, some of which were replaced by DVDs, CDs, or online resources. We no longer collect microforms. We expect to discard more paper volumes in the coming years as the stacks fillup and as we switch from paper to online journals.

	7/1/2010	Added in FY	DFEC in FY	7/1/2011
Print volumes	223,059	5,832	-406	228,485
Microforms	57,102	0	-398	56,704
Other physical pieces	12,388	488	-1,575	11,301
Ebooks (vols)	18,936	1,893	-1,216	19,613
Ejournals (titles)	1,311	460	0	1,771
Meaningless Total	312,796	8,673	-3,595	317,874

- DFEC = discarded(-) or found(+) or error corrected(+ or -)
- Includes Houston branch collection
- NB **thousands** of online journals we **rent** are not counted here because they are not owned.

During the year, the building was open for service 3,472 hours, and the front door photocell counted 152,858 round-trip visits. The computer lab reported 13,724 logins and 220,933 pages printed. Although visits to the building have declined steadily during the past decade, large numbers of students are still using the building. Online resources have not eliminated the need for a building. Personal laptops have not eliminated the need for a computer lab.

On the 2011 Graduating Student Survey, 88% of Dallas campus students reported satisfaction with Dallas campus "library facilities and services" but only 66% of extension students indicated satisfaction with extension libraries (Table 11, questions 18 and 19, page 54). This is a small drop for Dallas and an increase for extension sites. We need to improve services for extension and online students. Library research skills are one component of research ability. Only 77% of grads said they "acquired ability to do research on various levels" (Table 9, ques 22, page 44). This is an unprecedented 12 point drop from the previous year and an all time low; the long term significance is unclear.